

Teacher Education Advisory Council Sub-Committee**March 28, 2022****11:00 p.m. - 12:00 p.m.****Zoom**

Welcome (**Dean Hill-Clarke**)

Updates:

- **Office of Teacher Ed & Clinical Placements (Robinson)**
 1. End of Year Celebration (4/14, 5:00 – 7:00)
 2. Praxis Support Updates
 - a. Over 50 candidates have participated in this semester's workshops.
 - b. The Library Guide has been expanded to include new books and an ACT test component.
 - c. OTECP is further enhancing processes to determine the effectiveness of these Praxis support efforts. Initial reports have been promising.
- **CAEP/State Review Updates (Hall)**
 1. CAEP/State Review Visit (April 3-5, 2022)
 - a. A self-study report was submitted to the CAEP review team and the State review team.
 - b. Review teams provided feedback, which we have responded to in the form of addendums that were submitted in February 2022.
 - c. The advisory council and the subcommittee of the advisory council are important components of our continuous improvement process.
 - d. As we make recommendations, we must be mindful that data drives recommendations and decisions.
 - e. Representatives from our advanced-level subcommittees will meet parallel to this advisory council subcommittee to continue to build upon the work of the council.
 - f. Following the CAEP visit, we will continue to collectively build upon the work to put our plans in place in the ongoing work of continuous improvement.
 - g. Data must be collected, analyzed, and discussed on a continuous basis (key assessments, satisfaction surveys, etc.)
 - i. Sources of Data
 1. Watermark Student Learning and Licensure
 2. Qualtrics
 3. ETS (Praxis, edTPA)
 4. Documentation of program meetings (agenda for every meeting)

- h. When program changes are made, they must be documented for posterity.
- 2. Other Tasks related to CAEP Site Visit (Interviews, etc.)
 - a. The site visit agenda was reviewed and emailed.
- **TDOE – (Robinson)**
 - 1. Tiered TEP Admissions Process
 - a. The state has provided an opportunity for us to develop a robust appeals process, which will overrule state policy concerning TEP admissions.
 - b. We must submit the process by April 28, 2022.
 - c. Dr. Robinson shared a proposed Tiered Admission Process.
 - d. Subcommittee members were asked to share this information with members of their program areas and provide:
 - i. Feedback on the tiered process
 - ii. Content area courses that students should have a C- or better in.
 - e. Initial Feedback from subcommittee members
 - i. Dr. Klossner (Music)- The process is fair and allows students leeway
 - f. Dr. Combs (River City Partnership) suggested that a C or better instead of a C- would be more appropriate in terms of aligning with the requirements for students having a C- or better.
 - g. This information will be communicated with
 - h. Jennifer Bubrig (TALN) suggested a SPED course and Education course.
 - i. Dr. Hall requested documentation to determine how many students would be impacted by the changes.
 - i. Ms. LaRuth Lofties has a Qualtrics form indicating why students have not been admitted to TEP.
 - j. Dr. Anderson (SMAT) suggested Secondary Math to have different admissions requirements for TEP so that they do not make it to Senior year.
 - i. OTECP is advising students to take examinations earlier.
 - ii. Dr. Irwin (PETE) also echoed support for program-specific exceptions.
 - k. Next Steps:
 - i. Dr. Robinson will create a Qualtrics requesting feedback on the tiered admissions process, grade (C- or C) and program-specific courses.
 - ii. The process will not be in effect in Fall 2022. They will take effect in Fall 2023.

2. Open Discussion/Additional topics