

Teacher Education Advisory Council (TEAC)

Program Data Review

March 29, 2021

QUESTION #1

- What recruitment and retention strategies are being implemented by your program to maximize enrollment and enhance completion efforts?

QUESTION #2

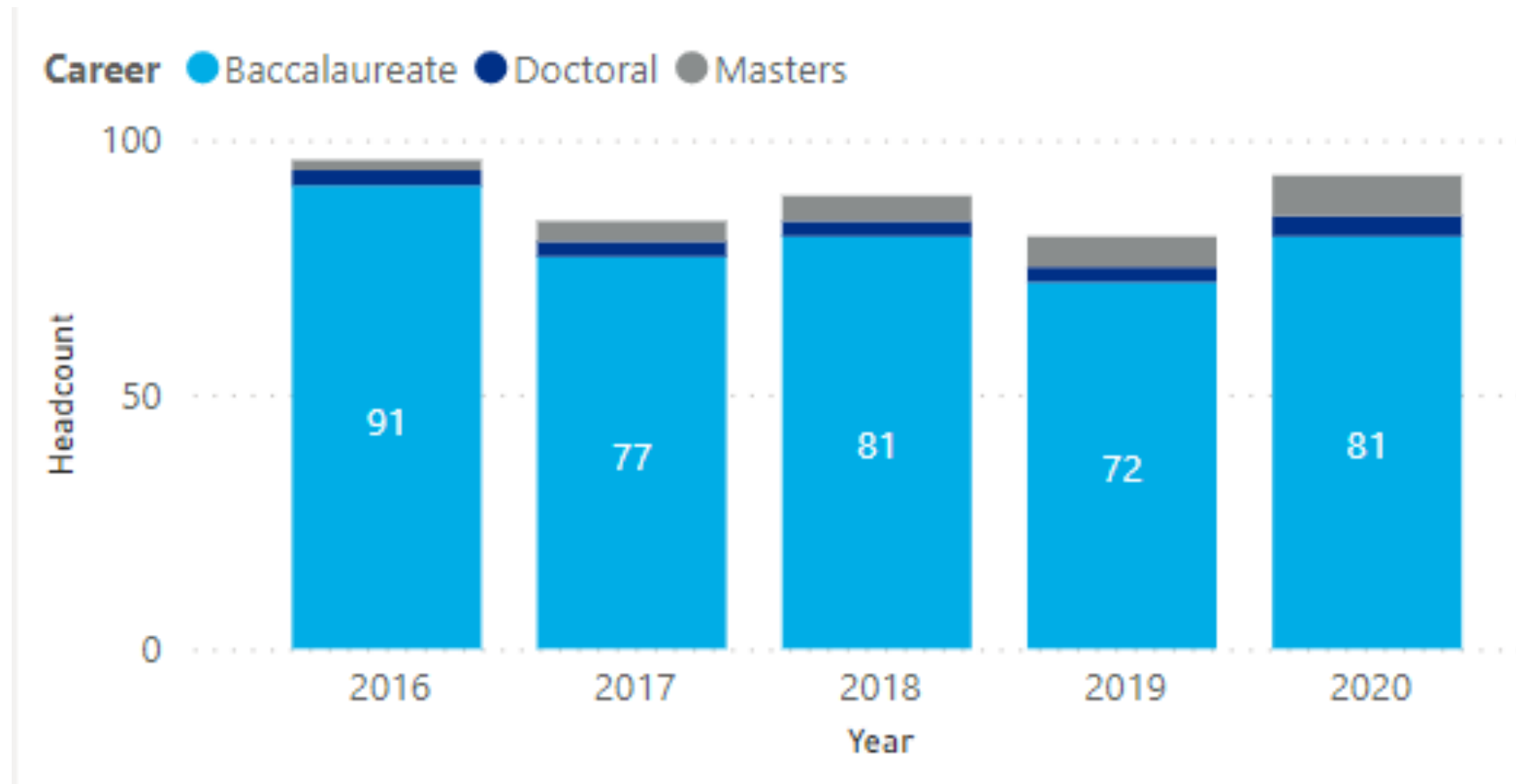
- How are student characteristics or demographics from Program Enrollment Data reflected in Completion Metrics (Outcomes) for the Program (e.g., Graduation Rates, Degrees Awarded, etc.)?

QUESTION #3

- What are the strategies your program is implementing to address gaps reflected in your data analysis?

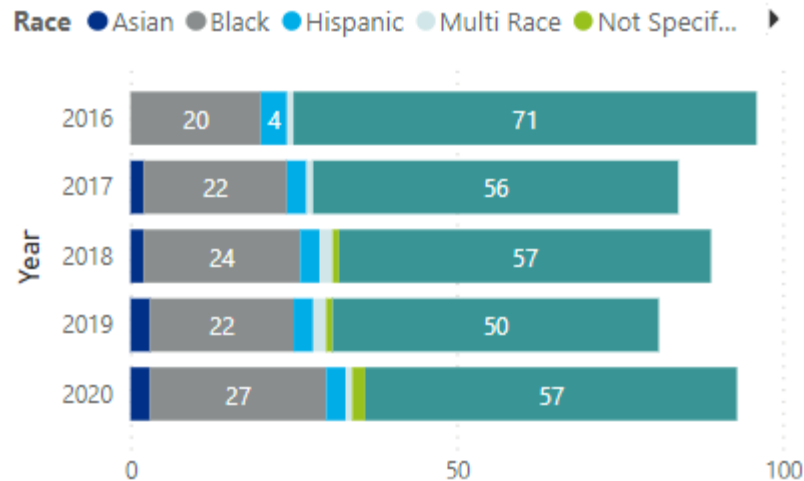
Music Education

Music Education, M.E. Choral, M.E. Instrumental – Enrollment Trend

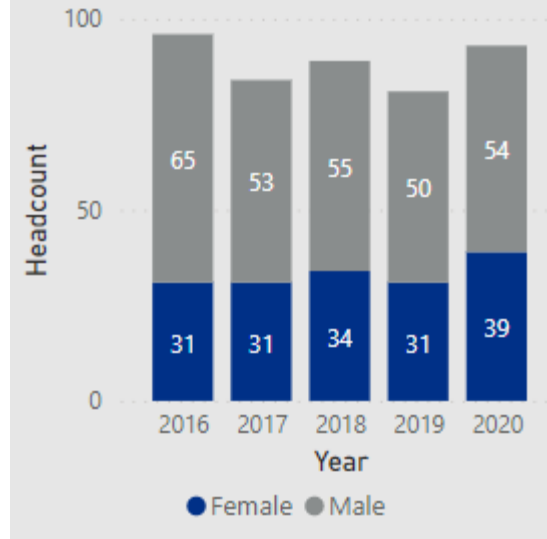


Music Education - Student Characteristics

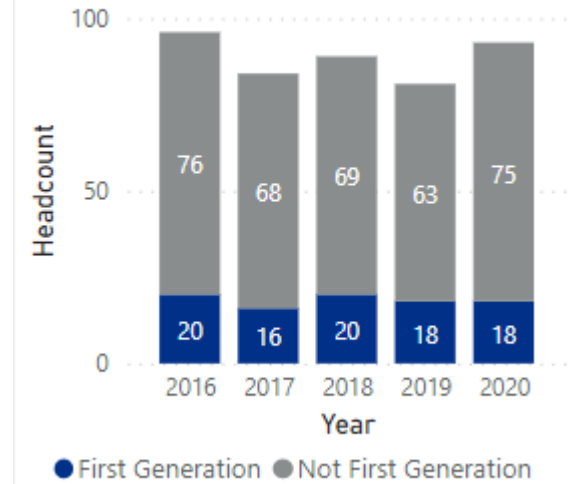
Headcount by Year and Race



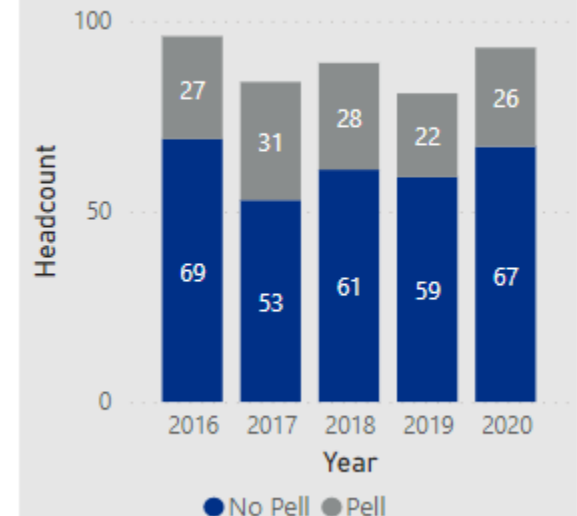
Headcount by Year and Sex



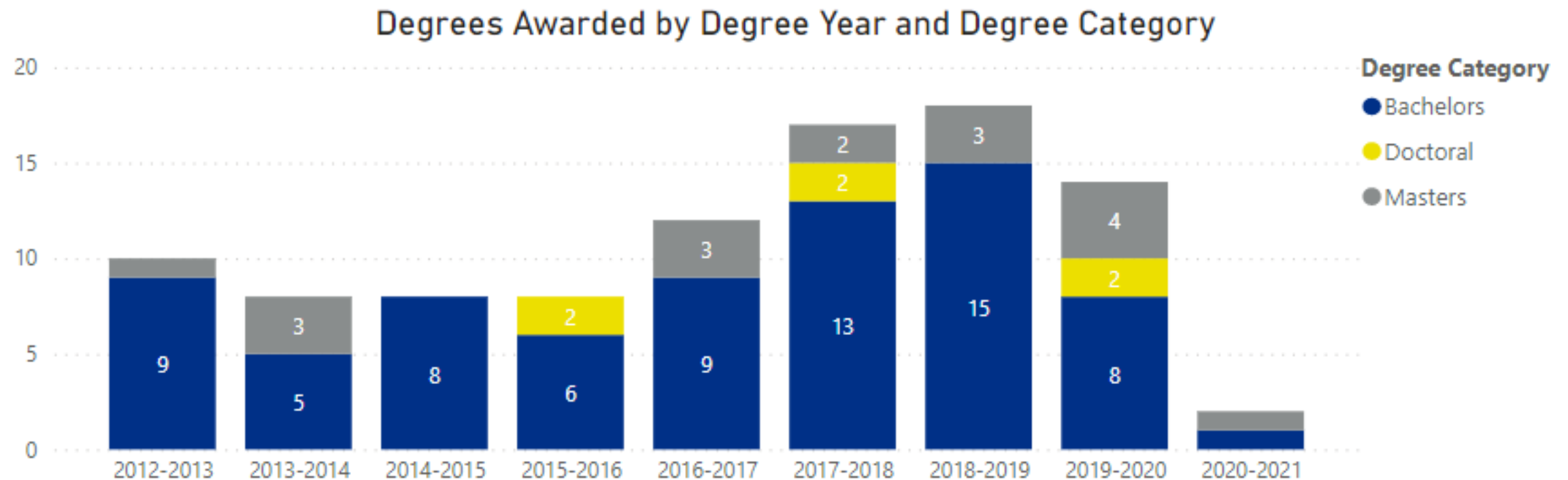
Headcount by Year and First Generation Status



Headcount by Year and Pell Status



Music EDUC – Degrees Awarded

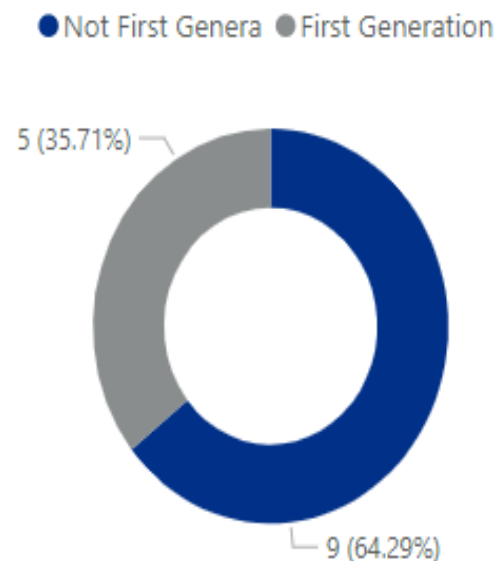


Music EDUC – Degree Demographics (2019-20)

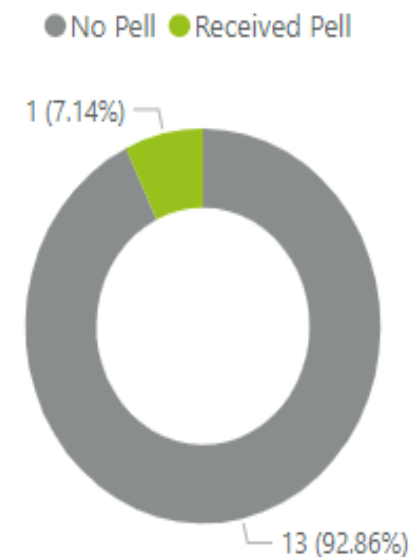
Degrees Awarded by Race and Sex

Race	F	M	Total
Black		1	1
Hispanic	1		1
White	5	7	12
Total	6	8	14

Degrees Awarded by First Generation Status

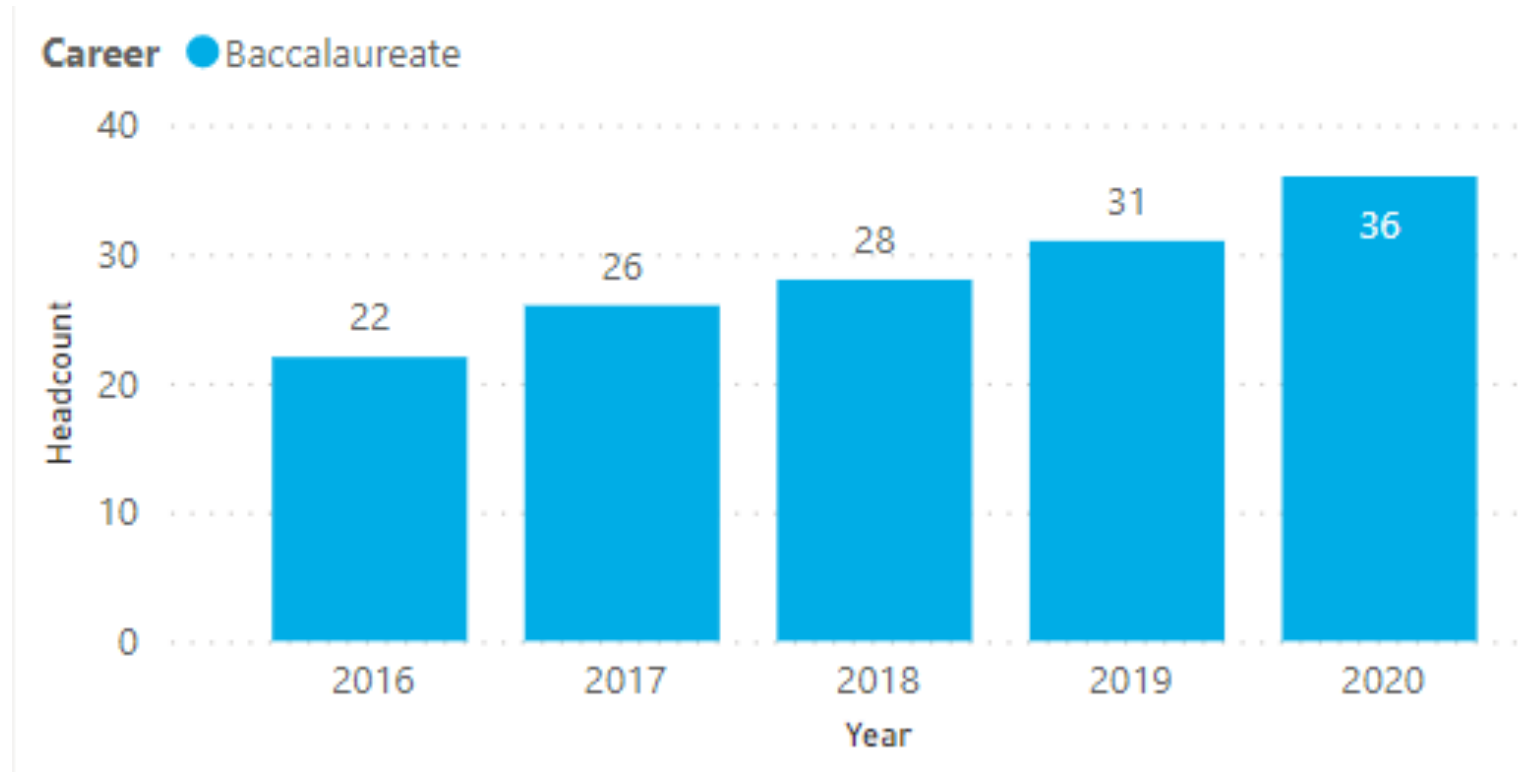


Degrees Awarded by Pell Status



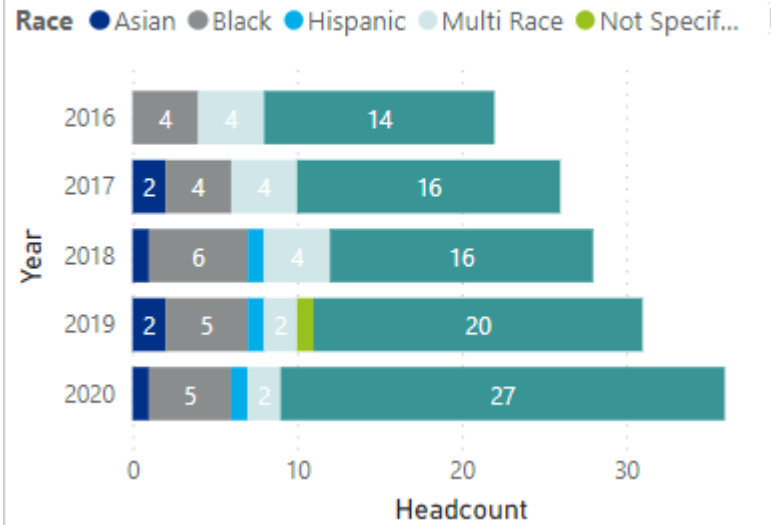
Art Education

Art Education – Enrollment Trend

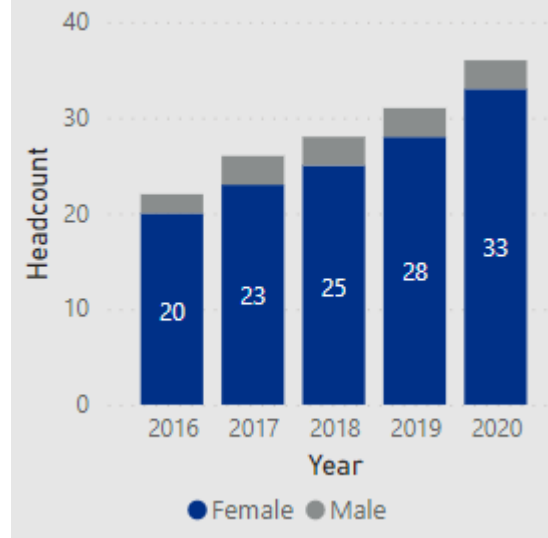


Art Education – Student Characteristics

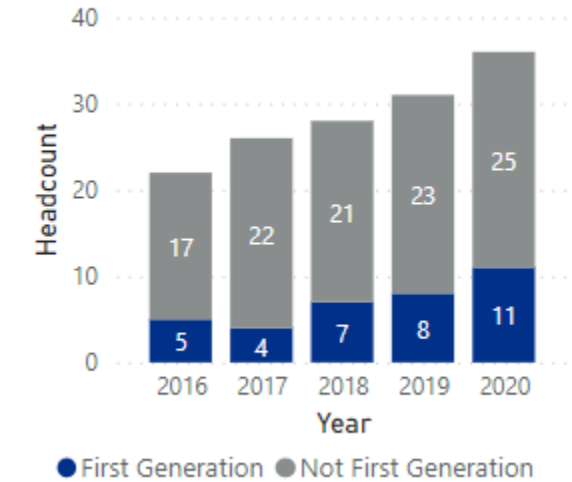
Headcount by Year and Race



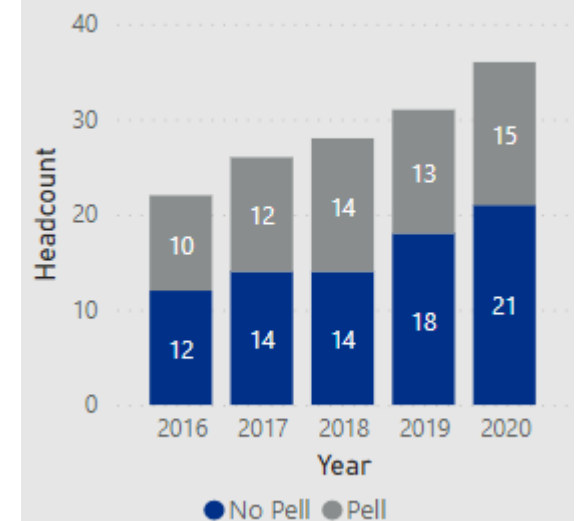
Headcount by Year and Sex



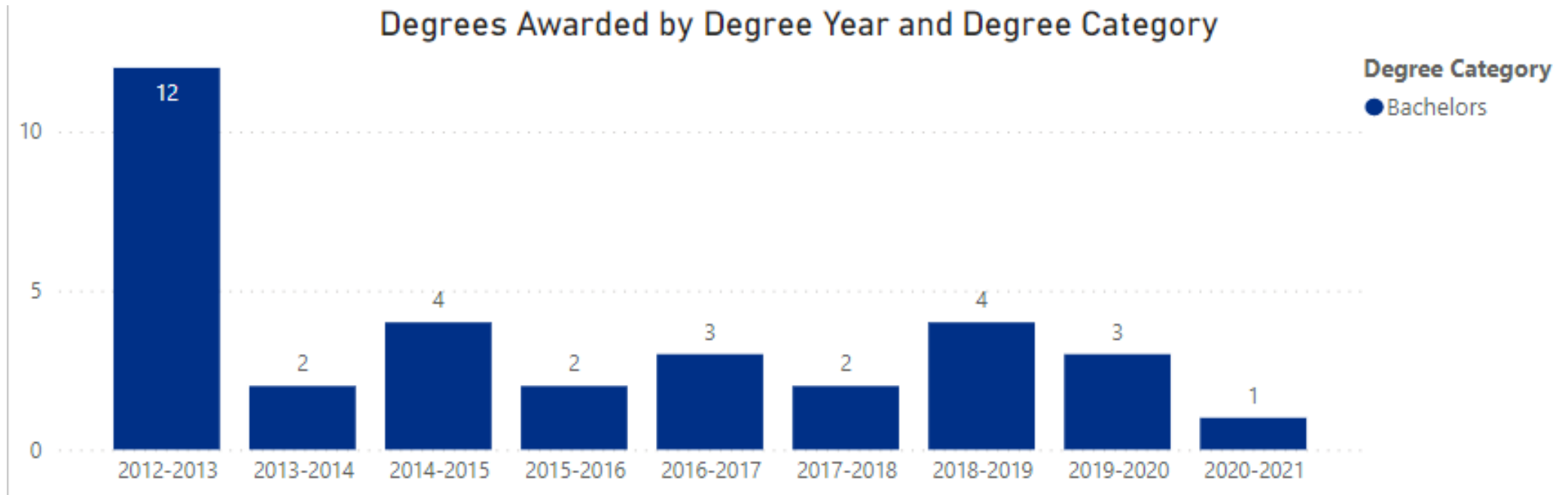
Headcount by Year and First Generation Status



Headcount by Year and Pell Status



Art EDUC – Degrees Awarded



Art EDUC – Degree Demographics (2019-20)

Degrees Awarded by Race and Sex

Race	F	M	Total
Black		1	1
White	2		2
Total	2	1	3

Degrees Awarded by First Generation Status

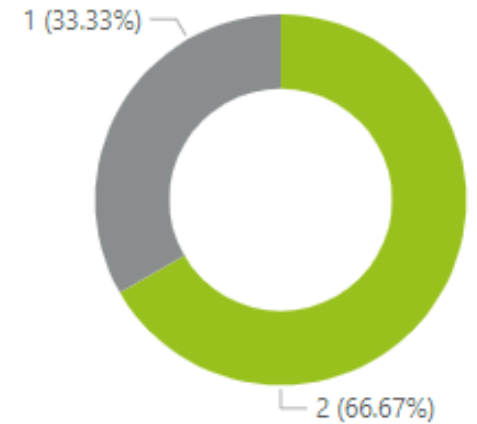
● Not First Genera



3 (100%)

Degrees Awarded by Pell Status

● Received Pell ● No Pell



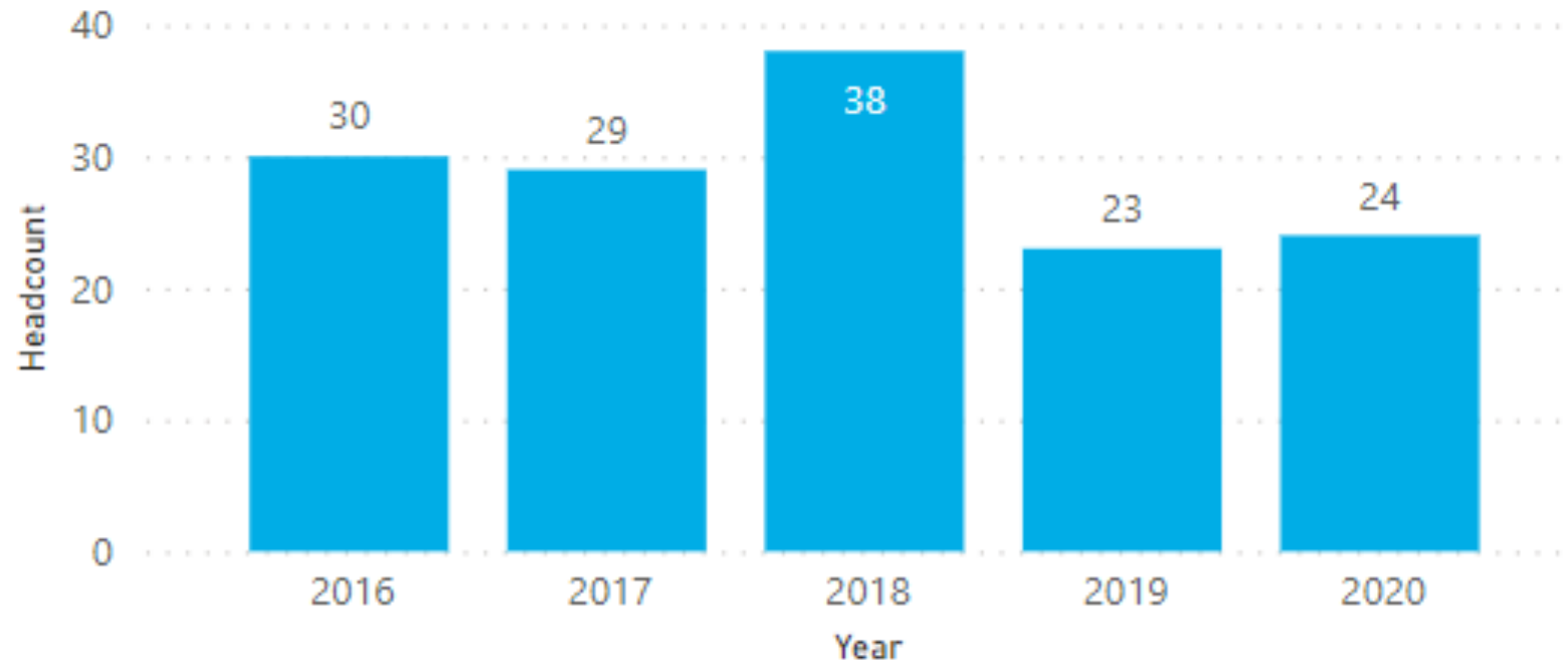
Physical Education

Physical Education (Sch Phys Ed)

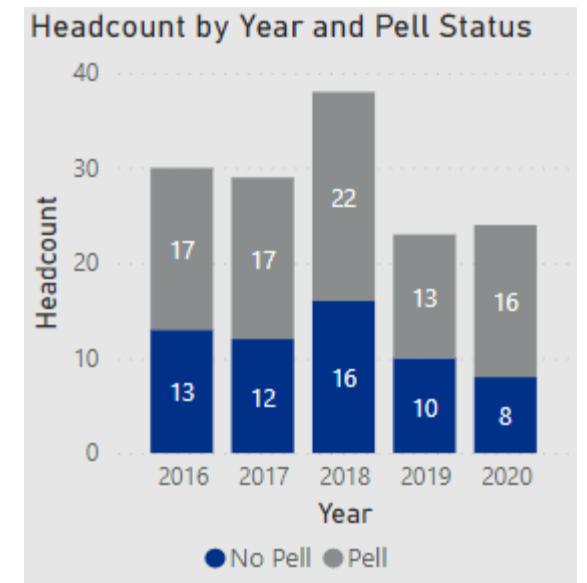
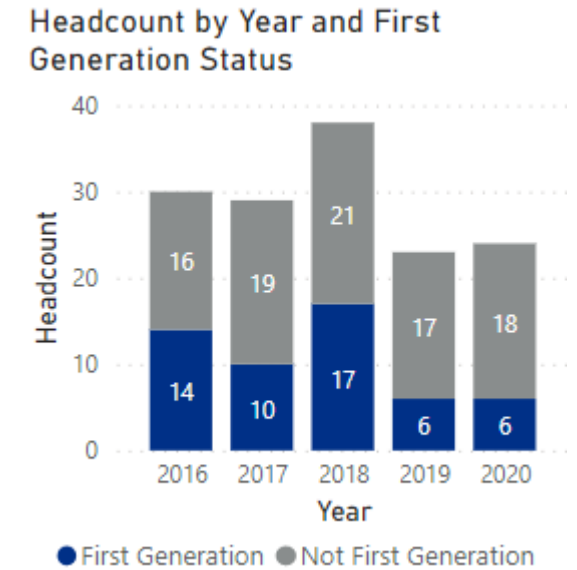
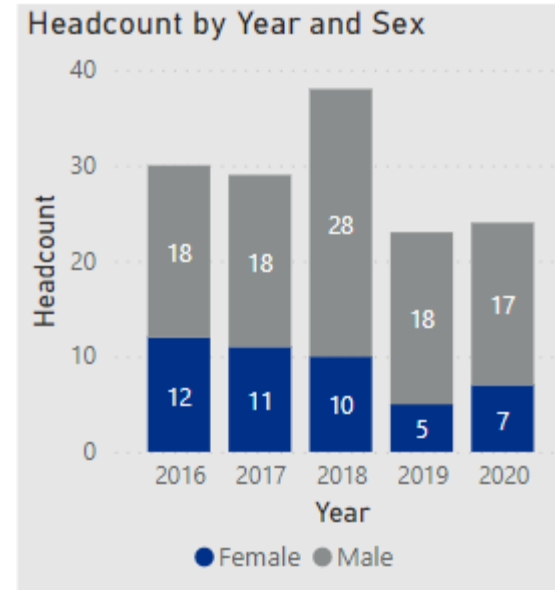
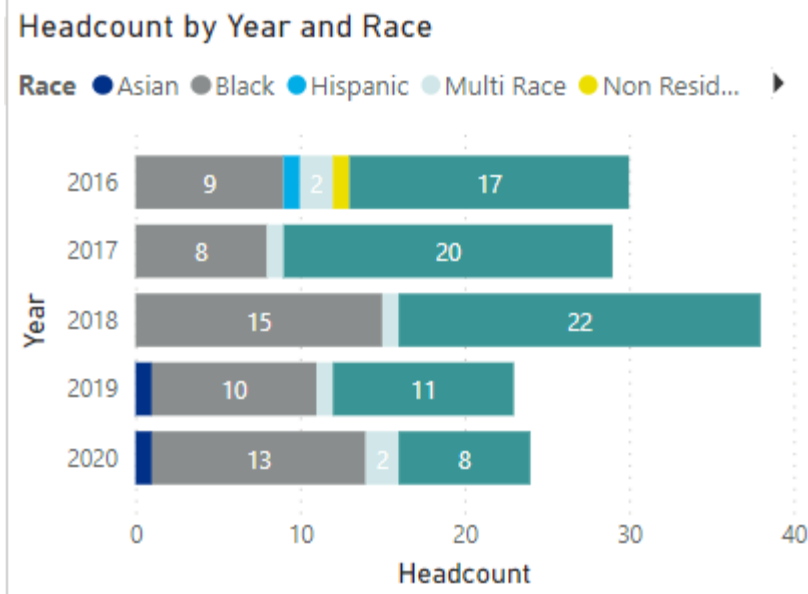
– Enrollment Trend

Headcount by Career Level

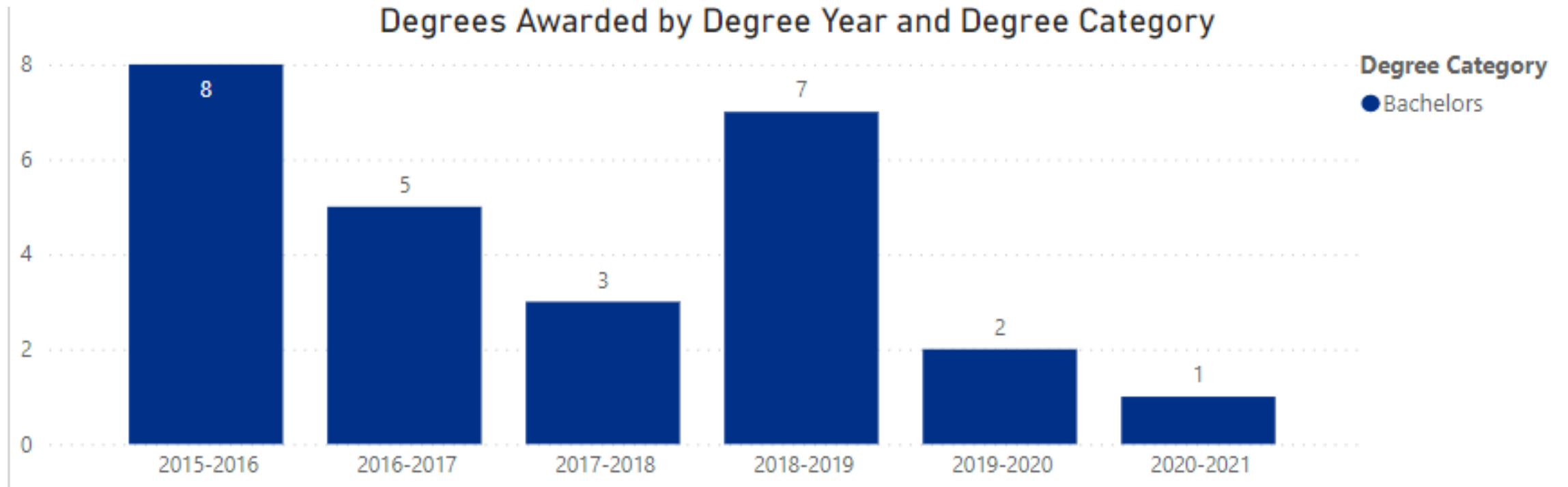
Career ● Baccalaureate



Physical Education (Sch. Phys. Ed.) – Student Characteristics



Physical Education (Sch Phys Educ) – Degrees Awarded



Physical Education (Sch Phys Educ) – Degree Demographics (2019-20)

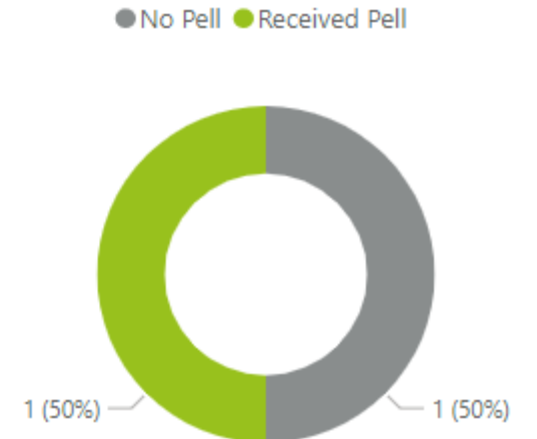
Degrees Awarded by Race and Sex

Race	F	M	Total
White	1	1	2
Total	1	1	2

Degrees Awarded by First Generation Status

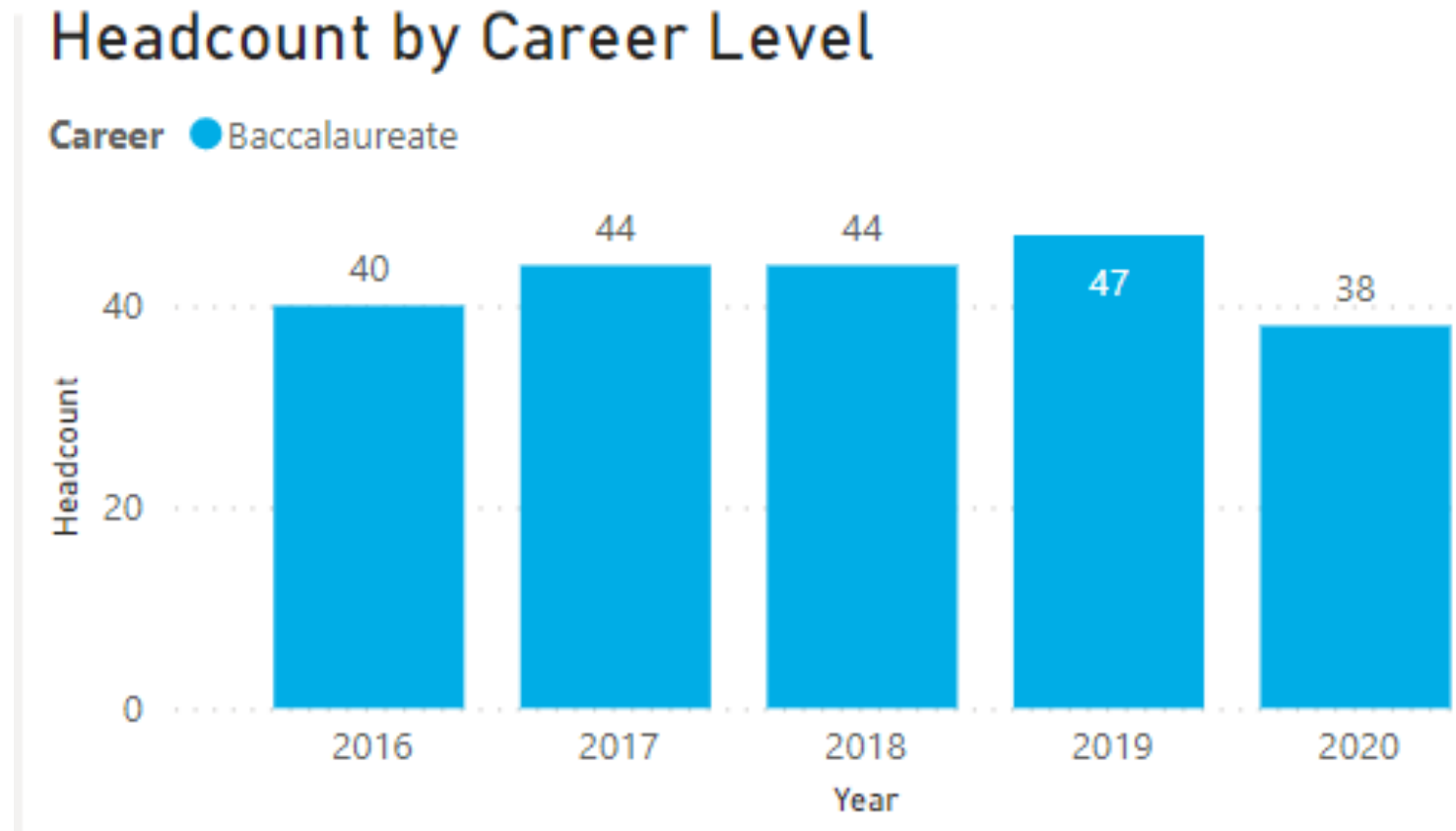


Degrees Awarded by Pell Status



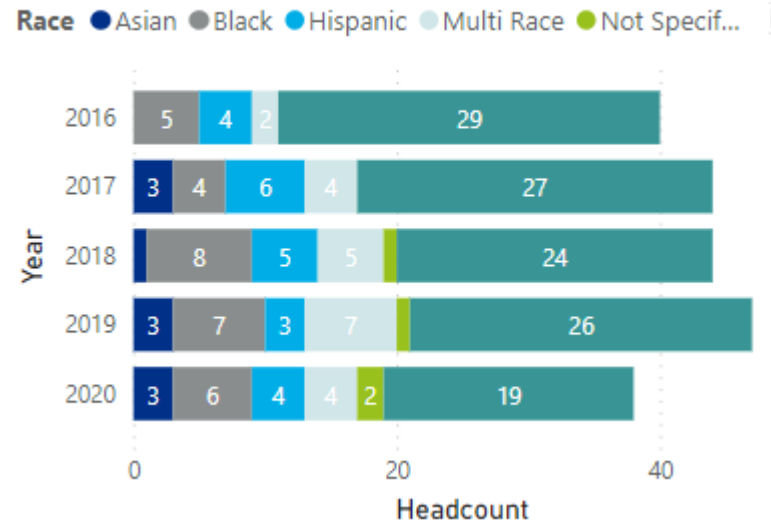
English as Second Language (ESL)

ESL – Enrollment Trend

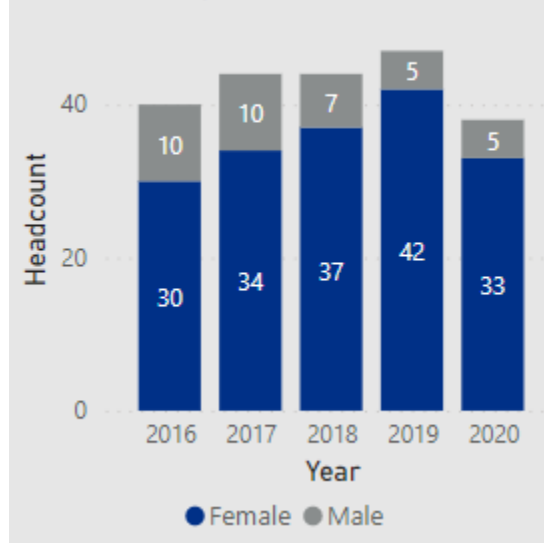


ESL – Student Characteristics

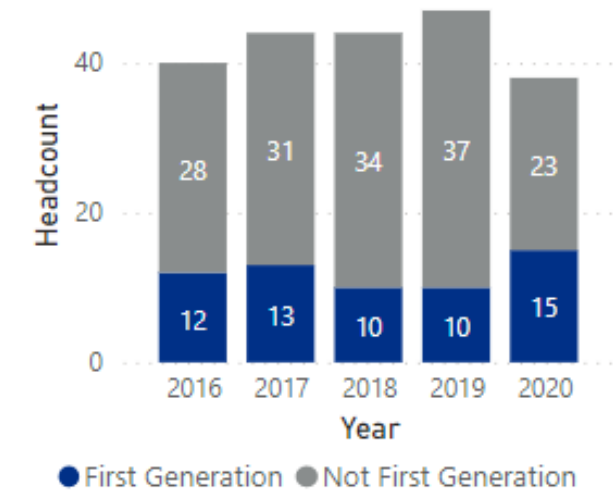
Headcount by Year and Race



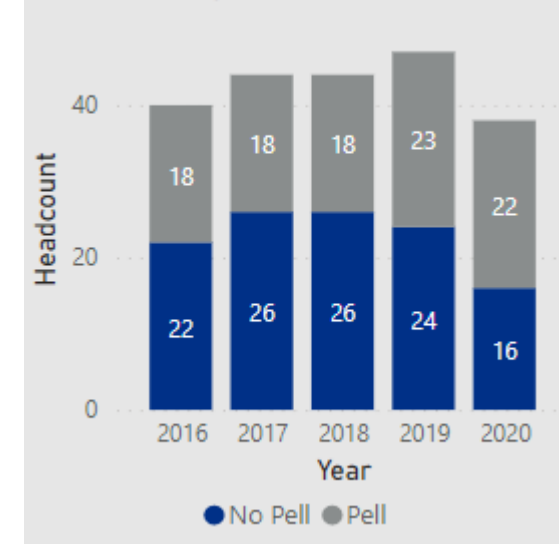
Headcount by Year and Sex



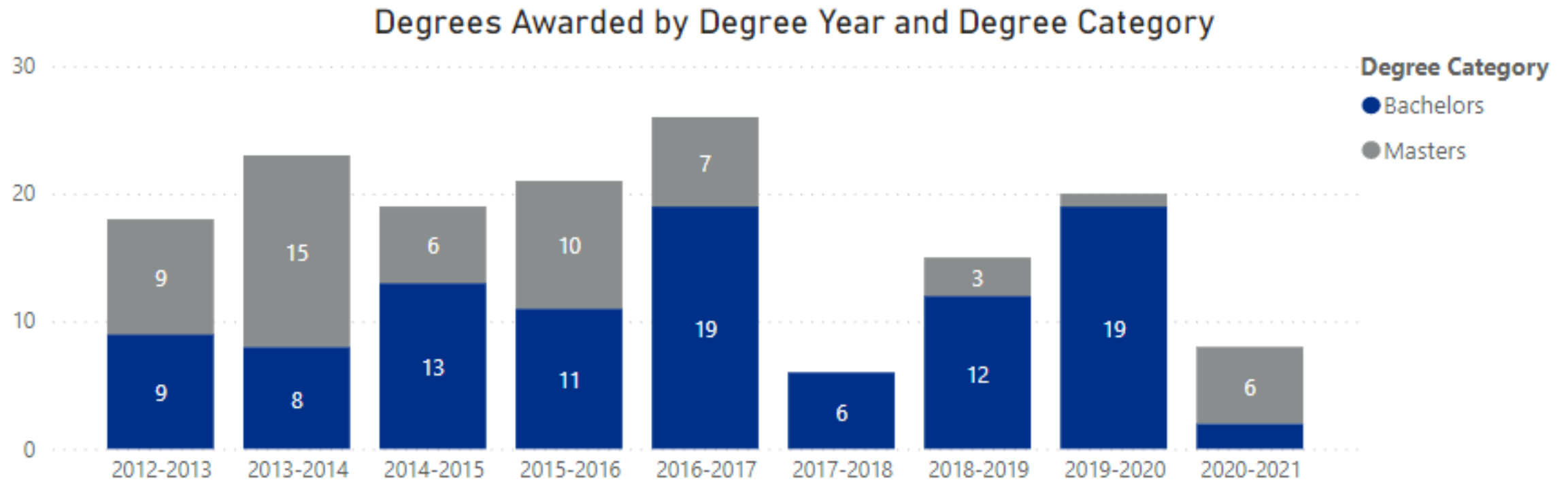
Headcount by Year and First Generation Status



Headcount by Year and Pell Status



ESL – Degrees Awarded



ESL – Degree Demographics (2019-20)

Degrees Awarded by Race and Sex

Race	F	M	Total
Asian	1		1
Black	1	2	3
Multi Race	1		1
White	14	1	15
Total	17	3	20

Degrees Awarded by First Generation Status

● Not First Genera ● First Generation

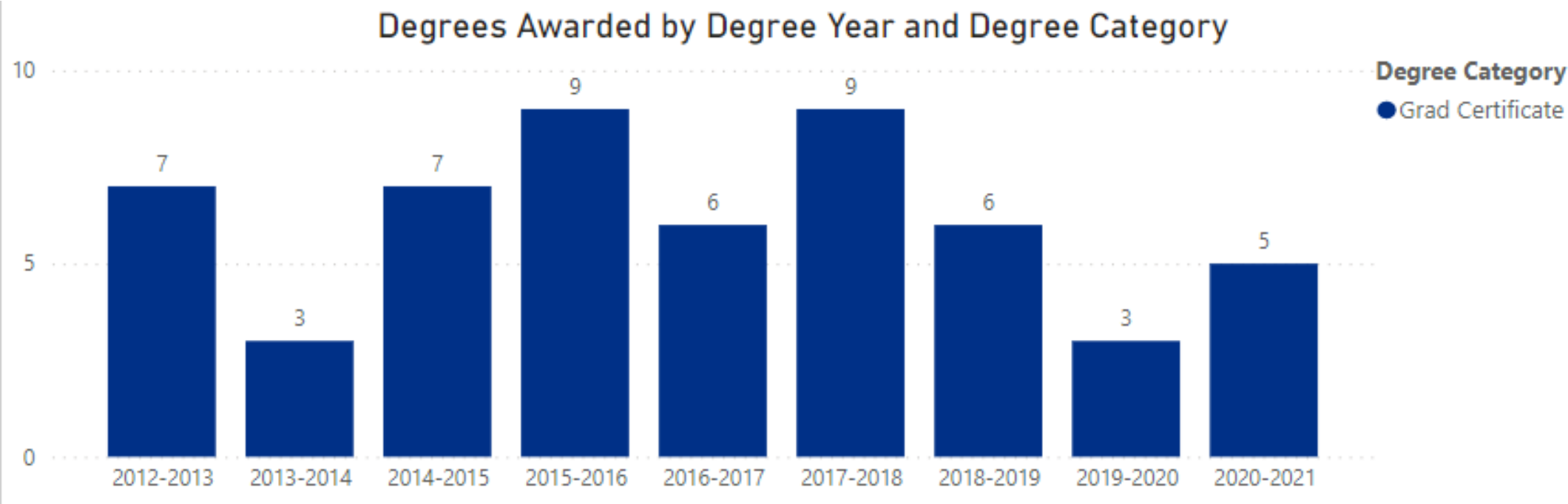


Degrees Awarded by Pell Status

● Received Pell ● No Pell

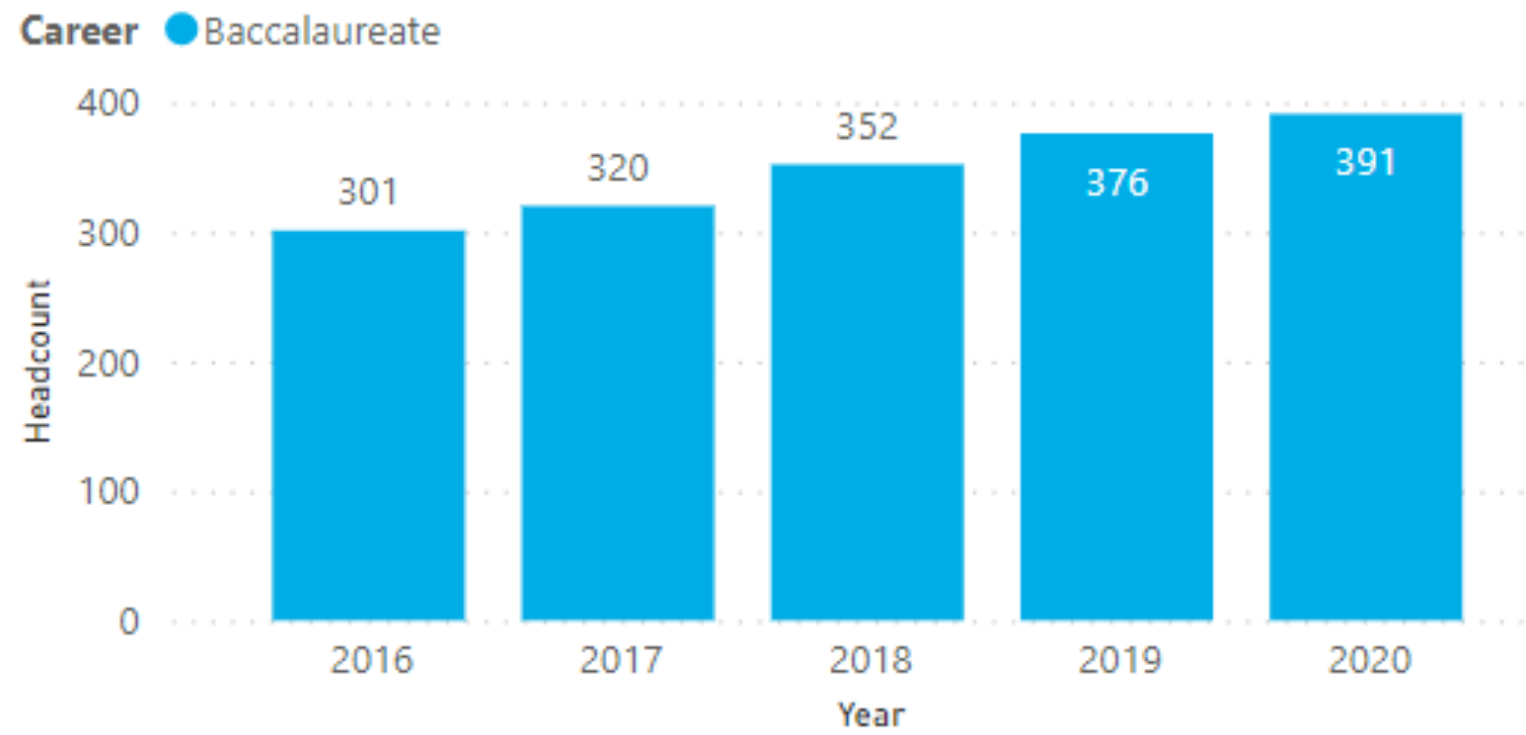


TESL – Grad Certificates Awarded



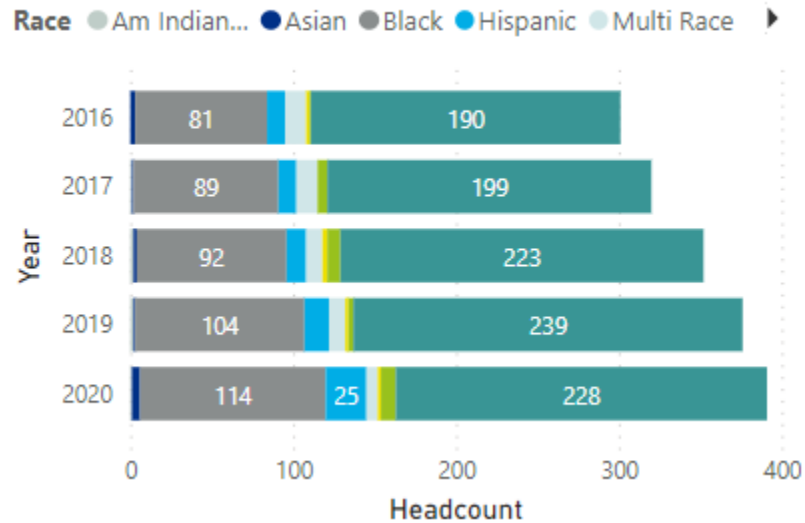
Teaching All Learners (TALN)

TALN – Enrollment Trend

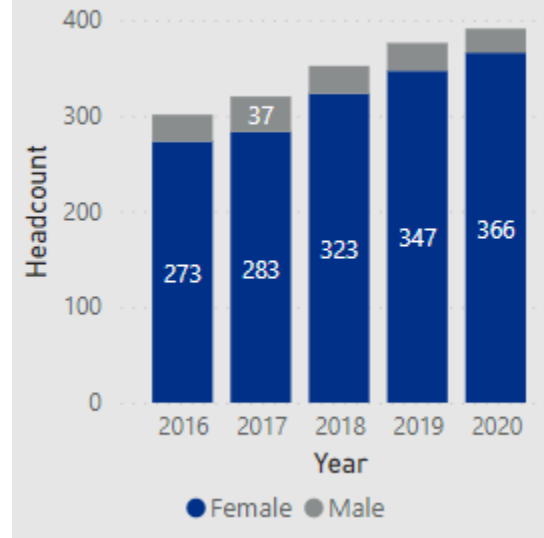


TALN – Student Characteristics

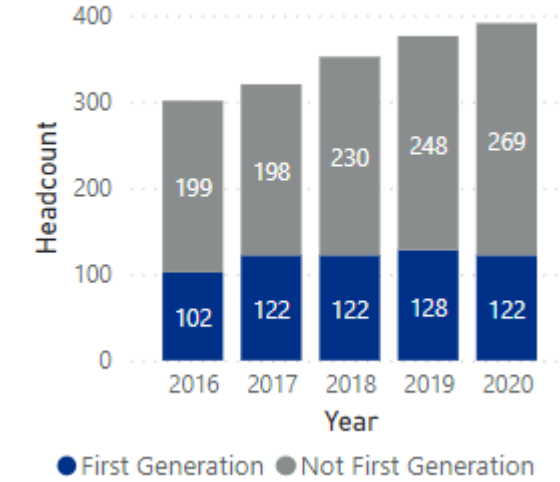
Headcount by Year and Race



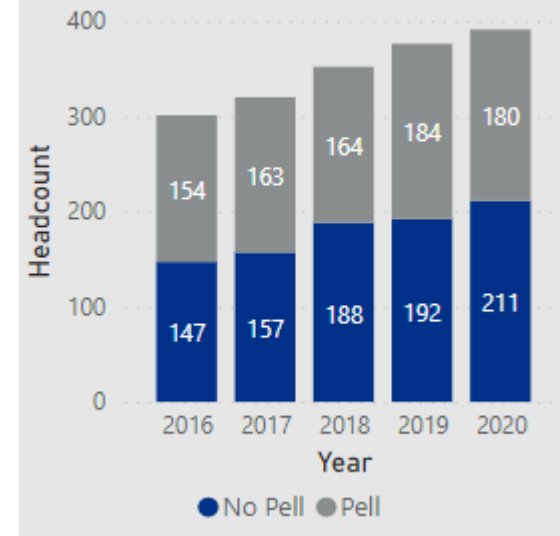
Headcount by Year and Sex



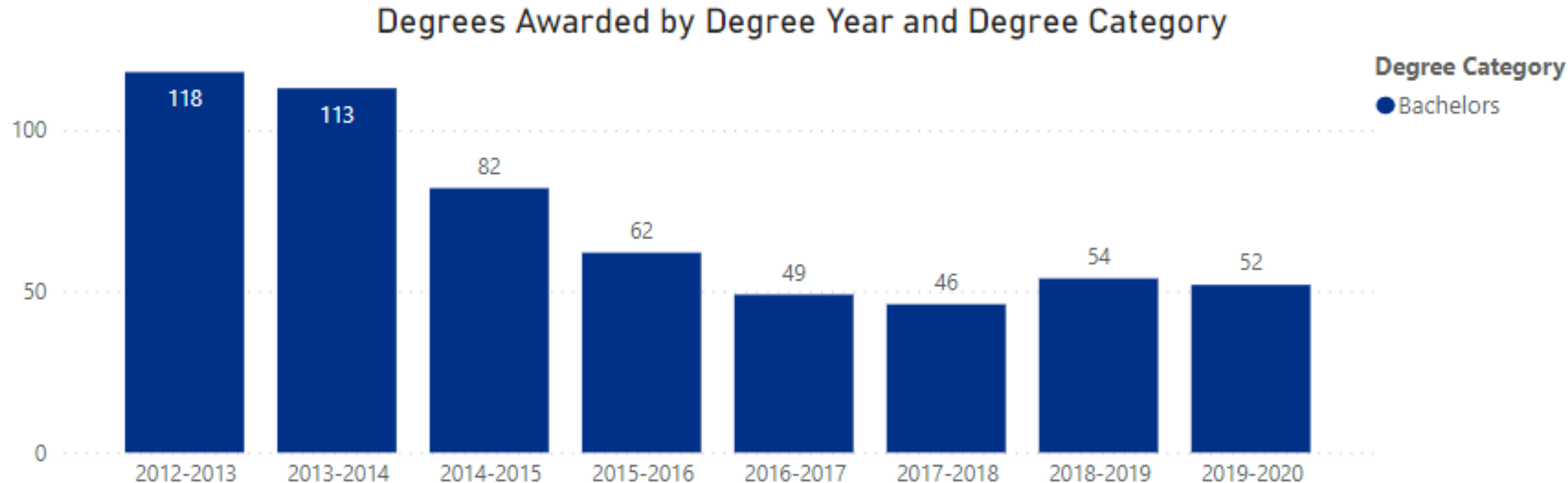
Headcount by Year and First Generation Status



Headcount by Year and Pell Status



TALN – Degrees Awarded

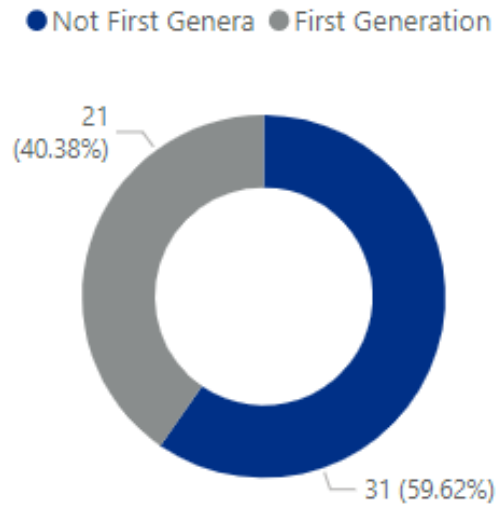


TALN – Degree Demographics (2019-20)

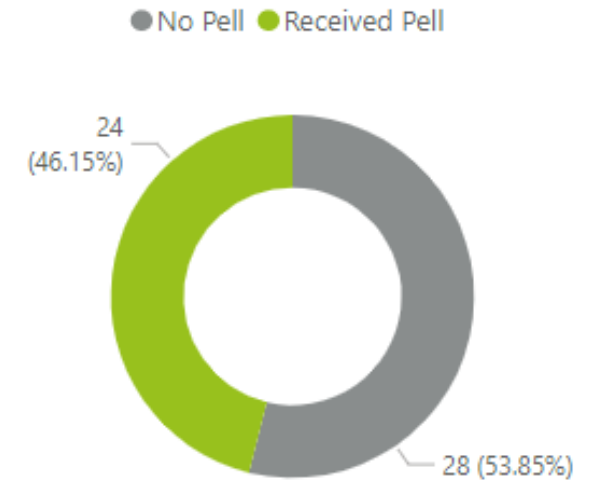
Degrees Awarded by Race and Sex

Race	F	M	Total
American Indian	1		1
Black	6		6
Hispanic	2		2
White	42	1	43
Total	51	1	52

Degrees Awarded by First Generation Status

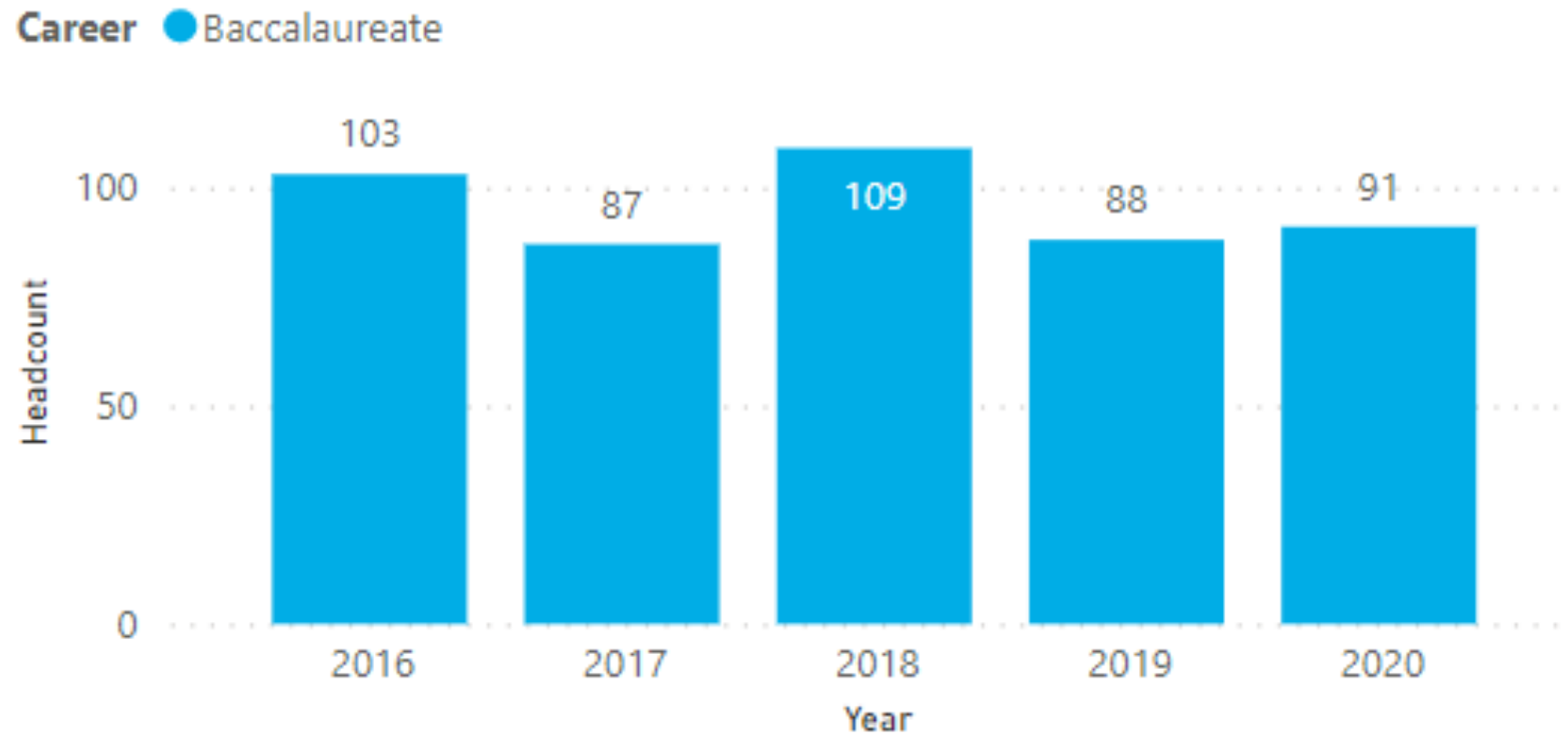


Degrees Awarded by Pell Status



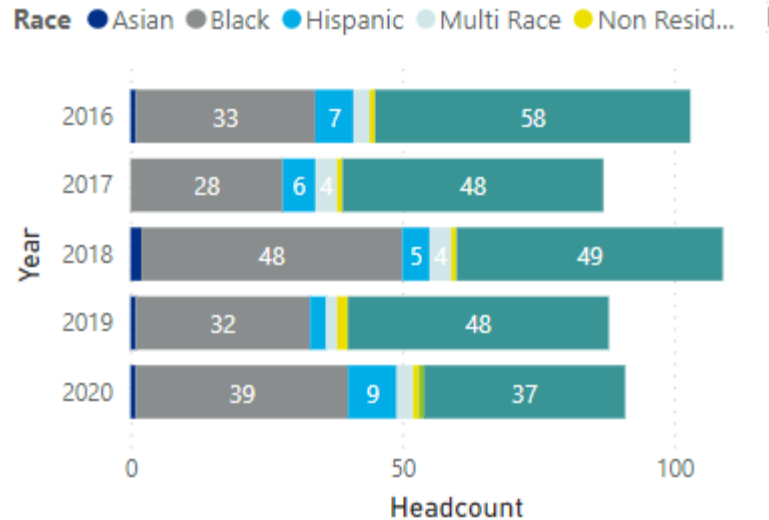
Human Development and Learning (HDVL)

HDVL – Enrollment Trend

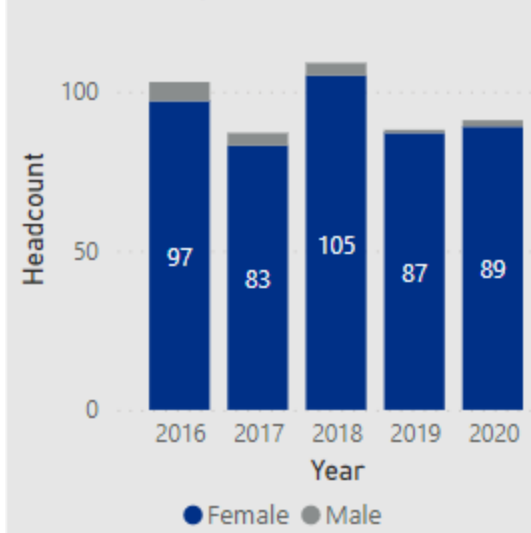


HDVL – Student Characteristics

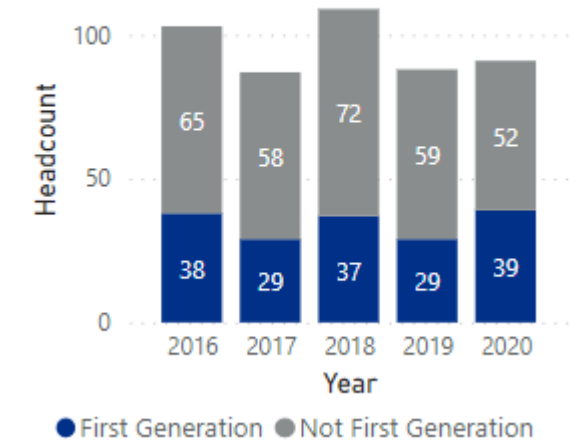
Headcount by Year and Race



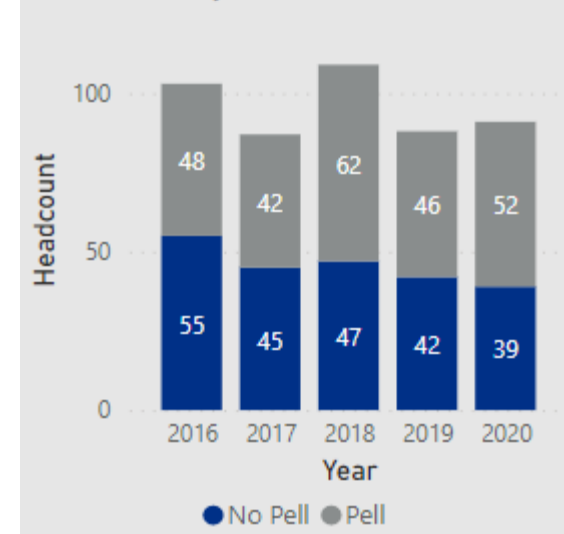
Headcount by Year and Sex



Headcount by Year and First Generation Status

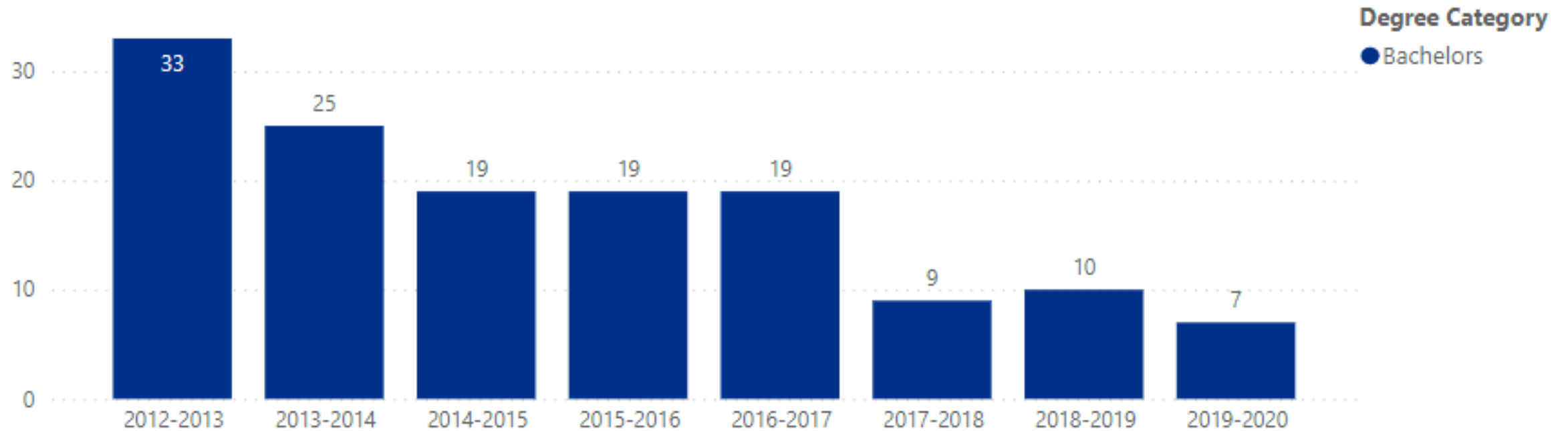


Headcount by Year and Pell Status



HDVL – Degrees Awarded

Degrees Awarded by Degree Year and Degree Category

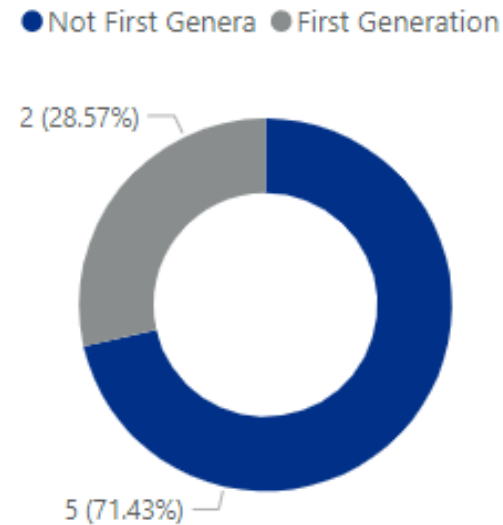


HDVL – Degree Demographics (2019-20)

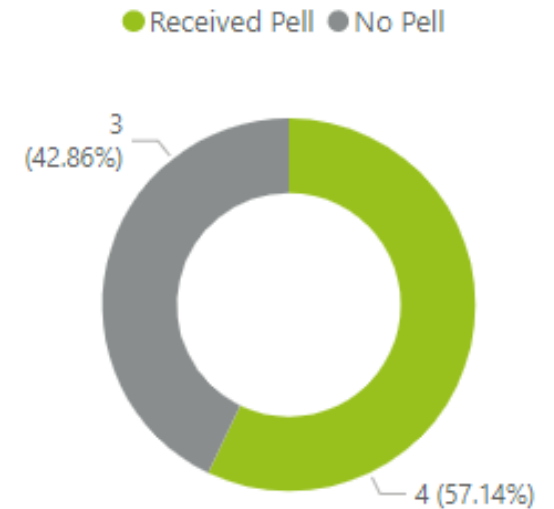
Degrees Awarded by Race and Sex

Race	F	M	Total
Black		1	1
White	6		6
Total	6	1	7

Degrees Awarded by First Generation Status

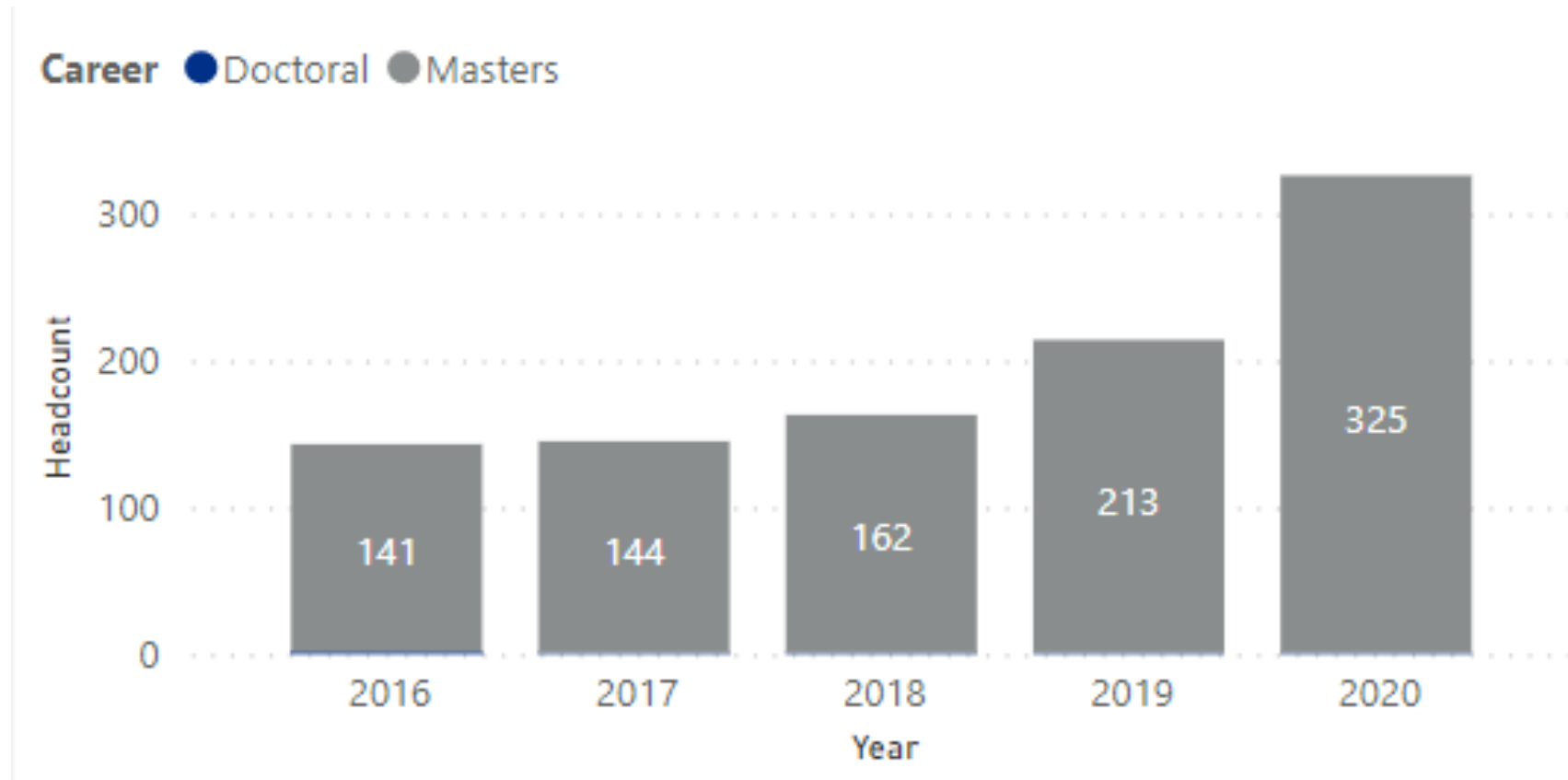


Degrees Awarded by Pell Status

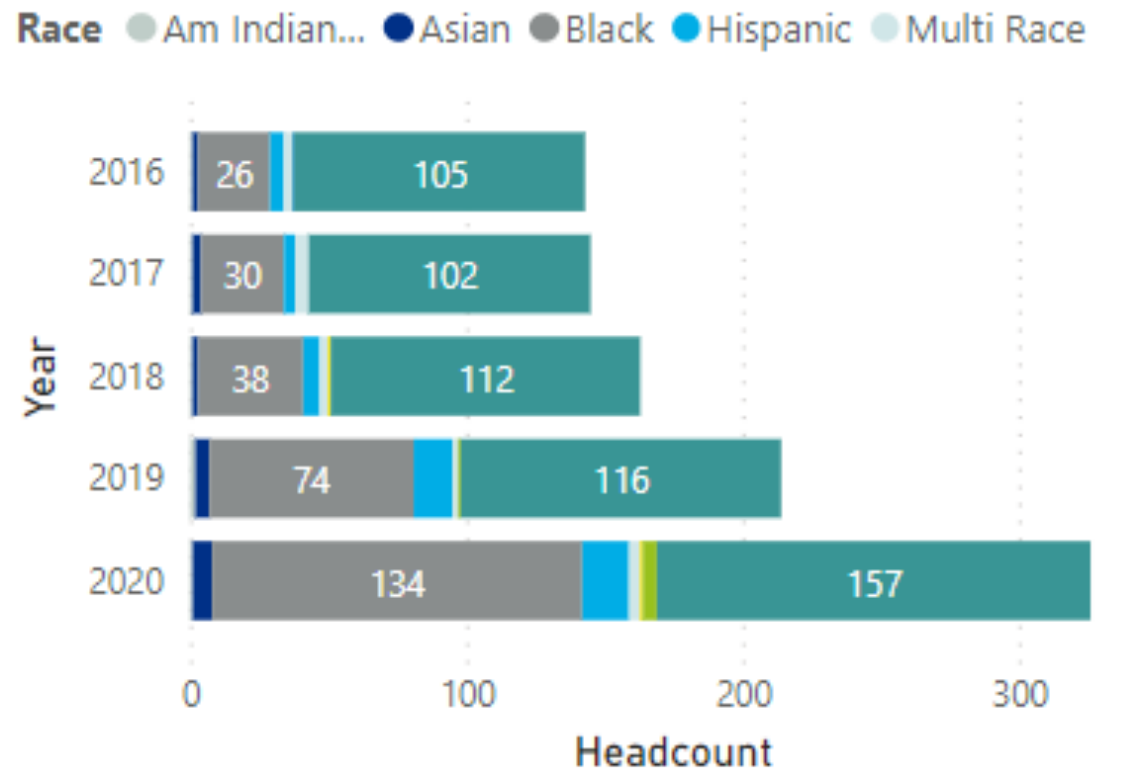


Master of Arts in Teaching (MAT)

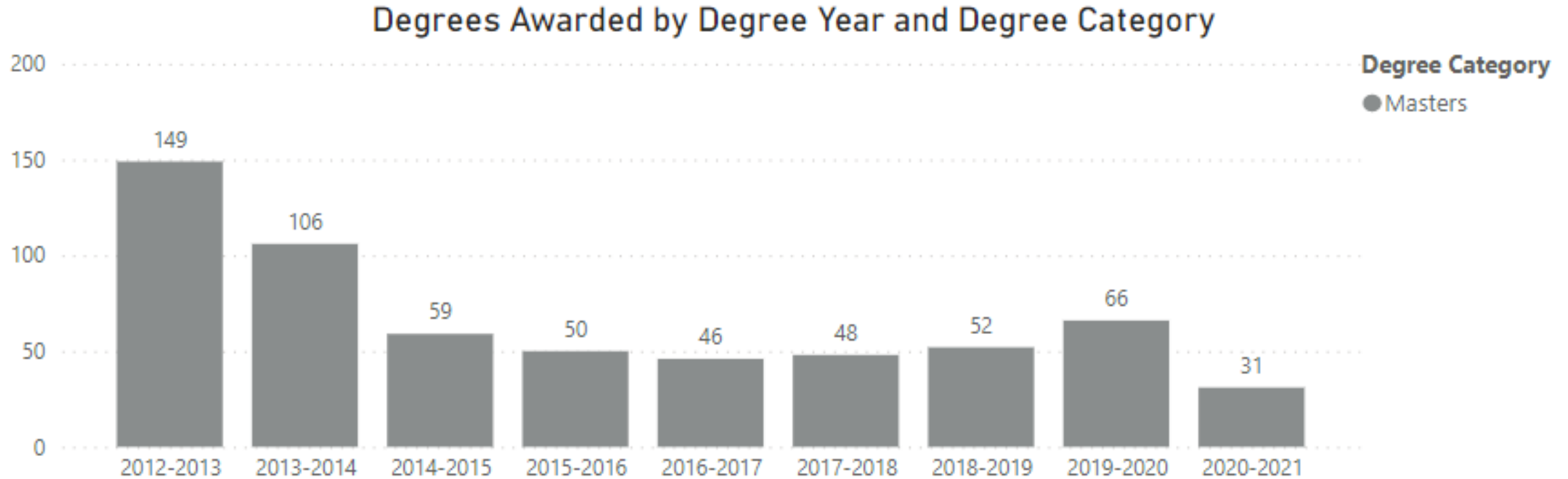
MAT – Enrollment Trend



MAT – Student Characteristics



MAT – Degrees Awarded

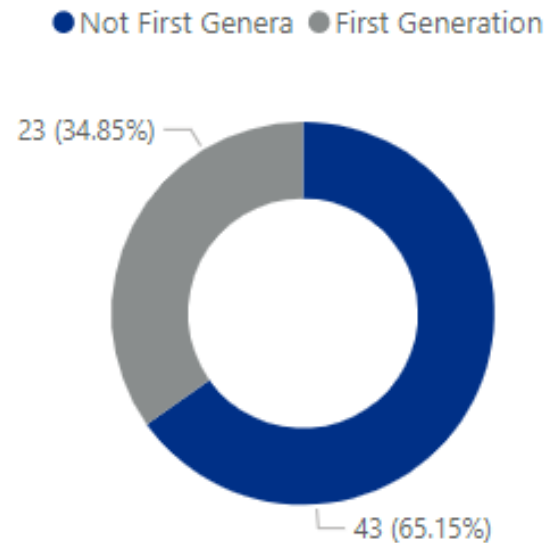


MAT – Degree Demographics (2019-20)

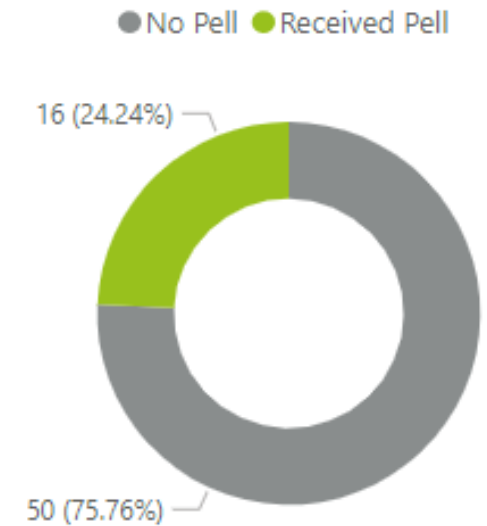
Degrees Awarded by Race and Sex

Race	F	M	Total
American Indian	1		1
Black	11	3	14
Hispanic	2	2	4
Multi Race	3		3
White	29	15	44
Total	46	20	66

Degrees Awarded by First Generation Status



Degrees Awarded by Pell Status



QUESTION #1

- What recruitment and retention strategies are being implemented by your program to maximize enrollment and enhance completion efforts?

QUESTION #2

- How are student characteristics or demographics from Program Enrollment Data reflected in Completion Metrics (Outcomes) for the Program (e.g., Graduation Rates, Degrees Awarded, etc.)?

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- What are the strategies your program is implementing to address gaps reflected in your data analysis?