## December 2019 Board of Trustees Meeting

Schedule Wednesday, December 4, 2019 1:30 PM — 2:30 PM CST

Venue Wilder Student Union Ballroom, Lambuth Campus, Jackson,

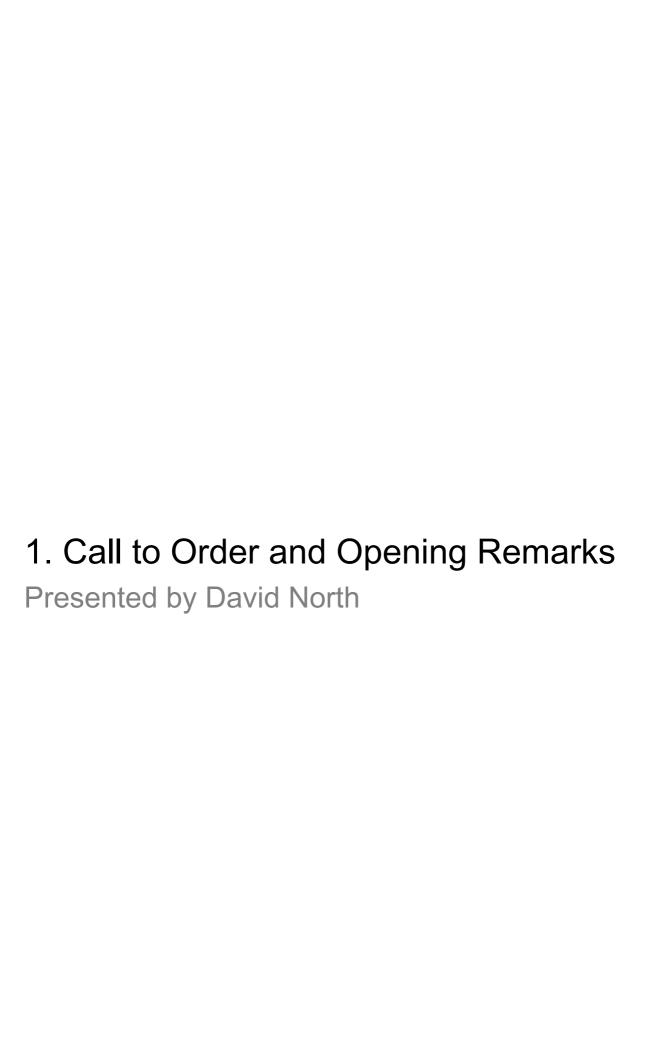
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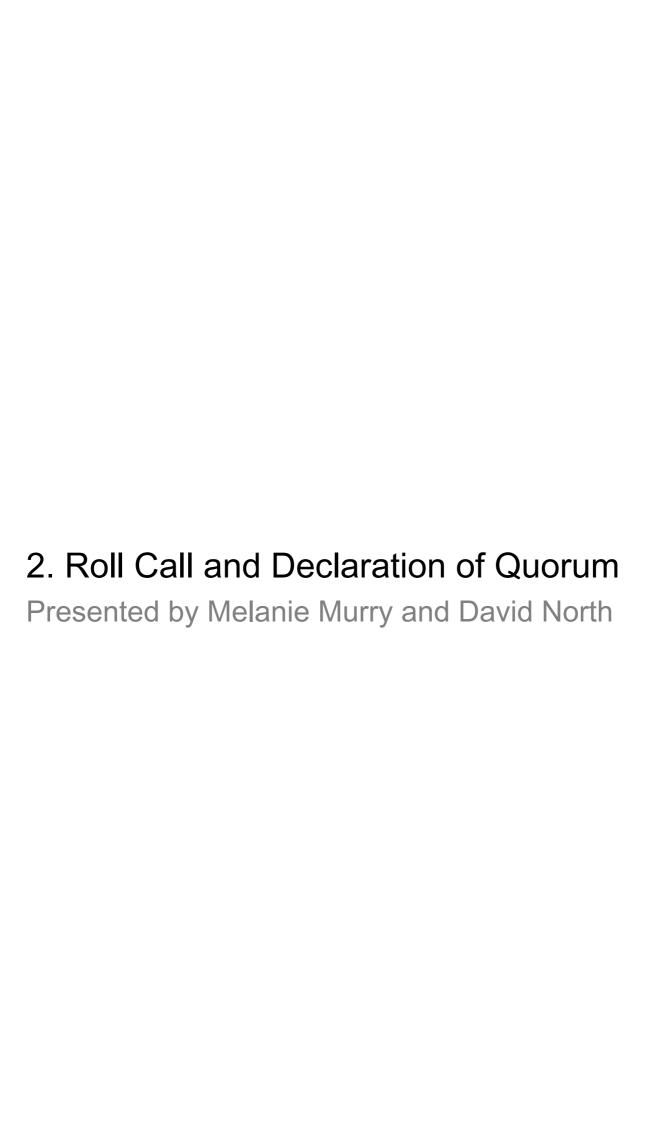
Organizer Jean Rakow

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## Approval of Minutes - September 4, 2019

For Approval

Presented by David North

## THE UNIVERSITY OF MEMPHIS BOARD OF TRUSTEES

### MINUTES OF THE FULL BOARD MEETING SEPTEMBER 4, 2019 MEMPHIS, TN

The Board of Trustees of the University of Memphis met at 1:00 p.m. CDT, on Wednesday, September 4, 2019 on the University of Memphis main campus.

#### I. CALL TO ORDER

Trustee David North called the meeting to order.

#### II. ROLL CALL AND DECLARATION OF QUORUM

Melanie Murry, Legal Counsel and Board Secretary, called the roll and confirmed the following board members were present, either in person or via telephone:

**Trustee Agnew** 

**Trustee Edwards** 

**Trustee Graf** 

Trustee Johnson

Trustee Kemme

Trustee Martin

**Trustee North** 

**Trustee Roberts** 

Trustee Springfield

Secretary Murry announce the presence of a quorum.

#### III. APPROVAL OF MINUTES - JUNE 5, 2019

Trustee North called for a motion to approve the June 5, 2019 minutes. The motion was made by Trustee Johnson and properly seconded. Trustee North called for discussion and none was provided. A voice vote was taken and the motion was unanimously approved.

#### IV. PRESIDENT'S UPDATE

Trustee North recognized President Rudd to make his update to the Board. Dr. Rudd spoke to the following:

Enrollment as of today is 21,870. It is expected that the number will go over 22,000 by the end of the week. If we do go over 22,000, it is likely that the UofM will be the second largest University in Tennessee, second only to UT Knoxville, the first time in close to a decade.

- The freshman class looks to be the largest freshman class in our history with strong academic credentials.
- The transfer class was very strong and larger than those of the past several years.
- In December, Dr. Nenon will present retention information. The first look at first to second year retention was 81%. The average nationwide for public universities is 71.2%.
- The graduation rate has increased from 43% to 53%, with a goal of 61%. The University has clear strategies in place that are proving effective to achieve that goal.
- We have concluded a record year for fundraising with \$44.1 million, the first time in the history of the University that we have exceeded \$40 million. For every dollar that we raised for athletics, we raised three for academics. For the first three months of this fiscal year, the UofM has raised over \$15 million. Dr. Rudd thanked Joanna Curtis and her team for their hard work.
- Construction update included a mention of the opening of the pedestrian bridge
  and the parking garage. He stated that we will break ground on the R. Brad Martin
  Student Wellness and Fitness Center and Plaza in the next few weeks. We hope to
  break ground on the new Scheidt Family Music Center in the next three months.
  The parking expansion is in the process of being completed. Dr. Rudd thanked Tony
  Poteet and his team for their great work.

Trustee North commented that Dr. Rudd's update summarizes the day's focus on the achievements of the University including increasing graduation rates and some of the highest donations to the University ever. If it weren't for the hard work of the faculty and administration, and everything going well, these achievements would not happen. Trustee North stated, "we are able to send amazing human beings out into the world and we want to say thank you to you and your team for a very good job." Dr. Rudd then indicated that 51% of graduates stay in the State of Tennessee and many stay in this area and become great citizens and productive taxpayers.

Trustee North then referenced the THEC meeting held at the UofM for trustees from across that state. The meeting enabled individuals from across the state to learn of the great things happening on our campus and to then tell our stories.

#### V. VICE PRESIDENT FOR STUDENT ACADEMIC SUCCESS UPDATE

Trustee North recognized Dr. Weddle-West to discuss the University's Success Initiatives. These initiatives focus primarily on males. It has become evident that females of all races and ethnicity are attending and completing college at much higher rates than males. The population that is struggling most is the African-American male population. We are focusing on this population today because:

- 1) Dr. Rudd made a compelling case to Congress regarding the cost of non-completion in that, if we allow students to take federal dollars but they do not graduate, the cost of non-completion becomes significant. Several palliative UofM programs that have proven successful for several demographics were discussed.
- 2) The African-American Male Academy (for undergraduate and graduate students) has gained attention as a national model the details of which were published in

Newsweek magazine. The program begins by reaching out to middle school students, typically before African American males drop out of school. The high school dropout rate for African American males is disproportionately high at around 40 - 50% in some cities. In Memphis, the rate approximates 30 – 40%. UofM African American male faculty will focus on working in middle schools and high schools that have a high level of participation in the free lunch program and those schools with limited resources. The academy will work with relevant existing UofM programs to provide college prep, summer bridge programs and mathematics camps. Identified students will participate in the Talented Tenth Induction Ceremony which celebrates the students in the top 10% of in their class. The executive advisory board comprised of local and national leaders, including Trustee Johnson, will oversee the program. There will also be a faculty and staff council that will oversee the academic and operational components of the academy, chaired by Dr. K.B. Turner. The goal is to increase the graduation rates for these students to 61%. Funding for the academy comes from the State of Tennessee and private donations. The UofM has realized an increase of 130 African-American degrees awarded (at all levels) between 2010 and 2018 and this program seeks to increase the number of graduates with students affiliated with this program.

- 3) One of the significant factors in improved graduation rates is scholarships. The Memphis Advantage Scholarship provides \$4,000 annually to African American students for their education. Statistics indicate that, for those who receive the scholarship, the six-year graduation rate is 58.10% as compared to the same population of students without the scholarship whose graduation rate is 28.5%.
- 4) The Suder Foundation has created the First Scholars Programs which focuses on first generation college students of all races and ethnicities. This scholarship is \$5,000 and makes a difference in a graduation rate of approximately 23% to a 90% graduation rate for those participating in the program. Students are required to participate in community service, workshops, and other programming. The average GPA for the students in the program is 3.13 with a 100% Fall to Spring retention rate. A Suder Foundation Office and Center for First Generation Excellence will be established in the near future.

Students Ben Brown, Addison Pate and Jacob Parks discussed their experiences as First Scholars and Honors students.

Dr. Weddle-West stated that the completion rates of male students will continue to increase due to the use of data-driven approaches of best practices as well as targeting populations where there are gaps in order to level graduation rates across populations.

Note: Additional information can be found in the meeting materials.

## VI. REPORT AND RECOMMENDATIONS OF THE ACADEMIC, RESEARCH AND STUDENT SUCCESS COMMITTEE

Trustee North recognized Trustee Kemme to provide an overview of the committee meeting and present items for approval. Dr. Kemme indicated that there were three items for discussion and two that need approval of the Board of Trustees. During the meeting, Dr. Bridgette Decent presented enrollment information for the Fall 2019 semester, Dr. Justin

Lawhead presented information related to University initiatives to prevent college drinking and substance abuse and there was discussion of the new residency requirement for freshman students.

The committee recommended the following:

- a. A change requested by the State of Tennessee regarding the UofM's Housing Eligibility Rule to change the word "sex" to "gender" in the rule.
- b. Tenure upon appointment for Dr. Huigang Liang in the Department of Management of Information Systems. He is the FedEx Chair of Excellence in Business Information Technology.

Dr. Kemme requested approval of the above referenced recommendations made by the Academic, Research and Student Success Committee during their meeting. Trustee North announced that the two recommendations will be voted on separately.

Trustee North called for a motion related to the change to the Housing Eligibility Rule. Trustee Springfield made the motion which was properly seconded. A roll call vote was taken, and the motion was unanimously approved.

Trustee North called for a motion related to the Tenure Upon Appointment for Dr. Liang. Trustee Martin made the motion which was properly seconded. A voice vote was taken, and the motion was unanimously approved.

#### VII. REPORT AND RECOMMENDATIONS OF THE AUDIT COMMITTEE

Trustee North recognized Trustee Roberts to report on the meeting of the Audit Committee. Trustee Roberts reported that the Chief Audit Executive, Vicki Deaton, provided the Audit Committee Charter for review as well as information on the following: External Quality Assessment Audit, Audit Reports Issued for the 1st quarter, Fraud, Waste and Abuse Reports received since the last meeting of the committee, and an external review by the State of Tennessee Department of Waste Management. Ms. Deaton also discussed a year-end report of the Department of Internal Audit. Following Ms. Deaton, Dr. Robert Jackson (CIO) provided information on the IT security program for the university and Mr. Kenneth Anderson (Chief Compliance Officer) provided a summary of the activities of the Office of Institutional Equity.

The Audit Committee had no recommendations for approval by the Board of Trustees.

## VIII. REPORT AND RECOMMENDATIONS OF THE GOVERNANCE AND FINANCE COMMITTEE MEETING

Trustee North recognized himself to present the report of the Governance and Finance Committee Meeting.

Trustee North recognized President Rudd to discuss the first recommendation of the committee. President Rudd reported that the committee, in recognition of lifetime of contributions to the University that the new Student Wellness Center and Plaza be named

for Trustee R. Brad Martin. The motion was made by Dr. Rudd and properly seconded by Trustee Graf. A voice vote was taken and the motion was unanimously approved.

Trustee North presented the following recommendations of the committee. The following items were reviewed in summary and voted on as a group:

- a. The pedestrian bridge will be named in honor of E. Hunter Harrison who was an alum of the University of Memphis. The bridge will be named the Hunter Harrison Memorial Bridge.
- b. A land transfer agreement and long-term lease will be entered into with an the Stella Group in order to develop new residential housing for campus. It will involve two components: one is to accept the donation of land and the other is to do a land swap with the Stella Group.
- c. The committee recommends a change to the master plan for the Park Avenue campus. The change includes the acquisition of the Audubon Baptist Church Property for the purpose of developing the parcel to accommodate the University of Memphis Middle School and its future growth.

Trustee Johnson made a motion to approve the actions referenced above, consistent with motions contained in the meeting materials. The motion was properly seconded. A voice vote was taken, and the motion was unanimously approved.

Trustee North recognized Trustee Martin to provided information related to the contract and compensation for President Rudd. Trustee Martin indicated that the Board engaged Sibson Consulting to evaluate the president's compensation as compared to peer institutions. Trustee North made a motion to approve the term sheet developed by Sibson Consulting and it be used by the compensation committee in the development of a contract to be provided to Trustee North for presentation to President Rudd. The motion was moved by Trustee Edwards and properly seconded. A voice vote was taken and was unanimously approved.

#### IX. ADDITIONAL BUSINESS

No additional business was mentioned.

#### X. ADJOURNMENT

Trustee North adjourned the meeting at 2:43 pm

## 4. President's Update

Presentation

Presented by M. David Rudd

## Vice President for Student Academic Success Update

Presentation

Presented by Karen Weddle-West

### The University of Memphis Board of Trustees

#### Recommendation

#### Presentation

Date: December 4, 2019

**Committee:** Academic, Research and Student Success Committee

**Presentation:** Citizenship Initiative: To Lead a Nation

Presented by: Dr. Karen Weddle-West, Vice Provost for Student Academic Success and Mr. Antonio

Scott, Student Body President

#### **Background:**

Karen Weddle-West and Antonio Scott will present information related to a University of Memphis Citizenship Initiative sponsored by SGA and the Division of Student Academic Success.

## Board of Trustees Meeting

"To Lead a Nation"

Dr. Karen Weddle West Vice Provost for Student Academic Success

Antonio Scott President, Student Government Association

December 4, 2019
Wilder Student Union, Lambuth Campus



## What is "To Lead a

## Nation"?

To Lead A Nation (TLAN) is a strategic educational and engagement initiative promoting scholarship and participation in the nation's democratic process. TLAN is leveraging the collaborative powerhouse of the Division of Student Academic Success, the award-winning Student Government Association, and other influential campus partners, divisions, and departments.



In 2018, SGA partnered with campus and community organizations, most notably including the Hooks Institute for Social Change in programming month-long voter registration and education initiatives. SGA was named the 1<sup>st</sup> place winner in a statewide voter registration competition sponsored by UofM alumnus, TN Secretary of State, Tre Hargett. TLAN empowers college students and the University of Memphis community to restore civil discourse to sustain and protect our nation's democracy. This concept framework provides a 5-year plan of that initiative and possible collaborative efforts with campus





### What is

## "To Lead a Nation"?

 TLAN defines citizenship as our community working together to influence positive social change. This education initiative is mutually beneficial for the University and its students. We view TLAN as an essential component for strengthening and safeguarding our society and the democratic way of life.

TLAN is comprised of 5 central themes: (1) Democracy & Citizenship, (2) Scholarship, (3) Community and Civic Engagement, (4) Activism, and (5) Discourse. While TLAN is in the building block stages, each theme will represent a year in the plan.

5. Vice President for Student Academic Success Update

## Year 1 & Year 2

- **❖** Year 1: DEMOCRACY & CITIZENSHIP -How might we educate and engage students on the importance of their responsibility as active citizens in our democracy?
- Focus groups with students and community members on what citizenship means to them
- Branding campaign with TLAN collateral and first rollout of initiative
- Video statements from students in political party RSOs
- Student programming events with SGA, GSA, and Student Bar Assoc. that promote citizenship and its importance
- Voter registration drives and events spearheaded by SGA (Go Vote Go Tigers is SGA's official voter registration campaign)

- **❖** Year 2: SCHOLARSHIP − *How might we* educate and engage students on the government's role in citizenship and how has that effected the social and economic plight of Americans?
- Zero-credit and credit hour courses with focus on teaching constitutional understanding, civil rights history, and entertainment education to address discourse and how we resolve political conflict
- Ted-talk themed lectures by UofM faculty AND administrators on citizenship and how it has affected their lives and higher education
- Tie-in active citizenship continuum



5. Vice President for Student Academic Success Update

## Years 3, 4, and 5

- **❖ Year 3: COMMUNITY AND CIVIC ENGAGEMENT How might me educate and engage students on the need for active citizens to be involved in the uplifting of their communities?**
- Organized service events with community partners and non-profits
- Partnership with UofM schools/SCS schools/Charter/ other school districts for Citizenship Ambassadors to go into schools
- Community clean-up events
- **❖** Year 4: ACTIVISM − How might we educate and engage students to take their active citizenship to fuel activism for positive social change in the community?
- Organized partnership events with community activists to advance citizenship efforts in Memphis

- \*Year 5: DISCOURSE How might we 'not preach to the choir' and allow healthy discourse to have a role in our conversations surrounding citizenship and democracy despite our affiliations?
- Citizenship Ambassadors host critical conversations surrounding hot topics
- Panels and summits on the importance of active collegiate citizenship in democracy



## 6. Kemmons Wilson Culinary Institute

Presentation

Presented by Radesh Palakurthi

### The University of Memphis Board of Trustees

#### Recommendation

#### Presentation

Date: December 4, 2019

Committee: Academic, Research and Student Success Committee

**Presentation:** Update of the Kemmons Wilson Culinary Institute

Presented by: Dr. Radesh Palakurthi, Dean of the Kemmons Wilson School of Hospitality and Resort

Management

### **Background:**

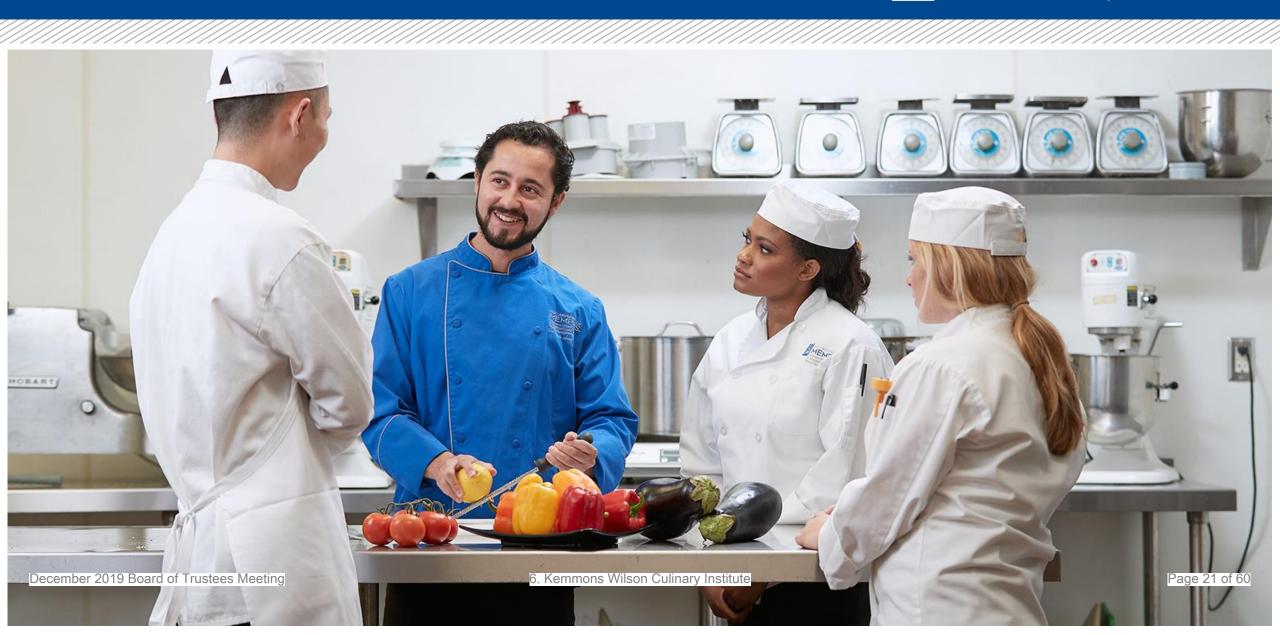
Dr. Palakurthi will provide an overview of the Kemmons Wilson Culinary Institute.



## Kemmons Wilson Culinary Institute

Dr. Radesh Palakurthi

Dean and IHG Chair of Excellence



## 7. College of Education Update

Presentation

Presented by Kandi HIII-Clarke

### The University of Memphis Board of Trustees

#### Recommendation

#### Presentation

Date: December 4, 2019

**Committee:** Academic, Research and Student Success Committee

**Presentation:** Update of College of Education

**Presented by:** Dr. Kandi Hill-Clarke, Dean of the College of Education

#### Background:

Dr. Hill-Clarke will present information to update the committee on the accomplishments of the College of Education.



**Background Information** 

Kandi Hill-Clarke Dean, College of Education

December 4, 2019 Wilder Student Union, Lambuth Campus



Board of Trustees

DECEMBER 2019

## COE Strategic Priorities

### Vision

 Driven by a commitment to diversity, social justice and equity, the College of Education is a premier educational organization that engages in innovative and impactful research, teaching and service.

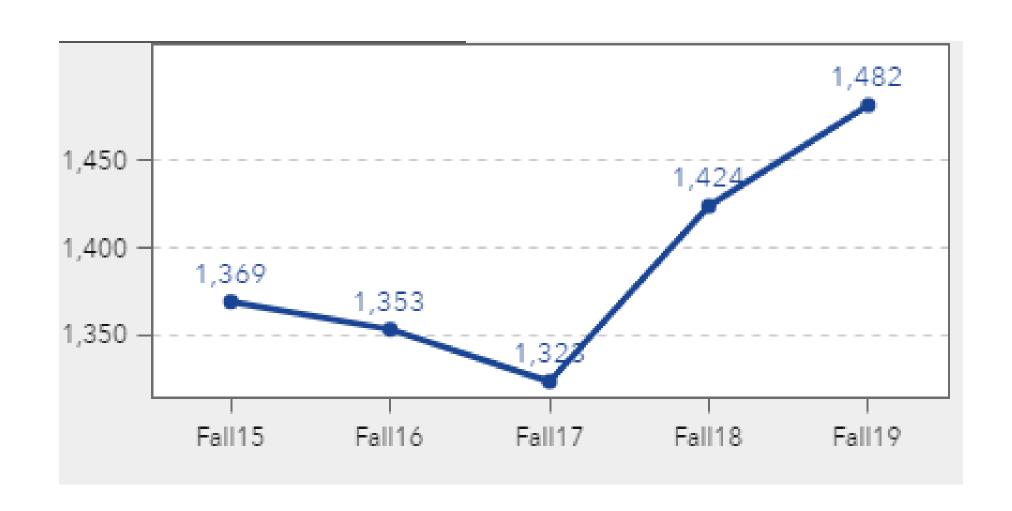
### Focus Areas

- Research and Scholarship
- Community Engagement and Partnerships
- Excellence and Accountability
- Student Success and Instructional Programming



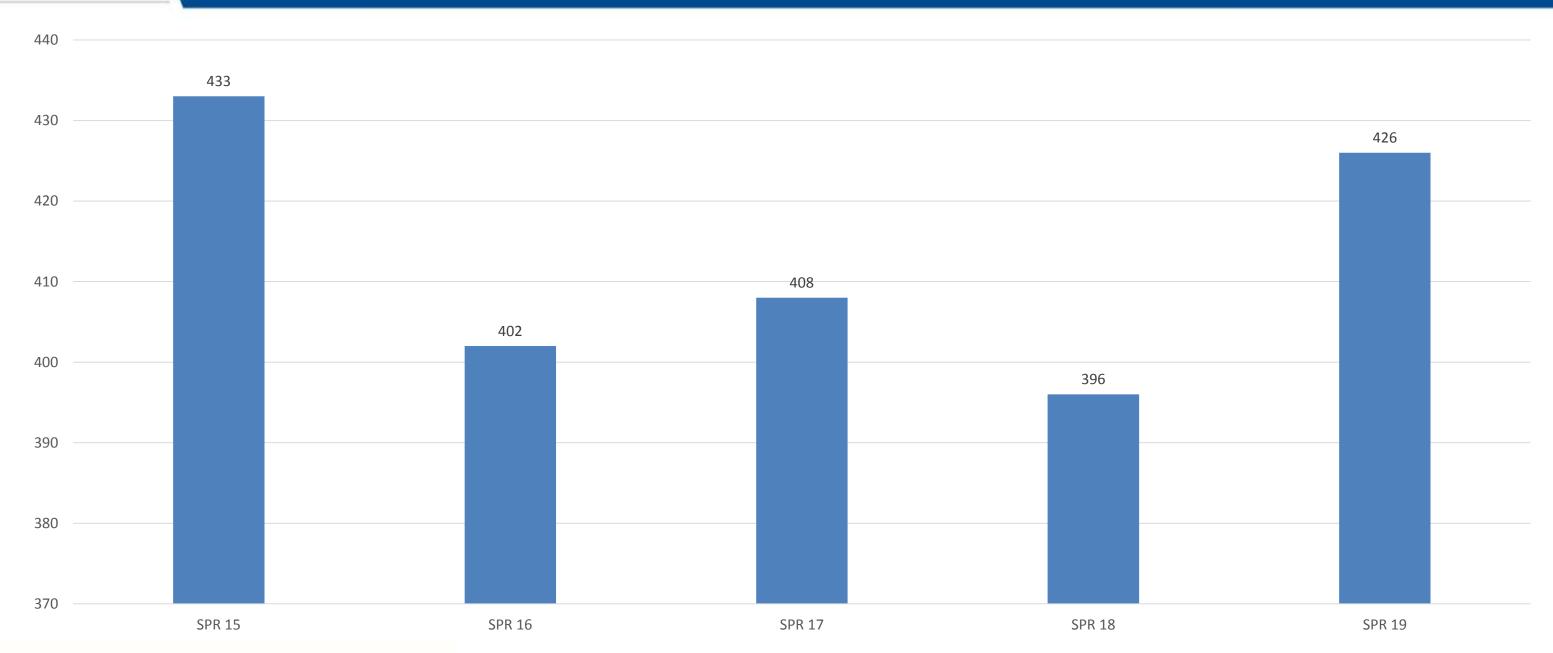


## COE Enrollment Trend





## COE Degrees Awarded





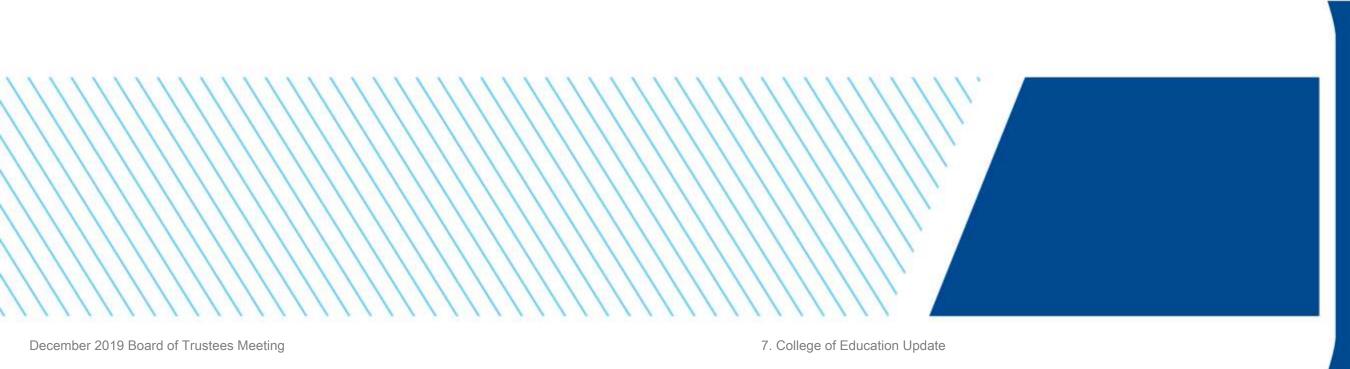
## Reimagining Teacher Preparation





7. College of Education Update Page 28 of

# Teacher Education Student Profile





## ACT and UG GPA

## Average ACT scores for UG Teacher Education

2017	2018	2019
21.08	20.97	21.22

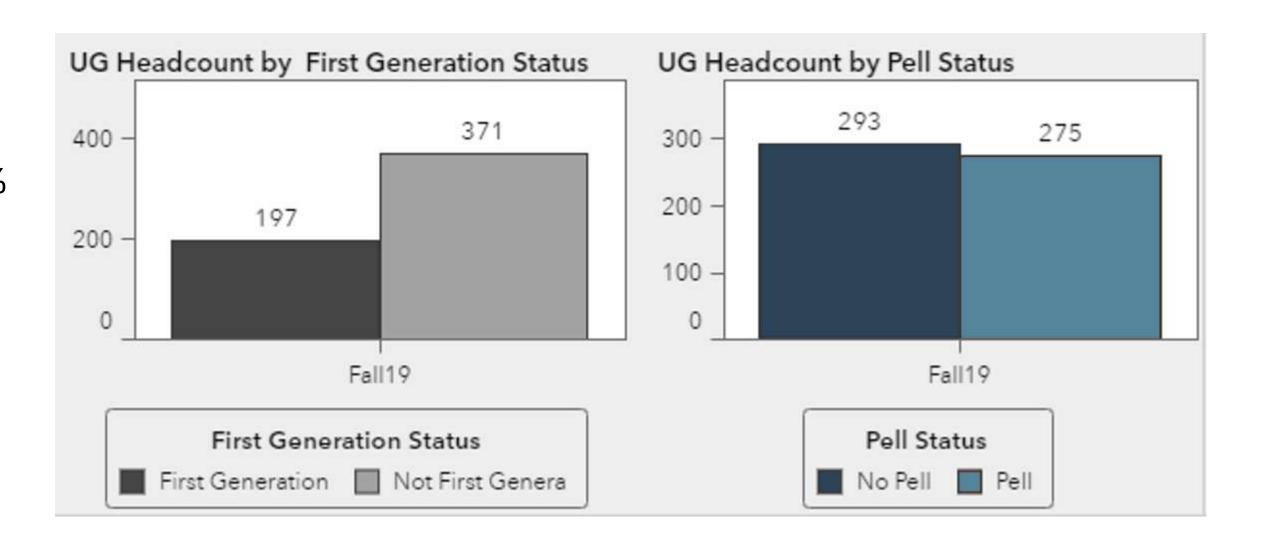
## Average Undergraduate GPA

2017	2018	2019
3.49	3.63	3.87



## Undergraduate Student Demographics

- First Generation 35%
- Pell Eligible 48%





### Teacher Candidate Performance Rates

# % of COE Teacher Candidates achieving passing scores on the edTPA Performance Assessment

edTPA PASS Rates	AY2016-2017	AY 2017-2018	AY 2018-2019
Undergraduate	97.2%	97.1%	98.4%
Graduate	88%	90%	95%
Overall	93.1%	93.8%	96.7%



### Teacher Performance Rates

% of COE Teacher Graduates receiving Level 3 (meets) or higher (exceeds) on the TN approved evaluation system

	2016	2017	2018
Level 3	100%	96.7%	98.4%
Level 4 or 5	64.7%	64.6%	68%



### **Employment Rates**

69.3% of COE
Graduates are
employed in
public schools in TN





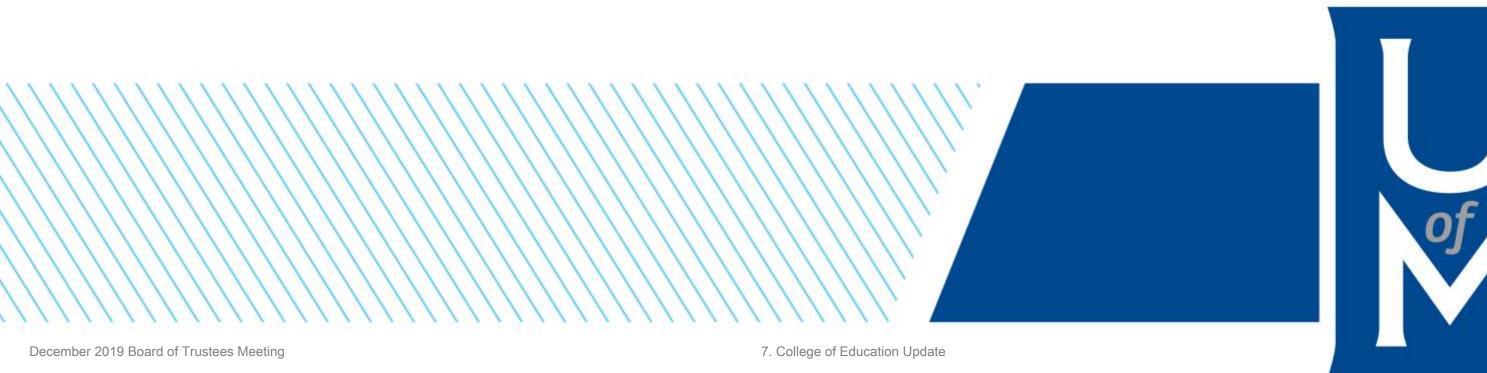
### Educators of Excellence

- TN Teacher of the Year
  - Michelle Miller, Collierville (Southwest TN Teacher of the Year, 2019-20)
- TN School Counselor of the Year
  - Dr. Nancy Kelley, Collierville (2018)
- TN Principal/Superintendent of the Year
  - David Stephens, Bartlett (TN Superintendent of Year, 2017)
  - Anna Jones, SCS/Municipals (Principal of the Year, 2019)





# Recruitment, Retention and Completion





### Student Recruitment

- Active vs Passive approach to student recruitment
  - Faculty engagement
  - High School recruiting visits & collaborative efforts with SCS
  - Intentional focus on urban, rural and suburban districts and schools
- Hired two (2) Recruitment Coordinators (undergraduate and graduate levels)
- Internal and External recruitment strategies
  - Transfer students
  - Undeclared majors
  - Increased participation in recruitment fairs
- Multiple Touchpoints for prospective students
  - Student Appreciation Day
  - MEM Bound
  - Increased Follow-up Efforts



### Retention/Completion

- Course Schedule Analysis
  - Sequence, Scheduled offerings by semester, summer terms
- Appreciative Advising
  - Personal contacts with students regarding registration, matriculation
- Identifying and Removing Barriers to Student Success
  - Reviewing and adjusting program requirements, based on data
  - Praxis Preparation & Cost of Exams



### Teacher Preparation Efforts

- Faculty Recruitment emphasis in urban education
- Unconscious Bias Professional Development for Faculty
- Curriculum Redesign with a focus on strong content knowledge, cultural competence, equity and strengths-based teaching
- Alignment with new State Standards for Literacy and Praxis exams
- Faculty Professional Learning Communities for Undergraduate Programs
- Diversification of Teacher Candidates & Teaching Workforce
- Partnering with SCS and Local Charters to Change the Narrative on Teaching as a Profession



# Why Teach?



"One child, one teacher, one book, one pen can change the world."



### Special Teacher Preparation Initiatives

- River City Partnership
  - Urban Education focus
  - Shelby County Schools and Local Charters
- Become a Tiger, Become a Teacher
  - Comprehensive Recruitment strategy
  - Emphasis on Rural, Suburban, and Urban schools and districts

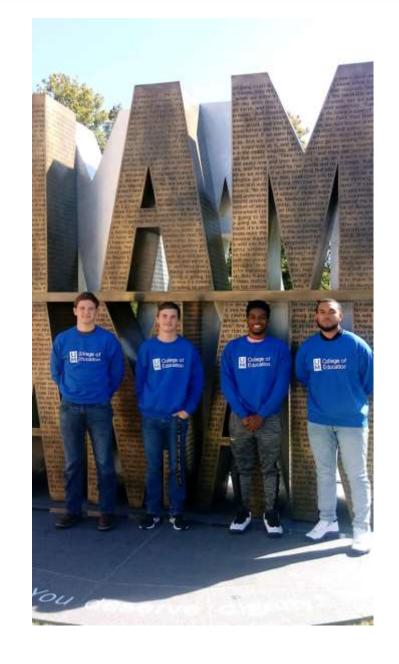






### River City Partnership

- More than \$6 million raised for student scholarships, support and programming
- 18 undergraduate student cohort and 33 graduate student cohort in Fall 19
- Summer Bridge Program
  - One-week on-campus, residential experience
  - 16 students in 2018; 21 students in 2019
- I AM A MAN... I Teach
- Academic Learning Specialist and Teacher Induction Support





### River City Partnership: Undergraduate Seminar









### River City Partnership: Graduate Seminar









### River City Partnership: Sponsors

The River City Partnership is made possible by the generous donations of:

- Dorothy Snider Foundation
- Memphis Education Fund
- Mr. Hilliard Crews
- Ms. Tomeka Hart
- Bob and Andrea Kerlan
- Mrs. Sue Ann Lipsey
- Jerry and Nina Patton
- Dr. Barbara Prescott
- Mrs. Annie Terrell

Our corporate and foundation sponsors:













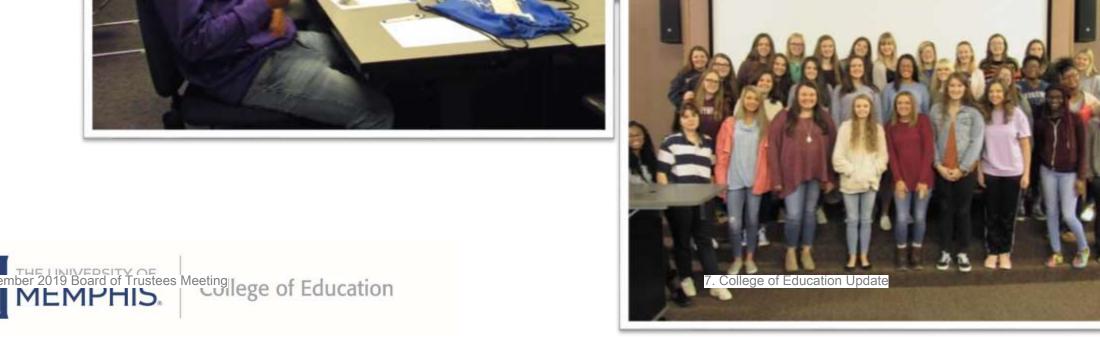




### Become a Tiger, Become a Teacher Tipton High School Visits







## Moving Forward

- Enhance collaborative efforts with College of Arts & Sciences
  - Education minor for A&S majors
  - Support for faculty teaching Core Courses for Education majors
- Expanding the pilot for PRAXIS prep workshops and support
- Explore offering PRAXIS scholarships
- Strategic advocacy for Minority Teaching Preparation Fellowship from TSAC
  - UTK has a \$200,000 earmark in the state's budget



### Thank You







8. Report and Recommendations of the Academic Research and Student Success Committee

Report

Presented by David Kemmee

Recommendation

For Approval

Date: December 4, 2019

**Committee:** Academic, Research and Student Success Committee

Recommendation: Submission of Bachelor of Science Degree in American Sign Language & Deaf Studies

**Presented by:** Dr. Thomas Nenon, Executive Vice President and Provost

### **Background:**

This major will be a foundational degree that will immerse students in American Sign Language, introduce them to Deaf culture, and prepare them to be advocates of both ASL and the culture. Students who graduate with this major may consider pursuing additional training in education, interpretation, advocacy, CSD, hospitality, or administration, among others.

### **Committee Recommendation:**

The Academic, Research and Student Success Committee recommends the approval of the Bachelor of Science Degree in American Sign Language & Deaf Studies.

Recommendation

For Approval

Date: December 4, 2019

**Committee:** Academic, Research & Student Success Committee

**Topic:** Assignment of WUMR License

**Presented by:** Dr. Tom Nenon, Provost

### **Background:**

After a year long study into the feasibility of continuing operation of the WUMR radio station on the University's campus, College of Communication and Fine Arts leadership, along with the Provost's office, determined there were two options for the station: cease operations altogether, or establish a relationship with outside partners to keep the station alive. In choosing the latter, we have put a priority on continued student involvement and opportunity.

### **Committee Recommendation**

The Academic, Research Student Success Committee recommends approval of the FCC license transfer to the Crosstown Radio Partnership, Inc.

## 9. Report and Recommendations of the Audit Committee

Report

Presented by Carol Roberts

# 10. Report and Recommendations of the Governance and Finance Committee Meeting

Report

Presented by David North

Recommendation

For Approval

Date: December 4, 2019

**Committee:** Governance and Finance Committee

**Recommendation:** Approval of FY2020 Revised Budget

Presented by: Raaj Kurapati, Chief Financial Officer

### **Background:**

The University of Memphis revises the Proposed (Initial) Budget each fall to update revenue and expenditure projections. The FY2020 Revised Budget takes into consideration fall enrollments, the effect of any prior year's activities carried forward into the current year, and adjustments in state appropriations occurring since the FY2020 Proposed Budget was prepared and approved in June 2019.

The FY2020 Educational and General (E&G), Auxiliary Enterprises and Restricted revised budgets are within available resources. The Revised Budget complies with all applicable policies and guidelines.

### **Committee Recommendation:**

The Governance and Finance Committee recommends approval of the FY2020 Revised Budget.

Recommendation

For Approval

Date: December 4, 2019

**Committee:** Governance and Finance Committee

Recommendation: Law School Tuition: Non-Resident Rate

Presented by: Raaj Kurapati, Chief Financial Officer

### **Background:**

The Law School is requesting to change their Non-Resident (Out-of-State) tuition rate in order expand appeal beyond Tennessee's borders and to stay competitive with their peers.

### **Committee Recommendation:**

The Governance and Finance Committee recommends approval of the Law School's Non-Resident (Out-of-State) tuition rate to begin AY2020-2021 as outlined in the proposal.

Recommendation

For Approval

Date: December 4, 2019

**Committee:** Governance and Finance Committee

**Recommendation:** Board of Trustees Self-Assessment

**Presented by:** Melanie Murry, Board Secretary and Legal Counsel

### **Background:**

Our accreditation body, SACSCOC, requires the University of Memphis to have a board that "regularly evaluates its responsibilities and expectations." SACSCOC Principle 4.2.g. As evidence of that requirement, SACSCOC recommends a board self-evaluation. Because the Governance and Finance Committee is responsible for assessing the performance and effectiveness of the Board, the Governance and Finance Committee should initiate a board self-evaluation process.

### **Committee Recommendation:**

The Governance and Finance Committee recommends approval of the policy related to self-assessment of the board as provided in the committee materials.

### Recommendation

For Approval

Date: December 4, 2019

**Committee:** Governance and Finance

Recommendation: Approval of Classifying Students In-State and Out-of-State Rule

**Presented by:** Melanie Murry, University Counsel

### **Background:**

The University has historically followed TBR's rule for classification of students. The University has developed its own rule which clarifies language and provides additional definitions. It also removes the exceptions for paying out of state tuition for those in study abroad programs or who are awarded tuition waiver scholarships for participation in bona fide campus performance-based programs.

The rule was included as a part of the proceedings of the October 23, 2019 Rulemaking Hearing sponsored by the Attorney General's Office for the State of Tennessee. No comments were provided. The Office of Legal Council is seeking approval of the rule contained in the meeting materials.

### **Committee Recommendation:**

The Governance and Finance Committee recommends approval of the rule Classifying Students as In State and Out of State as provided in the meeting materials.

11. Additional Busines	SS

12. Ad	journment
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