



TVASS Teaching Effectiveness data 2024

N= 106

The Tennessee Value-Added Assessment System (TVASS) collects data that measures student growth by comparing a student's performance on a state assessment to the performance of peers.

The data provided shows teacher effectiveness for candidates in the University of Memphis EPP for the 2024 year.

TVAAS

Report: EPP Teacher Summary

EPP: University of Memphis

Teaching Effectiveness			
All Subjects 2024			
ELA 3rd Grade (3) 4th-8th Grade (4, 5, 6, 7, 8), Math 3rd Grade (3) 4th-8th Grade (4, 5, 6, 7, 8), Sci (5, 6, 7, 8), SocSt (6, 7, 8); Algl, AlglI, Biol, Engl, EnglI, Geom, Math2, Math3, USHist; Multi-Year Composite (up to 3 years); Single-Year Composite			
Effectiveness Level	EPP	EPP	TDOE
Level 5 <i>Most Effective</i>	106	106	2,922
Level 4 <i>Above Average Effectiveness</i>	118	118	2,037
Level 3 <i>Average Effectiveness</i>	251	251	6,656
Level 2 <i>Approaching Average Effectiveness</i>	106	106	2,512
Level 1 <i>Least Effective</i>	140	140	3,317



EPP



EPP



TDOE

Data analysis:

The EPP has 721 candidates whose data was collected in all subjects to evaluate teaching effectiveness. 106(15%) candidates were a level 5- Most Effective;118(16%) was a level 4- Above average effectiveness; 251 (35%) was a level 3- Average effectiveness,1.6(15%) was a level 2- approaching effectiveness, and 140(19%) was a level 1- least effectiveness.

Although the EPP found that most candidates (66%) scored 3-average effectiveness or higher, there is still concern for candidates who score 1 and 2 (34%). The EPP plans to provide praxis support earlier in the program to support candidates with preparation.