

Counseling Field Placement Sites

(updated April 2025)

Exciting that you are at this point in your program! Please take a moment to review the notes in their entirety before looking at the list of sites. There is a lot of helpful information that can help you as you are processing.

A few notes before reviewing:

General notes about this list:

- 1) Updates to sites happen frequently- it might be best to use the name and then google the information to ensure most up to date.
- 2) Please be aware that this list is not exhaustive of all possible sites. If you are interested in a site that is not on this list, please reach out to the P/I coordinator to see if the site meets CACREP qualifications to be a site.
- 3) You are responsible for determining if this site meets the requirements for your degree concentration and/or any potential financial aid you are receiving.
- 4) There are some sites that require a 2-semester commitment. Not many do, but something to be aware of in looking/thinking through sites.
- 5) Last, while most of these have been sites in the past, does not guarantee that the affiliation is up to date and/or that they will take students every semester. (Please recognize in rare situations, that this *may* mean potential delays in paperwork/site not working out).

Overall practicum and internship reminders/notes:

- 1) You must submit your practicum and internship applications on time. There is a zero tolerance policy for late applications. Spring applications are due on September 15th and Summer/Fall applications are due February 15th. (Please be mindful that your advisor must sign off on this form for you).
- 2) You must have your site secured by: December 15th for Spring practicum and internship placements; May 15th for summer internship placements (when offered); and July 31st for Fall practicum and internship placements. (Please note: as it relates to school, these dates may look a little different depending on the district. However, if you are a doctoral student, clinical mental health student, vocational rehabilitation student, or clinical rehabilitation student, these dates apply to you). If you do not have your site by these dates as it relates to the semester in which you are planning to be enrolled in practicum or internship, it may hinder your ability to take practicum or internship for that term.
- 3) For both practicum and internship(s), you have to be at the site for the duration of the semester. You cannot “finish” your hours early and “be done” with your placement.
- 4) Hours from semester to semester from placements do not roll over. (Meaning for example, you cannot get an extra 100 hours in the Spring semester and think those hours can count towards hours in the Summer semester).
- 5) For Practicum, you need 150 total hours (60 of those have to be direct hours; 90 can be indirect). Practicum is typically offered in the Spring and Fall semesters.
- 6) With internships, you will complete two internships. Each internship, you need to earn 300 total hours (120 of those need to be direct and 180 can be indirect). Overall, you will

get 600 hours between both internships. Clinical mental health internship is usually offered Spring and Fall semesters (and often in the summer semester). Clinical rehabilitation internship is usually offered Spring and Fall semesters (and often in the summer semester). School counseling internship is only offered in the Spring and Fall semesters to align with school openings. Doctoral internship is usually offered in the Spring and Fall semesters (and often in the summer semester). In the Spring and Fall semesters, this is roughly being at a site about 18-20 hours a week, while in the Summer semester, it is being at site roughly 30 hours a week since it is a shorter semester.

- 7) In rare instances, students can apply for full-time internship with approval from their advisor, P/I coordinator, and the faculty. Students who wish to do full-time internship will likely have to provide additional documentation to ensure that they can meet the full 600 hours in the semester in which they wish to do this. (This averages to 37-40 hours a week in Spring or Fall semesters).
- 8) You cannot count your work hours towards practicum and/or internship. However, if you work at a site, you can work in a different department OUTSIDE of your duties of work with approval of both your advisor and the P/I coordinator. Additionally, you will be required to supply additional paperwork. If you want this paperwork or have questions if this would work at your work, please reach out to the P/I coordinator.
- 9) In the rare instance where you might need to have a distance site placement (meaning more than 40 miles from Memphis), you will need to discuss this with your advisor and the P/I coordinator. You will also need to provide additional documentation (please ask the P/I coordinator and/or your advisor for this documentation). From there, the faculty will vote on whether or not it will be approved. This process needs to happen at least 2 months prior to the start of the semester to ensure all paperwork is in place, etc.

Getting a site:

- 1) Student should research sites to determine a few that they are interested in doing their placement(s).
- 2) Students may want to update and/or create their resume as they will likely be asked to supply one during a site interview.
- 3) Student should also assess their personal schedule, the practicum and/or internship hour requirements for the semester they are applying, and the hours that the site is open to determine if they will be able to get their hours at that site in the semester they are applying. *(Please be mindful that sites do not necessarily accommodate to your schedule- you may need to be flexible on your personal work/life schedule depending on the site you choose, the hours they can offer, and the hours you need).*
- 4) The practicum and/or internship student is responsible for reaching out to sites, going through the necessary steps with the site to secure the site.
- 5) The site may require additional steps for being placed there that are not required of the school (e.g., drug testing, additional background checks, etc.). If the site you want requests additional steps, that is up to your discretion on whether or not you want to do those steps/choose that site.
- 6) It is up to the student to reach out to the P/I coordinator to let them know about their site placement to ensure all paperwork is up to date for the site.
- 7) Below are names of sites that have taken students from our program in the past. Since there is a lot of change in the field between updating lists, we are not adding direct

contact people on this list. However, if you are interested in a site and unable to get in touch with them (after trying via phone and e-mail), please reach out to the P/I coordinator to get the best contact for that site.

FOR SCHOOL COUNSELING STUDENTS SPECIFICALLY:

Please note: Please reach out to Drs. Dempsey and/or Brasfield before contacting public schools directly. Of note, there is a different process in place for reaching out to MSCS schools and getting placed there. If you are interested in being placed in a private school, you would need to reach out and try to secure that with the school.

If you would like to be placed in a district outside of MSCS, please let Dr. Brasfield and Dr. Dempsey know before contacting that district.

List of Sites (in alphabetical order)

Please note: all sites have taken interns and/or practicum students in the past unless otherwise noted. There are brief descriptions next to each but please be mindful those sites may change at any time with their client focus. Additionally, as noted above, if there is a site you are interested in and is not on here, please reach out to the P/I coordinator to see if it meets qualifications and can be a new site. Last, even if it is on the list, it may not have been used in a while, so it will need to be approved/make sure has all the appropriate standards in place for you to be at that site (e.g., an appropriate site supervisor, an up-to-date affiliation agreement, etc.).

- **ACE (Academic Coaching for Excellence) at The University of Memphis-** clientele is college students – has a focus on academic retention and success **ACE is a practicum site only*
 - **A Hope and a Future-** a site focused on individuals and their families more effectively respond to “developmental challenges and adverse life experiences”
 - **Alliance Healthcare-** a nonprofit organization in Shelby County that offers comprehensive care. Alliance offers a variety of services and setting types and additionally, sees a variety of ages and clientele.
 - **Athletic Mental Performance (AMP) at The University of Memphis-** a site focused on college student athletes in various sports
 - **Blues and Soul Psychiatry-** intensive outpatient clinic with clientele who are mostly adults with focus on veterans as well as other adults. Presenting problems vary but include (but are not limited to): trauma, addiction, anxiety, and depression.
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- **Bradford Treatment Center-** outpatient clinical focused on alcohol and drug treatment and sees a variety of clientele

- **Brain Center (at LeBonheur)- hospital setting** – working with children and their families who have experienced trauma

- **Career Center at The University of Memphis-** **Career Center is a practicum site only*

- **CARES at The University of Memphis-** clientele is college students and focuses on their success/coaching **CARES is a practicum site only*

- **Christ Community Health Services-** outpatient counseling center with collaborative focus (e.g., work with doctors, etc.); clientele vary

- **Christian Counseling Center of Bartlett-** “faith-based” practice- see a variety of clientele and presenting problems; additionally, various modalities offered

- **Church Health-** outpatient center with some collaboration available (across disciplines); clientele vary

- **Compass Intervention Center-** working with youth (10-17) and often, their families- inpatient and outpatient setting available and provides trauma-informed care

- **Crestwyn Hospital-** inpatient and outpatient settings available, focuses on a variety of mental health issues and substance use

- **Daybreak Treatment Center-** outpatient treatment for youth and their families; various modalities; emphasis on DBT **only taking internship students/not practicum at this time*

- **Experiential Healing Center-** mission is to “provide, for those who are ready to change, the therapists, the safe environment, and the supportive community necessary to transform their lives”

- **Forward Counseling-** outpatient center offering mostly individual therapy and sees a variety of clientele

- **Germantown Behavioral Solutions-** outpatient center offering counseling and behavioral analysis (testing is there too); offers various modalities and sees a variety of clientele and presenting problems

- **Hart Center-** outpatient center with various experiential therapies available; works closely with Criminal Justice System to provide care to those with legal difficulties; their primary objective is to “initiate change by helping close the door to recidivism and helping transform our community.” **Hart Center is only a site for doctoral students*

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- **Health Connect America-** provides mental and behavioral services to children, adults, and families; offers various modalities
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- **HeartLife Soul Care-** outpatient center that sees a variety of clientele and presenting problems with various modalities
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- **Hope House-** mission of Hope House is to improve quality of life for individuals and families affected by HIV and poverty
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- **JobCorp Center-** mission of JobCorp is to help young people (16-24) complete their high school education and find meaningful jobs/careers (along with other resources)
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- **Kardia Collective-** outpatient center offering mostly individual therapy and sees a variety of clientele
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- **Knowledge Quest-** a nonprofit focused on the “needs of South Memphis” by focusing on youth and their families; offers various services
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- **Lowenstein House-** mission is to “assist persons with mental health disorders obtain skills that will help them live and function more productively in the community.” **Lowenstein is a practicum site only*
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- **Memphis Family Connections Center-** clientele is mostly children and/or their families; started with initial focus on adoptive/foster families, but now sees other families and individuals seeking trauma-informed care; offers a variety of services
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- **Navigating Courage- Counseling and Consultation-** outpatient counseling that sees a variety of presenting problems and focuses mostly on male clientele (with other clientele also being seen here)
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- **Omni Community Health-** outpatient clinic that offers a variety of services and therapies for various ages of clientele
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- **OUT Memphis-** mission of OUT Memphis is to “empower, connect, educate, and advocate for the LGBT community of the Midsouth.” **OUT Memphis is only a site for doctoral students*
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- **Parkwood-** behavioral health system that offers varying levels of care for children, adolescents, and adults
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- **Restore Corps-** mission is to “eradicate human trafficking by empowering survivors, equipping communities, and changing systems”
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- **Rhodes Counseling Center-** clientele is college students (various presenting problems)

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- **Salvation Army-** there are various centers in Memphis with various focuses- each site focuses on a level of some sort of life transition for individuals **Salvation Army is a practicum site only*
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- **Sanctuary Counseling-** mission is to “to provide affordable counseling to vocational ministry workers and their families in Memphis.”
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- **Serenity Recovery Center-** Mission is to provide treatment and support to alcoholics and drug addicts as well as individuals who experience co-occurring mental illness and substance use disorders; offers a variety of services/settings
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- **Shelby County Crime Victims and Rape Crisis Center-** working with survivors of crime in Shelby county; various services offered
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- **SRVS-** The mission “is to provide the services that people with disabilities need to live meaningful lives as members of their communities.” **SRVS is a practicum site only*
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- **Support Solutions-** specializes in “providing services for individuals with intellectual and developmental disabilities (IDD) and mental health diagnosis.” The mission is to ensure that persons supported are happy, healthy and safe in an environment where they can enjoy life to the fullest extent possible. **Support Solutions is a practicum site only*
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- **Synergy Treatment Center-** substance treatment center for adults with substance use and co-occurring mental health issues
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- **Tennessee Department of Rehabilitation Services-** Vocational rehabilitation counseling focus
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- **The Wellness Center on campus** (through campus/university schools)- clientele is K-12 students (various presenting problems)
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- **Thistle and Bee-** residential facility – working with adult survivors of sex trafficking, trauma, and abuse
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- **Transformation Center-** intensive outpatient clinic with both adolescent and adult clientele. Presenting problems vary but include (but are not limited to): trauma, addiction, bulimia, etc. Offers some experiential treatment options.
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- **U of M Counseling Center-** clientele is college students (various presenting problems)
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- **Veteran’s Affairs (The VA)-** clientele is veterans; variety of presenting problems; various modalities (*can take a while with paperwork- if interested, start process early*)

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- **Vocational Rehabilitation-** serves individuals with “disabilities, including middle and high school age students, who are ready to prepare for independence through employment” and “business owners, leaders and operators who are ready to elevate their business(es) into workspaces that welcome customers and workers with disabilities.”
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- **Youth Opportunity Investments- Memphis Youth Academy-** all-male juvenile justice residential treatment program contracted by DCS; various modalities
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- **Youth Villages-** working with youth and often, their families- various settings available and also various presenting problems
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Final notes:

- Clinical fieldwork forms can be found online through:
https://www.memphis.edu/cepr/counseling/student_resources/clinical_fieldwork_forms.php
- You are expected to behave ethically and professional at your site.
- Please do not forget that The University of Memphis’s Counseling program embraces the CHORIS disposition as it is described in your student handbook and reflected in orientations as well as syllabi. CHORIS outlines dispositional expectations in the areas of Commitment, Humility, Openness, Respect, Integrity, and Self-Awareness. Please remember that you are expected to exemplify these dispositions throughout your program, including during practicum and internship. Failure to adhere to these expectations may result in remediation (this applies to both classroom and site experiences).
- While at your site, student are expected to:
 - Adhere to informed consent statements and confidentiality as outlined by the site and university
 - Adhere to ACA, ASCA, and NRA Code(s) of Ethics
 - Adhere to the student, program, and P/I handbooks
 - Communicate any concern(s) to the university supervisor and/or P/I coordinator
 - Follow your site contract expectations
 - Complete all necessary paperwork and/or assignments
 - Respect diversity and differences
 - Respect peers, staff, faculty, clients, and site employees
 - Behave with civility in oral and written communication at the university, at their field placement, at sponsored events by the university/program/site, and on our professional social media outlets.
 - Understand that bullying and/or any intimidation of students, peers, staff, or faculty is not tolerated. This behavior will result in disciplinary action as noted in the graduate school student handbook.
 - Understand that the program and professors often introduce students to difficult and complex topics and students will be expected to participate through reading and discussion.