| Student: | | Date: | Interviewer: | | | | |
|-------------------------------|--|---|---|--------------------------------------|--|--|--|
| Class Requirement? ☐ Yes ☐ No | | If Yes, Class/Instructor: | | | | | |
| | MOCK IN | ITERVIEW ASSI | ESSMENT | | | | |
| | RST IMPRESSION AND PROFESSIONAL DI | | | | | | |
| | ations Needs Improvement M | | | | | | |
| a. | Presence of Necessary Competencies student displayed during the mock into Friendly greeting and firm handshal | erview) ke 🗆 Ca | | npetencies that the | | | |
| | □ Displays basic knowledge of manners/social skills □ Candidate expressed direct interest in position and company at beginning of interview □ Neatness of Appearance and Grooming □ Candidate carried materials in briefcase, portfolio, or folder □ Candidate wore a two-piece business-style suit (in gray, black or navy), appropriate blouse or shirt/tie, | | | | | | |
| b. | and appropriate shoes Evaluator Comments | , (0 , | , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | , , | | | |
| 1 | RBAL/NON-VERBAL COMMUNICATION2 | | | | | | |
| | Presence of Necessary Competencies □ Appropriate opening statement in r □ Logical presentation of ideas □ Delivery (enunciation, pronunciation □ Avoids repetitive words (like, etc.) □ Appropriate use of gestures □ Listens carefully, comprehends que | response to "Tell m n, pace, inflection) | e about yourself" Use of professional langu Avoids verbalized pauses Acceptable posture Control of facial expressi | uage/terminology s (um, ah) on | | | |
| b. | Evaluator Comments | | | | | | |
| | HAVIORAL/SITUATIONAL INTERVIEWIN | | | _ | | | |
| 1 Below Expecta | ations Needs Improvement M | eets Expectations | | | | | |
| a. | Presence of Necessary Competencies Use of STAR Method (Situation, Task Use of positive, professional example Demonstrates leadership skills Demonstrates positive reaction to condition to condition to condition to condition to condition the condition that cond | x, Action, Result) to les | nswer is concise with a beginning emonstrates teamwork ability emonstrates appropriate techn | ical skills | | | |
| b. | Evaluator Comments | | | | | | |

| 4. | PEF | RSONAL ST | YLE | | | | | | |
|----------|--------|---|--|----------------------|----------------------------|--------------------------|--|--|--|
| | 1 | | 2 | 3 | 4 | 5 | | | |
| Below Ex | xpecta | tions | Needs Improvement | Meets Expectations | Exceeds Some Expectations | Exceeds All Expectations | | | |
| | a. | Presence | e of Necessary Compet | encies | | | | | |
| | u. | ☐ Displays enthusiasm for profession, company, and position | | | | | | | |
| | | ☐ Demonstrates appropriate assertiveness in promoting qualifications/skills and asking for the job directly | | | | | | | |
| | | □ Actively engaged during interview process | | | | | | | |
| | | ☐ Demonstrates professional demeanor throughout interview | | | | | | | |
| | | | ☐ Asks questions during interview ☐ Candidate thanked interviewer at conclusion of interview | | | | | | |
| | | | | | | | | | |
| | b. | Evaluato | r Comments | | | | | | |
| | | | | | | | | | |
| 5. | QU | ALIFICATIONS | | | | | | | |
| | 1 | | 2 | 3 | 4 | 5 | | | |
| Below Ex | xpecta | tions | Needs Improvement | Meets Expectations | Exceeds Some Expectations | Exceeds All Expectations | | | |
| | a. | Presence | e of Necessary Compet | encies | | | | | |
| | | | nt degree/major/conce | | ☐ Internship/Co-Op Ex | perience | | | |
| | | ☐ Involvement in Campus and Community Activities/Leadership Positions | | | | | | | |
| | | □ Part-time/Full-time Work Experience □ Research Experience | | | | | | | |
| | | ☐ Demonstrates critical thinking skills ☐ Demonstrates knowledge of company and position | | | | | | | |
| | | | | | , | , | | | |
| | b. | . Evaluator Comments | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| 6. | GO | AL ORIENT | ATION | | | | | | |
| 0. | ۵٥, | | | 2 | 4 | - | | | |
| Below Ex | 1 | | | | 4 | | | | |
| below E | хреста | 110115 | Needs Improvement | ivieets expectations | Exceeds 30THE Expectations | exceeds All Expectations | | | |
| | a. | Presence of Necessary Competencies | | | | | | | |
| | | \square Able to articulate a short-term goal relevant to position/company | | | | | | | |
| | | \square Able to articulate a long-term goal relevant to position/company | | | | | | | |
| | | ☐ Motivated to achieve goals/Provides evidence of steps taken toward achievement of goals | | | | | | | |
| | | \square Goals are realistic relevant to level of education, experience, and achievability | | | | | | | |
| | b. | Evaluator Comments | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| 7. | OVE | ERALL ASS | ESSMENT OF MOCK IN | TERVIEW | | | | | |
| | 1 | | 2 | 3 | 4 | 5 | | | |
| Below Ex | xpecta | tions | Needs Improvement | Meets Expectations | Exceeds Some Expectations | Exceeds All Expectations | | | |
| | Ov | erall Comi | ments | | | | | | |
| | | | | | | | | | |
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