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BIOGRAPHICAL DATA

Education

Doctor of Education in Counseling, The University of Memphis, August 2015
Dissertation: Wellness as a mitigating factor against burnout for public school teachers

Master of Science in Counseling, School Concentration, The University of Memphis, August 2000

Teacher Certification (1-8), Rhodes College, December 1995

Bachelor of Arts in Psychology, Rhodes College, May 1995

Licensure

Licensed Professional School Counselor (487 School Counselor PreK-12), State of Tennessee, Active Since 2007

Licensed Elementary School Teacher (401 Elementary 1-8), State of Tennessee, Active Since 2000

University Teaching Work Experience

Director of Counseling Programs, The University of Memphis, September 2024-Present

Associate Professor, Coordinator of School Counseling Program, School Counseling Certificate, and College and Career Counseling Certificate, The University of Memphis, September 2023-Present

Assistant Professor, Coordinator of School Counseling Program, School Counseling Certificate, and College and Career Counseling Certificate, The University of Memphis, August 2017-August 2023

Visiting Assistant Professor, The University of Memphis, August 2016-July 2017

Adjunct Instructor, The University of Memphis, August 2015-May 2016

School Counseling Work Experience

Contracted School Counselor, Sixth through Eighth Grades, Haywood County Schools, Haywood Middle School, August 2016-June 2017

School Counselor, Sixth through Eighth Grades, Haywood County Schools, Haywood Middle School, July 2013-July 2016

School Counselor, First through Third Grades, Haywood County Schools,

Haywood Elementary School, July 2012-June 2013

School Counselor, First and Second Grades, Haywood County Schools,
Haywood Elementary School, August 2004-June 2012

School Teaching Work Experience

Teacher, Third Grade English Language Arts, Haywood County Schools,
East Side Elementary School, August 2003-July 2004

Teacher, Sixth Grade Special Education Resource, Haywood County Schools,
Sunny Hill Elementary School, January 2000-May 2000

Teacher, Second Grade, Memphis City Schools,
Cherokee Elementary School, April 1996-January 2000

Undergraduate Course Teaching Experience, The University of Memphis

Strategies in Crisis Intervention (As Doctoral Student, Traditional Format)

Graduate Course Teaching Experience, The University of Memphis

Core Counseling Courses

Crisis Intervention Counseling (As Doctoral Student, Traditional Format)
Group Counseling Process (Traditional Format)
Theories of Counseling and Personality (Traditional Format)

School Counseling Courses

Counseling the College Bound Student (As Doctoral Student, Online Format)
College Admissions Counseling (Online Format)
Counseling, Consulting, and Intervention in Schools (Online Format)
Principles of School Counseling (Traditional, Hybrid, & Online Format)
School Counseling to Close the Achievement Gap (Online Format)
Strategies for Career Counseling in K-12 Settings (Online Format)
Theories of Child Counseling and Consultation (Hybrid Format)

Supervision/Teaching in Counseling

Capstone in College and Career Counseling (Online Format)
School Counseling Practicum (Traditional & Online Format)
School Counseling Internship (Traditional & Online Format)
Special Problems in Counseling (Traditional & Online Format)
Teaching Counselor Education, Supervisor of Co-teaching Students (Traditional & Online Format)

EXTERNAL SUPPORT

Neely-Barnes, S. L., Barnes, A., Delavega, E., Zachry, A., **Brasfield, M. W.**, Ellmo, F., Washington, G.,

Hilsdon, A., Ford, A. (2023-2025). RISE-CAY (Recruiting Interdisciplinary Scholars for Excellence in Childhood, Adolescence, and Youth). Funded by the Health Resources and Services Administration (HRSA) Behavioral Health Workforce Education and Training Program Award Number M01HP52156-01-00 (Funded, \$1,059,999).

Burgess, M. (PI), **Brasfield, M. W.**, Cogdal, P., & Greenidge, T. (2023-2028) *ASPIRE: Advancing school counseling programs by increasing representation and experience*. Office of Elementary and Secondary Education (OESE): Safe & Supportive Schools: Mental Health Service Professional (MHSP) Demonstration Grant Program, Assistance Listing Number 84. 184X. (Funded, \$2,500,413).

Burgess, M. (PI), **Brasfield, M. W.**, Cogdal, P., & Greenidge, T. *ASPIRE: Advancing school counseling programs by increasing representation and experience*. Office of Elementary and Secondary Education (OESE): Safe & Supportive Schools: Mental Health Service Professional (MHSP) Demonstration Grant Program, Assistance Listing Number 84. 184X. (Submitted November 2022, Not funded, \$2,391,916).

Byford, J. (PI), & **Brasfield, M. W.** *Decision-making curriculum as a pedagogical tool to promote student self-efficacy and social skills in the post COVID -19 classroom*. Spencer Foundation Small Research Grant. (Submitted November 2022, Not funded, \$50,000).

Brasfield, M. W. (PI), & Mueller, C. (2022-2023). *The trauma-informed and mindful classroom*. Training subaward from Collierville Schools. Tennessee Department of Education Resilient School Communities Grant. (Subaward funded, \$5795).

Neely-Barnes, S. L. (PI), **Brasfield, M.W.**, Taylor, L. C., Li, C., Batastini, A. B., Pirkey, A. P., Berlin, K. S., McDevitt-Murphy, M. E., & Lease, S. H. (2021-2025) *Interprofessional teams grounded in apprenticeship, telehealth, & evidence (INTEGRATE)*. Funded by the Health Resources and Services Administration (HRSA) Behavioral Health Workforce Education and Training Program Award Number M01HP31365 (Funded, \$1,890,881).

Hirschi, M. (Co-PI), **Brasfield, M. W. (Co-PI)**, Lester, D., McCutcheon, J., Zanskas, S., & Neely-Barnes, S. (2019-2023). *Memphis opioid workforce paraprofessional expansion program (MOW-PEP)*. Funded by the Health Resources and Services Administration (HRSA) Opioid Workforce Expansion Program - Paraprofessional T97HP33397. (Funded, \$897,342).

Neely-Barnes, S. L. (PI), Delavega, M. D., Taylor, L. C., Zanskas, S., Lancaster, C., & **Brasfield, M. W.** (2017-2021). *The Midsouth integrated behavioral health training initiative (MIBH-TI)*. Funded by the Health Resources and Services Administration (HRSA) Behavioral Health Workforce Education and Training Program Award Number M01HP31365-01-00. (Funded, \$1,917,762).

INTERNAL SUPPORT

Brasfield, M. W. (2021-2023). *Providing support for educators affected by trauma*. The University of Memphis, College of Education, Faculty Research Grant. (Funded, \$5977).

Elswick, S., & **Brasfield, M. W.** (2021-2022). *Using calming corners to support students' social and emotional wellbeing*. USRC Grant Writing Competition. (Funded, \$1000).

SCHOLARSHIP

Publications

- Brasfield, M. W.**, Elswick, S., Raines, S., Peterson, C., & Mboge, S. (2024). Calming corners to support students' social and emotional wellbeing. *International Journal of the Whole Child*, 9(2), 93-111. <https://libjournals.mtsu.edu/index.php/ijwc/article/view/2563/1521>
- Brown, E., Burgess, M., Carlisle, K. L., Davenport, D. F. & **Brasfield, M. W.** (2024). Adverse and positive childhood experiences of professional school counselors as predictors of compassion satisfaction and fatigue. *The Professional Counselor*, 14(2). 150-163. doi:10.15241/emb.14.2.150
- Lancaster, C., & **Brasfield, M. W.** (2023). School counseling in the aftermath of COVID-19: Perspectives of school counselors in Tennessee. *The Professional Counselor*, 13(2). doi: 10.15241/el.13.2.60
- Brasfield, M. W.**, Taylor, L., Pirkey, P., Neely-Barnes, S., Zanskas, S., Delavega, E., & Landry, M. (2022). Reflective supervision training model: Impact on supervisory working alliance. *Field Educator*, 12(2), 1-19. <https://fieldeducator.simmons.edu/wp-content/uploads/2022/07/22-301.pdf>
- Zanskas, S. A., **Brasfield, M.**, Landry, M., Taylor, L., Delavega, E., & Neely-Barnes, S. (2022). Interprofessional training: Preparing graduate counseling and social work students for integrated behavioral healthcare settings. *Journal of Evidenced-Based Social Work*. DOI: 10.1080/26408066.2022.2049944
- Brasfield, M. W.**, Lancaster, C., & Burke, M. F. (2021). Exploring factors that affect school counselors' use of time. *Journal of School Counseling*, 19(30). Retrieved from <http://www.jsc.montana.edu/articles/v19n30.pdf>
- Lancaster, C., **Welch-Brasfield, M.**, & Burke, M. F. (2021). Impact of school counseling state policy on school counselor ratio and time. *Journal of School-Based Counseling Policy and Evaluation*, 3(2), 61-72. Retrieved from <https://scholarworks.wm.edu/cgi/viewcontent.cgi?article=1048&context=jsce>
- Elswick, S., **Brasfield, M. W.**, & Lancaster, C. (2021). Supporting students and teachers in remote education: School-based mental health professionals' role during the COVID-19 pandemic and beyond. *International Journal of Education and Social Science*, 8, Online. Retrieved from <http://www.ijessnet.com/uploads/volumes/1629452214.pdf>
- Schauss, E., Hawes, K., Ellmo, F., & **Brasfield, M.** (2020). Surviving unemployment: Examining dyadic coping process across time. *Journal of Couple & Relationship Therapy*, Online. <https://doi.org/10.1080/15332691.2020.1789529>
- Brasfield, M. W.**, Lancaster, C., & Xu, Y. J. (2019). Wellness as a mitigating factor for teacher burnout. *Journal of Education*, 199, 166-178. <https://doi.org/10.1177/0022057419864525>
- Lancaster, C., Lenz, A. S., **Brasfield, M. W.**, Bailey, L., & Williams, M. C. (2017). Evaluation of a

school counselor-led creativity intervention group: An opportunity for school counselor leadership and advocacy. *Journal of Counselor Leadership and Advocacy*, 4, 16-27.
<http://dx.doi.org/10.1080/2326716X.2016.1278412>

Research Briefs

Lancaster, C., & **Brasfield, M. W.** (September 2023). Research Brief: “I’d rather rely on myself”: Understanding risk and resilience in college students from foster care’s approach to help-seeking. *The Scholar Practitioner*.

Lancaster, C., & **Brasfield, M. W.** (2023). School counseling in the aftermath of COVID-19: Perspectives of school counselors in Tennessee-Flip book. *The Professional Counselor*, 13(2).
<https://tpcjournal.nbcc.org/Digest/Vol13iss02/2/>

Manuscript Under Review

Lancaster, C. **Brasfield, M.W.**, & Putnam, S. K. (Under Review). The “Lone Ranger”: Risk and resilience in help-seeking approaches among college students from foster care. *Child and Youth Services Review*.

Manuscripts/Research in Progress

Brasfield, M. W., Elswick, S. E., Lancaster, C., & Davenport, F.D. (In progress, writing stage). Support for educators affected by trauma.

Byford, J., & **Brasfield, M. W.** (In progress, planning stage, applying for grant again). Decision-making curriculum as a pedagogical tool to promote student self-efficacy and social skills in the post COVID-19 classroom.

Conference Presentations

Brasfield, M. W. & Lancaster, C. (Accepted for April 2025). *Supporting educators: The impact of trauma-informed training on stress and well-being- A Pilot Study*. Roundtable session for the American Educational Research Association Annual Meeting, Denver, CO.

Burgess, M., Kaldon, C., **Brasfield, M. W.**, & Wu, Yu. (January 2025). *Removing barriers to school counselor education and supervision: Insights from the ASPIRE program*. Presentation for the Hawaii International Conference on Education. Honolulu, HI. (In absentia.)

Lancaster, C., & **Brasfield, M.** (February 2024). *I’d rather rely on myself: Understanding risk and resilience in college students from foster care’s approach to help-seeking*. Paper Presentation for the 2024 National Conference for Hidden Student Populations, San Antonio, TX. (In absentia.)

Lancaster, C., & **Brasfield, M. W.** (April 2023). *I’d rather rely on myself: Understanding risk and resilience in college students from foster care’s approach to help seeking*. Paper Presentation for the 2023 American Educational Research Association Annual Meeting, Chicago, IL.

Lancaster, C., & **Brasfield, M. W.** (April 2023). *School Counseling in the aftermath of*

COVID-19: Student needs heighten as professional challenges persist. Poster Presentation for the 2023 AERA Annual Meeting, Chicago, IL.

Hirschi, M., & **Brasfield, M. W.** (November 2022). *Meeting the human right of healthcare through a diverse paraprofessional workforce.* Poster Presentation for Council on Social Work Education Annual Program Meeting, Anaheim, CA.

Taylor, L. C., Neely-Barnes, S., **Brasfield, M. W.**, Pirkey, A. P., Delavaga, E., & Zanskas, S. (November 2022). *Evaluation of an interdisciplinary reflective supervision training.* Poster Presentation for Council on Social Work Education Annual Program Meeting, Anaheim, CA.

Brasfield, M. W., & Lancaster, C. (June 2022). *Impact of COVID-19 on students' wellbeing and academics: Implications for school counselors and supervisors.* Presentation for West Tennessee Counseling Association Conference, Memphis, TN.

Lester, D.B., Hirschi, M., **Brasfield, M.**, McCutcheon, J., Zanskas, S., & Neely-Barnes, S. (March, 2022). *Arming a Diverse Opioid Paraprofessional Workforce through Education and Experience.* Poster presented at Southeastern Psychological Association (SEPA) Conference in Hilton Head, SC.

Brasfield, M. W., & Zanskas, S. (November 2021). *Preparing Paraprofessionals in a Pandemic: Pivoting to Virtual Education and Experience.* Poster Presentation for Council on Social Work Education Annual Program Meeting, Orlando, FL.

Brasfield, M. W., & Lancaster, C. (September 2021). *Impact of policy on school counselor programs: An opportunity for advocacy.* Presentation for Tennessee School Counselor and Administrator Leadership Institute, Murphreesboro, TN.

Hirschi, M., **Brasfield, M. W.**, & Hutchinson, J. (November 2020). *Arming a Diverse Paraprofessional Workforce through Education & Experience.* Poster Presentation for Council on Social Work Annual Program Meeting, Virtual (Asynchronous).

Brasfield, M. W., Zanskas, S., & Murphy, P. (November 2019). *Combatting burnout and secondary traumatic stress: Our ethical standard for self-care.* Presentation for Tennessee Counseling Association Conference, Nashville, TN.

Schauss, E., **Brasfield, M. W.**, & Ellmo, F. (March 2019). *Neurocounseling for resilience.* Presentation for American Counseling Association, New Orleans, LA.

Brasfield, M. W., Nobbman, K., & Watkins, D. (November 2018). *The Ethical Decision-Making Model applied to minors: An opportunity for advocacy.* Presentation for Tennessee Counseling Association Conference, Nashville, TN.

Brasfield, M. W., & Lancaster, C. (November 2017). *Three-tiered model of wellness intervention to reduce teacher burnout.* Presentation for Tennessee Counselor Association Conference, Nashville, TN.

Brasfield, M. W., & Lancaster, C. (June 2017). *School counselor implementation of a wellness program for teachers.* Presented at West Tennessee Counseling Association Conference, Memphis, TN.

Brasfield, M. W., Nobbman, K., & James, R. (June 2013). *Helping the helping professional: Recognizing and dealing with stress, burnout, vicarious traumatization, and compassion fatigue*. Presented at West Tennessee Counseling Association Conference, Memphis, TN.

Lancaster, C., & **Brasfield, M. W.** (June 2012). *The effects of creativity training on student achievement*. Presented at West Tennessee Counseling Association Conference, Virtual.

Invited Conferences/Other Presentations

Brasfield, M. W. (December 2024). *Working with students who have experienced trauma and/or have other diagnoses*. Presentation for INTEGRATE and RISE-CAY Grant Participants, The University of Memphis, Virtual (Synchronous).

Brasfield, M. W. (November 2024) *Rural mental health*. Presentation for INTEGRATE and RISE-CAY Grant Participants, The University of Memphis, Virtual (Synchronous).

Brasfield, M. W. (May 2024). *Protective factors to mitigate occupational hazards*. Presentation for INTEGRATE and RISE-CAY Grant Participants, The University of Memphis, Virtual (Synchronous).

Brasfield, M. W. (April 2023). *Working with students who have experienced trauma and/or have other diagnoses*. Grant funded presentation for Collierville Schools, Collierville, TN.

Brasfield, M. W., Burgess, M., Brown, E., & Carlisle, K. (April 2024, February 2023, & March 2022). *Protective factors to mitigate occupational hazards*. Presentation for INTEGRATE grant participants, The University of Memphis, Virtual (Asynchronous).

Brasfield, M. W., & Lancaster, C. (April 2022). *Supporting students through a pandemic: Implications for school counselors and educators*. Presentation for iIMPACT Summit at The University of Memphis, Memphis, TN.

Brasfield, M. W. (December 2020). *Support for the helping professional: Self-monitoring and mitigating compassion fatigues*. Presentation for the TN Region Seven Overdose Prevention Specialists Team, Virtual.

Brasfield, M. W. (October 2020). *Support for the helping professional: Mitigating burnout and secondary traumatic stress*. Presentation for the Shelby County Opioid Summit, Virtual.

Brasfield, M. W., Zanskas, S., & Murphy, P. (February 2020). *Preventing compassion fatigue: The counselors' ethical standard for self-care*. Presentation for West Tennessee Counseling Association General Meeting, Memphis, TN.

Brasfield, M. W., & Luten, R. (November 2018). *Understanding, embracing, and managing academic stress in high school*. Presentation for 10th Grade Collegiate Academy Students, Arlington High School, Arlington, TN.

Brasfield, M. W., Galtelli, M., Pippen, V.P., & Smith, T. (October 2018). *Accessing community resources: When, why, what, where, and how?* Presentation for Shelby County Schools Parent Institute, Memphis, TN.

Drabowicz, J. A. & **Brasfield, M. W.** (October 2017). *Mental health in schools*. Presentation for Teacher Education at Bornblum Jewish Community School, Memphis, TN. (In absentia.)

Brasfield, M. W. (March 2016). *Providing support to students: A review of Maslow's Hierarchy of Needs and community resources*. Presentation for Community Leader Education at Brownsville Rotary Club, Brownsville, TN.

OUTREACH (Selected)

iIMPACT Summit Planning Committee Member, Fall 2021-Spring 2022

Faculty Affiliate, Institute for Interdisciplinary Memphis Partnerships to Advance Community Transformation (iIMPACT), Fall 2021-Present

Shelby County Alcohol, Tobacco, and Other Drugs Summit Planning Committee Member, Fall 2020-Present

Shelby County Opioid Summit Planning Committee Member, Summer 2020-Present

Research and Service Partnership with Geeter K-8 (Shelby County Schools) and The University of Memphis, Summer 2019-2022

tnAchieves Mentor, Collierville High School, Collierville, TN, Fall 2019-Summer 2023

Student Job Interviews for JA BizTown, Collierville Elementary School, Collierville, TN, October 9, 2019

Group Debriefing Counselor for Child Protective Investigation Team (CPIT), Exchange Club-Carl Perkins Center of Haywood County, Brownsville, TN, 2017-2021.

Development and Coordination of "Hey, Friend" Mentoring Program, Haywood County Schools, Brownsville, TN, 2016-2018

Individual Debriefing Counselor for West Tennessee Forensic Interviewers for Exchange Club/Carl Perkins Center, Brownsville, TN, 2012-2013

INSTITUTIONAL SERVICE (Selected)

College of Education Dean's Budget Advisory Committee Member, Spring 2025

Become a Tiger, Become a Teacher Volunteer, February 2025

CACREP Accreditation Steering Committee Member, Fall 2024-Present

College of Education Deans Committee Member, Expanding Undergraduate Programs, Fall 2024-Spring 2025

COUN 4611: Introduction to Counseling, Guest Speaker, November 3, 2022, Virtual

Multicultural Counseling (COUN 7/8750), Invited Panel Discussion Member, August 2022

College of Education, Faculty Research Grant Reviewer, 2022

So You Want to Be a School Counselor, Invited Panel Member for Chi Sigma Iota, Kappa Zeta Chapter, February 2022

University Schools Research Consortium, Faculty Member, 2021-Present

Full Graduate Faculty Status, March 2022-Present

Associate Graduate Faculty Status, November 2017-March 2022

Search Committees

Search Committee Member, COE Associate Dean of Academic and Student Affairs, Spring 2025

Search Committee Member, CEPR Academic Services Associate, Summer 2024

Search Committee Member, CEPR College Academic Advisor II, Spring 2024

Search Committee Member, College of Education Dean, Fall 2023-Spring 2024

Search Committee Chair, Assistant Professor of Counseling, Fall 2023-Spring 2024

Search Committee Chair, Assistant/Associate Clinical Professor of Counseling, Fall 2022-Spring 2023

Chair, Clinical Mental Health Counseling Assistant Professor Position, Spring 2021

Member, Clinical Rehabilitation Counseling Assistant Professor Position, Fall 2000-Spring 2021

Member, School Counseling Associate/Assistant Professor Position, Spring 2018 & Spring 2019

Member, Clinical Mental Health Counseling Assistant Profession Position, Spring 2018

Assist with CAEP Process, 2020-2022

Graduate School Virtual Open House, October 2021

Student Research Forum, Presentation Reviewer, Spring 2019, 2020, & 2021

School Counseling Faculty Representative, CACREP Reaccreditation Process, 2017-2018

PROFESSIONAL SERVICE AND HONORS (Selected)

American Educational Research Association, Member

American School Counselor Association, Member

Tennessee School Counselor Association, Member

Tennessee Counseling Association, Member

Tennessee Counseling Association Emerging Leader, 2018

West Tennessee Counseling Association, Member

Martha Polk Counseling Association, Member

Tennessee School Counseling Association, Member

Tennessee Association for Counselor Education and Supervision, Awards Committee Member, 2018-2021

Memphis Research Ecosystems Leaders Program, 2024-2025

College of Education Leadership Academy, The University of Memphis, 2023-2024

West Tennessee Counseling Association Educator of the Year, 2021-2022

Chi Sigma Iota, Kappa Zeta Chapter, Initiate & Member

ACES Webinar Series, *Writing a self-study to the intersection of CACREP, ASCA SPA, and CAEP standards*, Panelist, February 14, 2020

Ad Hoc Journal Reviewer

Anxiety, Stress, and Coping, 2021-2022

Journal of Teacher Education, 2019-2022

Journal of Education, 2019-2021

American Journal of Undergraduate Research, 2020

Health Promotion International, 2022

Tennessee School Counseling Program Director Meeting, February 5, 2021

OWEP Paraprofessionals Quarter 2 Cohort Meeting, March 22, 2021

Invited Speaker, University of Tennessee at Martin Senior Seminar Class, March 2021

Invited Participant, Research Study, The Role of Mentorship in Counselor Education, April 2021

PROFESSIONAL DEVELOPMENT (Selected)

American Education Research Association Conference, Chicago, IL, April 2023

Council on Social Work Education, Annual Program Meeting, November 2022, Anaheim, California

Human Resources and Internet Safety Trainings, The University of Memphis, Ongoing

West Tennessee Counseling Association Conference, June 2022, Virtual

iIMPACT Summit, April 2022, The University of Memphis

Tevera Trainings, Independently as Needed and Scheduled, 2019-Present

The Social Justice League: A Diversity, Equity and Inclusion Training, November 2021, Virtual

Council on Social Work Education, Annual Program Meeting, November 2021, Orlando, Florida

Tennessee School Counselor and Administrator Leadership Institute, September 2021, Murphreesboro, Tennessee

Shelby County Opioid Summit, Virtual, October 2020 & October 2021

Shelby County Opioid Summit, The University of Memphis, October 2022 & 2023; November 2024

CSWE Poster Presentation Technical Webinar, August 2021

Performing Research with Shelby County Schools, April 2021

Research and Innovation Team Meeting, The University of Memphis, April 2021

Shelby County Alcohol, Tobacco, and Other Drugs Summit, Virtual, April 2021 & April 2022

Shelby County Alcohol, Tobacco, and Other Drugs Summit, The University of Memphis, April 2023 & April 2024

Conducting Effective Search Committee, The University of Memphis, January 2021

Faculty Summer Institute Mastery Track, The University of Memphis, June-July 2020

Support for Students Exposed to Trauma, 3C Institute, June 2020

Support for Teachers Affected by Trauma, 3C Institute, June 2020

Strategies for Districts to Support Self-Care for Educators During the COVID-19 Pandemic, The Regional Educational Laboratory (REL) West, April 2020

College of Education Research Series, 2019

Tennessee Counseling Association Conference, Nashville, TN, November 2017, 2018, & 2019

Memphis Area Association for Play Therapy, Open House and Presentation, The University of Memphis, September 6, 2019

EDPR 8561: Qualitative Methods in Education (course), The University of Memphis, Summer 2019

American Counseling Association Conference, New Orleans, LA, March 2019

Tennessee Counseling Association Leadership Development Institute, Murfreesboro, TN, July 20-22, 2018

West Tennessee Counseling Association Conference, The University of Memphis, 2012, 2013, 2017

West Tennessee Counseling Association Training, Implementing the New TN School Counseling Model, The University of Memphis, May 13, 2017

West Tennessee Counseling Association Training, Recognized ASCA Model Program (RAMP) Training, Bartlett, TN, March 25, 2017

Safe Zone Training, The University of Memphis, February 8, 2017