

Fall Enrollment 2023-24

Institution: University of Memphis (220862)

User ID: P2208621

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Revised Part E Instructions to clarify that bachelor's degree completers by their second fall term among the first-time bachelor's degree-seeking student cohort should be considered retained
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Added FAQ regarding determining students' full- and part-time status
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ☐ No, I will not complete Part C
- ☒ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	28	2	71	101	5	106
<u>Hispanic/Latino</u>	183	35	322	540		540
<u>American Indian or Alaska Native</u>	4		4	8		8
<u>Asian</u>	49	13	197	259	10	269
<u>Black or African American</u>	402	101	963	1,466	10	1,476
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	312	114	1,440	1,866	17	1,883
Two or more races	53	12	124	189	1	190
<u>Race and ethnicity unknown</u>	4		49	53		53
Total men	1,035	277	3,171	4,483	43	4,526
Total men prior year	964	274	3,127	4,365	20	4,385

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students	
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	27	7	62	96	2	98
Hispanic/Latino	220	30	509	759	3	762
American Indian or Alaska Native	2	1	10	13		13
Asian	51	7	224	282	7	289
Black or African American	758	243	2,011	3,012	9	3,021
Native Hawaiian or Other Pacific Islander				0		0
White	363	172	1,706	2,241	23	2,264
Two or more races	74	23	197	294	3	297
Race and ethnicity unknown	5		36	41		41
Total women	1,500	483	4,755	6,738	47	6,785
Total women prior year	1,358	459	4,730	6,547	22	6,569

Grand total (men+women)	2,535	760	7,926	11,221	90	11,311
Grand total (men+women) prior year	2,322	733	7,857	10,912	42	10,954

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	2		4	6	9	15
<u>Hispanic/Latino</u>	5	17	73	95	131	226
<u>American Indian or Alaska Native</u>			3	3	5	8
<u>Asian</u>	1	5	47	53	108	161
<u>Black or African American</u>	7	39	284	330	314	644
<u>Native Hawaiian or Other Pacific Islander</u>		1	1	2	3	5
<u>White</u>	7	35	346	388	614	1,002
Two or more races		5	31	36	40	76
<u>Race and ethnicity unknown</u>			19	19	8	27
Total men	22	102	808	932	1,232	2,164
Total men prior year	43	133	1,040	1,216	953	2,169

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	<div></div>	<div></div>	<div>4</div>	4	<div>6</div>	10
<u>Hispanic/Latino</u>	<div>7</div>	<div>19</div>	<div>84</div>	110	<div>206</div>	316
<u>American Indian or Alaska Native</u>	<div></div>	<div>2</div>	<div>3</div>	5	<div>3</div>	8
<u>Asian</u>	<div>1</div>	<div>5</div>	<div>34</div>	40	<div>130</div>	170
<u>Black or African American</u>	<div>20</div>	<div>94</div>	<div>618</div>	732	<div>569</div>	1,301
<u>Native Hawaiian or Other Pacific Islander</u>	<div></div>	<div>1</div>	<div>3</div>	4	<div>2</div>	6
<u>White</u>	<div>5</div>	<div>62</div>	<div>461</div>	528	<div>803</div>	1,331
Two or more races	<div>1</div>	<div>6</div>	<div>49</div>	56	<div>75</div>	131
<u>Race and ethnicity unknown</u>	<div></div>	<div>2</div>	<div>11</div>	13	<div>10</div>	23
Total women	34	191	1,267	1,492	1,804	3,296
Total women prior year	49	254	1,750	2,053	1,532	3,585
Grand total (men+women)	56	293	2,075	2,424	3,036	5,460
Grand total (men+women) prior year	92	387	2,790	3,269	2,485	5,754

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

Undergraduate Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	106	15	121
<u>Hispanic/Latino</u>	540	226	766
<u>American Indian or Alaska Native</u>	8	8	16
<u>Asian</u>	269	161	430
<u>Black or African American</u>	1,476	644	2,120
<u>Native Hawaiian or Other Pacific Islander</u>	1	5	6
<u>White</u>	1,883	1,002	2,885
Two or more races	190	76	266
<u>Race and ethnicity unknown</u>	53	27	80
Total men	4,526	2,164	6,690

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	98	10	108
<u>Hispanic/Latino</u>	762	316	1,078
<u>American Indian or Alaska Native</u>	13	8	21
<u>Asian</u>	289	170	459
<u>Black or African American</u>	3,021	1,301	4,322
<u>Native Hawaiian or Other Pacific Islander</u>	0	6	6
<u>White</u>	2,264	1,331	3,595
Two or more races	297	131	428
<u>Race and ethnicity unknown</u>	41	23	64
Total women	6,785	3,296	10,081
Grand Total (men+women)	11,311	5,460	16,771

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	746	211	957
<u>Hispanic/Latino</u>	33	38	71
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	24	32	56
<u>Black or African American</u>	106	177	283
<u>Native Hawaiian or Other Pacific Islander</u>		1	1
<u>White</u>	330	388	718
Two or more races	14	15	29
<u>Race and ethnicity unknown</u>	3	4	7
Total men	1,257	868	2,125
Total men prior year	1,333	862	2,195

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	453	119	572
<u>Hispanic/Latino</u>	68	68	136
<u>American Indian or Alaska Native</u>	1	5	6
<u>Asian</u>	35	59	94
<u>Black or African American</u>	252	570	822
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	3
<u>White</u>	460	659	1,119
Two or more races	32	41	73
<u>Race and ethnicity unknown</u>	4	11	15
Total women	1,306	1,534	2,840
Total women prior year	1,356	1,658	3,014

Grand total (men+women)	2,563	2,402	4,965
Grand total (men+women) prior year	2,689	2,520	5,209

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	852	226	1,078
<u>Hispanic/Latino</u>	573	264	837
<u>American Indian or Alaska Native</u>	9	10	19
<u>Asian</u>	293	193	486
<u>Black or African American</u>	1,582	821	2,403
<u>Native Hawaiian or Other Pacific Islander</u>	1	6	7
<u>White</u>	2,213	1,390	3,603
Two or more races	204	91	295
<u>Race and ethnicity unknown</u>	56	31	87
Total men	5,783	3,032	8,815

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	551	129	680
<u>Hispanic/Latino</u>	830	384	1,214
<u>American Indian or Alaska Native</u>	14	13	27
<u>Asian</u>	324	229	553
<u>Black or African American</u>	3,273	1,871	5,144
<u>Native Hawaiian or Other Pacific Islander</u>	1	8	9
<u>White</u>	2,724	1,990	4,714
Two or more races	329	172	501
<u>Race and ethnicity unknown</u>	45	34	79
Total women	8,091	4,830	12,921
Grand Total (men+women)	13,874	7,862	21,736

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The ‘gender unknown’ category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

☐ Yes

☐ No, some cells will have a value of less than 5 students (do not report)

☒ No, my institution does not collect data on another gender

Graduate students:


☐ Yes

☐ No, some cells will have a value of less than 5 students (do not report)

☒ No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		16,771	16,708	4,965	5,209
	Gender unknown (i.e., gender information is not known or not collected).	<input checked="" type="checkbox"/> <input type="text" value="3"/>	14	<input type="text" value="7"/>	14
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>		<input type="text"/>	
Total of Gender unknown + Another gender		3	14	7	14
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		16,768	16,694	4,958	5,195

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
<div><div></div>Enrolled <i>exclusively</i> in <u>distance education courses</u></div>	3,000	443	1,651
Enrolled in <i>at least one</i> but not all distance education courses	6,103	361	1,208
<i>Not enrolled</i> in any distance education courses	4,542	2,322	2,106
Total (Carried forward from part A)	13,645	3,126	4,965

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	TN	2,293	429	1,287
Located in the U.S. but not in	TN	698	14	346
Located in the U.S. but state/jurisdiction unknown		3		8
Located outside the U.S.		6		10
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		3,000	443	1,651

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	30	60
18-19	1,428	2,149
20-21	1,556	2,398
22-24	989	1,314
25-29	333	439
30-34	91	183
35-39	43	98
40-49	50	108
50-64	5	34
65 and over	1	2
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	4,526	6,785

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	906	1,392
18-19	318	389
20-21	76	134
22-24	294	338
25-29	234	285
30-34	104	214
35-39	62	169
40-49	116	230
50-64	45	134
65 and over	9	11
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	2,164	3,296

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="32"/>	<input type="text" value="31"/>
22-24	<input type="text" value="597"/>	<input type="text" value="583"/>
25-29	<input type="text" value="381"/>	<input type="text" value="406"/>
30-34	<input type="text" value="131"/>	<input type="text" value="143"/>
35-39	<input type="text" value="62"/>	<input type="text" value="56"/>
40-49	<input type="text" value="45"/>	<input type="text" value="56"/>
50-64	<input type="text" value="8"/>	<input type="text" value="30"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="1"/>
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	1,257	1,306

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students


Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="1"/>	<input type="text" value="2"/>
22-24	<input type="text" value="111"/>	<input type="text" value="153"/>
25-29	<input type="text" value="265"/>	<input type="text" value="414"/>
30-34	<input type="text" value="176"/>	<input type="text" value="282"/>
35-39	<input type="text" value="116"/>	<input type="text" value="205"/>
40-49	<input type="text" value="118"/>	<input type="text" value="304"/>
50-64	<input type="text" value="72"/>	<input type="text" value="161"/>
65 and over	<input type="text" value="9"/>	<input type="text" value="13"/>
Age unknown/unreported	0	0
Total part-time graduate students (Carried forward from part A)	868	1,534

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	<div><div><div></div><div>Total <u>first-time</u> degree/certificate-seeking undergraduates</div><div>(1)</div></div></div>	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED
		(2)	
Alabama	01	11	11
Alaska	02		
Arizona	04	3	3
Arkansas	05	73	65
California	06	8	7
Colorado	08	4	4
Connecticut	09	1	1
Delaware	10		
District of Columbia	11		
Florida	12	17	13
Georgia	13	11	10
Hawaii	15		
Idaho	16		
Illinois	17	36	36
Indiana	18	1	1
Iowa	19		
Kansas	20	1	1
Kentucky	21	5	4
Louisiana	22	8	8
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	5	5
Massachusetts	25	1	1
Michigan	26	3	3
Minnesota	27	5	3
Mississippi	28	156	141
Missouri	29	45	44
Montana	30		
Nebraska	31	2	2
Nevada	32		
New Hampshire	33	1	1
New Jersey	34	3	2
New Mexico	35		
New York	36	1	1
North Carolina	37	6	5
North Dakota	38		
Ohio	39	4	4
Oklahoma	40	1	1
Oregon	41	1	1
Pennsylvania	42	7	7
Rhode Island	44		


Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value=""/>	<input type="text" value=""/>
South Dakota	46	<input type="text" value=""/>	<input type="text" value=""/>
Tennessee	47	<input type="text" value="2,065"/>	<input type="text" value="1,902"/>
Texas	48	<input type="text" value="18"/>	<input type="text" value="17"/>
Utah	49	<input type="text" value="2"/>	<input type="text" value="1"/>
Vermont	50	<input type="text" value=""/>	<input type="text" value=""/>
Virginia	51	<input type="text" value="3"/>	<input type="text" value="3"/>
Washington	53	<input type="text" value="3"/>	<input type="text" value="3"/>
West Virginia	54	<input type="text" value=""/>	<input type="text" value=""/>
Wisconsin	55	<input type="text" value="4"/>	<input type="text" value="4"/>
Wyoming	56	<input type="text" value="1"/>	<input type="text" value="1"/>
<u>State Unknown</u>	57	<input type="text" value="3"/>	<input type="text" value="2"/>
American Samoa	60	<input type="text" value=""/>	<input type="text" value=""/>
Federated States of Micronesia	64	<input type="text" value=""/>	<input type="text" value=""/>
Guam	66	<input type="text" value=""/>	<input type="text" value=""/>
Marshall Islands	68	<input type="text" value=""/>	<input type="text" value=""/>
Northern Marianas	69	<input type="text" value=""/>	<input type="text" value=""/>
Palau	70	<input type="text" value=""/>	<input type="text" value=""/>
Puerto Rico	72	<input type="text" value=""/>	<input type="text" value=""/>
Virgin Islands	78	<input type="text" value=""/>	<input type="text" value=""/>
Foreign Countries	90	<input type="text" value="72"/>	<input type="text" value="36"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text" value=""/>
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		2,591	2,354

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	2,535
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,591
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,053
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	3,126
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2023	2,972
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	6,616
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	38

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2022


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2022 status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2021 cohort)	
E1	Full-time, first-time Fall 2022 bachelor's seeking cohort	2,322	2,500	
E2a	Exclusions from the Fall 2022 cohort	2	1	
E2b	Inclusion to the Fall 2022 cohort		0	
E3	Adjusted Fall 2022 cohort (line E1- E2a + E2b)	2,320	2,499	
E4	Students from Fall 2022 cohort still enrolled as of Fall 2023	1,652	1,867	
E5	Full-time, first-time Fall 2022 bachelor's cohort retention rate (line E4 / line E3)	71 %	75 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2022


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2021 cohort)	
E6	Part-time, first-time Fall 2022 bachelor's seeking cohort	92	93	
E7a	Exclusions from the Fall 2022 cohort		0	
E7b	Inclusions to the Fall 2022 cohort		0	
E8	Adjusted Fall 2022 cohort (line E6 - E7a + E7b)	92	93	
E9	Students from Fall 2022 cohort still enrolled as of Fall 2023	51	40	
E10	Part-time, first-time Fall 2022 bachelor's cohort retention rate (line E9 / line E8)	55 %	43 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable


Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	17	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		21,736
	Undergraduate enrollment	16,771
	Graduate enrollment	4,965
Student-to-faculty ratio		17 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		59
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		92
	American Indian or Alaska Native (%)	0
	Asian (%)	5
	Black or African American (%)	35
	Hispanic/Latino (%)	9
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	38
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	1
U .S. Nonresident (%)		8

Undergraduate Student Characteristics		
Percent of all students who are female (%)		60
Percent of undergraduates who are full-time (%)		67
Percent of undergraduates who are transfer-in (%)		6
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		21
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		99
	American Indian or Alaska Native (%)	0
	Asian (%)	5
	Black or African American (%)	38
	Hispanic/Latino (%)	11
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	39
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	1
U .S. Nonresident (%)		1

Percent of undergraduate students by age:		
	24 and under (%)	82
	25 and over (%)	18
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	80
	Out-of-state (%)	18
	Foreign countries (%)	3
	Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	71
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	55
Graduation rate cohort as percent of total entering students (%)	
	38

Graduate Student Characteristics		
Percent of graduate students who are female (%)		57
Percent of graduate students who are full-time (%)		52
Percent of graduate students who are enrolled exclusively in distance education courses (%)		33
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		69
	American Indian or Alaska Native (%)	0
	Asian (%)	3
	Black or African American (%)	22
	Hispanic/Latino (%)	4
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	37
	Two or More Races (%)	2
	Race and ethnicity unknown (%)	0
U .S. Nonresident (%)		31