The University of Memphis

Faculty Senate

Presiding: John R. Petry

Secretary: Larry W. Houk

Senators Present: Mary V. Battle, Cynthia Bond-Hopson, Alan J. Bush, John A. Campbell, David W. Case, Cheryl A. Cox, Carol M. Eady, James R.Chumney, Graves E. Enck, Richard D. Evans, John W. Hanneken, Khan M. Iftekharuddin, Roger J. Kreuz, O. Richard Lightsey, Erno Lindner, H. Richard Mahood, Thomas E. Mason, Christopher E. Matz, Sheryl A. Maxwell, Roger W. Meier, John T. Mueller, Alan W. Proffitt, Gang Qi, Caroline Royal-Evans, Patricia M. Stevens, Leslie S. Scruggs, Stanley E. Stevens, Irvin L. Tankersley, Joan D. Thomas and Howard S.Tu.

Senators Present by Proxy: James Penrod (John Petry).

Senators Absent: Wilford A. Alston, Gene G. James, Satish K. Kedia, David N. Lumsden, Michael S. O'Nele (explained), Jerry R. Sparger (explained), Thomas Stafford (explained), and Ma'te' Wierdl (explained).

T.B.R. Rep: Charles J. Biggers (present).

The three hundred and thirty third (333rd) meeting of The University of Memphis Faculty Senate was held on Tuesday, January 25, 2005, in the Michael Rose Theatre and Lecture Hall, Entertainment Lobby.

01.25.05:01 **CALL TO ORDER**
The meeting was called to order at 2:40 p.m. with a quorum being present.

01.25.05:02 **APPROVAL OF THE AGENDA**
The agenda was approved as written.

01.25.05:03 **APPROVAL OF THE MINUTES**
The minutes of the November 30, 2004, were approved with modifications and amendments to follow at a later date. Minutes will also be corrected to reflect Gang Qi as present.

01.25.05:04 **ELECTION TO THE EXECUTIVE COMMITTEE**
Alan W. Proffitt was elected to the vacant at-large position.

01.25.05:05 **OLD BUSINESS**
Senator Battle provided the latest status on her review of the Faculty Handbook. The current status of charges was submitted for review, correction, and/or comments.

01.25.05:06 **NEW BUSINESS**
Resolution, Senator J. Chumney, Jr.
The resolution from the Department of History reads as follows: "The University of Memphis should increase its levels of compensation for adjunct instruction to the maxima allowed by the Tennessee Board of Regents (TBR Guideline P-050)." **The resolution passed.**

01.25.05:07 **PRESIDENT'S REPORT**
The Senate President discussed the following issues:
- Strategic Planning Committee. He stated that the process is moving along just fine.
- NACAA Certification Committee. The committee met this fall. In general, there were questions concerning the attitude of faculty at the university toward the athletic program. Overall, it was summarized that faculty attitude toward athletics was normal. There is no formalized movement at this campus against athletics.

01.25.05:08 **COMMITTEE'S REPORTS**
Executive Committee - J. Petry
The Senate President presented the following resolution:

Resolved, that an ad hoc IT Communication Committee be created to ensure that the Faculty Senate is constantly aware of pressures, issues, and needs that will arise given the magnitude of these projects.

Such a committee might serve as facilitators for faculty focus sessions during the ERP implementation (which would be with the VPIT/CIO or appropriate ITD staff); if surveys are done during the implementation to determine if a critical mass is "on board" with the changes that the ERP will bring, it could again serve as a group that advocates for responses; it could also meet with VPIT/CIO or designated staff on some fairly regular basis to ensure that the Faculty Senate is constantly aware of decisions the governance structure is making that impact faculty; and it might serve as a group that could help keep the Faculty Senate aware of temporary pressures (such as 3-4 major projects underway at one time) that may impact certain areas of service, or help ensure that senators are aware of and inform other faculty of IT grants, initiatives, and opportunities. In addition, the written comments of Dr. Douglas Hurley, VP for Information Technology & Chief Information Officer, on this issue were shared with the Senators (see attachment titled "Ad hoc Faculty Senate committee on IT Communications"). Discussion followed. The resolution was modified to show in lieu of creating a Senate ad hoc committee, the Academic Support Committee of the Faculty Senate will take on this action as a charge. **The resolution passed with the modification.**

Committee on Committees - E. Stevens
Dining Services Committee nominated Steven J. Mulroy from the Cecil C. Humphrey School of Law, and elected him to serve.

Academic Policies Committee - P. Stevens
The Academic Policies Committee provided a status report to the Senate on the committee's current actions taken on the plagiarism issue.

Academic Support Committee - M. Wierdl
The Academic Support Committee had no business to bring before the Faculty Senate.

Administrative Policies Committee – W. Alston
The Administrative Policies Committee had no business to bring before the Faculty Senate.

Faculty Policies Committee - C. Eady
The Faculty Policies Committee had no business to bring before the Faculty Senate.

Library Policies Committee - C. Matz
The Library Policies Committee had no business to bring before the Faculty Senate.

Research Policies Committee - R. Lightsey
The Research Policies Committee had no business to bring before the Faculty Senate.

01.25.05:09 **OTHER COMMITTEES' REPORTS**
There were no reports.

01.25.05:10 **FACULTY SUB-COUNCIL REPRESENTATIVE REPORT – Charles Biggers**
The Faculty Sub-Council Representative shared the following information with the Senators regarding the Jan. 21, 2005, Faculty Sub-Council meeting.
Dr. Paula Short related the following: no cuts in the budget expected for colleges and universities, legislative bills related to the lottery: (1) weighted GPA…for Honor Students in High School. (2) Students returning from other states may become eligible for scholarships. There have been more than 36,000 scholarships awarded. It is possible that extra lottery funds may go to K-12.   If increased, tuition will have the influence of increasing more lottery funds to schools. Lottery scholarships may be used to increase the number of older students. In addition, Provost R. Faudree has received training as an Academic Auditor. The purpose of the audit is to help with institutional evaluations. Audits will begin in Feb. 2005 and end in the spring of 2005.   "As noted in an article by Dr. William F. Massy in the Chronicle of Higher Education, the objective of an academic audit is to produce tangible improvements in education quality without having to spend

more money. However, one key difference between audits and other types of reviews is that an audit looks at the key faculty activities required to produce and regularly improve the quality of teaching and learning." Finally, an ad hoc committee is being formed to deal with technology/faculty related problems for community colleges.

Dr. Kay Clark reported on TN Board of Regents' actions such as the Honorary Degree program, which is progressing nicely, and Strategic Planning (five-year plan): the university and college presidents will meet February 8 to discuss the plan. The presidents will individually meet with the Board. Actions of the presidents will be evaluated; a web system is being established by two individuals at Tennessee Tech for the TBR.

Dr. Treva Berryman reported on leadership training for administrators that will begin this summer. TBR will pay for travel, lodging, and other items.

Other issues reported on were problems with overload pay at the community college level; TBR meeting moving up to April 21 (this will influence our Tenure and Promotion timing); the Grade Point Average (GPA) goes with the transfer student; and Common Calendar. Dr. Short indicated that the Common Calendar was a very difficult problem; Southwest Community College in Memphis will establish a third campus out east; Hybrid Classes (defined as a class that is half in the class and half on-line) are utilized to meet space problems; Honor Code will be addressed again at the April meeting. Dr. Short stated that Honor Code should not be at the system level; textbook sales at the community college level are a problem; the Austin Peay State University president has had a problem with Race; Tennessee Tech lawsuit – Calculus 1 should prepare for Calculus 2; and research (graduate and undergraduate) should be dealt with at the individual level, not at the TBR level.

01.25.05:11 **ANNOUNCEMENTS**
Chinese NewYear Celebration, January 29, 2005, campus-wide.
The Tennessee Board of Regents approved The University of Memphis Mission Statement in December 2004.

01.25.05:12 **ADJOURNMENT**
The meeting was adjourned at 4 p.m.

Attachment
1. History Department Resolution
2. ERP Resolution
3. Ad hoc IT Communication Committee
4. Jan. 21, 2005 TBR Faculty Sub-Council meeting presentation
5. The University of Memphis Mission statement (approved 12/04)

Larry Houk, Secretary

Resolution: History Department

"The University of Memphis should increase its levels of compensation for adjunct instruction to the maximums allowed by the Tennessee Board of Regents (TBR Guideline P-050)"

Sen. James Chumney
January 25, 2005

Whereas, TBR and The University of Memphis have embarked upon the implementation of an Enterprise Resource Planning system that will replace all current administrative software over the next several months;

Whereas, The University of Memphis is, or soon will be, working on several significant IT projects: a portal system under development, Microsoft Exchange being implemented, the Library purchasing a new automated Library System, the Course Management System continuing to evolve, the Advanced Learning Center being used more and more by faculty, a new level of wireless access taking place on campus, voice over IP phones being installed in the FedEx Institute of Technology, the RODP program growing rapidly, and more online courses being created in the UoM offerings;

Whereas, given that this level of IT activity will impact every person at the UoM over the next several months;

Resolved, that an ad hoc IT Communication Committee be created to ensure that the Faculty Senate is constantly aware of pressures, issues, and needs that will arise given the magnitude of these projects.

Such a committee might serve as facilitators for faculty focus sessions during the ERP implementation (which would be with the VPIT/CIO or appropriate ITD staff); if surveys are done during the implementation to determine if a critical mass is "on board" with the changes that the ERP will bring, it could again serve as a group that advocates for responses; it could also meet with VPIT/CIO or designated staff on some fairly regular basis to ensure that the Faculty Senate is constantly aware of decisions the governance structure is making that impact faculty; and it might serve as a group that could help keep the Faculty Senate aware of temporary pressures (such as 3-4 major projects underway at one time) that may impact certain areas of service, or help ensure that senators are aware of and inform other faculty of IT grants, initiatives, and opportunities.

Ad hoc Faculty Senate committee on IT Communications

In addition to the established IT governance structure at The University of Memphis, a suggestion has been made to create an ad hoc IT Communication Committee to facilitate the exchange of information between the Faculty Senate and the Information Technology Division, so that the Senate is aware of pressures, issues, directions, and needs related to IT services on campus.

Examples:

· Facilitate faculty focus sessions during the ERP implementation

· Collaborate with the ERP project teams on surveys and other processes to determine faculty input, perceptions, etc during the ERP

· Meet with the VPIT/CIO or designated staff on a regular basis to ensure that the Senate is aware of decisions the campus IT governance structure is making that impact faculty (note: the Senate chair is a member of the ITPPC, and faculty representatives serve on other committees within the IT governance structure)

· help keep the Senate aware of temporary pressures (such as 3-4 major projects underway at one time) that may impact services

· Help ensure that senators are aware of and to help inform other faculty of IT grants, initiatives, opportunities, etc.

THE UNIVERSITY OF MEMPHIS MISSION

The Mission of the University of Memphis is to:

- Provide high-quality learning opportunities in the many areas of modern educational activity, traditional course work, professional education, and engaged scholarship.

- Pursue creative discovery and dissemination of new knowledge through research, artistic expression, and interdisciplinary collaboration.

- Transfer knowledge and collaborate through active engagement with the range of community stakeholders and institutions.

- Provide leadership and services to address social, intellectual, economic development, and scientific challenges.

- Embrace a diverse student population engaged in personal enrichment, lifelong learning, pursuit of successful careers, and meaningful participation in a global society.

We are committed to furthering this mission and to ensuring that the University is recognized among the leading metropolitan research universities in America.

December 2004