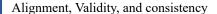
# EPP QUALITY ASSURANCE AND ASSESSMENT SYSTEM INPUT MODEL

## Quality Assurance & Performance Enhancement



- \*Assessment Process Evaluation
- \*Plan for Continuous Improvement
- \*Remediation of Candidates



### Major Stake Holder Input

- \* Advisory Boards & Focus Groups
  - \*Employer Satisfaction
  - \*COE Deans Advisory Committee
- \* COE Teacher Education Advisory Council



#### **Data Collection**

- \*Course-based Key Assessments (TEVERA & Canvas)
- \*GPA & Survey Data (Field & Clinical)
- \*External Data (PRAXIS, edTPA & TNAtlas, Title II)
- \*Cooperating Teacher & Univ. Supervisor Evaluation (Clinical)
- \*Stakeholder Input

### Analysis, Review, and data sharing

- \* \*ICL Leadership (Review & Recommendations)
- \*Quality Assurance & Assessment Committee & Director of Assessment & Accreditation (Analysis & Dissemination)
  - \*Faculty (Evaluation of Candidate
  - Review of Data, Initiate Program Change

