

**Teacher Education Advisory Council Sub-Committee****September 20, 2021****2:00 p.m. - 3:00 p.m.****Zoom**Welcome and Check-in (**Dean Hill-Clarke/Dr. Hall**)

Updates:

- **Office of Teacher Ed & Clinical Placements (Robinson)**
  1. Student Learning and Licensure (SLL)
    - a. Now we have a site license (upgraded version of LiveText)
      - a. Students do not have to pay to access this system.
    - b. Open to all EPP programs (faculty and students)
    - c. Going live in October
    - d. Training for all faculty, students, and mentor teachers will begin soon.
  2. OTECP Disposition Concerns Process
    - a. We piloted this process with students in the field during the 2020-2021 school year.
    - b. The pilot was successful; students were able to grow from feedback and graduate.
    - c. This process is open to all programs and open to not only field placements, but also courses.
      - i. If you notice a disposition concern, the process is also open to you to use.
      - ii. Question: Is there a process with steps available?
      - iii. Answer: Yes, it was sent after the previous TEAC Committee meeting and is also available on our website.
  3. Field Experiences/Residency/Clinical Teaching for TAs
    - a. Michael Deurlein has confirmed that field experiences are more flexible in terms of environments and mentor teacher qualifications.
    - b. Michael Deurlein has also confirmed that students who are employed as teachers' assistants who are employed by a school district can use these placements for Residency and Clinical experiences.
      - i. We are not currently advertising this option because we want students to have a traditional experience, however, this provides a new option for students who are teacher assistants who would otherwise need to quit

their jobs to fulfil a placement.

- ii. Students still must be placed with a mentor teacher (primarily, it will help TALN and HDVL candidates because they are more likely to be placed in elementary, SPED, or early childhood classrooms)

- iii. These placements are approved on a case-by-case basis by the OTECP.

- **TDOE – (Robinson)**

- 1. TACTE Conference 9/27 and 9/28 (9:00 a.m. – 3:00 p.m.)

- **CAEP – (Ransdell & Nichols)**

- 1. We have submitted all CAEP reports and evidence.
- 2. Dean Hill-Clarke and Dr. Ransdell thanked the group.

- **Dean's Office (Hall)**

- 1. State Review Process- Dr. Hall shared that we still need additional information for the state review by **October 31, 2021**.
  - a. While we have submitted information for national review, we also must complete a state review.
  - b. COE will submit the documents to programs for review:
    - i. Program Synopsis
    - ii. Program Data and Effectiveness
      - 1. Examples: State Report-Card and other data on hand
      - 2. To be reviewed for effectiveness
    - iii. Program Matrix of Standards
      - 1. Spreadsheet with courses aligned to standards
  - c. ICL Programs will submit to Dr. Cooley-Nichols and Non-ICL programs will submit to Dr. Hall by **October 8, 2021**.
- 2. Continuous Improvement
  - a. Enrollment Data
    - i. [Access the Enrollment Data Presentation Here](#)
    - ii. **\*\*Enrollment does not include students who have transferred. The Census data only shows students who have enrolled by the 14<sup>th</sup> Day of the Fall Semester.**



- Dr. Hall will send the PowerPoint with the data from Banner for conformation
- iii. TALN: 345 (Decline from 391 in 2020; 376 in 2019)
- iv. HDVL: 95 (Increase from 91 in 2020; 88 in 2019)
- v. PETE 55 (similar to 2020 57; down from 74)
- vi. Music: 51 students in 2021.
  - 1. *Follow up is needed on the music numbers*
- vii. Art 39 (steady increase from 27 in 2017)
  - 1. Bobick has used the strategy of targeting Freshmen and Sophomores (especially undecided)

majors)

- viii. ESL: Decrease from 38 in 2020 to 28 in 2021
- ix. Music: decrease from 81 in 2020 to 63 in 2021.
- x. MAT
  - 1. Elementary is 58 (similar to 59 in 2020)
  - 2. Early Childhood has seen a significant increase from 11 students in 2020 to 25 students 2021.
    - a. A special program has been developed in partnership with COE and SCS
    - b. Students who are teachers' assistants also have their tuition covered as they are completing coursework to be licensed teachers.
    - c. Special thanks to Dr. Wright, Dr. Cooley Nichols and Dr. Hall
  - 3. Secondary Education Program 125, second highest enrollment number over the past five years
  - 4. SPED is at 33, similar to 37 in 2021, but a significant increase from 2017.
    - a. SCS will be sponsoring certificate program efforts for Special Education
  - 5. PETE has increased from 6 students in 2020 to 17 students in 2021.
    - a. *Follow up needed on how students are identified in Banner.*
  - 6. Music
    - a. Increase from 5 students in 2020 to 10 students in 2021.
      - i. *Follow up is needed on Music numbers.*
  - 7. Art- Significant increase from 2020 in Art in 2021.
    - a. Memphis College of Art has closed, so graduates are enrolling at The UofM.
  - 8. ESL- increase from 7 students in 2020 to twelve students in 2021.
    - a. *Follow up needed on data; suggestion to follow up with LaRuth Lofties (MAT advising.*
  - 9. World Languages- increase from 2 students in 2020 to 9 students in 2021
  - 10. School Library and Information Science-

*increase of 3 students to 4 students in 2021.*

*11. Literacy- decrease from 10 students in 2020 to 6 students in 2021.*

3. Become A Teacher Become A Tiger Day

- a. We are planning to have our second Become A Tiger, Become a Teacher Day
- b. Small-scaled (50 high school students, staff to make presentations and current students)
- c. We will be planning a Spring activity at the Lambuth campus.
- d. If you have potential high school students, please email Keith Hembree for access to the link.

- **Open Discussion/Additional topics**