ETS® Proficiency Profile Summary of Scaled Scores To show the ability of the group taking the test

Cohort Name: Combined

Close Date: Combined Student Level: All

University of Memphis

Abbreviated
Test Description: Combined

Number of students tested: 933

Number of students included in these statistics: 908

Number of students excluded (see roster): 25

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	442.63	441 to 444	19.69	427	441	456
Skills Subscores:							
Critical Thinking	100 to 130	110.87	110 to 112	6.13	106	110	115
Reading	100 to 130	117.55	117 to 118	7.34	111	120	123
Writing	100 to 130	114.31	114 to 115	5.12	111	115	118
Mathematics	100 to 130	112.83	112 to 114	5.97	108	113	116
Context-Based Subscores:							
Humanities	100 to 130	114.51	114 to 115	6.38	110	115	119
Social Sciences	100 to 130	112.58	112 to 113	6.23	107	113	118
Natural Sciences	100 to 130	114.72	114 to 116	5.74	110	115	119

^{*}The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 908.