

## Outcome Measures 2023-24

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### Overview

#### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

#### Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2015-16. The full-year cohort coverage period is July 1, 2015 - June 30, 2016.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2015 - June 30, 2016, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

#### Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Added FAQ regarding inclusion of incarcerated students
- Added FAQ regarding reporting degree/certificate-seeking status changes
- Added FAQ on consistency between awards reported in the Outcome Measures and Completions survey components
- Revised FAQ regarding experimental site participants

#### Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2015-16 cohort year: **(July 1, 2015-June 30, 2016)**.

- Four-year status point was as of **August 31, 2019**
- Six-year status point was as of **August 31, 2021**
- Eight-year status point was as of **August 31, 2023**

#### Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2015-16 Entering Undergraduate Cohort

July 1, 2015-June 30, 2016: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2015 - June 30, 2016.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2015-16 cohort.

Degree/Certificate-Seeking Undergraduate Students	2015-16 cohort	Exclusions to 2015-16 cohort	Adjusted 2015-16 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	2,175	6	2,169	2,398
Pell Grant recipients	1,095	2	1,093	1,257
Non-Pell Grant recipients	1,080	4	1,076	1,141
Part-time	107	0	107	93
Pell Grant recipients	65	0	65	48
Non-Pell Grant recipients	42	0	42	45
Non-First-time entering				
Full-time	1,499	3	1,496	1,527
Pell Grant recipients	791	0	791	832
Non-Pell Grant recipients	708	3	705	695
Part-time	706	3	703	753
Pell Grant recipients	326	1	325	358
Non-Pell Grant recipients	380	2	378	395
Total Entering	4,487	12	4,475	4,771
Pell Grant recipients	2,277	3	2,274	2,495
Non-Pell Grant recipients	2,210	9	2,201	2,276

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2015 Fall Enrollment, 2015-16 Spring Collection	2015 Pell Grant data from Student Financial Aid, 2016-17 Winter Collection	
First-time, Full-time	2,049	1,016	
First-time, Part-time	56	N/A	
Non-First-time, Full-time	957	N/A	
Non-First-time, Part-time	396	N/A	
Total Undergraduates	N/A	7,647	

Award Status at Four Years

Award Status at Four Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2019) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>							
	Full-time	2,169	0	0	666	666	31
	Pell Grant recipients	1,093	0	0	254	254	23
	Non-Pell Grant recipients	1,076	0	0	412	412	38
	Part-time	107	0	0	1	1	1
	Pell Grant recipients	65	0	0	0	0	0
	Non-Pell Grant recipients	42	0	0	1	1	2
<u>Non-First-time entering</u>							
	Full-time	1,496	0	0	800	800	53
	Pell Grant recipients	791	0	0	381	381	48
	Non-Pell Grant recipients	705	0	0	419	419	59
	Part-time	703	0	0	214	214	30
	Pell Grant recipients	325	0	0	98	98	30
	Non-Pell Grant recipients	378	0	0	116	116	31
<u>Total Entering</u>		4,475	0	0	1,681	1,681	38
	Pell Grant recipients	2,274	0	0	733	733	32
	Non-Pell Grant recipients	2,201	0	0	948	948	43

Award Status at Six Years

Award Status at Six Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2021) even if a student earns multiple awards.

<u>Undergraduate Students</u>		Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>							
	Full-time	2,169	0	0	1,144	1,144	53
	Pell Grant recipients	1,093	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="493"/>	493	45
	Non-Pell Grant recipients	1,076	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="651"/>	651	61
	Part-time	107	0	0	15	15	14
	Pell Grant recipients	65	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	8	12
	Non-Pell Grant recipients	42	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	7	17
<u>Non-First-time entering</u>							
	Full-time	1,496	0	0	936	936	63
	Pell Grant recipients	791	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="461"/>	461	58
	Non-Pell Grant recipients	705	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="475"/>	475	67
	Part-time	703	0	0	282	282	40
	Pell Grant recipients	325	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="129"/>	129	40
	Non-Pell Grant recipients	378	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="153"/>	153	40
<u>Total Entering</u>		4,475	0	0	2,377	2,377	53
	Pell Grant recipients	2,274	0	0	1,091	1,091	48
	Non-Pell Grant recipients	2,201	0	0	1,286	1,286	58

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2015-16 Entering Undergraduate Cohort  
(July 1, 2015-June 30, 2016: Full Year)

- From the adjusted 2015-16 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2023) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2015-16 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year  Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2023)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	2,169	0	0	1,192	1,192	55	1,292	43	392	542	977	20
Pell Grant recipients	1,093	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="521"/>	521	48	584	<input type="text" value="24"/>	<input type="text" value="207"/>	341	572	21
Non-Pell Grant recipients	1,076	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="671"/>	671	62	708	<input type="text" value="19"/>	<input type="text" value="185"/>	201	405	19
Part-time	107	0	0	19	19	18	18	4	31	53	88	33
Pell Grant recipients	65	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="10"/>	10	15	8	<input type="text" value="3"/>	<input type="text" value="12"/>	40	55	23
Non-Pell Grant recipients	42	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="9"/>	9	21	10	<input type="text" value="1"/>	<input type="text" value="19"/>	13	33	48
Non-First-time entering												
Full-time	1,496	0	0	959	959	64	983	26	206	305	537	16
Pell Grant recipients	791	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="474"/>	474	60	505	<input type="text" value="15"/>	<input type="text" value="113"/>	189	317	16
Non-Pell Grant recipients	705	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="485"/>	485	69	478	<input type="text" value="11"/>	<input type="text" value="93"/>	116	220	15
Part-time	703	0	0	298	298	42	282	13	143	249	405	22
Pell Grant recipients	325	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="140"/>	140	43	138	<input type="text" value="3"/>	<input type="text" value="69"/>	113	185	22
Non-Pell Grant recipients	378	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="158"/>	158	42	144	<input type="text" value="10"/>	<input type="text" value="74"/>	136	220	22
Total Entering												
Total Entering	4,475	0	0	2,468	2,468	55	2,575	86	772	1,149	2,007	19
Pell Grant recipients	2,274	0	0	1,145	1,145	50	1,235	45	401	683	1,129	20
Non-Pell Grant recipients	2,201	0	0	1,323	1,323	60	1,340	41	371	466	878	19

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	31	53	55	2	18	25
Pell Grant recipients	23	45	48	2	19	31
Non Pell Grant recipients	38	61	62	2	17	19
Part-time	1	14	18	4	29	50
Pell Grant recipients	0	12	15	5	18	62
Non Pell Grant recipients	2	17	21	2	45	31
Non-First-time entering						
Full-time	53	63	64	2	14	20
Pell Grant recipients	48	58	60	2	14	24
Non Pell Grant recipients	59	67	69	2	13	16
Part-time	30	40	42	2	20	35
Pell Grant recipients	30	40	43	1	21	35
Non Pell Grant recipients	31	40	42	3	20	36
Total Entering	38	53	55	2	17	26
Pell Grant recipients	32	48	50	2	18	30
Non Pell Grant recipients	43	58	60	2	17	21