



College of Health Sciences

Didactic Program in Dietetics Handbook

Revised 2023

Didactic Program in Dietetics (DPD) Handbook

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Didactic Program in Dietetics

College of Health Studies

University of Memphis

The Didactic Program in Dietetics at the University of Memphis is accredited by the Accreditation Council for Education in Nutrition and Dietetics, the accrediting agency for the Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2000, Chicago, Illinois 60606-6995, (800)877-1600, ext. 5400.

Mission of the University

The University of Memphis' mission is to be a learner-centered metropolitan research university providing high quality educational experiences while pursuing new knowledge through research, artistic expression, and interdisciplinary and engaged scholarship.

Mission of the College of Health Sciences

The College of Health Sciences to educate future leaders in the health sciences, to develop and grow state-of-the-art research programs, and to promote the application of knowledge through service outreach.

1. The first mission is to prepare teachers, other licensed personnel, and educationally related professionals who are qualified and competent in both practice and theory.
2. The second mission is to conduct educational and educationally related research and to engage in the dissemination of the outcomes of that research.
3. The third mission is to provide teaching, research and service that extend beyond the confines of the campus and to make educational delivery available in its urban setting and at other outreach locations.

Program objectives in the College of Health Sciences are to

- (a) demonstrate critical thinking skills, specifically in the areas of evaluating evidence and understanding sources;
- (b) to demonstrate proficiency in written and oral communication and computer utilization;
- (c) to use knowledge of functional anatomy and biomechanics to analyze and evaluate movement and to prescribe exercises to prevent injuries and enhance performance;
- (d) to recognize risk factors (ie; cardiovascular, metabolic, musculoskeletal) and their relationship to physical activity, nutrition, and other lifestyle behaviors; identify risk factors, which may require consultation with medical or allied health professionals;
- (e) to demonstrate an understanding of principles and research-based guidelines for nutrition, body composition, and weight management when analyzing current status and prescribing desirable changes;
- (f) to demonstrate understanding of the basic principles of program planning, management, evaluation, and administration of health and wellness programs and facilities;
- (g) to be able to formulate research questions, collect and analyze data, and make appropriate conclusions based on data results.

Mission of the Didactic Program in Dietetics (DPD)

To prepare graduates with knowledge and skills to positively impact the nutritional health of the global community.

Program Goal 1

The program will produce competitive graduates for entry-level dietetics positions across the U.S.

Objectives:

- 70% of program graduates will complete the DPD/degree requirements within 150% of the program length.
- 50% of qualified graduates will apply to a dietetic internship program or other pathway providing supervised practice experience within 12 months of graduation

- 50% of qualified graduates who desire to complete a supervised practice experience will be accepted within 12 months of graduation
- 70% of students who desire to complete a graduate degree will be accepted within 12 months of graduation.
- The program's one-year pass rate (graduates who pass the registration exam within one year of first attempt) on the CDR credentialing exam for dietitian nutritionists is at least 80% over a three year period.

Program Goal 2

The program will encourage, motivate, and support students to participate in experiences that promote lifelong learning and achieve professional goals.

Objectives:

- At least 50% of students will attend a minimum of one local, state, or national dietetic association meeting.
- At least 50% of alumni will report being adequately prepared or highly prepared to meet professional goals as a result of the DPD program.

Credentialing Process

The Didactic Program in Dietetics is the first step in the process of becoming a Registered Dietitian Nutritionist (RDN). Upon graduation, students who maintain a GPA greater than 2.75 (on a 4-point scale) will receive a verification that they have completed the foundation knowledge and skills required by the Accreditation Council for Education in Nutrition and Dietetics. This Verification Statement is mandatory if the student wishes to pursue a career as a RDN or NDTR (Nutrition and Dietetics Technician, Registered).

In order to become a Registered Dietitian Nutritionist, the student will take the next step in the process. This step involves completion of a supervised practice program in order to be eligible to take the national Registration Examination for Dietitians administered by the Commission on

Dietetic Registration (CDR). (See Appendix A for Nutrition and Dietetics Factsheet) Individuals may then apply for state licensure (process varies by state).

Effective January 1, 2024, the minimum degree requirement for eligibility to take the registration examination for dietitians will change from a bachelor's degree to a graduate degree. All other didactic and supervised practice eligibility requirements will remain the same. For more information, click [here](#).

Students who have completed coursework in an ACEND-accredited Didactic Program in Dietetics may also choose to become a Nutrition and Dietetic Technician, Registered (NDTR). The next step for these individuals would be the national Registration Examination for Nutrition and Dietetic Technicians, Registered, also administered by the Commission on Dietetic Registration (CDR).

Student Membership in the Academy of Nutrition and Dietetics

Students enrolled in a ACEND accredited nutrition and dietetics education program are strongly encouraged to join the Academy of Nutrition and Dietetics as student members. Dues are \$58 per year (June-May), and an online application is available [here](#). Benefits of student membership in the Academy include networking with other nutrition and dietetics students and professionals, leadership opportunities, free membership in the state dietetic association, online access to the *Journal of the Academy of Nutrition and Dietetics* and other publications, reduced rates at professional meetings and conferences, as well as dietetic specific scholarship and other financial aid opportunities.

University of Memphis Student Academy of Nutrition and Dietetics

The University of Memphis Student Academy of Nutrition and Dietetics (SAND) is open to any student at the University of Memphis and all Dietetics students are expected to participate. Dues are \$20 annually. Students may join at the beginning of the Spring or Fall semester during the academic year by attending the first scheduled meeting of the semester or by contacting a SAND officer or sponsor. SAND meets monthly. Meetings may include guest speakers of professional interest, planning or participating in campus or community service projects, etc. SAND maintains social media presence (@TigerDietetics on Instagram) and frequently sends out emails to members for dissemination of information and for highlighting current nutrition topics and activities

Policies and Procedures

Admission into the University of Memphis

Admission to The University of Memphis is determined on an individual basis. Each candidate is evaluated based on academic preparation and potential.

Equitable Treatment

The University of Memphis does not discriminate against students, employees, or applicants for admission or employment based on race, color, religion, creed, national origin, sex, sexual orientation, gender identity/expression, disability, age, status as a protected veteran, genetic information, or any other legally protected class with respect to all employment, programs and activities sponsored by the University of Memphis. The following person has been designated to handle inquiries regarding non-discrimination policies: Ceecy Reed, Title IX Coordinator and Interim Director, Office for Institutional Equity, creed@memphis.edu, 156 Administration Building, 901.678.2713. See University of Memphis Equal Employment Opportunity, Affirmative Action, Discrimination and Nepotism.

The Office of Admissions Services provides comprehensive assistance to prospective students. For an application packet and other information, contact the University of Memphis Office of Admissions 101 Wilder Tower Memphis, TN 38152-3520

Online Application: The application for admission can be completed online [here](#).

Academic Calendar

The University of Memphis academic calendar is available [here](#). The Didactic Program in Dietetics adheres to the University calendar in regard to all course offerings, vacation, and holidays

Tuition and Fees

Information regarding tuition and fees can be found at the University's [website](#).

Additional Fees for DPD Students

Additional expenses are involved with NUTR 4605, which is taken the final semester of the undergraduate program. These costs include fees for background check, vaccines, and liability insurance. There are no textbooks required for NUTR 4605; thus, all tests, vaccines, background checks, and additional training are done at the expense of the student. These are all requirements by individual Practice sites. There are also additional costs involved with some of the food service classes, the fees are outlined in the course syllabi.

Fee Adjustment (Refund) Policy

The University of Memphis operates under the authority of the Board of Trustees and follows the fiscal policies and procedures regarding the governance of the University set by that Board of Trustees, the President and the Tennessee Higher Education Commission (THEC) for calculating fee adjustments and refunds. This refund policy primarily affects full-time students who adjust their schedules to part-time status, including complete withdrawal, after the conclusion of the 100% fee adjustment/refund period. Students will be assessed a pro-rated fee for the dropped hours. The University policy is available [BF4020 - University Fees and Charges](#).

Students are encouraged to better plan their schedules and retain their full-time status on their way to a timely and successful graduation. The fee adjustment policy provides for three fee adjustment periods and is based entirely upon the official date of withdrawal or change of course which would result in a recalculation of fees. Students who need to drop any courses or withdraw from the University should do so before the start of classes for the term to ensure that no registration fees are owed. Please see the [University & Student Business Services Office Calendar](#) for specific refund/adjustment periods for each part-of-term

Note: Summer tuition, program services and out-of-state tuition are assessed at the per-hour rate, with no maximum, and do not have a reduced rate. Additional information available [here](#).

Curriculum

The links provided below allow you to access the Dietetics Degree Sheet and the Dietetics 4-year Program schedule.

- [Dietetics Degree Sheet](#)
- [Dietetic Fact Sheet](#)
- [Course Prerequisites](#)
- [The DPD Program Course Work](#)

Students are encouraged to maintain at least a 3.25 GPA to be competitive for a dietetic internship appointment. Students must graduate with a minimum GPA of 2.75 to receive a DPD Verification Statement of Completion.

Student Complaints Reporting Sexual

Misconduct:

For information regarding sexual misconduct, click [here](#).

Grade Appeals:

Instructions regarding grade appeals can be found [here](#).

Faculty Grievances:

To discuss issues with faculty in the Nutrition Unit, please contact the College Dean: Richard Bloomer, PhD
rbloomer@memphis.edu

To discuss issues related to coursework as it relates to ACEND accreditation standards, please contact the DPD Director, Mary Catherine Schallert MS, RD, LDN, FAND mcclark1@memphis.edu

If the above avenues are unable to resolve the complaint and further action is needed, complaints can be sent to the Accreditation Council for Education in Nutrition and Dietetics (ACEND) staff at 120 South Riverside Plaza, Suite 2000 Chicago, Illinois 60606 via the complaint form found [here](#), or by calling 1- 800877-1600 extension 5400. The ACEND procedure for complaints can be found at the above-mentioned website.

- a. Students should be advised to submit complaints directly to ACEND only after all other options with the program and institution have been exhausted.
- b. The program or sponsoring institution must provide information about the complaint policy to students upon entry into the program.
- c. The program or sponsoring institution must maintain a chronological record of student complaints related to the ACEND accreditation standards, including the resolution of complaints for a period of five years.
- d. The program or sponsoring institution must allow inspection of complaint records during on-site evaluation visits by ACEND.

The Program Director is actively involved in a continual review of curriculum on an annual basis. Informal feedback from students and faculty members plays a role in this continuous process.

Additionally, annual review of the students' core knowledge progress by the program director plays a key role in curriculum evaluation. Other factors that influence curriculum review include feedback from stakeholder surveys (including graduating senior, alumni, and DI Director surveys) and meetings with the Nutrition Unit and advisory committee.

The Program Director keeps in regular communication regarding various aspects of the DPD with the college dean, program faculty, preceptors for NUTR 4605, the Nutrition Unit, DPD Advisory Council, and other stakeholders through face-to-face meetings, and electronic communication (e-mail). Records of electronic communication and minutes of formal face-to-

face meetings are kept electronically. No records are kept of informal communication (hallway meetings, etc).

The Program Director (Mary Catherine Schallert) is responsible for the initiation and facilitation of continuous assessment of the program and the Core Knowledge (formerly student learning outcomes) as determined by ACEND. Students work with faculty to track individual core knowledge accomplishments and gathered data is provided to Ms. Schallert for evaluation.

Student Health Service

All University of Memphis students have access to Student Health Services. The major emphasis of Student Health Services is on maintaining, restoring and/or improving the physical and emotional health and well-being of students. The Student Health Center is an accessible, cost-effective health care facility that emphasizes campus wide health promotion, disease prevention, and acute episodic outpatient medical care. Individualized attention, courtesy and patient confidentiality to all is of primary importance.

Student Health Center is staffed with Nurse Practitioners, Registered Nurses, Licensed Practical Nurse, Laboratory and X-ray Technologist, Health Educator, and various administrative support personnel.

For more information, please see the SHC [website](#).

Psychological Counseling

The University of Memphis Counseling Center provides confidential and free of charge therapy services (individual, group, and couples/partner/family) to students currently enrolled in at least 6 credit hours or 1 credit hour for the summer. Psychiatric services are available to uninsured students who are engaged in therapy services. Testing for learning disability, ADHD, personality, and other psychodiagnostic assessments are available for a small fee. In addition to therapy services, the center also offers prevention, outreach, and engagement programming to the campus community.

For more information, click [here](#).

Students with Disabilities

The University of Memphis is committed to providing equal opportunity and challenge to all academically qualified students with disabilities and is compliant with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. From 800 to 900 students per year are registered with Disability Resources for Students; the students have a variety of disabilities, including mobility, visual and hearing impairments, a variety of chronic health disorders, psychiatric disorders, learning disabilities, attention deficit/hyperactivity disorder, seizure disorders, traumatic brain injury, and substance abuse. Further information can be found [here](#).

Financial Aid and Scholarship

The [Office of Financial Aid](#) administers federal, state, and institutional aid programs to qualified students. To receive financial aid, qualified students must complete the [Free Application for Federal Student Aid \(FAFSA\)](#). U.S. citizens, lawful permanent residents and qualifying non- citizens are eligible for federal financial aid.

Information regarding [academic scholarships](#) can be found on the University of Memphis website. Students who are members of the Academy of Nutrition and Dietetics and/or the Memphis Academy of Nutrition and Dietetics are eligible to apply for dietetics specific scholarships and financial aid. Information regarding application and deadlines for scholarships provided by the Academy of Nutrition and Dietetics Foundation can be found [here](#). Information regarding application and deadlines for scholarships awarded by the Tennessee Academy of Nutrition and Dietetics and the Memphis Academy of Nutrition and Dietetics can be found [here](#) and [here](#).

Academic Advising

Most students do not enter college knowing exactly what they want to do with their lives. Declaring a major is an on-going, evolving process where you evaluate your interests, strengths, goals, and work closely with an advisor to find your academic path. With the rising cost of education and the burden of student debt hovering, we are focused on helping you find your track as quickly as possible so you can graduate in four years. More information can be found [here](#).

The College of Health Sciences has three academic advisors who assist in advising of CHS students: Students with last names A-G are advised by Ms. Moriah Brown (mbrown26@memphis.edu). Students with last names from H-M are advised by Ms. Carol Mahalita (cmhalita@memphis.edu) and those with last names from N-Z are advised by Ms. Angela Johnson (kjhnsn53@memphis.edu).

Students Rights and Responsibilities

All information outlining the rights and responsibilities of students at The University of Memphis is available at this [link](#).

Assessment of Prior learning

At the University of Memphis there are two situations where it would be necessary to have a transfer credit evaluation completed.

1. New transfer students to the University of Memphis or readmitting students who, since last attending the University of Memphis, have attempted course work from another accredited institution of higher education, will be required to have their transcript/s sent to the Office of Admissions for evaluation. An admissions analyst will review the transcript and evaluate each course for equivalency to a course at the UofM. Some courses will have a direct equivalent and therefore, will receive credit for that class. Other courses may be evaluated and not have a direct equivalent - in those cases, credits will be assigned as electives. Exactly how each course fulfills degree program requirements will be determined by the student's academic advisor. There may also be times where courses will not transfer at all. Transfer credit evaluations will only be completed after a student has been fully admitted to the University of Memphis in a degree seeking status.
2. Transfer credit evaluations are completed when a currently enrolled University of Memphis student opts to take a course at another institution for credit. In this situation, the student is required to meet with his/her advisor to determine the course at the other institution. The detailed steps to assess prior learning are outlined online at http://www.memphis.edu/admissions/tcr_instructions.php

Experiential Learning

Experiential Learning Credit is a highly individualized process that offers adult and non-traditional students the unique opportunity to petition for college credit for the knowledge, training, and skills they previously learned through a broad range of experiences outside of the traditional academic setting.

For more information about receiving experiential learning credit and how to qualify, please visit this [site](#).

Privacy

The Family Education Rights and Privacy Act of 1974, with which the University intends to comply fully, is designed to protect the privacy of education records, to establish the right of students to inspect and review their education records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with The Family Policy Compliance Office (FPCO) concerning alleged failures by the institution to comply with the Act.

Protection of privacy of student information, including identifying information used for distance learning is available [here](#). Students may access their student file by setting up an appointment with their academic advisor in the College of Health Sciences. Students should indicate they wish to view their file when making the appointment. Additionally, students may set up a time to discuss their student file with the DPD director at any time.

Testing Services

The University of Memphis Testing Center is committed to providing quality testing services to our students and members of the community. We aim to offer the most relevant national and institutional based exams that include but are not limited to CLEP and DSST testing, proctoring services, academic competency exams, graduate school admissions testing and professional certification and licensure exams.

Online Courses

Many general education courses and some dietetics specific courses are offered online using the University of Memphis's Learning Management System (CANVAS) which requires the use of DUO authentication for student log-in and course completion. Additionally, some courses may utilize a virtual proctor system during

exams. Both strategies work to verify the identity of the student. The University of Memphis UM3D offers free training to both students and faculty to assist both parties in their utilization of the university's LMS.

Injury or illness at supervised practice

Due to the nature of the program, there are no scheduled sick days built into practicum experiences such as NUTR 4605. Students are required to obtain 120 contact hours of experience and the schedule is decided between the student and preceptor. Should sudden illness preclude a scheduled rotation, the DPD Director should be contacted by 8:00 a.m. The student should also contact the supervising Clinical Instructor/Preceptor by 8:00 a.m. It is up to you and the CI/P to decide when you will make up the time. Generally, time can be made up by working extra hours during the week. All rotation/practicum hours must be completed by the close of the semester assigned.

Travel

Students are responsible for their own transportation to and from clinical sites. The University does not provide assistance in this area and will not be held liable if an accident occurs during transportation.

Retention and remediation

The Undergraduate Dietetic program follows the university of Memphis retention guidelines outlined [here](#). Each student should meet with their advisor prior to each semester for assessment of progress and academic advising. Faculty of DPD Professional courses are asked to identify students who are struggling in their courses (earning a grade of C or lower), and either meet with them individually or refer them to the DPD Director to discuss program progress and work collaboratively to develop the best path forward.

Students who do not earn a grade of "C" or better in their DPD professional courses and do not maintain an overall GPA of 2.75 or greater will not be issued a DPD Verification Statement of Completion.

Disciplinary or termination procedures:

Please refer to the code of Student Rights and Responsibilities fully outlined by the University [here](#).

All students are encouraged to follow the 4-year degree plan (see appendices for example degree plan) as closely as possible. It is expected that a minimum 70% students will graduate within 150% of time allotted.

Verification statement Procedures

All program graduates who maintain a GPA greater than 2.75 receive an ACEND- Verification of Completion Statement and are eligible to apply for a supervised practice program (dietetic internship). Dietetic internship graduates are eligible to complete the national registration examination to become a registered dietitian (RD). **All DPD students are highly encouraged to maintain a GPA greater than 3.25 to remain competitive for Dietetic Internship Placement.**

The Verification Statement of Program Completion is used by the Commission on Dietetic Registration and the Academy of Nutrition and Dietetics Membership Department to document completion of current program requirements. The verification statement is critical to the determination of an individual's registration eligibility status.

To receive a verification statement from the Didactic Program Director at the University of Memphis, the following criteria must be met:

- Completion of a minimum of a bachelor's degree at a US regionally accredited university or college and DPD course work approved the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics (AND)
- All courses required by the Academy of Nutrition and Dietetics' Accreditation Council for Education in Nutrition and Dietetics for the Didactic Program in Dietetics must be satisfactorily completed.
- A minimum GPA of 2.75 must be maintained at the time of graduation.

Program length is 4 years, and all students should complete the program within 150% of allotted time (or 6 years of enrollment).

Formal Assessment of Student Learning

Formal assessment of students learning is made during each course that is a part of the Didactic Program in Dietetics. Grades on individual assignments, quizzes, or exams, as well as end of course grades provide an assessment of student mastery of the subject matter in each course.

University of Memphis

Didactic Program in Dietetics

College of Health Sciences

Degree: B.S. in Health Studies

Contact:

Mary Catherine Schallert, MS, RD, LDN, FAND

Clinical Assistant Professor and Director of Didactic Program in Dietetics

161C Elma Roane Fieldhouse, Memphis, TN 38152-3480

Phone: 901.678.3479 E-mail: mcclark1@memphis.edu

Becoming a Registered Dietitian

The Didactic Program in Dietetics is the first step in the process of becoming a registered dietitian (RD). Upon graduation, the student will receive verification that they have completed the foundation knowledge and skills required by the Accreditation Council for Education in Nutrition and Dietetics (ACEND).

In order to become a registered dietitian, the student will take the next step in the process. This step involves completion of a supervised practice program in order to be eligible to take the national Registration Examination for Dietitians.

Mission of the Didactic Program in Dietetics

The mission of the Didactic Program in Dietetics at University of Memphis To prepare graduates with knowledge and skills to positively impact the nutritional health of the global community.

Goals of the Didactic Program in Dietetics

1. The program will produce competitive graduates for entry-level dietetics positions across the U.S.
2. The program will encourage, motivate, and support students to participate in experiences that promote lifelong learning and achieve professional goals.

Accreditation

The Didactic Program in Dietetics at The University of Memphis is accredited by the *Accreditation Council for Education in Nutrition and Dietetics*, the accrediting agency for the Academy of Nutrition and Dietetics, 120 South Riverside Plaza, Suite 2000, Chicago, Illinois 60606-6995, (800) 877-1600, ext. 5400.

Information about expenses, admissions policies and procedures, academic calendar, and requirements for graduation are available in the Didactic Program in Dietetics (DPD) Handbook and also in the University of Memphis Undergraduate Catalog 2015-2016 available at

https://catalog.memphis.edu/preview_program.php?catoid=8&poid=1970&returnto=205

APPENDIX B

Freshman Year (32 hours)	
Fall: ENGL 1010 (3) Mathematics* (3) Humanities and Fine Art * (3) History * (3) CHEM 1110/1111 (4) 16 hours	Spring: ENGL 1020 (3) Humanities and Fine Art* (3) PSYC 1030 (3) History * (3) CHEM 1120/1121 (4) 16 hours
Sophomore Year (31 hours)	
Fall: ENGL 2201 or 2202 (3) NUTR 2012 (2) NUTR 2202 (3) SOCI 1010 (3) BIOL 2010/2011 (4) 15 hours	Spring: COMM 2381 (3) ACCT 2010 ** (3) NUTR 2302/2203 (4) HMSE 2000 (2) BIOL 2020/2021 (4) 16 hours
Junior Year (29 hours)	
Fall: BIOL 1230/1231 (4) MKTG 3010** (3) HLSC 4400 (3) CHEM 3310/3301 (4) 14 hours	Spring: HLSC 4520 (3) NUTR 3002 (3) NUTR 4010 (3) EXSS 3700 (3) Elective (3) 15 hours
Senior Year (28 hours)	
Fall: NUTR 4102 (3) NUTR 4802/4803 (4) NUTR 4812 (3) MGMT 3110 ** (3) NUTR 4000 (1) 14 hours	Spring: NUTR 4112 (3) Elective (2) NUTR 4602 (3) NUTR 4605 (3) HMSE 4999 (3) 14 hours

Total Hours: 120

*** See advising sheet for options**

**** Permits for courses in Fogelman College of Business are available online**

DPD 4-Year Degree PI

B.S. Degree in Health Studies

Dietetics (DIET)

Name:	SID#:
Advisor:	Semester/Year Admitted:

I. General Education Requirements (41 hours)	Grade	Sem/Yr
A. Communication (9 hours)		
ENGL 1010 (3) <i>(minimum grade of C- required)</i>		
ENGL 1020 (3) <i>(minimum grade of C- required)</i>		
COMM 2381 (3)		
B. Mathematics (3 hours)		
MATH 1420 (3); MATH 1530 (3); MATH 1710 (3); MATH 1730 (4); MATH 1830 (3); MATH 1910 (4)		
C. Literature (3 hours) (select one)		
ENGL 2201 (3) or ENGL 2202 (3)		
D. Humanities (6 hours) (select any two)		
ART 1030 (3); ARTH 2010 (3); ARTH 2020 (3); CLAS 2481 (3); COMM 1851 (3); DANC 1151 (3); MUS 1030 (3); MUS 1040 (3); PHIL 1101 (3); PHIL 1102 (3); POLS 1101 (3); POLS 1102 (3); THEA 1030 (3); JDST 2850 (3); UNIV 3580 (3); UNIV 3581 (3); RLGN 1100 (3)		
E. History (6 hours) (select any two)		
ANTH 3282 (3); HIST 1110(3); HIST 1120 (3); HIST 2010 (3); HIST 2020 (3); HIST 2030 (3); HIST 3863 (3); HIST 4851 (3); HIST 3881 (3); POLS 4212 (3); POLS 4405 (3); SOCI 3422 (3)		
F. Social and Behavioral Science (6 hours)		
<i>Department requirement. Students must take these courses:</i>		
PSYC 1030 (3)		
CDFS 2101 (3) or SOCI 1010 (3) or ANTH 1200 (3)		
G. Natural Science (8 hours) (4 hour lecture/laboratory; minimum grade of C- required)		
<i>Department requirement. Students must take these courses:</i>		
CHEM 1110/1111 (4) Prerequisite: high school chemistry or CHEM 1100 or CHEM 1010 and MATH 1710 or MATH 1730 (or equivalent) with at least a C- or a score on math placement exam (ALEXS) earning placement into Math 1830 or higher		
CHEM 1120/1121 (4) Prerequisite: CHEM 1110 <i>(with a grade of C- or higher)</i>		



THE UNIVERSITY OF
MEMPHIS

College of Health Sciences

CONTINUED ON THE BACK

B.S. DEGREE IN HEALTH STUDIES | DIETETICS (DIET)

II. Major Core (14 hours)				Grade	Sem/Yr
DEPT	COURSE #	HRS	COURSE NAME		
BIOL	2010	3	Anatomy and Physiology I		
BIOL	2011	1	Anatomy and Physiology I Lab		
BIOL	2020	3	Anatomy and Physiology II		
BIOL	2021	1	Anatomy and Physiology II Lab		
NUTR	2202	3	Nutrition		
NUTR	4605	3	Internship in Nutrition (final semester - permit required)		
III. Dietetics Concentration (60 hours)				Grade	Sem/Yr
DEPT	COURSE #	HRS	COURSE NAME		
NUTR	2102	2	Intro to Dietetics		
NUTR	2302	3	Introduction to Foods (Spring)		
NUTR	2303	1	Introduction to Foods Lab (Spring)		
HMSE	2000	2	Health/Sport Science Terminology		
NUTR	3002	3	Adv. Hum Metabolism I (Spring - 2202, A&P I & II, CHEM 1120/21)		
NUTR	4000	1	Senior Seminar in Dietetics (Final fall semester)		
NUTR	4010	3	Management and Food Systems		
NUTR	4102	3	Medical Nutrition Therapy I (Fall - 3002, 3502)		
NUTR	4112	3	Medical Nutrition Therapy II (Spring - 4102)		
NUTR	4602	3	Community Nutrition (Spring - 2202)		
NUTR	4802	3	Experimental Foods (Fall - 2302, CHEM 3310, EDPR 4541)		
NUTR	4803	1	Experimental Foods Lab (Fall - 2302, CHEM 3310, EDPR 4541)		
NUTR	4812	3	Adv. Hum Metabolism II (Fall - 3002)		
HMSE	4999	3	Senior Project (Final semester - permit required)		
BIOL	1230	3	Microbiology		
BIOL	1231	1	Microbiology Lab		
ESMS	3700	3	Exercise Physiology Introduction (Spring - A&P I & II)		
CHEM	3310	3	Foundations/Organic Chemistry (CHEM 1120/1121)		
CHEM	3301	1	Foundations/Organic Chemistry Lab		
MGMT	3110	3	Organization and Management (Permit required - MGMT Dept.)		
ACCT	2010	3	Fundamentals of Accounting I		
MKTG	3010	3	Principles of Marketing (Permit required - MKTG Dept.)		
HLSC	4400	3	Statistics for Health Studies		
HLSC	4520	3	Health and Lifestyle Counseling		
IV. Electives (5 hours)					
DEPT	COURSE #	HRS	COURSE NAME		
File Intent to Graduate, see advisor for deadline dates.					
In order to be competitive for dietetic internship placement, students are strongly encouraged to maintain a GPA > 3.25.					
DIET program = 120 hours Grade of C- or better required for all core and concentration courses					

Appendix D

DPD Foundation Knowledge and Skills | Prerequisite Courses- Effective Fall 2023

<u>Courses</u>		<u>Prerequisites</u>
NUTR 2102	Intro to Dietetics	
NUTR 2202	Nutrition	
NUTR 2302	Introduction to Culinary Nutrition (spring only)	
NUTR 3002	Advanced Human Metabolism I (spring only)	NUTR 2202, BIOL 2010/2011/2020/2021 CHEM 1110/1111, 1120/1121
NUTR 4010	Management and Food Systems (spring only)	NUTR 2302, ACCT 2010, Gen Ed Math
NUTR 4102	Medical Nutrition Therapy I (fall only)	NUTR 3002, 3502
NUTR 4112	Medical Nutritional Therapy II (spring only)	NUTR 4102
NUTR 4602	Community Nutrition (spring only)	NUTR 2202
NUTR 4605	Internship in Nutrition	Final semester- permit required
NUTR 4802	Experimental Foods (fall only)	NUTR 2302, CHEM 3310, EDPR 4541
NUTR 4812	Advanced Human Metabolism II (fall only)	NUTR 3002, pre or co –req CHEM 3511
NUTR 4000	Senior Seminar in Dietetics (Fall only)	Fall semester prior to graduation – permit required
HMSE 2000	Health/Sport Sc Terminology	
HMSE 4999	Senior Project	Final semester-permit required
<i>Physical/Biological Sciences</i>		
BIOL 2010/2011	Anatomy and Physiology I/Lab	
BIOL 2020/2021	Anatomy and Physiology II/Lab	BIOL 2010/2011
BIOL 1230/1231	Microbiology/Lab	
EXSS 3700	Exercise Physiology Introduction (spring & presummer only)	BIOL 2010/2011/2020/2021
CHEM 1110/1111	General Chemistry I/Lab	High school chemistry or CHEM 1100 or CHEM 1010, and ACT Math score of 24 or MATH 1710, or score on math placement exam earning placement into MATH 1910
CHEM 1120/1121	General Chemistry II/Lab	CHEM 1110
CHEM 3310/3301	Foundations/ Organic Chemistry /Lab	CHEM 1120
HLSC 4520	Health and Lifestyle Counseling	
<i>Social Sciences</i>		
PSYC 1030	General Psychology	
CSED/SOCI 2101 or ANTH 1100 or ANTH 1200 or SOC 1111	The Family in Global Perspective or Biological Anthropology or Cultural Anthropology or Intro to Sociology	
<i>Communications</i>		
COMM 2381	Oral Communication	

<i>Management</i>		
ACCT 2010	Fundamentals of Accounting I	
MKTG 3010	Principles of Marketing	Permit required from the MKTG Dept.
MGMT 3110	Organization & Management	Permit required from the MGMT Dept.
<i>Research</i>		
HLSC 4400	Statistics for Health Sciences	

Didactic Program in Dietetics

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Effective Date: Spring 2023

Nutrition/Food

NUTR 2102 Intro to Dietetics

NUTR 2202 Nutrition

NUTR 2302/03 Introduction to Foods/Lab

NUTR 3002 Advanced Human Metabolism I

NUTR 4000 Senior Seminar in Dietetics

NUTR 4010 Management and Food Systems

NUTR 4102 Medical Nutrition Therapy I

NUTR 4112 Medical Nutrition Therapy II

NUTR 4602 Community Nutrition

NUTR 4605 Internship in Nutrition

NUTR 4802 Experimental Foods

NUTR 4812 Advanced Human Metabolism II

HMSE 4999 Senior Project

HMSE 2000 Health and Sport Science Terminology

Physical/Biological Sciences

BIOL 2010/2011 Anatomy and Physiology I/Lab

BIOL 2020/2021 Anatomy and Physiology II/Lab

MMCS 1230/1231 Microbiology/Lab

EXSS 3700 Exercise Physiology Introduction

CHEM 1110/1111 General Chemistry I/Lab

CHEM 1120/1121 General Chemistry II/Lab

CHEM 3310/3301 Foundations/ Organic Chemistry /Lab

CHEM 3511 Foundations Bioorganic Chemistry

Social Sciences

PSYC 1200 General Psychology

CSED/SOCI 2101 The Family in Global Perspective OR

ANTH 1100 Biological Anthropology OR

ANTH 1200 Cultural Anthropology OR

SOC 1111 Intro to Sociology

Communications

COMM 2381 Oral Communication

Management

ACCT 2010 Fundamentals of Accounting I

MKTG 3010 Principles of Marketing

MGMT 3110 Organization and Mgmt

Research

EDRS 4541 Fundamentals of Applied Statistical Metho

