

SUMMER CONVOCATION
OF THE
ONE-HUNDRED and FIFTH COMMENCEMENT



Sunday, August 6, 2017

12:00 p.m.

FedExForum



In Celebration of our Summer Class of 2017 Student Donors

The University of Memphis is a community that is Driven By Doing. The Senior Class Gift and student philanthropy programs are unique opportunities for graduates to DO something meaningful to support the great work that is happening all around campus. Our mission is to educate University of Memphis students about the importance and impact of student giving and to promote a philanthropic spirit among our graduates. Students have an opportunity to start their legacy of giving to the University through a collective effort to give back to their alma mater. We would like to recognize our Summer Class of 2017 Student Donors who have contributed to the Senior Class Gift or other important campus initiatives.

**Kristy Marie Brown
Emily Ruth Watkins
Courtney Renee Hicks
Keyondra Page
Brandon Micheal Moore
Deborah Dawn Olanyk
Jennifer Michon Alexander
Freddie Lee Mitchell, Jr
Ibrahim A Mahmoud
Isaiah Erving Bryant**

**Tamara Denise Garland
Eboni Ophelia Adams
Latoya Nakeisha Akins
Reco Savage
Moriah Octavia-Renee' Brown
Noor A Amro
Tammy Harris Perry
Heather Renee Gillespie
Arianna Todd-Simons
Turisha Lashelle Myers**

**Kymberlee Davis
Siddrella Tyneisha Odom
Krystal Yural Ann Perkins
Morgan Annise Marshall
Keri Holt
Alexandra Leigh Thompson
Logan Michael Brewer
Jajuanna Remisha Christopher
Matthew Tyler Bonfre
Shandria Rutherford**

**Diamonique Jeannelle Vidro
Rayven Adele Johnson
Mustafa Adeeb Alsadiq
Andrew Preston Spencer
Janika Renee Bates
Shavona-Lakesha Jean Graham
Alisha Payton
Sovanna Than
Kaschunn Cowans
Brianna Renee Siebert
Hannah Bowden Tate**

The Senior Class Gift program has helped to fund need-based, four-year renewable scholarships for deserving incoming UofM freshmen students and four-year renewable book scholarships for UofM Lambuth students— yet another shining example of how students are making a difference at the UofM. True Blue Donors who donated to the Senior Class Gift in honor of their graduation year are distinguished by wearing silver and blue Senior Class Gift stoles. Thank you for showing your support for the university that has not only given you an education – but a Tiger family for life.

We would also like to extend a thank you to our last class of donors who raised \$14,000 for incoming freshmen scholarships!



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UNIVERSITY OF MEMPHIS BOARD OF TRUSTEES

The appointees to the UofM Board of Trustees are:

- Douglas Edwards, senior advisor at BBH Capital Partners and former CEO of Morgan Keegan & Company, Inc.
- Marvin Ellison, CEO and board chairman of JCPenney Company, Inc.
- Alan Graf, executive vice president and chief financial officer for FedEx Corp.
- Cato Johnson, senior vice president of public policy and regulatory affairs for Methodist Healthcare
- Brad Martin, former interim president of the University of Memphis and retired chairman and CEO of Saks, Inc.
- David North, president and CEO for Sedgwick Claims Management Services
- Carol Roberts, senior vice president and chief financial officer for International Paper Co.
- Katharine Traylor Schaffzin, Memphis Law professor
- Susan Springfield, executive vice president and chief credit officer for First Horizon National Corporation

HISTORICAL HERITAGE

For the last 105 years, the University of Memphis has been a catalyst for progress in the city, the state of Tennessee and the surrounding Mid-South region. As a doctoral degree-granting metropolitan research university, we are committed to excellence at all levels: undergraduate, graduate and professional. The University of Memphis' roots date back to 1912 when it began as West Tennessee State Normal School and its main purpose was to educate public school teachers. While our name has changed several times throughout the years, the University has continued to be guided by the principles of academic integrity, sound management and equal opportunity. In 1968, it saw its first doctoral graduate, and since its doors first opened has conferred more than 160,000 degrees.

The main campus lies in the heart of a widespread metropolis and combines the convenience of a large city with the atmosphere of a residential neighborhood. Additionally, the University consists of several satellite campuses, including Collierville, Dyersburg, Millington and Jackson, Tenn. In 2011, the University of Memphis obtained the Lambuth University campus and now offers four-year degrees at what is now the University of Memphis Lambuth.

The University of Memphis awards more than 4,000 degrees annually. Divisions of the study include the College of Arts & Sciences, Fogelman College of Business & Economics, the College of Communication and Fine Arts, the College of Education, Herff College of Engineering, Kemmons Wilson School of Hospitality and Resort Management, Loewenberg College of Nursing, University College, Graduate School, Cecil C. Humphreys School of Law, the School of Communication Sciences and Disorders, School of Public Health and School of Health Studies.

The University offers 17 bachelor's degrees in more than 50 majors and 70 concentrations, master's degrees in more than 55 subjects, doctoral degrees in 23 disciplines, a specialist's degree in education, the Juris Doctor and many online degree programs. Reflecting on its commitment to the highest levels of excellence in teaching and national prominence in research, the University of Memphis has five Centers of Excellence and 26 Chairs of Excellence. Its full-time faculty number more than 940. Our wireless campus educates more than 20,000 students each year. Our faculty have won national awards ranging from Emmys and Grammys to the prestigious Peabody Award. In later years, the campus has seen recent changes and additions including the opening of a newly designed University Center, opening of the FedEx Institute of Technology, the Kemmons Wilson School of Hospitality and Resort Management, the John Wilder Student Services Tower and the Michael D. Rose Theatre Lecture Hall. The Cecil C. Humphreys School of Law is now housed in the historic U.S. Customs House and Post Office in downtown Memphis, a significant achievement for both the city and the University. While instruction, service and research are our primary emphases, the University also commits its resources to the social, cultural and economic welfare of the region through partnerships with many public and private organizations. As we continue to move forward, the University of Memphis is poised to enhance its national and international reputation as one of America's great metropolitan research universities..

STUDENT GOVERNMENT ASSOCIATION

The Student Government Association is the voice of students at the University of Memphis. The SGA is comprised of three branches of government: executive, judicial (Student Court) and legislative (Senate). Elections are held in April. The SGA funds travel for individual students and organizations, including trips to conferences relating to the student's field of academic interest and leadership conferences. It sponsors Frosh Camp to help incoming first-time freshmen establish friendships, learn about what is offered on campus, begin the adjustment to college life, and have a successful first year. The SGA also sponsors the Mr. and Ms. U of M contest during football Homecoming each fall. Student senators present resolutions as bills to the Student Senate for benefit of the general student body.

2016-2017 Officers

President, Drew Gilmore II
Vice President, Kevyanna L. Rawls
Speaker of Senate, Jacquelyn Joosse
Chief Justice, Jake Kolar

Commencement Speaker

Dr. Abby L Parrill-Baker

2017 Willard R. Sparks Eminent Faculty Award Recipient

Dr. Abby Parrill-Baker has distinguished herself as a research scientist at The University of Memphis as evidenced by over \$5.3 million in shared external research funding, co-authorship or co-editorship of 100 publications, co-inventor on 6 patents, and contributions to over 200 scientific presentations. Dr. Parrill's research has focused on the characterization of three-dimensional structures and the application of such structures in the drug discovery process.

Parallel to her outstanding research career, Dr. Parrill has excelled in teaching as reflected by her receipt of teaching awards from all three academic institutions at which she has been involved in teaching (The University of Arizona, Michigan State University, and The University of Memphis). Dr. Parrill has additionally made important administrative contributions to the University of Memphis, first as Chair of the Department of Chemistry from 2010 to 2014 and now as Associate Dean in the College of Arts and Sciences.



ACADEMIC DRESS

The following information is to help our visitors identify the costumes seen in the commencement procession:

Academic dress evolved from religious habit worn by faculty in the ancient universities who were members of religious orders. For centuries these gowns distinguished students from their fellow citizens; sometimes this distinction in dress symbolized unfortunate controversies between “town and gown.” The European habit of using academic robes came to this country in the eighteenth century with the founding of what is now Columbia University. In 1895, American universities and colleges standardized their styles of academic costumes, and this system, with occasional modifications, is still in force. Today, the various colors, trimmings, and patterns of gown, hood, and cap are all traditional and symbolize both the degree and field of learning.

GOWNS: American academic gowns are usually of black material, and their pattern varies with the degree held. The bachelor gowns are relatively simple in design with a closed front and long, pointed, open sleeves. Master’s gowns have an open front with long, closed sleeves, the arms extending through a slit at the elbow, giving the appearance of short sleeves. Doctoral gowns are the most elaborate with velvet panels down the open front and three velvet bars on the bell-shaped sleeves.

HOODS: The hoods, differing in length for the three degrees (bachelor’s, master’s, and doctor’s), are lined with the colors of the institution that granted the degree. Hoods are also trimmed with the color that heralds the major field of learning.

CAPS: A square mortarboard is the approved headgear. The tassel, fastened to the middle point of the top of the cap, is black or the color appropriate to the subject; it may be gold if the holder has a doctor’s degree. The University of Memphis has adopted the practice of having candidates for the bachelor degree wear the tassels on the right front side before degrees are conferred and shift them to the left at the moment when the degrees are awarded to them..

Following is a list of the hood and tassel colors that represent several categories of learning:

Arts, Letters, Humanities	White	Health Studies	Sage
Architecture	Violet	Journalism.....	Crimson
Audiology.....	Forest Green	Law.....	Purple
Speech Pathology	Royal Blue	Music.....	Pink
City & Regional Planning.....	Scarlet Red	Nursing	Apricot
Commerce, Accountancy, Business	Sapphire Blue	Philosophy	White
Communication Arts	Silver Gray	Physical Education.....	Light Blue
Economics.....	Copper	Public Administration	Peacock Blue
Education.....	Light Blue	Public Health	Salmon
Engineering.....	Orange	Science	Golden Yellow
Fine Arts	Brown	Social Work.....	Citron
Health Administration	Green	Sports Commerce.....	Nile Green

All hoods are edged with the above colors. These same colors may be used for the facing and sleeve bars of doctoral gowns and tassels on bachelors’ and masters’ caps.

The lining of the hood indicates the university granting the degree—for The University of Memphis, blue and gray. Among other institutional colors represented at this commencement are those for Arkansas, red and white; Chicago, maroon; Columbia, light blue and white chevron; Duke, royal blue with white chevron; Emory, navy blue with gold chevron; Harvard, crimson; Illinois, navy blue with two orange chevrons; University of Iowa, old gold; Kansas, navy blue with cardinal chevron; Northwestern, purple with gold chevrons; Ohio State, scarlet with silver gray chevron; Rice, silver above blue; Texas, white above orange; Vanderbilt, black and gold; Virginia Tech, orange and maroon; Wisconsin, bright red; Yale, royal blue.

UNDERGRADUATE CANDIDATES FOR DEGREES

GRADUATION WITH DISTINCTION

Based on a grading system of “A” as 4.0, three designations of graduation honors are recognized.*

Summa cum laude, with Highest Distinction, 3.80 - 4.00: gold cord
Magna Cum Laude, with High Distinction, 3.50 - 3.79: crimson cord
Cum Laude, with Distinction, 3.25 - 3.49: white cord

GRADUATION WITH HONORS

Students may earn Honors distinction by meeting requirements of the campus-wide University Honors Program and/or fulfilling requirements for departmental honors programs. These requirements involve a combination of special honors coursework, independent study, and usually an honors thesis or project. Students who successfully complete University Honors Program requirements are awarded their degrees with honors (e.g., University Honors or University Honors with Thesis). Students completing departmental honors programs are awarded their degree with honors in their area of concentration (e.g., With Honors in English).

***Note:** The commencement program is a roster of candidates, not an official list of graduates. Appropriate degrees and honors will be awarded to candidates who successfully complete all requirements by established deadlines. The posting of the earned degree on the official university transcript is the institution’s affirmation of possession of the degree.

Because of time limitations imposed in preparing this program for commencement, listing for graduation with distinction was based on a minimum of forty-two (42) semester hours at the University of Memphis and the grade point average as of the term prior to the final semester.



The University of Memphis community is proud and diverse. We stretch across the state and around the globe. As you leave campus to share your talents with the world, the UofM Alumni Association is right beside you, keeping you connected to your more than 130,000 fellow Tigers. Our mission is to engage alumni, former students and friends in three challenges: advocating the ideals of the University, advancing its welfare and fostering life-long relationships with the institution. The Alumni Association supports academics at the University of Memphis with more than 55 student scholarships and eleven faculty and staff awards for Excellence in Teaching, Research and Advising. Outstanding alumni are recognized annually at the Distinguished Alumni Awards.

The University of Memphis annually honors those who graduated 50 years ago with the Half Century Club Induction. Members of the Classes of 1966 and 1967 will be recognized at the beginning of today's ceremony. Each member has received a medallion symbolizing the significant milestone.

Current graduating University of Memphis students who are members of the Alumni Association through the Future Alumni of Memphis (FAM) or Young Alumni program are distinguished by wearing a Tiger Blue stole during Commencement.

The Alumni Association is pleased to provide a complimentary Gray Membership to our new graduates. Get involved by mentoring a current student, supporting a scholarship or joining an alumni club or chapter based on academics or a specific interest. Moving after graduation? Join a club in your area. Socialize with other Tigers at the annual Homecoming Parade or watch party. Network at one of the hundreds of events and meetings throughout the year. But most importantly - help make Memphis stronger and continue your membership in the Alumni Association!

Together, we make Memphis stronger.

memphis.edu/alumni



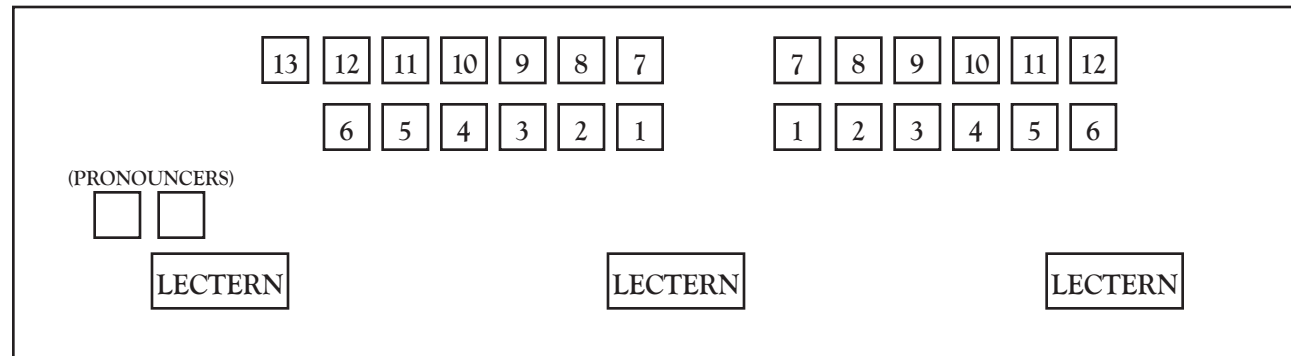
CEREMONY

12:00 P.M.



DOCTORAL HOODING CEREMONY
SCHOOL OF COMMUNICATION SCIENCES AND DISORDERS
SCHOOL OF PUBLIC HEALTH
HERFF COLLEGE OF ENGINEERING
UNIVERSITY COLLEGE
COLLEGE OF COMMUNICATION AND FINE ARTS
LOEWENBERG COLLEGE OF NURSING
SCHOOL OF HEALTH STUDIES
COLLEGE OF EDUCATION
KEMMONS WILSON SCHOOL OF HOSPITALITY AND RESORT MANAGEMENT
FOGELMAN COLLEGE OF BUSINESS & ECONOMICS
COLLEGE OF ARTS & SCIENCES

FIRST CEREMONY PRESIDENT'S PLATFORM PARTY



LEFT SIDE

1. Dr. Karen Weddle-West, Provost
2. Dr. Robert J. Jackson, CIO/Chief Information Security Officer
3. Dr. Justin Lawhead, Dean of Students
4. Mr. Drew Gilmore, President, Student Government Association
5. Dr. Sylverna V. Ford, Dean, University Libraries
6. Mr. Tom Banning, President, Faculty Senate
7. Ms. Maria Fasciano, Soloist
8. Judge Butch Childers, President, National Alumni Association Board of Directors
9. Dr. Rajiv Grover, Dean, Fogelman College of Business & Economics
10. Dr. Radesh Palakurthi, Dean, Kemmons Wilson School of Hospitality and Resort Management
11. Dr. Kandi Hill-Clarke, Dean, College of Education
12. Dr. Richard J. Bloomer, Dean, School of Health Studies
13. Dr. Anne Hogan, Dean, College of Communication and Fine Arts

RIGHT SIDE

1. Dr. M. David Rudd, President
2. Dr. Abby L Parrill-Baker, 2017 Willard R. Sparks Eminent Faculty Award Recipient, Commencement Speaker
3. Ms. Jeannie Smith, Vice President, Business & Finance
- 4 Mr. Bobby Prince, Chief Development Officer
5. Ms. Melanie Murry, University Counsel
6. Ms. Tammy Hedges, Vice President for External Relations
7. Dr. Jasbir Dhaliwal, Vice Provost (Academic Affairs) and Dean of the Graduate School
8. Dr. Lin Zhan, Dean, Loewenberg College of Nursing
9. Dr. Dan L. Lattimore, Dean, University College
10. Dr. Richard Joseph Sweigard, Dean, Herff College of Engineering
11. Dr. James Gurney, Interim Dean, School of Public Health
12. Dr. Linda Jarmulowicz, Interim Dean, School of Communication Sciences and Disorders

Pronouncer
Mr. Curt Hart
Extended Programs

PROGRAM

Pre-Commencement Concert features Prelude and Fanfare selections performed by:

Memphis Wind Symphony

Dr. Albert T. Nguyen, Associate Director, *conducting*

PRESIDINGDr. Karen Weddle-West, Provost

Let Freedom RingRyan Nowlin

PROCESSIONAL*

Pomp and Circumstance March No. 1Sir Edward Elgar

Arranged by Dr. James Richens

PRESENTATION OF COLORS*The Color Guard

United States Army, Air Force and Navy Reserve Officers Training Corps

THE STAR SPANGLED BANNER*Francis Scott Key

arr. Bill Moffit

Ms. Maria Fasciano, Soloist

SALUTATIONS TO THE CLASS

President, Student Government Association.....Mr. Drew Gilmore

THE PRESIDENT'S WELCOMEDr. M. David Rudd

President of the University

ADDRESSDr. Abby L Parrill-Baker

2017 WILLARD R. SPARKS EMINENT FACULTY AWARD RECIPIENT

PRESENTATION OF THE CANDIDATES.....The Academic Deans

CONFERRAL OF DEGREES IN COURSE.....Dr. M. David Rudd

University of Memphis Alumni AssociationJudge Butch Childers

PRONOUNCER.....Mr. Curt Hart

The Doctoral Degrees

The Masters Degrees

The Baccalaureate Degrees

THE ALMA MATER*J. W. Brister

arr. David Brister

Maria Fasciano, singing

RECESSIONAL *

Pomp and Circumstance March No. 1Sir Edward Elgar

***Please stand as you are able**

Guests are requested to remain in guest seating during the ceremony; and, after the
Alma Mater, to remain in place until the Platform Party has departed.



THE GRADUATE SCHOOL

Vice Provost (Academic Affairs) and Dean of the Graduate School, Jasbir Dhaliwal, Ph.D.

The Graduate School of The University of Memphis is the center of advanced study and research within the University. The basic objectives of The Graduate School are: (a) to preserve and disseminate knowledge now available in the humanities, the sciences, and the various professional areas represented by the departmental graduate faculties; (b) to extend knowledge through basic research; and (c) to prepare men and women to assume a more responsible and useful role in society.

DOCTOR OF MUSICAL ARTS

Sabrina Laney Warren
Rudi E. Scheidt School of Music
BA, 2004, Wesleyan College
MM, 2006, Belmont University
Dissertation: *"Dramatic Stories in an Intimate Setting: Exploring the Art Songs of Rachel Devore Fogarty"*
Major Professor: Dr. Michelle Vigneau

DOCTOR OF EDUCATION

Nicco Renee Bray
Department of Instruction & Curriculum Leadership
BSED, 1997, University of Memphis
MS, 2008, University of Memphis
Dissertation: *"Faculty Perceptions of Implementing Adaptive Learning: A Case Study"*
Major Professor: Dr. E. Trey Martindale

Keisha Necole Burnett
Department of Leadership
BS, 1998, University of Tennessee at Martin
BS, 1999, University of Tennessee at Martin
MS, 2004, Central Michigan University
Dissertation: *"The Use of Social Learning Theory and Communities of Practice in the Exploration of Social Interaction Between Hearing and Deaf Employees in the Workplace"*
Major Professor: Dr. Jeffery L. Wilson

Farrah Fite Cope
Department of Instruction & Curriculum Leadership
BSED, 2004, University of Memphis
MSED, 2007, University of Tennessee at Martin
Dissertation: *"The Relationship Between Teacher Empowerment in Decision Making and Teachers' Professional Intentions, Teacher Satisfaction, and Student Achievement"*
Major Professor: Dr. Duane M. Giannangelo

Jennifer Anne Drabowicz
Department of Counseling, Educational Psychology & Research
BA, 2007, University of Memphis
MS, 2010, University of Memphis
Dissertation: *"An Examination of the Impostor Phenomenon and Psychological Distress in Graduate Counseling Students"*
Major Professor: Dr. Richard K. James

DOCTOR OF EDUCATION

NaKeshi LaShae Dyer

Department of Counseling, Educational Psychology & Research

BA, 1998, Lemoyn-Owen College

MS, 2009 University of Memphis

Dissertation: *"Transnarratives of Adults Who Undergo Gender
Transitioning Later in Life: Implications for Counselors"*

Major Professor: Dr. Daniel Lustig

Portia Chiffon Hardman

Department of Leadership

BSED, 2008, University of Memphis

MS, 2012, University of Memphis

Dissertation: *"The Impact of Organizational Profiles within the
Competing Values Framework (CVF) on Teachers' Intention
to Stay in Their Schools"*

Major Professor: Dr. Charisse A. Gulosino

Taurus Martrell Hines

Department of Leadership

BFA, 2000, University of the Arts

MED, 2002, Christian Brothers University

EDS, 2009, Union University

Dissertation: *"Artistic Leadership: An Examination of Leadership
Approaches Used by Principals with a Background in the
Arts to Provide Instructional Leadership"*

Major Professor: Dr. Reginald L. Green

Laquetta Rena Jones-Taylor

Department of Leadership

BA, 2004, University of Memphis

MAT, 2009, University of Memphis

Dissertation: *"Competing Values Framework and Its Impact on Teacher
Satisfaction: Evidence from Tennessee Schools"*

Major Professor: Dr. Charisse A. Gulosino

Aaron Zachary Jordan

Department of Leadership

BA, 2006, University of Tennessee at Chattanooga

MS, 2011, Arkansas Tech University

Dissertation: *"A Phenomenological Study on the Experiences of Secondary
Education Counselors"*

Major Professor: Dr. Jeffery L. Wilson

Phillip Wayne Nelson, Jr.

Department of Leadership

BS, 1999, Victory University

MS, 2005, University of Memphis

Dissertation: *"Examining the Relationship Between High School
Achievement and the Competing Values Framework"*

Major Professor: Dr. Charisse A. Gulosino

Shane C. Pruitt

Department of Leadership

BS, 2011, University of Oklahoma

MED, 2013, University of Oklahoma

Dissertation: *"The Importance of Ritual According to Alumni at a
Southern Liberal Arts University"*

Major Professor: Dr. Jeffery L. Wilson

DOCTOR OF PHILOSOPHY

Saleh Mosleh Alharthi

Department of English

BA, 2008, Taibah University

MA, 2013, University of Colorado

Dissertation: "*Mediating the Sociocultural Identities: A Study of Saudi Graduate Sojourners in the U.S.*"

Major Professor: Dr. Evelyn W. Fogle

Rajendra Banjade

Department of Computer Science

BE, 2006, Tribhuban University

MS, 2014, University of Memphis

Dissertation: "*Measuring Semantic Textual Similarity and Automatic Answer Assessment in Dialogue Based Tutoring Systems*"

Major Professor: Dr. Vasile Rus

Michael George Butler

Department of Philosophy

BA, 2009, Trent University

MA, 2015, University of Memphis

Dissertation: "*Appearances of Selfhood: Merleau Ponty, Enactivism, and Instituted Self Consciousness*"

Major Professor: Dr. Shaun A. Gallagher

Latia Carraway

Department of Mathematical Sciences

BSED, 2006, Arkansas State University

MS, 2008, Arkansas State University

Dissertation: "*On New Procedures of Estimation for Binary Data*"

Major Professor: Dr. Dale Bowman

Floyd Warren Cole

Department of Counseling, Educational Psychology & Research

AA, 2002, Seward County Community College

BS, 2005, Emporia State University

MS, 2007, Emporia State University

Dissertation: "*Male Norm Conformity and Minority Stress as Predictors of PTSD Symptomology among Non-Heterosexual Men*"

Major Professor: Dr. Elin Ovrebo

Mahesh Singh Dhar

Center for Earthquake Research & Information

BS, 1996, Tribhuban University

MS, 1998, Tribhuban University

MS, 2010, University of Nevada, Reno

Dissertation: "*Probabilistic Seismic Hazard Analysis of the Mississippi Embayment Incorporating Nonlinear Site Effects*"

Major Professor: Dr. Chris H. Cramer

Kaitlin Abigail Duckett

Department of Counseling, Educational Psychology & Research

BA, 2011, Wichita State University

MS, 2013, Emporia State University

Dissertation: "*An Outcome Evaluation of the Memphis Crisis Intervention Team (CIT) Training*"

Major Professor: Dr. Douglas C. Strohmer

Kathleen Marie Durant

School of Communication Sciences & Disorders

BA, 2009, The Ohio State University

MA, 2013, University of Memphis

Dissertation: "*Language and Literacy Relationships in Spanish-Speaking English-Language Learners from Kindergarten to Second Grade*"

Major Professor: Dr. Linda D. Jarmulowicz

Mohammad Farshchin

Department of Civil Engineering

BS, 2005, Islamic Azad University

MS, 2009, Sistan and Baluchistan University

Dissertation: "*Sensitivity Based Multi-Objective Finite Element Model Calibration with the Results of Operational Modal Analysis*"

Major Professor: Dr. Charles V. Camp

Stephen Michael Ferguson

Department of Biological Sciences

BA, 2012, College of Wooster

Dissertation: "*Vocal Aggression in the Florida Scrub-Jay (*Apelocoma coerulescens*): Behavior, Hormones and the Role of Females*"

Co-Major Professors: Dr. David A. Freeman and

Dr. Stephan J. Schoech

DOCTOR OF PHILOSOPHY

Demba Fofana

Department of Economics

BS, 1995, Université Gaston Berger, Saint-Louis du Sénégal
MS, 1999, Université Gaston Berger, Saint-Louis du Sénégal
MA, 2013, University of Memphis
MS, 2013, University of Memphis
PHD, 2016, University of Memphis
Dissertation: *"Essays on Applied Econometrics"*
Major Professor: Dr. William T. Smith

Dianna L. Fraley

Department of History

BA, 1991, Middle Tennessee State University
MA, 1995, Arkansas State University
Dissertation: *"The Conscience of Arkansas: The Progressive Reform Efforts of Adolphine Fletcher Terry, 1902-1976"*
Major Professor: Dr. Aram Goudsouzian

Brandon Chase Goldsmith

Department of Communication

BFA, 2006, Arizona State University
MA, 2009, Arizona State University
Dissertation: *"Contemporary American Citizenship: A Genre Analysis and Phenomenological Investigation of Civic Education Centers"*
Co-Major Professors: Dr. D. Gray Matthews and Dr. Katherine G. Hendrix

Jeremy Noel Grall

Rudi E. Scheidt School of Music

BM, 1996, University of Memphis
MMU, 1999, Yale University
DMA, 2009, University of Memphis
Dissertation: *"From Impressionism to Impressions: Intertextuality, Rhetoric, and Signifyin' in John Coltrane's Impressions"*
Major Professor: Dr. Kenneth R. Kreitner

Eric Wayne Hosman

Department of Counseling, Educational Psychology & Research

BA, 2000, Texas A&M University
MA, 2008, University of Memphis
MAT, 2012, University of Memphis
Dissertation: *"Epistemic Cognition and Preservice Teacher Performance Assessment"*
Major Professor: Dr. Denise L. Winsor

Jianping Huang

Department of Marketing & Supply Chain Management

BSBA, 2005, University of Science & Technology of China
MS, 2012, University of Memphis
Dissertation: *"Watch Your Competitors Like a Hawk: An Investigation of the Optimal Advertising Spending Strategy to Mitigate the Negative Expectation Effect from Product Recalls"*
Major Professor: Dr. Daniel L. Sherrell

Akhilesh Kaushal

School of Public Health

BE, 2006, Madhav Institute of Technology
MS, 2010, University of Memphis
MS, 2014, University of Memphis
Dissertation: *"Epigenetic Marker Identification and Assessment of Methods on Cell Type Compositions at the Epigenome-Scale"*
Major Professor: Dr. Hongmei Zhang

Jerome Robert Kutliroff

Center for Earthquake Research & Information

BA, 1965, Rutgers University
PHD, 1976, University of Rhode Island
MS, 2008, University of Memphis
Dissertation: *"Estimating the Proportions of Large to Small Earthquakes in Seismic Regions with a Short Span of Earthquake Magnitudes"*
Major Professor: Dr. Chris H. Cramer

DOCTOR OF PHILOSOPHY

Daniel Brian Larkin

Department of Philosophy

BA, 2006, Villanova University

MA, 2014, University of Memphis

Dissertation: *"A Madness to the Method: A Defense of Divine Inspiration in the Case of Socrates"*

Major Professor: Dr. Thomas J. Nenon

Brittany Camille Lee

Department of Counseling, Educational Psychology & Research

AB, 2011, University of Georgia

BS, 2011, University of Georgia

MED, 2013, University of Georgia

Dissertation: *"Exploring the Relationships Between Stereotype Threat, Racial Centrality, Grit, and Academic Achievement and Retention in African American Male First Generation College Students"*

Co-Major Professors: Dr. Douglas C. Strohmer and
Dr. O. Richard Lightsey, Jr.

Jordan Liz

Department of Philosophy

BA, 2012, Hartwick College

MA, 2014, University of Memphis

Dissertation: *"The Nature of Difference: An Archaeology of Racial Medical Knowledge"*

Major Professor: Dr. Mary Beth Mader

Jaclyn Karen Maass

Department of Psychology

BA, 2010, University of Tampa

MS, 2014, University of Memphis

Dissertation: *"Optimizing Retrieval Practice Scheduling to Promote Transfer"*

Major Professor: Dr. Phillip Pavlik, Jr.

Gayatri Mamidanna

Department of Biological Sciences

BS, 1997, Osmania University

MS, 1999, Andhra University

MS, 2002, University of Memphis

Dissertation: *"Comparison of PTH Peptides PTH (1-34) and PTH (7-34): Effects on Cell Signaling, Proliferation and Gene Expression in the Saos2 Human Osteosarcoma Cell Line"*

Major Professor: Dr. Judith A. Cole

Danielle Zieman Miro

Department of Counseling, Educational Psychology & Research

BA, 2010, Central College

MA, 2013, University of Denver

Dissertation: *"Social Ecological Predictors of Physical Activity"*

Major Professor: Dr. Suzanne H. Lease

Seyed Mostafa Mousavi

Center for Earthquake Research & Information

BE, 2006, Islamic Azad University

ME, 2010, University of Tehran

Dissertation: *"Microseismic Monitoring and Denoising"*

Major Professor: Dr. Charles A. Langston

John Anthony Narcum

Department of Marketing & Supply Chain Management

BSBA, 2010, Arkansas Tech University

MBA, 2011, University of Central Arkansas

Dissertation: *"I Think I Will Blame You: A Social Cognitive and Just World Explanation of Helping Behavior"*

Co-Major Professors: Dr. George Deitz and Dr. Mehdi Amini

Francisco I. Salgado-Garcia

Department of Psychology

BS, 2006, University of Texas at El Paso

MA, 2011, University of Texas at El Paso

Dissertation: *"How Happiness and Optimism Relate to Smoking"*

Major Professor: Dr. Frank Andrasik

DOCTOR OF PHILOSOPHY

Ben N. Smith IV

Department of Counseling, Educational Psychology & Research

BA, 2009, Indiana University

MSED, 2012, Indiana University

Dissertation: *“Resiliency, Generalized Self-Efficacy and Mindfulness as Moderators of the Relationship Between Stress and Both Life Satisfaction and Depression Among College Students: An Investigation of the Resilience Process”*

Major Professor: Dr. O. Richard Lightsey

Nancy Lee Summitt

Rudi E. Scheidt School of Music

BME, 2006, Arkansas Tech University

MMU, 2013, University of Central Arkansas

Dissertation: *“Influence of Self-Regulation and Motivational Beliefs on University Music Students’ Use of Practice Strategies”*

Major Professor: Dr. Ryan Fisher

Jenni B. Teeters

Department of Psychology

BA, 2014, Denison University

MS, 2014, University of Memphis

Dissertation: *“A Randomized Pilot Trial of a Mobile-Delivered Alcohol-Impaired Driving Brief Intervention with College Students”*

Major Professor: Dr. James Murphy

Charles Henry Thibault

Department of Earth Sciences

BS, 2002, University of Memphis

MS, 2007, University of Washington, Seattle

Dissertation: *“The Movement of Storm Surge Through a Surficial Aquifer”*

Major Professor: Dr. Daniel Larsen

Juanita Trusty

Department of Management

BS, 1975, Oakwood College

MBA, 1985, Cleveland State University

Dissertation: *“Creating and Measuring Shared Economic and Social Value in Developing Countries Through Cross-Sector Partnerships”*

Major Professor: Dr. Frances Fabian

Huan-Hsiang Ueng

Department of Counseling, Educational Psychology & Research

BS, 1999, Chung Yuan Christian University

MS, 2005, State University of New York at Albany

Dissertation: *“Internalized Homophobia, Psychological Distress and Job Satisfaction Among Sexual Minority Males in the Workplace”*

Major Professor: Dr. Suzanne H. Lease

Isaac L. Woods, Jr.

Department of Psychology

BA, 2012, University of North Carolina at Greensboro

MS, 2015, University of Memphis

Dissertation: *“Do the WJ-IV Tests of Cognitive Abilities Predict Reading Equally Across Groups?”*

Major Professor: Dr. Randy G. Floyd

Matt Jacob Woodward

Department of Psychology

BA, 2009, Texas A&M University

MS, 2014, University of Memphis

Dissertation: *“The Longitudinal Relationship between Social Support and PTSD in Iraq and Afghanistan Veterans: Social Selection or Social Causation, and Does Assessment Modality Matter?”*

Major Professor: Dr. Gayle Beck

Stephanie Zuckerman

Department of Counseling, Educational Psychology & Research

BA, 2011, University of Tennessee, Knoxville

MED, 2013, Vanderbilt University

Dissertation: *“What Predicts Suicide Among Psychologists? An Examination of Vulnerability and Protective Factors”*

Major Professor: O. Richard Lightsey, Jr.



THE SCHOOL OF COMMUNICATION SCIENCES AND DISORDERS

Interim Dean, Linda Jarmulowicz, PhD

The School of Communication Sciences and Disorders strives to instill students with the fundamentals of communication processes and disorders that provoke critical thinking and problem solving that leads to a love of learning. At the applied level, the **master's degree**, in speech-language pathology (M.A.) and the **clinical doctorate in Audiology** (Au.D.) emphasize theoretical and applied aspects of communication disorders and prepare graduates for clinical careers within the fields and for further graduate study. At the research level, the **doctor of philosophy** (Ph.D.) program emphasizes the theoretical and applied aspects of communication disorders that prepare graduates for academic research and teaching positions within the field and for postdoctoral graduate study. The program is accredited by the American Speech-Language-Hearing Association. We are proud of the following graduates:

MASTER OF ARTS

Lauren Elizabeth Abernathy
BA, 2007, University of Tennessee, Knoxville
JD, 2010, University of Tennessee, Knoxville

Marissa Jayne Adams
BA, 2010, Michigan State University

Mary Adams
BA, 2015, Grinnell College

Mary Carolyn Bandy
BFA, 2011, University of Memphis

Sophie Prater DeViney
BA, 2014, Tulane University

Sarah Kiriakon
BA, 2015, Texas Tech University

Celia Mae Leatherwood
BS, 2015, Union University

Melissa Julianna Maach
BSED, 2012, Freed-Hardeman University

Lauren Brittany Pelts
BS, 2014, College of Charleston

Quela Royster
BS, 2015, Vanderbilt University

Angela Katherine Sheng
BA, 2015, University of Memphis

Kristen Valek
BA, 2013, University of Texas at Austin



SCHOOL OF PUBLIC HEALTH

Interim Dean, James Gurney, Ph.D.

The School of Public Health provides graduate education, community practicum experience, and research training to develop students' capabilities and address the growing need for a proficient public health workforce. The School offers two master's degrees. The Master of Public Health provides concentrations in five core disciplines: biostatistics, environmental health, epidemiology, health systems management, and social and behavioral sciences. The Master of Health Administration degree is one of only 70 programs accredited by the Commission on Accreditation of Healthcare Management Education (CAHME). Our mission involves the translation of knowledge and research into community practice to tackle pressing societal problems of social and environmental justice, health disparities, unhealthy lifestyles, and accessible systems that support the health of individuals, families, and communities. We emphasize both discovery and application with the goal of moving "knowledge into action" locally, nationally and globally. We are proud of the following graduates:

MASTER OF HEALTH ADMINISTRATION

The candidates for this degree have majored in health administration with emphasis in the areas of non-profit administration or health policy and management.

Jeremy Jason Nass
BS, 2002, Toccoa Falls College

MASTER OF PUBLIC HEALTH

The candidates for this degree have majored in public health with emphasis in the areas of biostatistics, epidemiology, environmental health, health systems management or social and behavioral health.

Miguela A. Caniza
MD, 1983, Universidad Nacional de Ascunción

Dilip Jag Palanisamy
BS, 2016, University of Memphis

Shukura Ayoluwa Umi
BA, 2010, Tuskegee University

Ramelle Grace Mansberg
BA, 2016, University of Texas at Austin

Renea Satterwhite
AA, 2009, Itawamba Community College
BA, 2013, University of Mississippi

Hannah Williams
BS, 2013, University of California, Santa Cruz



THE HERFF COLLEGE OF ENGINEERING

Dean, Richard Sweigard, Ph.D.

The mission of the College of Engineering is: to provide quality education, research, and service that responds to the needs and challenges of the Mid-South region; to promote the knowledge, skills, ethics, creativity, and critical thinking necessary for professional competence and lifelong learning, including an international perspective and a social awareness and to conduct quality scholarship and research across the College, including world-class research in selected areas. The following are the degrees offered with the appropriate concentrations within the respective areas:

MASTER OF SCIENCE

The candidates for this degree have majored in biomedical engineering, civil engineering, electrical and computer engineering, engineering technology or mechanical engineering.

John Bosco Ayella
BSET, 2014, University of Memphis

Michael Anthony Harris
BSBE, 2014, University of Tennessee, Knoxville

Sindhu Pulimi
BE, 2014, Birla Institute of Technology &
Science

MS, 2017, University of Memphis
(May 2017)

Jonathan Johnta White
BSET, 2014, Arkansas State University

BACHELOR OF SCIENCE IN BIOMEDICAL ENGINEERING

Thomas Caleb Thompson

BACHELOR OF SCIENCE IN CIVIL ENGINEERING

John Andrew Coleman

BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

James Everette Palmer, *summa cum laude*, *University Honors*

BACHELOR OF SCIENCE IN ENGINEERING TECHNOLOGY

Wesley Cornell
Jason Knox Goodwin
Troy Riley
(May 2017)

BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING

David Palmer, *summa cum laude*, *University Honors*

Brandon Coldicott, *cum laude*, *University Honors with Thesis*

Christopher Michael Blundell

Husaen A. Jhsheer

Clayton Brian Wilcox

Nicholas Kyle Wilson



THE UNIVERSITY COLLEGE

Dean Dan L. Lattimore, Ph.D.

As The University of Memphis' college of lifelong learning, University College works with students on the development and completion of individualized and interdisciplinary degree programs. Through its Division of Baccalaureate Programs, it offers a wide variety of interdisciplinary concentrations and individualized degree opportunities leading to the Bachelor of Professional Studies and the Bachelor of Liberal Studies. Through its Division of Paralegal Studies, it offers a baccalaureate concentration in Paralegal Services. Through its Regents Online Degree Program, it offers online majors in Organizational Leadership, Information Technology, and Interdisciplinary Studies. Through its Division of Graduate Studies, it offers the interdisciplinary Master of Arts in Liberal Studies, the Master of Professional Studies, and the Master of Science degree in Merchandising and Consumer Science.

MASTER OF ARTS IN LIBERAL STUDIES

These candidates have completed a required core of Liberal Studies courses, an interdisciplinary Coordinated Study of Liberal Studies courses from The College of Arts and Sciences and The College of Communication and Fine Arts, and a Special Project in Liberal Studies.

Brittany Nichole Carswell
BLS, 2010, University of Memphis

Anne Marie Famalette
BS, 1989, University of Massachusetts,
Dartmouth

Sean Antonio Williams
BA, 2014, University of Memphis

Robert Sumner Steeples
BSBA, 2012, University of Missouri

MASTER OF PROFESSIONAL STUDIES

The Master of Professional Studies is an interdisciplinary graduate degree in the social sciences and professions with concentrations in Strategic Leadership, Human Resources Leadership, and Training and Development. The degree includes coursework in leadership, communication, strategic planning and assessment, organizational structure, e-learning technologies, management and design of training materials, and research/data analysis.

Amy Paige Israel
BA, 1992, University of Wisconsin

Efrem Keith Simmons
BBA, 1990, Memphis State University
MALS, 2015, University of Memphis

BACHELOR OF LIBERAL STUDIES

BethAnne Frances McLachlan, *magna cum laude*

Kelly LeAnne Rogers, *cum laude*

Christos Stavros Aloizos
Quayuanna Wynette Bills
Skylar Raley Bloom
Willie Daniel Boone III
Kaylor Bright
Kelsey Clark
Tyler W. Cupples
Ashley Renee Dennis
Susan Renee Fennell
Derek Lyle Fleming
Sylvester Ford

William Blake Gifford
Calvin J. Godfrey
Ashley Nicole Graham
Emmarie Gumban
Elise D. Hall
Angela Yvette Harris
Harvey H. Huddleston
Marvin Davis Hunter
Troy R. Jackson
Bryant Carleton Jones
Jonathan Sevier Jones

Vernisha Faye King
Gretchen Peters Leslie
Victoria Rochelle Nelson
Tara Rene Noah
Stephen A. Pickens
Billy Richmond
Stephanie Mary Robinson
Linda F. Shaw
Casey E. Sisco
Amy Lamb Sowell
Latanya Rena Spikenard

Terrica Lou Shaun Sudduth
Stephanie Brook Thompson
James Tomlinson, Jr.
Kierra Monique Tucker
Wendy Chenelle Turner
Ashleigh Alexandria White
Joseph Franklin Wilson
Jeremy DeAndre Winrow
Morgan Lee Withee
Sierra A. Young

BACHELOR OF PROFESSIONAL STUDIES

Linda Carol Thomas, *summa cum laude*

Ayanna Brown, *magna cum laude*

Jasmine Marie Hill, *magna cum laude*

Colton T. Hunt, *magna cum laude*

Jessica Anne Cain, *cum laude*
Kaitlin Higginbotham, *cum laude*

Nicole Hoyle, *cum laude*

Nathanael E. Megelsh, *cum laude*
Lauren Ashley Mobley, *cum laude*

Sherri UnJane' Andrews
Austin H. Beickert
Tracy Michelle Benson
Ashley Rochelle Bradshaw
Sierra M. Brewer
Lauren Burton
Tamika Taiwaun Christopher
Vonda R. Dede
Karl L. Eckert
Carla Victoria Flowers
Sylvia Chante' Flowers

William Barrett Gish
Beverly Shanta Hardaway
Gary Kenneth Harris
Tarcia L. Hines
Shelia Rena Holiday
Valerie M. Houston
Haley Danielle Hudgins
Jami Nicole Jones
Tyler Kidwell
Jasmine K. Lee

Sonja Denise Lee
Michael Curtis MacMiller,
Posthumously Awarded
Demarco M. Montgomery, Sr.
Kimberly Beth Neely
Shalonda Marcinita Newby
Alex Oduro-Kusi
Tracy Lynn Fields Parnell
Katie Perry
Allyson A. Raines

Elizabeth Roper
William Robert Routon
Carteius Denise Scott
Ramesia Nicole Smith
Marques Vantre' Traylor
Brenda L. Turner
Laura Anne Van Der Merwe
Shantika Emizz Walker
Jehad Webb
Melanie Michelle Williams



COLLEGE OF COMMUNICATION AND FINE ARTS

Dean, Anne Hogan, PhD

The College of Communication and Fine Arts is ultimately centered on visual and audible symbols whose rational and emotional values it is the mission of the College to create and explore. In the belief that perception is largely shaped by experience, the College of Communication and Fine Arts offers a range of symbolically rendered experiences, both individual and collective, in the hope of broadening and sensitizing the perceptions of its students.

Through its various professional courses of study, it prepares students to work toward careers in architecture and design, the fine or applied arts, communication, or the performing arts, whether as practitioners, teachers, artists, or consultants. The College offers four degrees by which to accomplish its purposes:

MASTER OF ARCHITECTURE

The candidates for this professional degree have majored in architecture.

Shiva Keyvanfar
BARC, 2014, University of Semnan

MASTER OF ARTS

The candidates for this degree have majored in art history, communication or journalism and strategic media.

Katherine Perkins
BSBA, 2010, Tennessee Technological University

Gregory P. Williams, Jr.
BA, 2014, University of Mississippi

MASTER OF MUSIC

The candidates for this degree have concentrated in conducting, performance, composition, musicology, Orff Schulwerk, pedagogy, music education, or jazz and studio music.

Sam Reid Shoup
BM, 1979, Memphis State University

BACHELOR OF ARTS

Candidates for the oldest of the traditional baccalaureate degrees are students who have majored in art history with concentrations in African diaspora arts visual culture, ancient Egyptian art and culture and European tradition in art; communication with concentrations in communication studies and film and video; and advertising, journalism or public relations.

Zachary Trevor Lindsay, *summa cum laude*

Hope Sims, *cum laude*

Brady Boswell
Megan Elaine Bush
Anthony Yourri Copeland
Hailey Hall

Micah Phillip Jarnagin
Jonah Jordan
Andrew Scott Maddock
Candice Nicole Moore

Tiana Monet Scott
Seth Andrew Steppe
Shannon N. Utley

BACHELOR OF FINE ARTS

Candidates for this degree have majored in architecture; interior design; art with concentrations in art education, graphic design, studio arts and photography; dance; theatre with concentrations in performance, design and technical production and musical theatre. These graduates have been provided with greater opportunities for specialized study in their chosen field than could be possible under other baccalaureate programs.

Helen Louise Quisenberry, *magna cum laude*,
University Honors
Allison Reed, *magna cum laude*

Gwendolyn Barnes

Lakendra V. Harris

Benjamin Alexander Woods

BACHELOR OF MUSIC

Candidates for this professional degree have majored in music with concentrations in performance; composition; music history; jazz and studio performance or jazz and studio composition/arranging, and music education choral or music education instrumental, or in music industry with concentrations in music business, and recording technology. These graduates have been provided with a greater opportunity for specialized study in a field of music than would be possible under other baccalaureate programs.

Henry L. Dorn III

Claude Henry Hinds III

Matthew Palazzolo



THE LOEWENBERG COLLEGE OF NURSING

Dean Lin Zhan, Ph.D.

The Loewenberg College of Nursing (LCN) provides accessible and innovative higher education by preparing leaders who promote health in the global community through excellent teaching, rigorous research and collaborative practice/service. The Loewenberg College of Nursing (both undergraduate and graduate programs) is fully accredited by the Commission for Collegiate Nursing Education. The high quality education is reflected in graduates' 95%-100% NCLEX pass rates and sought by world-renowned clinical settings. With advanced preparation for practice as family nurse practitioners, nurse educators, or nurse administrators, our MSN graduates are prepared to shape the future of healthcare in our nation. Faculty of the LCN are proud to present the following graduates who have met all of the requirements for either the bachelor of science (BSN) or the master of science in nursing (MSN) degree.

MASTER OF SCIENCE IN NURSING

Janet L. Cancilla
BSN, 2012, Middle Tennessee State University

Sondra Diann Deimund
BSN, 2011, Union University

Tami Renee' Dotson
BSN, 2011, Baptist Memorial College of Health Sciences

Markeshe B. Ellison
AAS, 2013, Jackson State Community College
BSN, 2015, University of Memphis

Jason Edward Fleener
AAS, 1992, Northwest Mississippi Community College
AA, 1994, Northwest Mississippi Community College
BSN, 2005, Union University

Kenneth Wayne Hawkins, Jr.
AA, 2009, Northwest Mississippi Community College
BSN, 2013, Baptist Memorial College of Health Sciences

Lindsay Dawn Hudson
BSN, 2009, Delta State University

April Lakeshia Johnson
BSN, 2012, University of Memphis

Mary Cariker Jones
BS, 2007, Mississippi State University
BSN, 2009, University of Tennessee Health Science Center

LaChasity Kimmons
AA, 1997, Coahoma Community College
BSN, 2001, Delta State University

Jessica Bumpus Kirk
AS, 2011, Jackson State Community College
BSN, 2014, University of Memphis

Melanie Ann LaForce
BSN, 2014, University of Memphis

DeAnna Kay Michaelis
AAS, 2008, Phillips Community College
BSN, 2014, University of Arkansas at Little Rock

Damaris Nyanchama Ondieki
AAS, 2008, Bishop State Community College
BSN, 2013, American Sentinel University

Dawn Marie Rabe
BSN, 2007, University of Memphis

Stephanie Denise Smith
BSN, 2010, Union University

Samatha Faith Turner
BSN, 2013, University of Memphis

Shuntay Latrice Wesby
BS, 1999, University of Tennessee at Chattanooga
BSN, 2005, Baptist Memorial College of Health Sciences

Aldridge S. Westrich
BSN, 2010, Baptist Memorial College of Health Sciences

Elizabeth Janine Williams
AAS, 2011, East Mississippi Community College
BSN, 2013, Mississippi University for Women

MASTER OF SCIENCE IN NURSING

Rose Marie Wolverton
AAS, 1992, State Technical Institute at Memphis
ASN, 1996, Methodist Hospital School of Nursing
BSN, 2011, University of South Alabama

BACHELOR OF SCIENCE IN NURSING

Milena Devineni, *summa cum laude*
Alexandria Sneed, *summa cum laude*

Paul Burgess, *magna cum laude*
Megan Marie Grover, *magna cum laude*
Courtney Paige Logan, *magna cum laude*
Diana C. Lopez, *magna cum laude*

Allison P. McCarver, *magna cum laude*
Jeanette Irene McCommon, *magna cum laude*
Bonnie Elizabeth McDonald, *magna cum laude*
Bailey Jade McLemore, *magna cum laude*

Suzanna Carroll Stanley, *magna cum laude*
Ashli Elizabeth White, *magna cum laude*,
University Honors

Ahmad Almasri, *cum laude*
Charleston Bailee Corley, *cum laude*
Shelley Pauline Cornelison, *cum laude*
Megan Elizabeth Czech, *cum laude*
Joshua Darling, *cum laude*
Dallas Jordan Davis, *cum laude*
Crystal Ojeda De La Cruz, *cum laude*
Yasmeen Hamed Elkhayat, *cum laude*

Christy Guy, *cum laude*
Kristina Marie Hudzinski, *cum laude*
Lauren R. Ingle, *cum laude*
Hannah Laura Isbell, *cum laude*
Alyssa Jackson, *cum laude*
Rebecca Anne Jones, *cum laude*
Madeleine Maria Lattimore, *cum laude*
Julianne Learned, *cum laude*, *University Honors*

Staci Lynn Martinez, *cum laude*
Jennifer Lynn Mauro, *cum laude*
Laura Ashton Peeler, *cum laude*
Rachel Ann Robilio, *cum laude*
Faith Marie Scholes, *cum laude*
Autumn Joy Mei Spikes, *cum laude*
Kayla Wells, *cum laude*

Abbey Elizabeth Warren Adams
Courtney Morgan Bacon
Mary Susanna Barnes
DeAnna Elise Beachum
Jennifer Nicole Berggren
Teresa Annette Burgess
Catherine Scott Butler
Hallie A. Colville
Erin Elizabeth Crabtree
Mary Martha Elizabeth Crocker
Ashley Marie Cupples

Julia Diann Frye
Travis Geisel
Janson Darra Hames
Kathery Brazile Holmes
Terry L. Howell
Anna-Lee Klyce
Lucy Claire Maxwell
Tonya Ward Medford
Julie M. Melton
Jose Luis Adolfo Meza-Luquin
Jeremy Trey Miller

Jan L. Mitchell
Ricky Moreno Espinosa
McKenzie Brooke Norris
Brittany T. Price
Morgan Taylor Pylant
Karlee Ann Randle
Beau A. Rinker
Jean Marie Rowland
Taylor Sharp
Courtney Tackett
Megan Christine Wilson



THE SCHOOL OF HEALTH STUDIES

Dean, Richard J. Bloomer, Ph.D.

The School of Health Studies (SHS) provides students with a top-tier education focused on the fundamental principles of health, exercise, nutrition, and physical activity, while equipping students with the cutting-edge knowledge and skills needed to fulfill leadership roles in their chosen area of specialty. This often includes pursuing graduate study in the allied health-related sciences (e.g., physical therapy, occupational therapy, physician assistant, nutrition, and physical education) or PhD study in related areas. The Dietetics and Clinical Nutrition programs are fully accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND). Faculty members within SHS are leaders in their respective disciplines and oversee state-of-the-art research programs in the health sciences. Five undergraduate and six graduate degree programs are offered within SHS. Graduate certificates are offered in Sport Nutrition and Dietary Supplementation, as well as in Faith and Health—which is provided in collaboration with Church Health and Methodist Le Bonheur Healthcare.

Faculty members of the SHS are proud to present the following graduates who have met all of the requirements for the bachelor of science (BS), the bachelor of science in education (BSEd), or the master of science (MS) degree:

MASTER OF SCIENCE

Candace Monique Sapp
BS, 2012, Clemson University

BACHELOR OF SCIENCE

The candidates for this degree have majored in the areas of dietetics, exercise, sport and movement sciences, healthcare leadership, or health sciences

Laura Catherine Compton, *magna cum laude*
Jessica Nicole Spence, *magna cum laude*, University Honors

Mary Catherine McDaniel, *cum laude*

Ebony Arrington

Mikala Massey

Olivia Harper Ross

Marcellus Keshun Taylor

BACHELOR OF SCIENCE IN EDUCATION

The candidates for this degree have majored in the areas of dietetics, exercise & sport science, healthcare leadership, health promotion and lifestyle management or physical education teacher education.

Andrew Bowman, *magna cum laude*
Kristen Leigh Harrington, *magna cum laude*

Heather Lynn Deranian
Julia Denise Dixon
Brandie Mitchell Graves
Morgan Rachelle Franklin

Jerrica Camille Jones
William Allen Lindberg III
Kate L. Massey

Brittaney Myers
Vera Scott-Calloway
Abigail Marie Smith



THE COLLEGE OF EDUCATION

Dean, Dr. Kandi Hill-Clarke, PhD

The most historic college at the University of Memphis, the College of Education is nationally accredited and seeks to prepare teachers, education related professionals, and other licensed human service professionals to become effective leaders within their chosen career. The College holds the distinction of being one of the few in the nation to meet, without a weakness, National Council for the Accreditation of Teacher Education (NCATE) standards.

In addition to high-quality classroom instruction, most programs are field based. Practical experiences and opportunities for participation in exciting hands-on training and research exist at our award winning Campus School, the Barbara K. Lipman Early Childhood School and Research Institute, our local Professional Development Schools, the nationally known Center for Research in Educational Policy, and internship programs in various community businesses and agencies, all where experts in the student's field of study and University faculty work together to provide valuable on-the-job experience. The College offers off-campus courses at our Collierville, Jackson, and Dyersburg campuses and is a state leader in alternative online degree and licensure programs.

Undergraduate programs administered by the College lead to the Bachelor of Science in Education and consist of three basic areas of work: General Education, Professional study, and study within one of 12 areas of Specialty. It is the work within a specialty that determines a student's major. Graduate level studies at the College include 29 Master's and 17 Doctoral degree programs. And, in administering 33 teacher licensure programs, The College of Education is the largest producer of teachers in Tennessee.

EDUCATION SPECIALIST

The candidates for this degree have placed emphasis on such areas of study as instruction and curriculum leadership, leadership and policy studies, higher and adult education, counseling, school psychology or educational psychology and research.

Karen Yeargan Barbieri
BSED, 1994, University of Memphis
MS, 1998, University of Memphis

Marina Masolini Brashear
BA, 1982, California State University,
Sacramento
MAT, 2010, University of Memphis

Emily Thompson Deaton
BS, 2013, University of Tennessee, Knoxville
MS, 2014, University of Tennessee, Knoxville

Gulcan Demirtas
BAED, 1992, Uludag University
MA, 2010, Memphis College of Art

Ann Katherine Flowers
BM, 2002, University of Tennessee, Knoxville
MED 2014 Christian Brothers University

Antoinette Marie Flynn
BSED, 1994, University of Memphis
MED, 2000, Tennessee State University

DePaula Arnit Glover Ross
BBA, 2003, University of Memphis
MA, 2005, University of Phoenix

Melinda A. Hutcherson
AS, 1988, Dyersburg State Community College
BS, 2009, Bethel University
MSED, 2011, Grand Canyon University

Cynthia Bennett Morgan
BA, 2003, Christian Brothers University
MED, 2010, Grand Canyon University

Khaly Mohamed Thiam
DEUG, 1993, University of Nouakchott
DBFL, 1995, University of Nouakchott
MAT, 2009, University of Memphis

Blair Sumner Vincent
BSED, 2003, University of Memphis
MS, 2007, University of Tennessee, Knoxville

Jessica Lynn White
BSED, 2003, State University of New York at
Geneseo
MSED, 2005, Union University

John Miller Williams, Jr.
BS, 1999, University of Memphis
MAED, 2001, Bethel University

MASTER OF ARTS IN TEACHING

The candidates for this degree have majored in instruction and curriculum leadership with emphasis in areas of early childhood education, elementary education, secondary education, or middle school/special education.

Amanda L. Clarkson
BA, 2004, University of Memphis

Bridgett L. Gaston
BA, 2015, University of Memphis

John Kenneth Kennon
AS, 2006, Jackson State Community College
BS, 2015, University of Memphis

Megan Loria
BA, 2012, University of Mississippi

Christina Marie Rader
BA, 2014, University of Memphis
MA, 2016, University of Memphis

Arthur Leo Scott
BA, 1995, Murray State University

Miriah Shiloh Smith
BS, 2009, University of Memphis
MS, 2012, University of Memphis

MASTER OF SCIENCE

The candidates for this degree have majored in the areas of, counseling, educational psychology and research, instruction and curriculum leadership, and leadership and policy studies.

Sarah Kay Aitken
BS, 2013, University of Tennessee at Martin

Jamesa Yvette Alston
BA, 2014, University of Memphis

Laura Ann Ballard-Scott
BSED, 2005, Murray State University

Lolita Antoinette Bean-Totten
BA, 2009, Ashford University

Tammie Lynn Black
BS, 1992, Union University

Jessica M. Budde
BSED, 2005, University of Memphis

Emilee Lemons Burrow
BSED, 2008, University of Memphis

Ryan Patrick Carey
BS, 2012, Mississippi State University

Erin Mallory Collins
BA, 2014, Spelman College

Christa Cross
AS, 2010, Dyersburg State Community College
BSED, 2012, University of Memphis

Kaleigh Defreece
BA, 2014, University of Tennessee, Knoxville

Giana Janae Gray
BS, 2014, Stephen F. Austin State University

Nicole Marie Jobe
BS, 2014, Southern Illinois University,
Edwardsville

Amanda Johnson
BS, 2013, Middle Tennessee State University

Edward Dale Keel
BSED, 1991, University of Tennessee at Martin

Catherine Nicole Keener Hilton
BS, 2004, Lambuth University

Joshua Taylor Maccarino
BSED, 2015, University of Memphis

Komal P. Noordin
BS, 2014, University of Houston

Ishita Pareek
BS, 2013, Christian Brothers University

Leah E. Philip
BS, 2006, Bangalore University
MS, 2009, University of Mysore

Rebekah Rimer Sanders
BA, 1997, Christian Brothers University

Augusta Warren Smith II
BSED, 2012, University of Tennessee at Martin

Christopher Hall Stallings II
BSED, 2015, University of Memphis

Lalicia Natae Stewart-McFarland
BLS, 2005, University of Memphis

Hillary Ann Thornton
BA, 2012, University of Memphis

Ruth Morgan Troutt
BA, 2008, Millsaps College

Regina Leslie Turner
BA, 2013, University of Memphis

James Corderro Wells
BS, 2011, Mississippi State University

ReJena Monique Whiting
BS, 2014, Oakwood College

Melynda Burnett Whitwell
BA, 2010, University of Memphis

BACHELOR OF SCIENCE IN EDUCATION

Alexa Laine Burns, *magna cum laude*

Willunda Michelle Bates, *cum laude*

Morgan Smith, *cum laude*

Brasia Austin
Jordyn Blake Ballard
Alana Bell
Abigail Joy Curtiss
Shanta L. Davis
Elizabeth Ann Demaree

Natasha Renee Gadison
Sarah Ann Herbert
Chelsea Lascano
Carly Ann LeRose
Piper Lake Martin

Nadja Rajak
Samantha Terry
Melissa Gipson Webb
Sloane Weddel
Maryle Wingfield
Kara Elizabeth Young



KEMMONS WILSON SCHOOL OF HOSPITALITY AND RESORT MANAGEMENT

Dean, Radesh Palakurthi, Ph.D., MBA

The Kemmons Wilson School of Hospitality and Resort Management's enduring ambition is to develop global hospitality and sport management leaders that excel in operations and senior corporate positions. The mission is to produce excellent leaders that will be thoroughly prepared to thrive in the challenging global environment of the 21st century hospitality industry. The mission is accomplished through pursuing four major priorities: *Student Learning* achieved through a contemporary curriculum that is enhanced with experiential learning, study abroad programs, leadership and team-building opportunities; *Industry Engagement* built through strategic partnerships for extending student placement, faculty development and curriculum improvements; *Discovery* through student and faculty scholarship aimed at disseminating and sharing knowledge and information for the benefit of the global hospitality community; and, *Resource Development* for continuously improving learning, scholarship, and service opportunities for students and faculty. The School's values emanate from the Kemmons Wilson Philosophy which, foster a positive attitude and confidence developed through an array of competencies and hard work; instills entrepreneurial spirit achieved through seizing opportunities, intelligent risk-taking and dedication to work and capital ideas; maintains a life-long relationships through trust, honesty, and integrity; and by living a wholesome lifestyle that is achieved through a balanced approach to professional and personal commitments.

MASTER OF SCIENCE

Minor Christopher Bowens
BSBA, 2011, University of Tennessee, Knoxville

Carolina Jennifer Carmichael
BSED, 2016, University of Memphis

Meghan LaRae Cotugno
BS, 2014, St. Francis University of Pennsylvania

Rebecca Sims Godman
BA, 2014, Harding University

Loren Scott Mann
SED, 2007, University of Tennessee, Knoxville

Jennifer Marie Rather
AS, 2009, Roane State Community College
BSBA, 2012, Columbia Southern University

Ryan Wolfe
BS, 2011, Towson University

BACHELOR OF ARTS

The Kemmons Wilson School of Hospitality and Resort Management offers a comprehensive Bachelor of Arts Degree in Hospitality and Resort Management. After completing our undergraduate degree program in Hospitality and Resort Management, our students are able to: demonstrate a high level of technical and managerial competency in global hospitality operations; exhibit enhance critical thinking, communication, and problem-solving skills for active and integrated learning; undertake basic research, analyze information, and apply knowledge and techniques acquired within an academic or professional context; develop interpersonal teamwork and leadership skills for a diverse hospitality workforce; and, conscientiously apply the profession's code of ethics and continuously evaluate the social, multicultural, and environmental issues relevant to the hospitality industry.

Stephanie Danielle Siegel, *cum laude*

Benjamin S. Patrick

BACHELOR OF SCIENCE IN EDUCATION

The Kemmons Wilson School of Hospitality and Resort Management offers a comprehensive Bachelor of Science in Education degree in Sport and Leisure Management (SLM). After completing the degree, the students are theoretically informed, contextually grounded, and experientially competent sport and leisure professionals that are capable of working within culturally diverse local, national and international communities. The Program envisions the preparation and placement of a diverse group of professionals who are passionately immersed in the sport and/or leisure industries; who are critical thinkers capable of managing a wide spectrum of sport and leisure operations; and who are ethically grounded in advancing sport and leisure within the global community. Fundamentally, the program is devoted to excellence within the academic preparation of our students through the use of innovative methods that draw on a variety of instructional and assessment models both within and across courses. The program strives to ensure that teaching is informed by contemporary research and practice within sport and leisure to ensure the currency and relevancy of subject matter and that throughout the course of study students are exposed to the utility and application of cutting-edge technology as well as a broad body of literatures from a range of disciplines. Additionally, collaborative initiatives with world-renowned universities in North America and beyond are inculcated in order to deliver a high-quality, distinctive educational experience.

Paul Andrew Banks
Brandon Keith Branch
Jonathan Forrester

Deandre Jordan
Leonard Pegues II

Wesley P. Read
Rashun LaMario Reece
Shunston Erika Thomas



THE FOGELMAN COLLEGE OF BUSINESS & ECONOMICS

Dean Rajiv Grover, Ph.D.

The Fogelman College of Business and Economics (FCBE), an AACSB accredited institution, comprises six departments (School of Accountancy; Economics; Finance, Insurance and Real Estate; Management Information Systems; Management; and Marketing and Supply Chain Management) and academic programs at all levels – undergraduate, masters and doctoral. Fogelman College's undergraduate, masters and doctoral enrollments are 2,620, 742 and 78, respectively, and it has 109 full-time and part-time faculty members. Approximately 90% of full-time faculty members hold doctoral degrees. The Fogelman College differentiates itself by providing a unique Complete Professional Program that holistically prepares students with the tools to achieve both personal and professional excellence. Through the Avron B. Fogelman Professional Development Center, FCBE provides training on ethics, healthy living habits, business etiquette, resume building, professionalism, philanthropic activities and more.

In addition to the professional development differentiator, Fogelman College is also proud to distinguish itself based on the customized development of MBAs. Fogelman College offers a comprehensive portfolio of graduate programs including five different tracks to earn a MBA. These programs include the Customer-Driven MBA, International MBA, Executive MBA, Online MBA and Professional MBA. Furthermore, Fogelman College works very closely with Memphis-area companies, many of them Fortune 500, to offer students invaluable hands-on learning experiences from professionals in these industries.

INTERNATIONAL MASTER OF BUSINESS ADMINISTRATION

The candidates for this degree have majored in Economics.

Khaleel Mohammed
BTECH, 2012, Jawaharlal Nehru Technological University
IMBA, 2014, University of Memphis
(December 2016)

MASTER OF ARTS

The candidates for this degree have majored in Economics.

Nana Akwasi Abayie Boateng
BS, 2007, Kwame Nkrumah University of Science and Technology
MS, 2014, University of Memphis
PHD, 2016, University of Memphis

Christopher Xa
BBA, 2014, University of Memphis

MASTER OF BUSINESS ADMINISTRATION

The candidates for this degree have majored in business administration with emphasis in the areas of accounting; biomedical management; economics; finance, insurance and real estate; management, management information systems; marketing; law; the executive program or the professional program.

Amr Essam Abdelnabi
BCOM, 2013, Cairo University

Julie Miranda Acosta
Bacharel, 2009, Escola Superior de
Administração

Cynthia Yeldell Anderson
BA, 1999, University of Memphis
MS, 2006, University of Tennessee, Knoxville

Oluwatomilola A. Assan
BS, 2011, Middle Tennessee State University
MPA, 2014, Tennessee State University

Jesse Thomas Bauson
BSEE, 2012, Purdue University, West Lafayette

Derek Henry Hammann
BS, 2016, Truman University

Tommie Anthony Henderson
BS, 1995, Massachusetts Institute of
Technology
MAT, 2003, University of Memphis

Matthew Elliott Hotz
BA, 2013, University of Memphis
MBA, 2017, University of Memphis
(May 2017)

Andrew Joseph Naranjo
BSBA, 2013, Christian Brothers University

Karen Allred Ray
BSBA, 2008, University of Southern
Mississippi

Misbah Maaheen Razmi
BE, 2009, University of Pune
MS, 2012, University of Memphis

Lisa Marie Richardson
BS, 2011, University of Minnesota,
Minneapolis

Cody William Sacks
BLS, 2015, University of Memphis

Jameson Daniel Schoenfelder
BSE, 2012, University of Iowa

Kevin Selders
BA, 2009, University of North Carolina at
Chapel Hill

Abhinav Sharma
BE, 2008, Maharshi Dayanand University
MS, 2012, University of Memphis

Dileep Sivaraman
BE, 2005, University of Mumbai

Joshua Brian Siverson
BA, 2011, Pacific Lutheran University

Nicholas Anthony Yacovone
BSAccy, 2011, University of Akron

MASTER OF SCIENCE

The candidates for this degree have majored in accounting or business administration with areas of concentration in finance and information systems.

Morgan Daugherty
BBA, 2015, University of Memphis

Tejashree Dayapa
BTECH, 2012, Jawaharlal Nehru Technological
University

Hunter Patrick Donohue
BBA, 2016, University of Memphis

Sabine E. Fenster
AAS, 2006, Southwest Tennessee Community
College
BBA, 2012, University of Memphis
MS, 2015, University of Memphis

Zouleth G. Gonzalez
BBA, 2013, University of Memphis

Jenae' Mercedes Mosby
BSBA, 2016, University of Tennessee, Knoxville

Arpitha Myla
BE, 2010, Osmania University
(December 2014)

Harish Raju
BTECH, 2011, Jawaharlal Nehru Technological
University
(December 2014)

Virginia Regan Short
BSBA, 2016, University of Tennessee, Knoxville

Karley Tapp
BACCY, 2016, Mississippi State University

Ariel Taylor
BBA, 2016, Jackson State University

Ramya Theegela
BE, 2003, Andhra University

Emily Trawick
BAccy, 2016, Mississippi State University

Conner Whitney
BBA, 2016, University of Memphis

BACHELOR OF BUSINESS ADMINISTRATION

Meagan Denise Hill, *summa cum laude*

Emily Taylor Banks, *magna cum laude*

Tara D. Jenkins, *magna cum laude*

Toni Tennille Burse, *cum laude*

Patrick Blain Markle, *cum laude*

Blake Nelson, *cum laude*

Amber Pride, *cum laude*

Joni Sidwell, *cum laude*

Christopher Kane Stringer, Jr., *cum laude*

Eloiza Yvette Serato Tecson, *cum laude*

John Tucker, *cum laude*

Joshua Dean Akin

Stephanie N. Asbell

Precious Stephanie Brooks

Andrew Camp

Alex Jeffrey Cantu

Austin Cavaness

Steven Thomas Cox

Rachelle Jeanine Dickson

Kathrin Donaldson

Daniel Brian Dunnam

Brandi R. Ewing

Legina Ford

Darlene Fortney

Jasmine Denise Franklin

Ashley Gould

Michael Dave Harner

Reagan La Rue Horton

Jonathan Warren Hume

Kenneth Kauker

Nathaniel Lowery

William D. McAlister

Ariel J. Mchenry

Caleb R. Priest

Cassidy Ridge

Courtney Madeline Shearin

Daniel C. Tacker

Bryce Jackson Vigo

Mark D. West

Stacy A. Wong

Ashley G. Woodall



THE COLLEGE OF ARTS & SCIENCES

Dean, Thomas Nenon, Ph.D.

The aims and purposes of The College of Arts and Sciences are, summarized in these words that serve as part of our official statement in the catalog issue of the University Bulletin: “The program of liberal studies aims (1) to provide students with a store of factual knowledge; (2) to introduce them to varying sets of principles; (3) to stimulate them to think about and to evaluate these facts and principles; and (4) to encourage them to order their own affairs and those of society with the talent, insight, and discrimination which they develop.” We have been privileged to pursue these aims with the following students who are candidates for the seven degrees which we offer:

MASTER OF ARTS

The candidates for this degree have majored in anthropology, criminal justice, earth sciences, English, history, philosophy, political science, romance languages, school psychology, or sociology.

Carla Delilah Harris
BA, 2014, University of Memphis

Elizabeth Samuel Manoah
BA, 2013, University of Memphis

Dillan Mcqueen
BA, 2014, University of Memphis

Deveeshree Nayak
MALS, 2015, University of Memphis

Amand Pugh
BA, 2014, University of Memphis

Elodie Tantet
BA, 2012, Lyon 2 Lumiere University
MA, 2013, Lyon 2 Lumiere University
MA, 2017, University of Memphis
(May 2017)

Randa Amira Toutio
BA, 2015, University of Memphis

MASTER OF FINE ARTS

The candidates for this degree have majored in creative writing.

Anthony Bernard Green
BA, 2012, University of Memphis

Alana Catherine King
AA, 2011, Brookhaven College
BA, 2010, Texas State University
AA, 2013, Richland College

Sarah Louise Slack
BA, 1998, Brigham Young University

MASTER OF PUBLIC ADMINISTRATION

The candidates for this degree have majored in public administration with emphasis in the areas of non-profit administration or public policy and management.

Taylor Cupples
BBA, 2012, Harding University

MASTER OF SCIENCE

The candidates for this degree have majored in applied computer science, bioinformatics, biology, chemistry, computer science, earth sciences, mathematical sciences, physics, or psychology.

Jiyang Chen
BS, 2015, Anhui University

Guilford Graham Ellsworth
BA, 2012, University of Colorado

Tadael Zerai Fekede
BBA, 2009, Addis Ababa University

Madhav Ghimire
BS, 2010, Tribhuvan University

Patricia Jean Goedecke
BA, 1991, Pomona College
MA, 1997, Central Washington University
MS, 2009, Central Washington University

Amanda Hasselle
BA, 2013, Trinity University

Rebekah Herrman
BS, 2014, Christian Brothers University

Christopher Dale Loyacano
BA, 2015, University of Memphis

Ariel Patricia-Gabriele Mathis
BA, 2014, University of Memphis

Meredith Sanders Manguno
BS, 2013, University of Southern Mississippi

Adithya K. Murthy
BE, 2015, Visvesvaraya Technological
University

Vamsi Krishna Polam
BST, 2011, Jawaharlal Nehru Technological
University

Sai Chand Upputuri
BST 2014 Koneru Lakshmaiah University

Robert Washington II
BA, 2015, University of Memphis

Kathryn Winsley
BS, 2014, University of Southern Mississippi

MASTER OF SOCIAL WORK

Kelli N. Holloway
BS, 2011, Kaplan University

BACHELOR OF ARTS

The candidates for this degree have majored in African and African American Studies, Anthropology, Criminology and Criminal Justice, Economics, Earth Sciences, English, Foreign Languages, History, International Studies, Philosophy, Political Science, Psychology, Social Work, or Sociology.

Jamie Dee Bowers, *summa cum laude*, *University Honors*
 Jason Doan, *summa cum laude*
 Doug Blade Ledford, *summa cum laude*

Christina Marie Moon, *summa cum laude*
 Zackary Allen Whitmore, *summa cum laude*

Ramiro A. Alvarado, *magna cum laude*
 Dorina Baiker, *magna cum laude*
 Garrett DeWayne Ballard, *magna cum laude*
 Sparkle F. Burns, *magna cum laude*
 Mary Elizabeth Cartwright, *magna cum laude*
 Kaschunn Cowans, *magna cum laude*

Allison Garner Escobar, *magna cum laude*,
University Honors
 Angela Kristine Graves, *magna cum laude*
 Atarraah Ashbeale Jones, *magna cum laude*
 Trevor Drake Kelley, *magna cum laude*
 Breana LaTerrica Kirkwood, *magna cum laude*

Kali L. Macon, *magna cum laude*
 Aaliyah Nicholson, *magna cum laude*,
University Honors
 Francine Diane Odom, *magna cum laude*
 Jesse Spain, *magna cum laude*, *University Honors*
 Junho Yang, *magna cum laude*

Daniel B. Albright, *cum laude*
 (August 2014)
 Dayana Alvarado, *cum laude*
 Charles Bushnell II, *cum laude*
 Johannah Chapman, *cum laude*

Jacqueline Ann Daniel, *cum laude*
 Rebekah Davis, *cum laude*
 Vincent Paul Dixon, *cum laude*
 Harrison Hight, *cum laude*
 Lesley Lewis, *cum laude*

Benjamin Christopher McCall, *cum laude*
 Sidel Perez, *cum laude*
 Alexis M. Ramsey, *cum laude*
 Logan Wilson, *cum laude*
 Madison Michelle Wilson, *cum laude*

Kimberly Shamara Adams
 Kevin Ryan Bailey
 Khaliah Bass
 Megan Lauren Benfield
 Sarah Bienz
 Aire'al Domonique' Blackburn
 Olivia Renee Boelter
 Kerry Hardiman Boles
 Lena E. Broome
 Clarisse Grace Brophy
 Bibiana Brymer
 Jalyn Tyler Burkett
 Lashanta Carver
 Tiera Cole
 Lauren Bailey Cooper
 Jeffrey Byron Cunningham, Jr.
 Devon Daulton
 Kymberlee Davis
 Dashema Dashae Dorris
 Joshua B. Douglas

Zachary James Duke
 Joseph Echie
 Marissa D. Esparza
 Garrett Ferguson
 Marisa Lee Fernandez
 James P. Freeman
 Sierra Lynn Graham
 Adrean Marie Hawkins
 Rosie Bell Henson
 Adam Clayton Hunt
 Tonika Iman Ingram
 Kayla Briana Jackson
 D'Onna Darinesha James
 Christopher De'Vonte Jenkins
 Mekkah Kyana Jenkins
 Tanishia Lasha Jennes
 Pavarti Shania Jones
 Rachel Kathleen Koch
 Rawda Kunda
 Bailey Alexander Laughlin

Rahiem Laureore
 Stephanie LaShun Lee
 JaVonne Lipscomb
 Ana Laura Lozano
 Melissa Ann Maher
 Cierra Nichole Mangum
 Derek McClure
 Jocelyn McGee
 Karley Ray McMahan
 Mason Moore
 Shanell Deon Moore
 Krystalin Alexis Murray
 Angela Nguyen
 Ladarius Norris
 Madison Michelle Parris
 Amber Denay Phillips
 Brandon O. Rogers
 (May 2017)
 Elijah Kai Ronai
 Tyrah Drewlissa Sanders

Brianna Renee Siebert
 Jamie Celeste Simms
 Demitrie Smith
 Logan Reilly Snellings
 Rachel Elizabeth Starks
 Melvin L. Stevenson, Jr.
 Taylor M. Stockstill
 Jackson Adam Stoner
 Daniel R. Thrailkill
 Porsche J. Townsend
 Jalissa Ranneka Mosby Tyson
 Jason Scott Walker
 Torian Terrell Walker, Jr.
 Eileen Marie Walsh
 Jon Watson
 Corey Whitham
 Cristin B. Wood

BACHELOR OF SCIENCE

The candidates for this degree have majored in Biology, Chemistry, Computer Science, Earth Sciences, Mathematical Sciences, Microbiology and Molecular Cell Sciences, or Physics.

Aiah Ibrahim, *summa cum laude*

Ashley Nicole Michael, *summa cum laude*

Logan Reaves Pickett, *summa cum laude*

Alicia Danielle Guthrie, *magna cum laude*

Martina Rodriguez Sala, *magna cum laude*
Zhi Song, *magna cum laude*

Junho Yang, *magna cum laude*

Kathryn Anne Bridson, *cum laude*
Jacob Ellis, *cum laude*

April Wen Yu Kanschat, *cum laude*
Austin Taylor Kent, *cum laude*

Kathryn Elizabeth Shirley, *cum laude*,
University Honors

Caleb Andrew Williams, *cum laude*
Felecia D. Actkinson
Marquita Chonte' Brooks
Elliott Alexander Collins
Hunter Gore

James Ryland Guthrie
Nijma Qasem Hadia
Dale Rudolph Hunt, Jr.
Marcus Hunt, Jr.
Qaisar Manzoor
Cooper Cline McKelroy

Kelsey Sierra Opie
Hailey Raynor
Erica Capri Savage
Jeremy P. A. Sexton
Elina Babu Thomas

COLLEGE MARSHALS

College Marshal is an honored and traditional role performed by the faculty at Commencement. Each college in the University identifies at least two faculty members who organize and lead the candidates into the arena and to the stage during the ceremony. In recent years, the undergraduate student with the highest grade point average in the college has been invited to join the Faculty College Marshals in this distinguished leadership role.

ACADEMIC MARSHALS

Graduate School Doctoral Hooding Marshal
Dr. James Kierulff

School of Communication Sciences and Disorders
Dr. John Lott Sandidge

School of Public Health
Dr. Marian Levy

College of Communication and Fine Arts
Ms. Roxie Gee and Mr. Zachary Trevor Lindsay

University College
Dr. Colin Chapell, Dr. Joann Gikas and Ms. Linda Carol Thomas

Herff College of Engineering
Dr. Peter Lau and Mr. David Palmer

Loewenberg College of Nursing
Dr. Tracy Collins and Ms. Alexandria Sneed

School of Health Studies
Dr. Max Paquette and Ms. Laura Catherine Compton

College of Education
Dr. Steve West and Ms. Alexa Laine Burns

Kemmons Wilson School of Hospitality and Resort Management
Dr. Michael Hutchinson and Ms. Stephanie Danielle Siegel

Fogelman College of Business & Economics
Dr. Gensheng (Jason) Liu and Ms. Meagan Denise Hill

College of Arts & Sciences
Dr. E. Keith Bowers, Dr. Cynthia Stockton and Ms. Christina Marie Moon

Memphis Wind Symphony
Dr. Albert T. Nguyen, Associate Director, *conducting*

DIRECTOR
Mr. Barry Trobaugh

FLUTE
Wendi Allan
Laura Crane
Susie Dugger
Jackie Hall
Emily Howard
Eugene McKenzie
Teresa Wright

OBOE
Philip Barnett
Ray Curle
Neelam Jain

BASSOON
Jennie Latta

CLARINET
Virginia Baird
Courtney Calvin
Pamela Currier
Jacory Gray
Kathy Joyner
Jerry Kirkscey
Johanne Swett
Emily Howard
Graham Warr
Margaret Williams

ALTO CLARINET
Noreen Garza

BASS CLARINET
Amy Chambers
David Kirkscey

ALTO SAX
Chris Hall
Tom Hickey
Darryl Jones

TENOR SAX
Mike Mimms

BARITONE SAX
Neal Beckford

FRENCH HORN
Jim Hieserman
Lisa Hughes
Tammy Lee
Lynda Pulley

TRUMPET
Jeff Adlon
Joan Allison
Kirby Caldwell
Erica Collier
Jennifer Espinoza
Simón Garza
Philip King
Milton Okeon
Ronald Staples
Rick Talley
Peter Wofford

TROMBONE
Jim Morgan
Chuck Newman
Daniel Ost
Shelley Ost
Tiffany Spight
Sandy Thompson
Bill Thorne

EUPHONIUM
Bess Drycimski
Anneleise Land

TUBA
Roger Allan
Paul Gahn
Jared Ross

PERCUSSION
O.J. Casoli
Derrick Greene
Rodney Harris
Ken I lari
Jody Carroll McClendon
Sam Miller
Nevin Sawyer
Donald Richard

COMMENCEMENT TEAM

Commencement Directed by:	Ms. Vanessa Muldrow Senior Coordinator, Commencement and Student Affairs Special Events and the Staff of the Commencement Office
Commencement Team:	Mr. Steve Shaver, Crew Chief Mrs. Emily Marquart, Assistant to Commencement Director Dr. William Thompson, Lead Marshal Mr. Carlito Bernil, College of Communication and Fine Arts, Emeritus Adjunct Faculty Mr. Bruce C. Harber, Assistant Vice President for Administration and Chief of Police/Police Services Ms. Gabrielle Maxey, External Relations Ms. Rhonda Cosentino, University Photographer Mr. Marty Deull, University Videographer Dr. Justin Lawhead, Dean of Students Dr. Dan Bureau, Executive Assistant to the Vice President for Student Affairs Mrs. Julie Rhodes, Student Life Mr. Willie McGhee and Central Receiving Assistants: Sam Blackwell, Michael Carter, Shawn Carter, Marian Chando, Brent Doyle, Amanda Gonzales, Jerry Gonzales, Mary Lanier, LaRuth Lofties, Brandi N. Martin, Marti Ponton, Jason Rasmussen, Jacki Rodriguez, Shanna Savell, Alex Stricker, Madeline Simington, Tawana Smith, Kathy Walker and Nicole Whitaker
Banner Bearers:	Student Ambassador Board
Interpreter:	Ms. Sharon Fairbanks

SPECIAL APPRECIATION

On behalf of the University, appreciation is extended to the following for their assistance and support of
The University of Memphis and for making this a special day for all of our graduates and families and friends:

University of Memphis Graduation Analysts
Central Printing
Lynn Doyle Newman's Flowers
Grad Images
Commencement Specialists, Inc.
Tennessee Concert Sound
R. M. Hendrick Graduate Supply House, Inc.
The Management and Staff of the FedEx Forum
University of Memphis ROTC
Memphis City Police Department
Division of External Relations

NATIONAL ANTHEM

Oh, say can you see by the dawn's early light
What so proudly we hail'd at the twilight's last gleaming,
Whose broad stripes and bright stars; through the perilous fight
O'er the ramparts we watch'd were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there,
Oh, say does that Star-Spangled Banner yet wave
O'er the land of the free and the home of the brave?

ALMA MATER

Stand Firm, O Alma Mater,
Through all the years to come;
In days of youth and beauty
Thy halls have been our home.
In time of preparation
Great lessons didst thou teach
Till now, O Alma Mater,
The stars we'll strive to reach.



The University of Memphis Vastly Enriches the Mid-South Economy

Every Great City Needs a Great University.

THE NATION IS STRUGGLING TO CLIMB OUT OF THE depths of one of the worst recessions on record and, understandably, the minds of families throughout the nation are fixed on economic issues. Should they invest in an education for their children? Will it pay to spend the family's hard-earned money on tuition and the other costs associated with obtaining a college degree? The data on the economic importance of obtaining a college education are being put to the test.

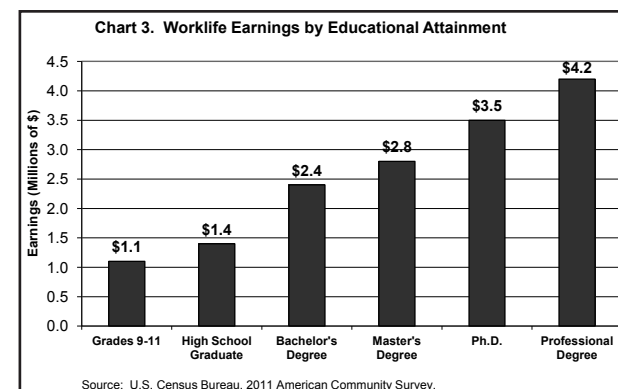
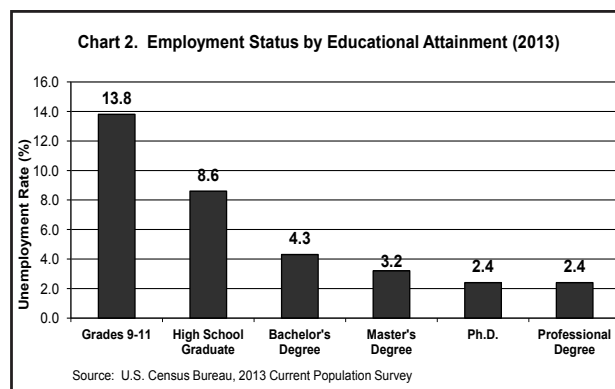
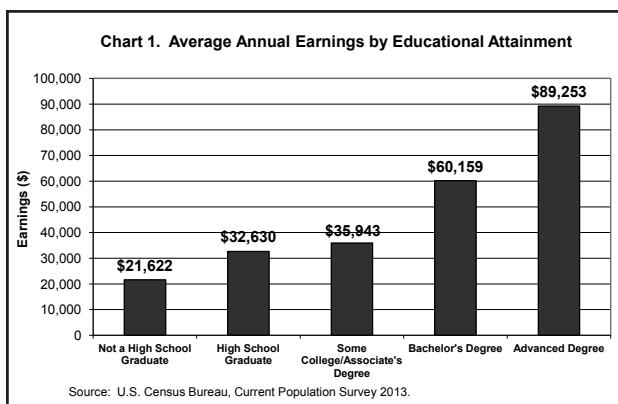
Graduates and their parents can rest assured that obtaining a college degree continues to be an investment that pays off even in difficult economic times. The following charts contain employment and earnings information for different levels of academic achievement

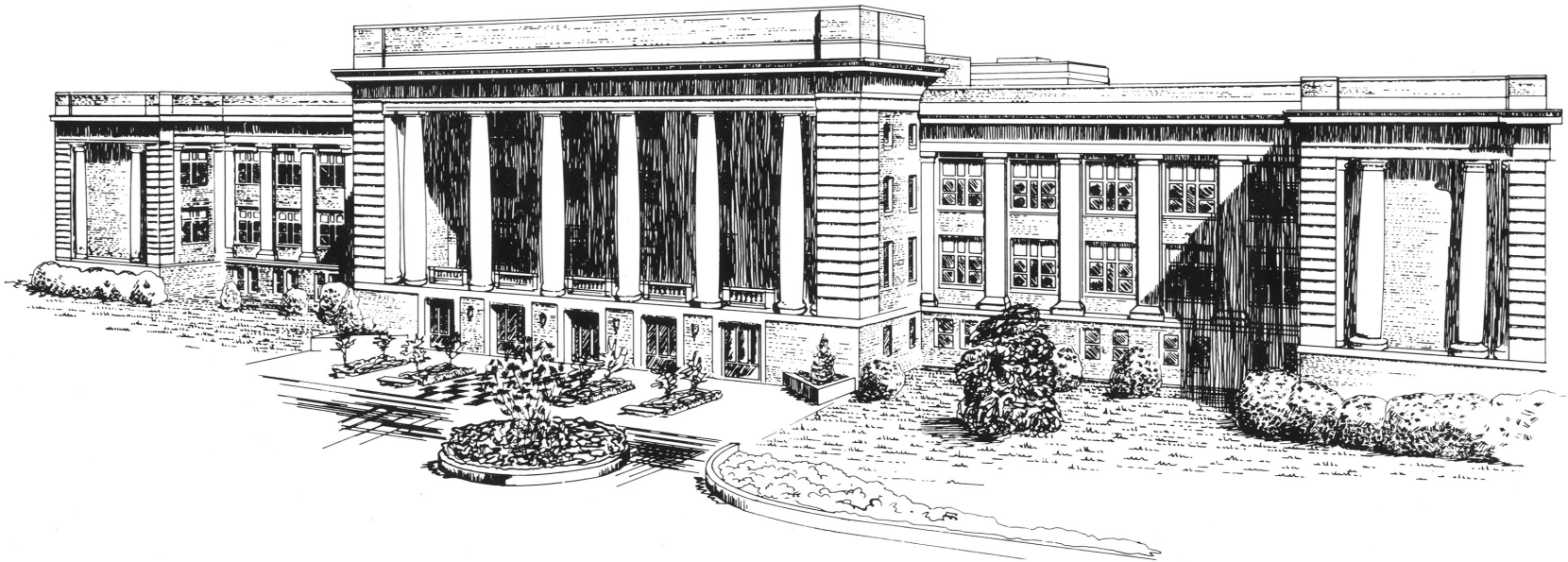
and clearly demonstrate that it pays to invest in higher education. According to the U.S. Census Bureau, the average annual earnings for people with a Bachelor's degree were estimated to be \$60,159 in 2012, nearly twice as high as the average of \$32,630 for a high school graduate (Chart 1). College graduates can look forward to making more money than non-graduates in both strong and weak periods of economic growth.

Nearly all people with a college degree are employed, with only a small percentage unemployed in any economic period. Unemployment rates rise for everyone in a deep recession, but college graduates always have an advantage even in weak labor markets. The unemployment rate for people with a Bachelor's

degree was 4.3 percent versus 8.6 percent for a high school graduate (Chart 2). The combination of higher earnings and employment stability creates dramatically higher life-time earnings for college graduates (Chart 3).

Worklife earnings increase dramatically with educational attainment. Over a worklife, a college graduate who has earned a Bachelor's degree will earn \$2.4 million, 170 percent more than a high school graduate. An advanced degree generates life-time earnings estimates of \$2.8-\$4.2 million for graduates with Master's, Ph.D., and Professional degrees. Clearly, the most foolproof way to make a dramatic increase in life-time earnings and tax revenues is the old fashioned way—invest in higher education.





Administration Building

