

Teacher Education Advisory Council Sub-Committee
November 15, 2021
2:00 p.m. - 3:00 p.m.
Zoom

Welcome and Check-in (**Dean Hill-Clarke/Dr. Hall**)

Updates:

- **Office of Teacher Ed & Clinical Placements (Robinson)**
 1. MAT Program Admission GPA Requirement
 - a. Current Practice – We have students who do not meet the 2.75 undergraduate or the graduate GPA requirement to be admitted to the MAT program. We ask these students to enroll in 6 graduate course hours as a nondegree seeking student and earn at least a 3.0 on those 6 hours. We will then have them reapply for the MAT program and use those 6 hours of course work to admit them to the MAT program. Students cannot receive financial aid if they enroll in school as nondegree seeking candidates.
 - b. Discussion – Should we continue the current practice or consider conditionally admitting these students? If they are conditionally admitted, students would be required to receive a 3.0 or higher GPA on the first 9 hours of their course work before being fully admitted to the MAT program. Questions to Consider: Does the graduate school allow students to be conditionally admitted? Can students receive financial aid if they are conditionally admitted?
 - a. Students can be provisionally admitted but will not receive financial aid.
 - i. Suggestion: Have students to complete a Graduate certificate so that they can continue to receive financial aid.
 - b. There was previously a program for a graduate certificate for students for students have a hard time being admitted to the MAT program.
 - c. **Discussion:** Is anyone aware of a previous graduate certificate?
 - i. It may have been connected to the transitional license. Since the transitional license is no longer offered by the state, this may be a reason why the graduate certificate may no longer exist.
 - d. **Discussion:** Would a graduate certificate be a good alternative for our teacher candidates who are not able to be admitted to the TEP program?
 - i. The coursework required to receive the license by subject area would be the courses that students take for the graduate certificate program.
 - ii. There may be some parallels with the graduate certificate for the minor, so we could use the minor as a foundation.

- e. Dr. Robinson will provide more information about the opportunity for a graduate certificate after consulting Ms. Mary Lanier and the graduate office.
- f. Dr. Adams will share information for how the graduate certificate is implemented in their program.

2. **Exit GPA 2.75** – We currently require an exit GPA of 2.75 for undergraduate teacher education programs. The University's exit GPA requirement is 2.0.

- a. **Discussion** – What is the purpose of the exit GPA? Memphis City Schools required a 2.75 in the past, so we required a 3.0. Now, this is no longer a requirement. In terms of CAEP accreditation, there is no entry or exit requirement.
- b. Is the exit GPA still needed? If so, should it be so much higher than the University's required exit GPA?
- c. Should we set an exit GPA of 2.5 which is included in the GPA range allowed for alternative TEP Admissions? We can still communicate that candidates must maintain a 2.75 GPA.
 - i. Engineering and nursing may have to have an exit GPA for accreditation.
 - ii. The exit GPA may not be needed.
- d. **Motion:** The exit GPA will change to 2.5 requirement to accommodate students who were alternatively admitted.
 - i. Motioned by: Dr. Combs
 - ii. Seconded By: Dr. Kloss
 - iii. All In Favor: Unanimous- Nichelle Robinson, Rebecca Adams, Carol Irwin, Tammy Combs, Heather Klossner, Jennifer Bubrig, Mary Ransdell, Bryna Bobick, Celia Anderson,

- **TDOE – (Robinson)**
- **(Ransdell & Nichols)**
- **Dean's Office (Hall)**
- **Open Discussion/Additional topics**
 - The December 1 deadline is back in place for Residency I candidates. Dr. Robinson will schedule meeting
 - TEP admissions are back in place and students successfully completed the applications using our new Qualtrics application process.
 - The residency application closes November 15, 2021.
 - Music and Physical Education are seeing trends of high failure rates in our teacher candidates as well as among peer institutions.