

## Student Admissions, Outcomes, and Other Data

### University of Memphis School Psychology Doctoral Program

Date Program Tables are Updated: September 15, 2025

#### Program Disclosures

|   |  |
|---|--|
| Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values? | <input type="checkbox"/> Yes           |
|   | <input checked="" type="checkbox"/> No |

#### Admissions

The American Psychological Association (APA) accredited School Psychology doctoral program admits 2 to 5 students each year. The application deadline is December 1. Students are notified of admission during the spring semester and begin their study during the following fall semester.

The School Psychology Admissions Committee employs a holistic approach to the admissions process. We consider at least seven dimensions when evaluating applicants:

1. Match with program goals
2. Research interests and experience
3. Practical experiences with children, adolescents, and families in schools and related settings
4. Undergraduate grade point average (and graduate grade point average, if applicable)
5. Quality of the personal statement
6. Letters of recommendation

The strongest applicants will have training in psychology, general interests in the research and practice of school psychology, and specific interests in research conducted by program faculty. Descriptive statistics for undergraduate and graduate GPA from students who have enrolled in the program since 2014 provide reference points for potential applicants. It should be noted that the GRE is no longer required for program admission as of the 2021-2022 year.

| Admissions variable           | Average | Median | Standard Deviation |
|-------------------------------|---------|--------|--------------------|
| Undergraduate GPA             | 3.60    | 3.70   | 0.35               |
| Graduate GPA (upon admission) | 3.89    | 3.95   | 0.15               |

## Program Costs

All school psychology doctoral students in good standing are granted a minimum of 4 years of graduate assistantship support. These assistantships require approximately 20 hours of work a week, which may involve research, clinical activities, teaching, or departmental service.

Students having earned only bachelor's degrees receive \$18,000 annually for their assistantship, and those having earned master's (or educational specialist) degrees and having completed a thesis involving quantitative or qualitative research will receive \$19,000 annually.

Students supported by assistantships have their tuition—in-state, out-of-state, and international tuition for a maximum of 12 credit hours per semester—effectively waived during the fall and spring semesters. Furthermore, fees associated with online courses are paid by the department. Thus, tuition costs and all related fees are reduced to zero for students in good standing supported by graduate assistantships. Without an assistantship, tuition averages about \$6,500 per semester (for 12 credit hours) for students in state, \$10,300 for students out of state, and \$12,250 for international students.

Students who enroll in dissertation credit hours following the end their graduate assistantships (for example, during the internship year) pay full tuition costs for these credits; a minimum of 6 dissertation credit hours are required. Students do not pay for internship credit hours. Tuition estimates can be calculated here: <https://umwa.memphis.edu/estimator/>.

| Description  | 2025-2026 1 <sup>st</sup> -year Cohort Cost |
|--|---|
| Tuition for full-time students (in-state)  | \$0   |
| Tuition for full-time students (out-of-state)  | \$0   |
| Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> ) | N/A   |
| University/institution fees or costs   | \$0   |
| Additional estimated fees or costs to students (e.g. books, travel, etc.)  | \$800                                       |

The cost of course textbooks varies by course and semester but ranges between \$200 and \$500 per year. During the first year of training, the cost of testing materials totals about \$100. Travel to and between practicum sites may cost from \$200 and \$500 each year.

In addition to assistantships and tuition waivers, a variety of fellowships and awards are available to students. Further information about these opportunities is available at [https://www.memphis.edu/gradschool/current\\_students/fellowships-awards.php](https://www.memphis.edu/gradschool/current_students/fellowships-awards.php).

## Student Health Insurance

Student health insurance is now available for all full-time graduate assistants. The University is covering 100% of the premium for the 2025-2026 year. Please see the link for [Graduate Assistantship Health Benefits](#) on the Graduate school website for more detail.

## Time to Completion for All Students Entering the Program

Students entering the program having not completed prior graduate training are expected to finish the program in 5 years, which includes 4 years of full-time residency on campus and 1 year of internship. Students entering the program with a master's (or educational specialist) degree are expected to finish the program in 4 years, which includes 3 years of full-time residency on campus and 1 year of internship. The procedure for reviewing and approving transfer credit for prior graduate work is described in the Advising section of the Doctoral Program Handbook found at <https://www.memphis.edu/psychology/graduate/pdfs/school-psych-doctoral-handbook25-26.pdf>.

Time to Completion for all students entering the program

| Outcome   | Year in which Degrees were Conferred 2015-2016_1 | Year in which Degrees were Conferred 2015-2016_2 | Year in which Degrees were Conferred 2016-2017_1 | Year in which Degrees were Conferred 2016-2017_2 | Year in which Degrees were Conferred 2017-2018_1 | Year in which Degrees were Conferred 2017-2018_2 | Year in which Degrees were Conferred 2018-2019_1 | Year in which Degrees were Conferred 2018-2019_2 | Year in which Degrees were Conferred 2019-2020_1 | Year in which Degrees were Conferred 2019-2020_2 | Year in which Degrees were Conferred 2020-2021_1 | Year in which Degrees were Conferred 2020-2021_2 | Year in which Degrees were Conferred 2021-2022_1 | Year in which Degrees were Conferred 2021-2022_2 | Year in which Degrees were Conferred 2022-2023_1 | Year in which Degrees were Conferred 2022-2023_2 | Year in which Degrees were Conferred 2023-2024_1 | Year in which Degrees were Conferred 2023-2024_2 | Year in which Degrees were Conferred 2024-2025_1 | Year in which Degrees were Conferred 2024-2025_2 | Year in which Degrees were Conferred d_Total_1 | Year in which Degrees were Conferred d_Total_2 |
|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Total number of students with doctoral degree conferred on transcript | 2  |  | 1  |  | 3  |  | 3  |  | 2  |  | 2  |  | 1  |  | 3  |  | 2  |  | 6  |  | 25   |  |
| Mean number of years to complete the program                          | 4  |  | 4  |  | 4.8  |  | 3.7  |  | 4.5  |  | 3.5  |  | 4  |  | 4.7  |  | 5  |  | 5.17   |  | 4.53   |  |
| Median number of years to complete the                                | 4  |  | 4  |  | 5  |  | 4  |  | 4.5  |  | 3.5  |  | 4  |  | 5  |  | 5  |  | 5  |  | 5  |  |
| <b>Time to Degree Ranges</b>  | <b>N</b>   | <b>%</b>   | <b>N</b>   | <b>%</b>   | <b>N</b>   | <b>%</b>   | <b>N</b>   | <b>%</b>   | <b>N</b>   | <b>%</b>   | <b>N</b>   | <b>%</b>   | <b>N</b>   | <b>%</b>   | <b>N</b>   | <b>%</b>   | <b>N</b>   | <b>%</b>   | <b>N</b>   | <b>%</b>   | <b>N</b>                                       | <b>%</b>                                       |
| Students in less than 5 years   | 2  | 100  | 1  | 100  | 1  | 33   | 3  | 100  | 1  | 50   | 2  | 100  | 1  | 100  | 1  | 33   | 0  | 0  | 1  | 17   | 13   | 52   |
| Students in 5 years   | 0  | 0  | 0  | 0  | 2  | 67   | 0  | 0  | 1  | 50   | 0  | 0  | 0  | 0  | 2  | 67   | 2  | 100  | 3  | 50   | 10   | 40   |
| Students in 6 years   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 2  | 33   | 2  | 8  |
| Students in 7 years   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| Students in more than 7 years   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |

## Licensure

| Outcome   | 2015-2025 |
|---|-----------|
| The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago       | 19        |
| The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years | 17        |
| Licensure percentage  | 89.5%     |

The majority of our graduates obtain professional licensure for independent practice as a psychologist. In addition, many of our graduates are also certified as school psychologists by their states' Department of Education and are able to practice in school settings.

## Internship

Across the past ten years, 100% of students have matched to APA- or APPIC-accredited internships. Furthermore, our students have had great success matching to highly competitive sites (see below for a selection of recent sites).

| Recent Internship Sites (APA-Accredited*)   |
|---|
| The School at Columbia University, NY *   |
| The Children's Center, UT*  |
| Fort Worth Independent School District, TX*   |
| Kennedy Krieger Institute & Johns Hopkins University School of Medicine, Behavioral Psychology/Neuropsychology, MD* |
| Cypress Fairbanks Independent School District, TX*  |
| Children's Healthcare of Atlanta/Emory University, GA*  |
| Momentous Institute, TX*  |
| Lewisville Independent School District, TX *  |
| Nebraska Internship Consortium in Professional Psychology, Munroe-Meyer Institute, Behavioral Pediatrics, NE*       |
| Mailman Center for Child Development/University of Miami, FL*   |

**Internship Placement- Table 1**

| Outcome   | Year Applied for Internship_2015-2016_N | Year Applied for Internship_2015-2016_% | Year Applied for Internship_2016-2017_N | Year Applied for Internship_2016-2017_% | Year Applied for Internship_2017-2018_N | Year Applied for Internship_2017-2018_% | Year Applied for Internship_2018-2019_N | Year Applied for Internship_2018-2019_% | Year Applied for Internship_2019-2020_N | Year Applied for Internship_2019-2020_% | Year Applied for Internship_2020-2021_N | Year Applied for Internship_2020-2021_% | Year Applied for Internship_2021-2022_N | Year Applied for Internship_2021-2022_% | Year Applied for Internship_2022-2023_N | Year Applied for Internship_2022-2023_% | Year Applied for Internship_2023-2024_N | Year Applied for Internship_2023-2024_% | Year Applied for Internship_2024-2025_N | Year Applied for Internship_2024-2025_% |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Students who obtained APA/CPA-accredited internships  | 1                                       | 100                                     | 2                                       | 100                                     | 4                                       | 100                                     | 2                                       | 100                                     | 3                                       | 100                                     | 1                                       | 100                                     | 3                                       | 100                                     | 2                                       | 100                                     | 4                                       | 67                                      | 1                                       | 100                                     |
| Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)                               | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 2                                       | 33                                      | 0                                       | 0                                       |
| Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable) | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       |
| Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)             | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       |
| Students who obtained other internships that were not APA/CPA-accredited (if applicable)                                      | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       | 0                                       |
| Students who obtained any internship  | 1                                       | 100                                     | 2                                       | 100                                     | 4                                       | 100                                     | 2                                       | 100                                     | 3                                       | 100                                     | 1                                       | 100                                     | 3                                       | 100                                     | 2                                       | 100                                     | 6                                       | 100                                     | 1                                       | 100                                     |
| Students who sought or applied for internships including those who withdrew from the application process                      | 1                                       | -                                       | 2                                       | -                                       | 4                                       | -                                       | 2                                       | -                                       | 3                                       | -                                       | 1                                       | -                                       | 3                                       | -                                       | 2                                       | -                                       | 6                                       | -                                       | 1                                       | -                                       |

### Internship Placement- Table 2

[illegible]

## Attrition

[illegible]