

SUMMER CONVOCATION
OF THE
ONE-HUNDRED and FOURTH COMMENCEMENT



Saturday, August 6, 2016

10:00 a.m.

FedExForum



In Celebration of our Class of August 2016 Student Donors

The University of Memphis is a community that is Driven By Doing. The Senior Class Gift and student philanthropy programs are unique opportunities for graduates to DO something meaningful to support the great work that is happening all around campus. Our mission is to educate University of Memphis students about the importance and impact of student giving and to promote a philanthropic spirit among our graduates. Students have an opportunity to start their legacy of giving to the University through a collective effort to give back to their alma mater. We would like to recognize our Class of August 2016 Student Donors who have taken their first steps to becoming proud UofM alumni by contributing to the Senior Class Gift or other important campus initiatives.

**Danielle Adams
Herve Aniglo
Reginald Carmel
CaShundra Carpenter
Makeisha Clark
Jennifer Clark
Jan Clevenger
Robyn Crawford**

**Lori Davis
Pamela DeShields
Kayla Fraction
Teresa Freeman
Latoya Greer
Mara Harden
Lakiva Harris
Joseph Harrison**

**Xudong Huang
Laurie Kay
Rhonda Kendrick
Jerome Kutliroff
Marissa Lee
Emily Maharrey
Jacqueline Mata
Amanda McBeth**

**Eric McKimm
Shireece McKinley
Rochelle McLarty
Courtney McMillian
Katherine Miller
Nicole Montgomery
Paris Moss
Jeanna Paden**

**Shkendie Papraniku
Brock Patterson
Shermondria Ransom
Aaron Robinson
Aaron Spann
Holly Staggs
Keisha Walker
Melynda Whitwell**

The Senior Class Gift program has helped to fund a need-based, four-year renewable scholarship for a deserving incoming UofM freshman student and a four-year renewable book scholarship for a UofM Lambuth student— yet another shining example of how students are making a difference at the UoM. Thank you for showing your support for the university that has not only given you an education – but a Tiger family for life.

**For outstanding philanthropic support of the Senior Class Gift and receiving the newly established
Tiger Spirit of Philanthropy Greek Organization Award, we recognize:**

ALPHA KAPPA ALPHA SORORITY, INCORPORATED and PHI MU

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THE TENNESSEE BOARD OF REGENTS

The Tennessee Board of Regents is among the nation's largest higher education systems, governing 46 post-secondary educational institutions. The TBR system currently includes six universities, 13 two-year colleges and 27 colleges of applied technology, providing programs across the state to nearly 200,000 students.

MEMBERS OF THE BOARD

The Honorable Bill Haslam, Governor
The Honorable Emily J. Reynolds, Vice Chair
The Honorable MaryLou Apple
The Honorable Russ Deaton, Interim Executive Director, Tennessee Higher Education Commission
The Honorable Gregory Duckett
The Honorable Tricia Farwell, Faculty Regent
The Honorable Darrell Freeman
The Honorable David Gregory, Acting Chancellor
The Honorable Tom Griscom
The Honorable Julius Johnson
The Honorable Fran Marcum
The Honorable Candice McQueen
The Honorable Barbara Prescott
The Honorable Howard Roddy
The Honorable Nick Russell, Student
The Honorable Leigh Shockey
The Honorable J. Parker Smith
The Honorable Robert P. Thomas
The Honorable Danni Varlan

HISTORICAL HERITAGE

For the last 104 years, the University of Memphis has been a catalyst for progress in the city, the state of Tennessee and the surrounding Mid-South region. As a doctoral degree-granting metropolitan research university, we are committed to excellence at all levels: undergraduate, graduate and professional. The University of Memphis' roots date back to 1912 when it began as West Tennessee State Normal School and its main purpose was to educate public school teachers. While our name has changed several times throughout the years, the University has continued to be guided by the principles of academic integrity, sound management and equal opportunity. In 1968, it saw its first doctoral graduate, and since its doors first opened has conferred more than 160,000 degrees.

The main campus lies in the heart of a widespread metropolis and combines the convenience of a large city with the atmosphere of a residential neighborhood. Additionally, the University consists of several satellite campuses, including Collierville, Dyersburg, Millington and Jackson, Tenn. In 2011, the University of Memphis obtained the Lambuth University campus and now offers four-year degrees at what is now the University of Memphis Lambuth.

As the flagship of the Tennessee Board of Regents system, the University of Memphis awards more than 4,000 degrees annually. Divisions of the study include the College of Arts & Sciences, Fogelman College of Business & Economics, the College of Communication and Fine Arts, the College of Education, Herff College of Engineering, Kemmons Wilson School of Hospitality and Resort Management, Loewenberg College of Nursing, University College, Graduate School, Cecil C. Humphreys School of Law, the School of Communication Sciences and Disorders, School of Public Health and School of Health Studies.

The University offers 17 bachelor's degrees in more than 50 majors and 70 concentrations, master's degrees in more than 55 subjects, doctoral degrees in 23 disciplines, a specialist's degree in education, the Juris Doctor and many online degree programs. Reflecting on its commitment to the highest levels of excellence in teaching and national prominence in research, the University of Memphis has five Centers of Excellence and 26 Chairs of Excellence. Its full-time faculty number more than 940. Our wireless campus educates more than 20,000 students each year. Our faculty have won national awards ranging from Emmys and Grammys to the prestigious Peabody Award. In later years, the campus has seen recent changes and additions including the opening of a newly designed University Center, opening of the FedEx Institute of Technology, the Kemmons Wilson School of Hospitality and Resort Management, the John Wilder Student Services Tower and the Michael D. Rose Theatre Lecture Hall. The Cecil C. Humphreys School of Law is now housed in the historic U.S. Customs House and Post Office in downtown Memphis, a significant achievement for both the city and the University. While instruction, service and research are our primary emphases, the University also commits its resources to the social, cultural and economic welfare of the region through partnerships with many public and private organizations. As we continue to move forward, the University of Memphis is poised to enhance its national and international reputation as one of America's great metropolitan research universities.

STUDENT GOVERNMENT ASSOCIATION

The Student Government Association is the voice of students at the University of Memphis. The SGA is comprised of three branches of government: executive, judicial (Student Court) and legislative (Senate). Elections are held in April. The SGA funds travel for individual students and organizations, including trips to conferences relating to the student's field of academic interest and leadership conferences. It sponsors Frosh Camp to help incoming first-time freshmen establish friendships, learn about what is offered on campus, begin the adjustment to college life, and have a successful first year. The SGA also sponsors the Mr. and Ms. U of M contest during football Homecoming each fall. Student senators present resolutions as bills to the Student Senate for benefit of the general student body.

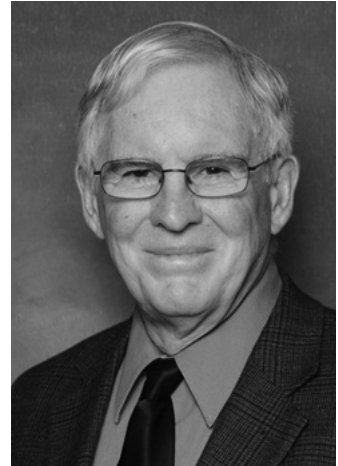
2016-2017 Officers

President, Jared Moses
Vice President, Natalie Moore
Speaker of Senate, Tony Joe Connell
Chief Justice, Taylor Mayberry

2016 Willard R. Sparks Eminent Faculty Award Recipient Dr. Roy B. Van Arsdale

Commencement Speaker

Professor of Geology, Department of Earth Sciences



Dr. Van Arsdale has been involved in earthquake related research for his 23 years at the University of Memphis. One of the principal goals of his research has been to assess intraplate seismic threats and in particular the New Madrid seismic zone of northwestern Tennessee and surrounding region. Sudden movement on a fault is responsible for generating earthquakes. In one study, he excavated trenches across the Reelfoot fault and documented a 500-year earthquake recurrence interval for large earthquakes on this fault that has subsequently been accepted as the New Madrid seismic zone earthquake recurrence interval. Seismic reflection studies and spatial distribution of earthquakes have allowed Dr. Van Arsdale and his students to model the subsurface structure of the Reelfoot fault system and how its movement caused regional uplift and subsidence like the Reelfoot Lake basin of northwestern Tennessee. Understanding the subsurface geometry of fault systems helps determine what areas will topographically rise, which will sink, and where the Mississippi River levees may fail during future earthquakes. In one paper he and his students attribute the relatively recent onset of New Madrid seismic zone earthquakes to vertical erosion of the Mississippi River Valley. Their earthquake induction model was subsequently supported when he co-authored a geophysical analysis in a Nature journal article.

Dr. Van Arsdale has also published on the origin of the Mississippi River valley. In a Scientific American article he and Dr. Randel Cox presented a geologic model for the formation of the Mississippi embayment and Mississippi River approximately 100 million years ago. He also published a book entitled, *Adventures Through Deep Time: The Central Mississippi River Valley and Its Earthquakes*, which remains the definitive work on the subject. More recently Dr. Van Arsdale, his students, and Department of Earth Science colleagues have documented that 3.1 million years ago the Mississippi River was 6 to 8 times bigger than it currently is and that its headwaters included much of southern Canada.

Dr. Van Arsdale has received funding for his research from the National Science Foundation, Nuclear Regulatory Commission, and United States Geological Survey. He has participated in two nationally televised programs that focused on the New Madrid seismic zone: one produced by the History Channel and the second by the National Geographic Society. Dr. Van Arsdale has also received the College of Arts and Sciences Meritorious Faculty Award (2003), Fellow of the Geological Society of America (2004), Dunavant Professorship (2005-2007), the College of Arts and Sciences Distinguished Research Award in the Sciences and Mathematics (2006), and a First Tennessee Professorship (2008-2010). In 2008 he also served as the Chairman of the Southeastern Section of the Geological Society of America. Dr. Van Arsdale has consulted for a number of organizations including the US Army Corps of Engineers, US Geological Survey, and Geoscience Australia. He is also an Associate Editor of *Engineering Geology* and in 2012 was selected as a keynote speaker at the National Geological Congress of Brazil.

Dr. Van Arsdale continues to enjoy teaching at the undergraduate and graduate levels while maintaining his research. He has published 85 refereed journal articles and 108 abstracts. Many of these publications are with excellent graduate students that he has had the pleasure to supervise. With a number of research projects pending and the continued support of his wife Stephanie, Dr. Van Arsdale is optimistic that his research will continue.

ACADEMIC DRESS

The following information is to help our visitors identify the costumes seen in the commencement procession:

Academic dress evolved from religious habit worn by faculty in the ancient universities who were members of religious orders. For centuries these gowns distinguished students from their fellow citizens; sometimes this distinction in dress symbolized unfortunate controversies between “town and gown.” The European habit of using academic robes came to this country in the eighteenth century with the founding of what is now Columbia University. In 1895, American universities and colleges standardized their styles of academic costumes, and this system, with occasional modifications, is still in force. Today, the various colors, trimmings, and patterns of gown, hood, and cap are all traditional and symbolize both the degree and field of learning.

GOWNS: American academic gowns are usually of black material, and their pattern varies with the degree held. The bachelor gowns are relatively simple in design with a closed front and long, pointed, open sleeves. Master’s gowns have an open front with long, closed sleeves, the arms extending through a slit at the elbow, giving the appearance of short sleeves. Doctoral gowns are the most elaborate with velvet panels down the open front and three velvet bars on the bell-shaped sleeves.

HOODS: The hoods, differing in length for the three degrees (bachelor’s, master’s, and doctor’s), are lined with the colors of the institution that granted the degree. Hoods are also trimmed with the color that heralds the major field of learning.

CAPS: A square mortarboard is the approved headgear. The tassel, fastened to the middle point of the top of the cap, is black or the color appropriate to the subject; it may be gold if the holder has a doctor’s degree. The University of Memphis has adopted the practice of having candidates for the bachelor degree wear the tassels on the right front side before degrees are conferred and shift them to the left at the moment when the degrees are awarded to them.

Following is a list of the hood and tassel colors that represent several categories of learning:

Arts, Letters, Humanities.....	White	Health Studies	Sage
Architecture.....	Violet	Journalism.....	Crimson
Audiology.....	Forest Green	Law.....	Purple
Speech Pathology.....	Royal Blue	Music.....	Pink
City & Regional Planning	Scarlet Red	Nursing	Apricot
Commerce, Accountancy, Business.....	Sapphire Blue	Philosophy	White
Communication Arts.....	Silver Gray	Physical Education.....	Light Blue
Economics	Copper	Public Administration	Peacock Blue
Education.....	Light Blue	Public Health	Salmon
Engineering.....	Orange	Science	Golden Yellow
Fine Arts.....	Brown	Social Work.....	Citron
Health Administration.....	Green	Sports Commerce.....	Nile Green

All hoods are *edged* with the above colors. These same colors may be used for the facing and sleeve bars of doctoral gowns and tassels on bachelors’ and masters’ caps.

The *lining* of the hood indicates the university granting the degree—for The University of Memphis, blue and gray. Among other institutional colors represented at this commencement are those for Arkansas, red and white; Chicago, maroon; Columbia, light blue and white chevron; Duke, royal blue with white chevron; Emory, navy blue with gold chevron; Harvard, crimson; Illinois, navy blue with two orange chevrons; University of Iowa, old gold; Kansas, navy blue with cardinal chevron; Northwestern, purple with gold chevrons; Ohio State, scarlet with silver gray chevron; Rice, silver above blue; Texas, white above orange; Vanderbilt, black and gold; Virginia Tech, orange and maroon; Wisconsin, bright red; Yale, royal blue.

UNDERGRADUATE CANDIDATES FOR DEGREES

GRADUATION WITH DISTINCTION

Based on a grading system of “A” as 4.0, three designations of graduation honors are recognized.*

Summa Cum Laude, with Highest Distinction, 3.80 - 4.00: gold cord

Magna Cum Laude, with High Distinction, 3.50 - 3.79: crimson cord

Cum Laude, with Distinction, 3.25 - 3.49: white cord

GRADUATION WITH HONORS

Students may earn Honors distinction by meeting requirements of the campus-wide University Honors Program and/or fulfilling requirements for departmental honors programs. These requirements involve a combination of special honors coursework, independent study, and usually an honors thesis or project. Students who successfully complete University Honors Program requirements are awarded their degrees with honors (e.g., *University Honors* or University Honors with Thesis). Students completing departmental honors programs are awarded their degree with honors in their area of concentration (e.g., With Honors in English).

***Note:** The commencement program is a roster of candidates, not an official list of graduates. Appropriate degrees and honors will be awarded to candidates who successfully complete all requirements by established deadlines. The posting of the earned degree on the official university transcript is the institution’s affirmation of possession of the degree.

Because of time limitations imposed in preparing this program for commencement, listing for graduation with distinction was based on a minimum of forty-two (42) semester hours at the University of Memphis and the grade point average as of the term prior to the final semester.

THE UNIVERSITY OF MEMPHIS ALUMNI ASSOCIATION

The University of Memphis community is proud and diverse. We stretch across the state and around the globe. As you leave campus to share your talents with the world, the U of M Alumni Association is right beside you, keeping you connected to your fellow Tigers.

The University of Memphis Alumni Association represents the interests of more than 128,000 alumni of the University. Our mission is to engage alumni, former students and friends in three challenges: advocating the ideals of the University, advancing its welfare and fostering life-long relationships with the institution. The Alumni Association supports academics at the University of Memphis with more than 55 student scholarships and eleven faculty and staff awards for Excellence in Teaching, Research and Advising. Outstanding alumni are recognized annually at the Distinguished Alumni Awards.

The Alumni Association is pleased to provide an Associate Membership to our new graduates. This complimentary first year entrance to the Association, mailed with your diploma, is given with hope that you will take advantage of the more than 70 clubs, chapters and programs based on academics, geography or a specific interest. Get involved by mentoring a current student, supporting a scholarship or nominating a favorite professor for an award. Socialize with other Tigers at the annual Homecoming Parade or a True Blue Watch Party. Network at one of the hundreds of events and meetings that we sponsor throughout the year. But most importantly - Stay True Blue and continue your membership in the Alumni Association!

Membership in the U of M Alumni Association ensures that you will stay connected and is one of the most fundamental ways you can show your pride. **Wherever you are, you're a Tiger.**

Current graduating University of Memphis students who are members of the Alumni Association through the Future Alumni of Memphis, or FAM, are distinguished by wearing a Tiger Blue stole during Commencement. Congratulations FAM seniors!

Membership Matters!

memphis.edu/alumni



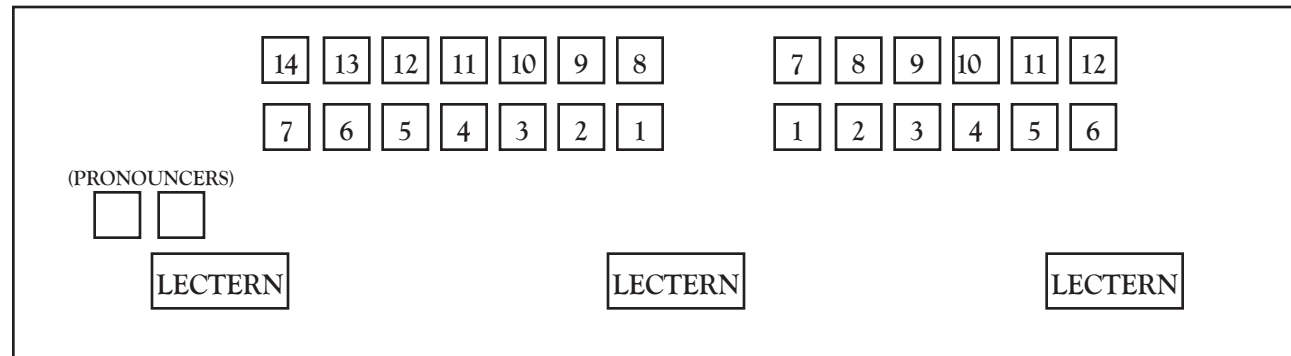
CEREMONY

10:00 A.M.



DOCTORAL HOODING CEREMONY
CECIL C. HUMPHREYS SCHOOL OF LAW
SCHOOL OF COMMUNICATION SCIENCES AND DISORDERS
SCHOOL OF PUBLIC HEALTH
HERFF COLLEGE OF ENGINEERING
UNIVERSITY COLLEGE
LOEWENBERG COLLEGE OF NURSING
COLLEGE OF COMMUNICATION AND FINE ARTS
SCHOOL OF HEALTH STUDIES
COLLEGE OF EDUCATION
KEMMONS WILSON SCHOOL OF HOSPITALITY AND RESORT MANAGEMENT
FOGELMAN COLLEGE OF BUSINESS & ECONOMICS
COLLEGE OF ARTS & SCIENCES

FIRST CEREMONY PRESIDENT'S PLATFORM PARTY



LEFT SIDE

1. 1. Dr. Karen Weddle-West, Provost
2. Dr. Robert J. Jackson, Interim CIO/ Chief Information Security Officer
3. Dr. Stephanie Blaisdell, Assistant Vice President, Student Affairs Student Development
4. Mr. Jared Moses, President, Student Government Association
5. Dr. Sylverna V. Ford, Dean, University Libraries
6. Mr. Tom Banning, President, Faculty Senate
7. Ms. Lenena Brezna, Soloist
8. Mr. Kim Barnett, President, National Alumni Association Board of Directors
9. Dr. Deborah Perron Tollefsen, Associate Dean, College of Arts & Sciences
10. Dr. Rajiv Grover, Dean, Fogelman College of Business & Economics
11. Dr. Radesh Palakurthi, Director, Kemmons Wilson School of Hospitality and Resort Management
12. Dr. Ernest Rakow, Interim Dean, College of Education
13. Dr. Richard J. Bloomer, Interim Director, School of Health Studies
14. Ms. Moira Logan, Interim Dean, College of Communication and Fine Arts

RIGHT SIDE

1. Dr. M. David Rudd, President
2. Dr. Roy B. Van Arsdale, 2016 Willard R. Sparks Eminent Faculty Award Recipient, Commencement Speaker
3. Mr. David Zettergren, Vice President, Business & Finance
- 4 Mr. Bobby Prince, Chief Development Officer
5. Ms. Melanie Murry, University Counsel
6. Ms. Tammy Hedges, Vice President for External Relations
7. Dr. Jasbir Dhaliwal, Vice Provost (Academic Affairs) and Dean of the Graduate School
8. Dr. Lin Zhan, Dean, Loewenberg College of Nursing
9. Dr. Joanne Gikas, Interim Dean, University College
10. Dr. Richard Joseph Sweigard, Dean, Herff College of Engineering
11. Dr. Marian Levy, Assistant Dean, School of Public Health
12. Dr. Linda Jarmulowicz, Interim Dean, School of Communication Sciences and Disorders

Pronouncer
Mr. Curt Hart
Extended Programs

PROGRAM

Pre-Commencement Concert features Prelude and Fanfare selections performed by:
Memphis Wind Symphony
Mr. Barry Trobaugh, Musical Director & Dr. Albert Nguyen, Assistant Director
Co-Conductors

PRESIDING	Dr. Karen Weddle-West, Provost
Prelude and Fanfare: A Copland Tribute.....	Adapted by Clare Grundman
PROCESSIONAL*	
<i>Pomp and Circumstance March No. 1</i>	<i>Sir Edward Elgar</i>
	Arranged by Paul Sterrett
PRESENTATION OF COLORS*	The Color Guard
	University of Memphis Navy ROTC Midshipmen
THE STAR SPANGLED BANNER*	<i>Francis Scott Key</i>
	Ms. Lenena Brezna, Soloist
SALUTATIONS TO THE CLASS	
President, Student Government Association.....	Mr. Jared Moses
THE PRESIDENT'S WELCOME	Dr. M. David Rudd
	President of the University
ADDRESS	Dr. Roy Van Arsdale
	2016 Willard R. Sparks Eminent Faculty Award Recipient
PRESENTATION OF THE CANDIDATES.....	The Academic Deans
CONFERRAL OF DEGREES IN COURSE.....	Dr. M. David Rudd
University of Memphis Alumni Association	Mr. Kim Barnett
PRONOUNCER	Mr. Curt Hart
The Doctoral Degrees	
The Masters Degrees	
The Baccalaureate Degrees	
THE ALMA MATER*	<i>J. W. Brister</i>
	Ms. Brezna
RECESSIONAL*	
<i>Pomp and Circumstance March No. 4</i>	<i>Sir Edward Elgar</i>
	Revised by Alfred Reed

***Please stand as you are able**

Guests are requested to remain in guest seating during the ceremony; and, after the
Alma Mater, to remain in place until the Platform Party has departed.



THE GRADUATE SCHOOL

Chief Innovation Officer of the University of Memphis and Interim Vice Provost/
Dean of the Graduate School, Jasbir Dhaliwal, Ph.D.

The Graduate School of The University of Memphis is the center of advanced study and research within the University. The basic objectives of The Graduate School are: (a) to preserve and disseminate knowledge now available in the humanities, the sciences, and the various professional areas represented by the departmental graduate faculties; (b) to extend knowledge through basic research; and (c) to prepare men and women to assume a more responsible and useful role in society.

DOCTOR OF AUDIOLOGY

April Mignette Stegall – School of Communication Sciences and Disorders
BA, 2011, University of Memphis

DOCTOR OF MUSICAL ARTS

Lenena Holder Brezna – Rudi E. Scheidt School of Music
BA, 1994, University of Mississippi
MMU, 1997, Louisiana State University
Dissertation: “*The Night Dances: An Analysis of Juliana Hall’s Night Dances (1987)*”
Major Professor: Dr. Janet K. Page

Utku Firat Ünsal – Rudi E. Scheidt School of
BA, 2007, Yildiz Technical University
MSc, 2011, Istanbul Technical University
Dissertation: “*‘Blue Moon’ Piece in Four Movements for Choir and Orchestra*”
Major Professor: Dr. John W. Baur

DOCTOR OF EDUCATION

Chandra Dionne Alston – Department of Leadership
 BS, 1993, University of Tennessee, Martin
 MBA, 2000, Union University
 Dissertation: *“Evaluating Leadership Frames, Employee Engagement and Retention: A Study of Administrators in Higher Education”*
 Major Professor: Dr. Jeffery L. Wilson

Michael Anthony Beauregard – Department of Leadership
 BS, 1998, Christian Brothers University
 MED, 2000, Christian Brothers University
 Dissertation: *“Factors Affecting Catholic High School Choice as Identified by Parents in the Diocese of Tulsa”*
 Major Professor: Dr. Charisse Gulosino

LaWanda M. Clark – Department of Leadership
 BS, 1993, Mississippi Valley State University
 MS, 2011, University of Memphis
 Dissertation: *“A Case Study that Examines the Community School Model in Elementary School Settings in West Tennessee”*
 Major Professor: Dr. Reginald L. Green

Robert Michael Cox – Department of Counseling, Educational Psychology and Research
 BS, 1992, Appalachian State University
 MA, 1998, Appalachian State University
 Dissertation: *“An Evaluation of a Group Counseling Intervention for Inmates with Mental Illness”*
 Major Professor: Dr. Richard K. James

Jayson David Evaniuck – Department of Instruction and Curriculum Leadership
 BA, 2001, University of Northern Colorado
 MS, 2008, University of Oregon
 Dissertation: *“Advance Placement Human Geography Teacher Perceptions and Experiences with William Pattison’s Content and Pedagogical Suggestions”*
 Major Professor: Dr. Jeffrey M. Byford

Kevin Almack Gideon – Department of Instruction and Curriculum Leadership
 BA, 1996, Rhodes College
 MA, 2001, Cumberland University
 EDS, 2008 University of Memphis
 Dissertation: *“Developing Sustainable Partnerships in a Municipal School District”*
 Major Professor: Dr. Lee Allen

Casey Dianna Gilewski – Department of Instruction and Curriculum Leadership
 BA, 2007, Lees-McRae College
 MED, 2012, Arkansas State University
 Dissertation: *“Preservice Teachers’ Beliefs: An Examination of How Educational Experiences Shape Elementary Preservice Teachers’ Beliefs about Teaching and Learning”*
 Major Professor: Dr. Nicole L. Thompson

Eric Thomas Jones – Department of Leadership
 BS, 2002, Freed-Hardeman University
 MED, 2003, Freed-Hardeman University
 EDS, 2006, Freed-Hardeman University
 Dissertation: *“The Implementation of Professional Learning Communities in West Tennessee Secondary Schools and Their Influence on Teacher Job Satisfaction”*
 Major Professor: Dr. Reginald L. Green

Jonie Yvette Snipes Oliver – Department of Counseling, Educational Psychology and Research
 BBA, 1994, University of Memphis
 MAT, 2000, University of Memphis
 Dissertation: *“Spirituality as a Predictor of Guilt and Shame Among Lesbian and Gay Adults”*
 Major Professor: Dr. Stephen Zanskas

Daniel Arnett Taylor – Department of Instruction and Curriculum Leadership
 BA, 2002, University of Memphis
 OD, 2006, Southern College of Optometry
 MS, 2008, University of Tennessee Health Science Center
 Dissertation: *“‘Understanding the Cranial Nerves’: Evaluation of a Self-paced Online Module in Optometric Education”*
 Major Professor: Dr. Trey Martindale

DOCTOR OF EDUCATION

Deborah Michelle Taylor – Department of Instruction and Curriculum
Leadership
BS, 1992, Saint Louis University
MDIV, 1998, Emmanuel Christian Seminary
MSIS, 2000, University of Tennessee, Knoxville
Dissertation: *“Academic Librarians Practices and Perceptions on
Web-Based Instruction for Academic Librarian Patrons as
Adult Learners”*
Major Professor: Dr. Lee Allen

DOCTOR OF PHILOSOPHY

Cem Akkuş – Department of Earth Sciences
BS, 2002, Karadeniz Technical University
MS, 2005, Yildiz Technical University
Dissertation: *“A Spatial Inquiry into Childhood Lead Poisoning in Shelby
County, Tennessee”*
Major Professor: Dr. Esra Ozdenerol

Dukhayel Mohammed Aldukhayel – Department of English
BA, 2007, Qassim University
MA, 2014, Colorado State University
Dissertation: *“Investigating the Vocabulary Size and Vocabulary Learning
Autonomy of Saudi EFL Preparatory Year Students”*
Major Professor: Dr. Emily A. Thrush

Fahad Alolayan – Department of English
BA, 2006, Qassim University
MA, 2014, Southern Illinois University, Carbondale
Dissertation: *“Alternative Assessment in Arabic as a Second Language:
Reading Teachers’ Knowledge, Skills, Practices, and
Attitudes”*
Major Professor: Dr. Emily A. Thrush

Ali Mohammed Alqarni – Department of English
BA, 2002, King Saud University
MA, 2009, University of Jordan
Dissertation: *“Saudi ESL Students’ Acculturative Orientations and Their
Influence on Their English-Speaking Proficiency”*
Major Professor: Dr. Emily A. Thrush

Mollie Blair Anderson – Department of Psychology
BS, 1994, Pepperdine University
MS, 2012, University of Memphis
Dissertation: *“The Condom Carnival: Assessment of a Novel Group
Intervention Aimed to Decrease Sexual Risk and Increase
Condom Use Among College Students”*
Major Professor: Dr. Idia Thurston

Scott Matthew Lynn Anderson – Department of Communication
BS, 2009, Oregon State University
MA, 2012, Oregon State University
Dissertation: *“Rhetoric, Race and Barack Obama’s Discourse of Division”*
Major Professor: Dr. Sandra J. Sarkela

Tsvetomira Vladimirova Bilgili – Department of Management
BSBA, 2008, Colorado State University, Pueblo
MBA, 2010, Colorado State University, Pueblo
Dissertation: *“Policy Risk and Cross-border Mergers and Acquisitions:
The Role of Quality and Multiplexity of Home-host
Country Relations”*
Major Professor: Dr. Benwari L. Kedia

Jessika Carmen Boles – Department of Counseling, Educational
Psychology and Research
BA, 2007, Rhodes College
MED, 2008, Vanderbilt University
Dissertation: *“Deconstructing the Diagnosis: Making the Case for a
New Discourse on Childhood Cancer”*
Major Professor: Dr. Denise L. Winsor

DOCTOR OF PHILOSOPHY

Michele Ann Calton – Department of Psychology

BA, 2012, University of Memphis

MA, 2014, University of Memphis

Dissertation: *“Compensatory Respiratory Effects in Three Mouse Models of Developmental Cerebellar Neuropathology during Exposure to and Recovery from Hypoxic and Hypercapnic Challenges”*

Co-Major Professors: Dr. Helen K. Sable and Dr. Guy Mittleman

Elise Anne Chaffin – Department of Chemistry

BS, 2010, Freed-Hardeman University

MS, 2014, University of Memphis

Dissertation: *“The Optical-Plasmonic Properties of Core-Shell Structured Metallic Nanoparticles”*

Major Professor: Dr. Yongmei Wang

Rosaire Patrick Daigle – Department of Counseling, Educational Psychology and Research

AA, 2008, Southwest Tennessee Community College

BA, 2010, University of Memphis

Dissertation: *“Development and Standardization of Post-traumatic Stress and Suicide Potential Inventories for a Corrections Population”*

Major Professor: Dr. Douglas C. Strohmer

Rachel Haley Dickens – Department of Psychology

BLS, 2006, University of Memphis

MA, 2009, Loyola Marymount University

Dissertation: *“Examining the Effects of Reading Modality and Passage Genre on Reading Comprehension in Middle School Students”*

Major Professor: Dr. Elizabeth B. Meisinger

Sarah Jean Dietsche – Rudi E. Scheidt School of Music

BM, 2003, Western Michigan University

MM, 2006, University of Memphis

Dissertation: *“Sound Divide: American Popular Music’s Response to the ‘War on Terror’ during the George W. Bush Administration”*

Major Professor: Dr. Kenneth R. Kreitner

Daqi Dong – Department of Computer Science

BE, 2002, Beijing University of Technology

MS, 2014, University of Memphis

Dissertation: *“Action Execution, Its Estimation and Learning for a Systems Level Cognitive Architecture”*

Major Professor: Dr. Vasile Rus

Jayanta Kumar Dutta – Department of Electrical and Computer Engineering

BS, 2011, Bangladesh University of Engineering and Technology

MS, 2013, University of Memphis

Dissertation: *“Unsupervised Feature Learning for Outlier/Saliency/Abnormality Detection: Application in Images, Videos and Other Datasets”*

Major Professor: Dr. Bonny Banerjee

Paige A. Frankfurt – Department of Psychology

BA, 2006, Hendrix College

MS, 2012, University of Memphis

Dissertation: *“A Home-based Biofeedback Intervention in a Hypertensive African American Sample: A Pilot Study”*

Major Professor: Dr. Frank Andrasik

Meredith Kathleen Ginley – Department of Psychology

BS, 2008, Tufts University

MS, 2012, University of Memphis

Dissertation: *“A Two Study Structural Modeling Based Approach for Ensuring Retention of Empirical Structure and Optimizing Short Form Development”*

Major Professor: Dr. James P. Whelan

Demian D. Gomez – Center for Earthquake Research and Information

BE, 2011, University of Buenos Aires

Dissertation: *“Regional Solid Earth and Ionospheric Responses to Subduction Earthquakes in South America”*

Major Professor: Dr. Robert Smalley, Jr.

DOCTOR OF PHILOSOPHY

Haley Kristin Hawkins – Department of Psychology

BA, 2007, Lyon College

EDS, 2012, Arkansas State University

Dissertation: “*Experimental Evaluation of the Screening Tool for Assessment: Direct Screening Test (STA: DST) in Upper Elementary School-Age Children*”

Major Professor: Dr. Randy G. Floyd

Xudong Huang – Department of Psychology

BS, 2007, Huazhong Normal University

MS, 2013 University of Memphis

Dissertation: “*Exploring Explanatory Help during Math Problem Solving in Interactive Learning Environments*”

Major Professor: Dr. Xiangen Hu

Kristen Ann Hungerford – Department of Communication

BA, 2007, Youngstown State University

MA, 2010, University of Akron

Dissertation: “*Disabled Women on Saturday Night Live: Ideological Constructions and Cultural Contradictions*”

Major Professor: Dr. Craig O. Stewart

Angela Alice Izmirian – Department of Counseling, Educational Psychology and Research

BA, 2010, University of California at Los Angeles

MMFT, 2012, University of Southern California

Dissertation: “*Sexual Satisfaction in Armenian Women Living in the United States: Exploring Acculturation and Gender Role Ideology and the Mediatonal Role of Sex Guilt*”

Major Professor: Dr. Sara K. Bridges

Marilyn Bloss Koester – Department of English

BA, 1998, Southern Methodist University

MALS, 2002, University of Saint Thomas, Houston

Dissertation: “*From Snow-Girls to Water-Babies: Shifting Aesthetics and Traditions in the Children’s Literary Marketplace*”

Major Professor: Dr. Lorinda B. Cohoon

Akwasi Opoku Kusi-Appiah – Department of Mathematical Sciences

BS, 2007, Kwame Nkrumah University of Science and Technology

MS, 2010, Middle Tennessee State University

MS, 2013, University of Memphis

Dissertation: “*On the Exchangeable Negative Multinomial Distribution and Applications to Analysis of RNA-Seq Data*”

Co-Major Professor: Dr. E. O. George and Dr. Dale Bowman

Katie Patricia Lang – Department of Psychology

BS, 2008, Weber State University

MS, 2012, University of Memphis

Dissertation: “*CBT Group Intervention to Increase CPAP Adherence Among Veterans with Sleep Apnea: A Pilot Investigation*”

Major Professor: Dr. Frank Andrasik

Ruhi Mahajan – Department of Electrical and Computer Engineering

BTECH, 2006, Punjab Technical University

MTECH, 2009, Dr. B. R. Ambedkar National Institute of Technology

Dissertation: “*BRAINs: Body-Work Reconfigurable Architecture of Integrated Network Sensors*”

Major Professor: Dr. Bashir I. Morshed
(May, 2016)

Mellessa Michelle Miller – Department of Psychology

BS, 1993, Memphis State University

MS, 2012, University of Memphis

MS, 2014, University of Memphis

BA, 2015, University of Memphis

Dissertation: “*Perinatal PCB Exposure Alters the Behavioral Response to Psychostimulants in Adult Rats: Potential Involvement of the Dopamine and Vesicular Monoamine Transporters*”

Major Professor: Dr. Helen J. K. Sable

Jessica Diane Nicholson – Department of Counseling, Educational Psychology and Research

BA, 2007, New York University

MA, 2010, Teachers College Columbia University

EDM, 2010, Teachers College, Columbia University

Dissertation: “*Mental Health Trainees’ Perceptions of Intimate Partner Violence within Diverse Same-Sex Couples*”

Major Professor: Dr. Elin Ovrebo

DOCTOR OF PHILOSOPHY

Porschia C. Nkansa – School of Accountancy

BSC, 2006, DePaul University

Dissertation: *“Professional Skepticism and Fraud Risk Assessment:
An Internal Auditing Perspective”*

Major Professor: Dr. Charles D. Bailey

Chhayakanta Patro – School of Communication Sciences and Disorders

BS, 2010, University of Mysore

MS, 2010, India Institute of Speech and Hearing

Dissertation: *“The Effect of Top-Down Compensation of Speech Perception
using Simulated Cochlear Implant Processing and Post-
Lingual Cochlear Implant Users”*

Major Professor: Dr. Lisa L. Mendel

Gilmanur Rashid – Department of Electrical and Computer Engineering

BSEE, 2009, Bangladesh University of Engineering and Technology

MS, 2014, University of Memphis

Dissertation: *“LVRT Capacity Enhancement of DFIG Based Wind Farms
by Controller Based Auxiliary Devices”*

Major Professor: Dr. Mohd Hasan Ali

Rama Krishna Reddy – Department of Management

BPT, 2005, Manipal College of Allied Health Sciences

MBA, 2009, Western Kentucky University

Dissertation: *“Emerging Market Investments in Advanced Markets:
A Two-Part Analysis of Home Country Influence”*

Major Professor: Dr. Ben L. Kedia

April G. Reupke – Department of Counseling, Educational Psychology
and Research

BA, 2007, Saint Louis University

MA, 2010, Southern Illinois University, Edwardsville

Dissertation: *“Interracial Interactions, Psychosocial Costs of Racism to
Whites, and Anxiety: A Path Model”*

Major Professor: Dr. Richard O. Lightsey

Mohammad A. Sadi – Department of Electrical and Computer
Engineering

BS, 2009, Rajshahi University of Engineering and Technology

MS, 2013, University of Memphis

Dissertation: *“Transient Stability Improvement of Power Transmission
Grid by Controlled Fault Current Limiters Considering
Cyber Attacks”*

Major Professor: Dr. Mohd Hasan Ali

Caroline Elizabeth Sawyer – Department of Communication

BBA, 2002, Baylor University

MA, 2006, Austin Peay State University

Dissertation: *“Ditka wears Prada: Inclusion, Competition and Resistance
through Fantasy Football”*

Co-Major Professors: Dr. Craig O. Stewart and Dr. Kristine Markman

Lindsey Swanson Schriefer – Department of Counseling, Educational
Psychology and Research

BS, 2009, Georgia College and State University

MS, 2011, Georgia State University

Dissertation: *“Understanding the Influence of the Coach and Team
Relationships on Sport Motivation in Collegiate Student-
Athletes”*

Major Professor: Dr. Suzanne H. Lease

Harold Vincent Scott, Jr. – Department of English

BBA, 1998, University of Memphis

MA, 2004, University of Memphis

Dissertation: *“British Great War Narratives: An Aesthetic and Cultural
Analysis of Selected Memoirs”*

Major Professor: Dr. Stephen Tabachnick

Katianne Marie Howard Sharp – Department of Psychology

BA, 2007, University of California, Davis

BS, 2007, University of California, Davis

MS, 2010, University of Memphis

Dissertation: *“Investigating Parent Reactions to Children’s Distress in the
Context of Stressful Life Events and Childhood Cancer: A
Person-centered Approach”*

Major Professor: Dr. Robert Cohen

DOCTOR OF PHILOSOPHY

Stacy Lancaster Starks – Department of Counseling, Educational
Psychology and Research
BSED, 2000, University of Memphis
MS, 2002, University of Memphis
Dissertation: *“The Effects of School Grade Span Configuration on Student
Achievement in Middle School-Aged Children”*
Major Professor: Dr. Ernest A. Rakow

Rachel Tillery – Department of Psychology
BA, 2009, University of Memphis
MS, 2011, University of Memphis
Dissertation: *“Youth’s Adjustment to Cancer: Examination of Patterns of
Adjustment and the Role of Peers”*
Major Professor: Dr. Robert Cohen

Nam Sy Vo – Department of Computer Science
BS, 2004, Hanoi University of Technology
MS, 2006, Hanoi University of Technology
MS, 2011, University of Memphis
Dissertation: *“Computational Methods for Gene Expression and
Genomic Sequence Analysis”*
Major Professor: Dr. Vinhthuy Phan



CECIL C. HUMPHREYS SCHOOL OF LAW

Dean, Peter V. Letsou, J.D.

The faculty of the School of Law is proud to present for conferral of the Juris Doctor degree the men and women who have successfully met all of the requirements for graduation as established by the School of Law. These graduates are not only prepared to enter into the practice of law, but they also are prepared for a lifetime of leadership in the legal profession. The School of Law endeavors to instill in each graduate a sense of responsibility to improve the access to legal services for all persons and every segment of society. Above all, the School of Law endeavors to impress upon each graduate the necessity for maintaining the high ethical standards that are expected of lawyers in today's society. The graduates are entering a profession that is vital to the preservation of a free and democratic society, and they are well prepared for the challenges that lie ahead.

JURIS DOCTOR

Laney K. Cabrera
BA, 2012 ,The University of Memphis

Raven Icaza
BA, 2012, Loyola University Chicago



THE SCHOOL OF COMMUNICATION SCIENCES AND DISORDERS

Dean Maurice I. Mendel, Ph.D.

The School of Communication Sciences and Disorders strives to instill students with the fundamentals of communication processes and disorders that provoke critical thinking and problem solving that leads to a love of learning. At the applied level, the **master's degree**, in speech-language pathology (M.A.) and the **clinical doctorate in Audiology** (Au.D.) emphasize theoretical and applied aspects of communication disorders and prepare graduates for clinical careers within the fields and for further graduate study. At the research level, the **doctor of philosophy** (Ph.D.) program emphasizes the theoretical and applied aspects of communication disorders that prepare graduates for academic research and teaching positions within the field and for postdoctoral graduate study. The program is accredited by the American Speech-Language-Hearing Association. We are proud of the following graduates:

MASTER OF ARTS

Mia S. Douglas
BA, 2007, Agnes Scott College
MPA, 2009, University of Memphis

Emily Rebecca Krech Mayne
BFA, 2004, University of Memphis
MFA, 2008, University of California, Irvine
MAT, 2011, Christian Brothers University

Marie Kyle
BA, 2012, Rhodes College

Julia Alexandra Livesay
BA, 2014, Georgetown University

Chrystal Rachelle Lynn
BS, 2002, Xavier University of Louisiana
MS, 2008, University of St. Francis

Hannah Marie Marsh
BA, 2012, Union University

Rebecca Jean Partridge
BA, 2014, University of Tennessee at Martin

Kristin Percy
BA, 2012, Louisiana State University

Jonathan P. Rogers
BA, 2014, Union University

Ashley Collins Saunders
BA, 2011, Samford University
MA, 2014, University of Memphis

Katherine Ann Shoulta
BA, 2013, Northern Kentucky University

Rachel Lynne Shultz
BA, 2004, University of Memphis

Hannah Ray Spencer
BS, 2013, Auburn University

Justine Judith Steele
BS, 2012, University of Tennessee at Martin

Thomas Braden Tackett
BA, 2012, University of Arkansas

Zuri Meshae Wilson
BA, 2013, The Ohio State University



SCHOOL OF PUBLIC HEALTH

Dean, Lisa Klesges, Ph.D.

The School of Public Health provides graduate education, community practicum experience, and research training to develop students' capabilities and address the growing need for a proficient public health workforce. The School offers two master's degrees. The Master of Public Health provides concentrations in five core disciplines: biostatistics, environmental health, epidemiology, health systems management, and social and behavioral sciences. The Master of Health Administration degree is one of only 70 programs accredited by the Commission on Accreditation of Healthcare Management Education (CAHME). Our mission involves the translation of knowledge and research into community practice to tackle pressing societal problems of social and environmental justice, health disparities, unhealthy lifestyles, and accessible systems that support the health of individuals, families, and communities. We emphasize both discovery and application with the goal of moving "knowledge into action" locally, nationally and globally. We are proud of the following graduates:

MASTER OF PUBLIC HEALTH

The candidates for this degree have majored in public health with emphasis in the areas of biostatistics, epidemiology, environmental health, health systems management or social and behavioral health.

Idris Abdi
BS, 1983, Morehead State University
MS, 1986, Tuskegee Institute
PHD, 2005, Alabama A&M University

Stephanie Jean Grimes
BS, 2014, Georgia Institute of Technology

Christopher I. Mathews II
BS, 2011, Union University

Orpita Nilormee
BDS, 2012, University of Dhaka



THE HERFF COLLEGE OF ENGINEERING

Dean, Richard Sweigard, Ph.D.

The mission of the College of Engineering is: to provide quality education, research, and service that responds to the needs and challenges of the Mid-South region; to promote the knowledge, skills, ethics, creativity, and critical thinking necessary for professional competence and lifelong learning, including an international perspective and a social awareness and to conduct quality scholarship and research across the College, including world-class research in selected areas. The following are the degrees offered with the appropriate concentrations within the respective areas:

MASTER OF SCIENCE

The candidates for this degree have majored in biomedical engineering, civil engineering, electrical and computer engineering, engineering technology or mechanical engineering.

Joel Martin Berretta
BSME, 2014, University of Memphis

Christopher James Gehrmann
BSBE, 2012, University of California, Merced

John Andrew Hall
BSE, 2014, University of Tennessee, Knoxville

Bradley Hambly
BSCE, 2012, Tennessee Technological
University

Joshua Herwig
BSME, 2013, Tennessee Technological
University

Md Emrad Hossain
BSE, 2006, Ahsanullah University of Science
and Technology

Jason Andrew Lindsey
BS, 2010, Purdue University, West Lafayette

Sankaet Pathak
BSCP, 2013, University of Memphis

Srijana Shah
BSME, 2011, Tribhuvan University

Thomas Mark Shannon
BSBE, 2012, University of Memphis

Marcus Carl Smith
BSEE, 2011, Clemson University

James Tatum
BE, 2014, Vanderbilt University

Bhavya Vendra
BS, 2014, Virginia Commonwealth University

Chiu P. Yan
BSME, 2014, University of Memphis

BACHELOR OF SCIENCE IN BIOMEDICAL ENGINEERING

Lara Verneltra Bullock

Kasey L. Chatman

Brandon Paul Jones

BACHELOR OF SCIENCE IN CIVIL ENGINEERING

Jesse Simpson, *cum laude*

Charles Stanley Wrenn, *Posthumously Awarded*

BACHELOR OF SCIENCE IN COMPUTER ENGINEERING

Zachary Tate, *cum laude*, *University Honors*

BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

Zachary Tate, *cum laude*, *University Honors*

BACHELOR OF SCIENCE IN ENGINEERING TECHNOLOGY

Aaron Terry

BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING

Cameron Denny, *cum laude*
William Allen Parker, *cum laude*

Tam Thang Ky Dip
Nicholas Kyle Wilson



THE UNIVERSITY COLLEGE

Vice Provost for Extended Programs and Dean Dan L. Lattimore, Ph.D.

As The University of Memphis' college of lifelong learning, University College works with students on the development and completion of individualized and interdisciplinary degree programs. Through its Division of Baccalaureate Programs, it offers a wide variety of interdisciplinary concentrations and individualized degree opportunities leading to the Bachelor of Professional Studies and the Bachelor of Liberal Studies. Through its Division of Paralegal Studies, it offers a baccalaureate concentration in Paralegal Services. Through its Regents Online Degree Program, it offers online majors in Organizational Leadership, Information Technology, and Interdisciplinary Studies. Through its Division of Graduate Studies, it offers the interdisciplinary Master of Arts in Liberal Studies, the Master of Professional Studies, and the Master of Science degree in Merchandising and Consumer Science.

MASTER OF ARTS IN LIBERAL STUDIES

These candidates have completed a required core of Liberal Studies courses, an interdisciplinary Coordinated Study of Liberal Studies courses from The College of Arts and Sciences and The College of Communication and Fine Arts, and a Special Project in Liberal Studies.

Corsica Lashae Gathright
BA, 2013, University of Memphis

Laurie Cooper Kay
BFA, 1986, Rochester Institute of Technology

Diane Renfroe Kent
BLS, 2009, University of Memphis

MASTER OF PROFESSIONAL STUDIES

The Master of Professional Studies is an interdisciplinary graduate degree in the social sciences and professions with concentrations in Strategic Leadership, Human Resources Leadership, and Training and Development. The degree includes coursework in leadership, communication, strategic planning and assessment, organizational structure, e-learning technologies, management and design of training materials, and research/data analysis.

Jan Marie Clevenger
BLS, 2014, University of Memphis

Catherine Alexis DeVore
BLS, 2011, University of Memphis

Thomas Louis Martin
BSPS, 2011, Bethel University

BACHELOR OF LIBERAL STUDIES

Amanda Jean Trest, *summa cum laude*

Aron Floyd Shiers, *magna cum laude*, University Honors

Danielle Brianna Adams, *cum laude*

Tunya Yvette Alexander
Prince Camtrell Moshe Bobo
Anthony Terrell Brown
Debora J. Catron
Caryn Jimil Coleman
Kelly Elaine Collins
Joe Eric Coneo, Jr.
Mariah Conley
Regina Gloriette Curtis
Marvin Maurice Dates

Kalinda O. Garner
Marlon Garrett, Jr.
Tiffany S. Green
Ryan Michael Grisham
Jarrett George Grube
Elise D. Hall
Mara LeKetra Harden
Kandice Monique Harris
Rebecca Erin Henderson
Charon J. Hubbard

Daniel Hurd
Muhamad Ibrahim
Carmelita L. Maxwell
Amanda Nicole McBeth
John Patton
Shermondria Yvett Ransom
David Robilio
Tandreia Isabella Santini
Meagan Sherfield
Andrew K. Shiles

William Grant Skelton
Michael Saichi Stannard
Shardee' Jasmin Sturdivant
Kristina B. Tapp
Asma Munawar Tarar
Kathryn J. Tunstall
William Irvin Underwood
(May 2016)
Jeressia Williamson

BACHELOR OF PROFESSIONAL STUDIES

Cindy Lynn Albonetti, *summa cum laude*

Lauren Rosalind Araya, *magna cum laude*
Christopher P. Cicero, *magna cum laude*

Chissolssi Jua Gray, *magna cum laude*

Latonia Shata Morrison, *magna cum laude*
Jennifer Elois Snyder, *magna cum laude*

Sarah Marie Canady, *cum laude*
Holli Ann Edwards, *cum laude*
Kayla Marie Hall, *cum laude*

Tia N. Ivie, *cum laude*
Elizabeth Ann Mathews, *cum laude*
Taylor Paige McAlpin, *cum laude*

John S. Michalchuk, *cum laude*
Nicole Danielle Montgomery, *cum laude*
Ashley Moody, *cum laude*

Steven Andre' Allen
Brenda Leigh Barros Antonaccio
Ryan Myhre Badgley
Tracy M. Baer
Stephanie Leigh Barthol
David Stephen Blake
Jennifer Abigail Clark
Lela Partray Coleman
Desiree Monique Deere
Pamela Denise DeShields
Kelvin Bernard Evans
Adam Flanery

Kayla Renee' Fraction
Constacia Danielle Gaddy
Michelle Gilchrist
Matthew Tyler Grant
Kelsie Nicole Gross
Roderick T. Harris
Ronnie Lee Johnson, Jr.
Toni C. Key
Mollie Anna Lacey
Mimi Lashondra Lofton
Brandye P. Masson
Anna Maria Mckinney

Sarah Allison Mitchell
Candace I. Monger
Amber Nichole Murrell
Kerry Laine Page
Andrea Demitrice Partee
Kenitra Cheree Partee
Dalton Everett Pittman
Terica K. Robinson
LaVeil Rucker
John Clark Scanlon
Jeseca Melton Sellers
John Mark Sharpe

Lauren Annette Shelton
Candace Tandra Smith
Dawn A. Vining
Sarah Elizabeth Waites
Jessica Marie Waller
Kaleigh Day Walton
Selina Maria Wash
Erica M. Wayne
Tana Webb
Stephanie Lynn Wiggins
Jolisha Wooten



COLLEGE OF COMMUNICATION AND FINE ARTS

Interim Dean Moira Logan, MFA

The College of Communication and Fine Arts is ultimately centered on visual and audible symbols whose rational and emotional values it is the mission of the College to create and explore. In the belief that perception is largely shaped by experience, the College of Communication and Fine Arts offers a range of symbolically rendered experiences, both individual and collective, in the hope of broadening and sensitizing the perceptions of its students.

Through its various professional courses of study, it prepares students to work toward careers in architecture and design, the fine or applied arts, communication, or the performing arts, whether as practitioners, teachers, artists, or consultants. The College offers four degrees by which to accomplish its purposes:

MASTER OF ARCHITECTURE

The candidates for this professional degree have majored in architecture.

Ja'Saun Quaute' Davis
BS, 2013, Appalachian State University

MASTER OF ARTS

The candidates for this degree have majored in art history, communication or journalism.

Kristen Howell Ball
BA, 2011, University of Memphis
JD, 2014, University of Memphis

Vivian Alida Catharina Maria Brandhoff
BSED, 2014, University of Memphis

Sidney Michael Burgasser
BLS, 2012, University of Memphis

Rachel Balton Hinson
BS, 2011, University of Tennessee, Knoxville

Reuben Uboyih Inaju
BA, 1992, University of Jos

Senwhaa Lim
BA, 2012, University of Tennessee, Knoxville

Keener Blake Ragsdale IV
BA, 2008, University of Alabama

Walter Dionte' Smith
BA, 2012, University of Memphis

Tyler Stafford
BA, 2005, Loyola Marymount University
MA, 2007, Loyola Marymount University

MASTER OF MUSIC

The candidates for this degree have concentrated in conducting, performance, composition, musicology, Orff Schulwerk, pedagogy, music education, or jazz and studio music.

Justin Kyle Brown
BM, 2011, University of Memphis

John Brandon Swing
BMU, 2014, Union University

BACHELOR OF ARTS

The Department of Journalism is now the Department of Journalism and Strategic Media, and the master's degree major is journalism and strategic media. The bachelor's degree has a major in journalism with concentrations in advertising, news, or public relations.

Christopher Ryan Baxter, *summa cum laude*

Zachary Nathan-Powers Roberts, *cum laude*
Jonathan Salinas, *cum laude*

Amanda Marie Hrach, *cum laude*

Rebekka Michelle Butcher
Tereasha Rochell Campbell

Catherine-Anne Christian Collins
Luke Daniel Enzor

Timothy Givens
Christopher Terrel Morley

BACHELOR OF FINE ARTS

Candidates for this degree have majored in architecture; interior design; or art with concentrations in either art education; graphic design or theatre and dance with concentrations in either performance, design and technical production or musical theatre, dance. These graduates have been provided with greater opportunities for specialized study in their chosen field than could be possible under other baccalaureate programs.

Caleb A. Leach, *summa cum laude*

Martin Julius Pantik, *cum laude*

Marlon Slyvell Finnie

BACHELOR OF MUSIC

Candidates for this professional degree have majored in music with concentrations in performance; sacred music; composition; music history; or school music; jazz and studio performance or jazz and studio composition/arranging or in music industry with concentrations in music business, and recording technology. These graduates have been provided with a greater opportunity for specialized study in a field of music than would be possible under other baccalaureate programs.

Zachary D. McCoy, *summa cum laude*
(May 2016)

Sarah Kippum Kim, *magna cum laude*

Jonathan Scott Harrison, *cum laude*
Gage Ethan Markey, *cum laude*

Cedric Lynn Taylor II



THE LOEWENBERG COLLEGE OF NURSING

Dean Lin Zhan, Ph.D.

The Loewenberg College of Nursing (LCON) provides accessible and innovative higher education by preparing leaders who promote health in the global community through excellent teaching, rigorous research and collaborative practice/service. The Loewenberg College of Nursing (both undergraduate and graduate programs) is fully accredited by the Commission for Collegiate Nursing Education. The high quality education is reflected in graduates' 95%-100% NCLEX pass rates and sought by world-renowned clinical settings. With advanced preparation for practice as family nurse practitioners, nurse educators, or nurse administrators, our MSN graduates are prepared to shape the future of healthcare in our nation. Faculty of the LCON are proud to present the following graduates who have met all of the requirements for either the bachelor of science (BSN) or the master of science in nursing (MSN) degree.

MASTER OF SCIENCE IN NURSING

Charis Leresia Baskin
ASN, 2009, Excelsior College
BSN, 2011, University of Memphis

Judy Veronica Brown
BSN, 1994, University of Memphis

Virginia Irene Elder
BSN, 2014, University of Memphis

Cassandra Lee Flanigan
ASN, 1991, Indiana State University
BSN, 1993, Indiana State University

Teresa Bailey Freeman
ASN, 1987, Union University
BSN, 1993, Union University
MBA, 2000, Union University

Angela Prieb Hamilton
BSN, 2002, University of Memphis
BSN, 2013, University of Memphis

Joelle Simpson Harvey
BSN, 2008, University of Memphis

Jordan Fry JuVette
BSN, 2011, Union University

Bambi O. LaFont
BSN, 1995, University of Alabama at
Birmingham

Karen Denise Maddox
BA, 1988, University of Memphis
BSN, 2005, Baptist Memorial College of
Health Science

Anahita Meshkani Mehdian
BSN, 1993, Georgia Regents University

Pennie Meichelle Miller
BSN, 2013, Union University

Jessica Camilla Smith
AAS, 2013, Mississippi Delta Community
College
BSN, 2014, Delta State University

Catherine Overby Tankersley
BSN, 2001, Union University

Jennifer Joan Winfield
BSN, 2006, Union University

Lesley Morgan Wingfield
BSN, 1996, University of Memphis

BACHELOR OF SCIENCE IN NURSING

Sarah Isabelle Eggers, *summa cum laude*
Ashanti Hightower, *summa cum laude*

Justin Mckinney, *summa cum laude*
Belinda Faye Neill, *summa cum laude*,
University Honors

Elizabeth Marie Seck, *summa cum laude*

Melanie Simone Baum, *magna cum laude*
Kayla Fay Curtis, *magna cum laude*
Brent Russell Drobina, *magna cum laude*
Kayla Brooke Hopper, *magna cum laude*

Shaniece Hudson, *magna cum laude*
Krista Marie Johnson, *magna cum laude*
Joseph Kyle Massoli, *magna cum laude*
Jenna Leigh McCaskey, *magna cum laude*

Anne Marie T. Miller, *magna cum laude*
Carley Brooke Reiter, *magna cum laude*
Savannah Rutland, *magna cum laude*

Laura Kathryn Butler, *cum laude*
Brandon Timothy Carroll, *cum laude*
Shahzaade Charisse Dobbins, *cum laude*
KeAdrian Edwards, *cum laude*
Jordan Rae King, *cum laude*

Amy Raye Kuntzman, *cum laude*
Rochelle Louise McLarty, *cum laude*
Katherine Elizabeth Miller, *cum laude*
Allison Blair Oliver, *cum laude*
Rosalba Maria Rodriguez, *cum laude*

Chandler Marie Smith, *cum laude*
Tara Stokes, *cum laude*
Tara Michelle Todd, *cum laude*

Courtney Clair Ballentine
Kristian Bailey Bautista
Toya Latrece Birdsong
Gina Annette Bryant
Bethany L. Cash
Sage Nicole Chandler
Gillian R. Dickerson
Arial Donnell
Aneitha Marie Fowler
Michelle Elizabeth Gurley
Terin Elisha Harris

Adleye Renee' Helton
Chasity V. Henderson
Megan Henderson
Jadah Dominique Hendrick
Kelly Rae Hill
Lindsey Holmes
Shelby Humphrey
Alison Marie Jacobs
Cavita D. Kapadia
Edward Todd McBryde
Shireece Jan McKinley

Valerie Denise McVay
Clinton Dee Meek
Caitlin Mulrooney
Heather Inez Mundlin
Nathan William Nails
Jasmine Dianne Pinson
Ben Jordan Price
Alexis Rabung
DeUna Briejon Ratliff
Vernae Romaine Rogers
Magdalena Amelia Szymanek

Suzanne Tankersley
Sheryl Latanya Trammell
Kelly Hollingsworth Turner
Brett Scott Walker
Whitney Leigh Walker
Emily Brooke Whitaker
Mikayla D. Whitman
Dawn Marie Woodard



THE SCHOOL OF HEALTH STUDIES

Interim Director Richard J. Bloomer, Ph.D.

The School of Health Studies (SHS) provides students with a top-tier education focused on the fundamental principles of health, exercise, nutrition, and physical activity, while equipping students with the cutting-edge knowledge and skills needed to fulfill leadership roles in their chosen area of specialty. This often includes pursuing graduate study in the allied health-related sciences (e.g., physical therapy, occupational therapy, physician assistant, nutrition, and physical education) or PhD study in related areas. The Dietetics and Clinical Nutrition programs are fully accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND). Faculty members within SHS are leaders in their respective disciplines and oversee state-of-the-art research programs in the health sciences. Five undergraduate and seven graduate degree programs are offered within SHS.

Faculty of the SHS are proud to present the following graduates who have met all of the requirements for either the bachelor of science in education (BSEd) or the master of science (MS) degree:

MASTER OF SCIENCE

The candidates for this degree have placed emphasis on such areas of study as Clinical Nutrition, Environmental Nutrition, Exercise and Sport Science, Health, Promotion, Nutrition Science, Physical Education, Teacher Education or Sport and Leisure Commerce.

Herschel Rashad McCathern
BBA, 2012, University of Memphis

Natalie Nicole Smith
BSED, 2015, University of Memphis

Adrian Nicole Winfrey
BSED, 2013, University of Memphis

Destiny Alexandria Whitmore
BA, 2014, University of Memphis

BACHELOR OF SCIENCE IN EDUCATION

The candidates for this degree have majored in the areas of dietetics, exercise and sport science, healthcare leadership, health promotion and lifestyle management, or physical education teacher education.

Dalia Ayesb, *magna cum laude*
Houstyn Loosier, *magna cum laude*

Austin Brown
Chaniece Brown
Kristen Amanda Chambers
Kasey L. Chatman
Savannah Jewell Craig
David Paul Gardner
Keisha Denec Goodman

Sean Greene
Jennie Marie Howell
Rogerrick Tre'bor Jones
Courtney Michelle Mcmillian
Dominique LaShae Meeks
Glen Alan Newton, Jr.
Alex Carson Norville

Barry Jacob Resneck
Michael Robbins
Anthony Rogers
Tarakka Lynn Sexton
Natalie V. Smock



THE COLLEGE OF EDUCATION

Interim Dean, Ernest Rakow, Ph.D.

The most historic college at the University of Memphis, the College of Education is nationally accredited and seeks to prepare teachers, education related professionals, and other licensed human service professionals to become effective leaders within their chosen career. The College holds the distinction of being one of the few in the nation to meet, without a weakness, National Council for the Accreditation of Teacher Education (NCATE) standards.

In addition to high-quality classroom instruction, most programs are field based. Practical experiences and opportunities for participation in exciting hands-on training and research exist at our award winning Campus School, the Barbara K. Lipman Early Childhood School and Research Institute, our local Professional Development Schools, the nationally known Center for Research in Educational Policy, and internship programs in various community businesses and agencies, all where experts in the student's field of study and University faculty work together to provide valuable on-the-job experience. The College offers off-campus courses at our Collierville, Jackson, and Dyersburg campuses and is a state leader in alternative online degree and licensure programs.

Undergraduate programs administered by the College lead to the Bachelor of Science in Education and consist of three basic areas of work: General Education, Professional study, and study within one of 12 areas of Specialty. It is the work within a specialty that determines a student's major. Graduate level studies at the College include 29 Master's and 17 Doctoral degree programs. And, in administering 33 teacher licensure programs, The College of Education is the largest producer of teachers in Tennessee.

MASTER OF ARTS IN TEACHING

The candidates for this degree have majored in instruction and curriculum leadership with emphasis in areas of early childhood education, elementary education, secondary education, or middle school/special education.

Cori Shadie Abdolhosseinzadeh
BA, 2012, University of Memphis

Ashley Nicole Jones
BSED, 2012, University of Memphis

Marina Simpson
BS, 2011, University of Memphis

Alyssa Ann Draper
BIS, 2013, Southern Utah University

Lauren A. Martin
BS, 2006, University of Memphis

Ashley Nicole Stamey
BA, 2014, University of Memphis

Matthew Landon Holladay
BA, 1996, University of Memphis

Maxim V. Popov
BS, 2008, Plattsburgh State University
JD, 2010, University of the Pacific

MASTER OF SCIENCE

The candidates for this degree have majored in the areas of clinical nutrition, counseling, educational psychology and research, instruction and curriculum leadership, health and sport sciences, or leadership and policy studies.

April Lashelle Acosta
BA, 2005, University of Memphis
MAT, 2012, University of Memphis
MA, 2015, University of Memphis

Mary A. Barczak
BS, 2013, Austin Peay State University

Anna Nichol Cornelius
BA, 2011, University of Memphis

Carlyn Emmanuel Cosmini
BSED, 2015, University of Memphis

Erica Lauren Dawkins
BA, 2007, University of Tennessee, Knoxville

Candi C. Edwards
BA, 2011, University of Memphis

Shellie Lynn Epperson
BA, 2012, University of Memphis

Stacia Latorria Evans
BSED, 2011, Fisk University

Generra R. Hall
BS, 2013, Victory University

Christopher Allen Heigle
BA, 2007, Arkansas State University

Emily Margaret Hice
BA, 2012, University of Alabama
MSW, 2015, University of Memphis

Julia Paige Marshall
BSED, 2013, Union University

Mary Nell Means
BA, 2013, University of Memphis

James Dalton Moore
BA, 2010, University of West Georgia

Catherine Michelle Null
BA, 2013, University of Tennessee, Knoxville

Shannon Eric Overley
AA, 2011, Mississippi Delta Community
College
BA, 2013, University of Mississippi

Reanne H. Pickett
BHS, 2014, Baptist Memorial College of
Health Sciences,

Ashley Dianne Posey
BA, 2008, University of Memphis

Falon Amelia Roberson
BA, 2014, University of Memphis
MSW, 2015, University of Memphis

Heather Lynn-Campbell Sacks
BPS, 2009, University of Memphis
MALS, 2013, University of Memphis

Aaron Jon Spann
BS, 2001 Tennessee Technological University

Holly Renee Staggs
BA, 2014, University of Memphis

Billie J. Young
BSE, 1986, Memphis State University
MED, 1994, University of Memphis

BACHELOR OF SCIENCE IN EDUCATION

Paris L. Moss, *cum laude*

Helen Baskett
Terrika D. Finnie
Casey Marie Fly
Jacob Holmes
Emily Suzanne Maharrey
Doneisha Miller

Katharine Scott Miller
Triniece Lashondra Patrick
Danielle Nicole Price
Kendra Rosser
Tara Denise Seals
Jade Smith

Ethan Matthew Taylor
Jessica Chantel Watts
Anja Deniece Whitehead
Tyronda N. Williams
Kara Elizabeth Young



KEMMONS WILSON SCHOOL OF HOSPITALITY AND RESORT MANAGEMENT

Professor and School Director, Radesh Palakurthi, Ph.D., MBA

The Kemmons Wilson School of Hospitality and Resort Management's enduring ambition is to develop global hospitality and sport management leaders that excel in operations and senior corporate positions. The mission is to produce excellent leaders that will be thoroughly prepared to thrive in the challenging global environment of the 21st century hospitality industry. The mission is accomplished through pursuing four major priorities: *Student Learning* achieved through a contemporary curriculum that is enhanced with experiential learning, study abroad programs, leadership and team-building opportunities; *Industry Engagement* built through strategic partnerships for extending student placement, faculty development and curriculum improvements; *Discovery* through student and faculty scholarship aimed at disseminating and sharing knowledge and information for the benefit of the global hospitality community; and, *Resource Development* for continuously improving learning, scholarship, and service opportunities for students and faculty. The School's values emanate from the Kemmons Wilson Philosophy which, foster a positive attitude and confidence developed through an array of competencies and hard work; instills entrepreneurial spirit achieved through seizing opportunities, intelligent risk-taking and dedication to work and capital ideas; maintains a life-long relationships through trust, honesty, and integrity; and by living a wholesome lifestyle that is achieved through a balanced approach to professional and personal commitments.

BACHELOR OF ARTS

The Kemmons Wilson School of Hospitality and Resort Management offers a comprehensive Bachelor of Arts Degree in Hospitality and Resort Management. After completing our undergraduate degree program in Hospitality and Resort Management, our students are able to: demonstrate a high level of technical and managerial competency in global hospitality operations; exhibit enhance critical thinking, communication, and problem-solving skills for active and integrated learning; undertake basic research, analyze information, and apply knowledge and techniques acquired within an academic or professional context; develop interpersonal teamwork and leadership skills for a diverse hospitality workforce; and, conscientiously apply the profession's code of ethics and continuously evaluate the social, multicultural, and environmental issues relevant to the hospitality industry.

Marissa Kaylin Lee, magna cum laude

Catherine Virginia Busse

Laura Ann Foreman

Benjamin Kyle Galyean

BACHELOR OF SCIENCE IN EDUCATION

The Kemmons Wilson School of Hospitality and Resort Management offers a comprehensive Bachelor of Science in Education degree in Sport and Leisure Management (SLM). After completing the degree, the students are theoretically informed, contextually grounded, and experientially competent sport and leisure professionals that are capable of working within culturally diverse local, national and international communities. The Program envisions the preparation and placement of a diverse group of professionals who are passionately immersed in the sport and/or leisure industries; who are critical thinkers capable of managing a wide spectrum of sport and leisure operations; and who are ethically grounded in advancing sport and leisure within the global community. Fundamentally, the program is devoted to excellence within the academic preparation of our students through the use of innovative methods that draw on a variety of instructional and assessment models both within and across courses. The program strives to ensure that teaching is informed by contemporary research and practice within sport and leisure to ensure the currency and relevancy of subject matter and that throughout the course of study students are exposed to the utility and application of cutting-edge technology as well as a broad body of literatures from a range of disciplines. Additionally, collaborative initiatives with world-renowned universities in North America and beyond are inculcated in order to deliver a high-quality, distinctive educational experience.

Allison Marie Andrews
Ricardo Amir Gant
Antuan Deavont'e Garrett

Jacob Anastasios Kolonis
Abigail Christian Morton
Ginae Whitney Owens

Lisa Jane Phipps
Elizabeth Grace Raileanu
Brian David Srite

Kenya Mashey Wallace



THE FOGELMAN COLLEGE OF BUSINESS & ECONOMICS

Dean Rajiv Grover, Ph.D.

The Fogelman College of Business and Economics (FCBE), an AACSB accredited institution, comprises six departments (School of Accountancy; Economics; Finance, Insurance and Real Estate; Management Information Systems; Management; and Marketing and Supply Chain Management) and academic programs at all levels – undergraduate, masters and doctoral. Fogelman College's undergraduate, masters and doctoral enrollments are 2,620, 742 and 78, respectively, and it has 109 full-time and part-time faculty members. Approximately 90% of full-time faculty members hold doctoral degrees. The Fogelman College differentiates itself by providing a unique Complete Professional Program that holistically prepares students with the tools to achieve both personal and professional excellence. Through the Avron B. Fogelman Professional Development Center, FCBE provides training on ethics, healthy living habits, business etiquette, resume building, professionalism, philanthropic activities and more.

In addition to the professional development differentiator, Fogelman College is also proud to distinguish itself based on the customized development of MBAs. Fogelman College offers a comprehensive portfolio of graduate programs including five different tracks to earn a MBA. These programs include the Customer-Driven MBA, International MBA, Executive MBA, Online MBA and Professional MBA. Furthermore, Fogelman College works very closely with Memphis-area companies, many of them Fortune 500, to offer students invaluable hands-on learning experiences from professionals in these industries.

MASTER OF BUSINESS ADMINISTRATION

The candidates for this degree have majored in business administration with emphasis in the areas of accounting; biomedical management; economics; finance, insurance and real estate; management, management information systems; marketing; law; the executive program or the professional program.

Harry David Dauer
BA, 1988, University of California at
Los Angeles
MED, 1994, Temple University

Melody Gary
BA, 2012, University of Tennessee, Knoxville

Jonathan Andrew Joyner
BA, 2013, University of Memphis

Tarandeep Kaur
BCOM, 2005, Rohikhand University
MCOM, 2007, Rohikhand University

Mohammed Nawaz Ahmed Khan
BPHARM, 2003, Jawaharlal Nehru
Technological University

Lauren Elizabeth Lafayette
BA, 2007, University of Michigan at Ann Arbor

Emily Hunter Oppenheimer
BA, 2012, Christian Brothers University

Jennifer Caroline Parker
BBA, 2013, University of Memphis

Somanath Patrudu Pilla
BTECH, 2007, Jawaharlal Nehru Technological
University
MS, 2010, University of Memphis
MBA, 2016, University of Memphis
(May 2016)

Ruby Monique Powell-Dennis
BAC, 2003, University of Florida
MAS, 2008, Southeastern Louisiana University

MASTER OF SCIENCE

The candidates for this degree have majored in accounting or business administration with areas of concentration in finance, business information and technology, or real estate.

Evan Nobles Kelly
BBA, 2015, University of Memphis

Tito Andre Langston
BBA, 2007, Tennessee State University

Hui Li
AAS, 2009, Southwest Tennessee Community
College
BBA, 2014, University of Memphis

Sruthi Mainampati
BTECH, 2010, Jawaharlal Nehru Technological
University
MS, 2014, University of Memphis
(May 2016)

Anahi Medrano
BBA, 2012, University of Memphis

Adam S. Michael
BSBA, 2015, University of Tennessee,
Knoxville

Mary Jane Po Navarro
BBA, 2014, University of Memphis

Phuongduy Joey Nguyen
BBA, 2011, University of Memphis

James Taliaferro Oates
BBA, 2005, University of Mississippi
MBA, 2012, Vanderbilt University

Robert Evander Palmer VI
BS, 2014, University of Memphis

Ravyn DeNee Patton
BBA, 2014, University of Memphis

Aaron Franklin Robinson, Jr.
BBA, 2015, University of Memphis

Nathan Rupiper
BBA, 2015, University of Memphis

Bianca Renee Russell
BBA, 2015, University of Memphis

Khaled A. Selman
BBA, 2015, University of Memphis

John Shelton Wilder IV
BA, 2015, Rhodes College

BACHELOR OF BUSINESS ADMINISTRATION

CaShundra Charnel Carpenter, *summa cum laude*
 Christopher Clowers, *summa cum laude*
 Hunter Patrick Donohue, *summa cum laude*

Ethan L. Jacobs, *summa cum laude*
 Shiva Kadire, *summa cum laude*
 Ivan Elias Lee, *summa cum laude*, *University Honors*

Joshua Croom, *magna cum laude*
 Nicolas W. Hummel, *magna cum laude*
 Kristal Hurtado, *magna cum laude*

Gilbert Lee Jenkins, *magna cum laude*
 Joseph Michael Pawlowski, *magna cum laude*

Lindy Poindexter, *magna cum laude*,
University Honors with Thesis

Maithri Adris, *cum laude*
 Eric Evan Etter, *cum laude*
 Richard Christopher Goudie, *cum laude*

Zachary James Johnson, *cum laude*,
University Honors
 Erin D. Joshua, *cum laude*
 Johnathon McDonald, *cum laude*

Jacinta Miller, *cum laude*
 Dipesh Manher Patel, *cum laude*
 Colton Dean Rickard, *cum laude*

Baker M. Aljafari
 Ashley Danielle Barganier
 Matthew Blake Burkhead
 Reginald Antonio Carmel II
 Makeisha Tameria Clark
 Joy Leanne Day
 Jordan Kyle Devall
 Omar Adham Enayah
 Benjamin Rives Ervin
 Nikita Fadeev
 Elizabeth Anne Gant
 Jordan R. Garrison

Fathma Aziza Ousman Hamidou
 Denequa' J. Hardeman
 Kevan Hatamzadeh
 William Hensley, Jr.
 Dominique Ivey
 Sergi Peter Jones
 Tyler Terrell Jones
 Joseph Daniel Kupiszewski
 Jonathan L. Little
 Loan Hong Ly
 Amy Miller
 Romeo Van Nguyen

Jasmine Shermaine Owens
 Nicholas Parr
 Brock Palmer Patterson
 Lauren Perry
 (May 2016)
 Akia K. Prince
 Christopher Reese
 Tsega M. Sneed
 Timothy Andrew Spellings
 Toni J. Ward
 Marc Allen Leoncio Yanza



THE COLLEGE OF ARTS & SCIENCES

Dean, Thomas Nenon, Ph.D.

The aims and purposes of The College of Arts and Sciences are, summarized in these words that serve as part of our official statement in the catalog issue of the University Bulletin: “The program of liberal studies aims (1) to provide students with a store of factual knowledge; (2) to introduce them to varying sets of principles; (3) to stimulate them to think about and to evaluate these facts and principles; and (4) to encourage them to order their own affairs and those of society with the talent, insight, and discrimination which they develop.” We have been privileged to pursue these aims with the following students who are candidates for the seven degrees which we offer:

MASTER OF ARTS

The candidates for this degree have majored in anthropology, criminal justice, earth sciences, English, history, philosophy, political science, romance languages, school psychology, or sociology.

Stephen Carver Boyd
BBA, 2002, Harding University

Tyler Alexander Colwell
BA, 2014, University of Texas at San Antonio

Marie Allison Dennen
BA, 2010, University of Memphis
MPA, 2015, University of Memphis

Yingnan Li
BA, 2009, Changchun University

Mark Stuart Mandel
BSED, 2005, Vanderbilt University

Trey Moore
BA 2014, University of Memphis

Javiera Paz Navarrete-Pena
BSIS, 2011, Gabriela Mistral University

Iosif-Mircea Negrau
BS, 2006, Universitatea Oradea

Ollie Brunt Rashid
BBA, 1981, University of Mississippi
MBA, 1989, University of Memphis

Martha Suzanne Tracy
BA, 1974, Lipscomb University
MA, 1976, Middle Tennessee State University
MPS, 2011, University of Memphis

Megan Tutt
BA, 2014, Martin Methodist College

MASTER OF PUBLIC ADMINISTRATION

The candidates for this degree have majored in public administration with emphasis in the areas of non-profit administration or public policy and management.

Keisha McChriston Walker
BPS, 1994, University of Memphis

MASTER OF SCIENCE

The candidates for this degree have majored in applied computer science, bioinformatics, biology, chemistry, computer science, earth sciences, mathematical sciences, physics, or psychology.

Hitesh Adhikari
BS, 2007, Tribhuvan University
MS, 2011, Banaras Hindu University

Tara Baniya
BE, 2009, Tribhuban University

Kelly Chao
BS, 2013, Arizona State University

Hari Charan Cheekati
BTECH, 2014, Jawaharlal Nehru Technological
University

Brandon Chevez Curry
BS, 2013, University of Memphis

Kimberly Duran
BS, 2015, University of Memphis

Demian D. Gomez
BE, 2011, University of Buenos Aires

Alison P. Lang
BS, 2013, Rhodes College

Yehui Liu
BS, 2014, Hunan Institute of Technology

John Arthur Meredith
BA, 2011, Hendrix College

Asma Poursorouh
BS, 2007, Shahid Bahonar University of
Kerman
MS, 2011, Shahid Bahonar University of
Kerman

Trevor Thomas Satterfield
BS, 2014, Morehead State University

Afsana Sharmin
BS, 2009, Jahangimagar University
MS, 2010, Jahangimagar University

Alka Rani Singh
BS, 2011, Guru Gobind Singh Indrapastha
University
MS, 2015, University of Memphis
(December 2015)

Leah Jai Singh
BA, 2011, Rhodes College

Kul Prasad Subedi
BE, 2005, Tribhuvan University

Minsheng Zhang
BSCP, 2011, Xidian University

MASTER OF SOCIAL WORK

Victoria Paige Golden
BA, 2014, University of Memphis

Latoya D. Greer
BA, 2011, University of Memphis

Christopher I. Mathews II
BS, 2011, Union University

Malika Monae Moody
BS, 2006, Austin Peay State University

BACHELOR OF ARTS

The candidates for this degree have majored in African and African American Studies, Anthropology, Criminology and Criminal Justice, Economics, Earth Sciences, English, Foreign Languages, History, International Studies, Philosophy, Political Science, Psychology, Social Work, or Sociology.

Robyn Christina Crawford, *summa cum laude*

Joseph Harrison, *summa cum laude, University Honors with Thesis*

Meaghan N. Barcelona, *magna cum laude*

Heather Alexandria Moorhead, *magna cum laude*

Madelyn Gero, *magna cum laude, University Honors*

Razzan Hazem Quran, *magna cum laude*

Taylor Hopkins, *magna cum laude, University Honors*

Amy Carole Soto, *magna cum laude*

Jennifer Amber Humes, *magna cum laude*

Kayla Rachel Toohy, *magna cum laude, University Honors*

Virginia Grace Kelley, *magna cum laude, University Honors*

Taylor Weathers, *magna cum laude*

Matthew Edward Liberto, *magna cum laude*

Meagan Williams, *magna cum laude*

Jacqueline Mata, *magna cum laude*

Stephen Curtis Williams, *magna cum laude*

Colton Spencer Bane, *cum laude*

Campbell Lewis, *cum laude*

George Russell Pugh, *cum laude*

Zaneta Y. Conard, *cum laude*

Natalie Marking, *cum laude*

Hannah Reasons, *cum laude, Honors in English*

Winford Jones, Jr., *cum laude*

Jeanna Paden, *cum laude, Honors in English*

Haylea Nicole Wester, *cum laude*

Joshua Adams

Lauren Olivia Day

Shontel Keaton

Kyuna Patrice Sims

Naima Al-Saigh

Guy Edward DeBowes

Jamika Renee Kelsey

Ronnie L. Smith, Jr.

Alex Allen

Tina Marie Dockery

Rhonda Auria Kendrick

Roy Smith II

Melveon Cortez Augustus

John Michael Dwyer,
Posthumously Awarded

Roxanne L. Lemmon
Shelita Latoya Lewis

Tierney Nicole Smith
ReShunda Elaine Suell

Sara D. Baugh

John Edwards

Erin D. Lobb

Noorhan Alhussaini Taube

Jessica Fay Belman

Hamid Farzam

Jordan Long

Jabril Nakeem Toney

Mary Ann Blount

Bryan Fifer

Barry Lusk, Jr.

Jalissa Ranneka Mosby Tyson

Karim Bouzeid

Shelby Rae Foltz

Jasmine Kiosha Maclin

Brianna Wachter

Stacey Brewer

Brian Otis Franklin

Joshua R. Martin

Tammy Renae Wadley

Rolando A. Bridgeforth

Shereka Shonta Franklin

Deshun J. Minnis

Gensia Janelle Walker

Amy Catherine Brignole

John Fitzgerald Frazier, Jr.

Richard Griffin Moore

Tamara James Walker

Angel Tamara Brown,

Ahmad-Zahin Ghulam Hassan

Shacarra Moore

Eileen Marie Walsh

Posthumously Awarded

Kathryn Leslie Goforth

Keona Nesh'el Nichols

Shantal Renea Warren

Berry Burns

Lakiva Lashay Harris

Madison Louise Owens

Tiffany Jenna White

Jelisa D. Calloway

Paul Harris II

John Peter Perales II

John Drury Wilhite

Zachary James Carter

Jasmine Henderson

David Edward Puckett

Desmond L. Williams

Kiara Khrishun Christopher

Chantoya Hester

Robert Reetz

Roderick Decarlos Williams

Alexus Michel Coleman

Andrew Hurst, Jr.

Rachel Roberson

Chelsea Winfrey

Amy Renae Conley

Sarah Kristine Heine Insch

Joshua Shipley

Luzbell Aime Wood

Brandy Cosby

Kuturah Bashon Jackson

Michael Sillyman

Porsche Dominique Curry

BACHELOR OF SCIENCE

The candidates for this degree have majored in Biology, Chemistry, Computer Science, Earth Sciences, Mathematical Sciences, Microbiology and Molecular Cell Sciences, or Physics.

Zachary D. McCoy, *summa cum laude*

Morgan Lindsey Armstrong, *magna cum laude*

Brandon Reshad Brooks, *magna cum laude*, *University Honors*

Torbir Singh Sorensen Dhaliwal, *magna cum laude*

Haley R. Knox, *magna cum laude*

Daniel Ault, *cum laude*

Lauren Elizabeth McConnico, *cum laude*

Joshua Restuccio, *cum laude*

Blessing Modefoluwa Adeyemo

Herve Aniglo

Cliff Barnett

Katherine A. Charbonnet

Lori Davis

Christopher Hogan

John Fitzgerald Mays, Jr.

Gloria Chukwufumnaya Okpah

Bryce R. Sharp

Colin Ashton Smith

Tyrin G. Whitfield-Anderson

Caleb Williams

Denzel Jamal Young

COLLEGE MARSHALS

College Marshal is an honored and traditional role performed by the faculty at Commencement. Each college in the University identifies at least two faculty members who organize and lead the candidates into the arena and to the stage during the ceremony. In recent years, the undergraduate student with the highest grade point average in the college has been invited to join the Faculty College Marshals in this distinguished leadership role.

ACADEMIC MARSHALS

Graduate School Doctoral Hooding Marshal
Dr. James Kierulff

School of Communication Sciences and Disorders
Dr. Eugene Buder

School of Public Health
Dr. Mark D. Hendricks

College of Communication and Fine Arts
Mr. Cedar Nordbye and Mr. Caleb A. Leach

University College
Dr. Bill Akey, Ms. Cyndi Hill, Ms. Cindy Lynn Albonetti and Ms. Amanda Jean Trest

Herff College of Engineering
Dr. Peter Lau

Loewenberg College of Nursing
Dr. Joy Ellen Hoffman and Ms. Sarah Isabelle Eggers

School of Health Studies
Mr. Robert John Townsend

College of Education
Dr. Chia-chen Yang and Ms. Paris L. Moss

Kemmons Wilson School of Hospitality and Resort Management
Ms. Marissa Kaylin Lee

Fogelman College of Business & Economics
Dr. Michael Cervetti, Dr. Margaret Schultz, Ms. Kathy Tuberville and Mr. Ivan Elias Lee

College of Arts & Sciences
Dr. Dan Larsen and Dr. Philip Pavlik and Mr. Joseph Harrison

MEMPHIS WIND SYMPHONY

Mr. Barry Trobaugh, Musical Director & Dr. Albert Nguyen, Assistant Director, Co-Conductors

FLUTE
Wendi Allan
Nicole Brummond
Laura Crane
Susie Dugger
Jackie Hall
Eugene McKenzie
Lindsay Richardson
Teresa Wright

OBOE
Ray Curle
Neelam Jain

CLARINET
Virginia Baird
Courtney Calvin
Pamela Currier
Emily Howard
Kathy Joyner
Jerry Kirkscey
Johanne Swett
Graham Warr
Margaret Williams
Kelsey Young

ALTO CLARINET
Noreen Garza

BASS CLARINET
Amy Chambers
David Kirkscey

BASSOON
Jennie Latta

SAXOPHONE
Neal Beckford
Christopher Hall
Tom Hickey
Darryl Jones
Michael Mimms
Matthew Topinka

TRUMPET
Jeff Adlon
Joan Allison
Erica Collier
Kirby Caldwell
Simon Garza
Philip King
Milton Okeon
James Parker
Ron Staples
Rick Talley
Peter Wofford

HORN
Bethany Beck
Lisa Hughes
Jim Heiserman
Tammy Lee
AlQuita Murray
Lynda Pulley

TROMBONE
Jim Morgan
Chuck Newman
Dan Ost
Shelley Ost
Tiffany Spight
Sandy Thompson
Bill Thorne

EUPHONIUM
Russ Clements
Paul Harris
Doug Young

TUBA
Roger Allan
Robert Elam
Paul Gahn

PERCUSSION
OJ Casoli
Rodney Harris
Ken Ilari
Jody McClendon
Sam Miller
Donald Richard

COMMENCEMENT TEAM

Commencement Directed by:	Ms. Vanessa Muldrow Senior Coordinator, Commencement and Student Affairs Special Events and the Staff of the Commencement Office
Commencement Team:	Mr. Steve Shaver, Crew Chief Mrs. Emily Marquart, Assistant to Commencement Director Dr. William Thompson, Lead Marshal Mr. Carlito Bernil, College of Communication and Fine Arts, Emeritus Faculty Mr. Bruce C. Harber, Assistant Vice President for Administration and Chief of Police/Police Services Ms. Gabrielle Maxey, External Relations Ms. Rhonda Cosentino, University Photographer Mr. Marty Deull, University Videographer Dr. Justin Lawhead, Interim Dean of Students Dr. Dan Bureau, Executive Assistant to the Vice President for Student Affairs Mrs. Julie Rhodes, Student Life Mr. Willie McGhee and Central Receiving Assistants: Sam Blackwell, Michael Carter, Shawn Carter, Marian Chando, Brent Doyle, Amanda Gonzales, Jerry Gonzales, Mary Lanier, LaRuth Lofties, John Marquart, Brandi N. Martin, Marti Ponton, Jason Rasmussen, Alex Stricker, Madeline Simington, Jennifer Smith and Tawana Smith, Kathy Walker and Nicole Whitaker
Banner Bearers:	Student Ambassador Board
Interpreter:	Ms. Sharon Fairbanks

SPECIAL APPRECIATION

On behalf of the University, appreciation is extended to the following for their assistance and support of
The University of Memphis and for making this a special day for all of our graduates and families and friends:

University of Memphis Graduation Analysts
Central Printing
Lynn Doyle Newman's Flowers
Grad Images
Commencement Specialists, Inc.
Tennessee Concert Sound
R. M. Hendrick Graduate Supply House, Inc.
The Management and Staff of the FedEx Forum
University of Memphis ROTC
Memphis City Police Department
Division of External Relations

NATIONAL ANTHEM

Oh, say can you see by the dawn's early light
What so proudly we hail'd at the twilight's last gleaming,
Whose broad stripes and bright stars; through the perilous fight
O'er the ramparts we watch'd were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there,
Oh, say does that Star-Spangled Banner yet wave
O'er the land of the free and the home of the brave?

ALMA MATER

Stand Firm, O Alma Mater,
Through all the years to come;
In days of youth and beauty
Thy halls have been our home.
In time of preparation
Great lessons didst thou teach
Till now, O Alma Mater,
The stars we'll strive to reach.



The University of Memphis Vastly Enriches the Mid-South Economy

Every Great City Needs a Great University.

THE NATION IS STRUGGLING TO CLIMB OUT OF THE depths of one of the worst recessions on record and, understandably, the minds of families throughout the nation are fixed on economic issues. Should they invest in an education for their children? Will it pay to spend the family's hard-earned money on tuition and the other costs associated with obtaining a college degree? The data on the economic importance of obtaining a college education are being put to the test.

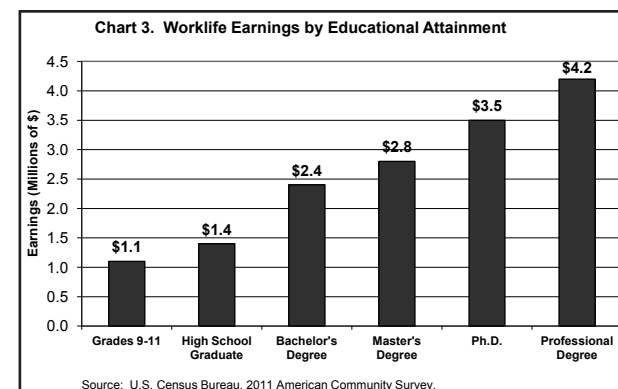
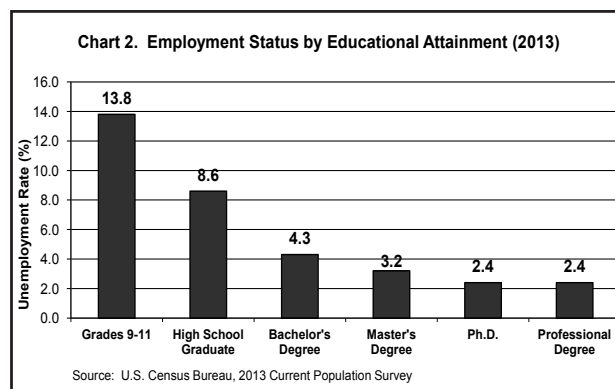
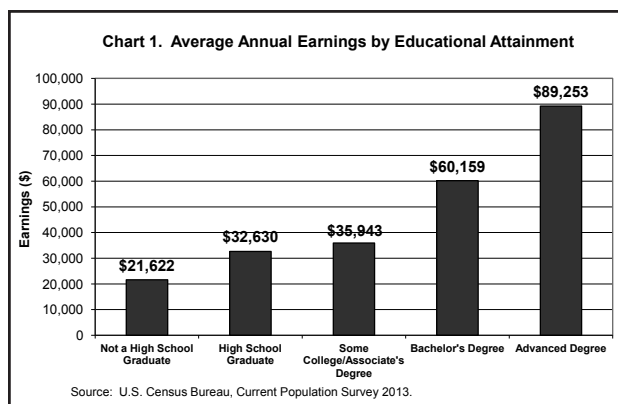
Graduates and their parents can rest assured that obtaining a college degree continues to be an investment that pays off even in difficult economic times. The following charts contain employment and earnings information for different levels of academic achievement

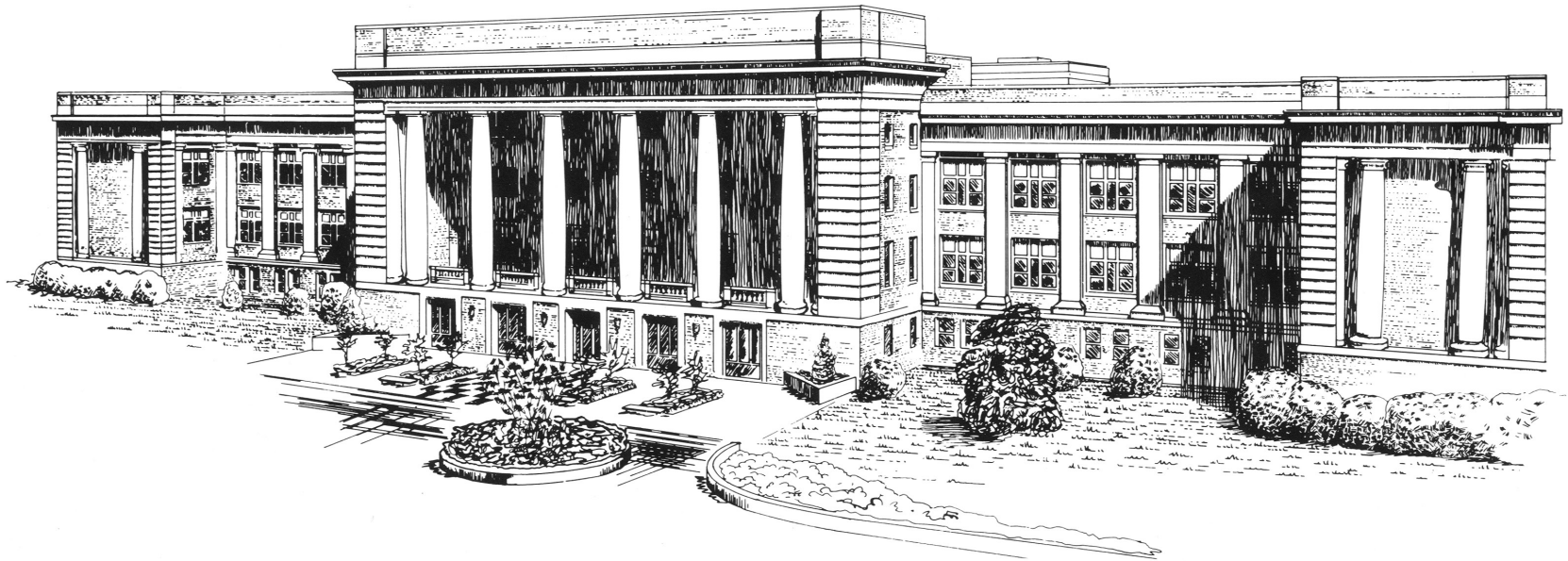
and clearly demonstrate that it pays to invest in higher education. According to the U.S. Census Bureau, the average annual earnings for people with a Bachelor's degree were estimated to be \$60,159 in 2012, nearly twice as high as the average of \$32,630 for a high school graduate (Chart 1). College graduates can look forward to making more money than non-graduates in both strong and weak periods of economic growth.

Nearly all people with a college degree are employed, with only a small percentage unemployed in any economic period. Unemployment rates rise for everyone in a deep recession, but college graduates always have an advantage even in weak labor markets. The unemployment rate for people with a Bachelor's

degree was 4.3 percent versus 8.6 percent for a high school graduate (Chart 2). The combination of higher earnings and employment stability creates dramatically higher life-time earnings for college graduates (Chart 3).

Worklife earnings increase dramatically with educational attainment. Over a worklife, a college graduate who has earned a Bachelor's degree will earn \$2.4 million, 170 percent more than a high school graduate. An advanced degree generates life-time earnings estimates of \$2.8-\$4.2 million for graduates with Master's, Ph.D., and Professional degrees. Clearly, the most foolproof way to make a dramatic increase in life-time earnings and tax revenues is the old fashioned way—invest in higher education.





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