

Teacher Education Advisory Council Sub-Committee**February 22, 2021****1:00 p.m. - 2:00 p.m.****Zoom****Welcome and Check-in (Dean Hill-Clarke/Dr. Hall)**

1. High Priority/ High Pay-Off Effort- Continuous improvement process of earning CAEP accreditation
 - If you are interested and willing to attend the upcoming CAEP conference, please contact dean Hill-Clarke.
2. We are preparing for the budget meeting.
 - There are some additional metrics that will be added to the SRI report, which will be related to diversity (more information to come).
3. Policy: 5-700 Educator Diversity Policy is directed at our school partners.
 - School partners are now required to set goals to recruit and retain teachers of color.
 - This is a partnership opportunity for all of our school partners.
 - There are also teacher diversity grant opportunities available.
 - This new policy also involves us to review our recruitment and retention efforts for students of color.
4. Teacher Preparation Report Card
 - We are exceeding expectations in the two of the three categories.
 - In the area of employment, we are meeting expectations, which is an area of growth.

Updates:

- **Office of Teacher Ed & Clinical Placements (Robinson)**
 1. ETS issues – graduation updates for Residency 2 candidates.
 - a. There is no need for students to be counseled to go to Integrative Studies because if students pass seminar and Residency 2, they will have satisfied their degree requirements. Students are counseled into Integrative Studies during the Fall semester because they need a degree path to complete to graduate if they can't continue to Residency 2.
 - b. Students have experienced a variety of issues with attempting to take their exams (computer crashes, miscommunication, closed sites, etc.)
 - c. Dr. Robinson will set up 1:1 progressive meetings with students who do not have their tests passed by graduation so they are aware of their options. She will encourage them to register and pass the exams by graduation.

d. Open Discussion

- i. Dean Hill-Clarke: Will this continue until next year?
 1. This is a unique situation only for this year. Our December 1st deadline will be in place for all students to pass their tests by Fall 2021.
- ii. Dean Hill-Clarke: Some of our partners scheduled a January 6, 2021 deadline. Are other schools allowing students to graduate but to not receive their license?
 1. Other schools have a similar approach and other directors at schools who held firm to an earlier deadline were in agreement that in this case, UofM should allow students to graduate because they have satisfied the requirements of the program.
- iii. Dean Hill-Clarke- Have you been in contact with Michael Deurlein?
 1. Yes, Michael Deurlein and Dr. Robinson are in regular contact.
- iv. Dr. Owens: All of the Residency students is taking the PLT. One is struggling to take any of her exams. How long will she have to pass the tests?
 1. A student has up to five years to pass the test so that she can be licensed (Dr. Robinson will verify this with TN-DOE).
 2. Dr. Hall asked if the PLT deadline could be extended until August.
 - a. Dr. Robinson will follow up with Michael Deurlein for clarification.
 3. Ayanna also discussed short-term [Praxis supports](#) and mentioned the long-term supports that the Praxis Committee is developing.
- v. Dr. Klossner: ETS is not responding to accommodations.
 1. Dr. Robinson is following up on this issue.

• **Voting Item:**

- C- policy for general education courses. Is this policy still needed or can we follow the University policy for general courses which allows a D in general education courses?
 1. Dr. Robinson will send information that Jayme Nobles compiled on practices at other universities compared to our policy.
 2. Transfer students currently have to retake general education courses over the Summer.
 3. Dr. Owens: How will this affect CAEP for the cohort average?
 - Dr. Ransdell explained that we are above that average, but it probably will not make a significant difference.
 - Dr. Owens expressed concern that students may have lower than a 2.75.
 - Students have an option to appeal test scores and GPAs (between 2.5-2.749 overall GPA).

4. **Should we continue to require a C- or above in all education courses and adopt the University Policy of accepting a D or above in all general education courses? Vote: 9: Yes; 1 Abstain; 1 No**

2. Tabled Items to Cover in March

- Should we still require geography or allow candidates to take 2 social science courses of their choice?
 - a. Jayme explained that the Geography is a class that students who transfer in do not have when they transfer.
 - b. Since this is no longer a requirement for licensure, it would benefit students to have two social science courses of choice.
 - c. Dr. Ransdell: "The CAEP k-6 Standards for Elementary/TALN students must have instruction in Geography. (Standard 2d)"
 - i. Dr. Ransdell said that because of this requirement, she is not inclined to vote for this to be changed.
 - ii. Jayme Nobles suggested that we can do the same thing that we can do for the Economics.
- Should we allow MT candidates who do not have a 2.75 overall GPA or 2.75 GPA on their last 60 hours to take and pass the Praxis Core Writing exam only versus having to take and pass all 3 Core exams?
 - a. This item will be discussed in March.

- **Dean's Office (Hall)**

- **TDOE – (Robinson)**

1. Link to TACTE Conference Materials - <https://tnacte.org/conferences>
 - a. Early childhood license only will end after 2022, must be an integrated degree to receive licensure after this time.
 - b. Grant opportunities for literacy, whole-child, and trauma-informed teaching. Opportunities to develop a stand-alone literacy course for new literacy requirements or to redesign current courses.
 - c. NES for Math 6-10 endorsement is now official.

- **CAEP – (Ransdell & Nichols)**

1. Had our initial meeting with the CAEP consultant.
2. Scheduling meeting sessions with consultants for the writing team and other key stakeholders.
3. EDA will be collected in SPED 2000 for undergraduate candidates and SPED 7000 for MAT candidates.
4. Dr. Ransdell announced an upcoming invitation for campus partners to involved as thought partners in the CAEP writing process.
5. Dr. Nichols announced that we will need to revisit the information previously collected on the assessments (when and where they will be provided).



- **Open Discussion/Additional topics**
 - Dr. Allen asked about the Clinical Application, which can be found here: <https://www.memphis.edu/tep/forms/index.php>
 - In March, we will also discuss additional supports for MAT candidates.