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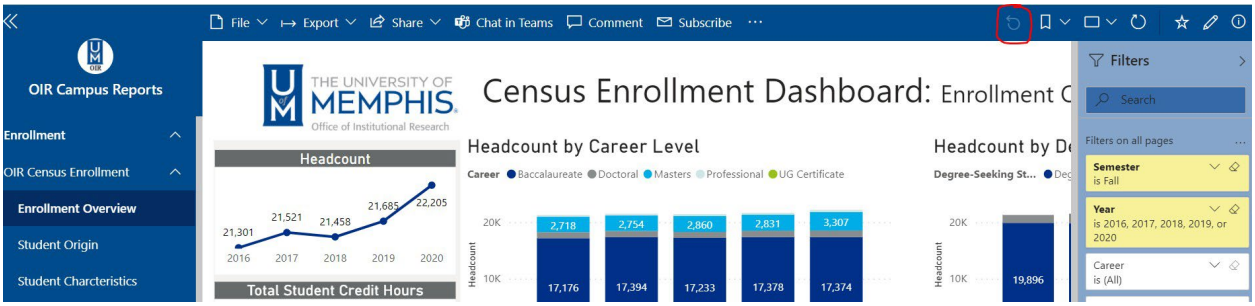
HOW-TO GUIDE – RESTRICTED USE POWER BI DASHBOARDS

The images included in this overview are provided for the purpose of showing how to use the dashboards. The user should not utilize any information presented in these snapshots and should instead visit the dashboards directly.

How-to reset the page:

A: Click reset the "Reset to default" left pointing circular arrow at the top, right of the screen. This will clear all filters.



How-to restore an interactively filtered visualization

Some visualizations are designed to interact dynamically with data elements on the same page. For example, clicking on the Baccalaureate section of the bar graph for 2020 in the Census Enrollment Dashboard will filter or subset the headcount and total hours metrics and other data elements displayed on the page to exclusively for Baccalaureate students in enrolled in 2020. To return to the default, click the image again to 'deselect' the filter or double-click elsewhere.

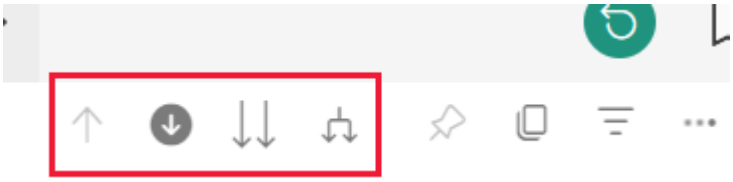
Example filtered page after clicking the bar graph:

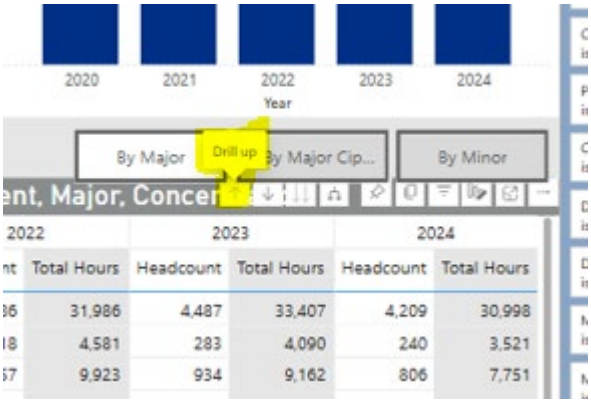
Enrollment Trends by College, Department, Major, Concentration

Year	2020	
College of Major	Headcount	Total Hours
College of Arts and Sciences	4,110	53,467
College of Education	556	7,751
College of Health Sciences	1,627	20,366
Communication and Fine	1,611	21,527
Fogelman Col of Bus and	2,488	30,933
Herff College of Engineering	1,229	16,897
Loewenberg College of Nursing	814	10,433
School of Public Health	7	76
Wilson School of Hospitality	357	4,598
Total	**17,374**	**205,129**

How-to drill or expand:

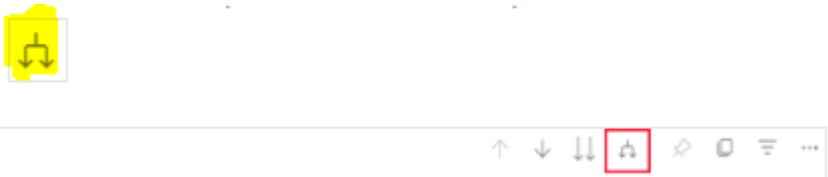
Hover your curser at the top right of the page, table, chart, or graph. Icons will appear drill-down, drill-up, and expand features for visuals.



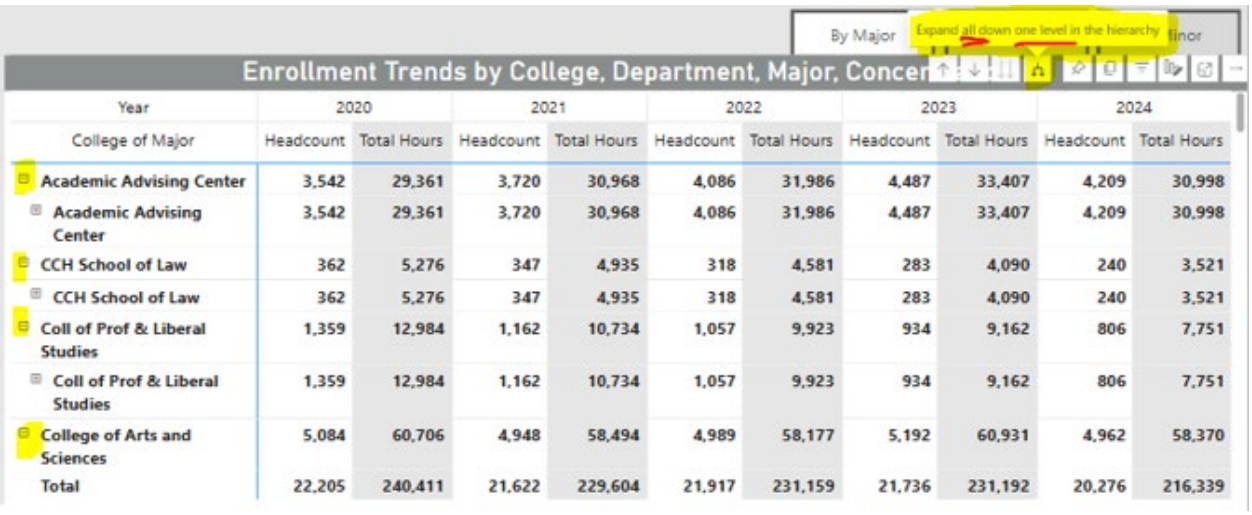


1. From the category level, where the chart shows Rural and Urban, select the drill-down icon to turn it on.

   Now you have the option of drilling down **one field at a time** by selecting a visual element, like a bar, bubble, or leaf.

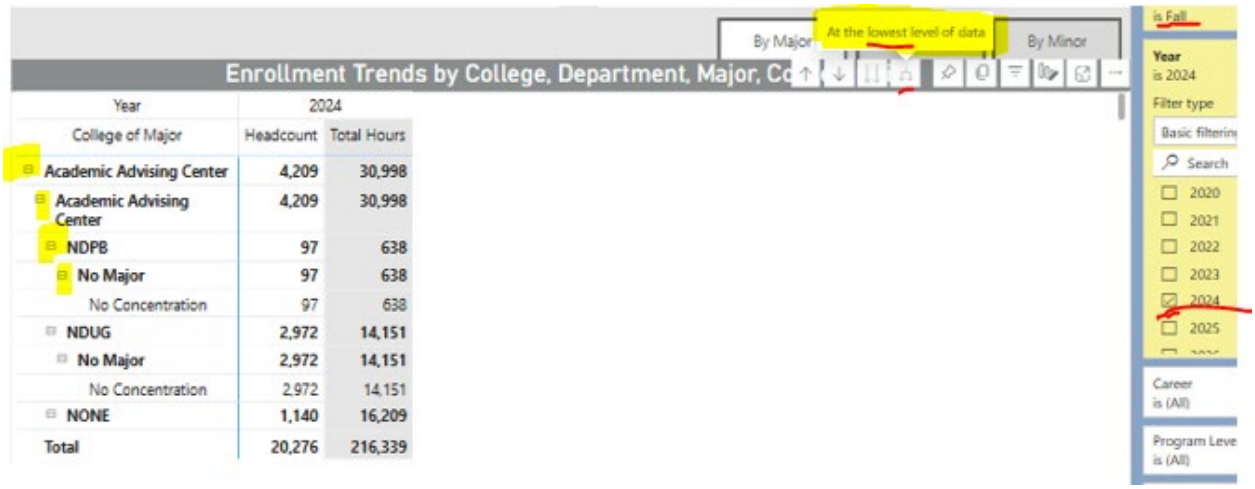


Expand all down one level in the hierarchy:



Year	2020		2021		2022		2023		2024	
College of Major	Headcount	Total Hours	Headcount	Total Hours	Headcount	Total Hours	Headcount	Total Hours	Headcount	Total Hours
Academic Advising Center	3,542	29,361	3,720	30,968	4,086	31,986	4,487	33,407	4,209	30,998
Academic Advising Center	3,542	29,361	3,720	30,968	4,086	31,986	4,487	33,407	4,209	30,998
CCH School of Law	362	5,276	347	4,935	318	4,581	283	4,090	240	3,521
CCH School of Law	362	5,276	347	4,935	318	4,581	283	4,090	240	3,521
Coll of Prof & Liberal Studies	1,359	12,984	1,162	10,734	1,057	9,923	934	9,162	806	7,751
Coll of Prof & Liberal Studies	1,359	12,984	1,162	10,734	1,057	9,923	934	9,162	806	7,751
College of Arts and Sciences	5,084	60,706	4,948	58,494	4,989	58,177	5,192	60,931	4,962	58,370
Total	22,205	240,411	21,622	229,604	21,917	231,159	21,736	231,192	20,276	216,339

Click the again to expand to the lowest level of data in the hierarchy

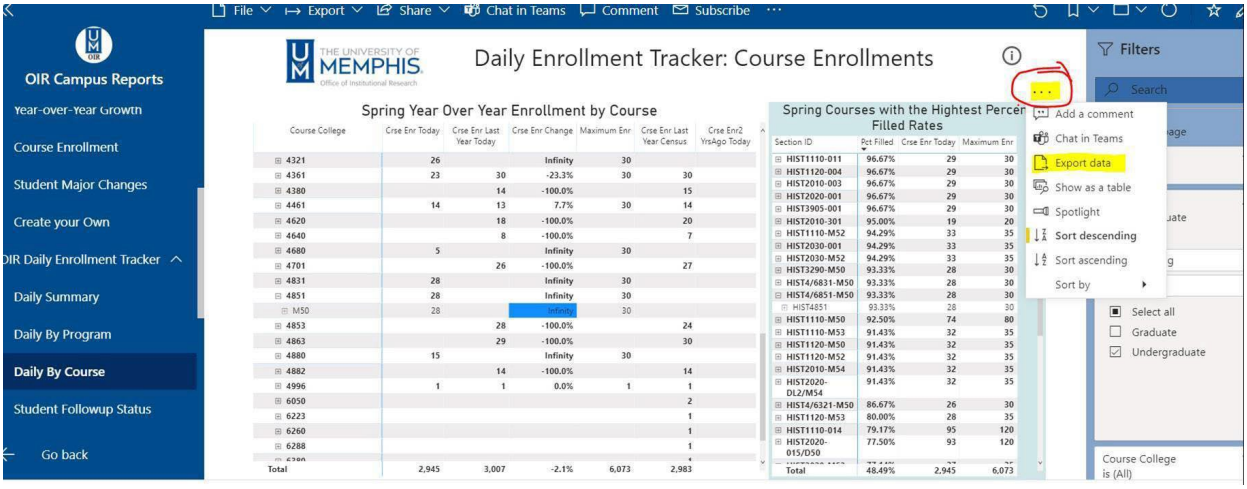


Year	2024	
College of Major	Headcount	Total Hours
Academic Advising Center	4,209	30,998
Academic Advising Center	4,209	30,998
NDPB	97	638
No Major	97	638
No Concentration	97	638
NDUG	2,972	14,151
No Major	2,972	14,151
No Concentration	2,972	14,151
NONE	1,140	16,209
Total	20,276	216,339

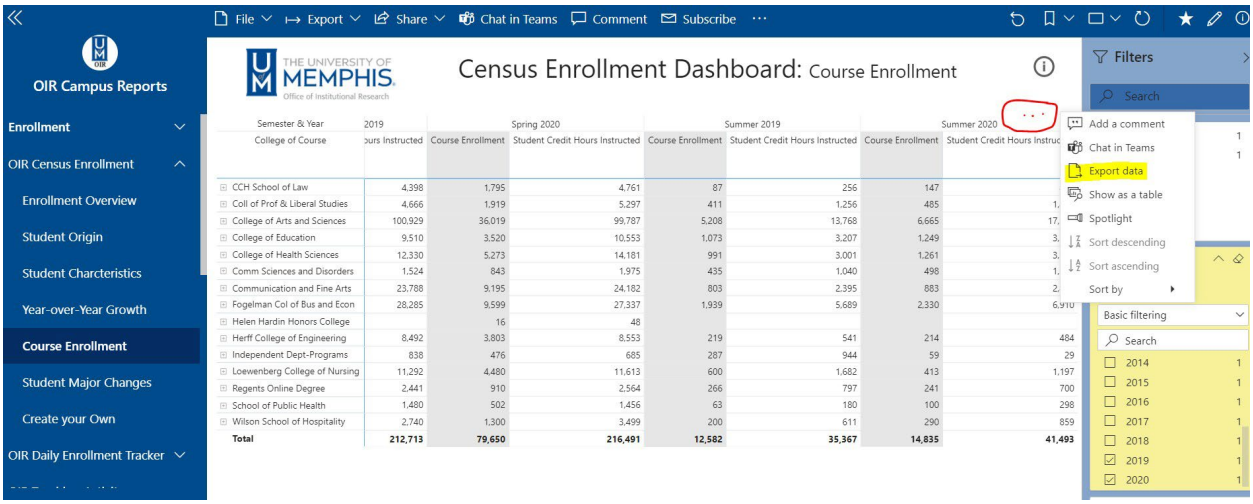
Power BI provides additional documentation here: https://learn.microsoft.com/en-us/power-bi/consumer/end-user-drill

How-to export the data:

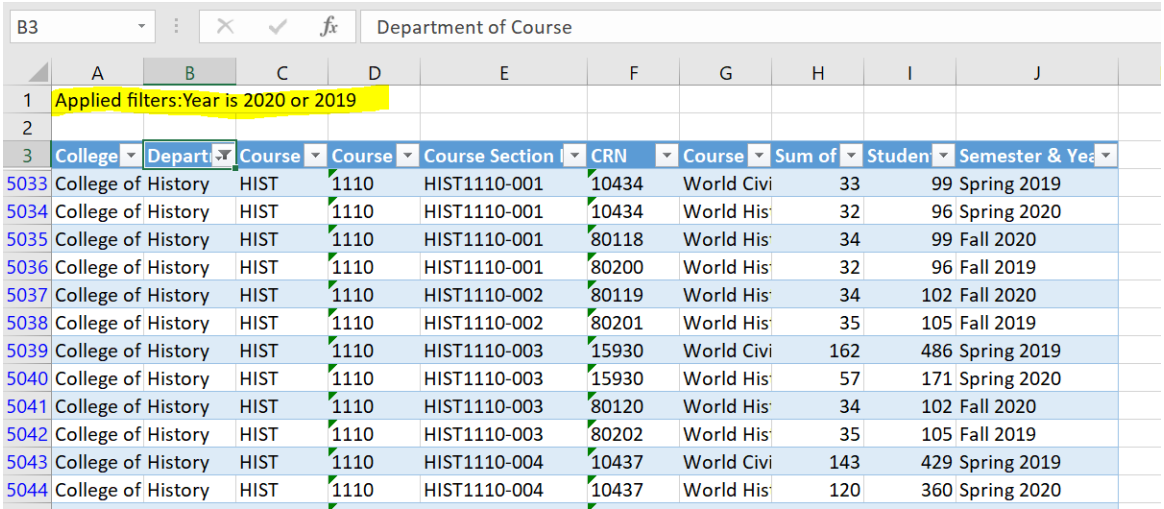
After expanding the individual visualization to show the preferred level of data, hover your curser at the top right of the page, table, chart, or graph. Icons will appear. Click on the three dots, 'More options'. Click '**Export data**'.



Census Enrollment Dashboard example:



If the excel worksheet includes data that was filtered, the 'Applied filters' are stated in cell A1. Click



B3 | Department of Course

	A	B	C	D	E	F	G	H	I	J
1	Applied filters:Year is 2020 or 2019									
2										
3	College	Depart	Course	Course	Course Section I	CRN	Course	Sum of	Studen	Semester & Yea
5033	College of	History	HIST	1110	HIST1110-001	10434	World Civi	33	99	Spring 2019
5034	College of	History	HIST	1110	HIST1110-001	10434	World His	32	96	Spring 2020
5035	College of	History	HIST	1110	HIST1110-001	80118	World His	34	99	Fall 2020
5036	College of	History	HIST	1110	HIST1110-001	80200	World His	32	96	Fall 2019
5037	College of	History	HIST	1110	HIST1110-002	80119	World His	34	102	Fall 2020
5038	College of	History	HIST	1110	HIST1110-002	80201	World His	35	105	Fall 2019
5039	College of	History	HIST	1110	HIST1110-003	15930	World Civi	162	486	Spring 2019
5040	College of	History	HIST	1110	HIST1110-003	15930	World His	57	171	Spring 2020
5041	College of	History	HIST	1110	HIST1110-003	80120	World His	34	102	Fall 2020
5042	College of	History	HIST	1110	HIST1110-003	80202	World His	35	105	Fall 2019
5043	College of	History	HIST	1110	HIST1110-004	10437	World Civi	143	429	Spring 2019
5044	College of	History	HIST	1110	HIST1110-004	10437	World His	120	360	Spring 2020

filters to further filter the data. Snapshot of excel document:

How-to select the data, filter, or subset:

The filters are on the right side of the page on all dashboards. Be sure to select the timeframe (e.g., academic year, or degree year, and/or semester), person level characteristic (student/faculty), or course level characteristic of interest to your question.

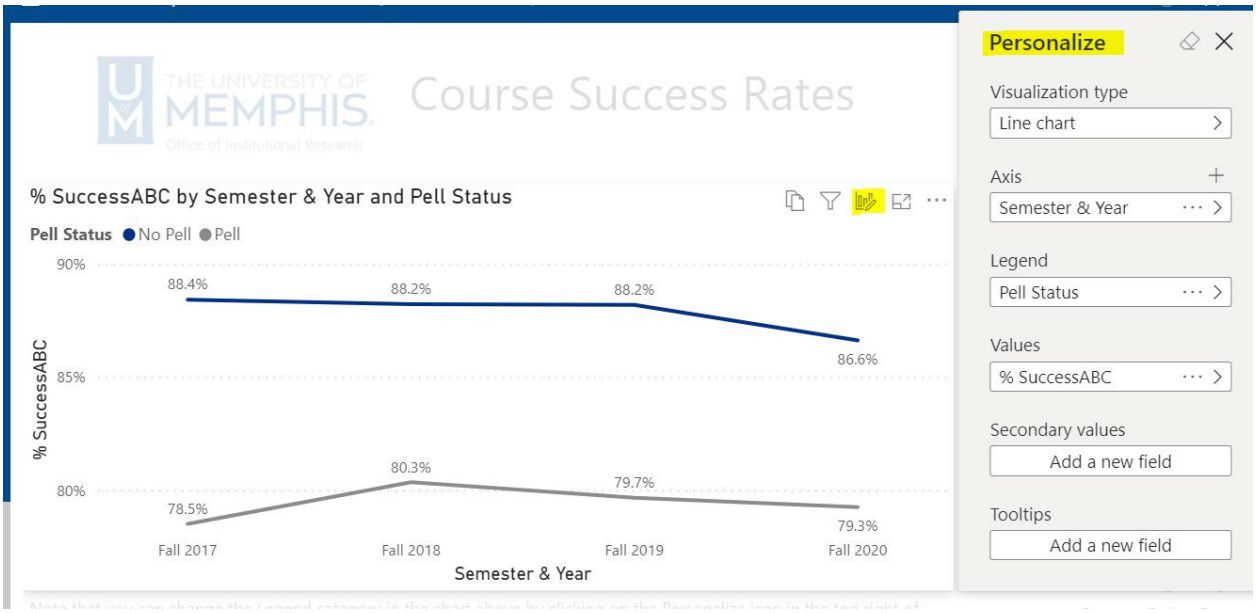
Some visualizations dynamically interact with other data elements (see How-to restore and interactively filtered visualization).

How-to know the data source:

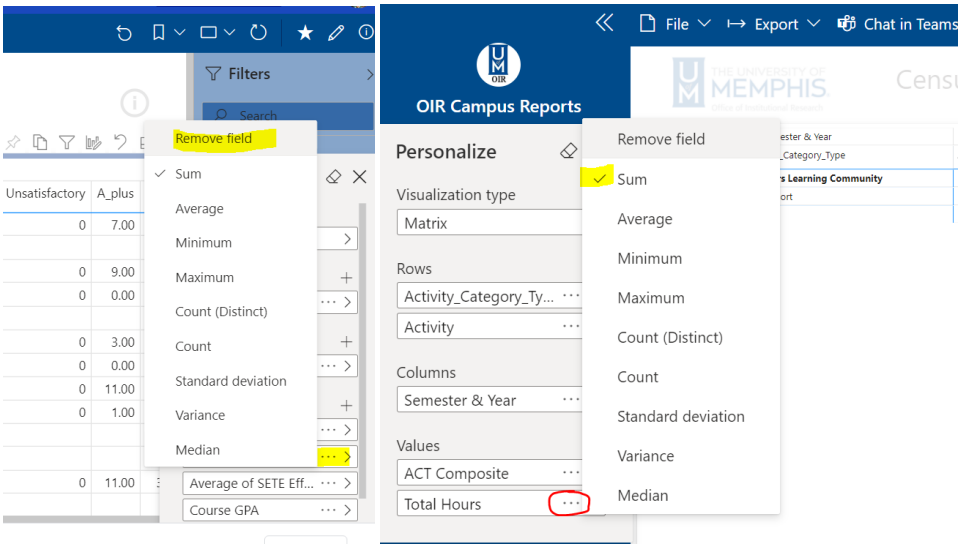
Select the icon (i) at the top right of the page. If an Information page or tab exists, select the page.

How-to personalize – create your own custom visualization

Hover at the top right of the graph, then click the Personalize this visual icon. Select the preferred Visualization type. You may remove or add fields to an existing chart or create an entirely new visualization. Depending on the Visualization Type, you may choose to depict categorical or numeric values. Numeric values can be displayed in a variety of ways. If choosing to represent numeric values, select the appropriate type of value. For example, it is likely that the preferred format of the value of headcounts is sum, whereas the preferred format of the value of GPA is average.



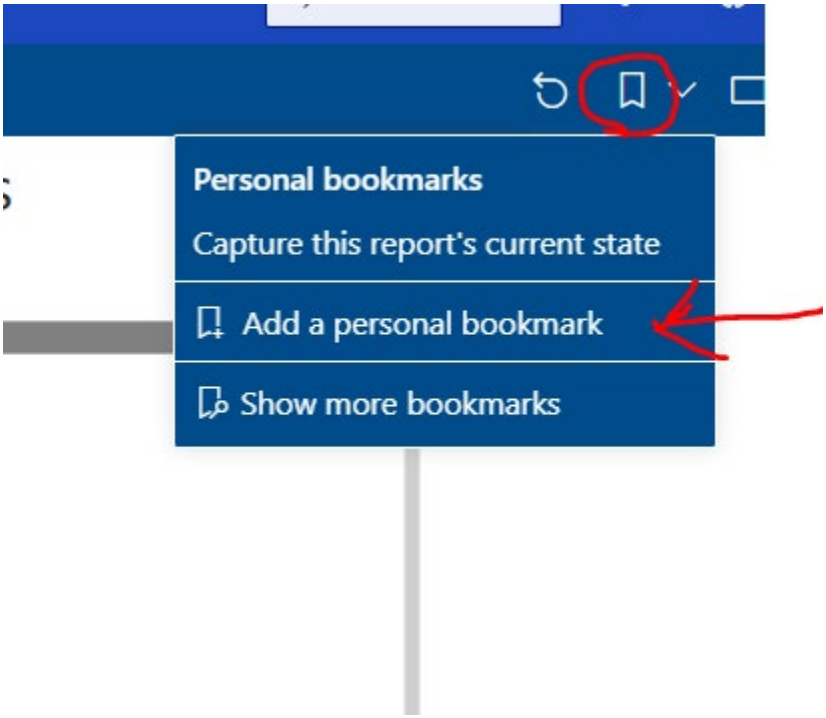
Click on the three dots to view more options. Additional examples for personalization are provided for specific dashboards.

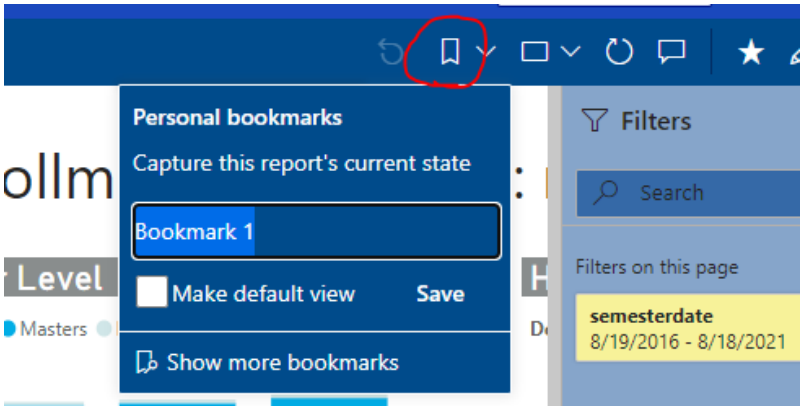


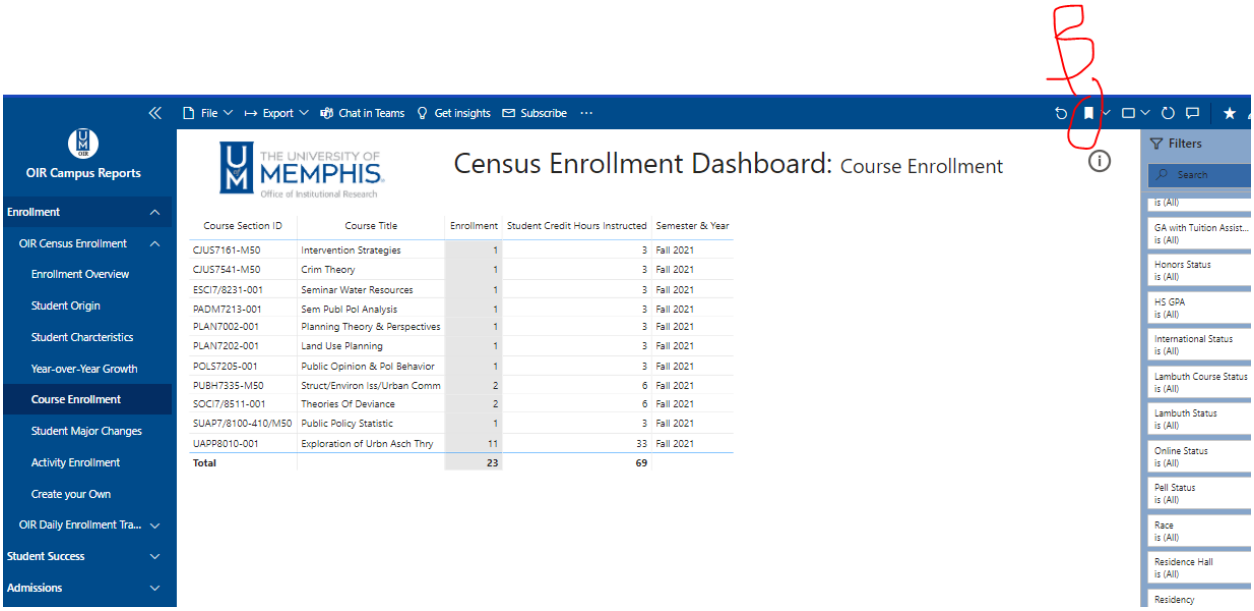
How-to Create an Personal Bookmark

Bookmarks are especially useful when you have personalized a page based on specific filters (e.g., a student population of interest) or you created a Personalized visualization.

See Also: https://docs.microsoft.com/en-us/power-bi/consumer/end-user-bookmarks


Personal bookmarks
Capture this report's current state
Add a personal bookmark
Show more bookmarks

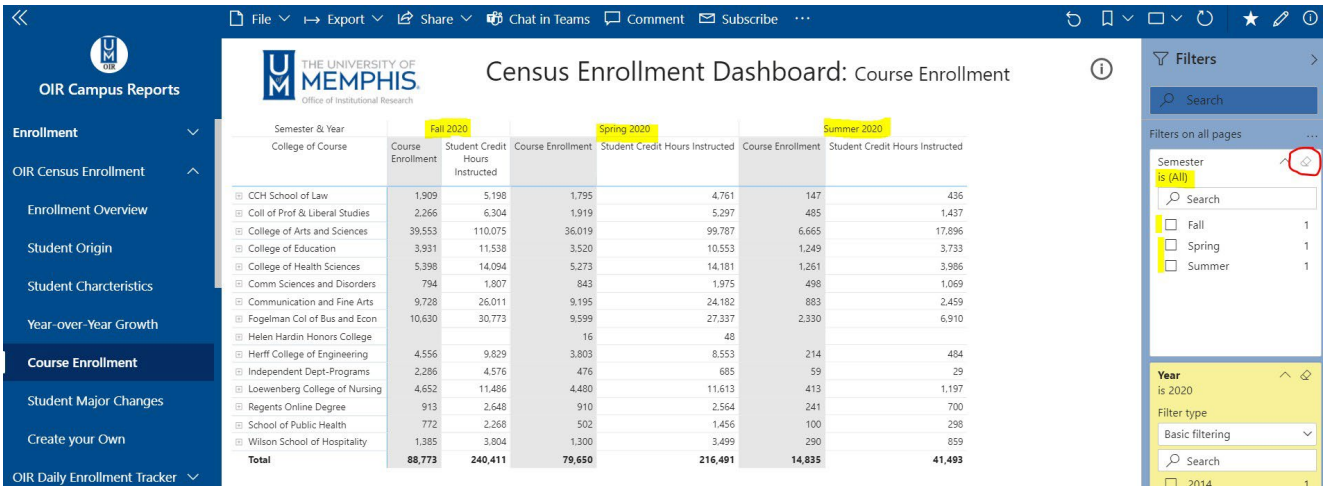

Personal bookmarks
Capture this report's current state
Bookmark 1
Make default view
Save
Show more bookmarks
Filters
Search
Filters on this page
semesterdate
8/19/2016 - 8/18/2021
Level
Masters



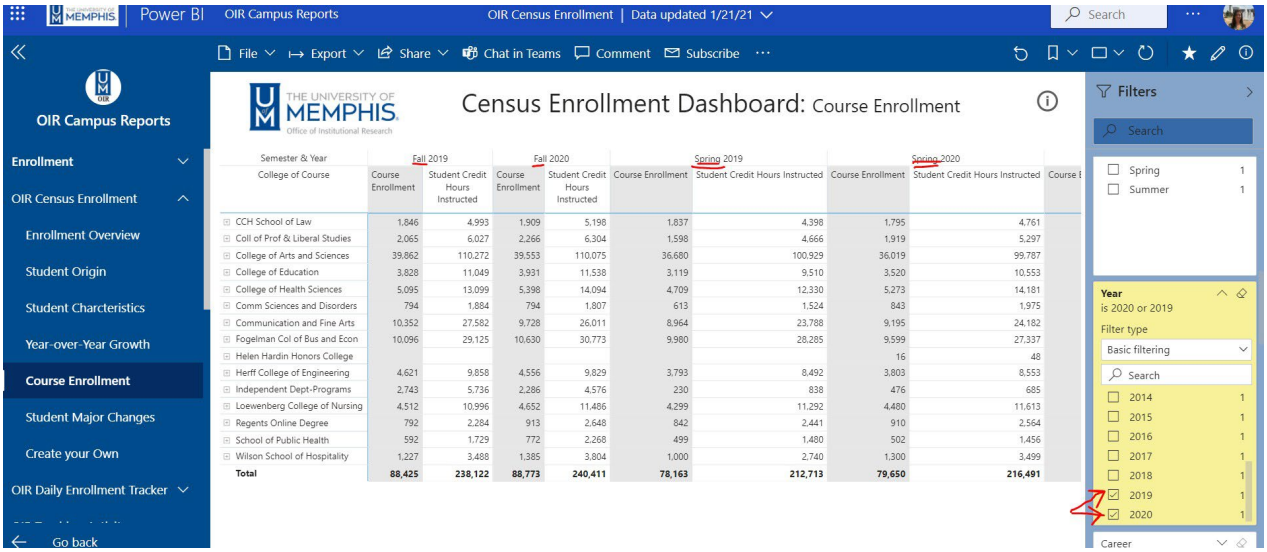
How-to view more than one semester

There are two options to view more than one semester at a time: A) Clear all Semester filters or B) Personalize the display (aka Create your own visual).

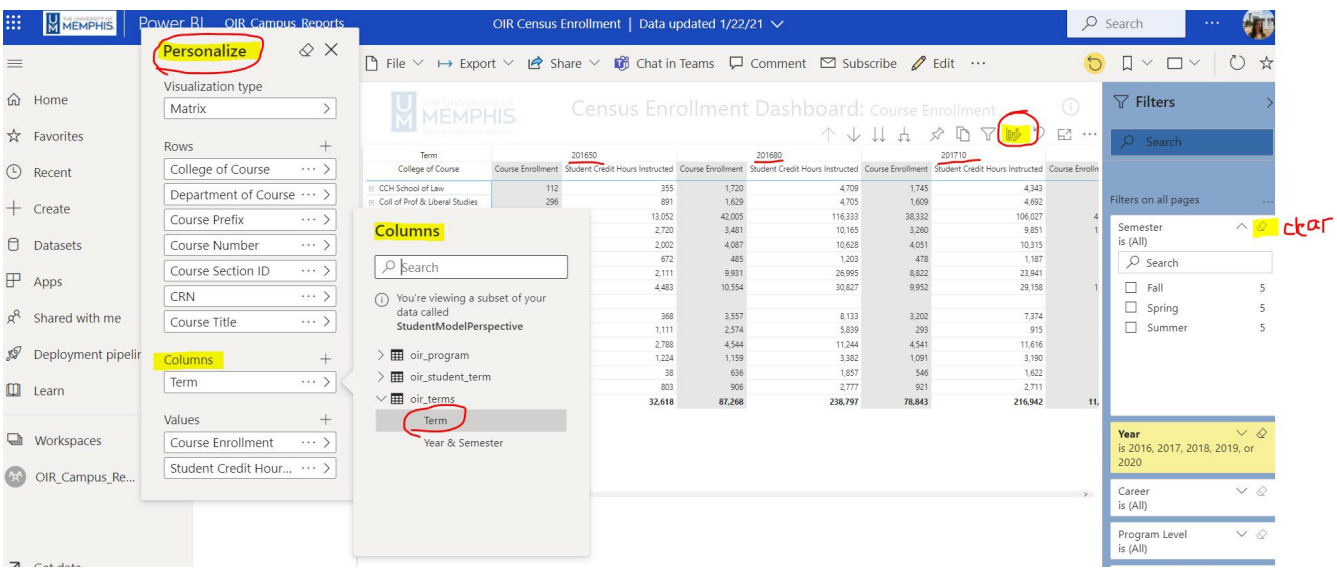
Click the eraser icon to 'Clear Filters'

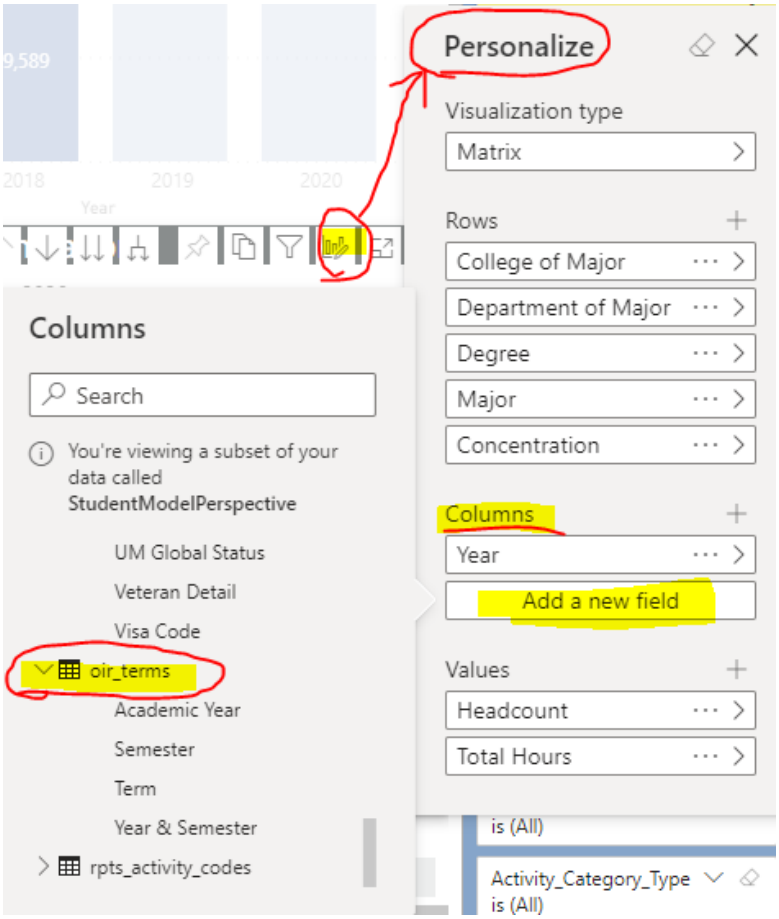


Please note that the semesters will be listed in alphabetical order if more than one year is selected.



Hover at the top right of the graph, then click the Personalize this visual icon. Choose variables for rows and columns. Select Term if you prefer to view semesters chronologically and do not want the semesters listed in alphabetical order. Terms or semesters have the format of YYYYSS. Each semester (SS) has a numeric value: 10 for Spring that begins in the 1st month of the year, 50 for Summer beginning in the 5th month, and 80 for Fall beginning in the 8th month (e.g., Spring 2020 = 202010).



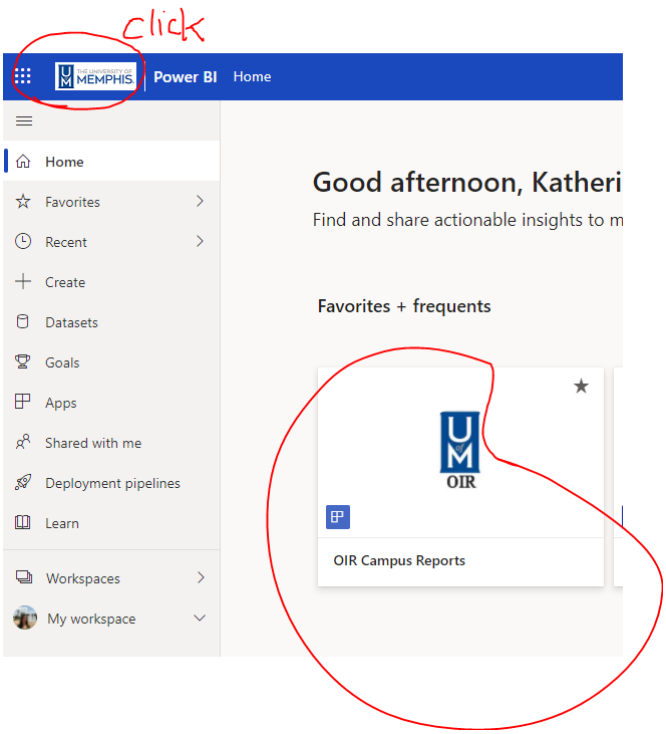


How-to view an overall value or metric in a table, cross tab, or matrix:

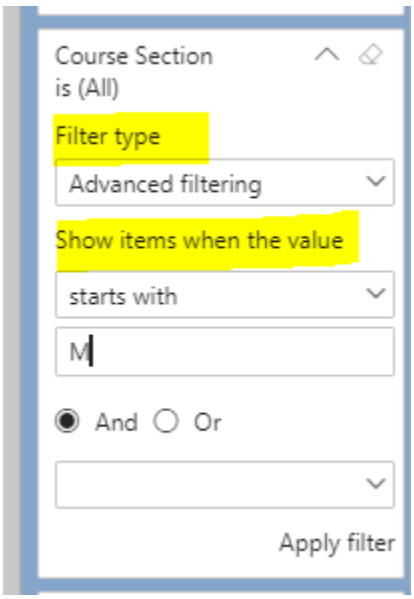
To view an overall total number, average, or other represented value, scroll down to the "Total". If a Total is not represented, it may be possible to obtain it via 'Personalize' the visualization or export the data.

How-to enter the app mode on a computer

You may enter to App version of Power BI in different ways depending on your access. If you prefer the App version with all of the Dashboards listed to the left in blue, you may be able click 'Home' then click the OIR Campus App.



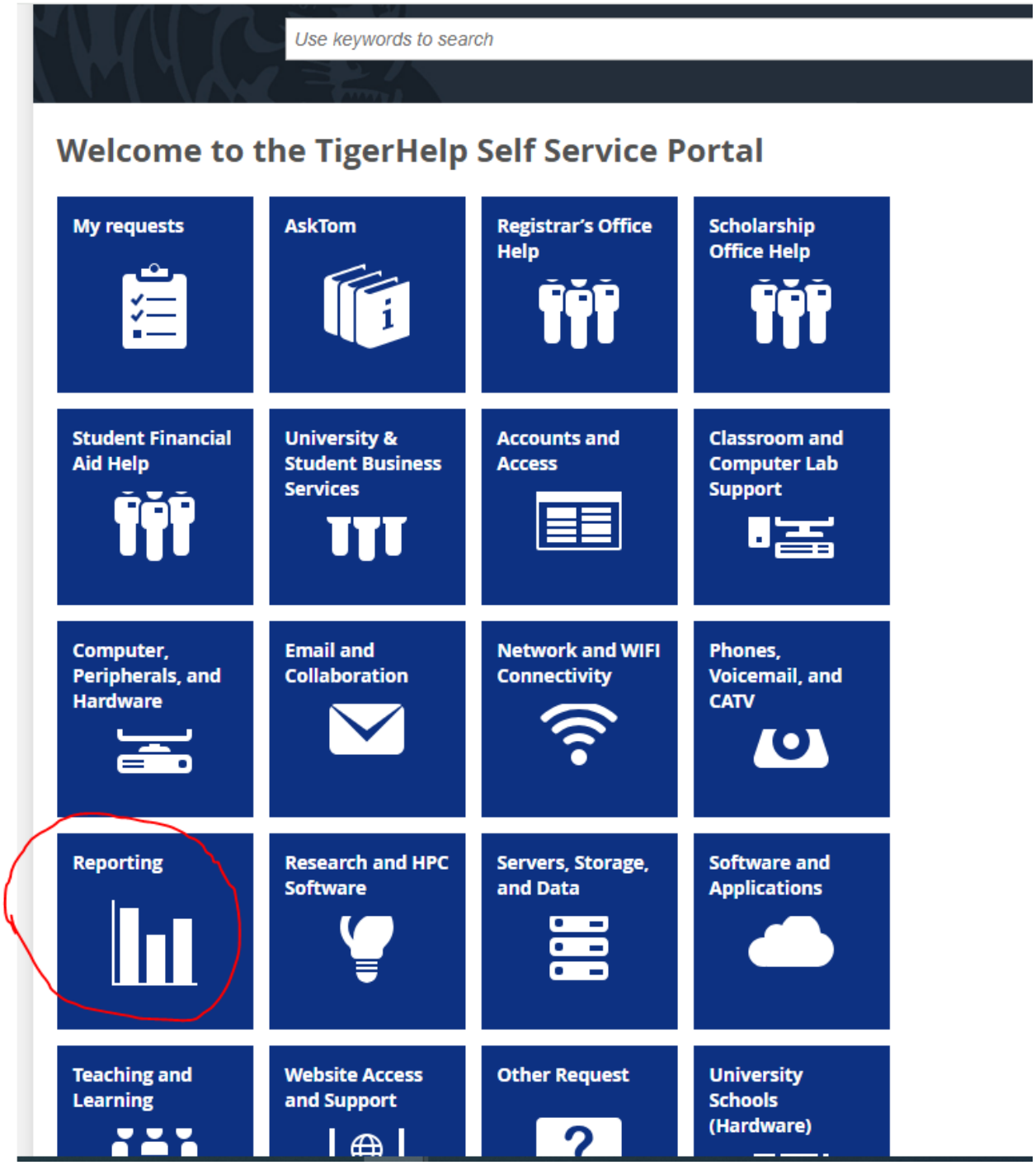
How-to use Advanced Filtering to find specific course sections

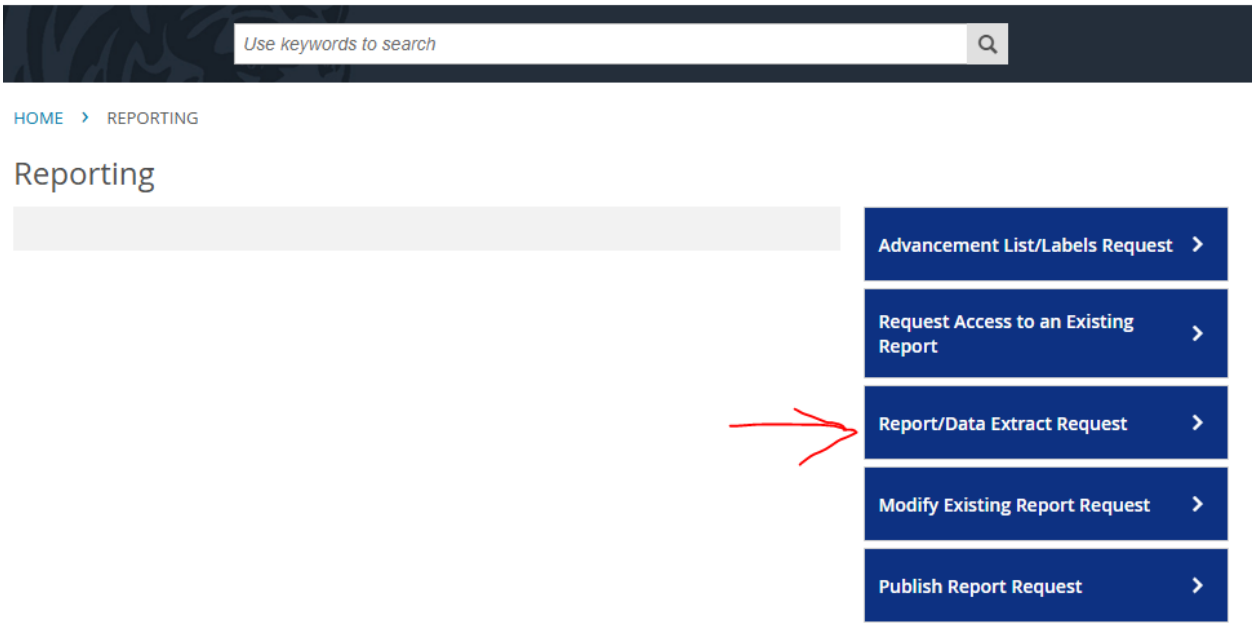


How-to submit a TigerHelp ticket (helpdesk) request:

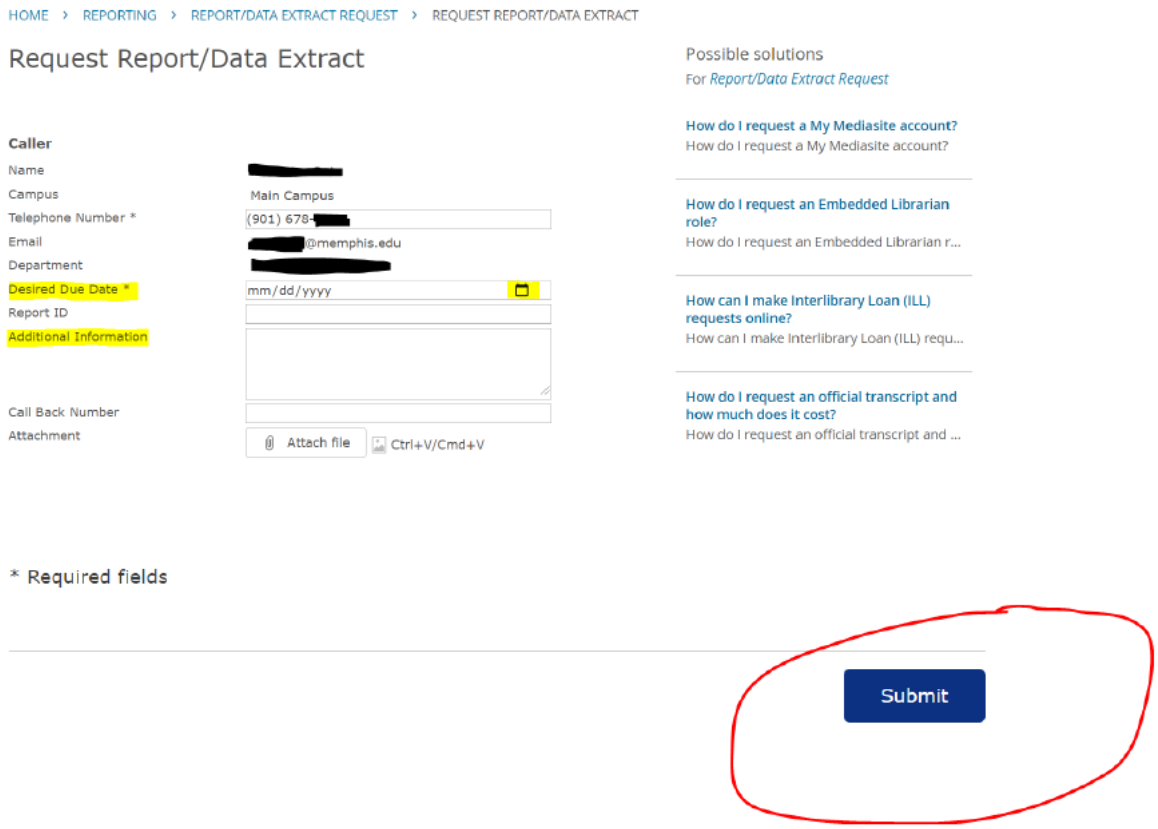
Click 'Submit a Report Request' or go to https://memphis.topdesk.net. Sign in using your credentials. Click Reporting → Report/Data Extract → Request Report/Data. Then complete the form with your name, specify a desired due date, and click 'Submit'.

Interactive Reports ***External Reports*** ***About OIR*** **Submit a Report Request**


Use keywords to search
Welcome to the TigerHelp Self Service Portal
My requests
AskTom
Registrar's Office Help
Scholarship Office Help
Student Financial Aid Help
University & Student Business Services
Accounts and Access
Classroom and Computer Lab Support
Computer, Peripherals, and Hardware
Email and Collaboration
Network and WIFI Connectivity
Phones, Voicemail, and CATV
Reporting
Research and HPC Software
Servers, Storage, and Data
Software and Applications
Teaching and Learning
Website Access and Support
Other Request
University Schools (Hardware)


Use keywords to search
HOME > REPORTING
Reporting
Advancement List/Labels Request
Request Access to an Existing Report
Report/Data Extract Request
Modify Existing Report Request
Publish Report Request

THE UNIVERSITY OF MEMPHIS
Use keywords to search
1-'0MF > RF PORTI N Ci > RFPORT/DATA FXTRACT RFQIJFST
Request Report/Data Extract



Other Resources:

https://www.memphis.edu/oir/about/glossary.php

NAVIGATION OVERVIEW OF RESTRICTED POWER BI DASHBOARDS AND PAGES:

Reminder: The images included in this overview are provided for the purpose of showing the format of the visualizations and data elements for each page. The user should not utilize any information presented in these snapshots and should instead visit the dashboards directly.

Timing of when to use specific dashboards.

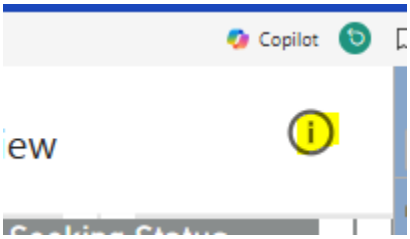
Please refer to calendars for the first day of registration: https://www.memphis.edu/registrar/calendars/

- Census Enrollment and Teaching Activity Course Capacity reports can be used after the census date and all edits to the data have been completed for the semester of interest. Census is 14 days after the first day of courses. The edit process generally requires and additional two weeks to ensure the accuracy of the data. These two dashboards can show historical trends in what courses were offered, how many students were enrolled in those courses, the number of majors in the department, and the course capacity.
- Use the UMDegree Audit Courses to see how many courses are MUST TAKE any time.
- For semester schedule planning, use the Enrollment Projections dashboard after the first day of the prior Fall semester to see how many majors in each class level are projected to be enrolled in the Spring. Use Enrollment Projections after the first day of the prior Spring semester to see how many majors in each class level are projected to be enrolled in the subsequent Fall. Decisions using these dashboards may assume the same retention rate and new student enrollment populations from the previous year. However, keep in mind any policy or environmental factors that may need to be taken into account that cannot be mathematically applied in this projection.
- The Daily Enrollment Tracker by Course should be used **after registration opens** for each semester to monitor course enrollments and capacity

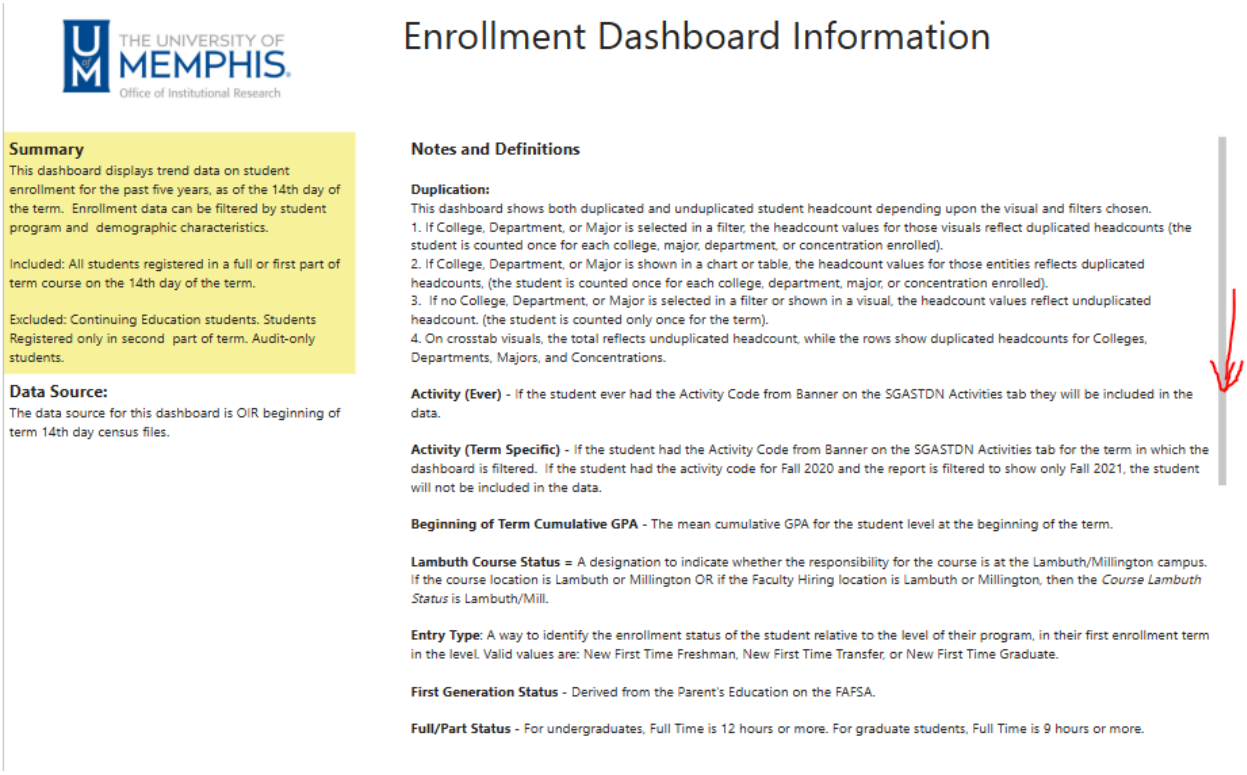
ENROLLMENT

Census Enrollment Dashboard: Information

Select the i at the top right of the page to view additional information about the report.



Scroll down to view additional definitions.



THE UNIVERSITY OF MEMPHIS
Office of Institutional Research

Enrollment Dashboard Information

Summary
This dashboard displays trend data on student enrollment for the past five years, as of the 14th day of the term. Enrollment data can be filtered by student program and demographic characteristics.

Included: All students registered in a full or first part of term course on the 14th day of the term.

Excluded: Continuing Education students. Students Registered only in second part of term. Audit-only students.

Data Source:
The data source for this dashboard is OIR beginning of term 14th day census files.

Notes and Definitions

Duplication:
This dashboard shows both duplicated and unduplicated student headcount depending upon the visual and filters chosen.
1. If College, Department, or Major is selected in a filter, the headcount values for those visuals reflect duplicated headcounts (the student is counted once for each college, major, department, or concentration enrolled).
2. If College, Department, or Major is shown in a chart or table, the headcount values for those entities reflects duplicated headcounts, (the student is counted once for each college, department, major, or concentration enrolled).
3. If no College, Department, or Major is selected in a filter or shown in a visual, the headcount values reflect unduplicated headcount. (the student is counted only once for the term).
4. On crosstab visuals, the total reflects unduplicated headcount, while the rows show duplicated headcounts for Colleges, Departments, Majors, and Concentrations.

Activity (Ever) - If the student ever had the Activity Code from Banner on the SGASTDN Activities tab they will be included in the data.

Activity (Term Specific) - If the student had the Activity Code from Banner on the SGASTDN Activities tab for the term in which the dashboard is filtered. If the student had the activity code for Fall 2020 and the report is filtered to show only Fall 2021, the student will not be included in the data.

Beginning of Term Cumulative GPA - The mean cumulative GPA for the student level at the beginning of the term.

Lambuth Course Status = A designation to indicate whether the responsibility for the course is at the Lambuth/Millington campus. If the course location is Lambuth or Millington OR if the Faculty Hiring location is Lambuth or Millington, then the *Course Lambuth Status* is Lambuth/Mill.

Entry Type: A way to identify the enrollment status of the student relative to the level of their program, in their first enrollment term in the level. Valid values are: New First Time Freshman, New First Time Transfer, or New First Time Graduate.

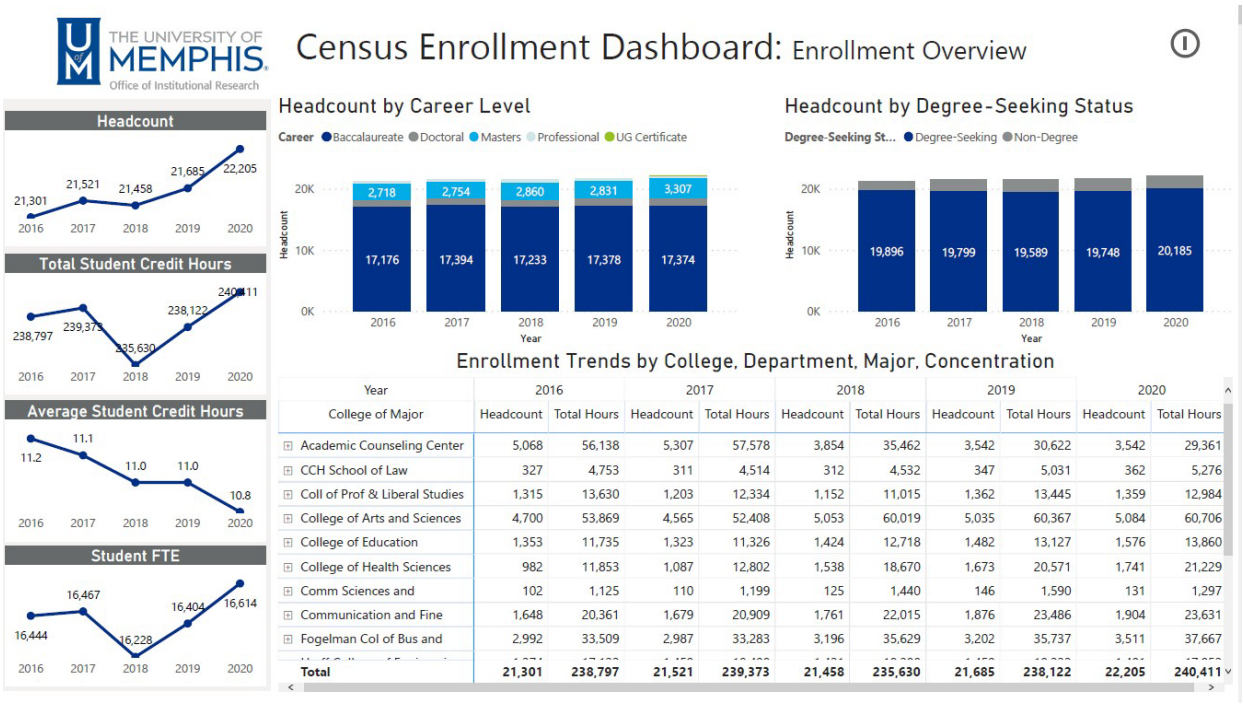
First Generation Status - Derived from the Parent's Education on the FAFSA.

Full/Part Status - For undergraduates, Full Time is 12 hours or more. For graduate students, Full Time is 9 hours or more.

Example Questions:

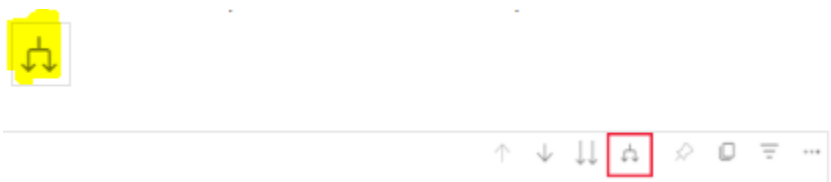
How many students were enrolled as of Census date?

Enrollment Overview (Census Enrollment: Overview)



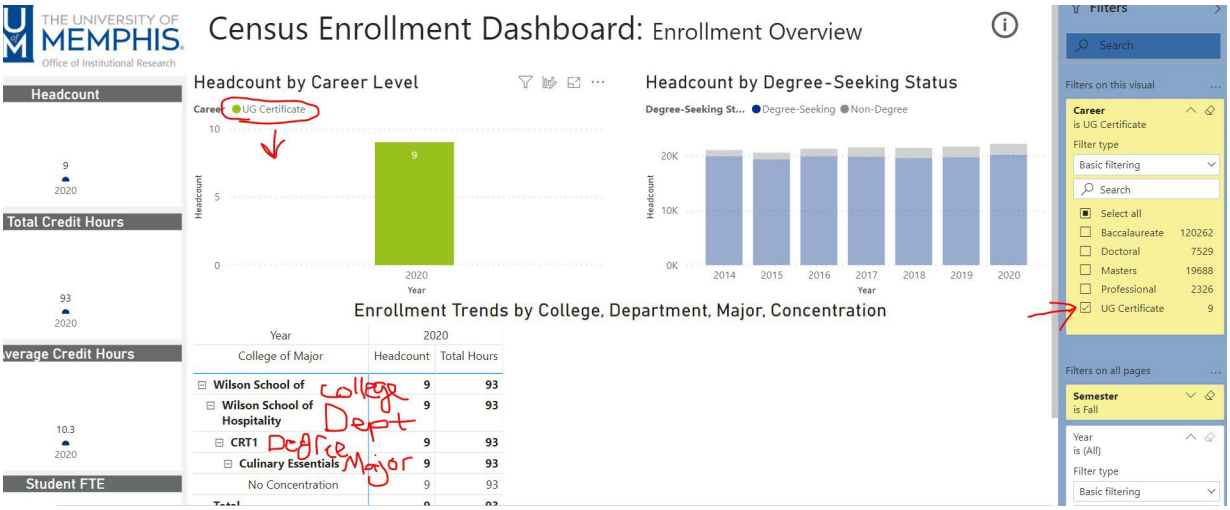
Year	2016		2017		2018		2019		2020	
College of Major	Headcount	Total Hours	Headcount	Total Hours	Headcount	Total Hours	Headcount	Total Hours	Headcount	Total Hours
Academic Counseling Center	5,068	56,138	5,307	57,578	3,854	35,462	3,542	30,622	3,542	29,361
CCH School of Law	327	4,753	311	4,514	312	4,532	347	5,031	362	5,276
Coll of Prof & Liberal Studies	1,315	13,630	1,203	12,334	1,152	11,015	1,362	13,445	1,359	12,984
College of Arts and Sciences	4,700	53,869	4,565	52,408	5,053	60,019	5,035	60,367	5,084	60,706
College of Education	1,353	11,735	1,323	11,326	1,424	12,718	1,482	13,127	1,576	13,860
College of Health Sciences	982	11,853	1,087	12,802	1,538	18,670	1,673	20,571	1,741	21,229
Comm Sciences and	102	1,125	110	1,199	125	1,440	146	1,590	131	1,297
Communication and Fine	1,648	20,361	1,679	20,909	1,761	22,015	1,876	23,486	1,904	23,631
Fogelman Col of Bus and	2,992	33,509	2,987	33,283	3,196	35,629	3,202	35,737	3,511	37,667
Total	**21,301**	**238,797**	**21,521**	**239,373**	**21,458**	**235,630**	**21,685**	**238,122**	**22,205**	**240,411**

Tip: Click on the + or the expand all icon to view all departments, majors, and concentrations enrolled within a Major. Click on the bar charts or use filters to subset the data.

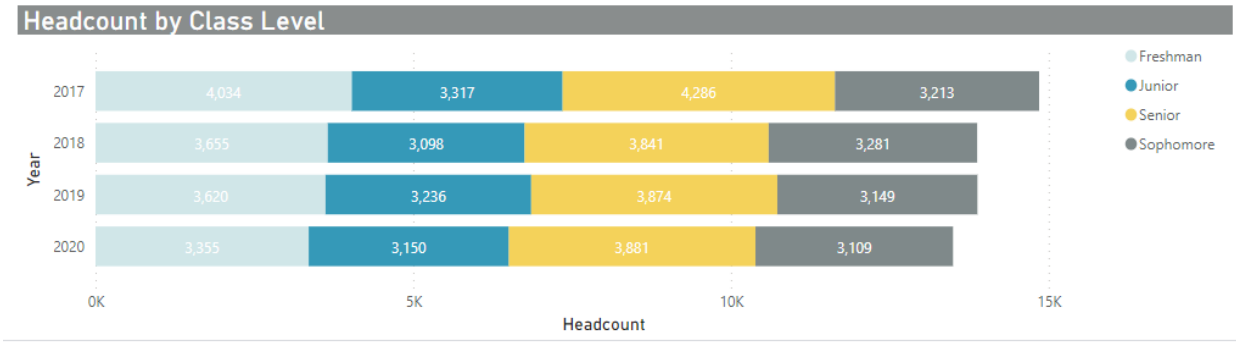


The Census Enrollment Dashboard includes students without concentrations. The numbers in the totals will reflect the students without a concentration. The 'no concentration' or blank concentration will not appear in the row in the visualization/table or as a filter option.

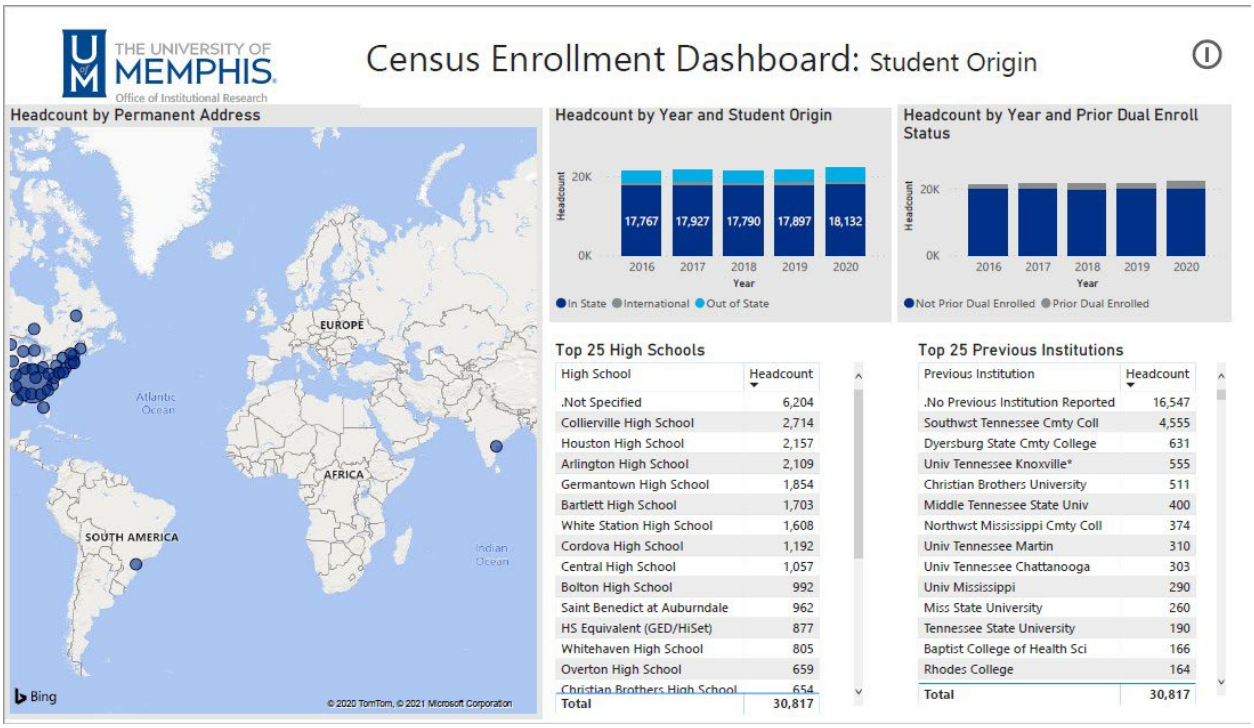
Degrees awarded without concentrations or ‘blank’ concentrations appear as filter selection and will appear as a blank row in a visualization/table in the Degrees Awarded Dashboard because the data sources are different.



Census Enrollment Dashboard - Displays trend data on student enrollment for the past five years, as of the 14th day of the term. Enrollment data can be filtered by student program, student demographic characteristics, and course level data. Separate pages provide: Census Enrollment Dashboard Information (click the i), Enrollment Overview, Student Origins, Student Characteristics, Year over Year Growth, Course Enrollment, and Student Major Changes.



Student Origin (Census Enrollment: Student Origin)



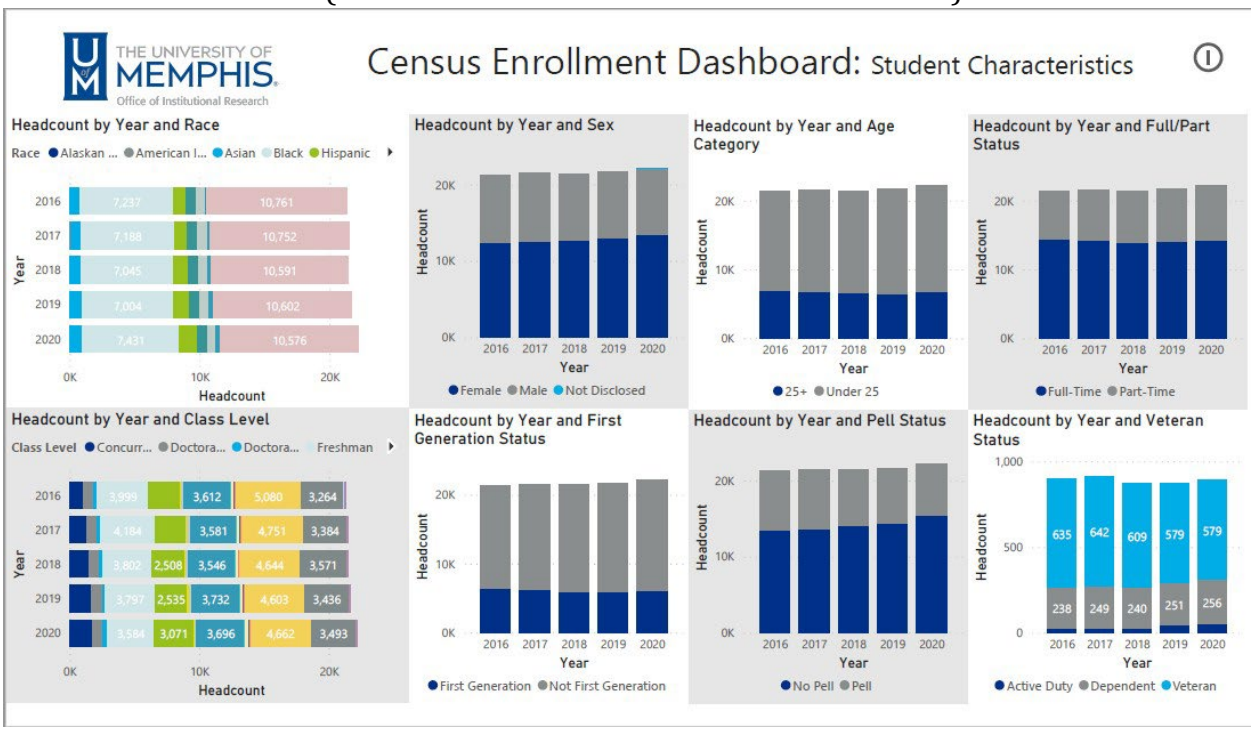
Top 25 High Schools

High School	Headcount
.Not Specified	6,204
Collierville High School	2,714
Houston High School	2,157
Arlington High School	2,109
Germantown High School	1,854
Bartlett High School	1,703
White Station High School	1,608
Cordova High School	1,192
Central High School	1,057
Bolton High School	992
Saint Benedict at Auburndale	962
HS Equivalent (GED/HiSet)	877
Whitehaven High School	805
Overton High School	659
Christian Brothers High School	654
Total	30,817

Top 25 Previous Institutions

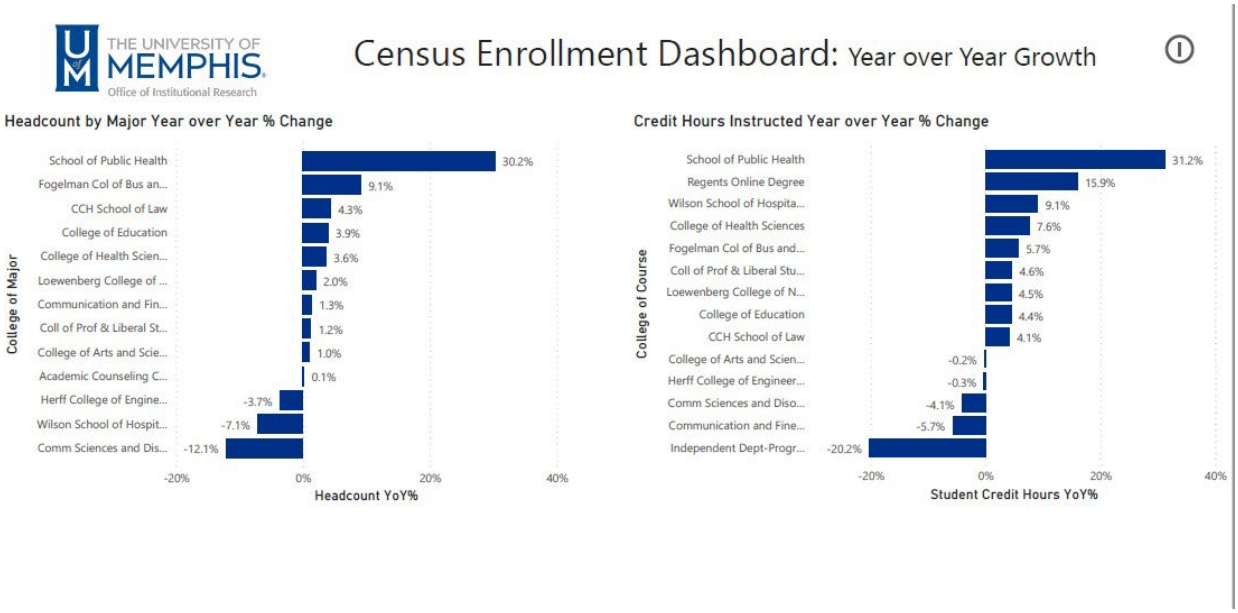
Previous Institution	Headcount
.No Previous Institution Reported	16,547
Southwst Tennessee Cmty Coll	4,555
Dyersburg State Cmty College	631
Univ Tennessee Knoxville*	555
Christian Brothers University	511
Middle Tennessee State Univ	400
Northwst Mississippi Cmty Coll	374
Univ Tennessee Martin	310
Univ Tennessee Chattanooga	303
Univ Mississippi	290
Miss State University	260
Tennessee State University	190
Baptist College of Health Sci	166
Rhodes College	164
Total	30,817

Student Characteristics (Census Enrollment: Student Characteristics)



Year-over-Year Growth (Census Enrollment: Year over Year Growth)

Shows the percent change of the headcount and credit hours instructed. This dashboard is meant to display the default timeframe. It may be important for the user to select the career level of the students of interest. Hover over the bar to reveal the "tool tip" that includes the actual headcount last year and current year.



Course Enrollment (Census Enrollment: Course Enrollment)

Tip: Click the + to expand.

For **Schedule Planning**, historical trends of enrollment by major and by course as of the census date. Considers all majors, not just the primary major. On the Enrollment Overview page, you can look at the breakdown by Class Level to get a sense of the majors in the pipeline over time.

Indicates course enrollments over time. A variety of filters, including filtering by student specific (e.g., student major) and course specific (e.g., course department) at the same time.

THE UNIVERSITY OF MEMPHIS
Office of Institutional Research

Census Enrollment Dashboard: Course Enrollment

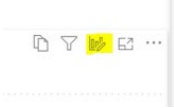
Semester & Year	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
College of Course	Course Enrollment	Student Credit Hours Census	Course Enrollment	Student Credit Hours Census	Course Enrollment	Student Credit Hours Census	Course Enrollment	Student Credit Hours Census	Course Enrollment	Student Credit Hours Census
CCH School of Law	1,720	4,709	1,633	4,445	1,655	4,487	1,846	4,993	1,904	5,198
Coll of Prof & Liberal Studies	1,629	4,705	1,687	4,911	1,586	4,613	2,065	6,027	2,266	6,304
College of Arts and Sciences	42,005	116,333	41,733	115,913	40,797	113,165	39,862	110,272	39,552	110,075
College of Education	3,481	10,165	3,610	10,581	3,667	10,626	3,828	11,049	3,931	11,538
College of Health Sciences	4,087	10,628	4,217	10,826	4,677	11,759	5,095	13,099	5,398	14,094
Comm Sciences and Disorders	485	1,203	524	1,269	744	1,658	794	1,884	794	1,807
Communication and Fine Arts	9,931	26,995	9,998	27,183	9,654	25,935	10,352	27,582	9,727	26,011
Fogelman Col of Bus and Econ	10,554	30,827	10,731	31,421	10,286	29,984	10,096	29,125	10,630	30,773
Herff College of Engineering	3,557	8,133	4,296	9,004	4,395	9,461	4,621	9,858	4,556	9,829
Independent Dept-Programs	2,574	5,839	2,081	5,478	2,296	5,643	2,743	5,736	2,286	4,576
Loewenberg College of Nursing	4,544	11,244	4,381	10,704	4,312	10,725	4,512	10,996	4,652	11,486
Regents Online Degree	1,159	3,382	982	2,852	859	2,521	792	2,284	913	2,648
School of Public Health	636	1,857	604	1,753	591	1,737	592	1,729	772	2,268
Wilson School of Hospitality	906	2,777	1,106	3,033	1,146	3,316	1,227	3,488	1,385	3,804
Total	**87,268**	**238,797**	**87,583**	**239,373**	**86,665**	**235,630**	**88,425**	**238,122**	**88,766**	**240,411**

Semester & Year	Fall 2017		Fall 2018		Fall 2019		Fall 2020	
College of Course	Enrollment	Student Credit Hours Instructed	Enrollment	Student Credit Hours Instructed	Enrollment	Student Credit Hours Instructed	Enrollment	Student Credit Hours Instructed
Coll of Prof & Liberal Studies	**1,297**	**3,933**	**1,187**	**3,559**	**1,585**	**4,780**	**1,736**	**5,152**
College of Arts and Sciences	**35,442**	**99,065**	**33,470**	**93,531**	**32,541**	**90,508**	**31,455**	**87,309**
College of Education	**1,525**	**4,695**	**1,372**	**4,230**	**1,551**	**4,719**	**1,526**	**4,609**
Counseling Edu Psyc and Rsrch	**478**	**1,434**	**409**	**1,227**	**375**	**1,125**	**332**	**996**
Instruction and Curr Ldrship	**1,023**	**3,189**	**937**	**2,925**	**1,176**	**3,594**	**1,194**	**3,613**
ECED	**60**	**180**	**52**	**156**	**51**	**153**	**52**	**156**
ELED	**304**	**912**	**184**	**552**	**205**	**615**	**211**	**633**
ICL	**140**	**540**	**179**	**651**	**250**	**816**	**277**	**862**
2001					**18**	**0**	**39**	**0**
3333	**10**	**30**	**39**	**117**	**49**	**147**	**54**	**162**
ICL3333-001	10	30	18	54				
ICL3333-102/103					43	129	54	162
ICL3333-410			21	63	6	18		

How to view enrollment by semester by major:

Filter for course prefix and course number of interest. Select semesters of interest (e.g., fall and spring).

Click personalize visual icon



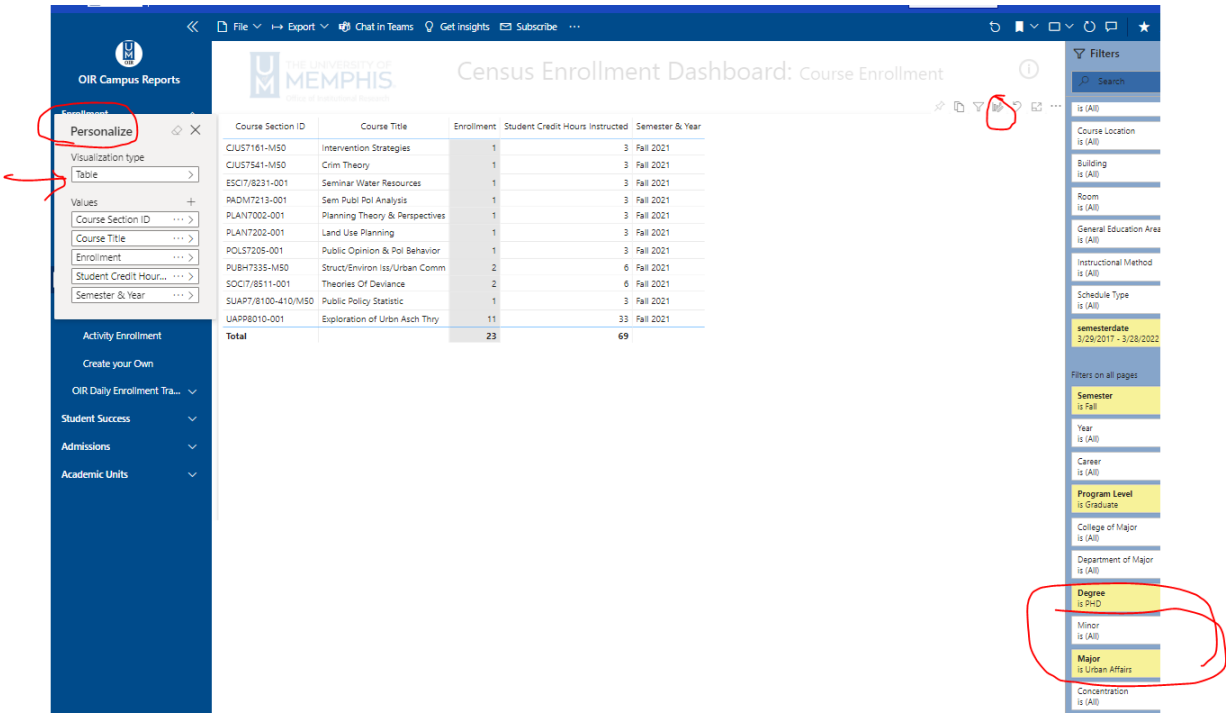
Add Major from the oir_programs table.

Make sure major is listed first in the personalized variables list.

Remove Student Credit Hours Instructed or other variables that are not of interest.

View all enrollments of students in a major – table format using Personalization:

Filter by the student program. Select the Year(s) and Semester(s) of interest. Select personalize visual icon. Change the Visualization type to table from matrix. Select the Values of interest. Note: Remember to bookmark any personalization – see How-to Create an Personal Bookmark.



Student Major Changes (Census Enrollment: Student Major Changes)

Where do students go after changing a major?

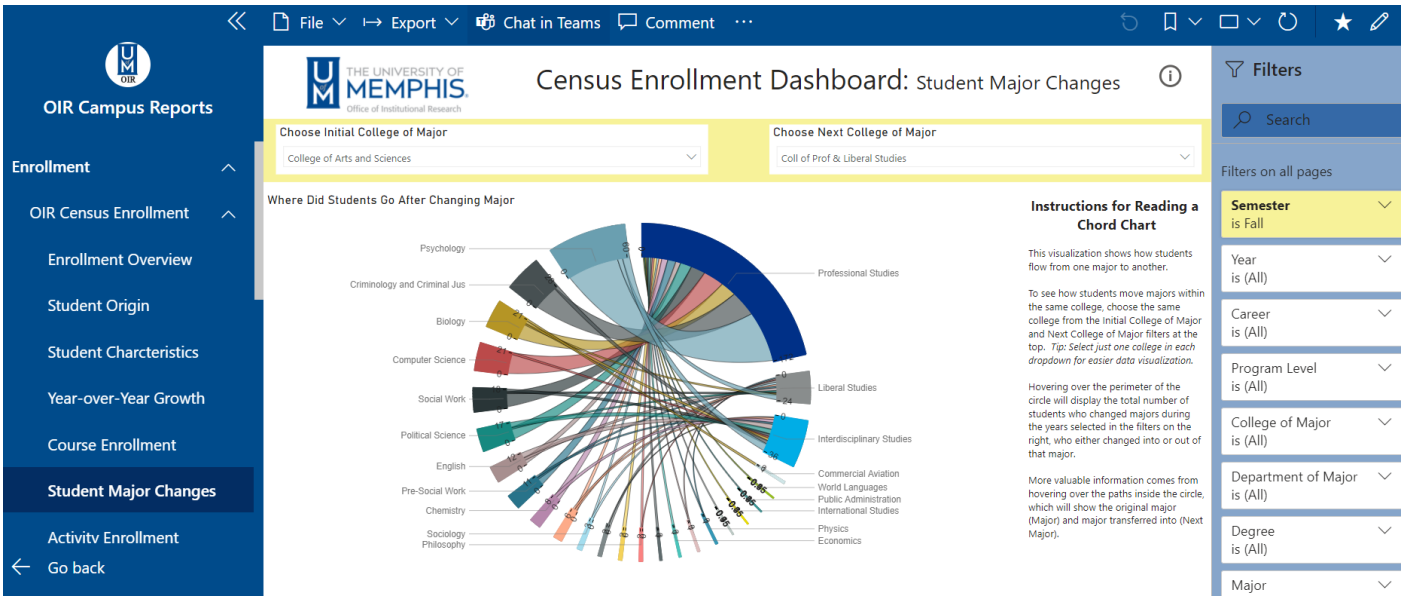
Instructions for Reading a Chord Chart

This visualization shows how students flow from one major to another.

To see how students move majors within the same college, choose the same college from the Initial College of Major and Next College of Major filters at the top. *Tip: Select just one college in each dropdown for easier data visualization.*

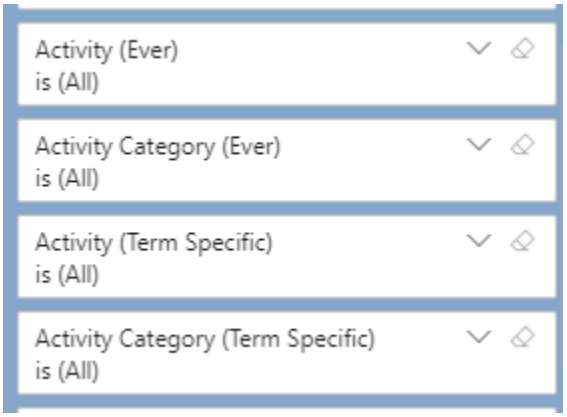
Hovering over the perimeter of the circle will display the total number of students who changed majors during the years selected in the filters on the right, who either changed into or out of that major.

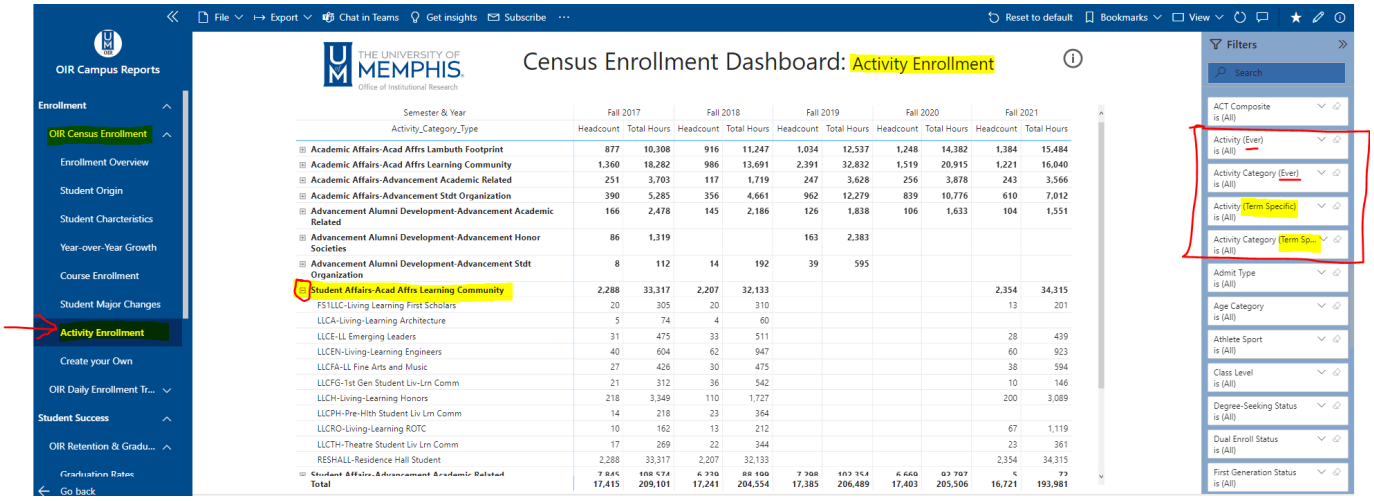
More valuable information comes from hovering over the paths inside the circle, which will show the original major (Major) and major transferred into (Next Major).



Activity Enrollment (Census Enrollment: Activity Enrollment)

Different organizations on campus assign 'activity codes' to students who participate in a variety of programs, student groups, or other organizations. These activities are specific to the term in which the student participates in the program. The Activity Enrollment page indicates number of students and the credit hours the students are enrolled in. For example, if a user is interested in a specific activity like the Living Learning Communities (LLC), a user can view the headcount and total hours the students are enrolled in for a semester for students participating in the LLCs by clicking the + for the Academic Affairs Learning Community Category Type. The filters on the right can subset the data by the activity category type or by a specific activity. The default rows are based on the Term Specific Activities. It is advised that if you choose to filter the table on this page to use the term specific activities. If you are interested in students enrolled who "Ever" participated in an activity of interest, you may do that from the Enrollment Overview dashboard.

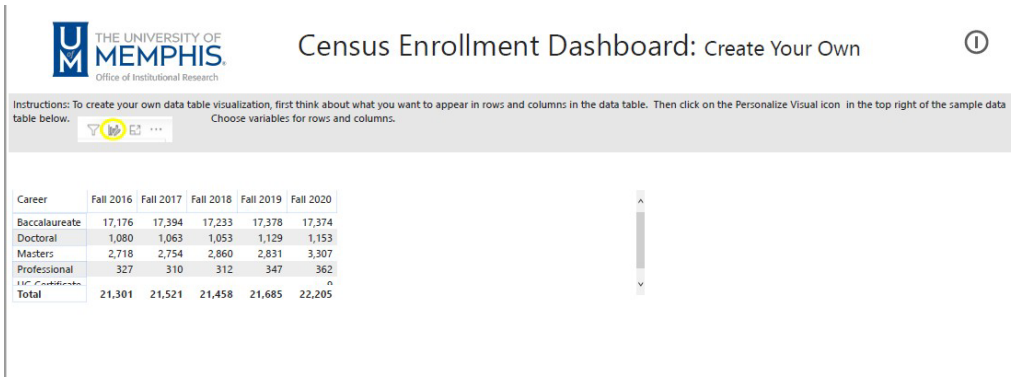




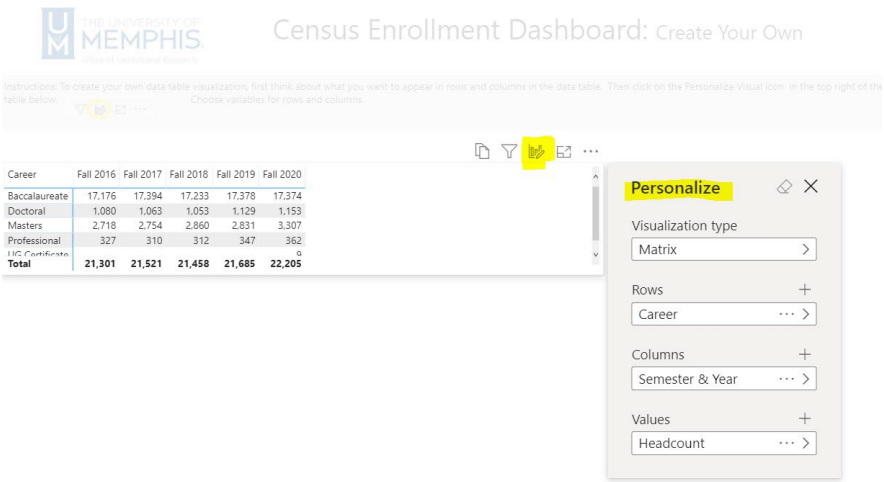
Semester & Year	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
Activity_Category_Type	Headcount	Total Hours	Headcount	Total Hours	Headcount	Total Hours	Headcount	Total Hours	Headcount	Total Hours
Academic Affairs-Acad Affrs Lambuth Footprint	877	10,308	916	11,247	1,034	12,537	1,248	14,382	1,384	15,484
Academic Affairs-Acad Affrs Learning Community	1,360	18,282	986	13,691	2,391	32,832	1,519	20,915	1,221	16,040
Academic Affairs-Advancement Academic Related	251	3,703	117	1,719	247	3,628	256	3,878	243	3,566
Academic Affairs-Advancement Stdt Organization	390	5,285	356	4,661	962	12,279	839	10,776	610	7,012
Advancement Alumni Development-Advancement Academic Related	166	2,478	145	2,186	126	1,838	106	1,633	104	1,551
Advancement Alumni Development-Advancement Honor Societies	86	1,319			163	2,383				
Advancement Alumni Development-Advancement Stdt Organization	8	112	14	192	39	595				
Student Affairs-Acad Affrs Learning Community	2,288	33,317	2,207	32,133					2,354	34,315
FS1LLC-Living Learning First Scholars	20	305	20	310					13	201
LLCA-Living-Learning Architecture	5	74	4	60						
LLCE-LL Emerging Leaders	31	475	33	511					28	439
LLCEN-Living-Learning Engineers	40	604	62	947					60	923
LLCFA-LL Fine Arts and Music	27	426	30	475					38	594
LLCFG-1st Gen Student Liv-Lrn Comm	21	312	36	542					10	146
LLCH-Living-Learning Honors	218	3,349	110	1,727					200	3,089
LLCPH-Pre-Hlth Student Liv Lrn Comm	14	218	23	364						
LLCRO-Living-Learning ROTC	10	162	13	212					67	1,119
LLCTH-Theatre Student Liv Lrn Comm	17	269	22	344					23	361
RESHALL-Residence Hall Student	2,288	33,317	2,207	32,133					2,354	34,315
Student Affairs-Advancement Academic Related	7,845	108,574	6,239	88,100	7,398	102,354	6,660	92,707	5	72
Total	17,415	209,101	17,241	204,554	17,385	206,489	17,403	205,506	16,721	193,981

Create Your Own

For additional information, see the 'How-to personalize' directions above. (Hover at the top right of the graph, then click the Personalize this visual icon. Select the preferred Visualization type. You may remove or add fields to an existing chart or create an entirely new visualization. Depending on the Visualization Type, you may choose to depict categorical or numeric values. Numeric values can be displayed in a variety of ways. If choosing to represent numeric values, select the appropriate type of value. For example, it is likely that the preferred format of the value of headcounts is sum, whereas the preferred format of the value of GPA is average. Click on the three dots to view more options.)



Career	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baccalaureate	17,176	17,394	17,233	17,378	17,374
Doctoral	1,080	1,063	1,053	1,129	1,153
Masters	2,718	2,754	2,860	2,831	3,307
Professional	327	310	312	347	362
UG Certificate					0
Total	21,301	21,521	21,458	21,685	22,205



Career	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baccalaureate	17,176	17,394	17,233	17,378	17,374
Doctoral	1,080	1,063	1,053	1,129	1,153
Masters	2,718	2,754	2,860	2,831	3,307
Professional	327	310	312	347	362
UG Certificate					9
Total	**21,301**	**21,521**	**21,458**	**21,685**	**22,205**

Daily Enrollment Tracker: Information

Daily Enrollment Tracker - Displays enrollment for the upcoming terms for which registration is open and provides comparative enrollment as of the same day last year. Providing year-over-differences for enrollment and credit hours for a specific day in a term. View data at the enrollment at the college, dept/unit, subject and course level for a specific day in a term.

Answers questions regarding currently registered students.

THE UNIVERSITY OF MEMPHIS
Office of Institutional Research

Daily Enrollment Tracker: Report Info

Summary

The Daily Enrollment Tracker dashboard displays enrollment for the upcoming terms for which registration is open, and provides comparative enrollment as of the same day last year.

Data Source:
The data source for this dashboard is OIR Banner RPTS. Data are updated around midnight daily.

Counts as of census come from the OIR Beginning of Term Census data files (frozen data).

Note that there will be discrepancies between the RPTS data and the OIR Census data, even on the 14th day of the registration term. Census data has been cleaned for anomalies, and RPTS data may be off due to duplicate pidm changes.

There will be anomalies in this dashboard. It reflects data in Banner as of a certain date. For instance, if a student curriculum priority was incorrect in Banner, you will see Graduate students showing an undergraduate program.

Notes and Definitions

Day Number - The comparison date is calculated by subtracting the number of days until the start of the semester open for registration, and using the date that corresponds to the same length of time from the prior year.

International Status - Any non-citizen student with a visa type is considered an International Student.

Residency Group - Based on student Residency in Banner. Residency is what tuition rates are based on, and they are assigned by the separate UG, GR, and LW Admissions offices. International residency codes began in Fall 2019.

Concentration: the Academic Counseling Center Concentration is not a true concentration, but rather a way to designate students who have an Advisor in the Academic Counseling Center.

Student Type - describes the most recent registration type of the student for the selected term. Note that the student type for currently enrolled students does not change until the end of the semester.

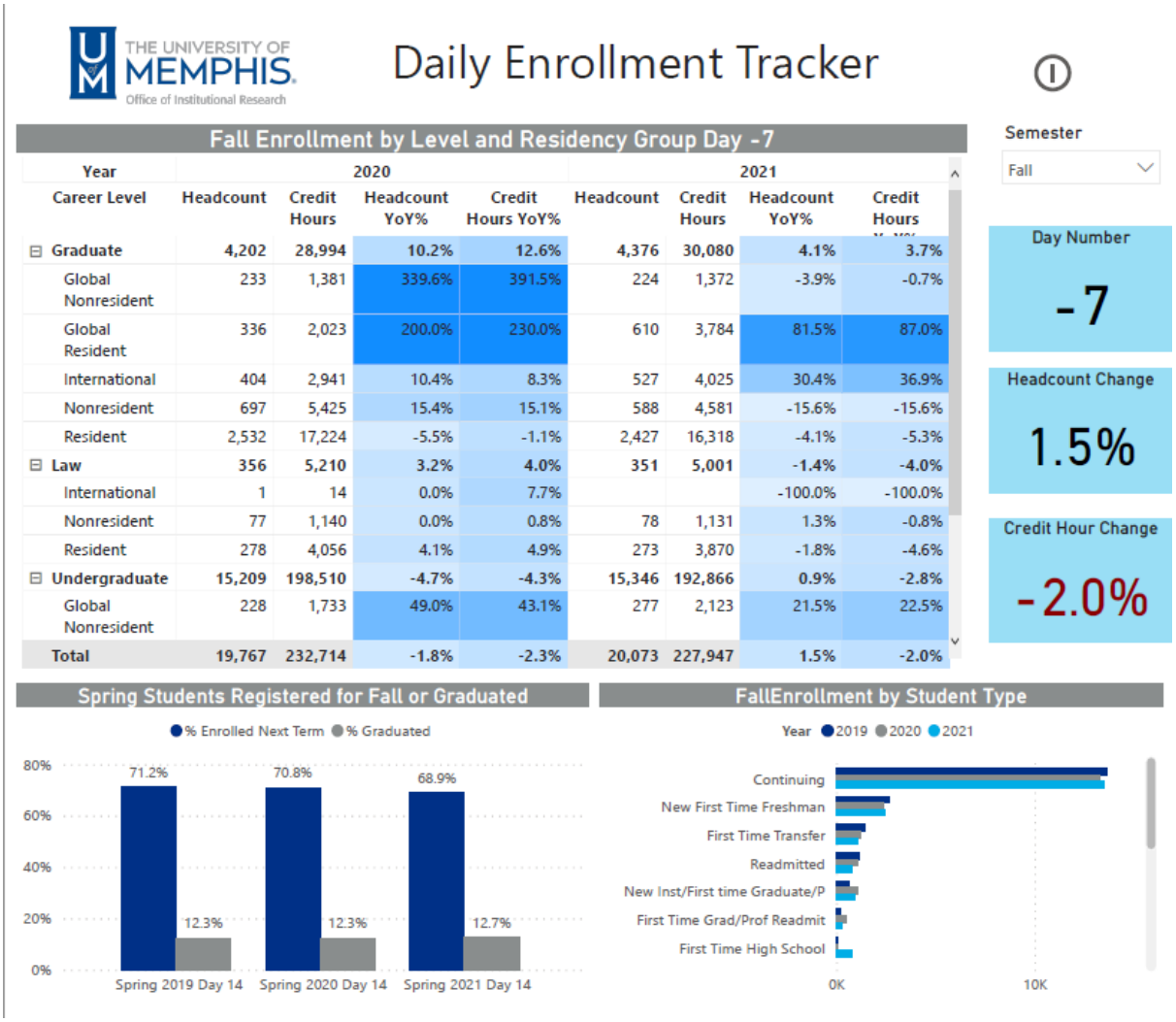
--To filter for First Time Freshmen cohort students, under the Student Type filter, choose *New First Time Freshman* and *Summer New Freshmen Returning Fall.*

UMGlobal Status - The student is counted as UMGlobal if they paid a Global Tuition rate, or if they are in a UMG Program (their program ends in "-G").

Visa Type - Students who are in the US on a student visa will have visa types of FP, JP (these are visas pending review by the International Office), and F1, J1, F2, J2.

Daily Summary (Daily Enrollment Tracker: Summary)

Tip: Click the I at the top right for more information



THE UNIVERSITY OF MEMPHIS
Office of Institutional Research

Daily Enrollment Tracker

Fall Enrollment by Level and Residency Group Day -7

Year	2020				2021			
Career Level	Headcount	Credit Hours	Headcount YoY%	Credit Hours YoY%	Headcount	Credit Hours	Headcount YoY%	Credit Hours
⊟ Graduate	4,202	28,994	10.2%	12.6%	4,376	30,080	4.1%	3.7%
Global Nonresident	233	1,381	339.6%	391.5%	224	1,372	-3.9%	-0.7%
Global Resident	336	2,023	200.0%	230.0%	610	3,784	81.5%	87.0%
International	404	2,941	10.4%	8.3%	527	4,025	30.4%	36.9%
Nonresident	697	5,425	15.4%	15.1%	588	4,581	-15.6%	-15.6%
Resident	2,532	17,224	-5.5%	-1.1%	2,427	16,318	-4.1%	-5.3%
⊟ Law	356	5,210	3.2%	4.0%	351	5,001	-1.4%	-4.0%
International	1	14	0.0%	7.7%			-100.0%	-100.0%
Nonresident	77	1,140	0.0%	0.8%	78	1,131	1.3%	-0.8%
Resident	278	4,056	4.1%	4.9%	273	3,870	-1.8%	-4.6%
⊟ Undergraduate	15,209	198,510	-4.7%	-4.3%	15,346	192,866	0.9%	-2.8%
Global Nonresident	228	1,733	49.0%	43.1%	277	2,123	21.5%	22.5%
Total	19,767	232,714	-1.8%	-2.3%	20,073	227,947	1.5%	-2.0%

Semester
Fall

Day Number
-7

Headcount Change
1.5%

Credit Hour Change
-2.0%

Spring Students Registered for Fall or Graduated

FallEnrollment by Student Type

Daily by Program (Daily Enrollment Tracker: Program Enrollments)

THE UNIVERSITY OF MEMPHIS
Office of Institutional Research

Daily Enrollment Tracker: Programs

Fall Registrations as of Day -7

College of Major	Registered Today	Registered Last Year Today	Registered YoY%	Registered Last Year Census	Registered 2 Years Ago Today
		21	-100.0%		40
Academic Counseling Center	2,628	1,895	38.7%	3,539	2,246
CCH School of Law	348	311	11.9%	362	297
Coll of Prof & Liberal Studies	1,132	1,259	-10.1%	1,359	1,295
College of Arts and Sciences	4,741	4,890	-3.0%	5,084	4,960
College of Education	1,449	1,439	0.7%	1,576	1,372
College of Health Sciences	1,606	1,683	-4.6%	1,741	1,675
Comm Sciences and Disorders	138	126	9.5%	131	147
Communication and Fine Arts	1,786	1,822	-2.0%	1,904	1,825
Continuing Education	12	19	-36.8%		12
Fogelman Col of Bus and Econ	3,459	3,295	5.0%	3,511	3,122
Herff College of Engineering	1,256	1,319	-4.8%	1,401	1,398
Loewenberg College of Nursing	1,059	1,043	1.5%	1,087	1,063
No College Designated	135	322	-58.1%	90	398
School of Public Health	244	205	19.0%	254	176
Total	**20,073**	**19,767**	**1.5%**	**22,205**	**20,120**

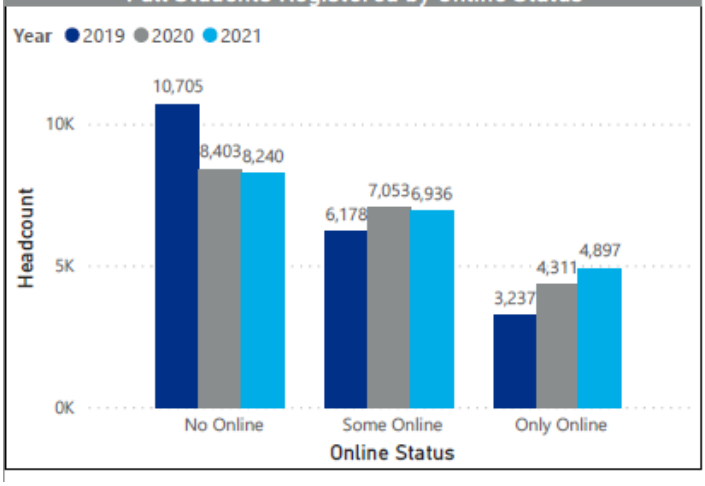
Semester

Fall

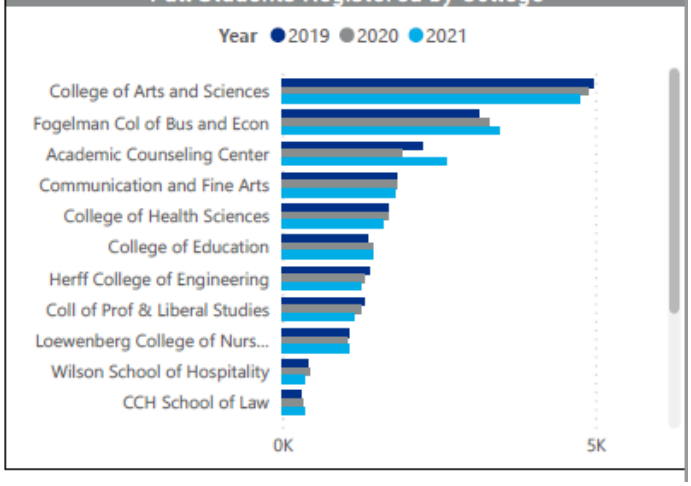
Top 15 Programs Registered

Program	Registered Today
AS-BA	2,256
BU-BBA	2,055
AC-NONE	1,578
HS-BS	1,321
AS-BS	1,286
AC-NDUG-NOMJ	988
NU-BSN-NURS	733
CF-BFA	621
CF-BA	618
UC-BPS	606
ED-BSED	507
BU-MBA-BA	402
BU-MS	364
LW-JD-LAW	348
Total	**13,832**

Fall Students Registered by Online Status



Fall Students Registered by College



Fall Registration status of Spring Students

Semester & Year	Spring 2020			Spring 2021		
College of Major	Enrolled Next Term	Graduated	Not Enrolled	Enrolled Next Term	Graduated	Not Enrolled
Academic Counseling Center	1,335		1,653	1,450		1,589
CCH School of Law	245	81	7	236	108	7
Coll of Prof & Liberal Studies	904	176	188	824	190	188
College of Arts and Sciences	3,562	622	515	3,447	603	624
College of Education	1,037	251	218	1,093	213	259
College of Health Sciences	1,288	269	113	1,212	275	188
Comm Sciences and Disorders	90	53		75	49	4
Communication and Fine Arts	1,385	212	162	1,273	265	180
Fogelman Col of Bus and Econ	2,296	415	305	2,497	410	412
Herff College of Engineering	1,044	140	113	977	132	161
Loewenberg College of Nursing	850	197	70	819	250	82
No College Designated	63		53	38		54
School of Public Health	119	43	30	166	58	33
Wilson School of Hospitality	317	64	44	253	75	67
Total	**14,340**	**2,496**	**3,453**	**14,145**	**2,609**	**3,827**

In the example below, the dashboard has been filtered to students seeking a History major. As of 13 days before the Spring 2022 semester began, 150 students seeking a BA in History were registered. This number includes all students, including those who are new to the major and students who are new to the university. Of those who were enrolled in the prior semester (Fall 2021), 120 continuing majors have registered, 12 students graduated in Fall 2021, and 32 haven't registered.

Spring Registrations as of Day -13

College of Major	Registered Today	Registered Last Year Today	Registered YoY%	Registered Last Year Census	Registered 2 Years Ago Today
College of Arts and Sciences	209	214	-2.3%		243
BA	150	157	-4.5%		194
MA	32	28	14.3%		20
PHD	28	30	-6.7%		30
Total	209	214	-2.3%		243

Data Timing

Spring Year-over-...

Top 15 Programs Registered

Program	Registered Today
AS-BA	127
AS-PHD-HIST	28
AS-BA-G	23
AS-MA-G	17
AS-MA	15
Total	209

Spring Registration status of Fall Students

Semester & Year	Fall 2020			Fall 2021		
College of Major	Enrolled Next Term	Graduated	Not Enrolled	Enrolled Next Term	Graduated	Not Enrolled
College of Arts and Sciences	190	18	37	172	13	48
BA	137	17	26	120	12	32
MA	25		7	27	1	10
PHD	29	1	4	26		6
Total	190	18	37	172	13	48

Daily by Course (Daily Enrollment Tracker: Course Enrollment)

THE UNIVERSITY OF MEMPHIS. Office of Institutional Research

Daily Enrollment Tracker: Course Enrollments

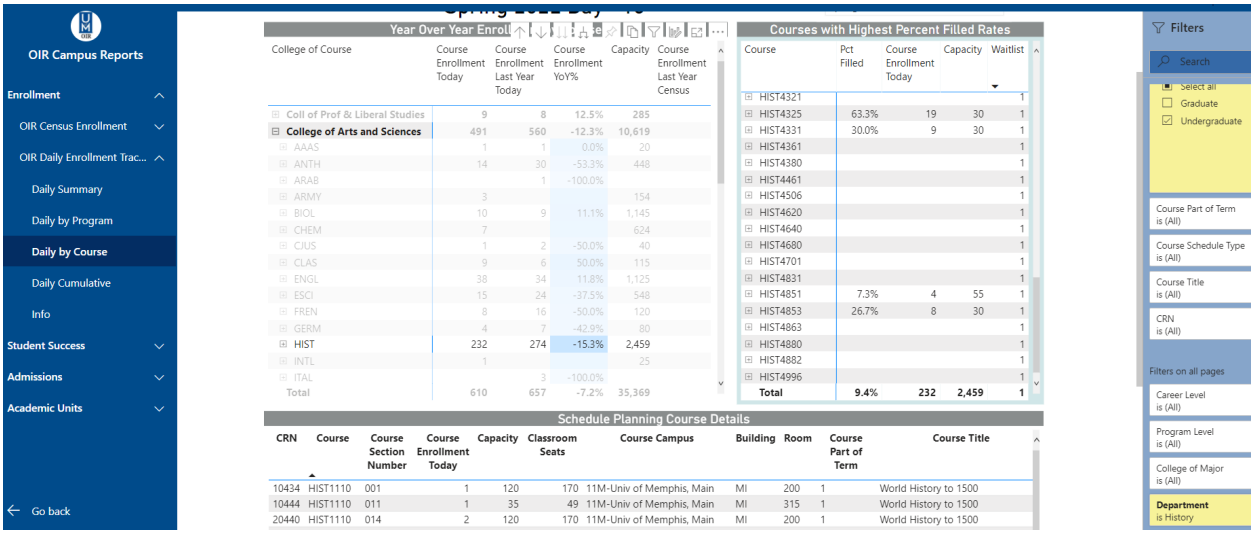
Spring Year Over Year Enrollment by Course

Course College	Crse Enr Today	Crse Enr Last Year Today	Crse Enr Change	Maximum Enr	Crse Enr Last Year Census	Crse Enr2 YrsAgo Today
CCH School of Law	1,866	1,797	3.8%	2,615	1,796	
Coll of Prof & Liberal Studies	1,902	1,804	5.4%	4,557	1,786	
College of Arts and Sciences	34,361	35,533	-3.3%	69,759	35,883	
College of Education	3,646	3,388	7.6%	6,211	3,335	
College of Health Sciences	5,008	5,226	-4.2%	6,555	4,779	
Comm Sciences and Disorders	810	843	-3.9%	999	757	
Communication and Fine Arts	8,319	8,957	-7.1%	16,729	9,094	
Fogelman Col of Bus and Econ	9,822	9,410	4.4%	12,595	9,158	
Helen Hardin Honors College	21	16	31.3%	20	16	
Herff College of Engineering	3,790	3,704	2.3%	6,709	3,773	
Independent Dept-Programs	144	176	-18.2%	385	483	
Loewenberg College of Nursing	4,603	4,440	3.7%	5,451	4,258	
No College Designated	70	49	42.9%	160	52	
Regents Online Degree	980	838	16.9%	14,928	871	
School of Public Health	718	503	42.7%	1,470	501	
Undergraduate	7		Infinity	109		
Wilson School of Hospitality	1,271	1,266	0.4%	2,743	1,155	
Total	77,338	77,950	-0.8%	151,995	77,697	

Spring Courses with the Hightest Percent Filled Rates

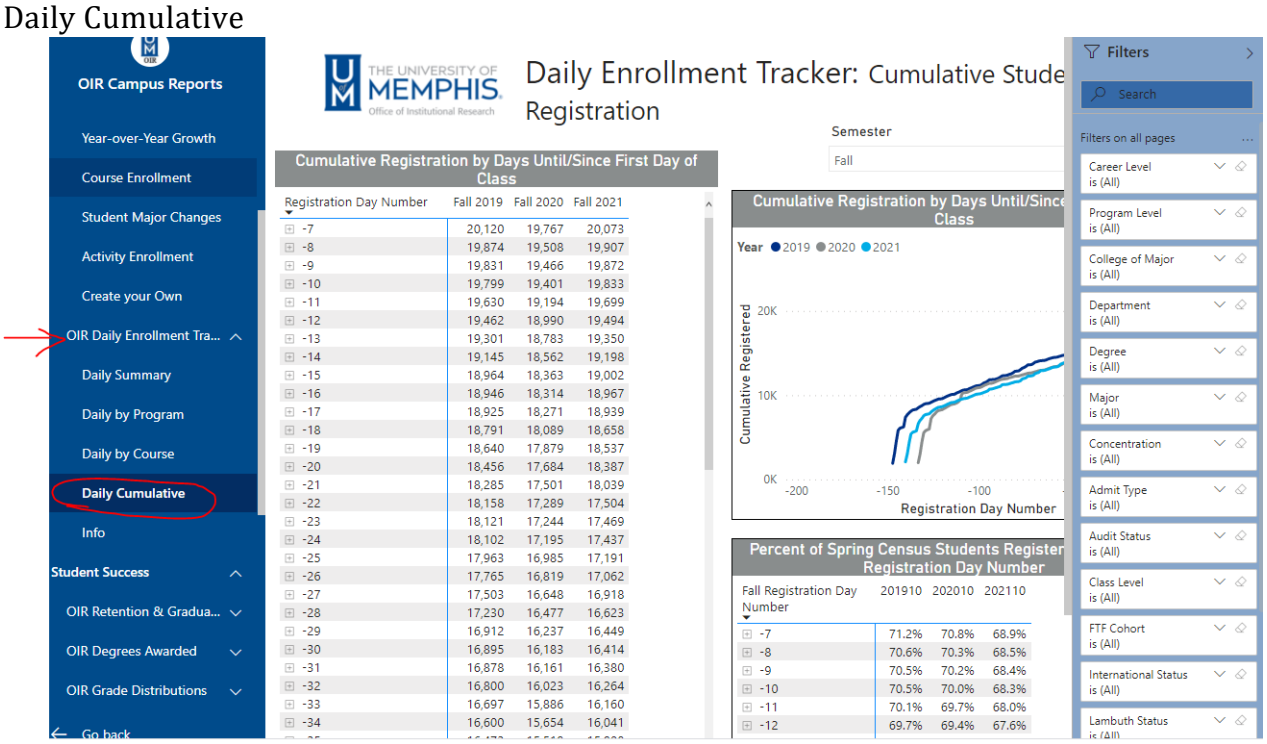
Section ID	Pct Filled	Crse Enr Today	Maximum Enr
ESCI1020-004	Infinity	43	0
ESCI1050-101	Infinity	5	0
ESCI1103-102	Infinity	26	0
ESCI1103-104	Infinity	10	0
MIS2749-007	Infinity	9	0
MGMT4710-350	420.00%	21	5
MECH7996-001	300.00%	3	1
FREN4780-001	200.00%	2	1
ART2213-001	175.00%	35	20
ART2219-001	175.00%	35	20
BIOM3710-001/350	172.00%	43	25
TECH4999-002	160.00%	16	10
ART3210-001	144.00%	36	25
TECH3573-001	141.67%	34	24
ART7330-002	140.00%	7	5
ICL7106-M50	140.00%	28	20
ICL7993-001	140.00%	28	20
BIOM3110-001	133.33%	40	30
TECH3421-101	133.33%	32	24
THEA3608-101	133.33%	4	3
COMM7/8806-001	130.00%	13	10
ESMS7020-001	130.00%	13	10
MIS7620-002	130.00%	52	40
SCMS7110-M50	126.67%	95	75
UNHP1100-302	126.67%	19	15
Total	50.88%	77,338	151,995

Undergraduate, History Department Filter example



Note: The Daily Enrollment Tracker's underlying data is pulled directly from RPTS nightly without the editing that is done for our frozen files. To the OIR frozen files and depicts capacity information accurately. It should be updated after the Spring 2021 Census Data is ready.

Daily Cumulative



THE UNIVERSITY OF MEMPHIS
Office of Institutional Research

Daily Enrollment Tracker: Cumulative Student Registration

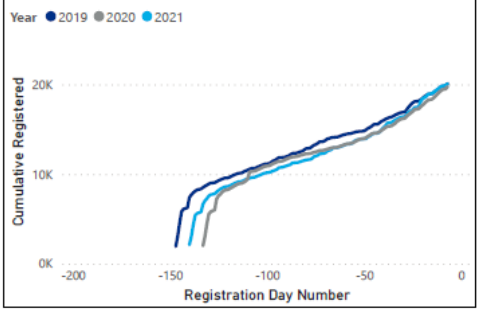
Semester

Fall

Cumulative Registration by Days Until/Since First Day of Class

Registration Day Number	Fall 2019	Fall 2020	Fall 2021
-7	20,120	19,767	20,073
-8	19,874	19,508	19,907
-9	19,831	19,466	19,872
-10	19,799	19,401	19,833
-11	19,630	19,194	19,699
-12	19,462	18,990	19,494
-13	19,301	18,783	19,350
-14	19,145	18,562	19,198
-15	18,964	18,363	19,002
-16	18,946	18,314	18,967
-17	18,925	18,271	18,939
-18	18,791	18,089	18,658
-19	18,640	17,879	18,537
-20	18,456	17,684	18,387
-21	18,285	17,501	18,039
-22	18,158	17,289	17,504
-23	18,121	17,244	17,469
-24	18,102	17,195	17,437
-25	17,963	16,985	17,191
-26	17,765	16,819	17,062
-27	17,503	16,648	16,918
-28	17,230	16,477	16,623
-29	16,912	16,237	16,449
-30	16,895	16,183	16,414
-31	16,878	16,161	16,380
-32	16,800	16,023	16,264
-33	16,697	15,886	16,160
-34	16,600	15,654	16,041
-35	16,473	15,519	15,908
-36	16,363	15,369	15,755
-37	16,323	15,339	15,730
-38		15,307	15,709
-39	16,141	15,190	15,418
-40	15,998	15,034	15,189
-41	15,904	14,883	14,964
Total	20,120	19,767	20,073

Cumulative Registration by Days Until/Since First Day of Class



Percent of Spring Census Students Registered for Fall by Registration Day Number

Fall Registration Day Number	201910	202010	202110
-7	71.2%	70.8%	68.9%
-8	70.6%	70.3%	68.5%
-9	70.5%	70.2%	68.4%
-10	70.5%	70.0%	68.3%
-11	70.1%	69.7%	68.0%
-12	69.7%	69.4%	67.6%
-13	69.4%	69.0%	67.3%
-14	69.0%	68.5%	66.9%
-15	68.5%	68.2%	66.4%
-16	68.5%	68.0%	66.2%
-17	68.4%	67.9%	66.2%
-18	68.1%	67.5%	65.8%
-19	67.8%	67.1%	65.5%
-20	67.4%	66.7%	65.1%
Total	71.2%	70.8%	68.9%

STUDENT SUCCESS

Graduation and Retention: Information

Answers questions regarding graduation and retention rates.

THE UNIVERSITY OF MEMPHIS
Office of Institutional Research

Retention and Graduation Dashboard Information

Summary
This dashboard displays trend data on student retention and graduation rates, as of the 14th day of the term. Retention and graduation information can be filtered by student program and demographic characteristics.

Included: All students registered in a full or first part of term course on the 14th day of the term.

Excluded: Continuing Education students. Students Registered only in second part of term. Audit-only students.

Data Source:
The data source for this dashboard is OIR beginning of term 14th day census files.

Notes and Definitions

Entry Type: Indicates whether the student first began as a First Time Freshman, First Time Transfer, or First Time Graduate Student. Retention and Graduation rates are calculated as of the first term enrolled.

View by First/Latest Major: Indicates whether the student's first major or latest major is displayed. For instance, a student begins in Fall 2016 as a First Time Freshman with a major in the Academic Counseling Center, and changes major in Fall 2017 to Biology. When *View by Firs/Latest Major* is "First major declared," the student will show up in the Fall 2016 cohort under Academic Center. When *View by First/Latest* is "Latest major declared," the student will be counted in the Fall 2016 cohort under Arts & Sciences - Biology.

Duplication:
This dashboard shows both duplicated and unduplicated student headcount depending upon the visual and filters chosen.
1. If College, Department, or Major is selected in a filter, the headcount values for those visuals reflect duplicated headcounts (the student is counted once for each college, major, department, or concentration enrolled).
2. If College, Department, or Major is shown in a chart or table, the headcount values for those entities reflects duplicated headcounts, (the student is counted once for each college, department, major, or concentration enrolled).
3. If no College, department, or Major is selected in a filter or shown in a visual, the headcount values reflect unduplicated headcount. (the student is counted only once for the term).
4. On crosstab visuals, the total reflects unduplicated headcount, while the rows show duplicated headcounts for Colleges, Departments, Majors, and Concentrations.

Beginning of Term Cumulative GPA - The mean cumulative GPA for the student level at the beginning of the term.

First Generation Status - Derived from the Parent's Education on the FAFSA.

Full/Part Status - For undergraduates, Full Time is 12 hours or more. For graduate students, Full Time is 9 hours or more.

Pell Student - The student received a Pell grant during the term.

Lambuth Status - "Some Lambuth" - More than 0% and less than 50% of classes at Lambuth (Code LMBSOM). "Mainly Lambuth" - 50% or more and less than 100% of classes at Lambuth (Code LMBMAI). "All Lambuth" - 100% of classes at Lambuth (Code LMBALL).

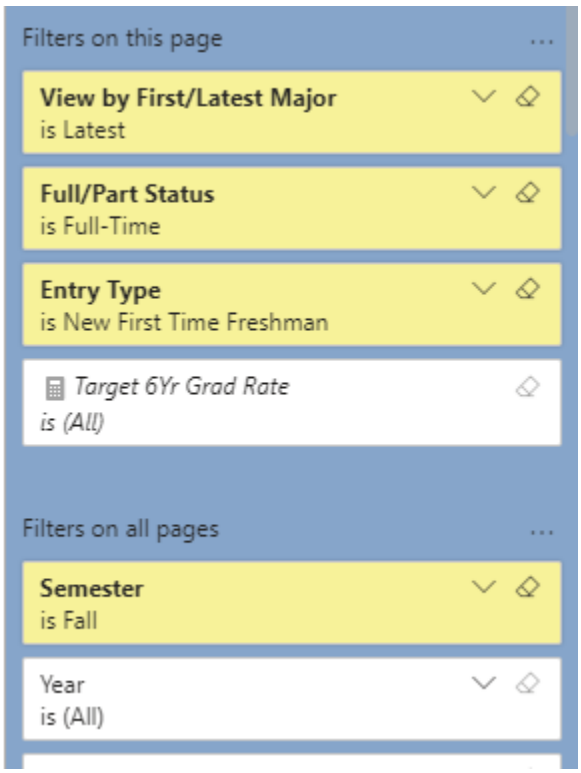
Student FTE - Student FTE is calculated as follows:

Entry Type: Indicates whether an undergraduate student began at the university as a First Time Freshman or a First Time Freshman. Selecting 'First Time Graduate Student' selects the group of students at the term they started or declared the major. It is not based on the student time of the student. Undergraduate retention and graduation rates are generally calculated from the first term enrolled. Graduate level student retention and graduation is often calculated from the point of starting a major.

Graduation Rates

The term displayed by default indicates the 'cohort term' which is generally the first term that the student entered the institution.

This dashboard is defaulted to: New First Time Full-Time Undergraduate Freshman who entered in the Fall



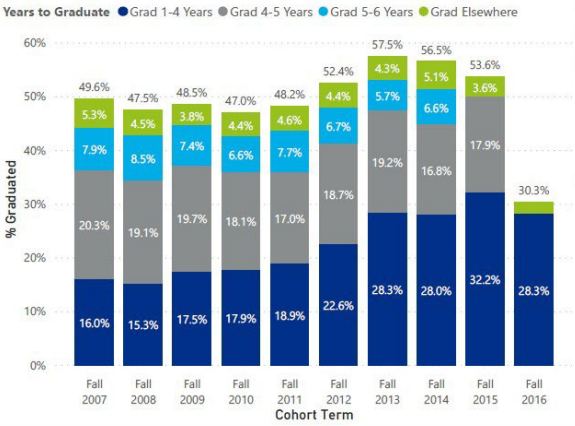
Example screen:

THE UNIVERSITY OF MEMPHIS
Office of Institutional Research

Graduation Rates for First Time Students

Latest Four-Year Graduation Rate	Latest Five-Year Graduation Rate	Latest Six-Year Graduation Rate
28.3%!	50.1%!	51.4%!
Goal: 41%	Goal: 51%	Goal: 61%

Years to Graduate



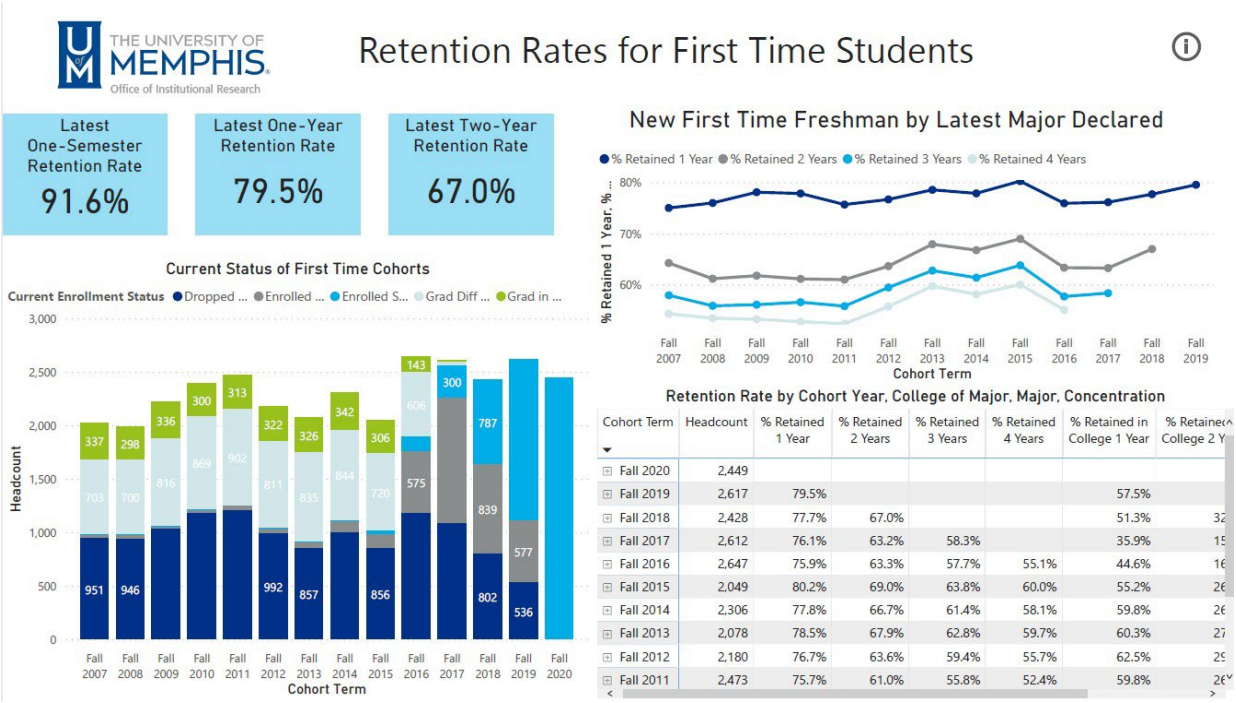
New First Time Freshman by Latest Major Declared

Graduation Rate by Cohort Year, College of Major, Major, Concentration

Cohort Term	Headcount	% Grad 2 Years	% Grad 3 Years	% Grad 4 Years	% Grad 5 Years	% Grad 6 Years	% Grad in Coll 4 Years	% Grad 5 Ye
Fall 2020	2,449							
Fall 2019	2,617							
Fall 2018	2,428							
Fall 2017	2,612	0.0%	1.9%					
Fall 2016	2,647		1.4%	28.3%			5.4%	
Fall 2015	2,049	0.0%	1.3%	32.2%	50.1%		11.6%	
Fall 2014	2,306	0.0%	1.5%	28.0%	44.8%	51.4%	10.2%	
Fall 2013	2,078	0.0%	1.2%	28.3%	47.5%	53.2%	10.6%	
Fall 2012	2,180		1.3%	22.6%	41.3%	48.1%	7.8%	
Fall 2011	2,473	0.1%	0.6%	18.9%	35.9%	43.6%	6.4%	

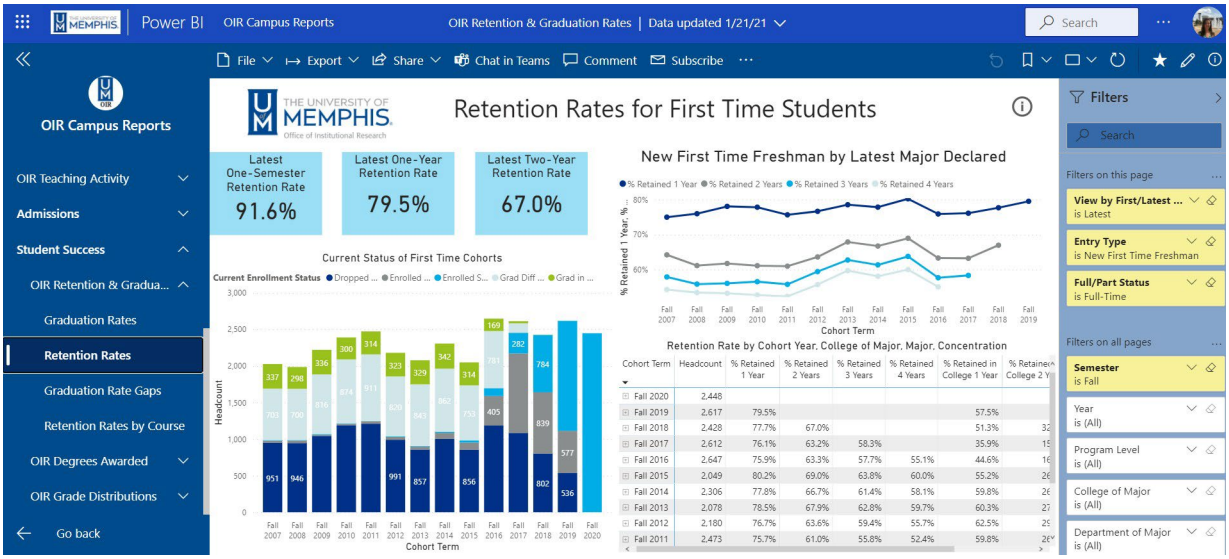
Retention Rates

The default rates based on the First-time, Full-time cohort who entered during a fall semester (includes some who began in the Summer). It is important to note that most of the labels and filters for the retention dashboard apply to the first term that the student entered the institution. Specifically, when the column or the label says Fall 2007, if you selected a 'first-time' group, that is the term the student began their studies at the university. Generally, the university provides this information based on this cohort, but you can change the filters as you see fit.



Cohort Term	Headcount	% Retained 1 Year	% Retained 2 Years	% Retained 3 Years	% Retained 4 Years	% Retained in College 1 Year	% Retained College 2 Y
Fall 2020	2,449						
Fall 2019	2,617	79.5%				57.5%	
Fall 2018	2,428	77.7%	67.0%			51.3%	32
Fall 2017	2,612	76.1%	63.2%	58.3%		35.9%	15
Fall 2016	2,647	75.9%	63.3%	57.7%	55.1%	44.6%	16
Fall 2015	2,049	80.2%	69.0%	63.8%	60.0%	55.2%	26
Fall 2014	2,306	77.8%	66.7%	61.4%	58.1%	59.8%	26
Fall 2013	2,078	78.5%	67.9%	62.8%	59.7%	60.3%	27
Fall 2012	2,180	76.7%	63.6%	59.4%	55.7%	62.5%	29
Fall 2011	2,473	75.7%	61.0%	55.8%	52.4%	59.8%	26

The app version:


Power BI
OIR Campus Reports
OIR Retention & Graduation Rates | Data updated 1/21/21
Search
File
Export
Share
Chat in Teams
Comment
Subscribe
OIR Campus Reports
OIR Teaching Activity
Admissions
Student Success
OIR Retention & Gradua...
Graduation Rates
Retention Rates
Graduation Rate Gaps
Retention Rates by Course
OIR Degrees Awarded
OIR Grade Distributions
Go back
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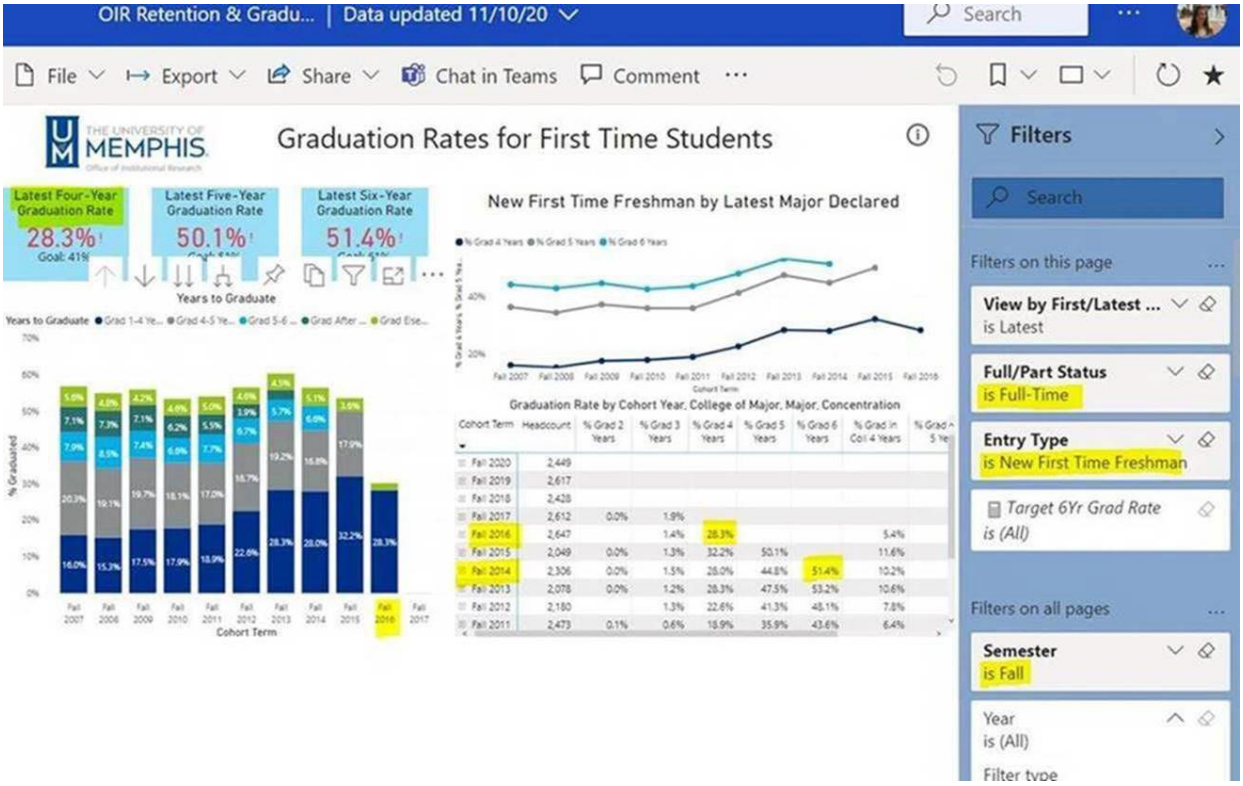
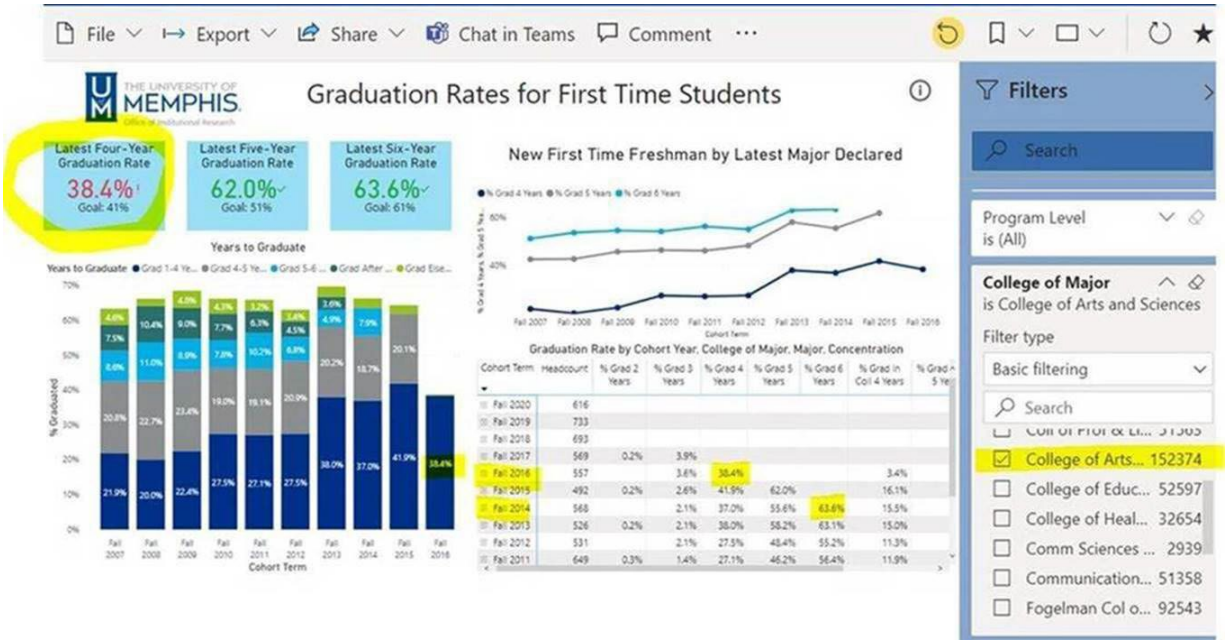
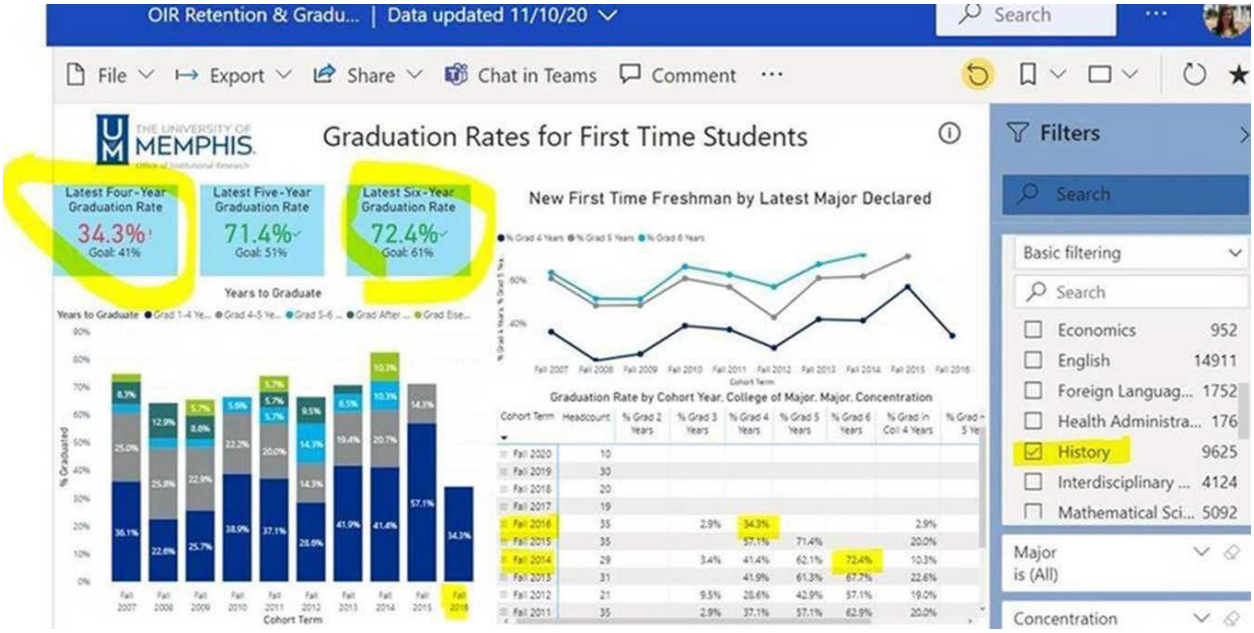
Office of Institutional Research
Retention Rates for First Time Students
Latest One-Semester Retention Rate
91.6%
Latest One-Year Retention Rate
79.5%
Latest Two-Year Retention Rate
67.0%
Current Status of First Time Cohorts
Current Enrollment Status
Headcount
Cohort Term
New First Time Freshman by Latest Major Declared
% Retained 1 Year
% Retained 2 Years
% Retained 3 Years
% Retained 4 Years
% Retained 1 Year, %
Cohort Term
Retention Rate by Cohort Year, College of Major, Major, Concentration
Cohort Term
Headcount
% Retained 1 Year
% Retained 2 Years
% Retained 3 Years
% Retained 4 Years
% Retained in College 1 Year
Fall 2020 2,448
Fall 2019 2,617 79.5% 57.5%
Fall 2018 2,428 77.7% 67.0% 51.3%
Fall 2017 2,612 76.1% 63.2% 58.3% 35.9%
Fall 2016 2,647 75.9% 63.3% 57.7% 55.1% 44.6%
Fall 2015 2,049 80.2% 69.0% 63.8% 60.0% 55.2%
Fall 2014 2,306 77.8% 66.7% 61.4% 58.1% 59.8%
Fall 2013 2,078 78.5% 67.9% 62.8% 59.7% 60.3%
Fall 2012 2,180 76.7% 63.6% 59.4% 55.7% 62.5%
Fall 2011 2,473 75.7% 61.0% 55.8% 52.4% 59.8%
Filters
Search
Filters on this page
View by First/Latest ... is Latest
Entry Type is New First Time Freshman
Full/Part Status is Full-Time
Filters on all pages
Semester is Fall
Year is (All)
Program Level is (All)
College of Major is (All)
Department of Major is (All)



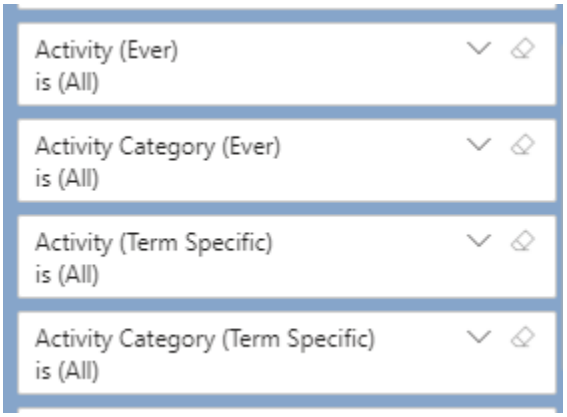
Note: For example, in Fall 2020 the most recent Fall-Starting, Four-Year Graduation Rate is based on the group of students who began in Fall 2016. You can confirm this 'Cohort Term' of the highlighted Graduation Rate by looking at the individual Cohort Terms in the matrix table. (Note: These are examples. Changes to

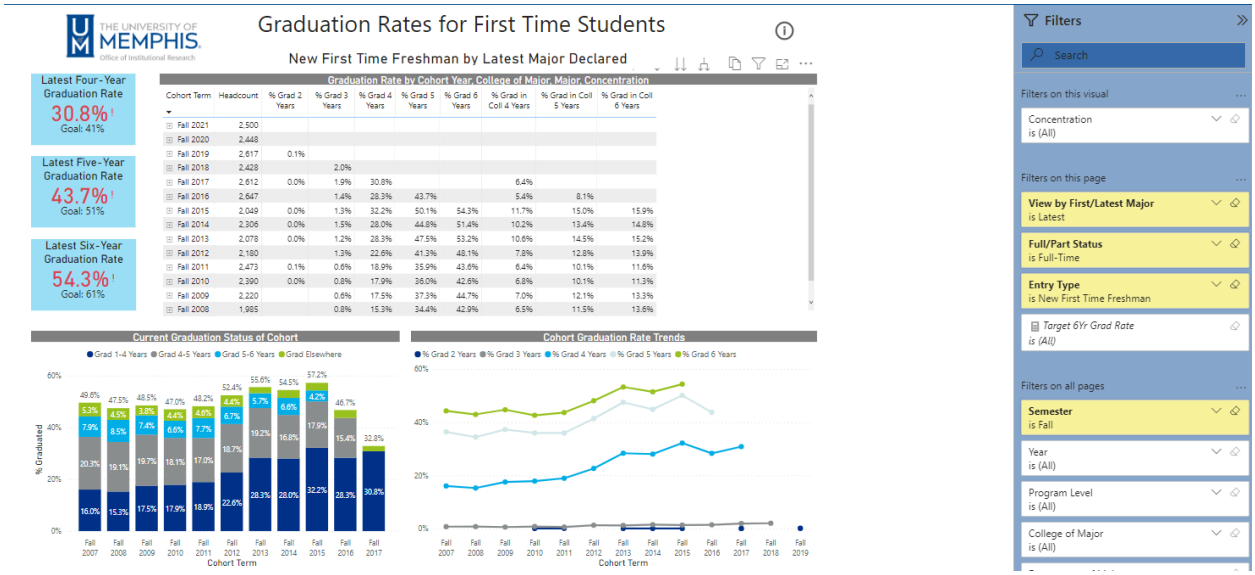

File
Export
Share
Chat in Teams
Comment
THE UNIVERSITY OF MEMPHIS
Graduation Rates for First Time Students
Latest Four-Year Graduation Rate
38.4%
Goal: 41%
Latest Five-Year Graduation Rate
62.0%
Goal: 51%
Latest Six-Year Graduation Rate
63.6%
Goal: 61%
Years to Graduate
% Graduated
Cohort Term
New First Time Freshman by Latest Major Declared
Graduation Rate by Cohort Year, College of Major, Major, Concentration
Filters
Search
Program Level
is (All)
College of Major
is College of Arts and Sciences
Filter type
Basic filtering
Search
College of Arts... 152374
College of Educ... 52597
College of Heal... 32654
Comm Sciences ... 2939
Communication... 51358
Fogelman Col o... 92543



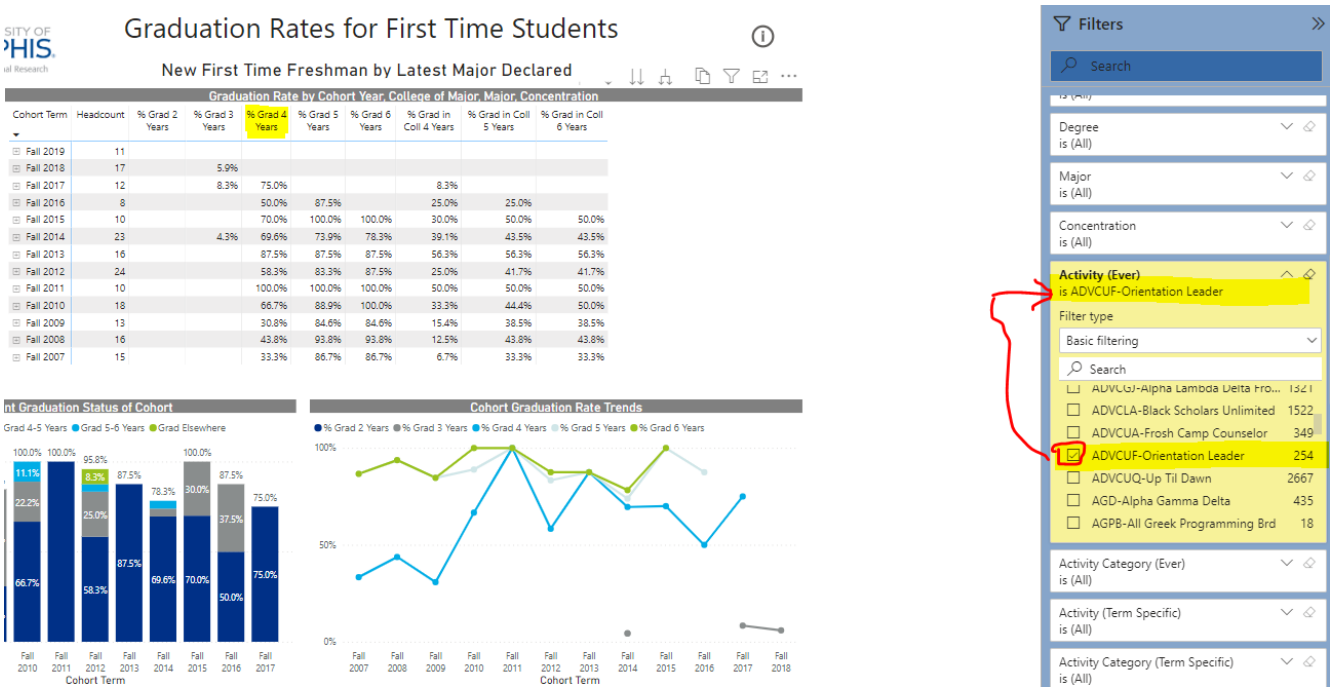
Graduation Rates by Activity code:

As noted in the Census Enrollment: Activity Enrollment example above for headcount and total attempted hours, different organizations on campus assign 'activity codes' to students who participate in a variety of programs, student groups, or other organizations. These activities are specific to the term in which the student participates in the program. However, retention and graduation rates are generally based on a first-time full-time freshman cohort. It is unlikely that students will participate in the activity of interest during the first term of their enrollment at the University of Memphis. By selecting the "Ever" activity of interest, you may view the graduation or retention rates for the students in the selected cohort who ever participated in the activity of interest.

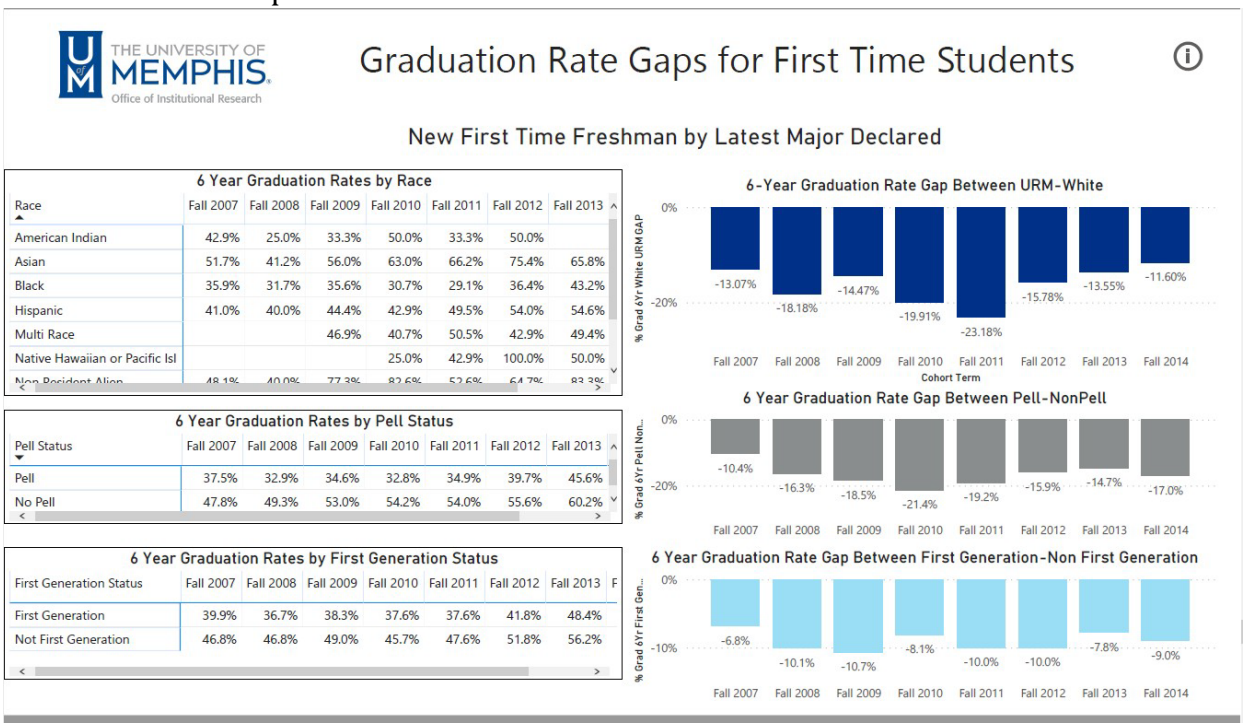




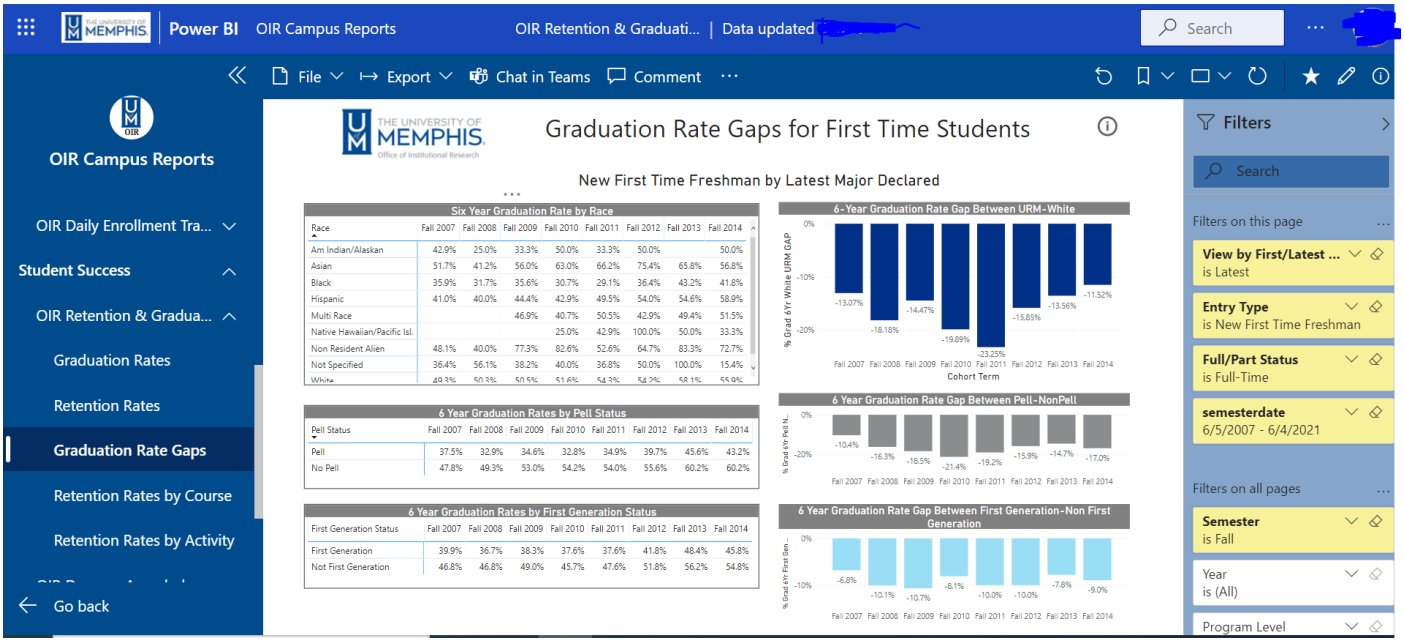
In the example below, "Orientation Leader" in Activity (Ever) is selected. These students appear to have higher graduation rates than the overall FTFT cohort. Students are usually upper classmen at the time they participate and must meet GPA requirement to become Orientation Leaders, thus they are likely to be closer to graduation than other students.



Graduation Rate: Gaps for First Time Students

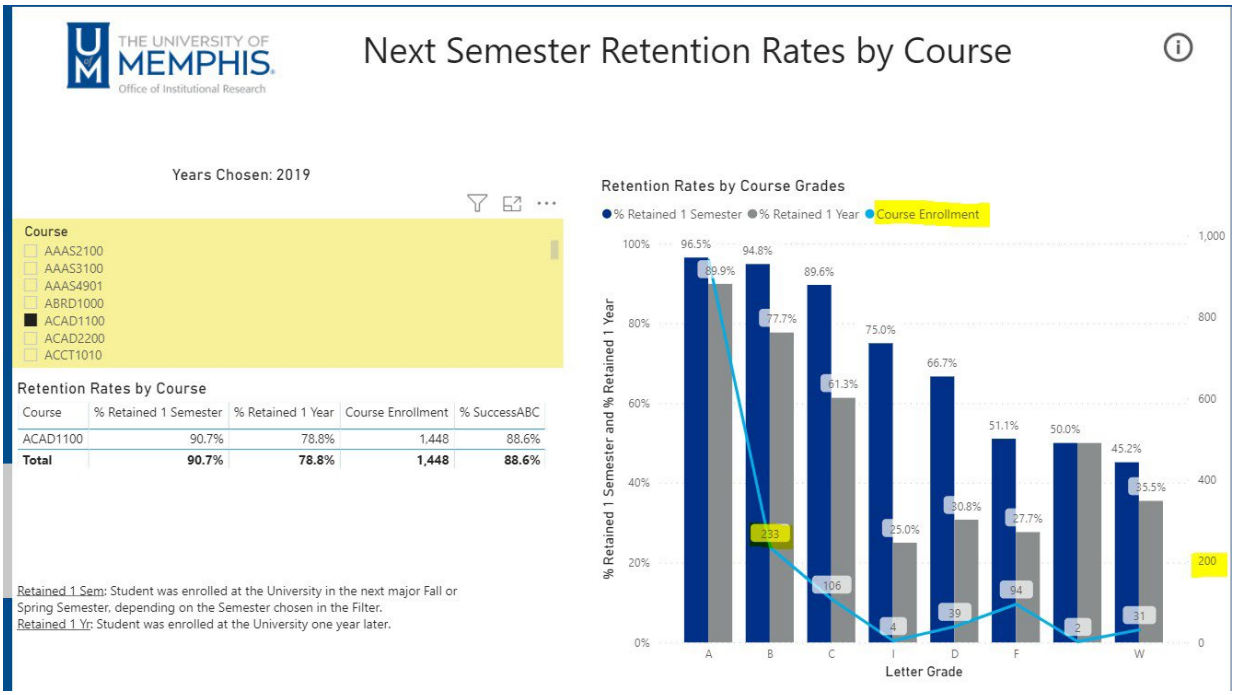


App view:



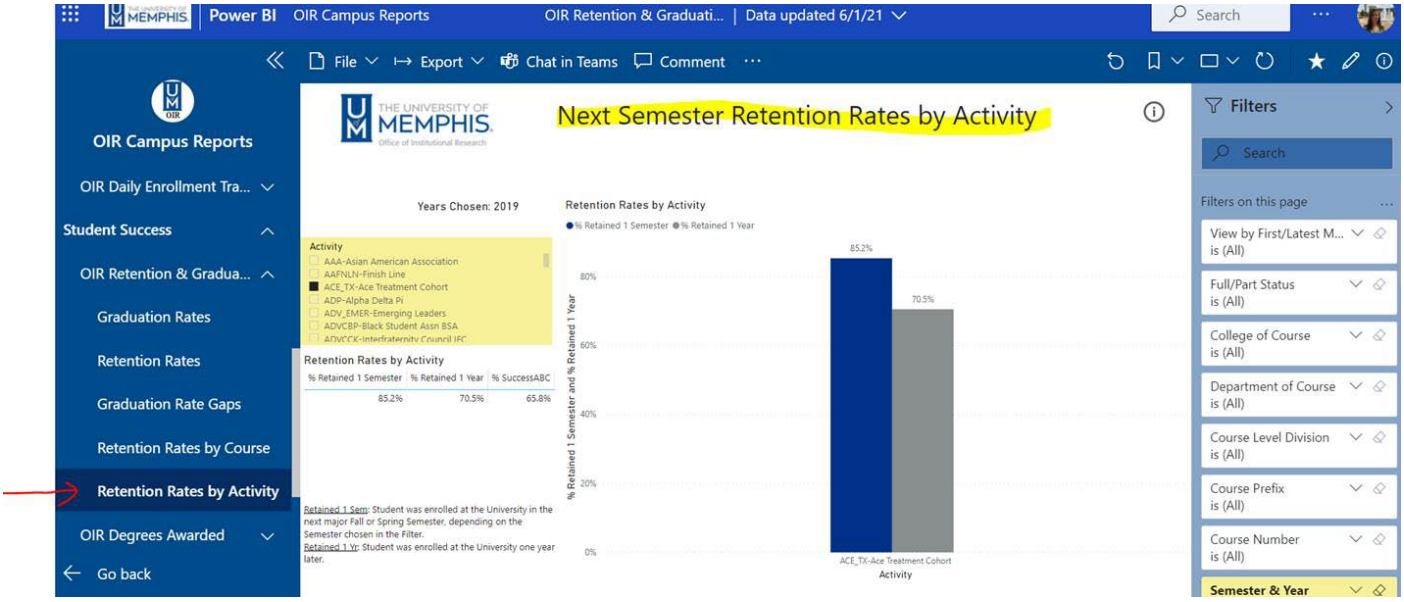
Next Semester Retention Rates by Course

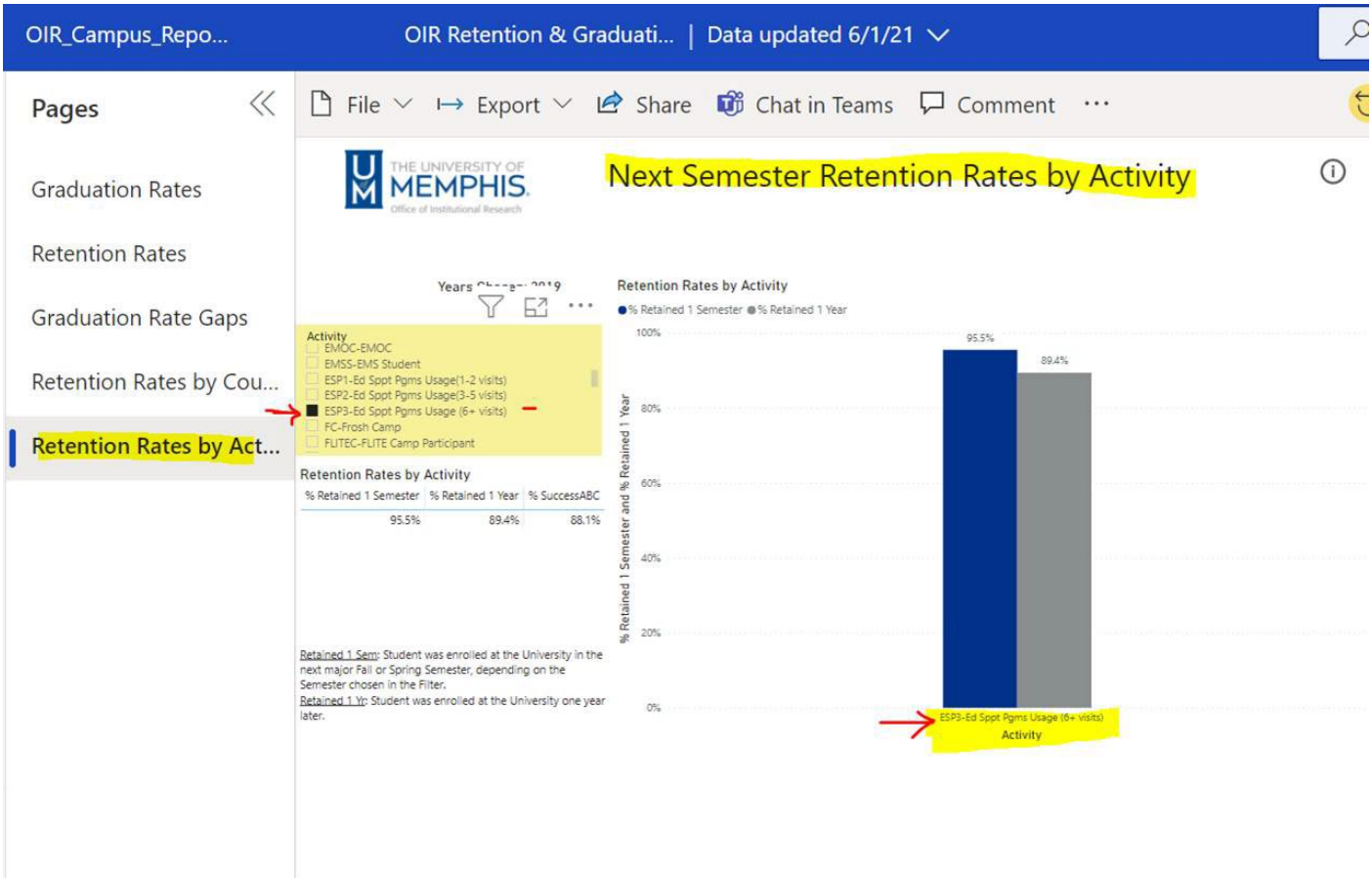
Note: Choose the course you want to view and filter by student characteristics

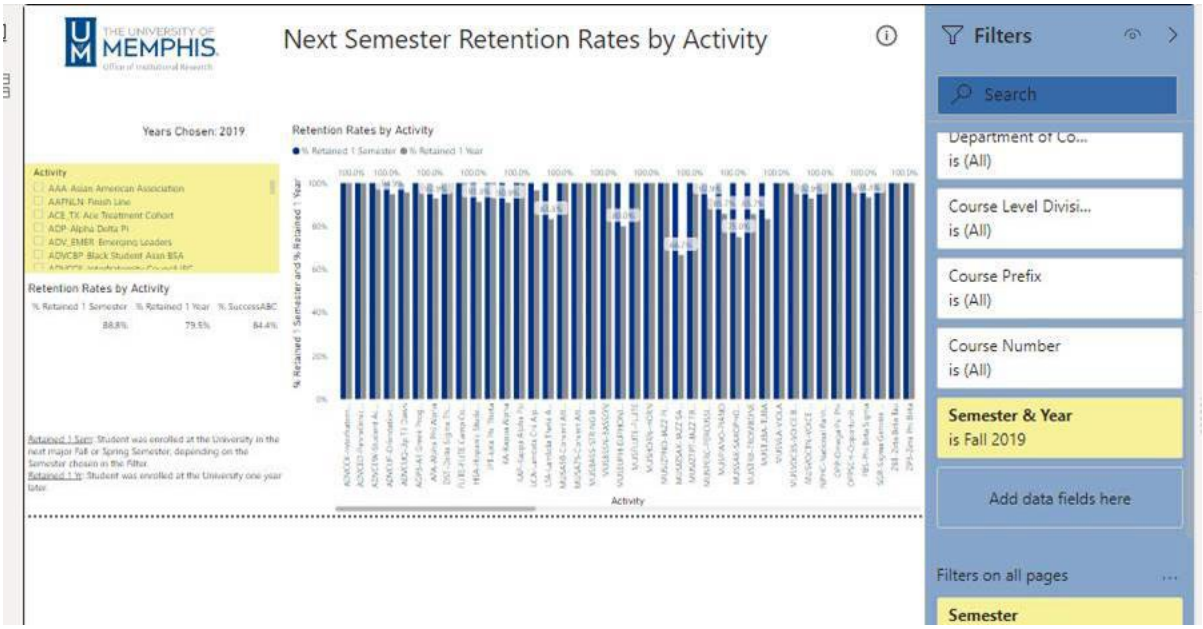


Next Semester Retention Rates by Activity

In the Retention Rates by Activity tab, select the activity of interest to view the retention rates. Different organizations on campus assign 'activity codes' to students who participate in a variety of programs, student groups, or other organizations. These activities are specific to the term in which the student participates in the program. By selecting the "Ever" activity of interest, you may select students who ever participated in the activity of interest. In the Next Semester Retention Rates by Activity Page which also include Next Year Retention Rates, it is best to ***only*** use the "Term Specific" filters and not the "Ever" filters. If your interest is in overall retention of graduation rates for a student who 'ever' participated in the activity while enrolled, use the other retention or graduation dashboard and select the activity of interest as a filter.


Power BI
OIR Campus Reports
OIR Retention & Graduati...
Data updated 6/1/21
Search
File
Export
Chat in Teams
Comment
OIR Campus Reports
OIR Daily Enrollment Tra...
Student Success
OIR Retention & Gradua...
Graduation Rates
Retention Rates
Graduation Rate Gaps
Retention Rates by Course
Retention Rates by Activity
OIR Degrees Awarded
Go back
THE UNIVERSITY OF MEMPHIS
Office of Institutional Research
Next Semester Retention Rates by Activity
Years Chosen: 2019
Activity
AAA-Asian American Association
AAFNLN-Finish Line
ACE_TX-Ace Treatment Cohort
ADP-Alpha Delta Pi
ADV_EMER-Emerging Leaders
ADVCBP-Black Student Assn BSA
Retention Rates by Activity
% Retained 1 Semester
% Retained 1 Year
% SuccessABC
85.2%
70.5%
65.8%
Retained 1 Sem: Student was enrolled at the University in the next major Fall or Spring Semester, depending on the Semester chosen in the Filter.
Retained 1 Yr: Student was enrolled at the University one year later.
Retention Rates by Activity
% Retained 1 Semester
% Retained 1 Year
% Retained 1 Semester and % Retained 1 Year
80%
60%
40%
20%
0%
85.2%
70.5%
ACE_TX-Ace Treatment Cohort
Activity
Filters
Search
Filters on this page
View by First/Latest M... is (All)
Full/Part Status is (All)
College of Course is (All)
Department of Course is (All)
Course Level Division is (All)
Course Prefix is (All)
Course Number is (All)
Semester & Year


OIR_Campus_Repo...
OIR Retention & Graduati... | Data updated 6/1/21
Pages
File
Export
Share
Chat in Teams
Comment
Graduation Rates
Retention Rates
Graduation Rate Gaps
Retention Rates by Cou...
Retention Rates by Act...
THE UNIVERSITY OF MEMPHIS
Office of Institutional Research
Next Semester Retention Rates by Activity
Activity
EMOC-EMOC
EMSS-EMS Student
ESP1-Ed Sppt Pgms Usage(1-2 visits)
ESP2-Ed Sppt Pgms Usage(3-5 visits)
ESP3-Ed Sppt Pgms Usage (6+ visits)
FC-Frosh Camp
FLITEC-FLITE Camp Participant
Retention Rates by Activity
% Retained 1 Semester
% Retained 1 Year
% SuccessABC
95.5%
89.4%
88.1%
Retained 1 Sem: Student was enrolled at the University in the next major Fall or Spring Semester, depending on the Semester chosen in the Filter.
Retained 1 Yr: Student was enrolled at the University one year later.
Retention Rates by Activity
% Retained 1 Semester
% Retained 1 Year
% Retained 1 Semester and % Retained 1 Year
100%
80%
60%
40%
20%
0%
95.5%
89.4%
ESP3-Ed Sppt Pgms Usage (6+ visits)
Activity


THE UNIVERSITY OF MEMPHIS
Office of Institutional Research
Next Semester Retention Rates by Activity
Years Chosen: 2019
Activity
AAA-Asian American Association
AAFNLN-Finish Line
ACE_TX-Ace Treatment Cohort
ADP-Alpha Delta Pi
ADV_EMER-Emerging Leaders
ADVCBP-Black Student Asian BSA
Retention Rates by Activity
% Retained 1 Semester
% Retained 1 Year
% SuccessABC
88.8%
79.5%
84.4%
Retained 1 Sem: Student was enrolled at the University in the next major Fall or Spring Semester, depending on the Semester chosen in the Filter.
Retained 1 Yr: Student was enrolled at the University one year later.
Retention Rates by Activity
% Retained 1 Semester
% Retained 1 Year
% Retained 1 Semester and % Retained 1 Year
Activity
Filters
Search
Department of Co...
is (All)
Course Level Divisi...
is (All)
Course Prefix
is (All)
Course Number
is (All)
Semester & Year
is Fall 2019
Add data fields here
Filters on all pages
Semester

First Destination Survey

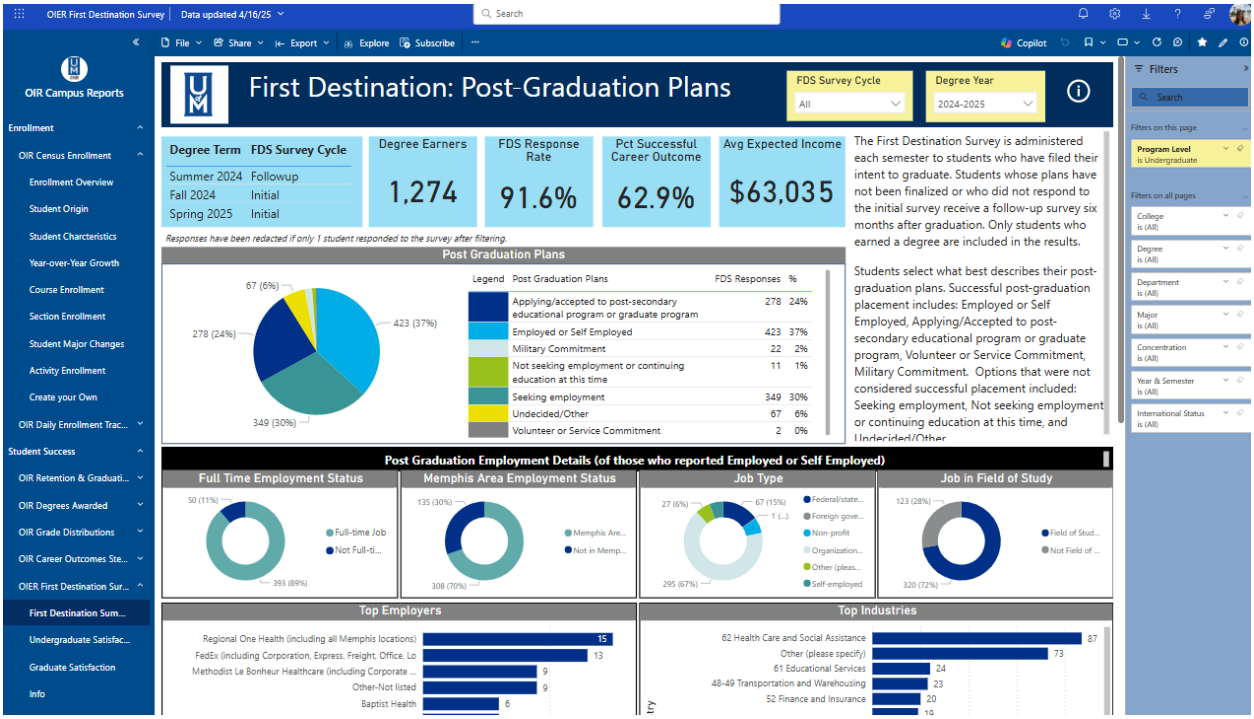
The First Destination Survey (FDS) is administered each semester to students who have filed their intent to graduate beginning in Fall 2023. Administered as part of the Graduate Survey to graduating masters and doctoral students beginning in Summer 2024.

Students whose plans have not been finalized or who did not respond to the initial survey receive a follow-up survey six months after graduation. Only students who earned a degree are included in the results.

FDS Survey Cycle - The INITIAL administration is administered prior to graduation during the semester the students earn their degree. If students do not complete the survey or do not answer the question about post graduation plans or have uncertain post graduation plans then the survey is sent to the students within six months. These additional responses are considered the FOLLOWUP administration.

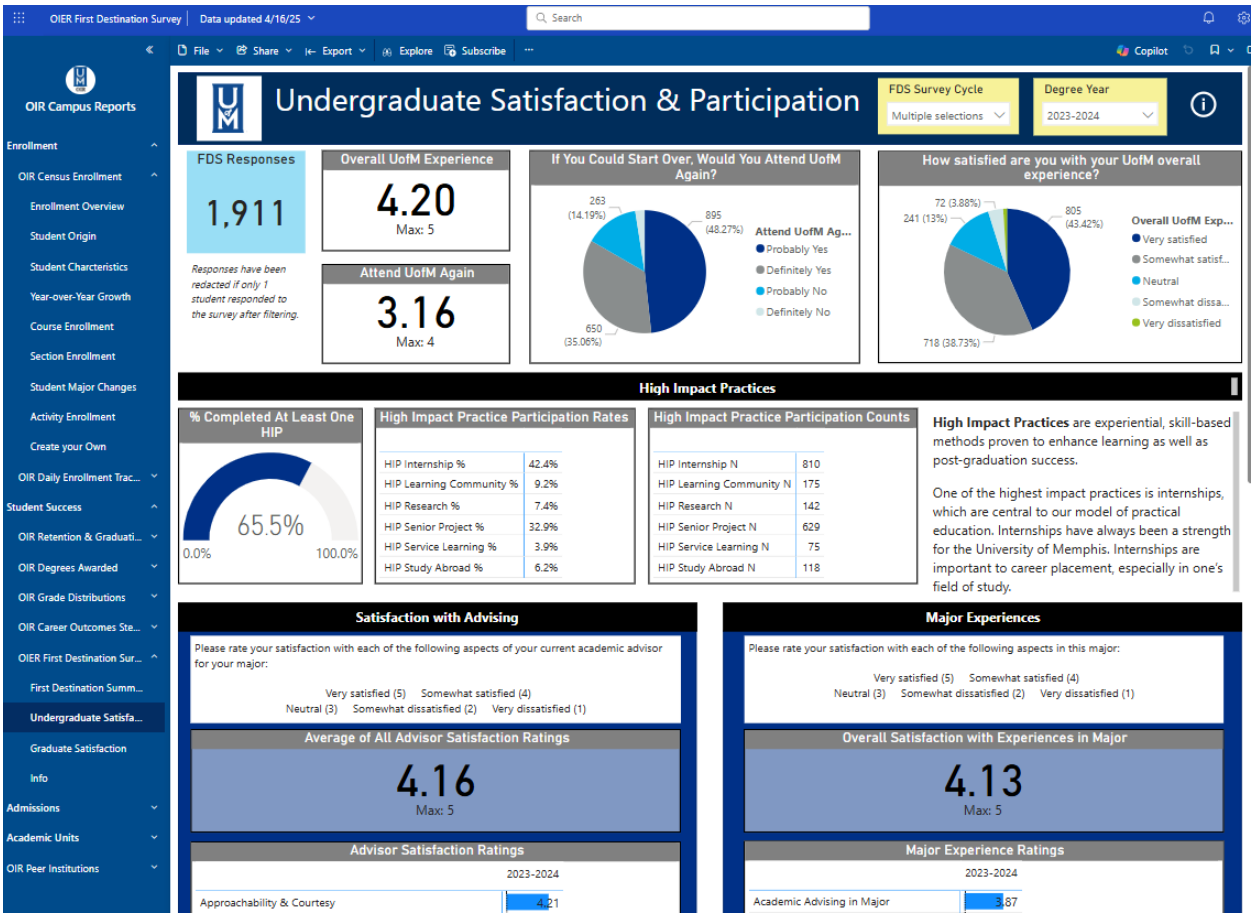
Note that the FDS began in Fall 2023, which means there will be incomplete data (missing Summer 2023 degree earners) for the 2023-2024 degree year.

Students select what best describes their post-graduation plans. Successful post-graduation placement includes: Employed or Self Employed, Applying/Accepted to post-secondary educational program or graduate program, Volunteer or Service Commitment, Military Commitment. Options that were not considered successful placement included: Seeking employment, Not seeking employment or continuing education at this time, and Undecided/Other.



Expected Income (FDS) - The average of the self-reported salary for students who answered "Employed/Self Employed", "Military Commitment", or "Volunteer/Service Commitment" on the First Destination Survey.

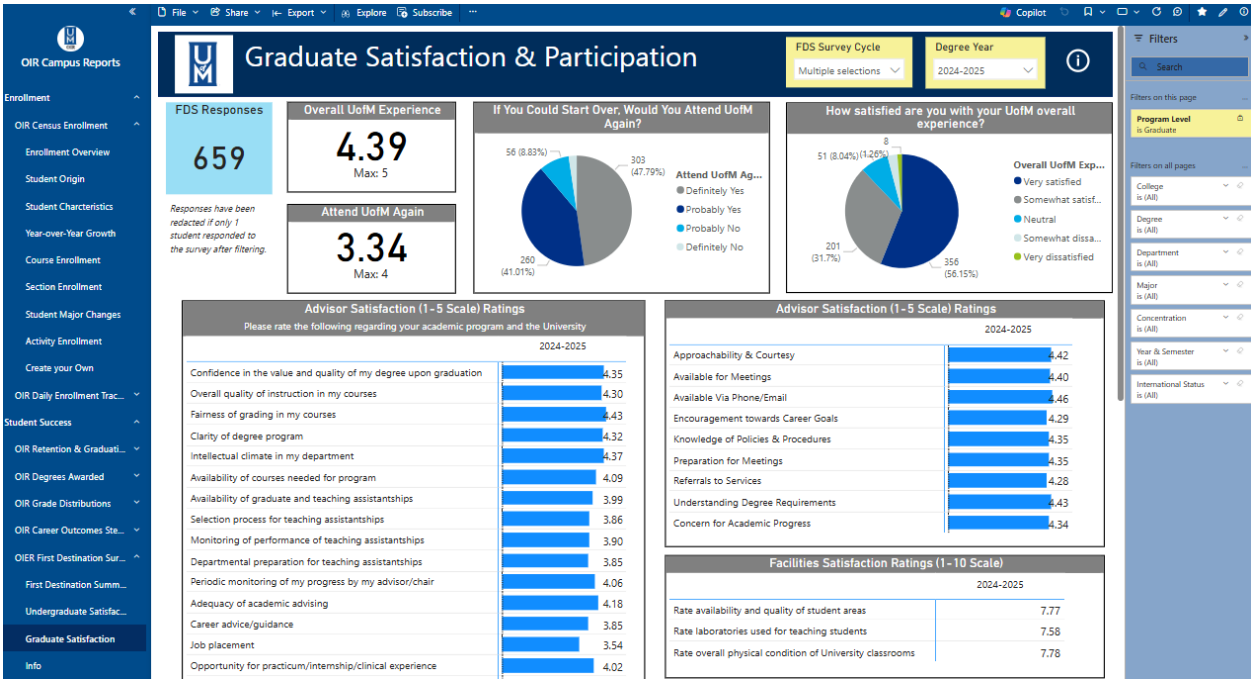
Undergraduate Satisfaction and Participation



High Impact Practices are experiential, skill-based methods proven to enhance learning as well as post-graduation success.

One of the highest impact practices is internships, which are central to our model of practical education. Internships have always been a strength for the University of Memphis. Internships are important to career placement, especially in one's field of study.

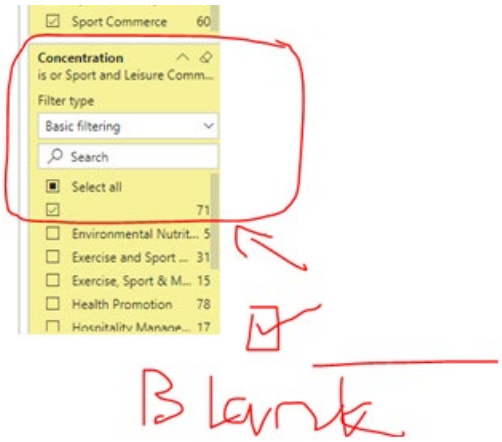
Graduate Student Satisfaction and Participation


File
Share
Export
Explore
Subscribe
Copilot
OIR Campus Reports
Enrollment
OIR Census Enrollment
Enrollment Overview
Student Origin
Student Charcteristics
Year-over-Year Growth
Course Enrollment
Section Enrollment
Student Major Changes
Activity Enrollment
Create your Own
OIR Daily Enrollment Trac...
Student Success
OIR Retention & Graduati...
OIR Degrees Awarded
OIR Grade Distributions
OIR Career Outcomes Ste...
OIER First Destination Sur...
First Destination Summ...
Undergraduate Satisfac...
Graduate Satisfaction
Info
Graduate Satisfaction & Participation
FDS Survey Cycle
Multiple selections
Degree Year
2024-2025
FDS Responses
659
Responses have been redacted if only 1 student responded to the survey after filtering.
Overall UofM Experience
4.39
Max: 5
Attend UofM Again
3.34
Max: 4
If You Could Start Over, Would You Attend UofM Again?
56 (8.83%)
303 (47.79%)
260 (41.01%)
Attend UofM Ag...
Definitely Yes
Probably Yes
Probably No
Definitely No
How satisfied are you with your UofM overall experience?
8
51 (8.04%)
(1.26%)
201 (31.7%)
356 (56.15%)
Overall UofM Exp...
Very satisfied
Somewhat satisf...
Neutral
Somewhat dissa...
Very dissatisfied
Advisor Satisfaction (1-5 Scale) Ratings
Please rate the following regarding your academic program and the University
2024-2025
Confidence in the value and quality of my degree upon graduation 4.35
Overall quality of instruction in my courses 4.30
Fairness of grading in my courses 4.43
Clarity of degree program 4.32
Intellectual climate in my department 4.37
Availability of courses needed for program 4.09
Availability of graduate and teaching assistantships 3.99
Selection process for teaching assistantships 3.86
Monitoring of performance of teaching assistantships 3.90
Departmental preparation for teaching assistantships 3.85
Periodic monitoring of my progress by my advisor/chair 4.06
Adequacy of academic advising 4.18
Career advice/guidance 3.85
Job placement 3.54
Opportunity for practicum/internship/clinical experience 4.02
Advisor Satisfaction (1-5 Scale) Ratings
2024-2025
Approachability & Courtesy 4.42
Available for Meetings 4.40
Available Via Phone/Email 4.46
Encouragement towards Career Goals 4.29
Knowledge of Policies & Procedures 4.35
Preparation for Meetings 4.35
Referrals to Services 4.28
Understanding Degree Requirements 4.43
Concern for Academic Progress 4.34
Facilities Satisfaction Ratings (1-10 Scale)
2024-2025
Rate availability and quality of student areas 7.77
Rate laboratories used for teaching students 7.58
Rate overall physical condition of University classrooms 7.78
Filters
Search
Filters on this page
Program Level is Graduate
Filters on all pages
College is (All)
Degree is (All)
Department is (All)
Major is (All)
Concentration is (All)
Year & Semester is (All)
International Status is (All)

Degrees Awarded: Information

Degrees Awarded - Degrees awarded by Degree level over time, and the ability to filter by a number of internal variables related to student and institutional characteristics. Academic Year is Fall, Spring, and trailing Summer. Degree Year is leading Summer, Fall, and Spring.

Degrees awarded without concentrations or 'blank' concentrations appear as filter selection and will appear as a blank row in a visualization/table in the Degrees Awarded Dashboard.



Answers questions regarding degrees awarded by Carnegie Class

THE UNIVERSITY OF MEMPHIS
Office of Institutional Research

Degrees Awarded Dashboard Information

Summary
This dashboard displays trend data on degrees awarded. Degrees awarded can be filtered by student program and demographic characteristics.

Included: All degrees awarded for a particular term.

Excluded: Extra Majors (student was awarded a Bachelors degree and then re-enrolled to earn as second major within the same Bachelors degree).

Data Source:
The data source for this dashboard is OIR frozen Degree files, which reflect data submitted to THEC each year. Degrees awarded after July 15 each degree year are not captured.

Duplication:
This dashboard shows both duplicated and unduplicated degrees awarded depending upon the visual and filters chosen.
1. If College of Major, Department of Major, Major, or Concentration is selected in a filter, the degrees awarded values for those visuals reflect duplicated degrees awarded (the degree is counted once for each college, major, department, or concentration of the degree awarded).
2. If College, Department, or Major is shown in a chart or table, the degrees awarded values for those entities reflects duplicated degrees awarded, (the student is counted once for each college, department, major, or concentration of the degree program awarded).
3. If no College, Department, Major, or Concentration is selected in a filter or shown in a visual, the degrees awarded values reflect unduplicated degrees awarded. (the student is counted only once for the term).
4. On cross-tab visuals (tables with rows and columns), the total reflects unduplicated degrees awarded, while the rows show duplicated degrees awarded for Colleges, Departments, Majors, and Concentrations.

Cumulative GPA - The mean cumulative GPA for the degree level. If a student earns more than one degree at a level (i.e., Master's and Doctoral are both Graduate level) the GPA is reflective of both degrees. All courses taken at a degree level are included, regardless of whether they count towards the degree.

Degree Year - The degree year includes Summer, Fall, Spring. For instance, Degree Year 2019-20 includes Summer 2019, Fall 2019, Spring 2020.

First Generation Status - Derived from the Parent's Education on the FAFSA.

Pell Student - The student received a Pell grant during any time while they were enrolled at UofM.

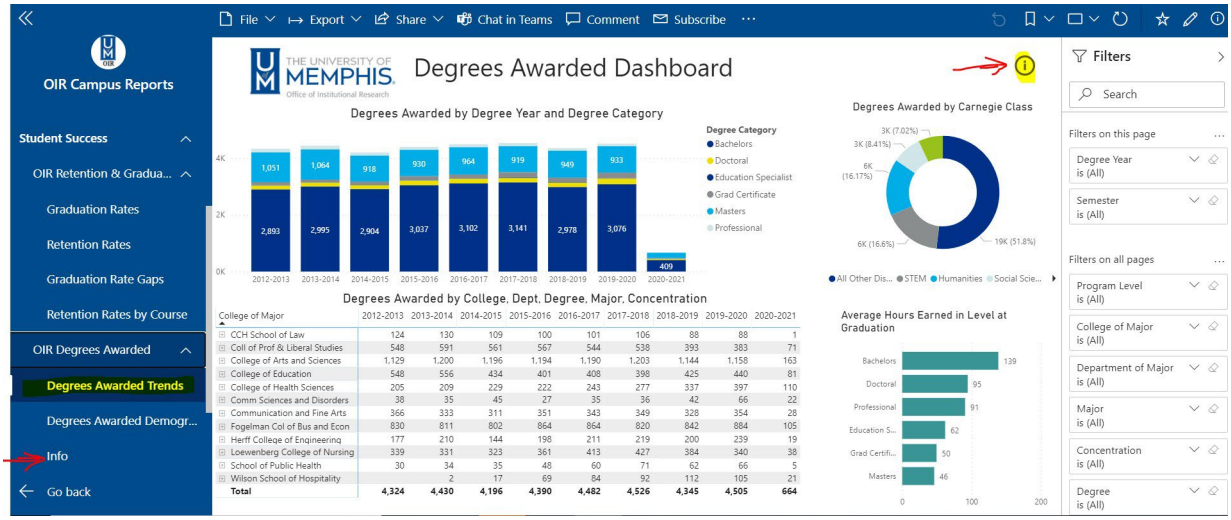
International Status - If the student has a citizenship code of 'N' (Non-resident) or 'T'(Transitional) AND has any visa type, the student is International. Otherwise, the student is Domestic.

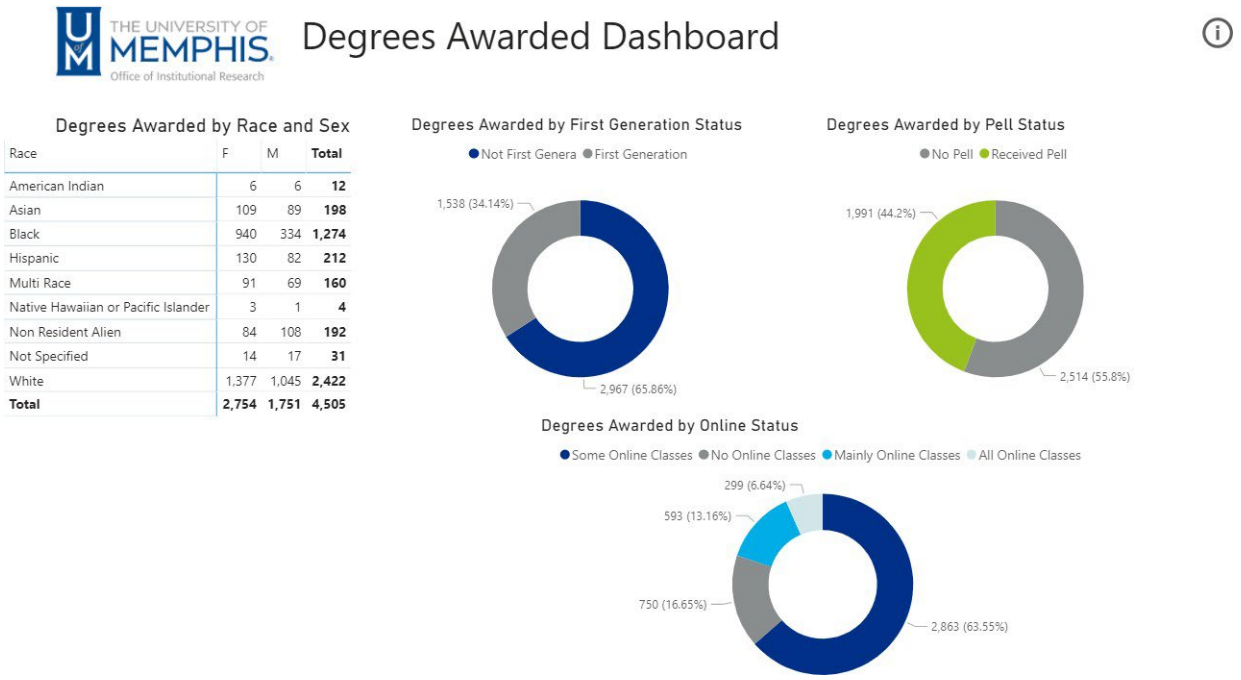
Lambuth Status - The percentage of courses taken at the Lambuth campus. If all courses were taken at Lambuth OR the last erm enrolled before graduation was at Lambuth, the student is counted as "All Lambuth".

Online Status - Based on the percentage of courses taken online (through UofM or RODP) at the degree level.

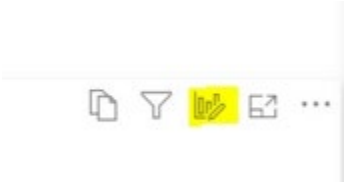
UM Global Status - If the student's program during their last term was UM Global, the degree is counted as UM Global.

Degrees Awarded Trends

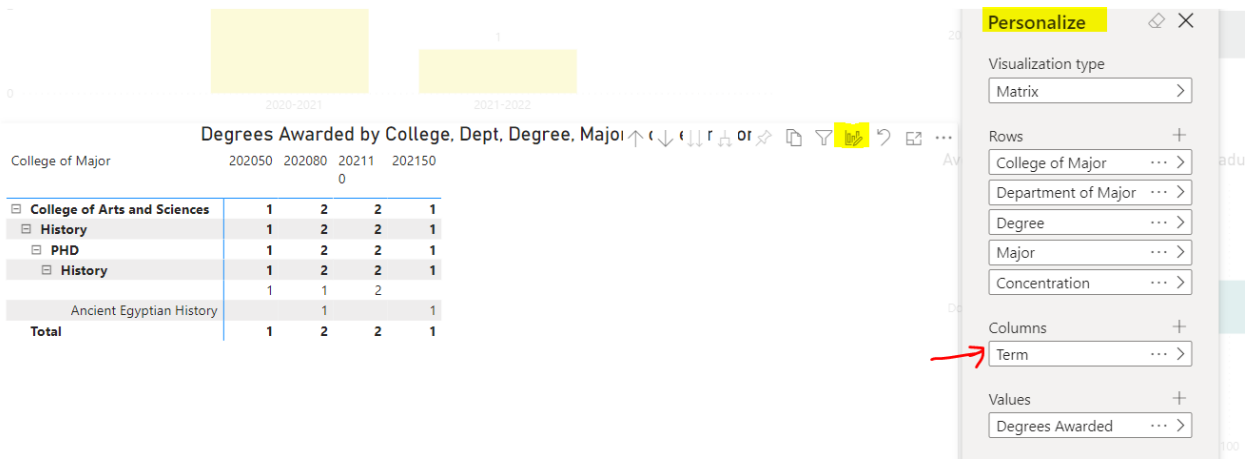


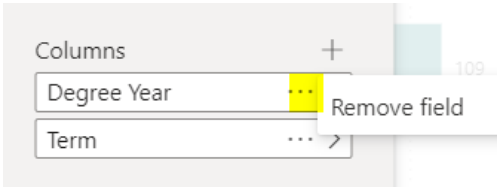


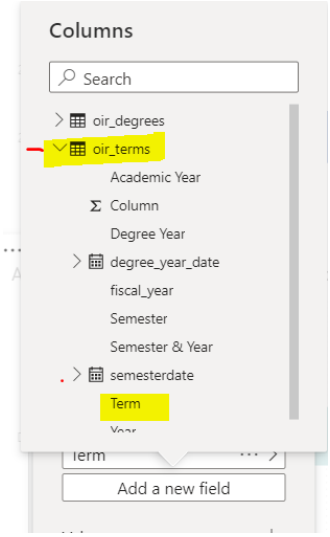
Race	F	M	Total
American Indian	6	6	**12**
Asian	109	89	**198**
Black	940	334	**1,274**
Hispanic	130	82	**212**
Multi Race	91	69	**160**
Native Hawaiian or Pacific Islander	3	1	**4**
Non Resident Alien	84	108	**192**
Not Specified	14	17	**31**
White	1,377	1,045	**2,422**
Total	**2,754**	**1,751**	**4,505**

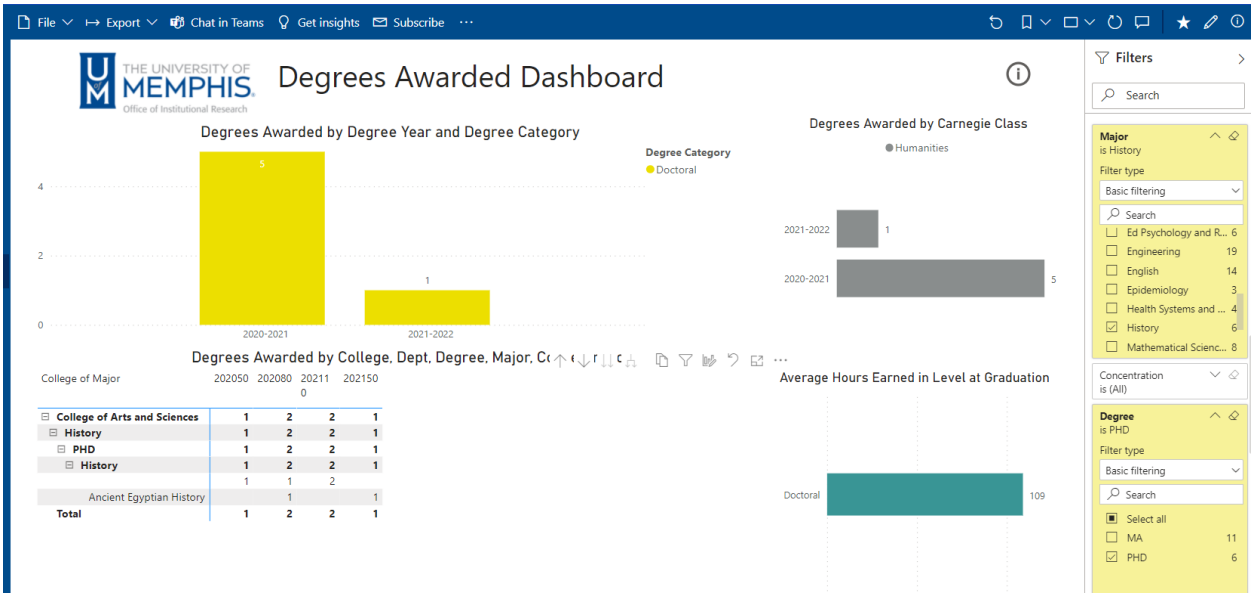


To personalize the Degrees Awarded table to view degrees awarded each semester instead of degree year, click on the Personalize this visual icon. Removed the degree (leading Summer, Fall, and Spring) and add terms from the .


Degrees Awarded by College, Dept, Degree, Major
College of Major
202050
202080
202110
202150
College of Arts and Sciences
History
PHD
History
Ancient Egyptian History
Total
Personalize
Visualization type
Matrix
Rows
College of Major
Department of Major
Degree
Major
Concentration
Columns
Term
Values
Degrees Awarded


Columns
Degree Year
Remove field
Term

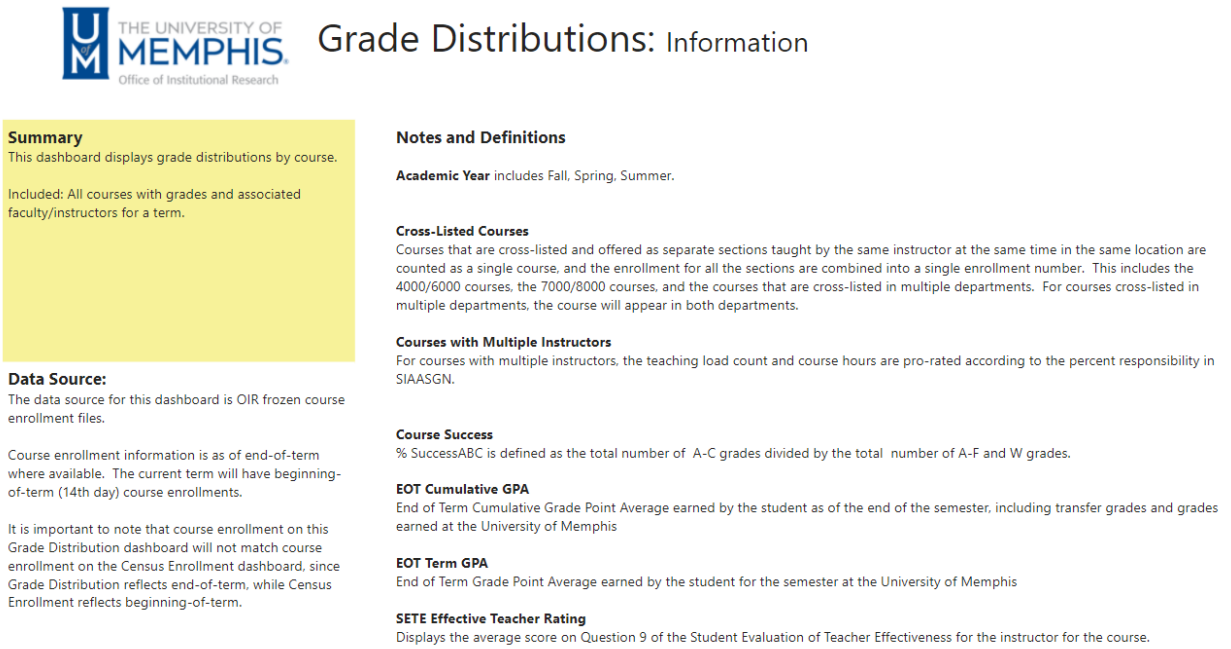

Columns
Search
oir_degrees
oir_terms
Academic Year
Column
Degree Year
degree_year_date
fiscal_year
Semester
Semester & Year
semesterdate
Term
Add a new field



Degrees Awarded: Demographics

Grade Distributions: Information

Link to Information Page



THE UNIVERSITY OF MEMPHIS
Office of Institutional Research

Grade Distributions: Information

Summary
This dashboard displays grade distributions by course.

Included: All courses with grades and associated faculty/instructors for a term.

Data Source:
The data source for this dashboard is OIR frozen course enrollment files.

Course enrollment information is as of end-of-term where available. The current term will have beginning-of-term (14th day) course enrollments.

It is important to note that course enrollment on this Grade Distribution dashboard will not match course enrollment on the Census Enrollment dashboard, since Grade Distribution reflects end-of-term, while Census Enrollment reflects beginning-of-term.

Notes and Definitions

Academic Year includes Fall, Spring, Summer.

Cross-Listed Courses
Courses that are cross-listed and offered as separate sections taught by the same instructor at the same time in the same location are counted as a single course, and the enrollment for all the sections are combined into a single enrollment number. This includes the 4000/6000 courses, the 7000/8000 courses, and the courses that are cross-listed in multiple departments. For courses cross-listed in multiple departments, the course will appear in both departments.

Courses with Multiple Instructors
For courses with multiple instructors, the teaching load count and course hours are pro-rated according to the percent responsibility in SIAASGN.

Course Success
% SuccessABC is defined as the total number of A-C grades divided by the total number of A-F and W grades.

EOT Cumulative GPA
End of Term Cumulative Grade Point Average earned by the student as of the end of the semester, including transfer grades and grades earned at the University of Memphis

EOT Term GPA
End of Term Grade Point Average earned by the student for the semester at the University of Memphis

SETE Effective Teacher Rating
Displays the average score on Question 9 of the Student Evaluation of Teacher Effectiveness for the instructor for the course.

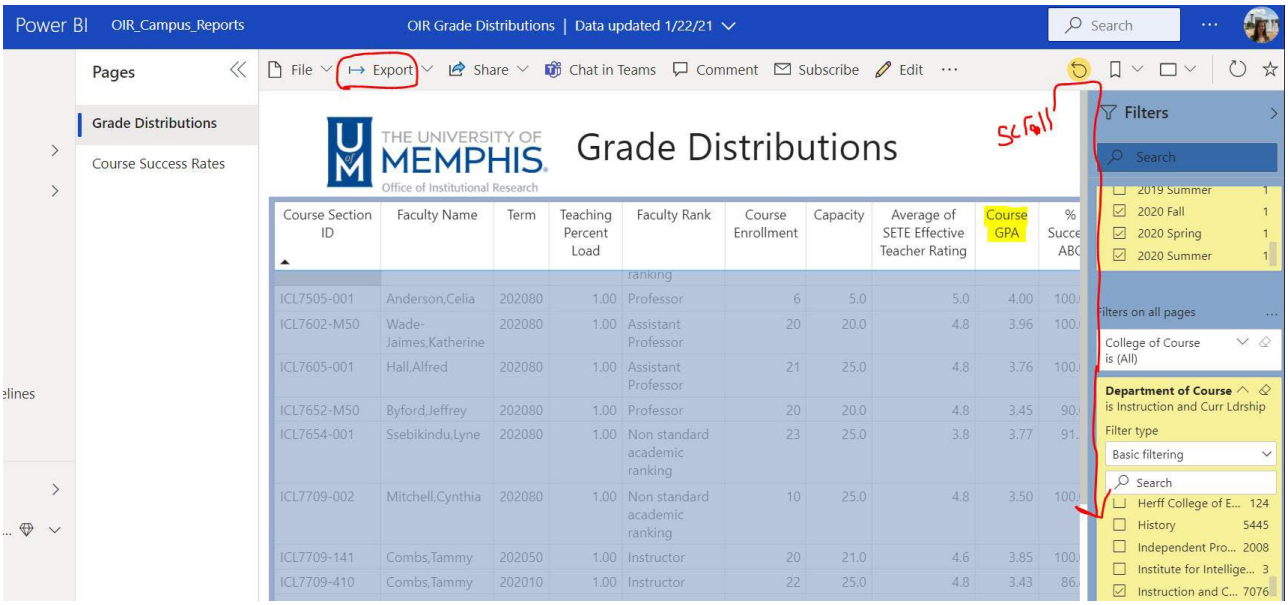
Grade Distribution

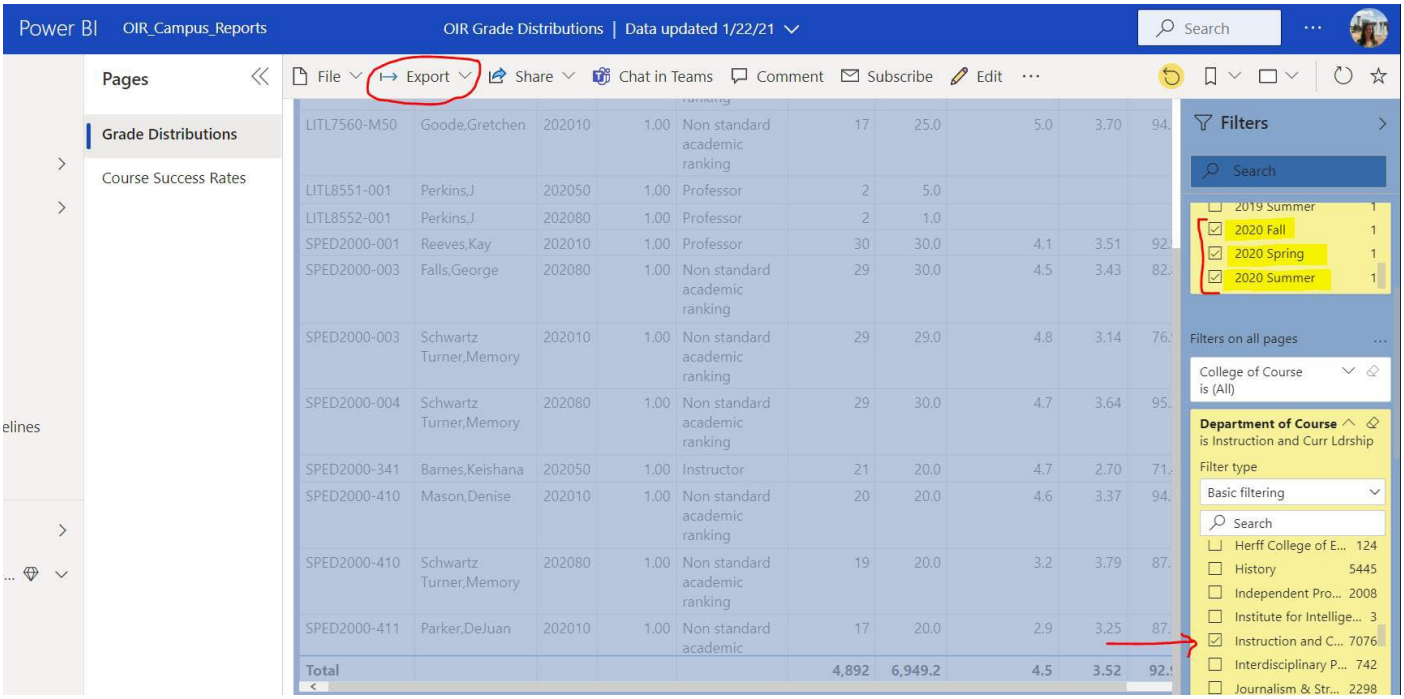
Grade Distribution Report (Power BI - Restricted) – Customizable report based on term, college, dept, level. Indicates the faculty, course section, enrollment, enrollment capacity, withdrawal rate, success rate, average course GPA, student evaluation of teacher effectiveness (SETE), and grade distribution.

To view an overall average, you can scroll down to the “Total”. Depending on whether you are in the “App version”, the way to export will be different.

The SETE score that is displayed is the response to Question 9, "In general, the instructor was an effective teacher." If a course section does not have SETE responses for this question, the SETE scores are not provided.

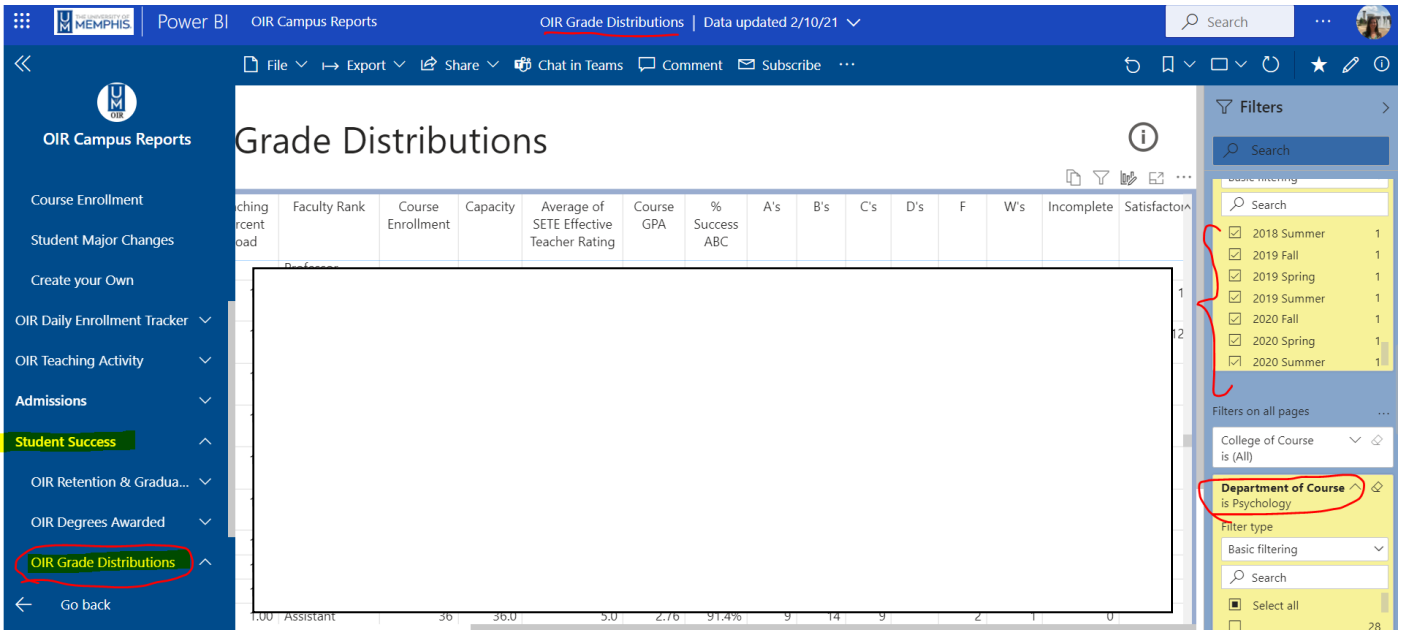
If more than one faculty member is teaching the course, to view the co-instructor, click the Primary Faculty Indicator filter to ensure “Y” is not checked.



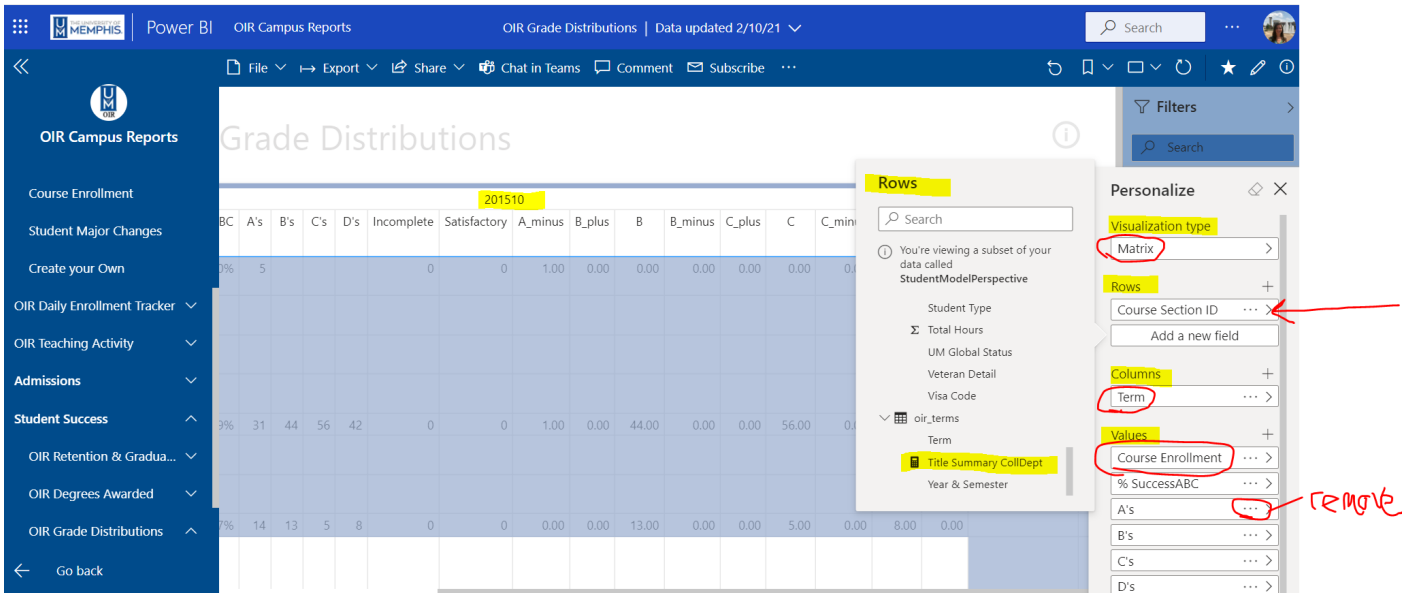


Personalize example:

You may want to filter or subset your data before selecting personalize or you can filter after creating the visualization.

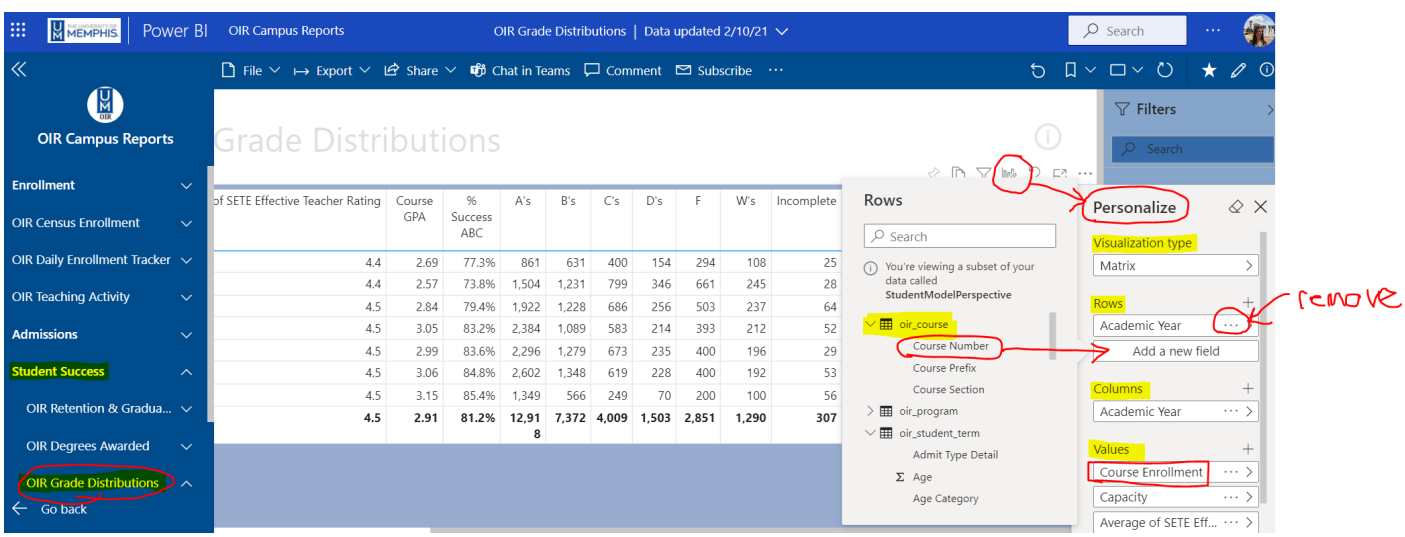


In Visualization type, create a Crosstab or Matrix instead of a Table by selecting 'Matrix'.

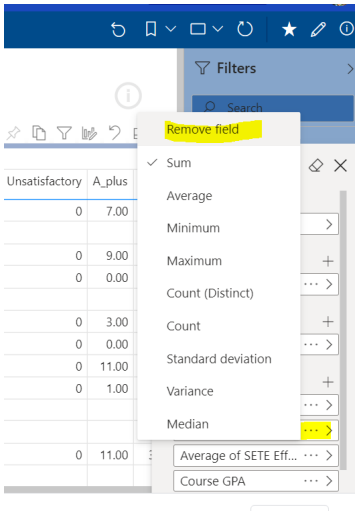


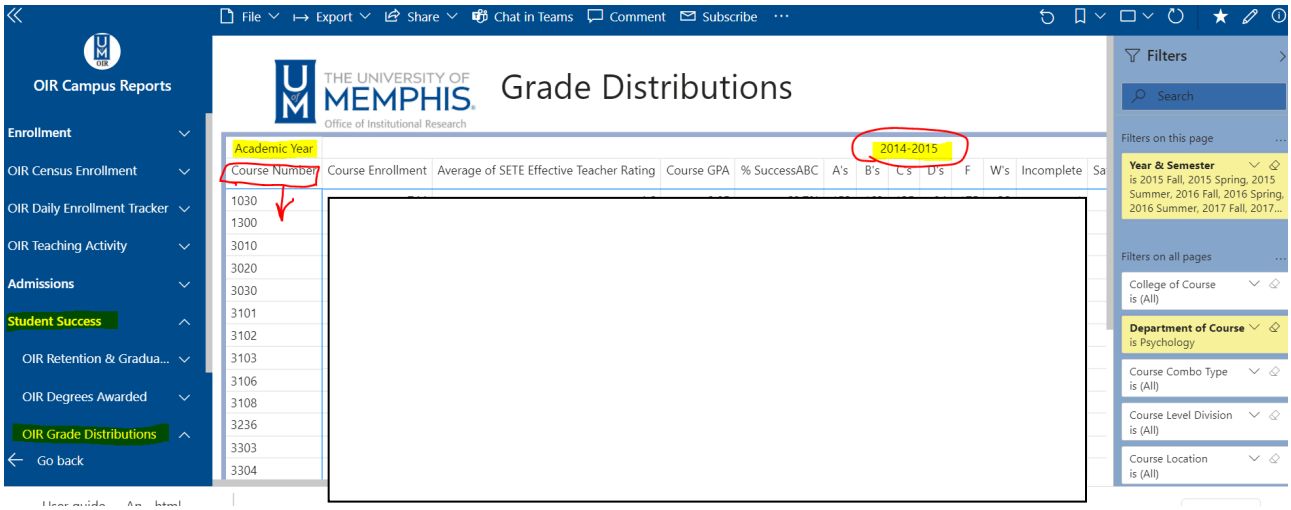
To view a matrix showing the course number with the academic year listed chronologically from left to right:

Remove any default Rows and Columns and select Course Number and Academic Year.



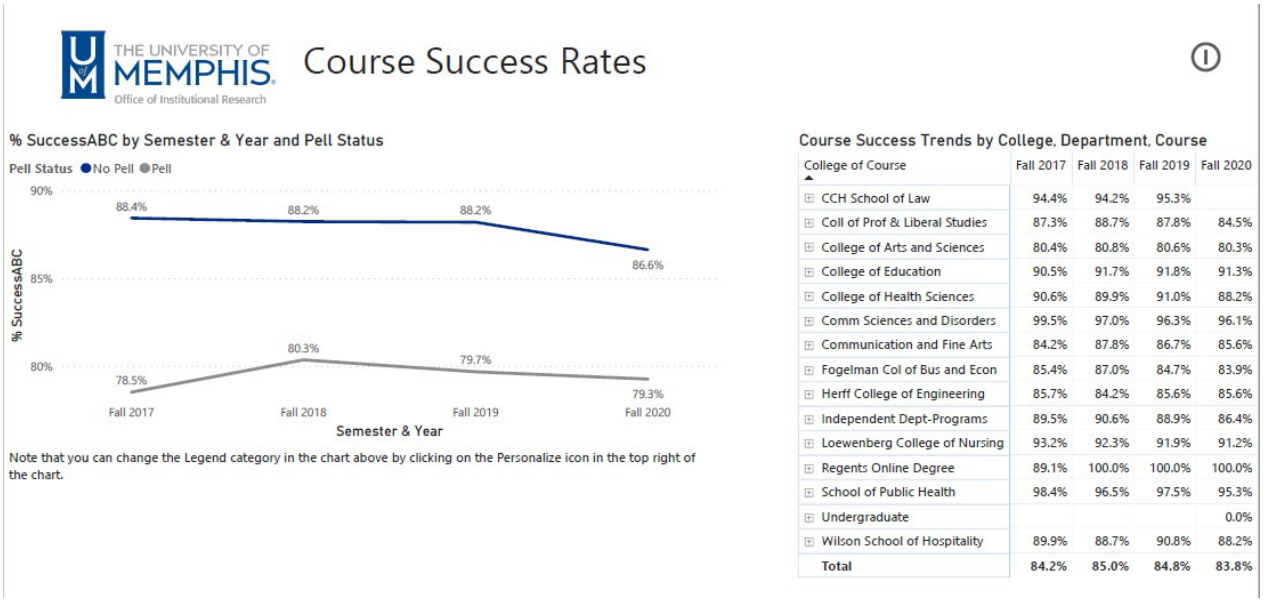
Remember to click on the three dots to view more options. Select options to remove a field. Numeric values can be displayed in a variety of ways.





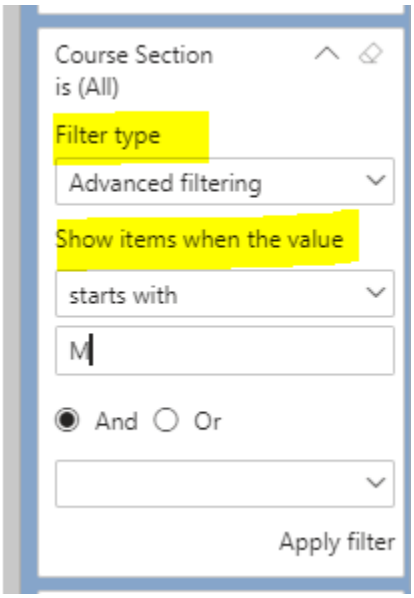
Course Success Rates

Course Success Rates – Course success trends over time



College of Course	Fall 2017	Fall 2018	Fall 2019	Fall 2020
CCH School of Law	94.4%	94.2%	95.3%	
Coll of Prof & Liberal Studies	87.3%	88.7%	87.8%	84.5%
College of Arts and Sciences	80.4%	80.8%	80.6%	80.3%
College of Education	90.5%	91.7%	91.8%	91.3%
College of Health Sciences	90.6%	89.9%	91.0%	88.2%
Comm Sciences and Disorders	99.5%	97.0%	96.3%	96.1%
Communication and Fine Arts	84.2%	87.8%	86.7%	85.6%
Fogelman Col of Bus and Econ	85.4%	87.0%	84.7%	83.9%
Herff College of Engineering	85.7%	84.2%	85.6%	85.6%
Independent Dept-Programs	89.5%	90.6%	88.9%	86.4%
Loewenberg College of Nursing	93.2%	92.3%	91.9%	91.2%
Regents Online Degree	89.1%	100.0%	100.0%	100.0%
School of Public Health	98.4%	96.5%	97.5%	95.3%
Undergraduate				0.0%
Wilson School of Hospitality	89.9%	88.7%	90.8%	88.2%
Total	**84.2%**	**85.0%**	**84.8%**	**83.8%**

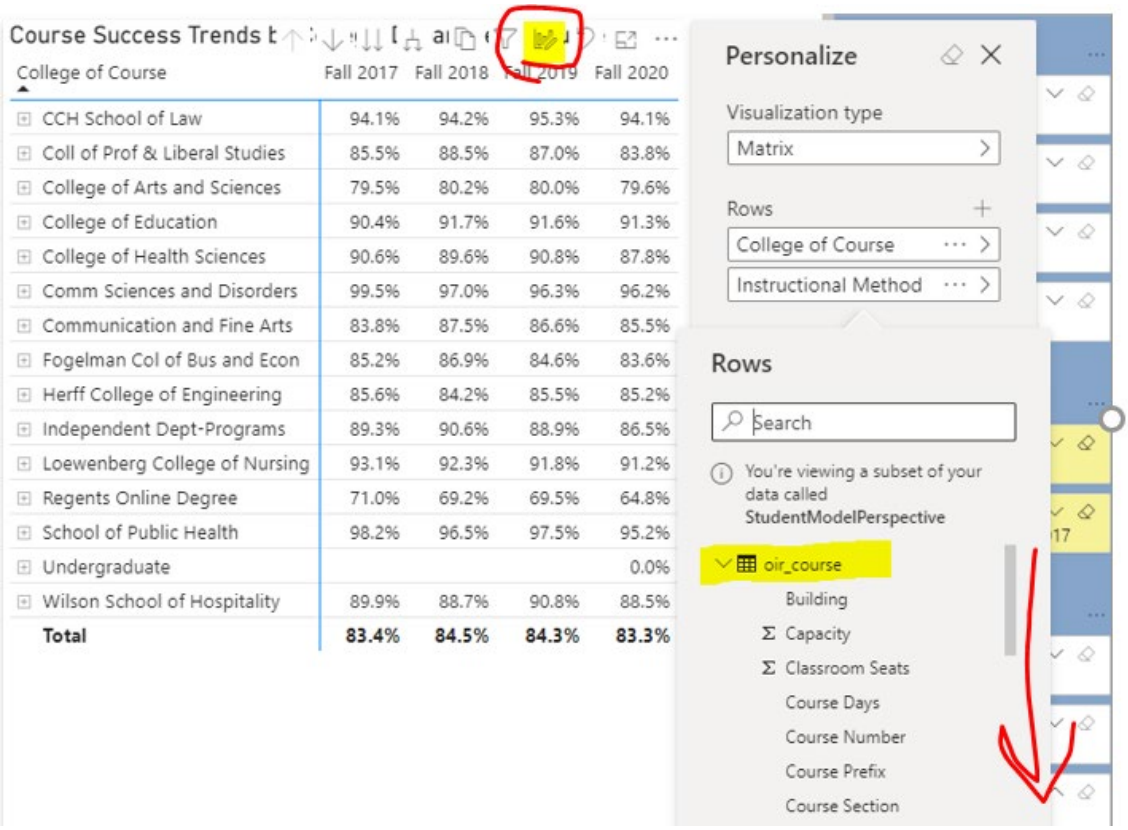
Filter by Course Section type:



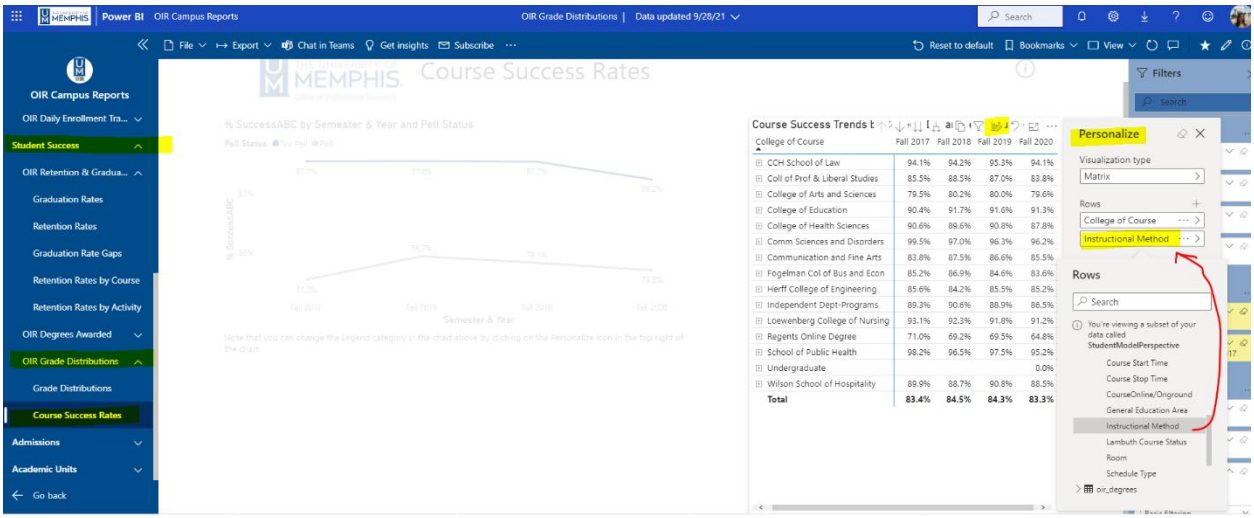
View Course Success Rates by Instructional Method of the Course (e.g., WEB Asynchronous, Remote Synchronous, etc.) or Room (e.g., REM).

Personalize the matrix entitled Course Success Trends College, Department, Course by hovering at the top over the chart until you see "Personalize this visual". Add the Instructional Method feature variable from the oir_course

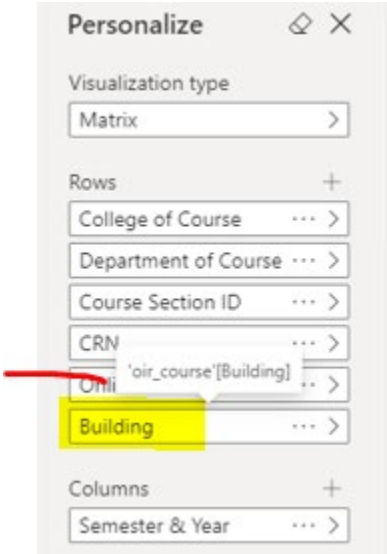
table. Subset the data by making selections with the filters on the far right. Once you view the data of interest, export it by clicking on the ellipses at the top right and selecting 'Export data'.



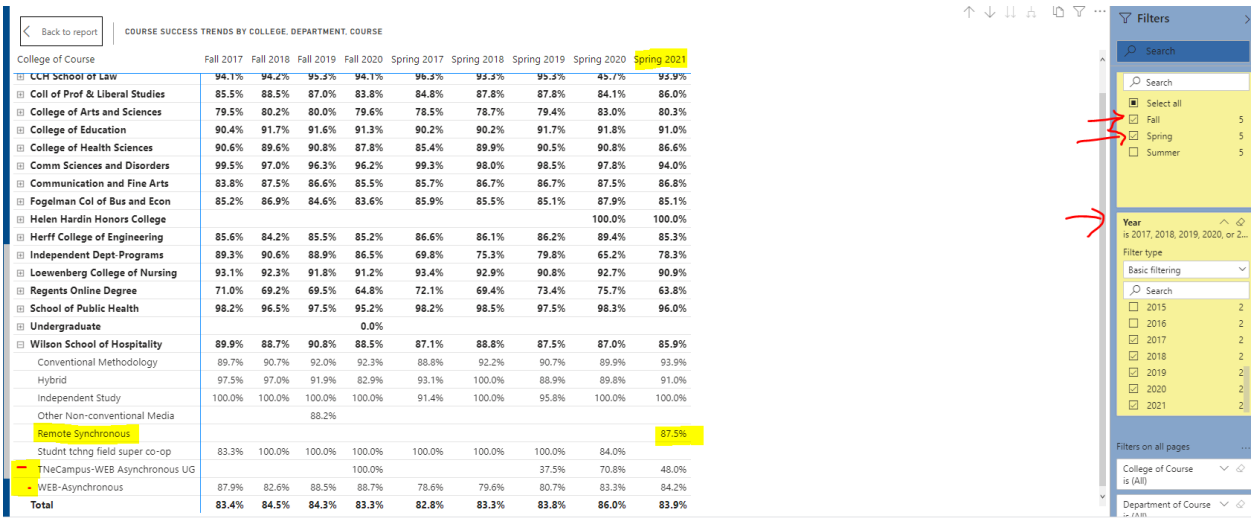
Choose Instructional Method



Or choose Building

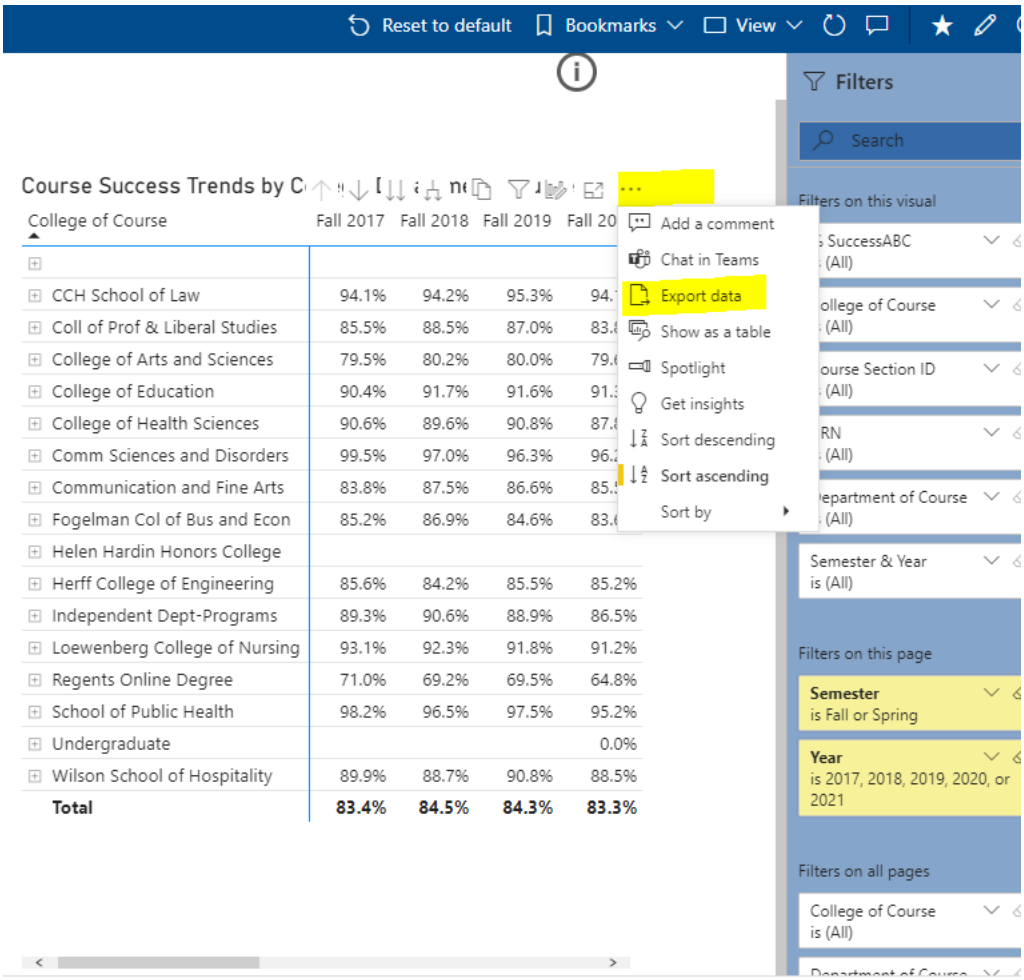


Filter the data:



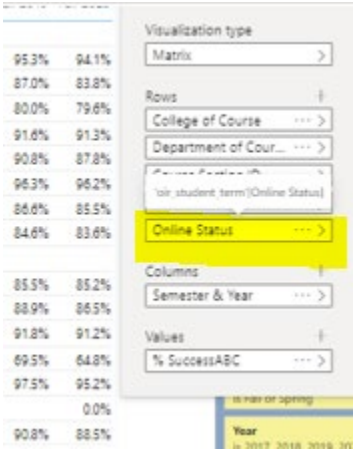
College of Course	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
CCH School of Law	94.1%	94.2%	95.3%	94.1%	96.3%	93.3%	95.3%	45.7%	93.9%
Coll of Prof & Liberal Studies	85.5%	88.5%	87.0%	83.8%	84.8%	87.8%	87.8%	84.1%	86.0%
College of Arts and Sciences	79.5%	80.2%	80.0%	79.6%	78.5%	78.7%	79.4%	83.0%	80.3%
College of Education	90.4%	91.7%	91.6%	91.3%	90.2%	90.2%	91.7%	91.8%	91.0%
College of Health Sciences	90.6%	89.6%	90.8%	87.8%	85.4%	89.9%	90.5%	90.8%	86.6%
Comm Sciences and Disorders	99.5%	97.0%	96.3%	96.2%	99.3%	98.0%	98.5%	97.8%	94.0%
Communication and Fine Arts	83.8%	87.5%	86.6%	85.5%	85.7%	86.7%	86.7%	87.5%	86.8%
Fogelman Col of Bus and Econ	85.2%	86.9%	84.6%	83.6%	85.9%	85.5%	85.1%	87.9%	85.1%
Helen Hardin Honors College								100.0%	100.0%
Herff College of Engineering	85.6%	84.2%	85.5%	85.2%	86.6%	86.1%	86.2%	89.4%	85.3%
Independent Dept-Programs	89.3%	90.6%	88.9%	86.5%	69.8%	75.3%	79.8%	65.2%	78.3%
Loewenberg College of Nursing	93.1%	92.3%	91.8%	91.2%	93.4%	92.9%	90.8%	92.7%	90.9%
Regents Online Degree	71.0%	69.2%	69.5%	64.8%	72.1%	69.4%	73.4%	75.7%	63.8%
School of Public Health	98.2%	96.5%	97.5%	95.2%	98.2%	98.5%	97.5%	98.3%	96.0%
Undergraduate				0.0%					
Wilson School of Hospitality	89.9%	88.7%	90.8%	88.5%	87.1%	88.8%	87.5%	87.0%	85.9%
Conventional Methodology	89.7%	90.7%	92.0%	92.3%	88.8%	92.2%	90.7%	89.9%	93.9%
Hybrid	97.5%	97.0%	91.9%	82.9%	93.1%	100.0%	88.9%	89.8%	91.0%
Independent Study	100.0%	100.0%	100.0%	100.0%	91.4%	100.0%	95.8%	100.0%	100.0%
Other Non-conventional Media			88.2%						
Remote Synchronous									87.5%
Studnt tchng field super co-op	83.3%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	84.0%	
TNeCampus-WEB Asynchronous UG				100.0%			37.5%	70.8%	48.0%
WEB-Asynchronous	87.9%	82.6%	88.5%	88.7%	78.6%	79.6%	80.7%	83.3%	84.2%
Total	**83.4%**	**84.5%**	**84.3%**	**83.3%**	**82.8%**	**83.3%**	**83.8%**	**86.0%**	**83.9%**

Export the data:



View Course Success Rates by Online Status of the Student

Personalize the matrix entitled Course Success Trends College, Department, Course by hovering at the top over the chart until you see “Personalize this visual”. Remove features that are not of interest. Add the Online Status feature variable from the oir_student_term table.


Visualization type
Matrix
Rows
College of Course
Department of Cour...
Online Status
Columns
Semester & Year
Values
% SuccessABC
95.3% 94.1%
87.0% 83.8%
80.0% 79.6%
91.6% 91.3%
90.8% 87.8%
96.3% 96.2%
86.6% 85.5%
84.6% 83.6%
85.5% 85.2%
88.9% 86.5%
91.8% 91.2%
69.5% 64.8%
97.5% 95.2%
0.0%
90.8% 88.5%
Year

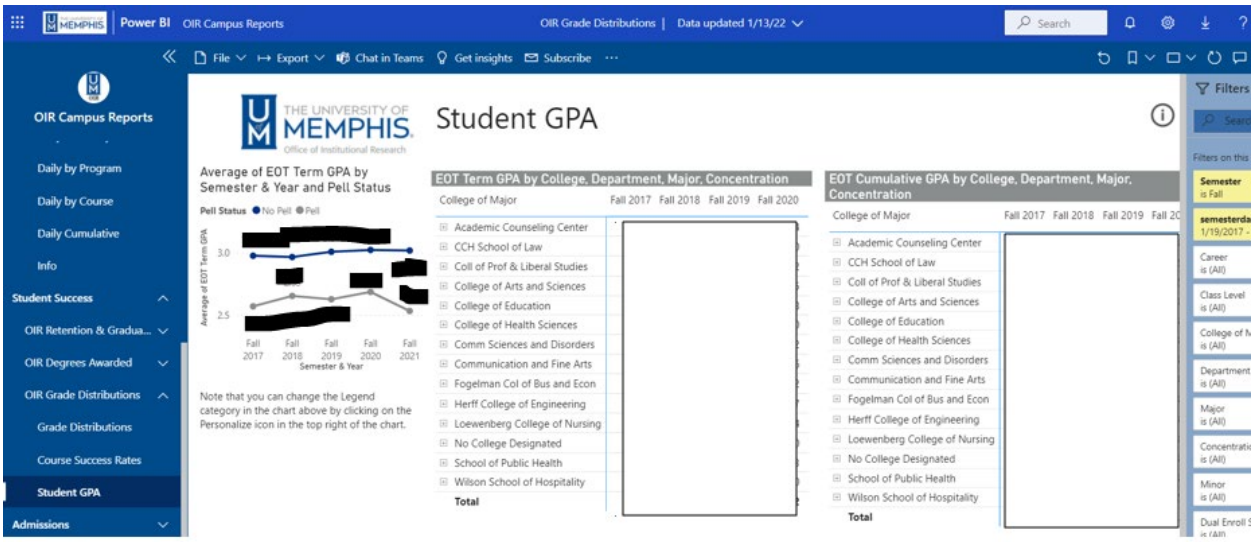
Student GPA

EOT Cumulative GPA

End of Term Cumulative Grade Point Average earned by the student as of the end of the semester, including transfer grades and grades earned at the University of Memphis

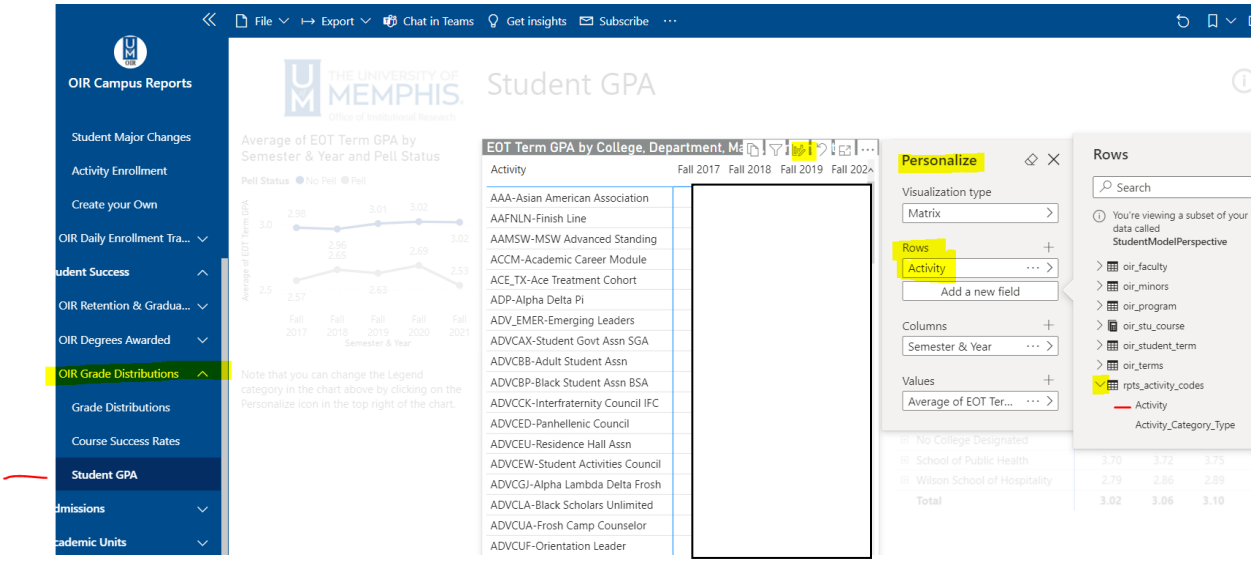
EOT Term GPA

End of Term Grade Point Average earned by the student for the semester at the University of Memphis



Users can personalize these tables.

Below is an example of personalizing by Activity code (Term specific). Please note that 'Ever' variables are also available, but to view the GPAs for students who participated in the activity during the term that the GPA is earned, the 'Term specific' variables are more appropriate.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Create your Own
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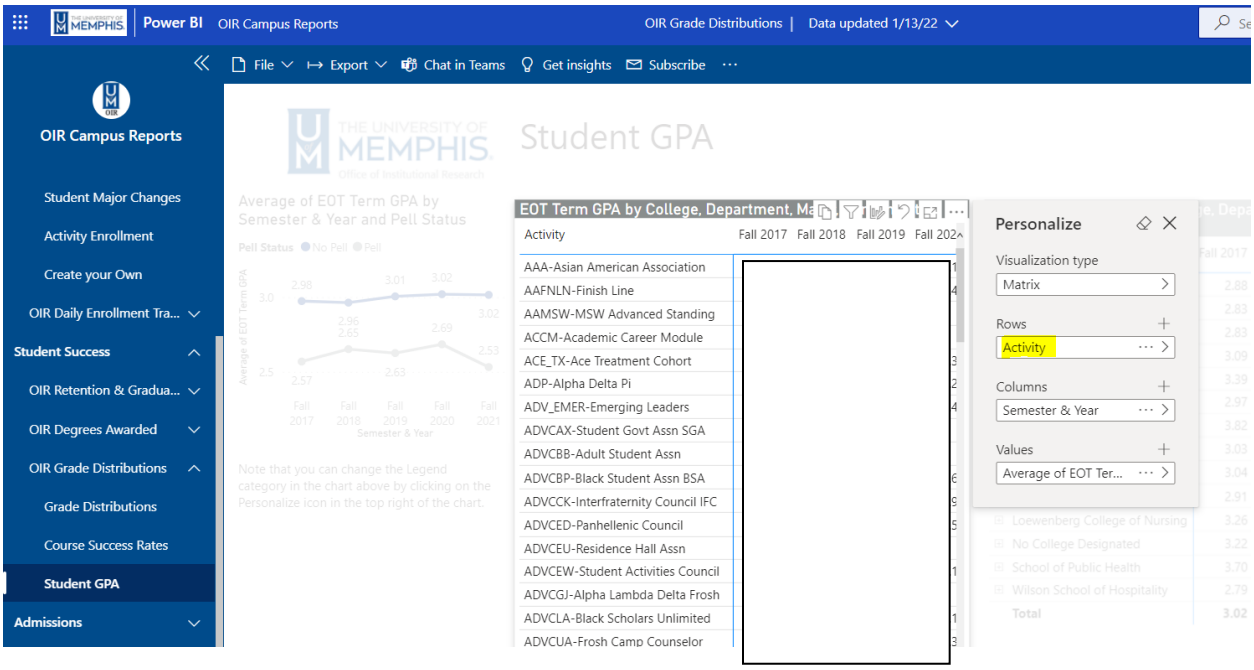
Student Success
OIR Retention & Gradua...
OIR Degrees Awarded
OIR Grade Distributions
Grade Distributions
Course Success Rates
Student GPA
Admissions
Academic Units
Student GPA
EOT Term GPA by College, Department, Ma
Activity
Fall 2017
Fall 2018
Fall 2019
Fall 202
AAA-Asian American Association
AAFNLN-Finish Line
AAMSW-MSW Advanced Standing
ACCM-Academic Career Module
ACE_TX-Ace Treatment Cohort
ADP-Alpha Delta Pi
ADV_EMER-Emerging Leaders
ADVCAX-Student Govt Assn SGA
ADVCBB-Adult Student Assn
ADVCBP-Black Student Assn BSA
ADVCCK-Interfraternity Council IFC
ADVCED-Panhellenic Council
ADVCEU-Residence Hall Assn
ADVCEW-Student Activities Council
ADVCGJ-Alpha Lambda Delta Frosh
ADVCLA-Black Scholars Unlimited
ADVCUA-Frosh Camp Counselor
ADVCUF-Orientation Leader
Personalize
Visualization type
Matrix
Rows
Activity
Add a new field
Columns
Semester & Year
Values
Average of EOT Ter...
Rows
Search
You're viewing a subset of your data called StudentModelPerspective
oir_faculty
oir_minors
oir_program
oir_stu_course
oir_student_term
oir_terms
rpts_activity_codes
Activity
Activity_Category_Type


Power BI
OIR Campus Reports
OIR Grade Distributions | Data updated 1/13/22
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OIR Daily Enrollment Tra...
Student Success
OIR Retention & Gradua...
OIR Degrees Awarded
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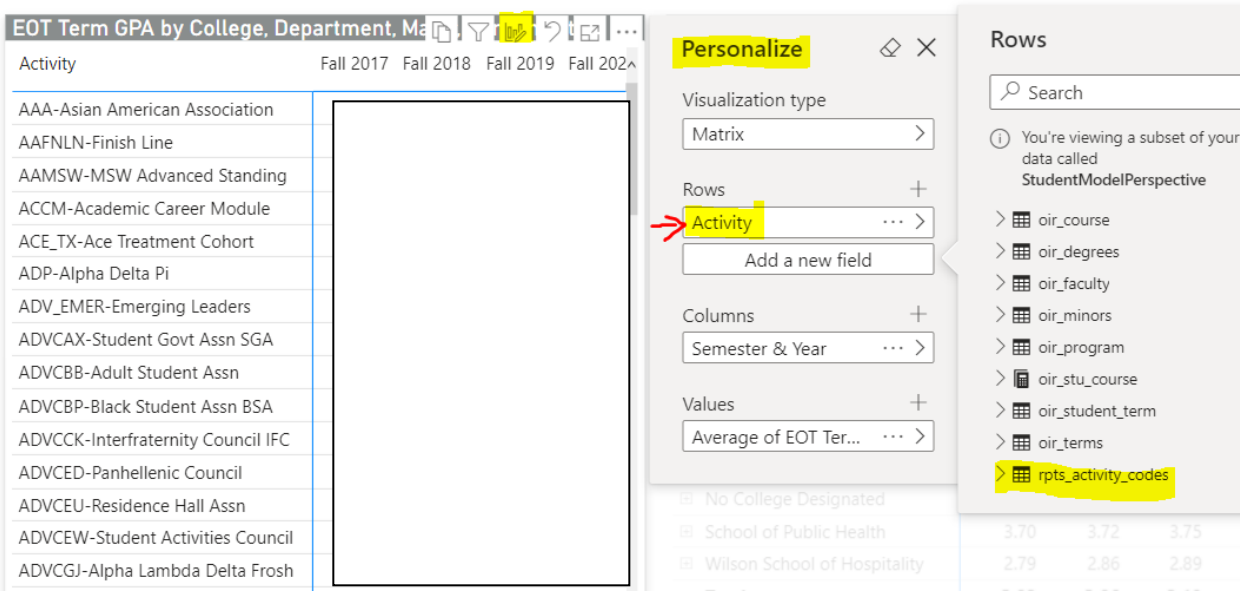
Personalize
Visualization type
Matrix
Rows
Activity
Columns
Semester & Year
Values
Average of EOT Ter...



ADMISSIONS

Daily Application: Information

Answers questions regarding applicants

THE UNIVERSITY OF MEMPHIS
Office of Institutional Research

Summary
This dashboard displays trend data on daily application activities, including the number of students who applied, were admitted, and enrolled.

Included: All students who submitted an application for a semester.

Excluded: Cancelled applications

Data Source:
The data source for this dashboard is the STUDENT_ADMISSION_SUMMARY_HISTORY table in the Data Warehouse. Data is updated daily around 7 a.m, and reflects any changes in Banner as of midnight the previous night.

Note that there will be discrepancies between this dashboard and the OIR Census data, even on the 14th day of the registration term. Census data has been cleaned for anomalies, while this data reflects data.

There will be anomalies in this dashboard. It reflects data in Banner as of a certain date. There will be missing and sometimes inconsistent data.

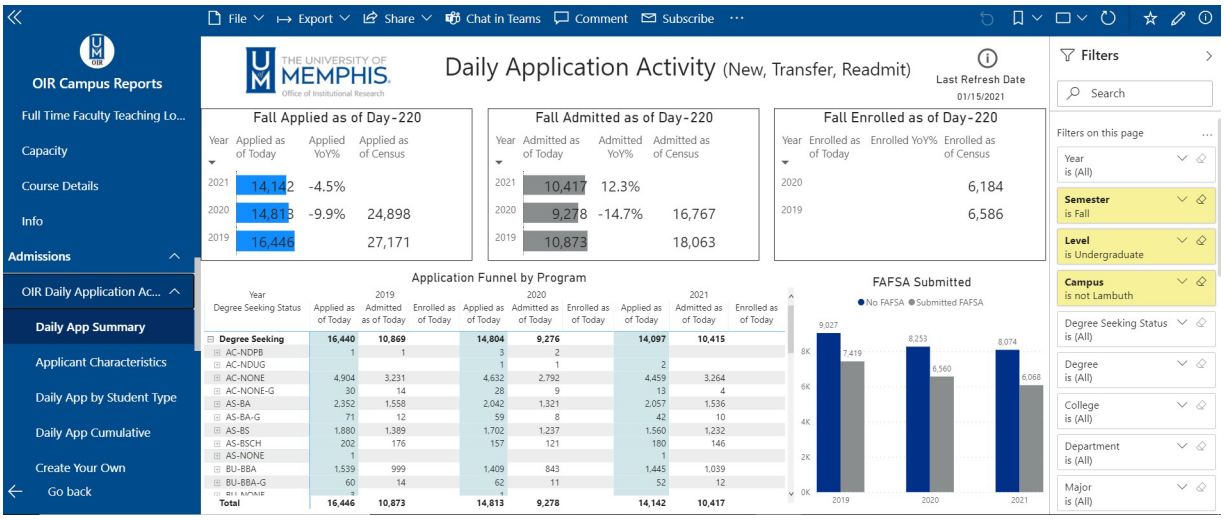
Notes and Definitions

International Status - Any non-citizen student with a visa type is considered an International Student.

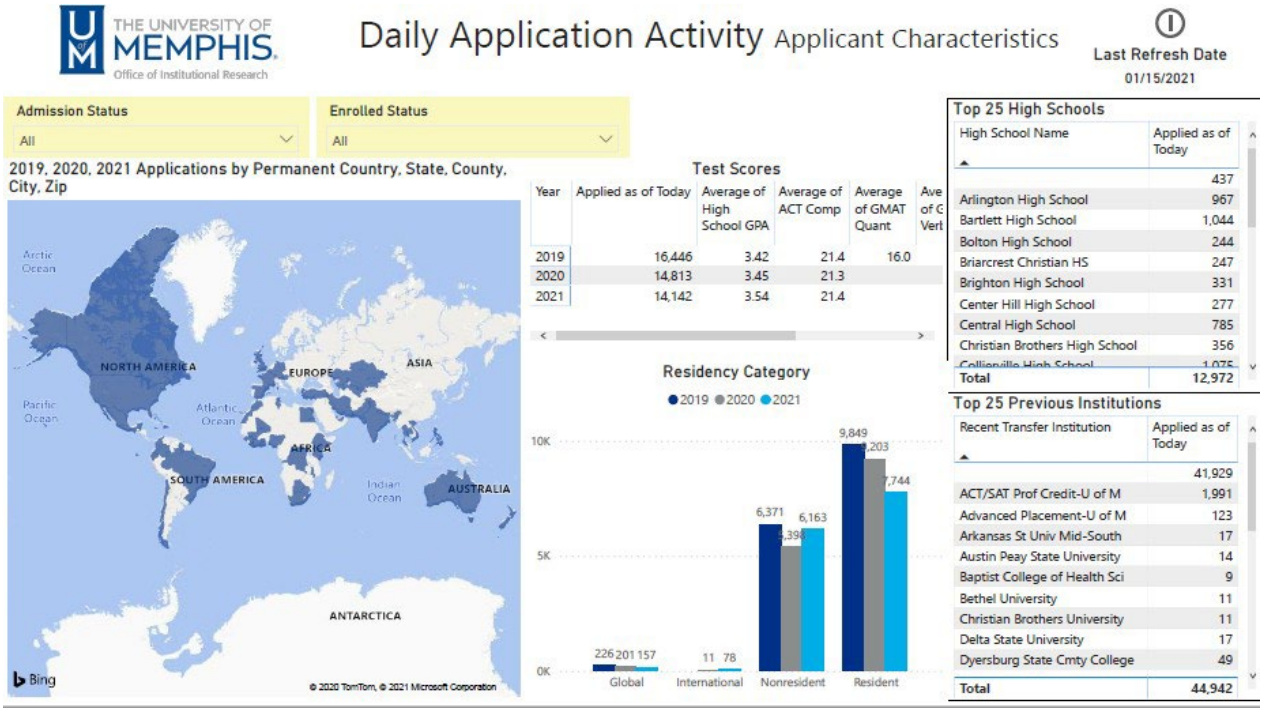
UM Global Program - If the student is in a program with a UMG campus code, ending in "-G", then the student is counted as Global

Graduate applications reflect only those applications that have been pushed to Banner. Beginning Fall 2019, only applications with a decision are pushed to Banner.

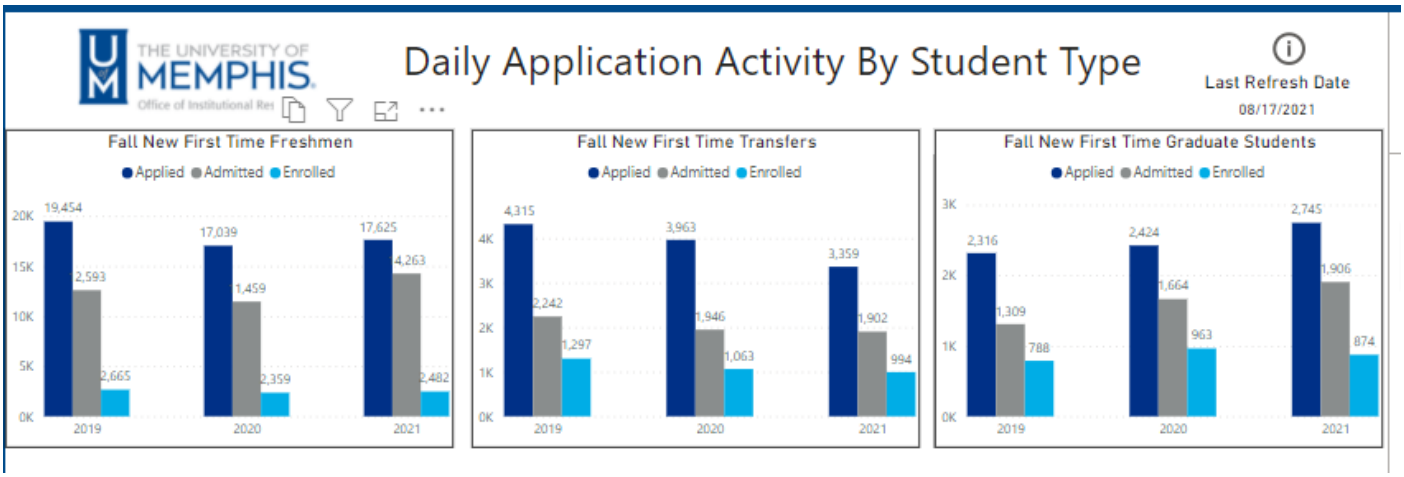
Daily App Summary: Application Activity (New, Transfer, Readmit)



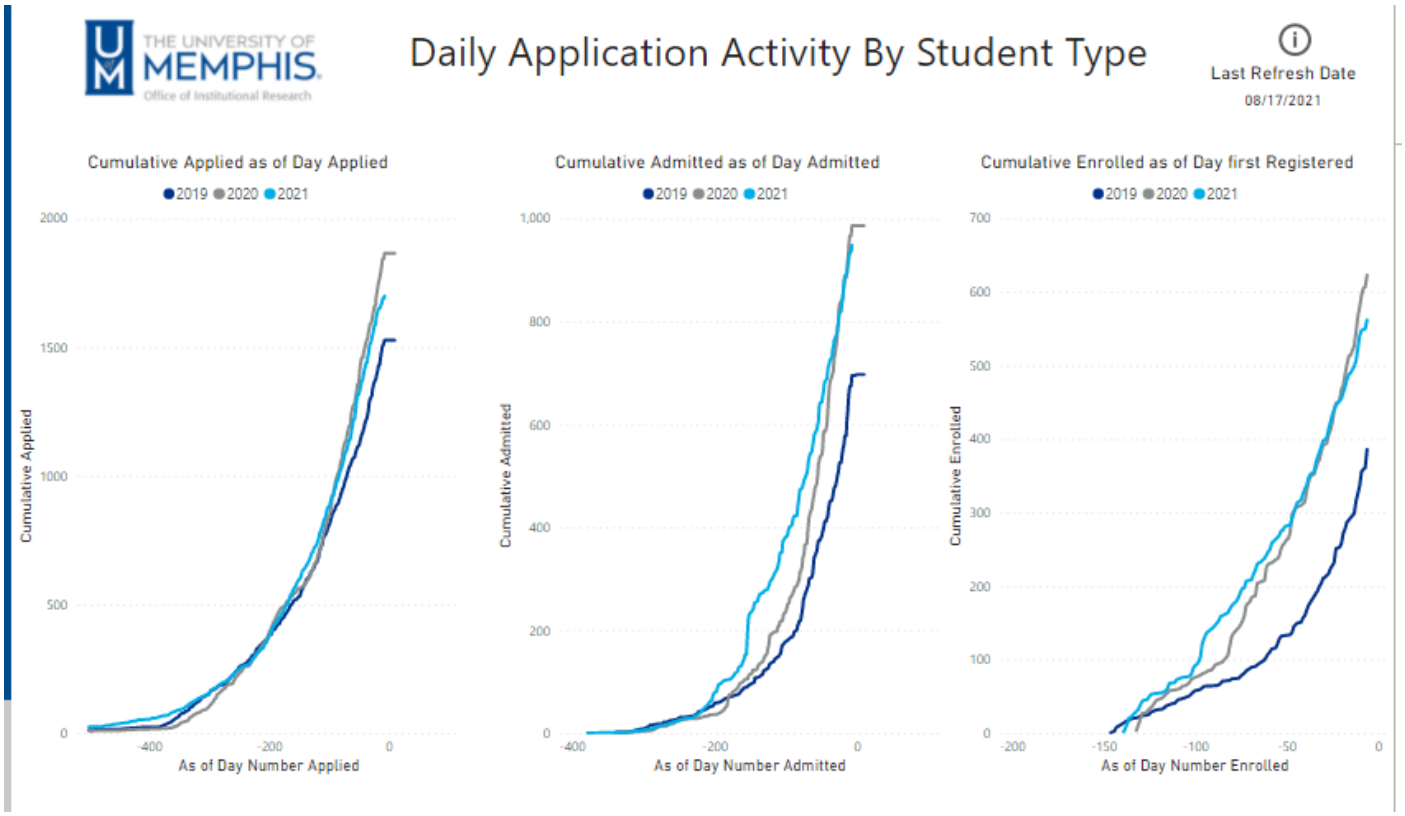
Applicant Characteristics (Daily Application Activity: Applicant Characteristics)



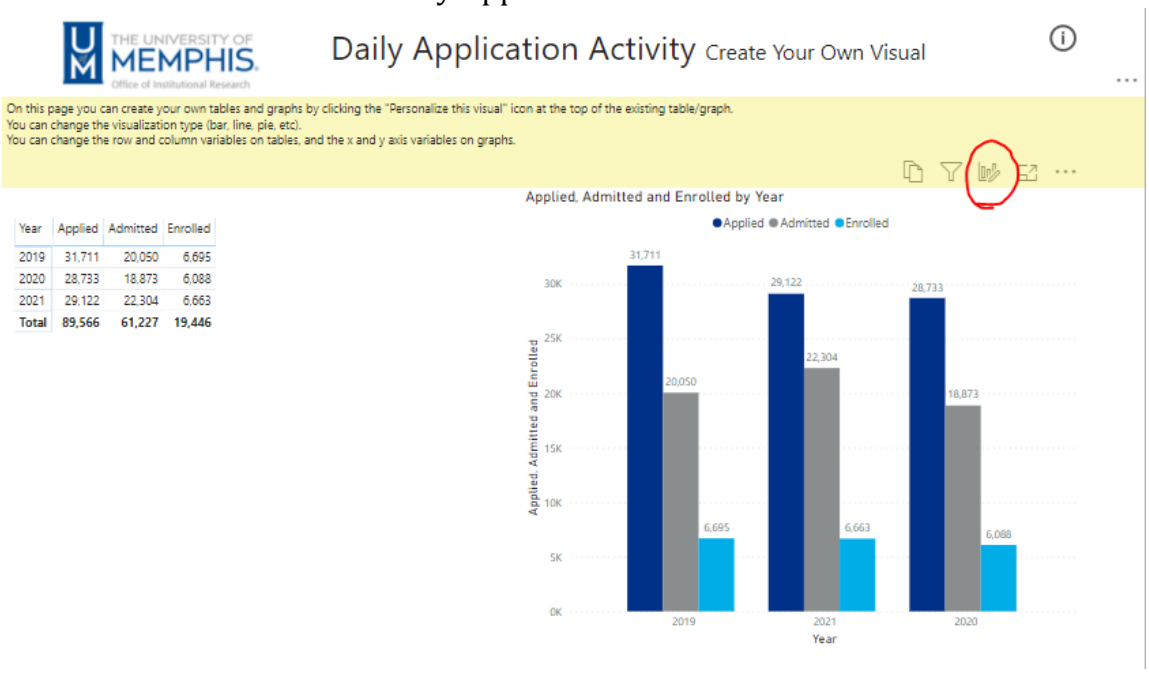
Daily App by Student Type (Daily Application Activity by Student Type)



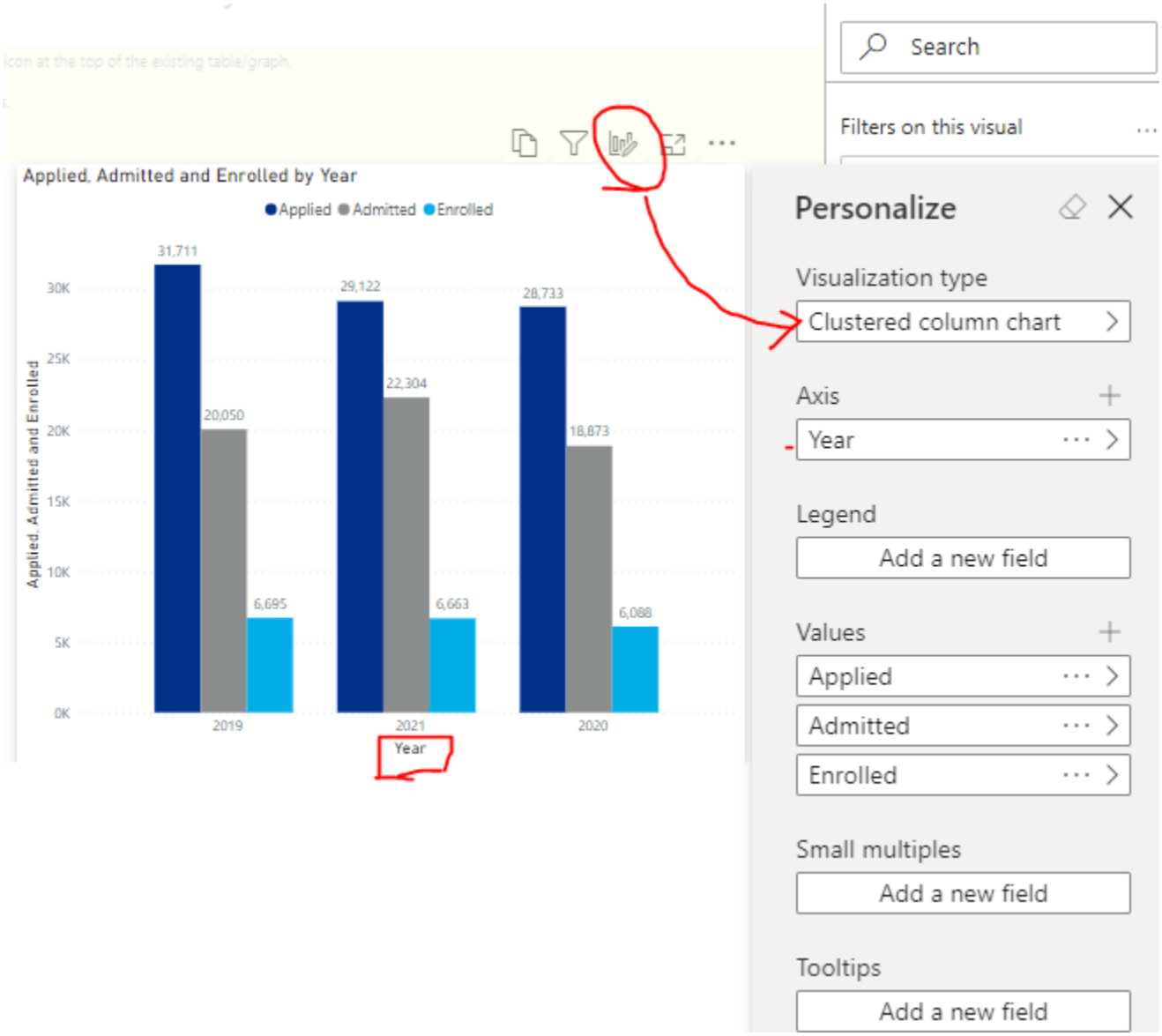
Daily App Cumulative

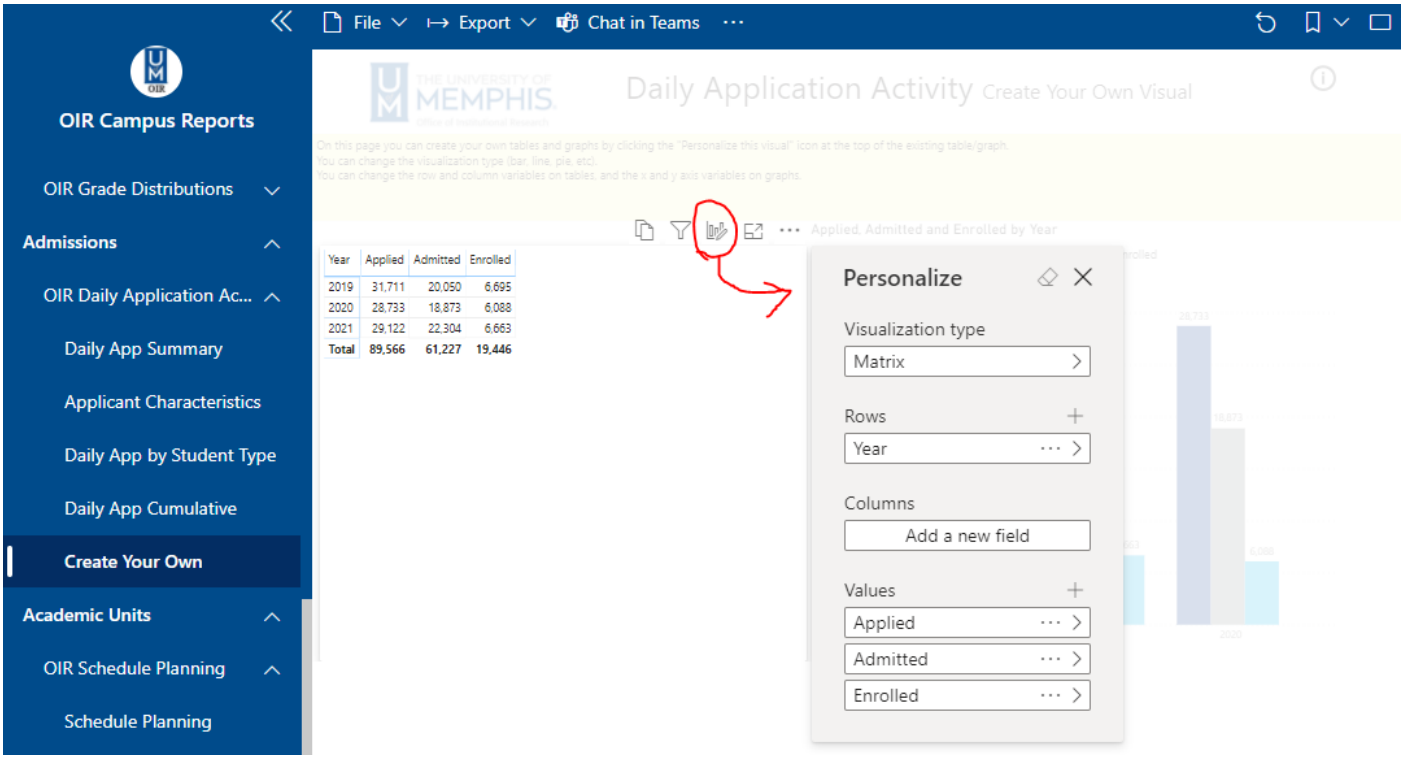


Create Your Own Visual of Daily Applications



Year	Applied	Admitted	Enrolled
2019	31,711	20,050	6,695
2020	28,733	18,873	6,088
2021	29,122	22,304	6,663
Total	**89,566**	**61,227**	**19,446**


Search
Filters on this visual
Applied, Admitted and Enrolled by Year
Applied Admitted Enrolled
Applied, Admitted and Enrolled
30K
25K
20K
15K
10K
5K
0K
31,711
20,050
6,695
29,122
22,304
6,663
28,733
18,873
6,088
2019
2021
2020
Year
Personalize
Visualization type
Clustered column chart
Axis
Year
Legend
Add a new field
Values
Applied
Admitted
Enrolled
Small multiples
Add a new field
Tooltips
Add a new field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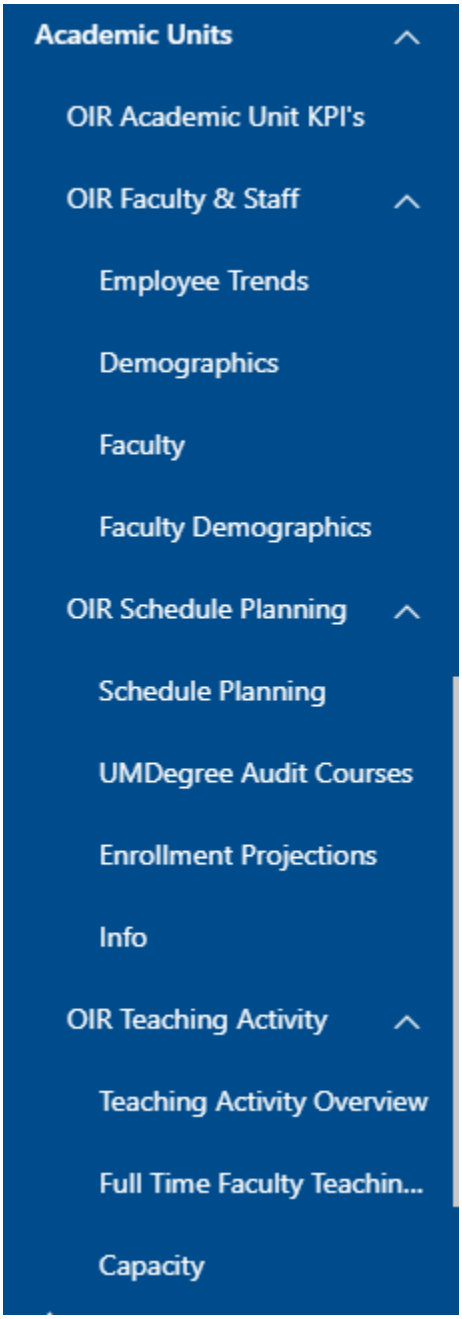
Admissions
OIR Daily Application Ac...
Daily App Summary
Applicant Characteristics
Daily App by Student Type
Daily App Cumulative
Create Your Own
Academic Units
OIR Schedule Planning
Schedule Planning
Daily Application Activity Create Your Own Visual
Year Applied Admitted Enrolled
2019 31,711 20,050 6,695
2020 28,733 18,873 6,088
2021 29,122 22,304 6,663
Total 89,566 61,227 19,446
Personalize
Visualization type
Matrix
Rows
Year
Columns
Add a new field
Values
Applied
Admitted
Enrolled

ACADEMIC UNITS



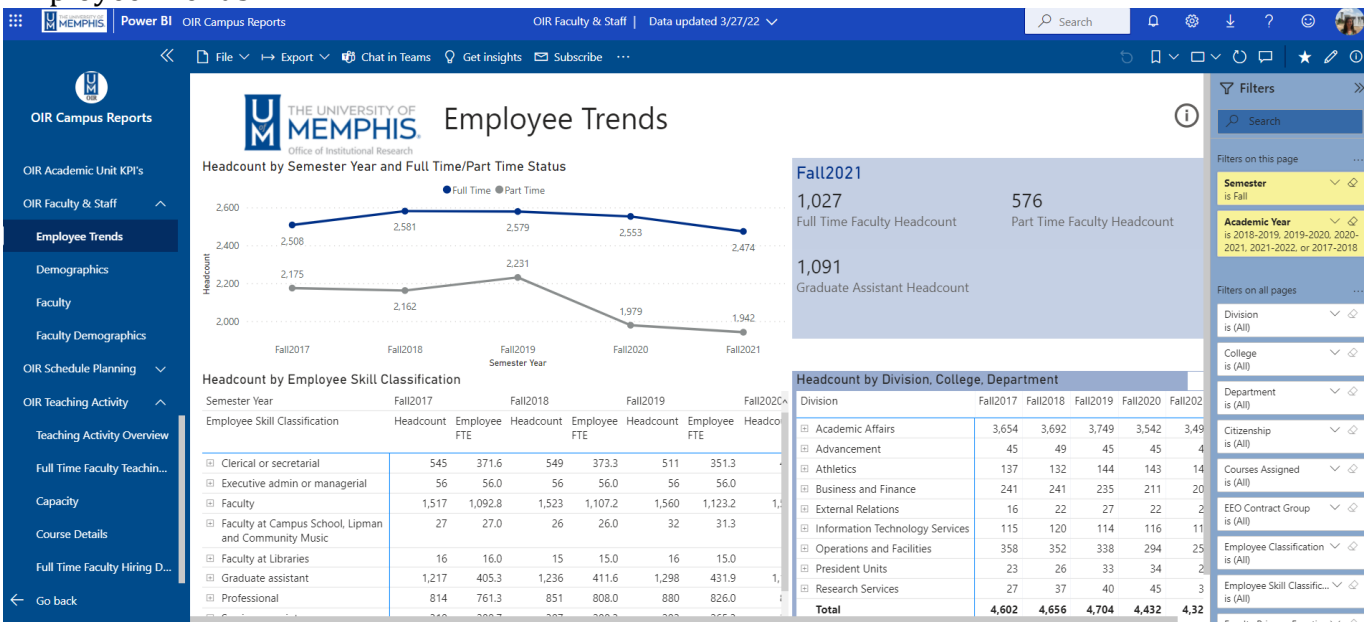
OIR Academic Unit KPIs

KPIs to inform Faculty Senate Lean Management and Continuous Improvement Strategies:

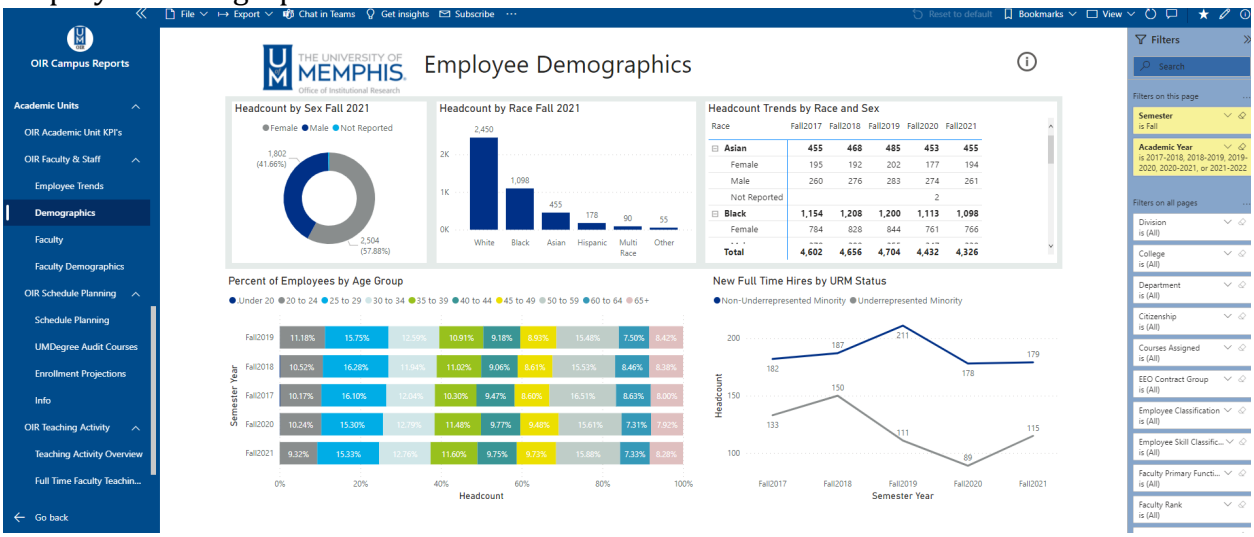
- Faculty Senate LMCIS ...
- LMCIS Info
- KPI Summary
- Students
- Student Success
- Employees
- Unrestricted Expenditur...
- Revenue
- Efficiency
- Info

OIR Faculty and Staff

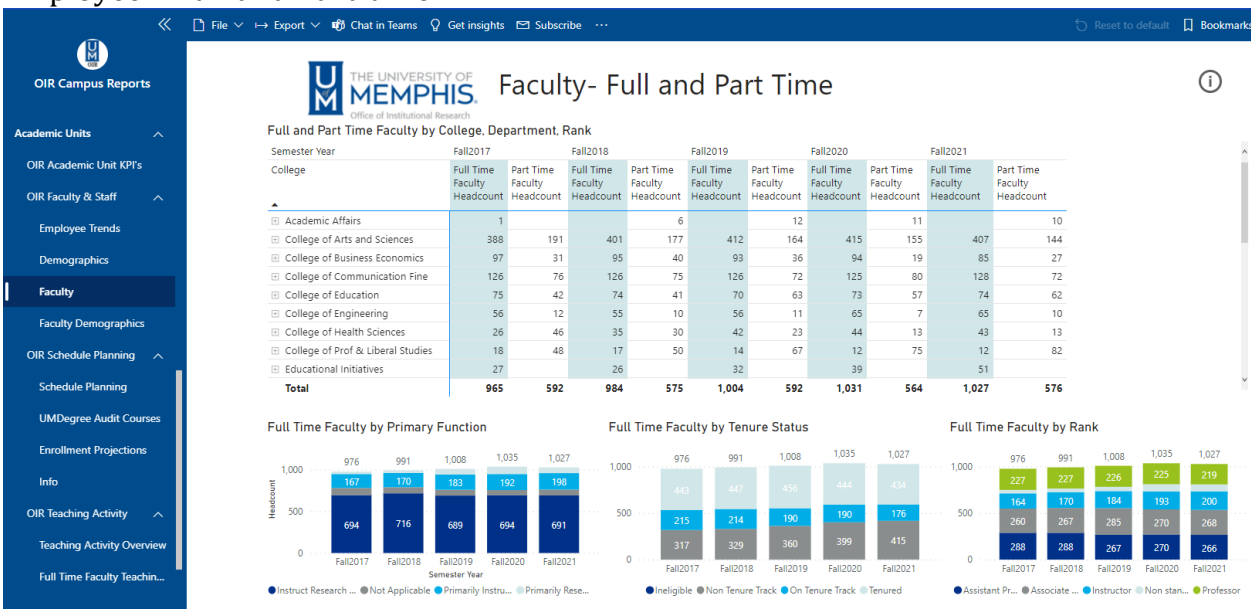
Employee Trends



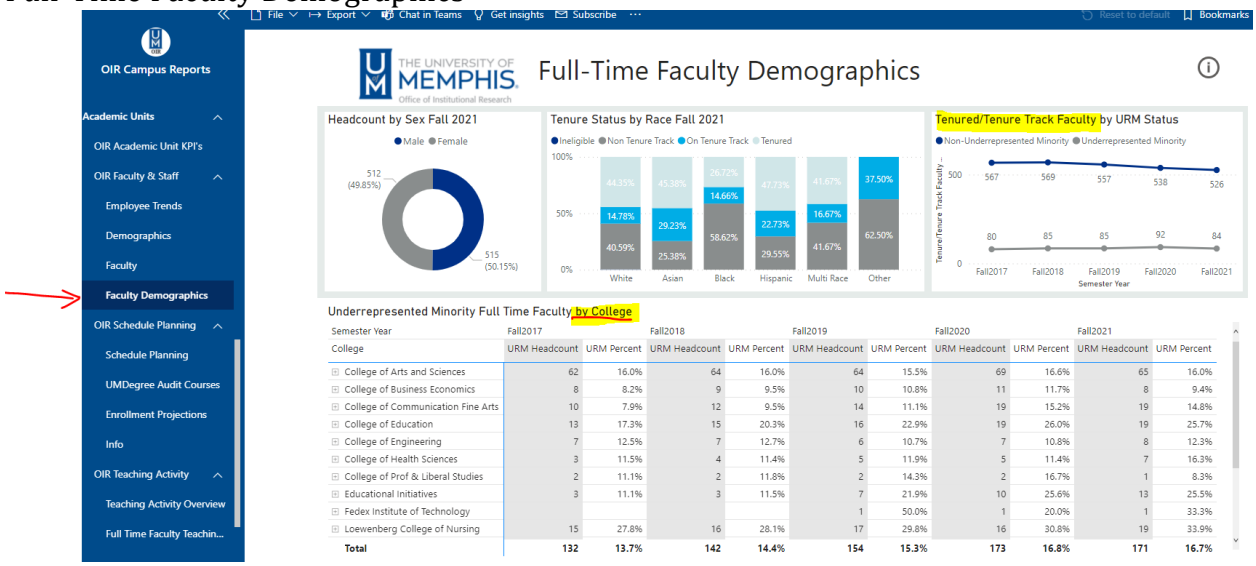
Employee Demographics



Employee – Full and Part-time

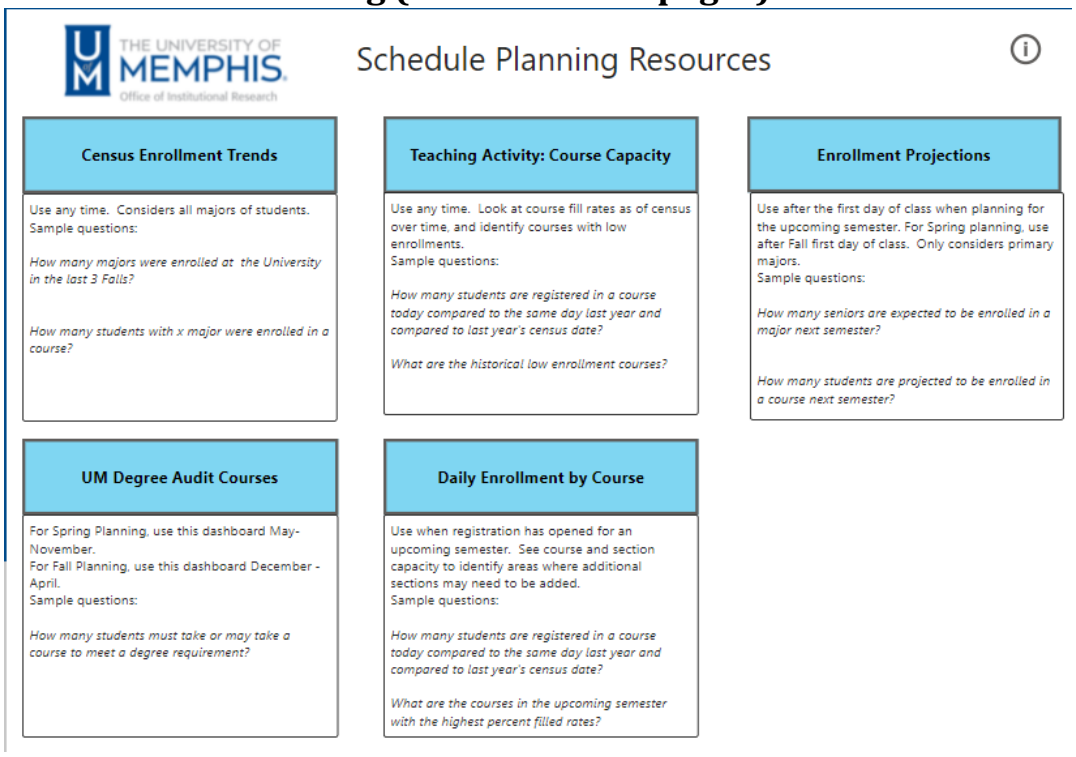


Full-Time Faculty Demographics



Semester Year	Fall2017		Fall2018		Fall2019		Fall2020		Fall2021	
College	URM Headcount	URM Percent	URM Headcount	URM Percent	URM Headcount	URM Percent	URM Headcount	URM Percent	URM Headcount	URM Percent
College of Arts and Sciences	62	16.0%	64	16.0%	64	15.5%	69	16.6%	65	16.0%
College of Business Economics	8	8.2%	9	9.5%	10	10.8%	11	11.7%	8	9.4%
College of Communication Fine Arts	10	7.9%	12	9.5%	14	11.1%	19	15.2%	19	14.8%
College of Education	13	17.3%	15	20.3%	16	22.9%	19	26.0%	19	25.7%
College of Engineering	7	12.5%	7	12.7%	6	10.7%	7	10.8%	8	12.3%
College of Health Sciences	3	11.5%	4	11.4%	5	11.9%	5	11.4%	7	16.3%
College of Prof & Liberal Studies	2	11.1%	2	11.8%	2	14.3%	2	16.7%	1	8.3%
Educational Initiatives	3	11.1%	3	11.5%	7	21.9%	10	25.6%	13	25.5%
Fedex Institute of Technology					1	50.0%	1	20.0%	1	33.3%
Loewenberg College of Nursing	15	27.8%	16	28.1%	17	29.8%	16	30.8%	19	33.9%
Total	**132**	**13.7%**	**142**	**14.4%**	**154**	**15.3%**	**173**	**16.8%**	**171**	**16.7%**

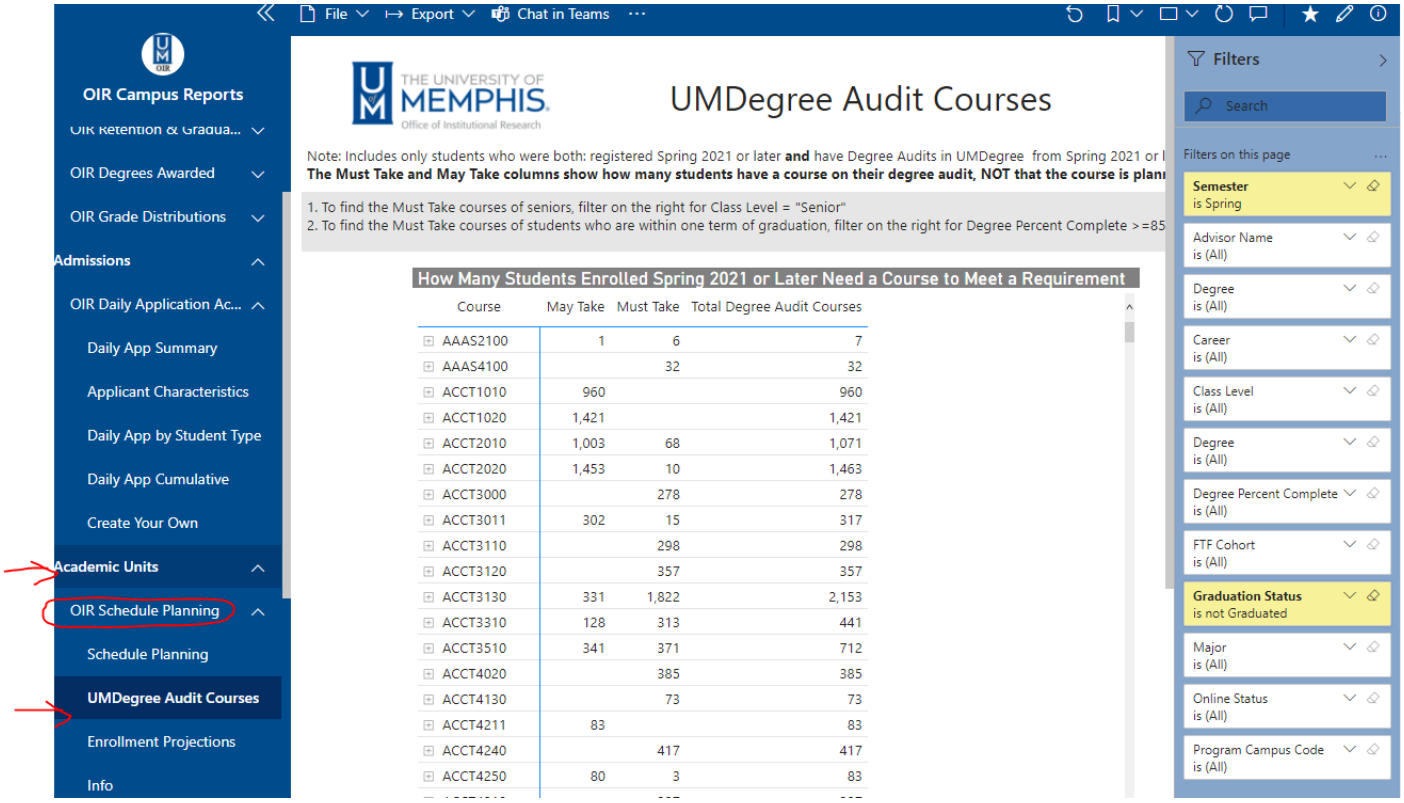
OIR Schedule Planning (Links to other pages)



UMDegree Audit Courses

Indicates all courses on a student's degree audit that are MUST TAKE or MAY TAKE for future terms. Only degree audit courses for students who were registered in the previous semester or the upcoming semester are included. For example, Fall 2021 will show degree audit courses of students who were enrolled in Spring 2021 and/or Fall 2021.

Important NOTE: This does not reflect the planned courses of a student for the upcoming semester, but instead reflects all courses that must or may be taken as part of the student's degree audit.



Enrollment Projections

Shows enrollment history of majors. For students with multiple majors, only the first major is considered. Using a Markov transition matrix, this enrollment history is then used to calculate projected majors for the upcoming semester based on the current number of majors and applying the probability of being retained and in the same major and assumes the number of new students will be the same as the number in the prior year.

Headcount of Students by Major and Projected Headcount

Major	201710	201810	201910	202010	202110	202210 Projected
Human Development and Learning	**86**	**84**	**93**	**79**	**97**	**109**
Freshman	5	6	13	10	21	22
Junior	27	30	25	23	27	27
Senior	31	21	23	20	27	36
Sophomore	23	27	32	26	22	24

Also shows course enrollment projections, which is calculated as: the historical percent of majors enrolled in a course times the upcoming semester projected majors.

Course Enrollment History and Projected

Course	201710	201810	201910	202010	202110	202210 Projected
ART4224	13	15	16	17	18	22
ART4228					1	2
ART4229	3	2	1	1		
ART4230	7	8	3	4	3	4
ART4233	6	17	15	15	18	20
ART4235	11	15	7	15	15	17
ART4321	9	6	11	10	10	12
ART4322		1	1	4	5	6

Teaching Activity: Information

Teaching Activity (Power BI - Restricted) - Customizable reports based college, dept., faculty or course.

Full time faculty teaching loads, data for new faculty hire justifications, instructional faculty by tenure status and rank, course capacity, instructor load detail.

Answers questions regarding Hiring Justification

Teaching Activity Dashboard: Information

Summary
This dashboard displays faculty teaching activity information.

Included: All courses and associated faculty/instructors for a term.

Excluded: Faculty who did not teach a course for the term will not show up on this dashboard for that term. For a complete headcount of Faculty (including non-teaching faculty and research faculty), see the OIR HR dashboard.

Data Source:
The data source for this dashboard is OIR frozen course enrollment files.

Course enrollment information is as of end-of-term where available. The current term will have beginning-of-term (14th day) course enrollments.

It is important to note that course enrollment on this Teaching Activity dashboard will not match course enrollment on the Census Enrollment dashboard, since Teaching Activity reflects end-of-term, while Census Enrollment reflects beginning-of-term.

Notes and Definitions

Academic Year includes Fall, Spring, Summer.

Cross-Listed Courses
Courses that are cross-listed and offered as separate sections taught by the same instructor at the same time in the same location are counted as a single course, and the enrollment for all the sections are combined into a single enrollment number. This includes the 4000/6000 courses, the 7000/8000 courses, and the courses that are cross-listed in multiple departments. For courses cross-listed in multiple departments, the course will appear in both departments.

Courses with Multiple Instructors
For courses with multiple instructors, the teaching load count and course hours are pro-rated according to the percent responsibility in SIAASGN.

Course Success
% SuccessABC is defined as the total number of A-C grades divided by the total number of A-F and W grades.

Faculty College/Faculty Department are defined as follows:
If the employee has an EEO Skill of 20 (Full Time Faculty), the Faculty College and Faculty Department come from the PEAEMPL screen in Banner. If this information does not match with an Academic Department, the Faculty College and Faculty Department are based on the faculty member's Discipline, as entered in Banner.
If the employee dos not have an EEO Skill of 20 (some Part Time Faculty, Administrative/Executive employees teaching a class, Temps), the Faculty College and Faculty Department are based on the Course College and Course Department.

The College Code "IN" is used for courses taught in Undergraduate Programs that are not in an Academic College. Primarily the ACAD Student Success courses.

Teaching Activity: Overview

Link

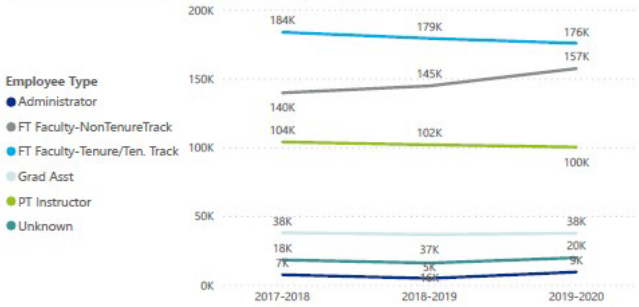
Teaching Activity: Overview

All Colleges and Departments Fall, Spring

	2017-2018	2018-2019	2019-2020
Course Hours Taught	27,521.1	28,081.3	27,585.6
Student Credit Hours EOT	467,694	461,460	469,611
Course Enrollment	168,179	166,277	169,857
Course Enrollment by Majors	69,329	72,935	76,362
Course Sections	9,639	9,775	9,661
Regular Course Sections	7,530	7,607	7,632
Supervised Course Sections	2,112	2,170	2,032
Course Sections Online	1,111	1,303	1,460
Avg Course Hours Taught per Instructor	14.9	15.3	14.2
Avg Students Taught per Instructor	57.9	56.6	57.0
Avg Sections Taught per Instructor	5.7	5.8	5.5
% SuccessABC	83.4%	84.1%	85.1%

*Note: Regular class sections include Clinical, Lecture, Lab, Musical Group Performance, Practicum, Private Lesson, Seminar, Studio, Workshop.
Supervised Class Sections include Clerkship, Dissertation, Field Experience, Independent Study, Masters Thesis, Physical Education Activity, Research

Student Credit Hours by Employee Type



Teaching Headcount Details, by Rank and Tenure Status

Employee Type	2017-2018	2018-2019	2019-2020
Administrator	28	25	32
FT Faculty-NonTenureTrack	269	282	305
FT Faculty-Tenure/Ten. Track	628	631	629
Grad Asst	186	190	210
PT Instructor	722	688	720
Unknown	33	32	60
Total	**1,849**	**1,833**	**1,937**

Teaching Activity: Full Time Faculty Teaching Loads

THE UNIVERSITY OF MEMPHIS. Office of Institutional Research

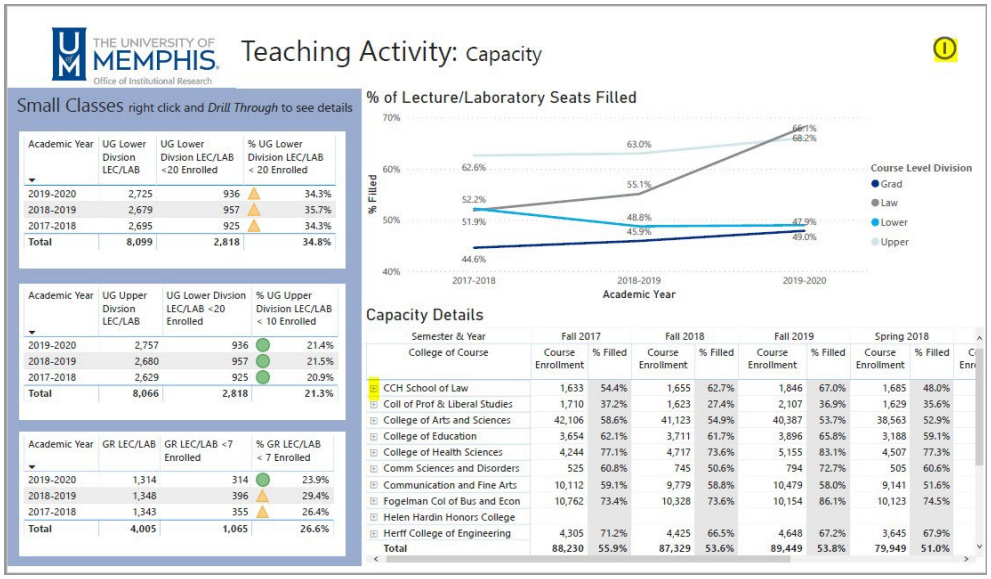
Teaching Activity: Full Time Faculty Teaching Loads

*Faculty teaching loads calculations include those with schedule types of Clinical, Combined Lecture/Lab, Laboratory, Lecture, Musical Group Performance, Practicum, Seminar, Studio, Workshop. Excludes Dissertation, Thesis, Independent Study, Clerkship, Field Experience, Physical Education Activity, Private Lesson, Research. Faculty teaching partial courses receive partial credit for the course, depending upon the load entered in SIRASGN in Banner.

Academic Year	2017-2018				2018-2019				2019-2020			
Semester	Fall		Spring		Fall		Spring		Fall		Spring	
Faculty Name	Regular Course Sections	Course Enrollment	Regular Course Sections	Course Enrollment	Regular Course Sections	Course Enrollment	Regular Course Sections	Course Enrollment	Regular Course Sections	Course Enrollment	Regular Course Sections	Course Enrollment
Abdelnaby,Adel	3	54		4	3	75	2	40	4	34	4	49
Abell,Amy	2	32	2	27	2	25	1	9	1	19	2	22
Adams,Ayanna	4	87	4	77	4	75						
Adams,Rebecca	2	32	2	25	1	16	3	31	4	56	2	15
Adeli,Ali	2	67	2	36	2	58	3	94	3	128	2	86
Adelman,James									1	4		5
Adkins,Rebecca	4	32	4	37	4	54	4	54	4	49	4	48
Afshar,Lily	6	58	3	44	7	79	7	65	7	27	10	21
Aggarwal,Manohar	4	277	4	228	4	267	4	203	4	213	3	114
Aguilar,Natalhie	5	142	5	135							2	20
Ahmed,Mohammad									7	140	10	199
Ahn,SangNam	1	25	2	27		2	2	26		3	1	14
Albanese,Ralph	3	33			3	54	3	35	3	27	3	39
Albertson,Fred	2	95	2	38	1	24	2	120	2	97	2	77
Alcalde,Pilar	3	41	3	51	3	43	3	42	2	39	2	28
Total	**2,471**	**58,987**	**2,423**	**55,544**	**2,553**	**58,876**	**2,476**	**56,489**	**2,627**	**61,903**	**2,424**	**56,583**

Teaching Activity: Capacity

Please remember to scroll down and to the right as needed. Shows course enrollments and course capacity as of end of term where available. The current term will have census date enrolments. The difference between this and the Census Course Enrollment dashboard is that the filters on the Teaching Activity dashboard are related to the course section rather than to the student. View low-enrollment courses (lower level less than 20, upper level less than 10, and graduate less than 7). View course enrollment by days and times.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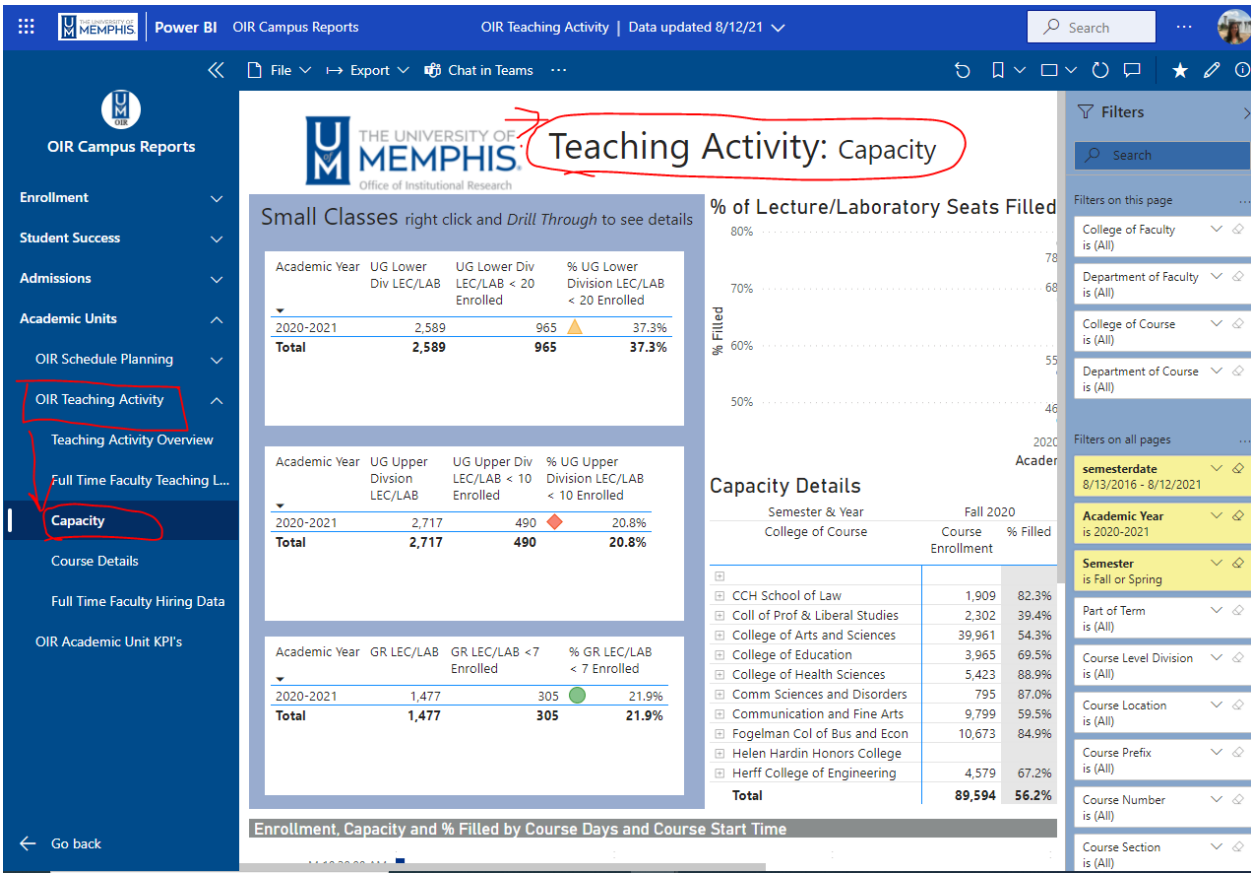
Office of Institutional Research
Teaching Activity: Capacity
Small Classes right click and Drill Through to see details
% of Lecture/Laboratory Seats Filled
% Filled
Academic Year
Course Level Division
Grad
Law
Lower
Upper
Capacity Details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OIR Campus Reports
OIR Teaching Activity | Data updated 8/12/21
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Capacity
Course Details
Full Time Faculty Hiring Data
OIR Academic Unit KPI's
Go back
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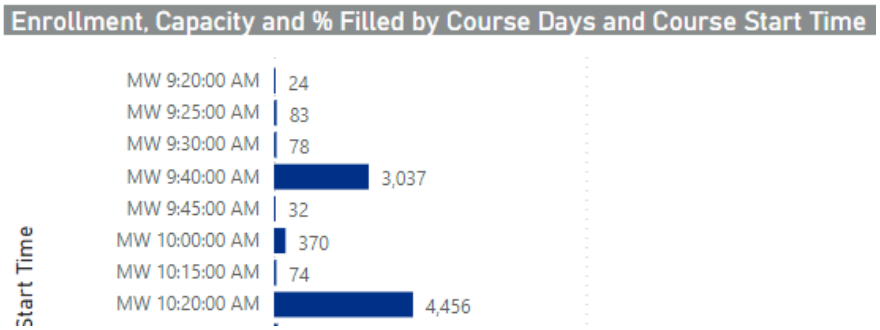
Office of Institutional Research
Teaching Activity: Capacity
Small Classes right click and Drill Through to see details
% of Lecture/Laboratory Seats Filled
% Filled
Capacity Details
Enrollment, Capacity and % Filled by Course Days and Course Start Time
Filters
Search
Filters on this page
College of Faculty is (All)
Department of Faculty is (All)
College of Course is (All)
Department of Course is (All)
Filters on all pages
semesterdate 8/13/2016 - 8/12/2021
Academic Year is 2020-2021
Semester is Fall or Spring
Part of Term is (All)
Course Level Division is (All)
Course Location is (All)
Course Prefix is (All)
Course Number is (All)
Course Section is (All)

Capacity Details

Semester & Year	Fall 2017		Fall 2018		Fall 2019		Fall 2020	
College of Course	Course Enrollment	% Filled	Course Enrollment	% Filled	Course Enrollment	% Filled	Course Enrollment	% Filled
⊞								
⊞ **CCH School of Law**	**1,633**	**54.4%**	**1,655**	**62.7%**	**1,846**	**67.0%**	**1,909**	**82.3%**
⊞ **Coll of Prof & Liberal Studies**	**1,710**	**37.2%**	**1,623**	**27.4%**	**2,107**	**36.9%**	**2,302**	**39.4%**
⊞ **College of Arts and Sciences**	**42,106**	**58.5%**	**41,123**	**54.9%**	**40,387**	**53.6%**	**39,961**	**54.3%**
⊟ **College of Education**	**3,623**	**62.0%**	**3,711**	**61.6%**	**3,891**	**65.9%**	**3,965**	**69.5%**
⊞ **Counseling Edu Psyc and Rsrch**	**1,354**	**58.4%**	**1,305**	**56.0%**	**1,290**	**58.8%**	**1,235**	**59.7%**
⊟ **Instruction and Curr Ldrship**	**1,966**	**67.2%**	**2,125**	**67.5%**	**2,332**	**72.5%**	**2,380**	**76.2%**
⊞ ECED3555-001	10	40.0%	23	92.0%	29	116.0%	27	108.0%
⊞ ECED3555-002	21	84.0%						
⊞ ECED4/6510-001			11	42.3%			20	76.9%



Teaching Activity: Course Details

View by Course Online Type

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Comment
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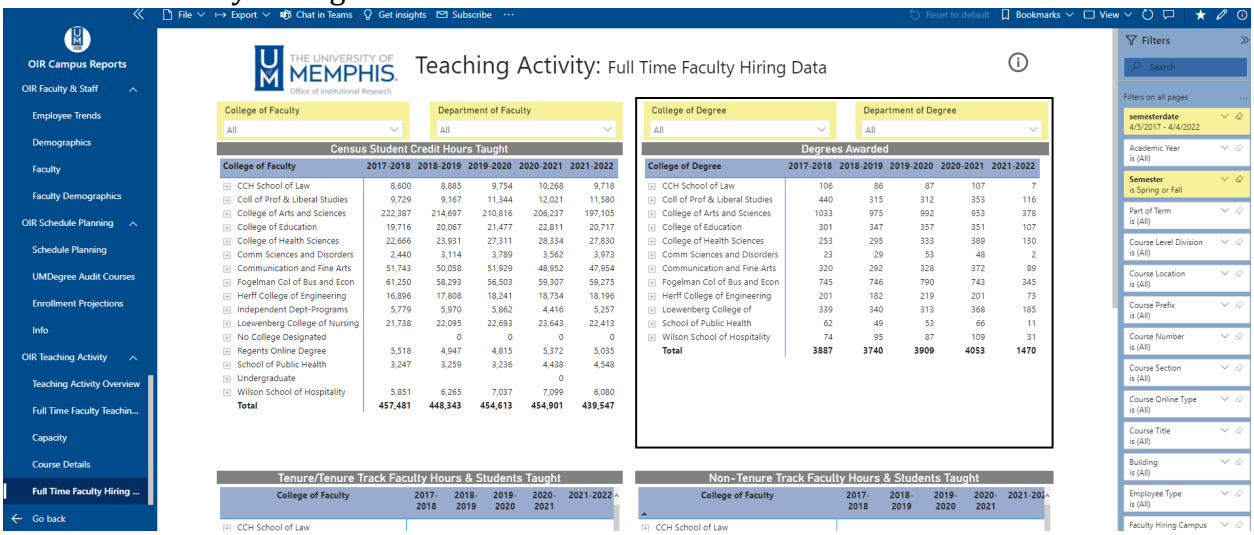
OIR Teaching Activity
Teaching Activity Overview
Full Time Faculty Teaching Lo...
Capacity
Course Details
Info
Admissions
Go back
Back to report
Course Location
Course Enrollment
Capacity
% Filled
% SuccessABC
A's
B's
C's
D's
F
W's
Filters
Search
Course Online Type is (All)
Filter type
Basic filtering
Select all
Hybrid/Video 1534
Main Campus 23103
Off Campus 1378
Online 4xx 660
Online Mxx/Uxx 3317
Online RODP 1516
Building

Full Time Faculty Hiring Data



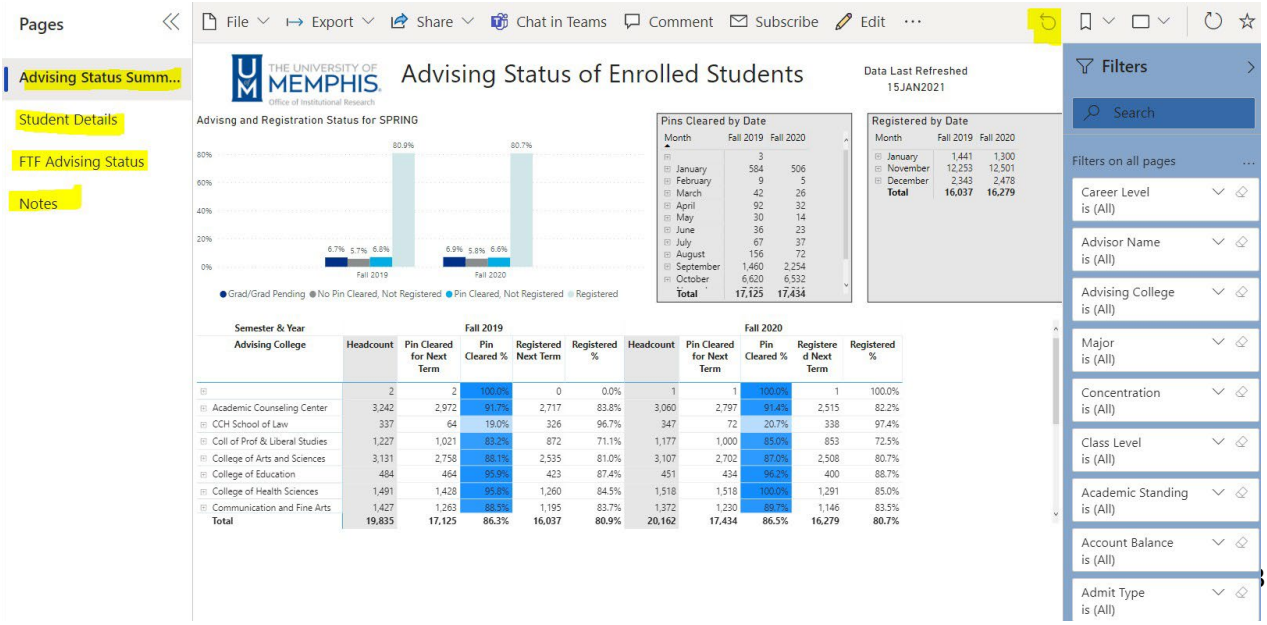
OTHER Restricted Dashboards based on educational business purpose/role:

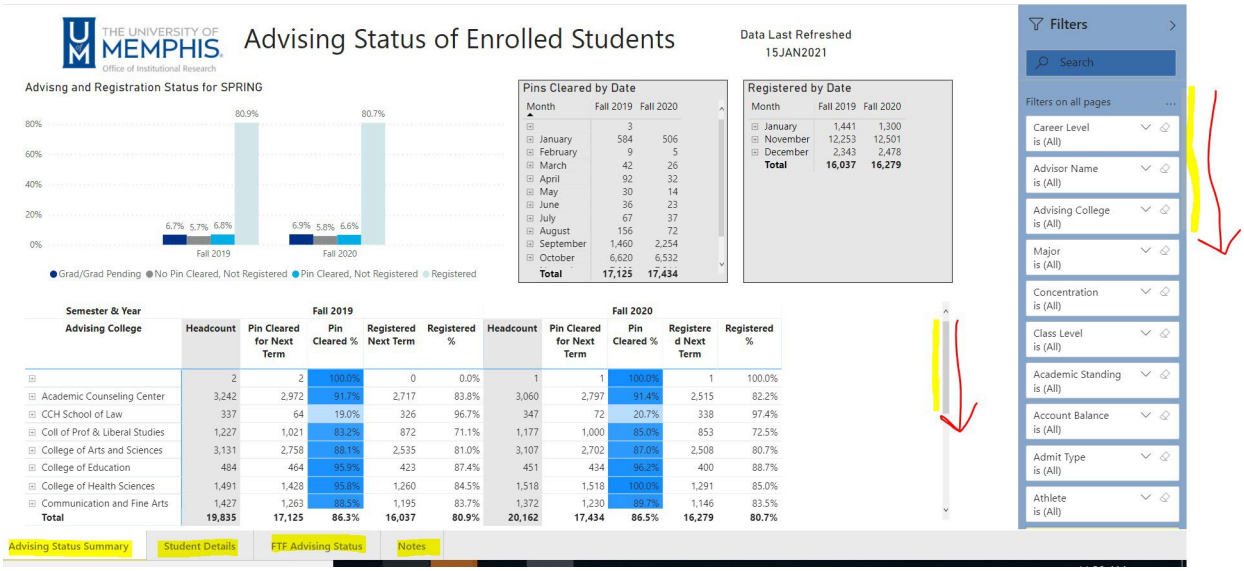
Advising Dashboard

Link

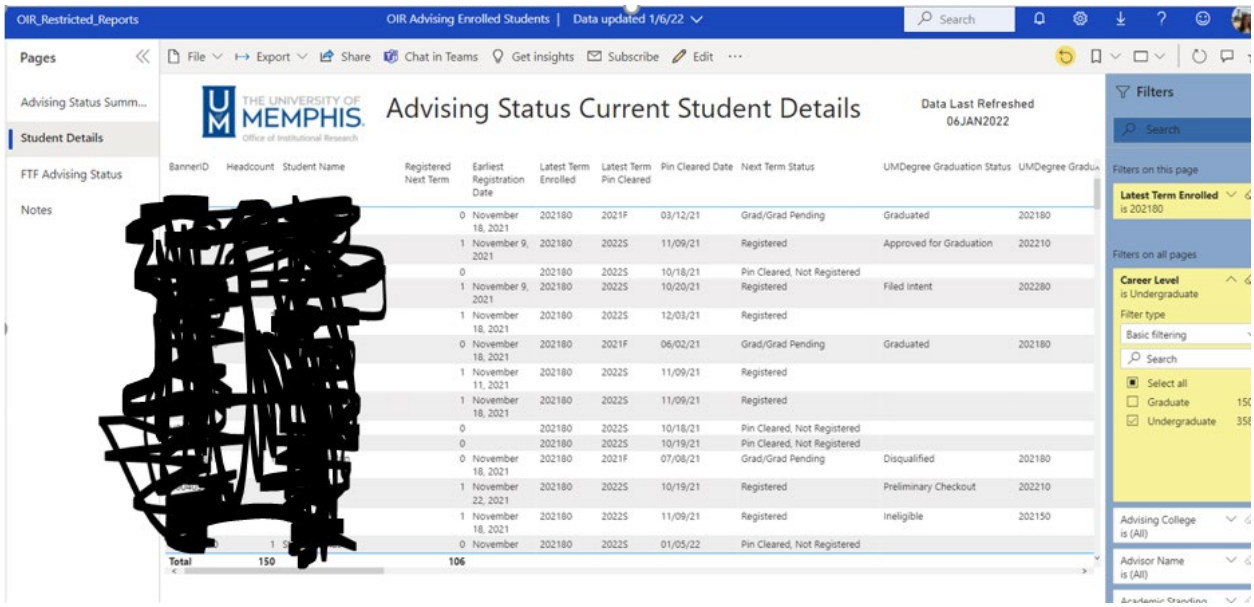
This dashboard can help you know which students have registered for the next semester. It is important to note that the advisor dashboard only shows the primary major because students would be advised by the advisor of their primary major. If a student of interest does not appear, remember to select the primary major of the student to view a student who has an additional major. If making selections based on program, it is possible the number of students may appear to be lower in the advising dashboard because students will not be counted if the primary major was not selected.

Note: Depending on how you navigate to the site, the page tabs may be on the left or at the bottom. Remember to attempt to scroll down or to the right to view additional information.





Semester & Year	Fall 2019					Fall 2020				
Advising College	Headcount	Pin Cleared for Next Term	Pin Cleared %	Registered Next Term	Registered %	Headcount	Pin Cleared for Next Term	Pin Cleared %	Registered Next Term	Registered %
	2	2	100.0%	0	0.0%	1	1	100.0%	1	100.0%
Academic Counseling Center	3,242	2,972	91.7%	2,717	83.8%	3,060	2,797	91.4%	2,515	82.2%
CCH School of Law	337	64	19.0%	326	96.7%	347	72	20.7%	338	97.4%
Coll of Prof & Liberal Studies	1,227	1,021	83.2%	872	71.1%	1,177	1,000	85.0%	853	72.5%
College of Arts and Sciences	3,131	2,758	88.1%	2,535	81.0%	3,107	2,702	87.0%	2,508	80.7%
College of Education	484	464	95.9%	423	87.4%	451	434	96.2%	400	88.7%
College of Health Sciences	1,491	1,428	95.8%	1,260	84.5%	1,518	1,518	100.0%	1,291	85.0%
Communication and Fine Arts	1,427	1,263	88.5%	1,195	83.7%	1,372	1,230	89.7%	1,146	83.5%
Total	19,835	17,125	86.3%	16,037	80.9%	20,162	17,434	86.5%	16,279	80.7%



Advising Dashboard Notes:

The population for this dashboard is all students with a course registration of Registered, Audit, or Withdrawn. Students who were Term Deleted or who Dropped (not withdrew) are excluded.

Only the student's PRIMARY major is captured in this dashboard. Therefore, total numbers will differ from other OIR dashboards that include multiple majors per student, such as the Daily Enrollment Tracker and the OIR Census Enrollment Dashboard.

This dashboard includes PII and as such should only be used by authorized users. Data should not be disseminated to others without the appropriate permissions.

The data for this dashboard updates daily and offers the opportunity to examine year-over-year comparison of advising and registration activity relative to the first day of classes of the next term. As such, the display of data in each term depends on when registration opens for the upcoming term.

On the **Advising Status Summary** page users can compare the percent of enrolled students year-over-year who are classified as Grad/Grad Pending, Pin Cleared/Pin Not Cleared, and Registered/Not Registered. These classifications are relative to the next term and registrations will only be seen as soon as registration has opened for the upcoming term.

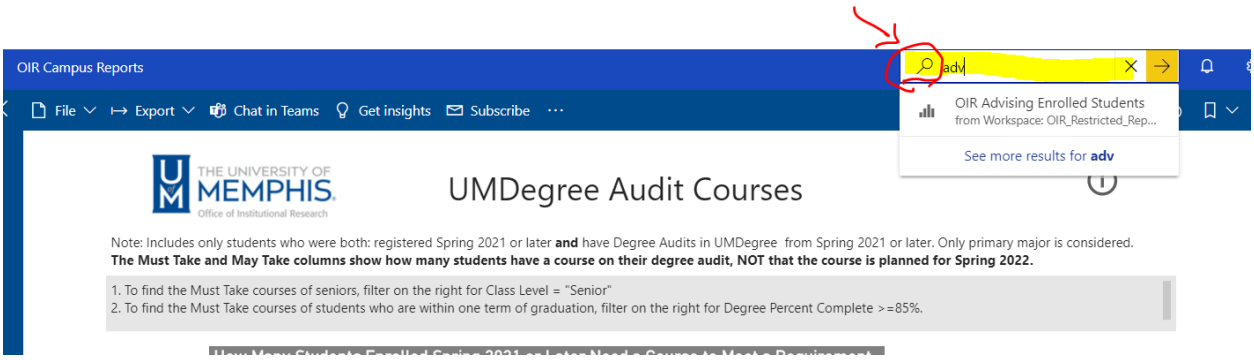
The **Student Details** page offers users the opportunity to quickly export student-level information to Excel for use in advising.

The **FTF Advising Status** page represents the pin clearance and registration activity by cohort year-over-year. In order to accurately use this table the user must be cautious in choosing which lines to compare. *Users should never read straight across a line from one year to another.* Rather users should focus on the number of years between the cohort year and the year of comparison. For example

If one is looking at a row corresponding to the Fall 2020 cohort's registration activity in Fall 2020 (i.e. the year in which they started at UofM) the appropriate comparison would be the registration activity of the Fall 2021 cohort in Fall 2021, the Fall 2019 cohort in Fall 2019 etc.

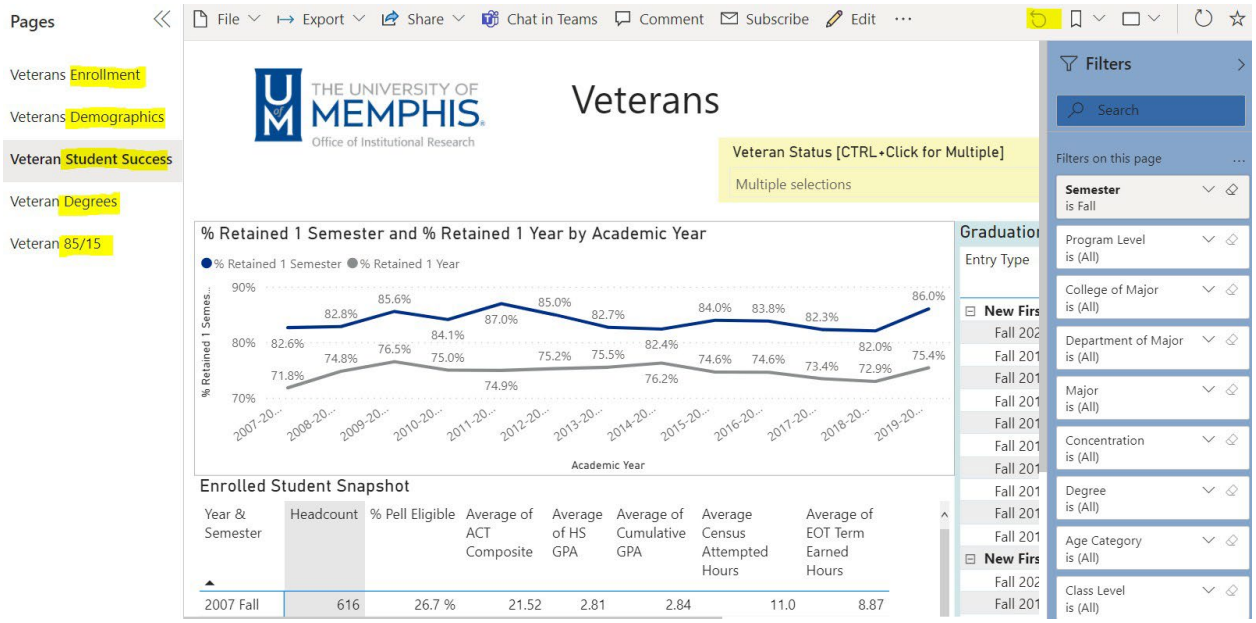
If one is looking at a row corresponding to the Fall 2019 cohort's registration activity in Fall 2020 (i.e. one year into their career at UofM) the appropriate comparison would be the registration activity of the Fall 2018 cohort in Fall 2019, the Fall 2020 cohort in Fall 2021 etc.

Use the search bar to find a dashboard:



Veterans Dashboard

Link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Veterans Demographics
Veteran Student Success
Veteran Degrees
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Veteran Status [CTRL+Click for Multiple]
Multiple selections
% Retained 1 Semester and % Retained 1 Year by Academic Year
% Retained 1 Semester
% Retained 1 Year
% Retained 1 Semes...
Academic Year
Enrolled Student Snapshot
Year & Semester
Headcount
% Pell Eligible
Average of ACT Composite
Average of HS GPA
Average of Cumulative GPA
Average Census Attempted Hours
Average of EOT Term Earned Hours
2007 Fall 616 26.7 % 21.52 2.81 2.84 11.0 8.87
Entry Type
Filters
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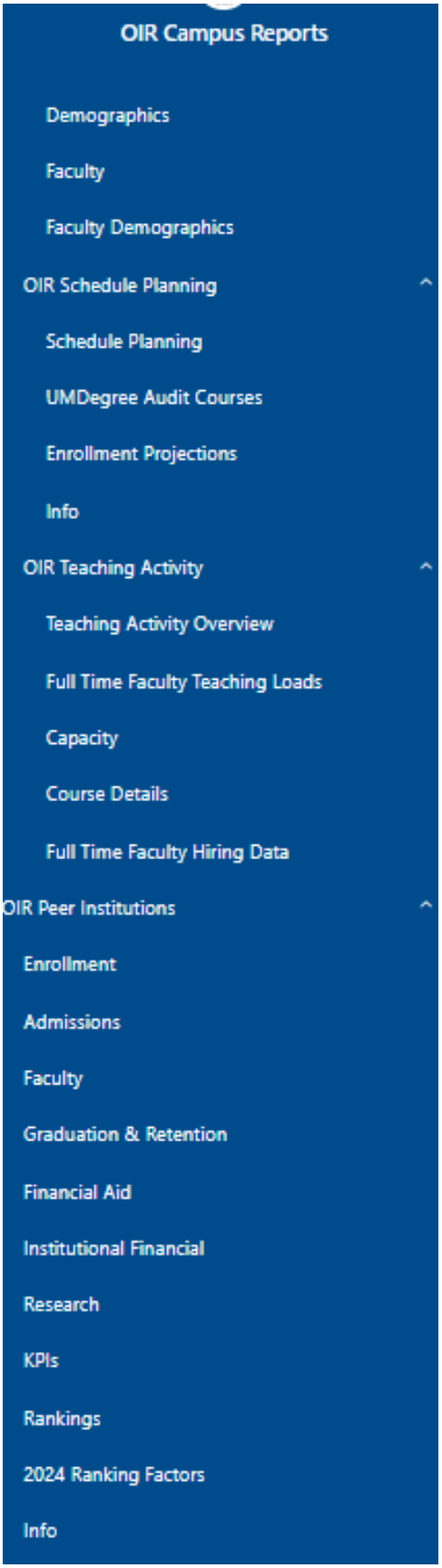
Filters on this page
Semester is Fall
Program Level is (All)
College of Major is (All)
Department of Major is (All)
Major is (All)
Concentration is (All)
Degree is (All)
Age Category is (All)
Class Level is (All)

LIST OF ALL EXISTING DASHBOARD PAGES:

To view all reports, click until all selections show ^ .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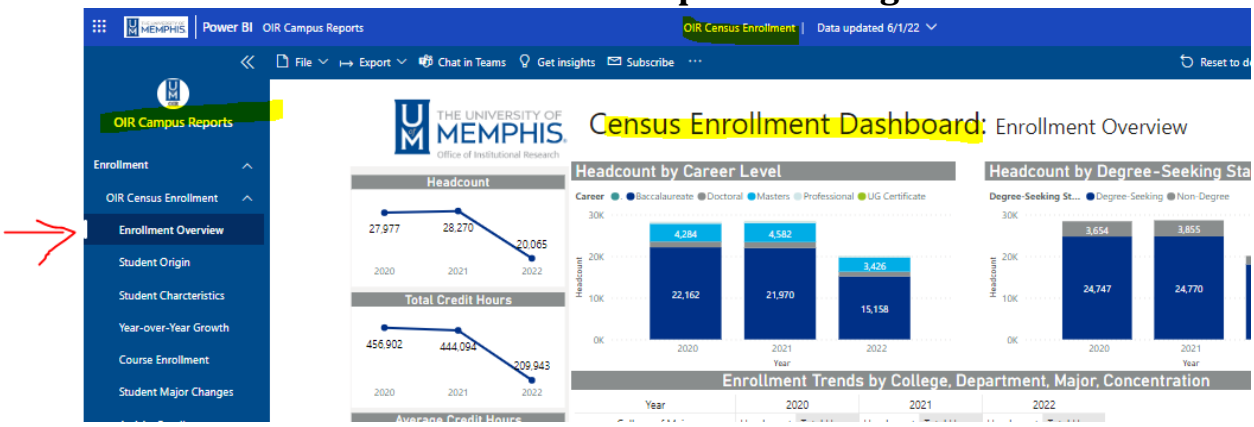
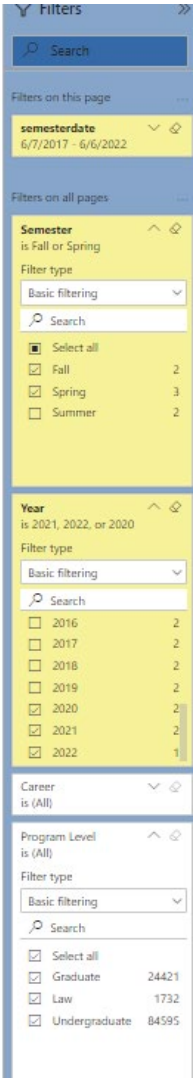
Demographics
Faculty
Faculty Demographics
OIR Schedule Planning
Schedule Planning
UMDegree Audit Courses
Enrollment Projections
Info
OIR Teaching Activity
Teaching Activity Overview
Full Time Faculty Teaching Loads
Capacity
Course Details
Full Time Faculty Hiring Data
OIR Peer Institutions
Enrollment
Admissions
Faculty
Graduation & Retention
Financial Aid
Institutional Financial
Research
KPIs
Rankings
2024 Ranking Factors
Info

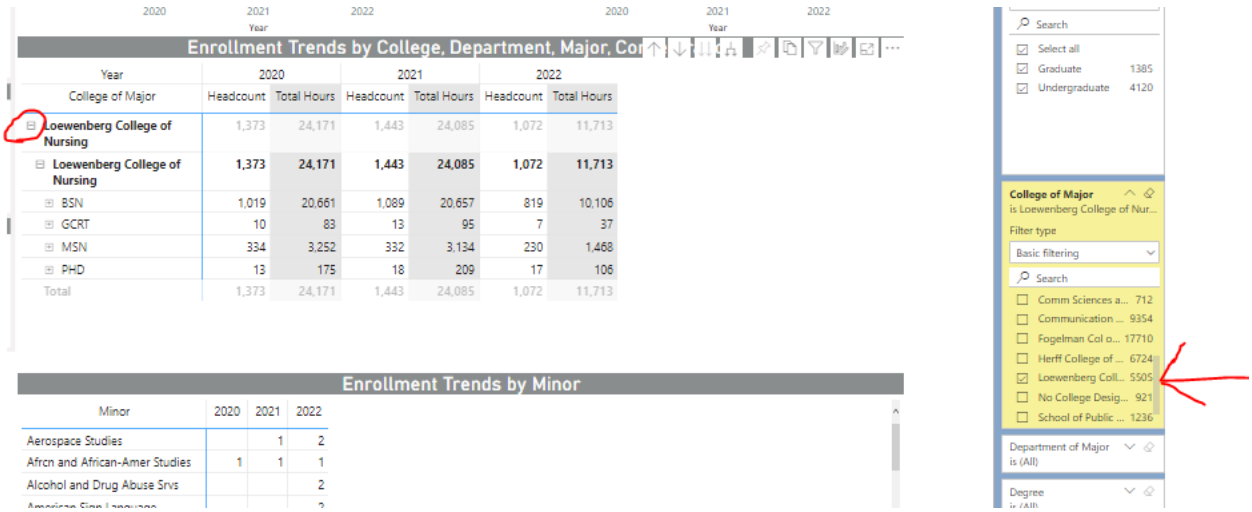
ADDITIONAL EXAMPLES

Personalize a matrix type visualization to view headcount of concentrations enrolled at census in a specific college.

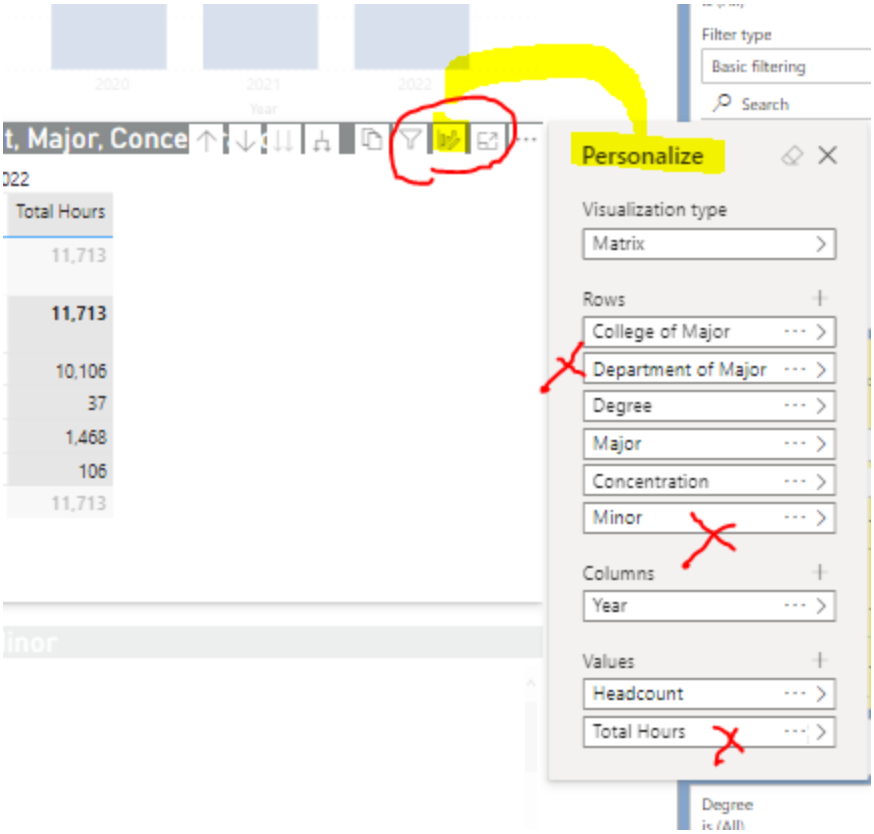


Select the filters for semesters of interest (e.g., Fall & Spring), years of interest, and all careers or program levels of interest.

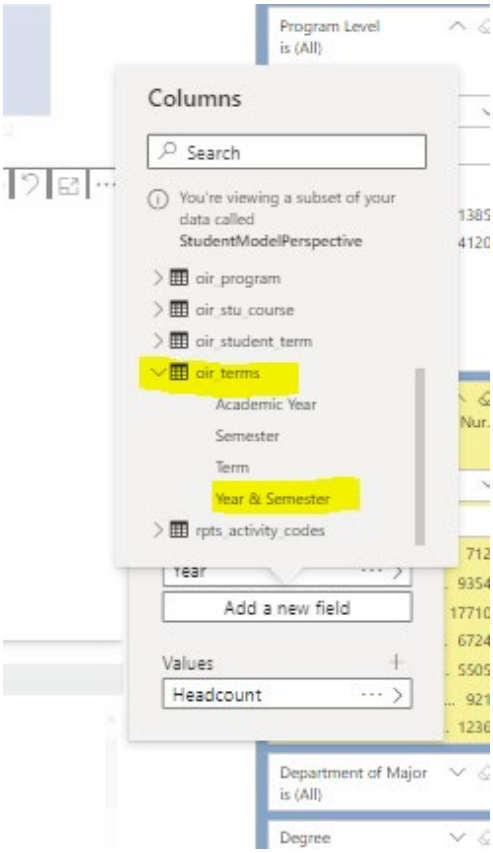

Filters
Search
Filters on this page
semesterdate
6/7/2017 - 6/6/2022
Filters on all pages
Semester
is Fall or Spring
Filter type
Basic filtering
Search
Select all
Fall 2
Spring 3
Summer 2
Year
is 2021, 2022, or 2020
Filter type
Basic filtering
Search
2016 2
2017 2
2018 2
2019 2
2020 2
2021 2
2022 1
Career
is (All)
Program Level
is (All)
Filter type
Basic filtering
Search
Select all
Graduate 24421
Law 1732
Undergraduate 84595

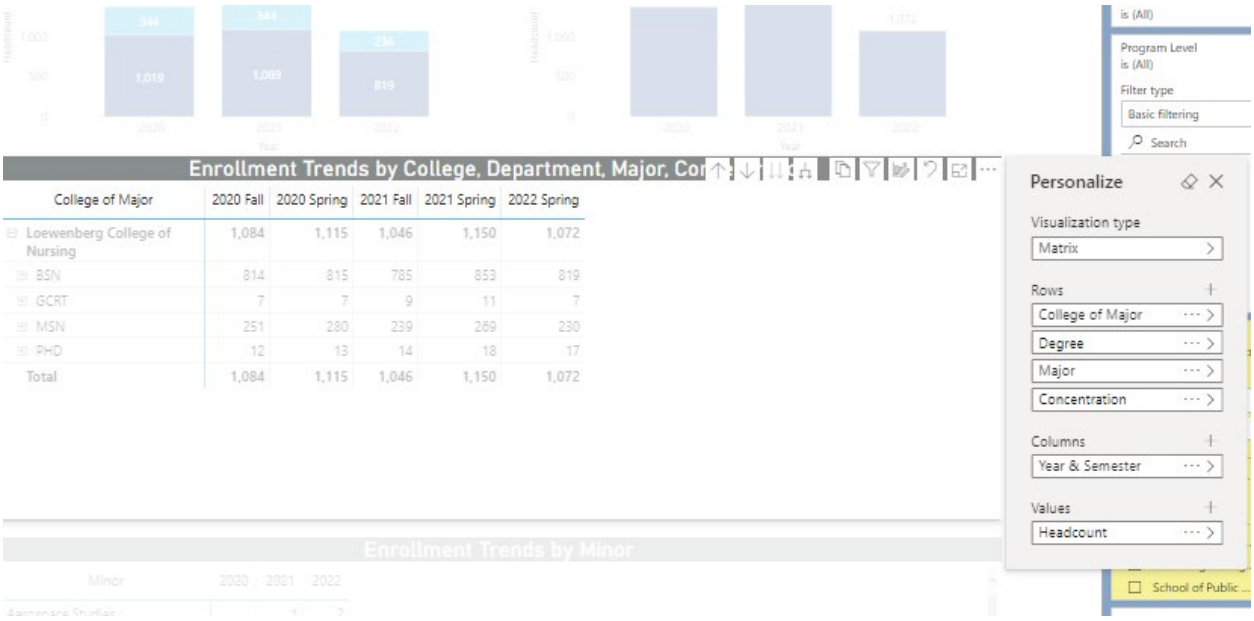


The default visualization is a matrix. I suggest personalizing to change the matrix slightly so you can view the individual terms. Remove variables or fields that are not of interest (e.g., Department, Minor, Total Hours).

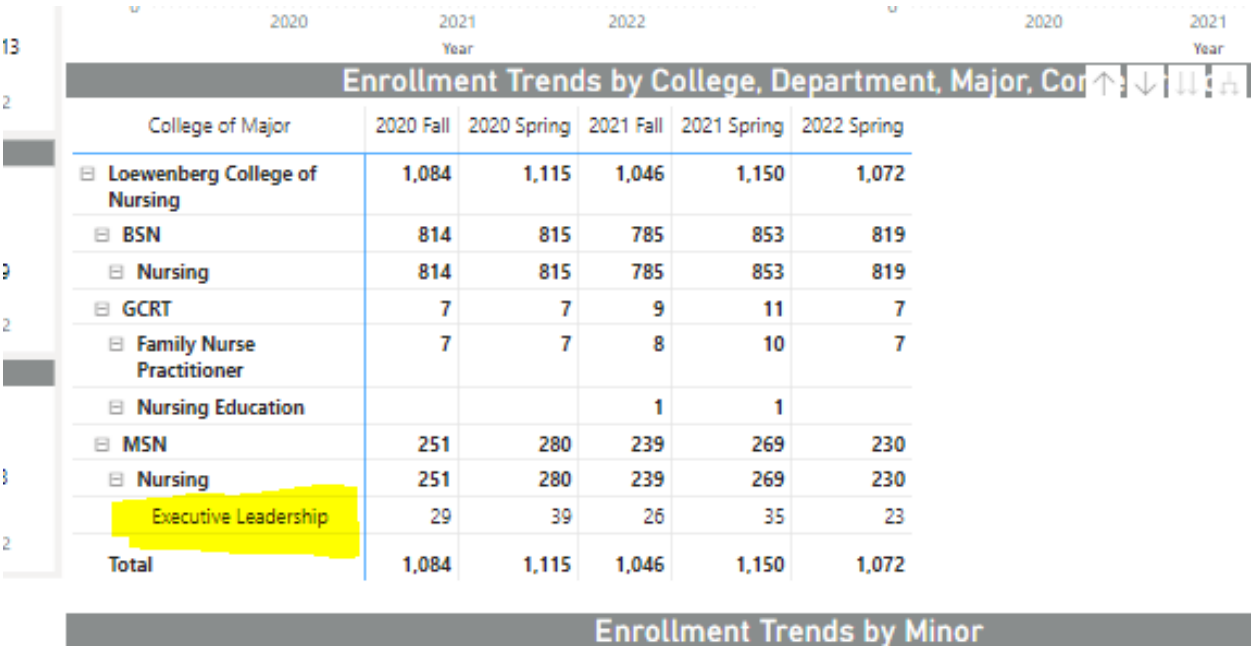


Add Year & Semester from the oir_terms table.


Program Level
is (All)
Columns
Search
You're viewing a subset of your data called StudentModelPerspective
oir_program
oir_stu_course
oir_student_term
oir_terms
Academic Year
Semester
Term
Year & Semester
rpts_activity_codes
Year
Add a new field
Values
Headcount
Department of Major
is (All)
Degree


Enrollment Trends by College, Department, Major, Con
College of Major | 2020 Fall | 2020 Spring | 2021 Fall | 2021 Spring | 2022 Spring
Loewenberg College of Nursing | 1,084 | 1,115 | 1,046 | 1,150 | 1,072
BSN | 814 | 815 | 785 | 853 | 819
GCRT | 7 | 7 | 9 | 11 | 7
MSN | 251 | 280 | 239 | 269 | 230
PHD | 12 | 13 | 14 | 18 | 17
Total | 1,084 | 1,115 | 1,046 | 1,150 | 1,072
Enrollment Trends by Minor
Personalize
Visualization type
Matrix
Rows
College of Major
Degree
Major
Concentration
Columns
Year & Semester
Values
Headcount
Program Level
is (All)
Filter type
Basic filtering
Search
School of Public

Click the + in the table so the concentration will be visible.

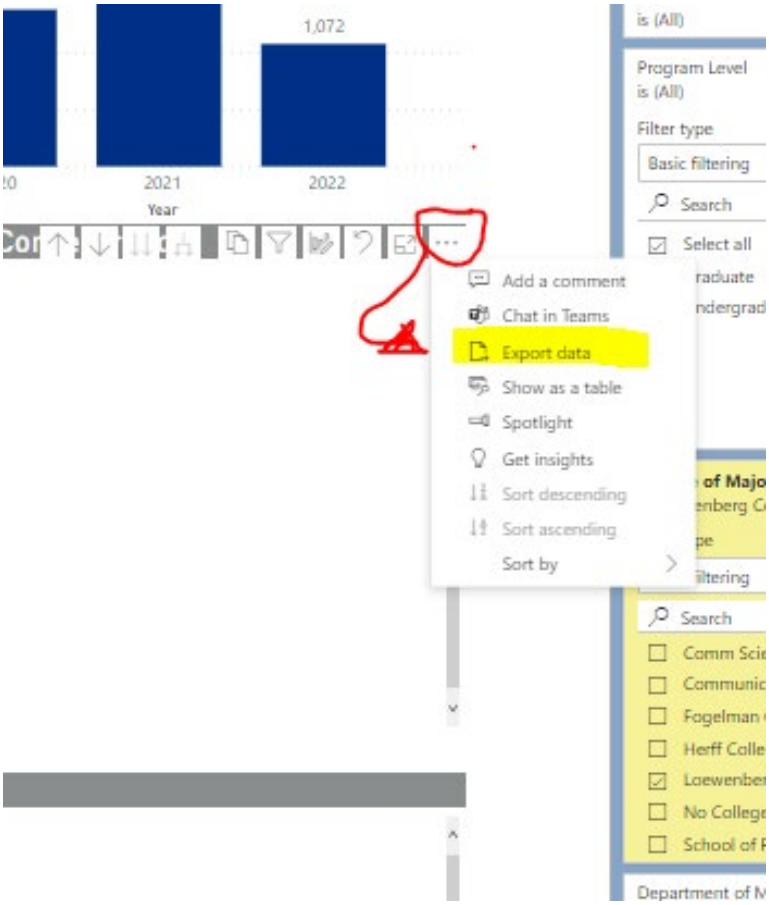


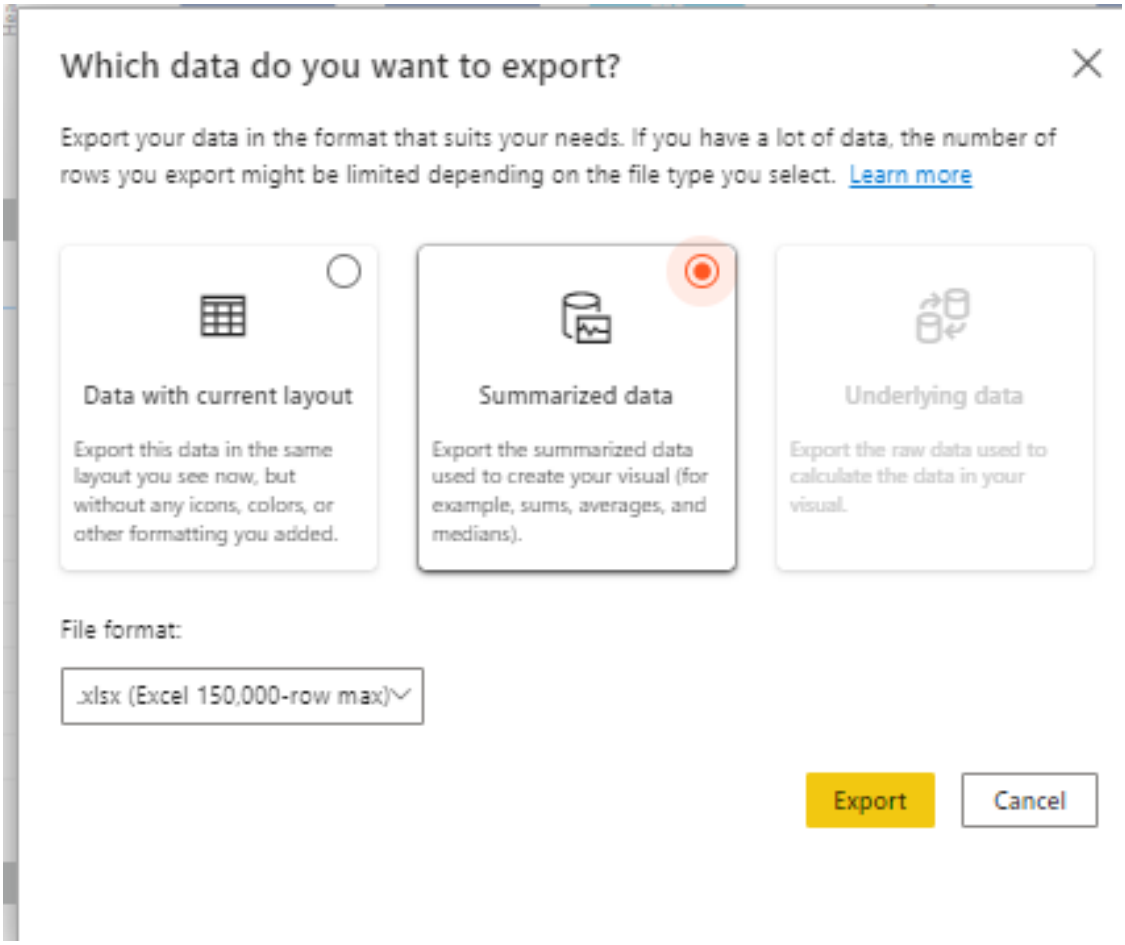
Enrollment Trends by College, Department, Major, Cor

College of Major	2020 Fall	2020 Spring	2021 Fall	2021 Spring	2022 Spring
Loewenberg College of Nursing	1,084	1,115	1,046	1,150	1,072
BSN	814	815	785	853	819
Nursing	814	815	785	853	819
GCRT	7	7	9	11	7
Family Nurse Practitioner	7	7	8	10	7
Nursing Education			1	1	
MSN	251	280	239	269	230
Nursing	251	280	239	269	230
Executive Leadership	29	39	26	35	23
Total	1,084	1,115	1,046	1,150	1,072

Enrollment Trends by Minor

Click ellipses to export the data


1,072
2021
2022
Year
is (All)
Program Level
is (All)
Filter type
Basic filtering
Search
Select all
Add a comment
Chat in Teams
Export data
Show as a table
Spotlight
Get insights
Sort descending
Sort ascending
Sort by
Search


Which data do you want to export?
Export your data in the format that suits your needs. If you have a lot of data, the number of rows you export might be limited depending on the file type you select. Learn more
Data with current layout
Export this data in the same layout you see now, but without any icons, colors, or other formatting you added.
Summarized data
Export the summarized data used to create your visual (for example, sums, averages, and medians).
Underlying data
Export the raw data used to calculate the data in your visual.
File format:
.xlsx (Excel 150,000-row max)
Export
Cancel