

Department of Psychology University of Memphis



Graduate Programs Orientation

August 21, 2024



This Session

- Dr. Randy Floyd, Department Chair

- *Welcome to the Department*



- Dr. Helen Sable
Associate Chair of Learning
Initiatives and Graduate
Coordinator

- *General Information*



- Dr. Melloni Cook, Associate Chair
of Research Initiatives

- *Ethics and Standards*

CONGRATULATIONS AND WELCOME!

WE'RE GLAD YOU'RE HERE!

- RANDY G. FLOYD
- DEPARTMENT CHAIR
- CONTACT ME AT
RGFLOYD@MEMPHIS.EDU



WHY STUDY PSYCHOLOGY IN MEMPHIS?

- EXPERT, NATIONALLY AND INTERNATIONALLY RECOGNIZED FACULTY
- TWO APA-ACCREDITED AND A NASP-APPROVED GRADUATE PROGRAMS
- GRADUATE STUDENT EMPOWERMENT AND ENGAGEMENT (ESPECIALLY PGSA)
- COMMITTED ADVISORS/MENTORS AND INDIVIDUAL ATTENTION
- BALANCE OF RESEARCH AND PRACTICE
- LARGE, MULTI-RACIAL UNDERGRADUATE POPULATION
- MONEY FOR TRAVEL AND RESEARCH, GRADUATE ASSISTANTSHIPS FOR MANY, AND HIGH-QUALITY HEALTH INSURANCE AVAILABLE
- ACCESSIBLE CAMPUS AND PLENTY OF SPACE IN BUILDING
- STRIVING TO IMPROVE DIVERSITY, EQUITY, AND INCLUSION
- INCREASING TRANSPARENCY AND COMMUNICATION
- MULTI-LEVEL INVOLVEMENT (INCLUDING MORE THAN 900 UNDERGRADUATE MAJORS AND MINORS IN PSYCHOLOGY) WITH OPPORTUNITIES TO TEACH, MENTOR, AND SUPERVISE



DISABILITY RESOURCES FOR STUDENTS



DISABILITY RESOURCES FOR STUDENTS

[DRS](#) [Campus Access](#) [Accommodations](#) [Technology](#) [Career Programs](#) [Faculty](#) [Events](#)



REGISTER WITH DRS

Register with our office to receive accommodation and other services.

COUNSELING CENTER



COUNSELING CENTER

[About](#) [Counseling](#) [Wellness & Resources](#) [Relaxation Zone](#) [Training](#) [Outreach](#) [Suicide Prevention](#)



WELLNESS AND RESOURCES

Learn more about what wellness is and how to practice wellness in your life

REASSURANCE AND CAVEATS

- TAKE CARE OF YOURSELVES AND EACH OTHER.
- BUILD RELATIONSHIPS WITH PEERS—ESPECIALLY IN YOUR COHORT.
- COMMUNICATE YOUR NEEDS AS WELL AS FEARS AND ANXIETIES.
- KNOW THE RESOURCES AVAILABLE ON CAMPUS TO SUPPORT YOU.
- STAY ENGAGED WITH THE PGSA, SPA, CAJAL CLUB, AND ALANA GROUP AND LGBTQ+ AFFINITY GROUPS
- FACULTY AND STAFF ARE PREPARED TO LISTEN.
- MAKE YOUR PROGRAM DIRECTOR YOUR FIRST CONTACT, BUT DON'T FORGET ABOUT THE GRADUATE DIRECTOR (SABLE), ASSOCIATE CHAIRS (COOK AND SABLE), AND CHAIR (FLOYD).

**TAKE CARE AND
STAY IN TOUCH**

Graduate Programs Orientation: General Information

-Helen Sable

OVERVIEW

STRUCTURE
OF THE
DEPARTMENT

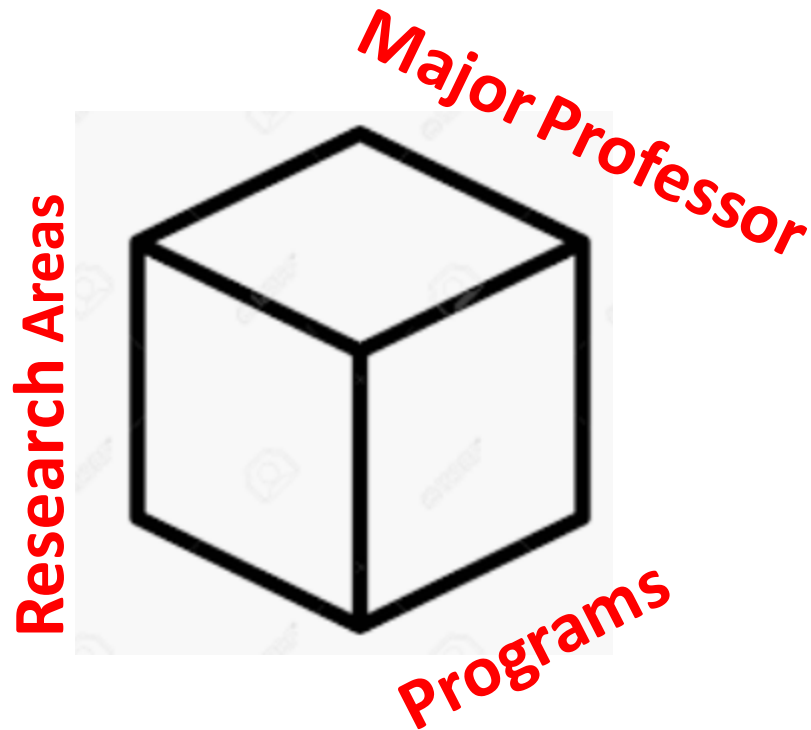
GRADUATE
STUDENT
ACTIVITIES

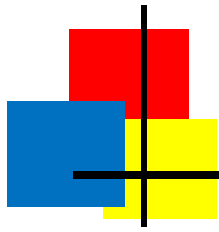
STUDENT
EVALUATIONS

SOURCES FOR
HELP

FINAL
COMMENTS

Structure of the Department





Structure of the Department: Programs

Program

- ☐ Clinical
- ☐ Experimental
- ☐ School (MA/EdS)
- ☐ School (PhD)
- ☐ General (MSGP)

Director

Dr. Leslie Robinson

Dr. Helen Sable

Dr. Ryan Farmer

Dr. Beth Meisinger

Dr. Gina Caucci



Structure of the Department:

Research Areas

- ☐ Behavioral Neuroscience
- ☐ Child and Family Studies
- ☐ Clinical Health Psychology
- ☐ Cognitive Psychology
- ☐ Psychotherapy Research



Structure of the Department:

Major Professor

- ❑ Doctoral Programs: Assigned
- ❑ MSGP Program: Assigned or
with assistance from Director
- ❑ MA/EdS: Drs. Sarah Irby/Ryan Farmer

- ❑ Importance of the
Major Professor/Student relationship
 - ❑ Apprenticeship model
 - ❑ Milestones
 - ❑ You are not an undergraduate any more!

Courses Research Milestones



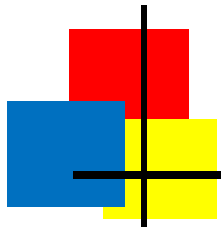
Graduate Student Activities: Courses

- ❑ Requirements vary by Program
 - ❑ See Graduate Catalog and Grad Student Handbook
- ❑ 6 hours is generally considered full-time
 - ❑ Exceptions to this for Clinical and School Students
 - ❑ Need Program approval to register for > 9 hours
 - ❑ Does not cover summer hours
- ❑ Consult with Major Professor
- ❑ First Year Colloquium
 - ❑ One semester
 - ❑ Attendance is required; registration is not
 - ❑ First session: **Friday, August 30th, 1:00 – 2:00**



- [illegible]

Graduate Student Activities: **Milestones**



☐ For **MSGP** program students:

☐ Masters Thesis *or* Specialty Review

☐ For **MA/EdS** program students:

☐ MA: Oral exam

☐ EdS: Praxis

☐ For **Doctoral program** students:

☐ Masters Thesis

☐ Mid-Point Project (Options by Program)

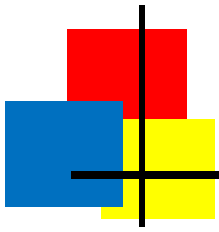
☐ Dissertation

☐ See Department Graduate Handbook for committee membership, forms, etc.



Student Evaluations





Student Evaluations

- ❑ *First-year students in clinical and experimental* are evaluated after completion of the fall semester
 - ❑ Evaluation by program faculty
- ❑ *All* students for all Programs are evaluated in May/June
 - ❑ Evaluation by program faculty
- ❑ Important to meet with Major Professor *before* and *after* evaluation meetings.

Sources for Help





Sources for Help

☐ Graduate Catalog

- ☐ <https://catalog.memphis.edu/content.php?catoid=9&navoid=219>

☐ Department Graduate Handbooks and Milestone forms

- ☐ <https://www.memphis.edu/psychology/resources/mediaresources.php>

- ☐ Clinical Handbook

- ☐ School MA/EdS and PhD Handbooks

☐ Health Insurance

- ☐ Subsidized for full-time graduate assistants

- ☐ Opt-in deadline: SEPT 6th

- ☐ <https://apply.memphis.edu/register/FTGAoptin>



Sources for Help

- ❑ Psychology Graduate Student Association
 - ❑ Represent you at faculty meetings and on the Graduate Coordinating Committee
 - ❑ Great source of information
 - ❑ Distribute travel funds

- ❑ Faculty
 - ❑ Chair
 - ❑ Program Directors
 - ❑ Me



Sources for Help: Staff

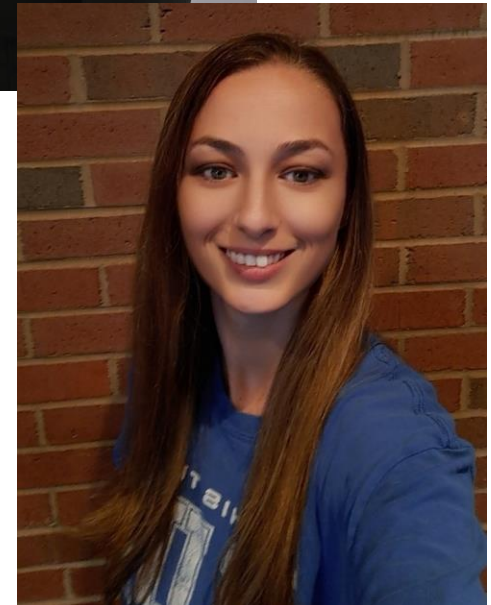
- ❑ Graduate Secretary:
Cynthia Walker
- ❑ Some of her duties
 - ❑ Issues permits for restricted courses
 - ❑ Manages student files
 - ❑ Communicates deadlines, etc.
 - ❑ She will communicate with you through your **memphis.edu** address





Sources for Help: Staff

- ❑ Administrative Associate:
Tinese Harris
- ❑ Office Assistant
Rebecca Moore
- ❑ *Some* of their duties:
 - ❑ Assist students, faculty, & staff
 - ❑ Assign offices
 - ❑ Distribute supplies
 - ❑ Organize student workers
 - ❑ Coordinate course scheduling
 - ❑ Handle room reservations & special functions
 - ❑ Organize mail & copy room
 - ❑ Address building issues





Sources for Help: Funding

- ❑ Business Officer:
Chaquieta Williamson
- ❑ Some of her duties:
 - ❑ Develop GA contracts
 - ❑ Distributed via email three times a year
 - ❑ Problem-solves fees
 - ❑ Travel reimbursements
- ❑ Pre-award coordinator
Crystal Caulfield
 - ❑ Assists with grant applications

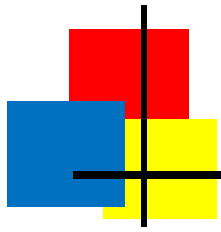




Sources for Help: Tech

- ❑ Local Computer
Technical Support
Provider:
James Beel





Final Comments

Importance of understanding:

The structure and activities of the Department
The roles of faculty, staff, and students
within these.

Importance of being *both* **proactive** and **active**.

We are happy that you are here, and we look forward to collaborating with you in the future.

Embodying Ideals as a Graduate Student: Professional and Research Ethics, Respect for Diversity, and Institutional Protections

Melloni Cook
Associate Chair
Department of Psychology





CODE OF RIGHTS AND RESPONSIBILITIES

Learn what your rights and responsibilities are as a UofM student.

TAKE ACTION

Home > Office of Student Accountability

REPORTING UNIVERSITY CONCERNS OR
COMPLAINANTS

Welcome to Student Accountability!

Guiding Principles

- Maintain an environment which is conducive to [academic success](#);
- Promote a [safe and secure campus](#) by protecting the rights of all members of the University of Memphis community;
- Encourage students to assume [self and social responsibility](#);
- Provide opportunities for [individual growth and development](#);
- Enhance student [decision making and conflict resolution skills](#);
- Advance the development of student [ethical values](#).

Code of Student Rights and Responsibilities

Code of Student Rights & Responsibilities



Academic Misconduct

1. Plagiarism/cheating
2. Fabrication of information
3. Interfering and tampering with the work of others
4. Unauthorized sale, distribution, or solicitation of course materials
5. Disruptive classroom behavior

Department of Psychology Graduate Student Handbook

THE UNIVERSITY OF
MEMPHIS

DEPARTMENT OF PSYCHOLOGY

GRADUATE STUDENT HANDBOOK

REVISED 11/2020

- General Information
 - **Ethical Behavior**
- Funding
- Courses
- Grades and Retention
- Changing Major Professors or Programs
- Leaves of Absence
- Grievance Procedures
- Program Milestones
 - **Institutional Review Board (IRB)**
- Committees, Chairs, and Graduate Faculty
- General Information about Graduate Student Forms

<https://www.memphis.edu/psychology/resources/handbookforfall2022.pdf>

APA Ethical Principles

Ethical Principles of Psychologists and Code of Conduct



Including 2010 and 2016 Amendments

Effective date June 1, 2003 with amendments effective June 1, 2010 and January 1, 2017. Copyright © 2017 American Psychological Association. All rights reserved.



▶ [Introduction and Applicability](#)

▶ [Preamble](#)

▶ [General Principles](#)

▶ [Section 1: Resolving Ethical Issues](#)

▶ [Section 2: Competence](#)

▶ [Section 3: Human Relations](#)

1. **Beneficence and Non-Maleficence**
2. **Fidelity and Responsibility**
3. **Integrity**
4. **Justice**
5. **Respect for People's Rights and Dignity**

APA Ethical Principles

2. Competence 6.03

2.01 Boundaries of Competence

2.02 Providing Services in Emergencies 6.04

2.03 Maintaining Competence 6.05

2.04 Bases for Scientific and Professional Judgments 6.06

3. Human Relations 7.01

3.01 Unfair Discrimination

3.02 Sexual Harassment 7.02

3.03 Other Harassment

3.04 Avoiding Harm 7.03

3.05 Multiple Relationships 7.04

3.06 Conflict of Interest

3.07 Third-Party Requests for Services 7.05

3.08 Exploitative Relationships

3.09 Cooperation With Other Professionals 7.06

3.10 Informed Consent 7.07

8. Research and Publication

8.01 Institutional Approval training

8.02 Informed Consent to Research

8.03 Informed Consent for Recording and
Voices and Images in Research

8.04 Client/Patient, Student, and
Subordinate Research Participants

8.05 Dispensing With Informed Consent
for Research

8.06 Offering Inducements for Research
Participation

8.07 Deception in Research

8.08 Debriefing ee

8.09 Humane Care and Use of Animals
in Research

8.10 Reporting Research Results

8.11 Plagiarism

8.12 Publication Credit

8.13 Duplicate Publication of Data

8.14 Sharing Research Data for Verification

INSTITUTIONAL REVIEW BOARD APPROVAL

Cayuse IRB



Cayuse Research Suite

3.8.0

Research Administration Modules

- Cayuse SP (Sponsored Projects)
- Cayuse 424
- Cayuse IRB (Human Studies Compliance)

System Administration Applications

- Backbone
- Research Contacts
- Workflow

Application Help

- Research Suite Support Center

CITI Training Prior to IRB Approval

<http://www.citiprogram.org>

+1 888.529.5929 English ▾



Subscriptions ▾

Courses ▾

CE/CMEs

Tools

Support ▾



Register

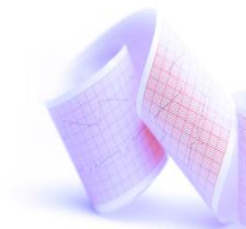
Log In

Research Ethics and Compliance Training

Biomedical PI

NEW

Review the important role of the biomedical investigator in a clinical investigation that complies with federal regulations and GCP standards.



View Course

Protocol Registration and Results Summary Disclosure in ClinicalTrials.gov

NEW

A video-enhanced practical guide to compliance with protocol registration and summary results reporting.



View Course

Protocol-Writing Efficiency and Research Design Training

NEW

Learn more about the Protocol Builder protocol-writing tool and the Resident and New Investigator Program.



Register for a webinar

Essentials of Grant Proposal Development

NEW

Take the mystery out of grant writing with in-depth instruction that includes videos, exercises, resources, and examples.



View Course

CITI Training Prior to IRB Approval

CITI Training Modules

<http://www.citiprogram.org>

- Complete “U of Memphis Courses” and “Social & Behavioral Research Basic/Refresher”
- 17 modules
- Achieve an average of 80% on all quizzes

Required Modules

[University of Memphis \(ID: 14523\)](#)

[Belmont Report and CITI Course Introduction \(ID: 1127\)](#)

[Students in Research \(ID: 1321\)](#)

[History and Ethical Principles - SBE \(ID: 490\)](#)

[Defining Research with Human Subjects - SBE \(ID: 491\)](#)

[The Federal Regulations - SBE \(ID: 502\)](#)

[Assessing Risk - SBE \(ID: 503\)](#)

[Informed Consent - SBE \(ID: 504\)](#)

[Privacy and Confidentiality - SBE \(ID: 505\)](#)

[Research with Prisoners - SBE \(ID: 506\)](#)

[Research with Children - SBE \(ID: 507\)](#)

[Research in Public Elementary and Secondary Schools - SBE \(ID: 508\)](#)

[International Research - SBE \(ID: 509\)](#)

[Internet-Based Research - SBE \(ID: 510\)](#)

[Research and HIPAA Privacy Protections \(ID: 14\)](#)

[Vulnerable Subjects - Research Involving Workers/Employees \(ID: 483\)](#)

[Conflicts of Interest in Research Involving Human Subjects \(ID: 488\)](#)

INSTITUTIONAL ANIMAL CARE AND USE COMMITTEE (IACUC)

All University of Memphis faculty, staff, and students who propose to engage in *any* research activity involving the use of animal subjects- including research for theses and dissertations must have prior approval of IACUC. IACUC is responsible for safeguarding the welfare of animal subjects, whether funded or non-funded.



Prior to working with Animals or being granted access to the Animal Care Facilities, an individual **MUST** complete the following:

1. Orientation and training for laboratory animal care and use in research

a. Video orientation/training by Dr. Tim Mandrell, Attending Veterinarian

b. CITI Program Training Modules
<http://citiprogram.org>

**2. Enrollment in the Animal Care Occupational Health and Safety Program
-UTHSC Health Services**

University of Memphis
Working with the IACUC
Stage 1 - Basic Course

Required

Must complete at least one additional module relevant to individual's research

University of Memphis
Working with Genetically Modified Mice in Research Settings
Stage 1 - Basic Course

**3. Orientation to the Animal Care Facilities
-Donny Ray, Assoc. Dir. Animal Care Facilities**

University of Memphis
Working with Mice in Research Settings
Stage 1 - Lab Animal Research

***other species- specific (i.e., Rats, etc.) courses listed in CITI**

University of Memphis
Reducing Pain and Distress in Laboratory Mice and Rats
Stage 1 - Lab Animal Research

University of Memphis
RCR Basic Course
Stage 1 - Basic Course

Family Educational Rights and Privacy Act

- <https://my.memphis.edu/>
- Graduate Assistant tab
- FERPA channel



FERPA

- FERPA Tutorial
- Privacy of Education Records policy
- FERPA completion status look-up

University of Memphis FERPA Tutorial

Family Educational Rights and Privacy Act (FERPA)

University of Memphis Policy UM1248 - Privacy of Education Records

PROTECT OUR STUDENTS PROTECT OURSELVES

To be allowed access to student records, you must carefully review the material presented in this site. Maintaining the confidentiality of student records is everyone's responsibility -- faculty, staff, and students.

Why?

1. Because federal law requires us to do so.
2. Because failure to maintain the confidentiality of student records can result in the following severe consequences:
 - Loss of University funding from the Department of Education.
 - Sanctions against the University imposed by the Department of Education.
 - Disciplinary action, including possible dismissal, against University employees.

Department of Psychology Graduate Student Handbook

THE UNIVERSITY OF
MEMPHIS

DEPARTMENT OF PSYCHOLOGY
**GRADUATE STUDENT
HANDBOOK**

REVISED 11/2020

- General Information
 - **Respect For Diversity**
- Funding
- Courses
- Grades and Retention
- Changing Major Professors or Programs
- Leaves of Absence
- Grievance Procedures
- Program Milestones
- Committees, Chairs, and Graduate Faculty
- General Information about Graduate Student Forms

<https://www.memphis.edu/psychology/resources/handbookforfall2022.pdf>

DEPARTMENT DIVERSITY STATEMENT

THE UNIVERSITY OF MEMPHIS DEPARTMENT OF PSYCHOLOGY SEEKS TO UNDERSTAND AND ADDRESS ISSUES OF CULTURE, DISABILITY, ETHNICITY, GENDER, GENERATION, SEXUAL ORIENTATION, NATIONAL ORIGIN, PRIVILEGE, RACE, SIZE, AND DIFFERENT VIEWS ON RELIGION IN EDUCATION, POLICY, RESEARCH, PRACTICE, RECRUITMENT, AND RETENTION OF DIVERSE POPULATIONS. IN THIS, IT STRIVES TO OFFER RESOURCES THAT PROMOTE GOALS OF CULTURAL HUMILITY, MUTUAL RESPECT, AND SOCIAL JUSTICE AT THE LEVEL OF THE DEPARTMENT, UNIVERSITY, AND BROADER COMMUNITY

FOR MORE INFORMATION CONTACT: DRS. MOLLIE ANDERSON (MBANDRSN@MEMPHIS.EDU) AND JIA WEI ZHANG (JZHANG11@MEMPHIS.EDU); CO-CHAIRS

DIVERSITY, EQUITY, AND INCLUSION INITIATIVES

- **WELCOMING DIVERSITY FORUM**

- FRIDAYS, 12:00 TO 12:55 P.M.
- CLINICAL AND SCHOOL PHD STUDENTS ARE REQUIRED TO ATTEND.

- **WELCOMING DIVERSITY COLLOQUIUM SERIES AND FACULTY WORKSHOPS**

- **LGBTQ+ TASK FORCE**

- **ALANA (AFRICAN AMERICAN, LATINO/LATINA, ASIAN AMERICAN, NATIVE AMERICAN) PSYCHOLOGY GROUP**

- **DIVERSITY AND INCLUSION CELEBRATION**

- **INTERNATIONAL PRONOUNNS DAY**



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HARASSMENT AND DISCRIMINATION GRIEVANCE PROCEDURES

THE UNIVERSITY OF
MEMPHIS

DEPARTMENT OF PSYCHOLOGY

GRADUATE STUDENT HANDBOOK

REVISED 11/2020

[https://www.memphis.edu/psychology/
resources/handbookforfall2022.pdf](https://www.memphis.edu/psychology/resources/handbookforfall2022.pdf)

No form of sexual or racial harassment will be tolerated.

All faculty members, students and staff . . . are responsible for taking reasonable and necessary action to prevent and discourage sexual or racial harassment and are required to promptly report conduct that could be in violation of institutional policies and guidelines. Such reporting should occur when information concerning a complaint is received formally or informally.

University Policy on Harassment and Discrimination. No form of sexual or racial harassment will be tolerated. Retaliation is Prohibited. You have the right to raise concerns and ask questions about our policies prohibiting harassment or discrimination. You also have the right to submit a complaint under any of our policies. The University procedures for dealing with suspected harassment and discrimination may be found at:

memphis.edu/oie/harrassment/index.php. Please note that formal harassment or discrimination complaints are handled by the University Office of Institutional Equity (<http://www.memphis.edu/oie/complaint.php>) and not by the Psychology Department.

It should be noted that, as part of these procedures, “All faculty members, students and staff, particularly management and supervisory personnel, are responsible for taking reasonable and necessary action to prevent and discourage sexual or racial harassment, and are required to promptly report conduct that could be in violation of institutional policies and guidelines. Such reporting should occur when information concerning a complaint is received formally or informally.” Therefore, if you describe a harassment or discrimination situation to any university employee (including faculty), they are mandated to report this to the University Office of Institutional Equity.

GRIEVANCE PROCEDURES (NEW)



Please utilize this form to describe specific concerns you may be having that you hope for GSCC to help address. You may report anonymously or include your name and details if you would like to be contacted by a GSCC representative. Please note that complaints related to harassment or discrimination cannot be kept anonymous must be addressed in accordance with the following policy:

University Policy on Harassment and Discrimination. No form of sexual or racial harassment will be tolerated. Retaliation is Prohibited. You have the right to raise concerns and ask questions about our policies prohibiting harassment or discrimination. You also have the right to submit a complaint under any of our policies. The University procedures for dealing with suspected harassment and discrimination may be found at: memphis.edu/oie/harrassment/index.php. Please note that formal harassment or discrimination complaints are handled by the University Office of Institutional Equity (<http://www.memphis.edu/oie/complaint.php>) and not by the Psychology Department.

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Please contact the GSCC Wellness Representative with any questions you may have.

Name/email (leave blank if you wish to remain anonymous)

https://memphis.col.qualtrics.com/jfe/form/SV_5BGhmNI6HqVKSrA

- The PGSA (formerly GSCC) has established a single reporting form for student concerns
- Concerns can be raised anonymously, or more detail can be added.
- In accordance with university policy, concerns related to discrimination or harassment cannot remain anonymous and must be reported to the University.

OFFICE FOR INSTITUTIONAL EQUITY

[About](#)[EOAA](#)[Harassment](#)[Title IX](#)[ADA](#)[Policies](#)[Events](#)[Resources](#)

If you have any questions about the complaint process or require assistance with completing any of our complaint forms, please contact the Office for Institutional Equity (OIE) at 901.678.2713, Monday through Friday from 8:00 A.M. to 4:30 P.M. or email us at oie@memphis.edu.

For other concerns, please refer to University's central reporting site: <https://www.memphis.edu/report/submit-a-report/index.php>.

File a Complaint

Title IX & Sexual Misconduct

The University of Memphis is committed to providing an environment that is free from discrimination on the basis of sex to our campus community, in compliance with Title IX of the Education Amendments of 1972 and the Violence Against Women Reauthorization Act of 2013.

Sexual misconduct is a form of sex discrimination strictly prohibited by the University, which includes, but is not limited to, ***sexual assault, sexual harassment, domestic/dating violence or stalking***. As such, all reported allegations of sexual misconduct, as defined by **GE2031 - Sexual Misconduct and Domestic Violence policy**, will be investigated and adjudicated accordingly. If you have experienced or have knowledge of any form of sexual misconduct involving a student, staff, faculty member or affiliated organization, please complete the following form:

[FILE A SEXUAL MISCONDUCT COMPLAINT >](#)

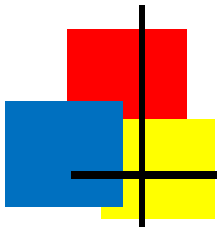
File a Complaint

Discrimination, Harassment & Retaliation

The University of Memphis is committed to ensuring that each member of the campus community works or studies in an inclusive and respectful environment, in compliance with Titles VI & VII of the Civil Rights Act of 1964.

Students, faculty and staff are entitled to a place of work and study, free from any form of unlawful discrimination or harassment that is based on ***race, color, religion, age, disability, sex, national origin, marital status, veteran status, sexual orientation, gender identity/expression or any legally protected class or basis***. As such, all reported allegations of discrimination or harassment, as defined by **GE2030 – Non-Discrimination and Anti-Harassment**, will be investigated and adjudicated accordingly. If you have experienced or have knowledge of any form of discrimination or harassment, involving a student, staff, faculty member or affiliated organization, please complete the following form:

[FILE A DISCRIMINATION COMPLAINT >](#)



Remaining Sessions Today

2:15-3:00 pm

**Psychology Graduate Student Association
Overview of PGSA Activities**

Room 206

Chris Hartless, GSCC President

Break

15 Minutes

3:15-3:45 pm

Graduate Program Meetings (required of all grad students)

Clinical

Dr. Leslie Robinson

Room 208

Experimental

Dr. Helen Sable

Room 206

School

Dr. Beth Meisinger and Dr. Ryan Farmer

Room 230

MSGP

Dr. Gina Caucci

Room 204

3:50-4:30 pm

**Teaching Assistants and
Graduate Student Teachers Meeting**

Room 206

Drs. Mollie Anderson & Gina Caucci

6:30 pm

**Faculty, Staff, and Graduate Student Gathering
Rock 'n Dough Pizza & Brewery
Orleans Station/Madison Ave Location**

704 Madison Ave