

# **UNIVERSITY OF MEMPHIS History Internship General Information**

# **Catalog Description:**

# HIST 4020 - Internship in History (1-12)

Supervised internships working with various governmental agencies, private foundations or businesses of interest to historians. May be repeated for up to 12 hours credit, of which no more than 6 hours may be counted toward the satisfaction of major requirements. PREREQUISITE: permission of department.

## **Internship Procedures:**

- Complete the History Internship Interest Form.
- Set up an appointment to discuss internship possibilities with the History Internship Coordinator, Dr. Chrystal Goudsouzian - cdykes@memphis.edu.
- Research and identify internship opportunities; update your resume.
- Apply and interview for appropriate History internship opportunities and scholarships.
- Notify Dr. Goudsouzian when you have procured an internship; set up a meeting to discuss your proposed program.
- Complete the History Internship Contract with your faculty and on-site supervisors.
- Once the internship contract is approved, a permit will be issued and you will be cleared to register for HIST 4020. Check that your credit hours are correct and register for HIST 4020.

# **Definitions and Program Information:**

# **Internship Credit Hours:**

Students may enroll in 1-12 hours of academic credit based on a combination of hours accumulated through on-site work, class meetings, and associated class assignments. 1 credit hour = 35 hours of on-site work + 15 hours coursework. HIST 4020 will meet 3-5 times a semester and assignments will vary based on the number of credits in which a student has enrolled. Internship grades are based on a combination of on-site hours worked and coursework completed, these grades are given on a traditional scale of A-F.

## **Faculty Member:**

The supervising internship faculty member for History internships, and instructor of HIST 4020, is Dr. Chrystal Goudsouzian. In special situations, students may be able to set up HIST 4020 with an appropriate History faculty mentor of their choosing.

# **Internship Supervisor:**

The internship supervisor is the person at the company or organization that agrees to supervise/coordinate the work of the intern.

# **History Internship Contract:**

The History Internship Contract is a document packet that outlines internship guidelines, sets program expectations, and records on-site student progress and assessment. Pages 2-4 are completed at the time of application and formalize the student's internship course, plans, and goals. Page 5 is given to the internship supervisor when the internship is set up to outline on-site objectives, goals, and tasks. Pages 6-7 are used to log hours worked on-site and should be signed by internship supervisor and turned in to the faculty advisor at the completion of the internship along with the final internship assessment forms, pages 8-9.



# UNIVERSITY OF MEMPHIS History Internship Contract – HIST 4020

Name:	//		University I	ID #:
Print or Type	Signature			
Jniversity of Memphis E-Mail Addres	ss:		Phone:	:
Major:		Minor:_		
Internship Site:				
Print or Type   Signature   Phone:   Print or Type   Date:   Phone:   Phone:   Print or Type   Phone:   Print or Type   Phone:   Phone:				
Registration for the above indicated l	HIST 4020 interns	hip will be for t	he:	
Fall _	Spring S	ummer 20_	seme	ester.
Work will begin,	, 20 and end	I	, 20	(Use the best estimates.)
APPROVED:				
Internship Supervisor:  Print or Type		/		Date:
Address:	Ema	il:		Phone:
Overseeing Faculty Member: Print or Type		//		Date:
-				
University of Memphis Email Address	:			
Internship Approved By:				
Print or Type	//	nature		Date:
			permit to register f	or HIST 4020.
	FOR OF	FICE USE ONLY		
Date Received:Permit Issued:			CRN Number: Section Number:	



# **UNIVERSITY OF MEMPHIS Student Internship Plan and Goals**

1.	Where will you work?
2.	What work schedule has been set up and agreed upon between you and your internship supervisor?
3.	What activities will be performed on-site? Be specific.
4	
4.	Specify your learning objectives. What new knowledge, skills or abilities you expect to acquire through this internship?

5.	What internship evaluation criteria and procedures have been agreed on by you, the internship supervisor, and your faculty member?
6.	How will this internship relate to and augment your course of study at U of M?
7.	How do you expect this internship will impact your future career choices and goals?
8.	If you will be taking other courses while doing your internship, list the number of additional credit hours: If you will be working in addition to doing your internship, list the number of hours per week:



### TO THE INTERNSHIP SUPERVISOR:

# **History Internship Objectives:**

History internships are intended to provide students with a meaningful hands-on experience outside of the classroom. History internships should:

- Give students the opportunity to see historians and history in action.
- Provide students with opportunities to apply analytical, interpretive, expressive, and creative skills developed in coursework to history-oriented projects.
- Augment students' historical knowledge and skills.
- Augment students' professional experience and skills.
- Fulfill individual learning objectives that will aid future study/works plans as outlined by individual students and their faculty advisors.

# **Guidelines For A Successful Internship**

The following guidelines are offered to make the internship an effective learning experience and to better utilize the time and talents of the intern while he/she is working under your supervision.

- 1. Coordinate the intern's talents/skills with the task to be performed whenever possible.
- 2. If multiple tasks are assigned, establish priorities to ensure that the most important elements are completed first.
- 3. Provide background information on the project/task assigned to the intern so that he/she will understand its relationship to the overall work of the organization.
- 4. Give specific, step-by-step instruction/explanation of the work to be performed. Support this information with a set of written instructions and samples of the desired results.
- 5. Maintain open lines of communication. Reassure the intern that you or another staff member will always be available to answer questions. Encourage the intern to ask questions regarding any aspect of the work about which he/she is uncertain.
- 6. Organize work by separating it into manageable tasks that can be completed independently to create a feeling of accomplishment.
- 7. Specify the deadline by which projects are to be completed. Set due dates to provide time for consultation with the intern.
- 8. Give constructive feedback that will assist the intern in developing professional skills.
- 9. While all staff members must occasionally do routine tasks, the intern should not be assigned the following tasks as part of his/her regularly scheduled duties:
  - a. Routine clerical duties such as typing of general correspondence, file maintenance, photocopying of quantities of routine material.
  - b. Performing personal errands for staff members.
  - c. Serving exclusively as office receptionist.

# LOG OF HOURS WORKED

Date	Hours Worked	Work Completed	Student's Signature	Internship Supervisor's Signature
				Signature
1 cred	dit hour = 35 hours of on	a-site work + class time &	& associated assignme	nts
Internship Supervisor	Print or Type	//Signature	2	Date
Student:		//		
Print or Type		Signature		Date

# LOG OF HOURS WORKED

Date	Hours Worked	Work Completed	Student's Signature	Internship Supervisor's Signature
1	credit hour = 35 hours of	on-site work + clas	s time & associated assig	gnments
Internship Superv	Print or Type		Signature	Date
Student:Print or T	ype	//	ignature	Date



<u>Student's Final Evaluation</u>
To be prepared after on-site work is completed. Return to Dr. Goudsouzian at last class meeting.

Name:						
University ID #:						
Coordinated Study Title	or Major:					
Duration of Internship:	Beginning month and day	to		onth and da	ıy	
Internship Location:						
As you reflect on your i	nternship experience, circle th	ne most approp	riate nun	iber.		
		Stror Agre			Stror Disaş	
I was well prepared to assuresponsibilities.	ime my internship	5	4	3	2	1
I was conscientious about the requirements of my int		5	4	3	2	1
The quality of my work was excellent.	as consistently	5	4	3	2	1
I effectively communicate the internship .	d during	5	4	3	2	1
I exercised appropriate initial leadership skills during the		5	4	3	2	1
In general, I demonstrated and professional traits duri		5	4	3	2	1
Comments:						
Student						
Print or Type	//	ature			<u></u>	Date



<u>Internship Supervisor's Final Evaluation</u>
To be prepared after internship term is completed. Please email to Dr. Chrystal Goudsouzian at <u>cdykes@memphis.edu</u> or fax to 901.678.2720.

Student's Name:						
Duration of Internship:  Beginning month and day	to		nonth and d	ay		
Location of Internship:						
Internship Supervisor's evaluation of student's perform	mance: Circle	the mos	t appropr	iate numb	er.	
		Strongly Agree			Strongly Disagree	
The student was well prepared to assume the internship responsibilities.	5	4	3	2	1	
The student was conscientious about fulfilling the requirements of the internship.	5	4	3	2	1	
The quality of the student's work was consistently excellent.	5	4	3	2	1	
The student effectively communicated during the internship .	5	4	3	2	1	
The student exercised appropriate initiative and leadership skills during the internship.	5	4	3	2	1	
In general, the student demonstrated positive personal and professional traits during the internship.	5	4	3	2	1	
Comments:						
Internship Supervisor:						
Print or Type Signa	ture				 Date	