

## **TigerLIFE**

Advocacy • Employability • Independence

Tiger "Learning Independence, Fostering Employment and Education" (LIFE)

### **Application Packet**

(revised 01/01/2024)

Class size is limited, so for priority consideration, please submit completed application by May 1 for Fall term and October 1 for Spring term in order to be considered for acceptance in the upcoming respective classes.

Mail completed Applications to:

University of Memphis Institute on Disability
C/o Dr. Chrisann Schiro-Geist
100 Ball Hall
University of Memphis
Memphis, TN 38152

### **Application Selection Process**

An Applicate must first schedule an appointment with The State of Tennessee Department of Human Services Vocational Rehabilitation Counselor. The Vocational Counselor must refer you to be considered a candidate for the TigerLIFE Program. Contact https://www.tn.gov/humanservices/ds/vocational-rehabiliation/vr-applying-for-services.html

An Application Screening Committee will review applications and select students for admission. Please do not call about the status of your application, as we will not be able to provide this information for you over the phone. You will receive an email or a letter letting you know of your acceptance.

Note: Due to space limitations, not all applicants who complete the application and meet the criteria for admission can be accommodated in TigerLIFE. However, these students are welcome to reapply.

For the purposes of this process application, the potential student applying for the TigerLIFE program will be referred to as the applicant. The decision to offer or deny admission to the program will be made by the Admissions Committee in their best judgment and in the best interest of the applicant. Admission will be based on the following criteria:

- Applicants must be between the ages of 18-29 at the start of the program.
- The applicant must have a significant cognitive and /or developmental disability that interferes with his/her academic performance.
- The applicant must have sufficient emotional and independent stability to participate in all aspects of the TigerLIFE coursework and campus environment.
- The applicant should be able to sit through 90 minute courses and function <u>independently</u> for 6-hour blocks of time
- The applicant must demonstrate the ability to accept and follow reasonable rules and behave respectfully towards others.
- The applicant must demonstrate the desire to attend TigerLIFE and adhere to the TigerLIFE policies regarding attendance and participation in the coursework and typical University of Memphis classes.
- The applicant must have the potential to successfully achieve his/her goals within the context of the TigerLIFE program's content and setting.
- The applicant must be able to function within groups of peers.
- The applicant must NOT demonstrate any physical aggression or violence towards staff or students. Physical violence of any kind is grounds for immediate termination from the program.
- The applicant must be able to walk approximately 3 to 5 miles each school day.
- Students must provide any mobility assistance required, including if needed a personal care assistant.

Please understand that our mission is independent living and workforce training. This is not always an easy undertaking.

Both parents and students need to agree to participate at a level commensurate with our standards. TigerLIFE is not an appropriate learning environment for all people with special needs.

Please complete ALL sections of this application. If sections are incomplete, blank or not signed, it may delay processing and ultimately acceptance into the program.

It is acceptable for the applicant to receive assistance, if needed, in completing the application. You may attach additional information and pages for writing space if needed. Some information will be shared with the federal government as a part of UMID's requirement to continue to receive federal funding. Information not directly related to the applicant's receiving funding will be de-identified (i.e. no name, address, SS#, etc. will be shared) for the purposes of reporting aggregate program information. No information will be shared with additional outside agencies unless the applicant provides written consent.

Letters of recommendation from teachers are extremely important, too, as these describe current levels of performance across many areas.

Please email UMID@memphis.edu or call (901) 678-4303 if you have other questions.

### Please send all admissions materials to:

University of Memphis Institute on Disability C/o Dr. Chrisann Schiro-Geist 100 Ball Hall University of Memphis Memphis, TN 38152

### **STUDENT INFORMATION**

1. Last Name	First Name	MII
2. Home Phone	Cell Phone	
2 Addross		
3. Address		
City	StateZip Code _	
4. Birth date	Email address	
5. Gender M F Ot	her	
6. Ethnicity Latino Non-	Latino	
	an Indian or Alaska Native Black or Afri fic Islander White Unknown	can-American
	FAMILY INFORMATION	
Group home (If applicant lives i contact phone number)	arentsMotherFatherGuardian(s) n a group home, please provide the group home	e name, contact person and
Mother/Guardian:		
3. Last Name	First Name	MI
4. Home Phone	Cell Phone	
City	·	
	Work Phone	
Father/Guardian:		
9. Last Name	First Name	MI
	Cell Phone	
	StateZip Code	
	Work Phone	

### **EDUCATION HISTORY**

1. High Schools Attended		s including those you atten from Whitehaven High Scl		example, you attended
Name, City, State)	Years attended	Reason for Leavi	•	
. Did you receive a high s	chool special education	diploma or equivalent? (Ci	rcle one) No	o Yes
s. From (school and addre	ess)		Date	
1. Have you ever applied	to the University of Mem	nphis? No Yes		
	E	MPLOYMENT HISTO	RY	
·	ice is not a requirement	for admission into this prog	gram	
1. Name of Employer	Paid or Unpaid	Job Responsibilities	Reason for Leaving	Dates at this Job
2. Is the applicant curren	itly participating in a wor	k experience, paid or unpa	iid?	
If yes, at which of the	above jobs?			
3. Was the applicant eve	r employed for pay at or	above minimum wage prid	or to entry into the TPSID	program? (Y or N)
1 What work experience	as does the applicant hav	ve an interest in or enjoy?		
4. What work experience	es does the applicant hav	e an interest in or enjoy!_		

### **MEDICAL HISTORY**

1. Please list any significant medical or physical conditions that may affect the applicant's participation in classroom, social or recreational activities on campus, including severe allergies:
2. Please list any current medications and indicate the condition(s) for which the medication(s) are taken:
Note: If the applicant must take medications while on campus, <u>he/she must be independent in administering his/her medications</u> . TigerLIFE does not have the personnel or facility to administer medications. This capability is not included in any of the program or college services.
3. Does the applicant currently receive private therapeutic services, such as physical therapy, occupational therapy, psychiatry, speech therapy, behavioral therapy? If so, please indicate which services:
4. Is the applicant independent in self-care such as toileting, and basic hygiene? (Circle one)  Yes  No
5. List any limitations:
MEDICAL INSURANCE
1. Name
2. Policy Provider and Number
3. Use this page to provide any other medical information that you feel would be important regarding the applicant's participation in this program.
EMERGENCY CONTACT INFORMATION (Not a Parent or Guardian): IN CASE OF AN EMERGENCY, PLEASE CONTACT
16atOR
(name) (phone) at
(name) (phone)

### **CONSERVATORSHIP**

Does the applicant	t have a conservatorship?
Yes	No
retained by the ap	ibe the conservatorship, including the conservatorship classification and what rights are removed and eplicant, (this section MUST be filled out if the applicant has a conservator). Please include information lesignated as the conservator of the applicant, including contact information. (If you have a conservatorship, ervatorship document must be submitted.)
Does the applican attorney, informed	t have an alternative to conservatorship, including but not limited to representative payee, durable power of d consent, etc.?
Yes	No
If so, please descr	ibe.

# TigerLIFE Postsecondary Program

Release and Exchange of Information Form

The University of Memphis treats and regards all written documentation obtained to verify a disability and plan for appropriate services as well as all documented services and contracts with the Office of Student Disability Services as confidential. This exchange will occur only with your written permission, as given in this document below, and with the understanding that only information necessary for the purposes of accommodation and academic progress will be communicated. The more sources you permit us to contact, the more accurately and efficiently we are able to process this application.

Applicant Name	SS#	<u> </u>
Please <u>CHECK ALL BLANK LINES BELOW</u> in order to pand then sign where indicated.	rovide us with permission to contact the list	ted outside sources,
I give permission to exchange information about meSchool District(s)	(The applicant's high school district(s)	
School Personnel Parents/Guardians	(The applicant's page	ast high school(s)
Parents/GuardiansDepartment of Vocational Rehabilitation Offic	<b>~</b>	
Department of Disability and Special Needs O		
Admissions Office		
Course Instructors		
Financial Aid Office		
Bursar's Office		
Registrar's Office		
Tutor/Mentor		
Applicant Signature	Date	_
Parent/Guardian	Date	

### Withholding Statement

I understand that withholding information requested on this application, including attendance at any other institution, or giving false information may make me ineligible for admission to the University or subject to dismissal. I have read this application and certify that the statements I have made on this application are correct and complete, including a report of all college work attempted or completed. In addition to the foregoing, the Tennessee Eligibility Verification for Entitlements Act requires an applicant for in-state tuition or state financial aid to attest under penalty of perjury that he or she is either a U.S. citizen or an alien lawfully present in the United

States. By submitting this application, I am attesting that I am either a U.S. citizen or an alien lawfully present in the United States or that I am not requesting any state benefits, including instate tuition. I understand that this attestation is required by Tennessee law if I have applied for a state public benefit. I understand that Tennessee law requires me to provide documentation verifying the status indicated above prior to receipt of this state public benefit. I understand that knowingly and willfully making a false, fictitious or fraudulent statement or representation shall subject me to liability under the Tennessee False Claims Act, Tennessee Code Annotated 4-18-101 et seq. I understand that if I am found to have made a false or misleading statement, my admission may be rescinded or I may be disciplined by the University of Memphis. I grant my
high school(s) and college(s) permission to release my transcript(s) to the University of Memphis.
YesNo
I certify that none of the information provided on this application is false or has been withheld. I also acknowledge understanding that giving false information or withholding information may make me ineligible for admission to the University of Memphis.
YesNo
I understand that the TigerLIFE Admissions Coordinator will use my information on this application to complete the required University of Memphis online application.
YesNo
I have read all the information on this page:
Parent Signature:
Applicant Signature:

to

### **Terms of Application Consideration**

Please note the following when filling out your application

- The application will be rejected for nondisclosure or falsification of any relevant information submitted.
- Information collected in this application is maintained in a secure location and is destroyed within 6- months if the student is not accepted for admission.
- If a student is accepted into the program, the information will be maintained in a secure location in accordance with the Family Education Rights and Privacy Act (FERPA). Only deidentified (no personal
  - information) will be reported to sources outside the university (such as the federal government for grant money reporting) unless otherwise permitted by the applicant.
- If the applicant has a history of physical aggression or violence, a psychological evaluation <u>must</u> accompany your application and a decision for admission will be made on a case-by-case basis.
- If the applicant requires the assistance of a personal care giver for basic needs, like using the
  restroom or pushing a wheelchair, an assistant must accompany them to school every day.
   TigerLIFE cannot provide this service.
- Students participate in various activities throughout the semester. TigerLIFE staff reserve the right to evaluate students on their ability to travel independently, and based on that evaluation, allow or
  - restrict travel options to these events based on the personal ability levels of the students involved.
- TigerLIFE students must adhere to the University of Memphis Code of Student Rights and Responsibilities. Failure to adhere to the guidelines set forth in this document will result in disciplinary
  - action, including suspension and/or termination from the TigerLIFE program and expulsion from the University of Memphis.
- TigerLIFE takes no actions or responsibilities whatsoever for actions or activities that take place
  online and on social media, with the exception of threats of physical injury. Any threats of harm
  will be turned
  - over to the University police force for investigation.
- TigerLIFE students must adhere to the University of Memphis academic integrity policy, as outlined in the Code of Student Rights and Responsibilities.

Continue on the next page.

TigerLIFE reserves the right to amend this agreement during the semester as needed, with

### advance notice given to parents/guardians and students.

By signing this page, I certify that I have read, understand, and agree to the Terms of Application Consideration

By signing this page, I certify that I have read and understand that withholding information requested on this application or giving false information may make me ineligible for admission to the university or subject to dismissal.

By signing this page, I certify that the statements I have made on this application are correct and complete.

Applicant Signature		
	Date	
Parent/Guardian Signature		
	Date	

**Disclosure to Parents of Dependent Students** 

From:	Student's First Name	Middle Initial		4 Nlama
	Student's First Name	Middle Initial	Las	t Name
	Permanent Street Address	City	State	Zip Code
nform	the Family Educational Rights and Pation from your education records tent for federal tax purposes.			
Please i	ndicate whether your parents claim you	as a tax dependent.		
Please •	check the appropriate box:Yes. I certify that my parenNo. I certify that my parer	-		
Signatu	re:	Date:		<del></del>
conse	re not claimed as a dependent or you do so, but you agree that the University of a please sign the following consent:  ant to the disclosure of any personall sons determined by the University of 23-2024 school year.*	Memphis may disclose information fi	om your educat education rec	on records to your ords to my parent(s)
Signatu	re:	Date:		
f parer	nts live at the same address, please list l	both in # 1.		
I. Pare	ent Name(s)			
Addr	ess			
City,	State, Zip			
Telep	hone			
2. Par	ent Name(s) (if living at different add	lress _		
	ess			
	State, Zip			
Telep	hone			
	ents cannot be denied any educational se		is if they refuse t	o provide consent.

## **University of Memphis Institute on Disability**

**Confirmation Signatures** 

Student Name:
Release of Information: I hereby give permission to the UMID/TigerLIFE program staff to communicate my student information including grades, behavior, and educational records to the following parties:
<ul> <li>Parents and/or guardians</li> <li>UMID/TigerLIFE Administrators</li> <li>UMID/TigerLIFE Instructional Staff</li> <li>UMID/TigerLIFE Support Staff</li> <li>University of Memphis School Officials &amp; Staff</li> <li>University of Memphis Instructional Staff</li> <li>University of Memphis Support Staff</li> <li>Vocational Rehabilitation Staff</li> <li>On-the-Job Training Staff</li> </ul>
This information may be shared by phone, mail, email, fax, or in person.
Student Initials: (Release of Information)
Photo Release: I grant to UMID/TigerLIFE, its representatives and employees, the right to take photographs of me and my property in connection with UMID/TigerLIFE. I agree that UMID/TigerLIFE may use such photographs of me with or without my name and for any lawful purpose, including for example such purposes as publicity, illustration, advertising, and web content.
Student Initials: (Photo Release)
These releases and consents will be valid for information gathered, photos taken, and assessments conducted during the duration of the student's enrollment in the UMID/TigerLIFE program.
UMID/TigerLIFE First Semester Trial Basis: I understand the UMID/TigerLIFE instructors and staff will use the first semester to assess progress. I have reviewed and received a copy of the behaviors that are expected and the behaviors that could cause termination from the program.
Student Initials: (First Semester Trial Basis)
University of Memphis Student Rights & Responsibilities: I acknowledge notice of the University of Memphis Code of Student Rights & Responsibilities and agree to follow the stated policies.
Student Initials: (U of M Code of Student Rights & Responsibilities)

TigerLIFE Student Program Behavioral Guidelines:
I acknowledge notice of the University of Memphis TigerLIFE Student Program Behavioral Guidelines and agree to follow the stated policies.

Student Initials: (TigerLIFE Stud	dent Program Behavioral Guidelines)		
(FERPA). I understand that each studenthereby give permission to the UMID/1	his' yearly notification of The Family Educational Rig t is responsible for knowing their FERPA rights. FigerLIFE program staff and University of Memphis a Iding financial information, in accordance with Family UM1248).	dministrators to	o access and
Student Initials: (FERPA)			
	reational Center ational Center, I understand and agree to allowing th E student with UMID staff and administration.	ne Recreational	Center staff to
Student Initials: (Recreational C	Center)		
These acknowledgements will remain in	n effect for the duration of the student's enrollment	in the UMID/T	igerLIFE Programs.
Student Name (Print)	Student Name (Signature)	Date	
Parent/Guardian Name (Print)	Parent/Guardian Name (Signature)	Date	

### THE UNIVERSITY OF MEMPHIS. TigerLIFE U. S. SOCIAL SECURITY NUMBER Please provide your social security number. Receipt Number: FULL LEGAL NAME (Please Print) PERMANENT HOME ADDRESS (Please Print) COUNTRY AREA CODE) PHONE NUMBER TN-COUNTY BIRTHDATE ETHNICITY / RACE GENDER Do you consider yourself to be Hispanic/Latino/Spanish origin? Yes No (month / day / year) (Check One) **O**Male Please select one or more of the following racial categories to describe yourself: OFemale White Black or African American Asian American Indian Alaskan Native Awaiian or Other CITIZENSHIP (Check One) EMERGENCY CONTACT INFORMATION (Please Print) STREET ADDRESS RELATIONSHIP OPTIONAL (Check One) Parent Guardian Spouse Other For what term and year are you applying? (Check One) Fall Spring Summer LOCATION (City / State) NAME OF HIGH SCHOOL What were your dates of attendance? Begin Month / Year \_\_\_\_\_ / \_\_\_\_ End (Graduation) Month / Year \_\_\_\_\_ / \_\_\_\_ Please print your name as it appears on your high school transcript: \_\_\_\_ Was your diploma awarded on the basis of HIGH SCHOOL graduation or the GED test? High School GED If applicable, what date was the GED taken? Month / Year \_\_\_\_\_/ Which ENTRANCE EXAM(S) have you taken? (Check One) □ ACT □ SAT □ BOTH □ NONE Month Year

Have you always lived in Tennessee? Yes No If	no, when did you move to Tennessee? Month/Year	1		
Are you employed? (Check One) Full-Time Part-Time Not Employed				
EMPLOYER NAME	DATES OF EMPLOYMENT			
All male citizens of the United States of America between the ages of eighteen (registering for classes at the University of Memphis. This requirement does not				
Selective Service? Yes No Exempt  Pursuant to the requirements of the College and University Security Information Act, Tenn. Code Ann. Section 49-7-2200, an annual report of security information and statistics is available upon request. Contact the Associate Dean of Students, Office of Student Judicial and Ethical Programs, 105 University Center, the University of Memphis, Memphis, Tennessee 38152-3460, (901) 678-2298 to obtain any or all of the information. All other Student Right to Know information is available online at www.enrollment.memphis.edu/registrar under the student menu.				
I understand that withholding information requested on this application, including attendance at any other institution, or giving false information may make me ineligible for admission to the university or subject to dismissal. I have read this application and certify that the statements I have made on this application are correct and complete, including a report of all college work attempted or completed. In addition to the forgoing, the Tennessee Eligibility Verification for Entitlements Act requires an applicant for in-state tuition or state financial aid to attest under penalty of perjury that he or she is either a United States citizen or alien lawfully present in the United States. By submitting this application, I am attesting that I am either a United States citizen or alien lawfully present in the United States or I am not requesting any state benefits including in-state tuition. I understand that this attestation is required by Tennessee law if I have applied for a state public benefit. I understand that Tennessee law requires me to provide documentation verifying the status indicated above prior to receipt of this state public benefit. I understand that knowingly and willfully making a false, fictitious, or fraudulent statement or representation shall subject me to liability under the Tennessee False Claims Act, Tennessee Code Annotated 4-18-101 et seq. I understand that if I am found to have made a false or misleading statement my admission may be reactioned or I may be disciplined by the college.				
X BIGNATURE	DATE			
DO NOT WRITE I	BELOW THIS LINE			
STATEMENT OF PROCEDURE  All credentials become the property of the University and cannot be forwarded or returned.	Admission Action:			
NOTE: Credentials will be maintained in active files for a 12-month period. After this period credentials will be relegated to inactive status and must be submitted again before an admissions decision can be made.	Approved:  Not Approved:	Date:		
The University of Memphis is accredited by the Commission on Colleges of the Southern Association of Colleges and The University of Memphis is one of 45 institutions in the Tennessee Board of Regents system, the sixth largest sys which is comprised of six universities, 13 two-year colleges and 26 Tennessee Technology centers. The TBR syste	tem of higher education in the nation. The Tennessee Board of Regents is the g	overning board for this system		
The University of Memphis offers equal education opportunity to all persons without regard to age, race, religion, sex, creed, color, national priging or disability. The University does not discriminate on these bases in recruitment and admission of students or in the operation of any of its programs and activities, as specified by federal laws and regulations. The designated coordinators for University compliance with section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 are the Vice President for Student Affairs and the Equal Employment Compliance Officer. Information in this document will be provided in attempts to the provided in attempts to the Compliance Officer. Information in this document will be provided in attempts to the Compliance Officer.				
University of Memphis is an Equal Opportunity/Affirmative Action university. It is committed to education of a non-n	scany iseramble student body.			