CURRICULUM VITAE

Name: JULIE S MARSHALL | Department: Communication Sciences and Disorders

EDUCATION

DEGREES	DISCIPLINE	INSTITUTION	YEAR
B.S.Ed	Speech Correction	West Chester University	1984
M.A.	Speech Language Pathology	West Chester University	1986
CCC-SLP	Certification of Clinical Competence in Speech	American Speech-Language Hearing	1986 to
	Language Pathology	Association	present

EXPERIENCE

RANK/POSITION	DEPARTMENT/DIVISION	INSTITUTION/COMPANY/ORGANIZATION	PERIOD
Clinical Associate	Audiology /Speech Pathology	University of Memphis, School of Audiology and	August
Professor	(AUSP) Memphis Speech and	Speech Pathology	2001 to
	Hearing Center		present
Supervising	Audiology /Speech Pathology	University of Memphis, School of Audiology and	February
Clinician	(AUSP) Memphis Speech and	Speech Pathology	1998 to
	Hearing Center		August
			2001
Lead Speech	Speech Therapy Department,	Les Passees Children's Services, Inc. Memphis	September
Pathologist	Early Intervention		1993 to
			January
			1998
Staff Speech	Bill Wilkerson Hearing and	Vanderbilt University Nashville, TN	September
Pathologist and	Speech Center Division of		1990 to
Supervising	Speech and Hearing Sciences		September
Clinician			1993
Staff Speech	Rehabilitation Department	Cedarbrook of Rebound Gallatin, TN	April
Pathologist			1988 to
			September
			1990
Clinical Fellow	Bill Wilkerson Hearing and	Vanderbilt University Nashville, TN	June 1987
	Speech Center Division of		to April
	Speech and Hearing Sciences		1988
Speech Therapist	Speech Therapy Department	Head Start Inc. Coatesville, PA	October
			1984 to
			May 1986

HONORS/AWARDS

TO TO ROTT WITHOUT			
HONOR/AWARD	INSTITUTION/COMPANY/ORGANIZATION	YEAR	
Board Certified Specialist-Fluency	American Board of Fluency and Fluency Disorders	2013-	
		present	
ACE Award for Continuing Education	ASHA	2010	
Specialty Recognition in Fluency	Special Interest Division 4- American Speech Language	2000 to	
Disorders	Hearing Association	2013	
Certified Lidcombe Provider,	Lidcombe Training Consortium	2005	
Stuttering: Early Intervention			

TEACHING EXPERIENCE

INSTITUTION
The University of Memphis
The University of Memphis

AUSP Clinical Instrumentation- Lab Assistant (G)	The University of Memphis
HRSP 311, Stuttering (G)	Vanderbilt University
Stuttering (G)	Middle Tennessee State University

STUDENT ADVISING/MENTORING

CURRENT DEGREE	NAME	YEAR OF GRADUATION
Undergraduate		
Masters	NSSLHA University of Memphis Chapter	
Doctoral		
Postdoctoral		

CREATIVE ACTIVITIES

ACTIVITY	DATES	LOCATION	SPONSORSHIP
Reviewer-Plural Publishing, Clinical Decision Making in Fluency Disorders 4th Ed	2016		
Evaluation of Culturally and Linguistically Diverse Populations. worked with Spanish Interpreters to provide mono- or bilingual assessment of speech and language; taught students how to appropriately work with interpreters	2012 to present	Memphis Speech and Hearing Center, The University of Memphis School of Communication Sciences and Disorders	
Manuscript review for the Journal of Communication Disorders	November 2011, April 2012, October 2013, April 2015, September 2015		
External reviewer for Bouve College of Health Sciances, Northeastern University, of promotion materials for a candidate for promotion from Clinical Asst Professor to Clinical Associate Professor	July 2017		
Provide Speech-Language Diagnostic and Therapy services to incarcerated teens	2014-2016	Varangon Academy, Memphis, TN	
Telepractice Training	November 6-7, 2014	Waldo County General Hospital, Belfast, Maine	
Therapeutic and Support Group for Adults Who Stutter	1998-present	College/School-Memphis Speech and Hearing Center	
Developed pre-literacy and language development curriculum for children at Hope House, a day care and preschool for children affected by HIV/AIDS.	2013-2015	College/School Communication Sciences and Disorders	
Speech-Language Pathologist for Cochlear Implant Team	Summer 2010 to 2014	Memphis Speech and Hearing Center	
Certified Lidcombe Program therapy provider	Lidcombe Program Trainers Consortium, June 2005	University of Vermont	
Support Group For Parents and Families of Hearing Impaired Children	Fall 2005, Spring 2006, Summer 2006, Fall 2006, Spring 2007, Summer 2007	University of Memphis, Speech and Hearing Center	
Development of Infant-Toddler Aural (Re) Habilitation Program, with Audiology	Spring 2005 - present	University of Memphis, Speech and Hearing Center	

Technology Application for Fluency Disorders-Kay Elemetrics Facilitator	2003-2004	University of Memphis	Stuttering Foundation of America
Fluency Camp: Summer Day Camp for	Summer 1999,	University of Memphis	Stuttering
children who Stutter and Their Families	2000, 2001, 2002,		Foundation of
	2004, 2010		America
Technology Application for Fluency	Summer 2000 to	University of Memphis	Stuttering
Disorders-Kay Elemetrics Computerized	present		Foundation of
Speech Laboratory			America

Books Published

Marshall, J. S., Hinton, D. L., Hoffnung, D. S., Bishop, E., Hidaji, F. F., Brooks, G., Taub, M. B., & Kolwaite, M. (2012). The multidisciplinary approach. In M. Taub, M. Bartuccio & D. Maino (Eds.), *Visual Diagnosis and Care of the Patient with Special Needs* (pp. 361-382). Philadelphia, PA: Wolters Kluwer/Lippincott Williams & Wilkins.

Refereed Conference Publications

Darwin, E.W. and Sable, J. (1995). Aided Language Stimulation: Engineering Across Disciplines.

16th Annual Southeast Augmentative Communication Conference Proceedings, United Cerebral Palsy of Greater Birmingham, Inc., pp75-83

Non-Refereed Publications

Sable, J. (2000). Working With Kids who Stutter in After-School and Summer Camp Groups. *International Stuttering Awareness Day Online Conference*, Mankato State University.

Presentations - Conference (refereed *)

Marshall, Julie, *Managing Stuttering: Change, Growth, and Personal Construct*, presentation, Memphis, TN, Mid-South Conference on Communicative Disorders, 2012.

Presentations - Universities/Industry (refereed *)

Marshall, Julie, Stuttering Treatment in School-Based Speech Therapy, Shelby County School District, March 23, 2017

Sable, J. & Royal-Evans, C. "Evidence-Based Practice", Presentation, University of Tennessee Interdisciplinary Leadership Series, November 2002

Sable, J., Chencharick, J., "Issues in the Quality of Life for Persons with Developmental Disabilities Across the Life Span-Feeding Techniques", Presentation, University of Tennessee, Boling Center for Developmental Disabilities Clinical Training Series Memphis, TN., Winter/Spring 1995, Fall 1995, Winter/Spring 1996

Darwin, L & Sable, J. *Oral Motor Assessment and Therapy*, Presentation, Interdisciplinary Leadership Training in Feeding Children with Special Health Care Needs, Presentation, University of Tennessee, Boling Center for Developmental Disabilities, Memphis, TN, 1996

Campbell, V., Darwin, L. and Sable, J. Feeding Skills in Children with Special Halth Care Needs, Presentation, Intensive Course in Nutrition for Children with Special Health Care Needs, University of Tennessee, Boling Center for Developmental Disabilities, Memphis, TN. 1995

Other Presentations (refereed *)

Manning, Walter & Marshall, Julie, Clinical Decision Making in the Assessment and Treatment of Children who Stutter, Memphis City Schools, October 1998. Sponsored by the Malcolm Fraser Foundation, Stuttering Foundation of America.

Marshall, Julie, *Preventing Teasing and Bullying-Unacceptable Behavior*, Memphis Area private school students and teachers, March and April. 2004. Sponsored by Stuttering Foundation of America

Manning, Walter & Marshall, Julie, Clinical Decision Making in the Assessment and Treatment of Children who Stutter, Shelby County Schools, October 1998. Sponsored by the Malcolm Fraser Foundation, Stuttering Foundation of America

Marshall, Julie, Creativity in Fluency Therapy, Memphis City Schools, August 2000.

Royal-Evans, Caroline and Sable, Julie, *Increasing Speech Intelligibility Using the Speech Enhancer*. Presentation, Mid-South Conference on Communicative Disorders, Memphis TN, March 2001.

Royal-Evans, Caroline and Sable, Julie, *Increasing Speech Intelligibility Using the Speech Enhancer*. Mini-Seminar, Tennessee Association of Audiologists and Speech Language Pathologists Convention, Chattanooga, TN, 2000

Wark, M., Coker, W., Hammett, M., Sable, J., "Progress Report Writing in the University Setting: A Paradigm Shift", Poster, American Speech-Language Hearing Association Convention, Washington, D.C., 2000

Sable, Julie. There's More to it Than Fluency: Goal Writing and Therapy Strategies for the School-Age Child who Stutters. Mid-South Conference on Communicative Disorders, Memphis, TN, February 1999

Wise, K., Darwin, E., Sable, J., "AAC for Preschoolers-More than Just a Million Dollar Device", Presentation, Mid-South Conference on Communication Disorders, Memphis, TN., 1997

Wise, K., Darwin, E., Sable, J., "AAC for Preschoolers-Part II, Creating a Picture-Perfect Environment", Presentation, Mid-South Conference on Communication Disorders, Memphis, TN., 1997

Anderson, S, Darwin, L and Sable J. Augmentative Communication for Early Intervention, presentation, Fourth Annual Collaborative Conference on Young Children with Special Needs and Their Families, Nashville, TN., 1996

Anderson, S, Darwin, L. & Sable, J. *Aided Language Stimulation-Engineering Across Dsiciplines*, presentation, 16th Annual Southeast Augmentative Communication Conference, Birmingham, AL., 1995

SUPPORT

(External)

ACTIVITY	AGENCY/SOURCE	AMOUNT	PERIOD
Funds for Stuttering	Malcolm Fraser Foundation, Stuttering Foundation of	\$7500	07/00-
Programs	America		07/01
Funds for Stuttering	Malcolm Fraser Foundation, Stuttering Foundation of	\$7500	07/01-
Programs	America		07/02
Funds for Stuttering	Malcolm Fraser Foundation, Stuttering Foundation of	\$7500	07/02-
Programs	America		07/03
Funds for Stuttering	Malcolm Fraser Foundation, Stuttering Foundation of	\$7500	07/03-
Programs	America		07/04

OUTREACH

Project/s summary

PROJECT	PARTICIPANTS	PERIOD	SPONSORSHIP
<u> </u>	The state of the s		

Head Start Speech-Language and	Clinical Faculty of the School of	Fall 2014; Fall 2015;	Head Start, Porter-
Hearing Screenings	Communication Sciences and	Fall 2016; Fall 2017	Leath
	Disorders		
Hope House Speech Language	Children age 1 to 5 years who are	Summer 2010 to	
Stimulation Program	impacted by HIV/AIDS	Spring 2015	
Lewis Senior Center Hearing	Senior Citizens, Health Fair Setting	annually 2000 -2011	
Screenings			
Overview of Services Provided	Hernando Rotary Club	January 2006	
at Memphis Speech and Hearing			
Center			

SERVICE

UNIVERSITY	COMMITTEE/ACTIVITY	PERIOD
The University of Memphis	HIPAA	2015 - present
The University of Memphis	Admissions	2016
The University of Memphis	Search Committee-Clinical Faculty	2016
The University of Memphis	Search Committee-Audiology Faculty	2016
College/School	Search Committee	2014 Audiology
Communication Sciences and		Clinical Faculty
Disorders		
College/School	Search Committee	2015 Speech
Communication Sciences and		Pathology Clinical
Disorders		Faculty
College/School	Admissions Committee	2014-2015
Communication Sciences and		
Disorders		
College/School	Web Oversight	2014-2015
Communication Sciences and		
Disorders		
College/School	Speech-Language Pathology Curriculum subcommittee	2011-present
Communication Sciences and		
Disorders		
College/School	Clinical Faculty Promotions Committee	2011
Communication Sciences and		
Disorders		
College/School	Advisor to NSSLHA	2000 - present
Communication Sciences and		
Disorders		
College/School	Assisted with KASA matrix and grading system for	2003
Communication Sciences and	compliance with new ASHA standards for clinical	
Disorders	competence	
College/School	Documentation Committee	2000
Communication Sciences and		
Disorders		
College/School	Infection Control	2001
Communication Sciences and		
Disorders		
College/School	Admissions Committee	2004
College/School	Search Committee	1999, 2000

OTHER

SOCIETY/ORGANIZATION/JOURNAL	COMMITTEE/EDITORIAL BOARD/OFFICE	PERIOD
Lewis Senior Center	Health Fair, Hearing Screening Provider	2000-2004
Jewish Community Center	Health Fair, Hearing Screening Provider	2004

Appendix A

Academic Year <u>(please</u> <u>indicate year)</u>	Course #	Course Name	Credit Hours	Percent Taught	Enroll	Labratory Supervised (S)/Instructed(I)	New Preparation (Y)/(N)
2016-2017	7200	Clinical Experience in Commnication Disorders	1		20-1		Y
2017-2018	7208	Clinical Experience in Commnication Disorders	1		25-1		Y
2010 Spring	7207	Clinical Instrumentation	3.0	25	5	Y	N

Appendix B

1. National Student Speech Language Hearing Association, University of Memphis Chapter has an 11 member board for which I serve as primary advisor. This group hosts, sponsors, plans and carries out an annual 2-day regional conference attended by an average of 800 regional professionals in speech-language pathology and audiology. Undergraduate and master's students also attend and the conference is a recruitment tool for the department.