

12-month Enrollment 2023-24

Institution: University of Memphis (220862)

User ID: P2208621

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Added new Part C to collect counts of high school students enrolled in college courses for credit
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Added a note to Instructions regarding distance education enrollment reporting to ensure consistency with Fall Enrollment (EF) reporting
- Revised text and organization of Instructions regarding instructional activity and full-time equivalent enrollment (Note: no changes were made to methodology or reporting guidelines)
- Revised FAQ for clarity regarding reporting the estimate of full-time equivalent (FTE) students
- Added FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)


If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- ☐ Clock hours
- ☒ Credit hours
- ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate- seeking		
		Transfer- in	Continuing/ Returning			
<u>U.S. Nonresident</u>	28	14	58	100	7	107
<u>Hispanic/Latino</u>	115	29	283	427	2	429
<u>American Indian or Alaska Native</u>	2		6	8		8
<u>Asian</u>	66	20	179	265		265
<u>Black or African American</u>	348	139	985	1,472	4	1,476
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	397	174	1,585	2,156	11	2,167
Two or more races	44	15	123	182		182
<u>Race and ethnicity unknown</u>	16	6	46	68	1	69
Total men	1,016	397	3,265	4,678	25	4,703
Total men prior year	1,094	399	3,289	4,782	26	4,808

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate- seeking		
		Transfer- in	Continuing/ Returning			
<u>U.S. Nonresident</u>	17	6	66	89	9	98
<u>Hispanic/Latino</u>	206	50	468	724		724
<u>American Indian or Alaska Native</u>	2	1	11	14		14
<u>Asian</u>	68	24	177	269	1	270
<u>Black or African American</u>	623	331	2,006	2,960	9	2,969
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	417	240	1,948	2,605	8	2,613
Two or more races	69	23	203	295		295
<u>Race and ethnicity unknown</u>	8	2	52	62		62
Total women	1,410	677	4,931	7,018	27	7,045
Total women prior year	1,528	735	4,930	7,193	29	7,222

Grand total (2022-23)	2,426	1,074	8,196	11,696	52	11,748
Prior year data:						
Grand total (men+women) prior year	2,622	1,134	8,219	11,975	55	12,030
Total Full-time undergraduate enrollment Fall 2022 NOTE: Grand total (2022-23) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2022.	2,322	733	7,857	10,912	42	10,954

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate- seeking		
		Transfer- in	Continuing/ Returning			
<u>U.S. Nonresident</u>	3	4	9	16	10	26
<u>Hispanic/Latino</u>	8	23	123	154	99	253
<u>American Indian or Alaska Native</u>		1	4	5	3	8
<u>Asian</u>	2	8	71	81	110	191
<u>Black or African American</u>	18	85	457	560	272	832
<u>Native Hawaiian or Other Pacific Islander</u>		1	2	3		3
<u>White</u>	18	86	596	700	631	1,331
Two or more races	7	13	50	70	41	111
<u>Race and ethnicity unknown</u>	3	5	24	32	34	66
Total men	59	226	1,336	1,621	1,200	2,821
Total men prior year	57	232	1,438	1,727	994	2,721

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Non-first-time</u>			
		<u>Transfer- in</u>	<u>Continuing/ Returning</u>		
<u>U.S. Nonresident</u>	1	1	8	10	20
<u>Hispanic/Latino</u>	7	40	137	184	328
<u>American Indian or Alaska Native</u>	2	1	5	8	12
<u>Asian</u>	4	9	65	78	225
<u>Black or African American</u>	31	217	1,112	1,360	1,959
<u>Native Hawaiian or Other Pacific Islander</u>			1	1	1
<u>White</u>	19	130	768	917	1,820
Two or more races	1	14	84	99	171
<u>Race and ethnicity unknown</u>		8	21	29	79
Total women	65	420	2,201	2,686	4,615
Total women prior year	68	437	2,461	2,966	4,543

Grand total (2022-23)	124	646	3,537	4,307	3,129	7,436
Prior year data:						
Grand total (men+women) prior year	125	669	3,899	4,693	2,571	7,264
Total Part-time undergraduate enrollment Fall 2022 NOTE: Grand total (2022-23) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2022.	92	387	2,790	3,269	2,485	5,754

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total
July 1, 2022 – June 30, 2023

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	107	26	133
<u>Hispanic/Latino</u>	429	253	682
<u>American Indian or Alaska Native</u>	8	8	16
<u>Asian</u>	265	191	456
<u>Black or African American</u>	1,476	832	2,308
<u>Native Hawaiian or Other Pacific Islander</u>	0	3	3
<u>White</u>	2,167	1,331	3,498
Two or more races	182	111	293
<u>Race and ethnicity unknown</u>	69	66	135
Total men	4,703	2,821	7,524

Women

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	98	20	118
<u>Hispanic/Latino</u>	724	328	1,052
<u>American Indian or Alaska Native</u>	14	12	26
<u>Asian</u>	270	225	495
<u>Black or African American</u>	2,969	1,959	4,928
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	2,613	1,820	4,433
Two or more races	295	171	466
<u>Race and ethnicity unknown</u>	62	79	141
Total women	7,045	4,615	11,660

Grand Total (men+women)	11,748	7,436	19,184
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Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	947	158	1,105
<u>Hispanic/Latino</u>	36	49	85
<u>American Indian or Alaska Native</u>	1	5	6
<u>Asian</u>	17	52	69
<u>Black or African American</u>	130	244	374
<u>Native Hawaiian or Other Pacific Islander</u>		1	1
<u>White</u>	362	533	895
Two or more races	22	21	43
<u>Race and ethnicity unknown</u>	9	11	20
Total men	1,524	1,074	2,598
Total men prior year			2,403

Women

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	534	119	653
<u>Hispanic/Latino</u>	53	78	131
<u>American Indian or Alaska Native</u>	2	5	7
<u>Asian</u>	34	96	130
<u>Black or African American</u>	276	795	1,071
<u>Native Hawaiian or Other Pacific Islander</u>		2	2
<u>White</u>	572	962	1,534
Two or more races	32	45	77
<u>Race and ethnicity unknown</u>	9	25	34
Total women	1,512	2,127	3,639
Total women prior year			3,697

Grand total (2022-23)	3,036	3,201	6,237
Prior year data:			
Unduplicated headcount (2021-22)			6,100
i Total graduate enrollment Fall 2022 NOTE: Grand total (2022-23) calculated above is expected to be greater than Total graduate enrollment Fall 2022.	2,689	2,520	5,209

Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

- The ‘gender unknown’ category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:


- ☐ Yes
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☒ No, my institution does not collect data on another gender

Graduate students:

- ☐ Yes
- ☐ No, some cells will have a value of less than 5 students (do not report)
- ☒ No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		19,184	19,294	6,237	6,100
	Gender unknown (i.e., gender information is not known or not collected).	14	27	15	10
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
Total of Gender unknown + Another gender		14	27	15	10
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		19,170	19,267	6,222	6,090


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2022 – June 30, 2023

	<u>Undergraduate</u> Students		<u>Graduate Students</u>
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	<div>3,756</div>	<div>491</div>	<div>2,195</div>
Students <i>enrolled in at least one but not all</i> distance education courses	<div>9,018</div>	<div>509</div>	<div>2,196</div>
Students <i>not enrolled in any</i> distance education courses	3,229	2,181	1,846
Total (Carried forward from part A)	16,003	3,181	6,237

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2022 - June 30, 2023

- Instructional Activity Reporting Reminder:
- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
 - Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2022-23 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	389,653	397,129
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	77,878	71,831

Full-Time Equivalent (FTE) of Students


	2022-23 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	386	420

Calendar system (as reported on the prior year IC Header survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2022-23	Institution reported FTE 2022-23	Prior year FTE 2021-22
Undergraduate student FTE	12,988	12,988	13,238
Graduate student FTE (excluding doctor's - professional practice student FTE)	3,245	3,245	2,993
Doctor's - professional practice student FTE		386	420
Total FTE student enrollment		16,619	16,651

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated count of dual enrolled students

July 1, 2022 – June 30, 2023

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	3,181
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	High school students enrolled in college courses for credit		
	Men	Women	Total
<u>U.S. Nonresident</u>	7	3	10
<u>Hispanic/Latino</u>	95	134	229
<u>American Indian or Alaska Native</u>	3	3	6
<u>Asian</u>	98	126	224
<u>Black or African American</u>	252	537	789
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	571	784	1,355
Two or more races	35	66	101
<u>Race and ethnicity unknown</u>	34	49	83
Total	1,095	1,702	2,797

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		25,421
	Undergraduate student unduplicated headcount enrollment	19,184
	Graduate student unduplicated headcount enrollment	6,237
Total 12-month full-time equivalent (FTE) student enrollment		16,619
	Undergraduate student FTE enrollment	12,988
	Graduate student FTE enrollment	3,245
	Doctor's-professional practice FTE enrollment	386

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		61 %
Percent of undergraduate students who are full-time		61 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		22 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		99 %
	American Indian or Alaska Native	0 %
	Asian	5 %
	Black or African American	38 %
	Hispanic/Latino	9 %
	Native Hawaiian or Pacific Islander	0 %
	White	41 %
	Two or More Races	4 %
	Race and ethnicity unknown	1 %
U .S. Nonresident		1 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		58 %
Percent of graduate students who are full-time		49 %
Percent of graduate students who are enrolled exclusively in distance education courses		35 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		72 %
	American Indian or Alaska Native	0 %
	Asian	3 %
	Black or African American	23 %
	Hispanic/Latino	3 %
	Native Hawaiian or Pacific Islander	0 %

	White	39 %
	Two or More Races	2 %
	Race and ethnicity unknown	1 %
U .S. Nonresident		28 %