

**KAREN WEDDLE-WEST, Ph.D.**  
**kweddle@memphis.edu**  
**901-336-6931**

---

## **EXECUTIVE PROFILE**

Visionary academic leader and financial strategist with over 30 years of executive experience driving institutional performance, creating academic programs and initiatives designed to increase enrollment, and enhancing operational efficiency at The University of Memphis. Proven success in aligning academic priorities with fiscal health, increasing graduation and retention metrics, and stewarding multimillion-dollar budgets to support access and institutional growth. A results-driven provost, vice president, and dean of the graduate school with a distinguished record of national leadership in professional organizations, facilitating accreditation and reaffirmation of colleges and schools, creating professional and leadership development for faculty, employing predictive analytics to increase student success metrics, narrowing completion gaps, and securing high-impact funding.

## **KEY COMPETENCIES**

- University Budget & Finance Oversight
- Strategic Planning & Operational Turnaround
- Accreditation & Compliance Management
- Graduate & Academic Program Development
- Performance-Based Funding Execution
- Inclusive Culture Leadership
- Resource Allocation & Scholarship Stewardship
- Educational Institutions/Corporate Partnership Development

## **EDUCATION & PROFESSIONAL DEVELOPMENT**

UNIVERSITY OF TENNESSEE, Knoxville, TN  
**Ph.D. Interdisciplinary Child & Family Studies / Educational Psychology 1982**

UNIVERSITY OF TENNESSEE, Knoxville, TN  
**M.S. Child & Family Studies 1977**  
**B.S. Child & Family Studies 1976**

*Graduated with Honors: Magna Cum Laude*

---

## LEADERSHIP ROLES

### UNIVERSITY OF MEMPHIS, Memphis, TN

- Interim Director, Crews School of Accountancy, Fogelman College of Business and Economics August 2025
- Professor, Educational Psychology, College of Education January-August 2025
- Vice President, Division of Student Academic Success 2019 - 2024
- Provost/Director of Diversity Initiatives 2014-2019
- Dean, Graduate School/Vice Provost, Academic Affairs & Director of Diversity of Initiatives 2006 - 2013
- Assistant Vice Provost, Graduate Programs 2003 - 2006
- Interim Assistant Vice Provost, Graduate Programs 2002 - 2003
- Assistant Dean, Graduate Studies/College of Education 1998 – 2002
- Associate, Tenured Professor, Educational Psychology 1991 – 1998
- Assistant Professor, Educational Psychology 1989 – 1991
- Recruitment Coordinator, College of Education 1991 – 2000

### OHIO STATE UNIVERSITY, Columbus, OH

- Assistant Professor, Child and Family Studies 1986 – 1989

### TENNESSEE STATE UNIVERSITY, Nashville, TN

- Assistant Professor, Child and Family Studies 1981 – 1986
-

## EMPLOYMENT HIGHLIGHTS

**Vice President, Division of Student Academic Success**  
**Professor of Educational Psychology**  
**University of Memphis**  
**March 2019 – June 2024**

Visionary higher education leader and scholar with a distinguished record of fostering inclusive academic excellence, student retention, and graduation outcomes through institutional innovation and strategic engagement. Former Provost (2014–2019) appointed to a new executive position created by President David Rudd that consolidated units in Academic Affairs and Student Affairs to streamline support systems and elevate student success.

### **Key Accomplishments & Leadership Initiatives:**

- Spearheaded a university-wide reorganization of academic support services, leading to record-breaking improvements in 4-, 5-, and 6-year graduation rates and a sharp decline in completion gaps.
- Oversaw the Division of Student Academic Success, including:
  - Academic Advising (Counseling) Center
  - Student Success Resources Center
  - Center for Athletic Academic Services
  - Office of Disability Resources for Students
  - Office of First-Generation Student Success/First Scholars/Opportunity Scholars
  - Office of Parent and Family Services
  - Office Educational Support Services
  - TRIO
  - Upward Bound
  - Testing Center
  - Veterans & Military Services
  - Center for Writing and Communication
  - Academic Coaching for Excellence (ACE)
  -
- Founded the **Excellence in Advising Awards Ceremony** to formally recognize advisors, mentors, and academic coaches who contribute to student retention and graduation.
- Developed and led nationally recognized initiatives:
  - **APLU Completion Grant** and **APLU/USU Student Success Strand**
  - **MLK50 Fellows**
  - **African American Male Academy Completion Scholarships**, which degrees awarded and reduced completion gaps across undergraduate, graduate, and law student populations; featured in *Newsweek Magazine*
- Attracted substantial philanthropic investments to endow completion scholarships for low-income, first-generation, and historically underrepresented students.

- Co-led a university-wide cultural transformation initiative promoting inclusive excellence through 14 strategic focus areas, involving faculty, students, alumni, and corporate/community leaders.
  - Outcomes included campus recognitions for:
    - **Dr. Miriam DeCosta Sugarmon Willis** – First Black faculty member
    - **Luther C. McClellan Alumni Mall** – Honoring the first African American graduate
    - **Maxine A. Smith University Center** – Named after a human rights icon who was awarded an honorary doctorate from the University of Memphis

## **Provost**

### **University of Memphis May 2014 – March 2019**

*(Interim Appointment: May 2014 – February 2015; Appointed via national search in February 2015)*

#### **Administrative Overview:**

Selected by President Rudd via a national search as the first African American and first female Provost in the University's history, Dr. Weddle-West served as Chief Academic Officer, responsible for all academic programming and operations across 14 colleges/professional schools, the Graduate School, and the University Libraries. She provided executive leadership over undergraduate and graduate education, research and scholarly activity, institutional accreditation, strategic enrollment management, student success, and academic budgeting.

#### **Core Responsibilities:**

- Provided strategic oversight for academic instruction, research, and program delivery across all physical and online University of Memphis sites.
- Led the Division of Academic Affairs, including:
  - College of Arts and Sciences (incl. School of Urban Affairs & Public Policy)
  - Fogelman College of Business and Economics (incl. School of Accountancy)
  - Kemmons Wilson School of Hospitality and Resort Management
  - College of Communication and Fine Arts (incl. Scheidt School of Music)
  - College of Education
  - College of Health Sciences
  - Herff College of Engineering
  - Cecil C. Humphreys School of Law
  - Loewenberg College of Nursing
  - School of Communication Sciences and Disorders
  - School of Public Health
  - College of Professional and Liberal Studies
  - Graduate School
  - University Libraries

- Oversaw Academic Deans and Executive Administrators, including:
  - Vice Provost for Academic Affairs, Academic Innovation & Support
  - Vice Provost for Enrollment Services
  - Vice Provost, University of Memphis–Lambuth
  - Director of the Helen Hardin Honors Program,
  - Directors of the Office of Institutional Research
- Directed enrollment services encompassing admissions, transfer/articulation agreements, academic advising for athletes, recruitment, retention, scholarships, and performance-based funding.
- Approved **Tenure and Promotion** for all full-time faculty
- Managed Division of Academic Affairs budget in compliance with university directives and state/federal regulations.
- Collaborated with the University President and Vice Presidents on implementation of the strategic plan, budget formulation, and Tennessee Board of Regents (TBR) and Tennessee Higher Education Commission (THEC) policy compliance.
- Represented the University at the TBR Academic Council, national professional organizations, and community/alumni engagements.

#### **Selected Achievements:**

- Collaborated with academic executive leadership and staff to lead the University's **10-percentage point increase in 6-year graduation rates**, and **doubled 4-year graduation rates** over five years for all students, including historically underrepresented populations.
- Partnered with Deans and academic leadership to secure **successful accreditation or reaccreditation** for multiple units:
  - *School of Public Health* (Council for Education in Public Health)
  - *College of Education* (Council for the Accreditation of Educator Preparation)
  - *Herff College of Engineering* (ABET)
  - *Cecil C. Humphreys School of Law* (AALS)
  - *Fogelman College of Business & Economics & School of Accountancy* (AACSB)
  - *University-wide*: Co-Created the Quality Enhancement Plan for the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
- Led the **creation of Promotion Opportunities for Full-Time Instructors**
- Co-created the **Strategic Resource Investment Budget Model (SRI)** in collaboration with the Vice President for Business and Finance and the Academic Deans
- Launched the Inaugural **Academic Leadership Academy** for Department Chairs, Associate Deans, and emerging academic leaders/Hired the first Director
- Co-created **Critical Conversations**, a university-wide initiative engaging faculty, students, and the community in forums on democratic citizenship, timely issues and movements focused on fairness for women and marginalized, underserved populations.

- Partnered with **NCFDD** (*National Commission for Faculty Development and Diversity*) to sponsor workshops to promote faculty professional growth, scholarly productivity, leadership skills, retention, and work/life balance.
- Developed with other universities **diversity recruitment pipelines** and pathways to increase enrollment and degree completion of women and students from underrepresented and marginalized populations in undergraduate, graduate, and professional programs.

**Dean, Graduate School**  
**Vice Provost for Academic Affairs**  
**University of Memphis**  
**2002 – 2014**

**Administrative Scope:**

Served as the senior academic officer overseeing graduate education across the University, guiding academic policy, strategic growth, and institutional excellence. Supervised more than 55 master's programs, 24 doctoral programs, 31 graduate certificates, and an Education Specialist degree. Supported over 800 graduate faculty members and a student population exceeding 4,000. Appointed Vice Provost for Academic Affairs during tenure, further extending executive oversight.

**Key Responsibilities:**

- Chaired the **University Council for Graduate Studies and Research** and reviewed all graduate faculty appointments.
- Provided oversight for academic program development, curriculum approval, graduate enrollment management, and budget administration for fellowships, scholarships, tuition waivers, and assistantships.
- Led graduate policy development in compliance with the Tennessee Board of Regents (TBR), the Tennessee Higher Education Commission (THEC), and SACSCOC.
- Directed graduate student support services, academic probation, degree audits, and thesis/dissertation approvals.
- Supervised strategic enrollment and diversity initiatives, graduate recruitment, and retention programming.
- Certified and conferred over **130 doctoral** and **900 master's degrees** annually.

**Program Development & Innovation:**

- **Launched more than 60 new graduate programs**, including:

- *School of Public Health* and Ph.D. programs in Epidemiology and Social & Behavioral Sciences
- *Master of Social Work, Master of Science in Bioinformatics, Master of Science in Nursing*
- *Graduate Certificates* in Women's Studies, Urban Education, Geographic Information Systems, Museum Studies, Cybersecurity, African American Literature, and others
- Facilitated the creation of **Accelerated Bachelor's to Master's programs** and over 30 new graduate concentrations during state moratoriums.
- Developed and implemented "**Presidential Tuition-Service Scholarships**" through innovative fund reallocation strategies.
- **Doubled the number of graduate certificate awards** (from 56 to 116) within one academic year.

### **Student Support & Retention Initiatives:**

- Created and institutionalized:
  - New Graduate Student Orientation
  - Graduate Teaching Assistant Teaching Effectiveness Workshops
  - Theses/Dissertation Writing Workshops and **Electronic Thesis/Dissertation (ETD) Submission**
  - **Dissertation Coach** position to increase degree completion
- Advisor to the **Graduate Student Association** and **Black Graduate Student Association**.
- Personally chaired or served on more than **100 dissertation committees**.

### **National & State Leadership:**

- **Chair, GRE (Graduate Record Examination) Board**
- TOEFL Board Member (Test of English as a Foreign Language)
- **Chair, Council of Graduate Schools (CGS) Diversity and Inclusion Committee**
- **Recipient, CGS/Peterson's Award (2006)** for Innovation in Inclusive Graduate Communities
- **Invited Speaker, CGS Legislative Forum at the Library of Congress.** Broadening Participation in Graduate Schools (2009)
- **President, Tennessee Council of Graduate Schools (2006);** led the successful campaign for the **Governor's Proclamation of Graduate Education Week in Tennessee**

## **Additional Administrative Roles**

**Associate Dean for Graduate Studies, College of Education**  
**Recruitment Coordinator, College of Education**  
**Assistant to the Director of Teacher Education**  
**University of Memphis**

## **Key Responsibilities/Accomplishments**

- Oversight of graduate programs and students in the College of Education; chaired the College Graduate Council.
- Approved theses/dissertations and graduate faculty applications; led curriculum and program development.
- Directed the **Dean's Summer Institute for Educational Excellence** to recruit high-achieving students into teacher education
- Co-chaired the **NCATE Reaccreditation Self-Study (2001)**—College passed all standards with **no weaknesses**.
- Co-Created the **first Native American Institute** to recruit underserved Native American undergraduates into teacher education.
- Partnered with Memphis City Shelby County Schools, Southwest Tennessee Community College, Dyersburg State Community College, Northwest Tennessee Community College, Jackson State Community College to write grants, host professional development workshops for faculty, and recruit undergraduate and graduate students.

## **COMMITMENT TO AN INCLUSIVE CULTURE**

- Championed institutional inclusion across multiple executive roles, embedding inclusive practices into academic strategy, student support, faculty recruitment, and graduate education.



- Led efforts resulting in a **20% increase in Ph.D. enrollment** and **80% increase in minority enrollment in master's programs**, making the university's graduate student population one of the most inclusive in the country.
- Oversaw and facilitated the distribution of over **\$1 million annually** through the Student Success Completion Scholarship Program (formerly Access and Diversity Grant Program) to support scholarships, faculty retention, and inclusive excellence initiatives across undergraduate, graduate, and law programs.
- Secured and managed funding and programming that significantly contributed to the University of Memphis being named a **Top Producer of African American Graduates** (Diverse: Issues in Higher Education).

### **National Recognition & Rankings:**

- **University of Memphis-Recipient of the 2021 HEED Award** (Higher Education Excellence in Diversity (*Insight Into Diversity*)).
- Ranked:
  - **Top 20** nationally in *undergraduate degrees awarded to African American students*
  - **Top 25** in *law degrees awarded*
  - **Top 40** in *doctoral degrees awarded*
  - **Top 75** in *master's degrees awarded*
- **Top 10** national rankings in graduate degrees awarded to African Americans in key disciplines:
  - *History (Doctoral)* – #2
  - *Liberal Arts and Sciences (Master's)* – #2
  - *Philosophy (Master's & Doctoral)* – #2 and #7
  - *Communications (Doctoral)* – #6
  - *Mathematics (Doctoral)* – #6

### **SELECTED ACADEMIC AND PROFESSIONAL DISTINCTIONS AND HONORS**

Women Who Lead| Education, Memphis Business Journal (October 2021)

[https://www.bizjournals.com/memphis/news/2021/10/27/women-who-lead-hall-weddle-west-chisholm-burns.html?utm\\_source=st&utm\\_medium=en&utm\\_campaign=me&utm\\_content=mb&ana=e\\_mb\\_me&j=25494929&senddate=2021-10-28](https://www.bizjournals.com/memphis/news/2021/10/27/women-who-lead-hall-weddle-west-chisholm-burns.html?utm_source=st&utm_medium=en&utm_campaign=me&utm_content=mb&ana=e_mb_me&j=25494929&senddate=2021-10-28)

Sapphire Award Recipient. Office of First-Generation Student Success.

National Academy for Academic Innovative Leadership/Arizona State University and Georgetown University

American Council of Education (ACE) Millennium Leadership Initiative

Dr. Martin Luther King Jr. Human Rights Award, Office of Multicultural Affairs

Education Honoree of the University's NAACP Freedom Ball and Mahogany Awards, Office of Multicultural Affairs

Educational Excellence Award in Higher Education (Educational Outreach Ministry) 2018

Memphis Business Journal Superwoman Award (2016)

Chair, Tennessee Board of Regents Academic Affairs Committee (2015)

June Anderson Award (Women in Higher Education in Tennessee) 2015

Educator of the Year (University of Memphis Freedom Awards) 2014

Chair-Elect, GRE (Graduate Record Examination) Board (2014)

Chair, Diversity and Inclusion, Council of Graduate Schools (2012-2014)

Women in Higher Education in Tennessee (WHET), University of Memphis Institutional Liaison (2012-2018)

100 Most Influential Women in the History of the University of Memphis (2012)

TOEFL Board Member and GRE Representative (2011-2013)

GRE (Graduate Record Examination) Board Member/ Council of Graduate Schools'

Representative, Research and Finance Committees (2009-2014)

Council Advisory Committee on Minorities in Graduate Education (2007-present)

President of the Tennessee Conference of Graduate Schools (TCGS) (2006-2007)

Executive Committee Member for the Council of Southern Graduate Schools (2007-2010)

Council of Graduate Schools (CGS)/Peterson's Award Recipient for Innovation in Promoting Inclusive Graduate Community (2006)

Women In Higher Education in Tennessee, West Tennessee Representative (2005-2007)

Dr. Martin Luther King, Jr. Award for Human Rights (2005)

ACE Millennium Leadership Initiative (MLI) Protégé (2005)

Board Member of Humanities Tennessee (2002-2005)

Blue Ribbon Committee Award for Co-Chairing the NCATE Steering Committee (2001)

*College of Education Accredited with No Weaknesses*

Igniting Excitement for Academic Excellence Award (2000)

The Earl Crader Award for Outstanding Teaching, Service, and Research (1999)

University Distinguished Teaching Award Finalist (1998)

Outstanding Service Award, College of Education (1997)

University Distinguished Teaching Award Nomination (1997)

Outstanding Teaching Award, College of Education (1996)

Co-Chair of the Equity and Diversity Committee of the Teacher Education Initiative, National Education Association (1996-1998)

Dean's Summer Institute for Educational Excellence Director (1991-1996)

President of the Adolescent Pregnancy Council for Memphis and Shelby County (1992-93)

Student Teachers Educational Association Appreciation Award (1994)

Outstanding Community Service Award (1993)

Ten Outstanding Young Citizens in Ohio Award (1988)

## **SELECTED PUBLICATIONS AND PRESENTATIONS**

Reagins, S., Trzesniewski, K., Weddle-West, K. (2023). Innovating a United Future: Nurturing Belongingness on Today's Campus. Hall, Rickey, Moderator. APLU Annual Meeting. [panel presentation-invited-national].

Accavallo, J.B., Grisham, E., Turner, K., Weddle-West, K. (2023). First Scholars Network Leadership Academy Panel. Pollard, D., Moderator. NASPA (National Association of Student Affairs Administrators in Higher Education. Boston. [panel presentation-invited-national].

Rudd, M.D., Weddle-West, K., & Major, C. (2021). Increasing Enrollment of First-Generation, Low-Income Students and Students of Color: Promoting Social Justice, NASPA, Center for First Generation Student Success Student Affairs Admin. in Higher Education, First Scholars [presentation-invited-national].

Pfeiffer, M. & Weddle-West, K. Academic Coaching for Excellence, SACSCOC Annual Conference, November 2020.

Weddle-West, K., Wright, Brian & Turner, K.B. African American Male Academy at the University of Memphis. We All Rise Virtual THEC/TBR Conference, October, 2020.

Bejar, E., Conroy, E. Gunkel, J. Pizzoa, M. & Weddle-West, K. (2019). Making long-term financial aid more inclusive through completion grants. APLU Annual Conference. [presentation-invited-national].

Weddle-West, Karen, and Kelli Purcell O'Brien. "Diversity and Inclusion: Changing Nomenclature, Broadening Participation, Charting New Directions for Graduate Education." *GradEdge: Insights and Research on Graduate Education* 3.2 (2014): 3-5. Web.

Weddle-West, K.D., Hagan, W., Norwood, K. (2013). The impact of college environments on the spiritual development of African American students. *Journal of College Student Development*, 54, 3, 299-314 [publication].

Weddle-West, K.D. & Augustine, R., (2013). *Becoming a Winner: Hints for preparing a successful ETS/CGS Award proposal*. Invited presentation at the meeting of the Council of Graduate Schools. San Juan, Puerto Rico.

Weddle-West, K.D. & Bingham, R. (2011). Enhancing recruitment, persistence, and graduation rates of students of color from P-22: The roles of senior administrators in higher education: *National Forum of Applied Educational Research Journal*, 24, 1& 2, pp. 7-21. [publication].

Weddle-West, K.D. (December, 2011). *Achieving excellence via diversity and inclusiveness: Building on program strengths*. Paper presented at the meeting of the Council of Graduate Schools. Scottsdale, Arizona.

Weddle-West, K.D. (2011, July). *Promoting an inclusive student population: How to write and award-winning grant*. Paper presented at the meeting of the the Council of Graduate Schools, Monterey, California.

Weddle-West, K.D. & Fleming, Kristie (2010, December). Extending the pipeline: Model programs for enhancing diversity and inclusiveness in graduate school at the University of Memphis. *Council of Graduate Schools. [publication]. Paper Series* (<http://www.cgsnet.org/cgs-occasional-paper-series/memphis-university>).

Weddle-West, K. D. (2010, March). Extending the pipeline: replicating a successful model for enhancing diversity and inclusiveness in graduate school at the University of Memphis: *The Communicator*. Council of Graduate Schools. *[publication]*.

Weddle-West, K.D. (2012, February)). *The new diverse faces of graduate education: Success stories of broadened participation*. Paper presented at the meeting of the Council of Southern Graduate Schools, Savannah, GA. *[presentation –invited, regional]*.

Weddle-West, K.D. (2009, December). *Broadening participation in graduate education: Four exemplars from the University of Memphis*. Paper presented at the meeting of the Council of Graduate Schools, San Francisco, CA. *[presentation – invited, national]*.

Weddle-West, K.D. (2009, April). Broadening participation in graduate education. In D. Stewart (Chair), *Broadening participation in graduate education*. CGS Legislative Forum conducted at the Library of Congress, Washington, DC. *[presentation – invited, national]*.

Weddle-West, K. D. (2008, December). *Graduate education for the public good*. Paper presented at the meeting of the Council of Graduate Schools, Washington, D.C. *[presentation invited, national]*.

Weddle-West, K.D. (2008, November). *Achieving excellence through diversity in education and in the workplace: celebrate diversity*. Keynote speaker for the Second Annual Multicultural Memphis Breakfast-Focus: Education. Leadership, Memphis, TN. *[presentation –invited, regional]*.

Weddle-West, K.D. (2008, February). *Successful strategies to recruit, retain, and graduate students from underrepresented populations: An exemplary model from the University of Memphis*. Paper presented at the meeting of the Council of Southern Graduate Schools, Austin, Texas. *[presentation –invited, regional]*.

Weddle-West, K. D. (2007, December). *Graduate Education Week in Tennessee: A state-wide initiative to increase awareness about the contribution and value of graduate education*. Paper presented at the meeting of the Council of Graduate Schools. Washington, D.C. *[presentation – invited, national]*.

Weddle-West, K.D. (2006, February). *Diversity in counseling services*. Paper presented at the meeting of the Tennessee Counselors' Association. Memphis, TN. [presentation –invited, regional].

Weddle-West, K.D. (2005, April). *Diversity in graduate enrollment at the University of Memphis: Success of the Geier/TBR Minority Fellowship Program*. Paper presented at the meeting of the Tennessee Black Legislative Caucus. Nashville, TN. [presentation –invited, regional].

Weddle-West, K.D., Hall, M.L., & Beach, R. H. (2003). Transitioning from old NCATE standards to NCATE 2000: The Memphis model. In B. C. Williams, A. Mitchell, and Jane Leibbrand (Eds.), *Navigating Change: Preparing for a performance-based accreditation review* (pp. 73-88). Washington: Library of Congress. [publication].

Weddle-West, K.D., & Hall, M.L. (2001, January). *Developing unit assessment plans for NCATE. NCATE 2000: Continuing accreditation and beyond*. Paper presented at the National Council for Accreditation of Teacher Education, Washington, D.C. [presentation – invited, national].

Weddle-West, K.D. (2001, June). *Diversity: Different Strokes for Different Folks*. Paper presented at the meeting of the Navy Child Development Program Training, Memphis, TN. [presentation – invited, national].

Weddle-West, K.D., Hill, J. (2001, November). *Multicultural approaches to enhancing parent-caregiver communications and relationships*. Paper presented at the meeting of the National Association for the Education of Young Children. Anaheim, CA. [presentation –national refereed].

Weddle, K. D. (2000). African American families: Research trends and issues. In S. Price, P. McKenry, & M. Murphy (Eds.), *Families across time: A life course perspective*. New York: Roxbury. [publication].

Weddle-West, K.D., Hall, M.L., & Beach, R. (2000, September). *Developing unit assessment plans for NCATE. NCATE 2000: Continuing accreditation and beyond*. Paper presented at the meeting of the National Council for Accreditation of Teacher Education, Washington, D.C. [presentation – invited, national].

Beach, R., Weddle-West, K.D., & Hall, M.L. (2000, November). *Developing unit assessment plans for NCATE. NCATE 2000: Continuing accreditation and beyond*. Paper presented at the meeting of the National Council for Accreditation of Teacher Education, Washington, D.C. [presentation – invited, national].

Weddle-West, K.D., Hill, J. (2000, November). *African American infants and toddlers: Promoting cognitive, language, and social development*. Paper presented at the meeting of the National Association for the Education of Young Children, Atlanta, GA. [presentation –national refereed].

Weddle-West, K.D., Hill, J., & Boyd, G. (1999, November). *Children of diverse cultures: Understanding and promoting their moral, language, and cognitive Development*. Paper presented at the meeting of the National Association for the Education of Young Children, New Orleans, LA. [presentation –national refereed].

Smith, L., Ross, S., McNelis, M., Squires, M., Wasson, R., Maxwell, S., Weddle, K., Nath, L., Grehan, A. & Buggey, T. (1998). The Memphis restructuring initiative: Analysis of activities and outcomes that impact implementation success. *Education and Urban Society*, 30, 3, 277-296. [publication].

Weddle, K.D. (1998, November). *Infusing diversity and appreciation of difference into day-care programming through children's literature: Children "At Promise" or "At-Risk" for the new millennium*. Paper presented at the meeting of the International Association for the Education of Young Children, Montreal, Canada. [presentation –national refereed].

Weddle, K.D. (1997, April). *Diversity and effective schooling. Challenges for the new millennium*. Paper presented at the meeting of the National Education Association. Phoenix, Arizona. [presentation – invited, national].

Weddle, K.D. (1997, November). *Infusing diversity into the curriculum*. Paper presented at the meeting of the National Education Association: Teacher Education Initiatives, Memphis, Tennessee. [presentation – invited, national].

Newman, B., Watkins-Cannon, G., Bloir, K., Ross, A., Weddle, K., Webb, F. (1997, November). *Parenting that promotes resilient urban African American families*. In P. Newman (Chair). Symposium conducted at the 59th Annual Conference of the National Council on Family Relations. [presentation –national refereed].

Weddle, K. D. and Hill, J. (1997, November). *African American infants and toddlers: Promoting their language, cognitive, and social development*. Paper presented at the meeting of the National Association for the Education of Young Children. Anaheim, CA. [presentation – national refereed].

Weddle, K.D., Love, F., Johnson, B. Knight, J., Jones, B. & Winfrey, C. (1996, April). *Project TEACH: A successful collaborative model to recruit and place African American teachers*. Paper presented at the meeting of the National Association for Alternative Educator Preparation and Certification (NAAEPC), Memphis, TN. [presentation –national refereed].

Weddle, K.D. Thomas, H., Johnson, B. & Winfrey, C. (1996, April). *The Tennessee Teacher Corps Program for prospective teachers*. Paper presented at the National Association for Alternative Educator Preparation and Certification (NAAEPC), Memphis, TN. [presentation – national refereed].

Weddle, K.D. and Kissen, R. (1996, October). *Culturally responsive curricula*. Paper presented at the meeting of the National Education Association: Teacher Education Initiatives, Kennebunkport, Maine. [presentation – invited, national].

Weddle, K.D. and Hill, J. (1996, November). *Images of African Americans and other minorities in children's literature and curriculum. Can I see my likeness as greatness in my preschool?* Paper presented at the meeting of the National Association for the Education of Young Children, Dallas, Texas. [presentation –national refereed].

Love, F., Weddle, K. D., & Winfrey, C., McNeal, P., Williams, M., Prater, L. (1995, September). *Project TEACH: A successful collaborative model to recruit and place African American teachers*. Paper presented at the meeting of the Minority Teacher Recruitment Symposium, Savannah, Ga. [presentation –national refereed].

Weddle, K. D. & McKenry, P. C. (1995). Self-destructive behaviors among Black youth: Suicide and homicide. In R. L. Taylor (Ed.), *African American youth: Their social and economic status in the United States*. (pp. 203-225). Westport, CT: Praeger. [publication].

Weddle, K.D., Chance, C., Durham, P. (1995, November). *Recruitment strategies and grant activities to recruit minorities into teaching at the College of Education, University of Memphis*. Poster presented at the meeting of the Tennessee Black Legislative Council, Gatlinburg, TN. [presentation –invited, regional].

Weddle, K. D. (November 1995, March). *Strategies for increasing minority recruitment and retention*. Paper presented at the meeting of the Holmes Educational Association, University, Mississippi. [presentation –invited, regional].

Weddle, K.D. and Steitz, J. (1994, April). *Managing Diversity*. Diversity Workshop for University Presidents and Administrative Councils. The University of Memphis. Memphis, TN. [presentation –invited, regional].

Weddle, K.D. & Williams, F. (1994). *Implementing and assessing the effectiveness of the ICPS (Interpersonal Cognitive Problem-Solving curriculum in four first-grade classrooms*. Paper presented at the meeting of the Tennessee Head Start Association, Memphis, TN (This research was sponsored by the faculty small research grant program at the University of Memphis). [presentation –invited, regional].

Weddle, K. (1994, March). *The drop-out dilemma-What can be done to keep children in school?* Paper presented at the meeting of the Third Annual Spring Training Conference of the Memphis/Shelby County Children and Youth Council, Memphis, TN [presentation –invited, regional].

Weddle, K.D. (1993, March). *Interactions among children across cultures: Implications for the helping professionals*. Keynote Address presented at the meeting of the National Groves Conference for Marriage and Family Relations, Perdido Beach, Florida. [presentation – invited, national].



Weddle, K.D. (1993, November). *Promoting positive development of African American boys: Using parents and communities as educational resources*. Paper presented at the meeting of the National Association for the Education of Young Children, Anaheim, CA. [presentation – national refereed].

Weddle, K.D. & Hill, J. (1992, November). *Teaching and encouraging self-determination among African American children*. Paper presented at the meeting of the National Association for the Education of Young Children, New Orleans, LA. [presentation –national refereed].

Weddle, K.D. (1991, February). *Cultural diversity: Implications for Education*. Paper presented at the Catholic Schools' Professional Day, Memphis, TN. [presentation –invited, regional].

Weddle, K.D., & Hill, J. (1991, November). *Valuing lives and valuing self: Creative ways of enhancing the self-worth of African American children*. Paper presented at the meeting of the National Association for the Education of Young Children, Denver, CO. [presentation –national refereed].

Weddle, K.D. (1991, April). *Managing cultural diversity in educational research*. Paper presented at the meeting of the Conference on Research in Minority Education, Memphis, TN. [presentation –invited, regional].

Weddle, K.D. (1991, June). *Social skills and conflict resolution in the 90's*. Paper presented at the Early Childhood Conference on Developmentally Appropriate Practice, Memphis, TN [presentation –invited, regional].

Weddle, K.D. (1991, September). *Support systems for educational excellence*. Paper presented at the meeting of the Leadership Forum of the Mid-South Black Family Reunion Project, Memphis, TN (Served as Leadership Forum Coordinator). [presentation –invited, regional].

Weddle, K.D. (1990). [Review of Black students: Psychosocial issues and academic achievement]. *Journal of Adolescence*. [publication].

Cruse, D., & Weddle, K. (1990, January). *The changing American family: Implications for young children's development*. Paper presented at the meeting of the Second Annual Urban Education Symposium, Memphis, TN [presentation –invited, regional].

Weddle, K. (1990, January). *Positive discipline*. Workshop conducted for the Jewish Family Services Program, Memphis, TN. [presentation –invited, regional].

Weddle, K., & Carter, C. (1990, March). *Minority adolescents*. Symposium conducted at the meeting of the Society for Research on Adolescence, Atlanta, Ga. (Chairperson). [presentation – invited, national].

Weddle, K. (1990, June). *Effects of television violence on young children*. Paper presented at the meeting of the Early Childhood Conference on Developmentally Appropriate Practice, Memphis, TN. [presentation –invited, regional].

Weddle, K. D., & Hill, J. (1990, November). *Targeting and channeling the strengths of African American children*. Paper presented at the meeting of the National Association for the Education of Young Children, Washington, D.C. [presentation –national refereed].

Kantor, R. & Weddle, K. (1989, March). *Transition to day care after 53 years as a half-day lab school*. Paper presented at the meeting of the National Campus Based Child Care Conference, Columbus, Ohio. [presentation –national refereed].

Weddle, K. (1989, July). *Multicultural issues for family intervention*. Paper presented at the meeting of the Louisiana Early Education Program Conference, New Orleans, LA. [presentation –invited, regional].

Weddle, K., & Hill, J. (1989, November). *African American adolescent parents and their children: A special group with special needs*. Paper presented at the meeting of the National Association for the Education of Young Children, Atlanta, GA. [presentation –national refereed].

Canone, R., Weddle, K., & Quick, D. (1988). *Adolescent crises*. First Joint Telecast Conference between The Ohio State University and The University of Kansas, Columbus, Ohio. (Plaque awarded by the Governor of Ohio for participation). [presentation –invited, regional].

Weddle, K. D., McKenry, P.C., & Leigh, G. K. (1988). Adolescent sexual behavior: Trends and issues. *Journal of Adolescent Research*, 3, (3 & 4), 245-257. [publication].

Leigh, G. K., Weddle, K. D., & Loewen, I. R. (1988). Analysis of the timing of transition to sexual intercourse for Black adolescent females. *Journal of Adolescent Research*, 3, (3 & 4), 333-345. [publication].

Bolig, R., & Weddle, K. (1988). Resiliency and hospitalization of children. *Journal of the Association for the Care of Children's Health*, 16, (4), 255-260. [publication].

Weddle, K. (1988, May). *Adolescent pregnancy and prevention*. Paper presented at the meeting of the Ohio Cooperative Extension Agent In-service, Columbus, Ohio. [presentation –invited, regional].

Weddle, K. (1988, September). *Infant-toddler research*. Paper presented at the meeting of the Congressional Legislative Assistants, Columbus, Ohio. [presentation –invited, regional].

Weddle, K. (1988, November). *Images of Blacks in children's literature and on television. Analyzing their impact on young children*. Paper presented at the meeting of the National Association for the Education of Young Children, Anaheim, CA. [presentation –national refereed].

Twardosz, S., Botkin, D., Cunningham, J. R., Weddle, K., Sollie, D., & Shreve, C. (1987). Expression of affection in day care. *Child Study Journal*, 17, 2, 133-151. [publication].

Weddle, K. (1987, February). Black adolescent parents: A generation at risk. K. Weddle (Chair). *Black adolescents*. Symposium conducted at the Fourth Biennial Conference on Adolescent Research, Tucson, Arizona. [presentation –national refereed].

Weddle, K. (1987, May). Black families in the Eighties: An Overview. In G. Hildreth (Chair). *Black Families*. Symposium conducted at the meeting of the 78th Annual Conference of the American Home Economics Association, Indianapolis, Indiana. [presentation –national refereed].

Weddle, K. (1987, November). *Images of Blacks in children's literature. Evaluating preschool readings*. Paper presented at the meeting of the National Association for the Education of Young Children, Chicago, Illinois. [presentation –national refereed].

Twardosz, S., Weddle, K., Borden, L., & Stevens, E. (1986). A comparison of three methods of preparing children for surgery. *Behavior Therapy*, 17, 14-25. [publication].

Weddle, K. (1985). *An examination of children's literature: Avoiding racist and sexist stereotypes*. Paper presented at the meeting of the Tennessee Association for Young Children, Nashville, TN. [presentation –invited, regional].

Weddle, K. (1984, May). *The role of Black females at traditionally Black institutions*. Paper presented at the meeting of the Association of Social and Behavioral Scientists, Nashville, TN. [presentation –national refereed].

Weddle, K. (1984). *Images of Black role models on TV*. Paper presented at the meeting of the Tennessee Association for Young Children, Memphis, TN. [presentation –invited, regional].

Weddle, K. (1984). *Incorporating feminism into traditional Home Economics curricula in higher education*. Paper presented at the meeting of the Tennessee Home Economics Administrators, Nashville, TN. [presentation –invited, regional].

Shreve, C., Twardosz, S., & Weddle, K. (1983). Development and evaluation of procedures to encourage teacher affectionate behavior in day care centers. *Behavior Therapy*, 14, 706-713. [publication].

Weddle, K. (1982). Relationship between parental attitudes toward hospitalization and children's behavioral reactions to hospitalization. Dissertation Abstracts International. [publication].

Banta, T., & Weddle, K. (1980, October). *Measurement problems in the evaluation of field-based project*. Paper presented at the meeting of the Sixth Annual Evaluation Network Conference, Nashville, TN. [presentation –national refereed].

Weddle, K. (1978, November). Images of Blacks in children's literature. Paper presented at the meeting of the National Council of Family Relations, Philadelphia, PA. [*presentation –national refereed*].

Scott, P. & Weddle, K. (1977) Bringing outsiders into the Legislative process: A brief report from a pilot project in the Black community. *Family Coordinator*, 26, 4-8. [*publication*].

### **Grants/ External**

Sabatini, John (2024-2027). Principal Investigator. Scenario-Based Assessment in the Age of Generative AI: Making Space in the Education Market for Alternative Assessment Paradigm Program NCES-IES: Transformative Research in the Education Sciences Grants Program. (\$3,657,923). Partner/Technical Advisory Group.

Program Coordinator- THEC/TBR LGI/Open Education Resources & Low Cost/Diversity, Equity and Inclusion Grants Program (2020-2021) \$600,000 to be awarded competitively. The University of Memphis was awarded \$100,000. Principal Investigators: Drs. Beverly Cross, John Evans, Ebenezer George, Ladrica Menson-Furr.

Robinson, T., Weddle-West, K., Irwin, R (2021). The Prep Academy and the African American Male Academy: Increasing Degree Completion for Adult Students of Color via a Culture of Inclusive Excellence. APLU Partnership for Adult Learners Success Grant Initiative (PALS) \$55,000. <https://www.memphis.edu/mediaroom/releases/2021/october/aplugrant.php>

Weddle-West, K.D. (2019). Talent, Innovation and Equity Award: Completion Academy for African American Males: Funded by Tennessee Higher Education Commission for \$200,000.

Weddle-West, K.D. (2019). Memphis Career Preparation. Funded by Tennessee Higher Education Commission. \$63,000

Weddle-West, K.D. (2013). Personal Potential Index: Enhancing Graduate Admissions Decisions by Assessing Personal Attributes. Funded by ETS (Educational Testing Service) for \$150,000.

Weddle-West, K.D. (2006). Council of Graduate Schools/Peterson's Award for Innovation in Promoting an Inclusive Graduate Community Grant. Funded by the National Council of Graduate Schools (CGS) for \$20,000.00

Cummings, B. & Weddle-West, K.D. (2005-2006). Project Licensure: Preparing Practicing Non-Licensed Minority Teachers for Licensure and Permanent School Placement. Minority Teacher Education Grant. Funded by the Tennessee Higher Education Commission (THEC) for \$27,000.00.

Weddle-West, K.D. & Cummings, B. (2004-2005). Project Licensure: Preparing Practicing Non-Licensed Minority Teachers for Licensure and Permanent School Placement. Minority Teacher Education Grant. Funded by the Tennessee Higher Education Commission (THEC) \$50,000.00

Weddle-West, K.D., Hall, M.L., & Cummings, B. (2002-2003). Project Licensure: Preparing Non-Licensed, Practicing Minority Teachers for Licensure and Permanent School Placement. Minority Teacher Education Grant. Funded by the Tennessee Higher Education Commission (THEC) for \$50,000.00

Weddle-West, K.D., Hall, M.L., & Cummings, B. (2000-2001). Project Licensure: Preparing Non-Licensed, Practicing Minority Teachers for Licensure and Permanent School Placement. Minority Teacher Education Grant. Funded by the Tennessee Higher Education Commission (THEC) for \$40,000.00.

Weddle-West, K.D., & Hall, M.L. (1999-2000). Project Licensure: Preparing Non-Licensed, Practicing Minority Teachers for Licensure and Permanent School Placement. Minority Teacher Education Grant. Funded by the Tennessee Higher Education Commission (THEC) for \$35,000.00.

Weddle, K. D., Johnson, B., Jones, N., & Winfrey, C. (1996-97). The Memphis Collaborative Model: Project TEACH. (A Collaboration with Lemoyne-Owen College, Shelby State Community College, The University of Memphis, and Memphis City Schools). Karen Weddle, Project Director for the University of Memphis. Funded by the Tennessee Higher Education Commission for \$22,000.00.

Weddle, K. D., Johnson, B., Jones, N., & Winfrey, C. (1995-96). The Memphis Collaborative Model: Project TEACH. Karen Weddle, Project Director for The University of Memphis. Funded by the Tennessee Higher Education Commission for \$47,000.00

Weddle, K.D., & Chance, L. (1994). Trails to Higher Education-Native American Indian Recruitment Grant. Funded by the Native American Indian Association for \$12, 000.00.

Weddle, K. D., Johnson, B., Jones, N., & Winfrey, C. (1994-95). The Memphis Collaborative Model: Project TEACH. Karen Weddle, Project Director for The University of Memphis. Funded by the Tennessee Higher Education Commission for \$63,260.00

Weddle, K. D., Johnson, B., Jones, N., & Winfrey, C. (1993-94). The Memphis Collaborative Model: Project TEACH. Karen Weddle, Project Director for the University of Memphis. Funded by the Tennessee Higher Education Commission for \$64, 310.00.

Weddle, K.D. (1990). Surveying the 1990 graduates of Northside High School. Funded by the H. J. Kaiser Family Foundation for \$10,733.00

### **Grant/Internal**

Weddle, K.D. (1993). Evaluating the effectiveness of the Interpersonal Cognitive Problem-Solving Curriculum in First-Grade Classrooms. Funded by New Faculty Research Grants of Memphis State University for \$3,000.00.

## UNIVERSITY OF MEMPHIS COMMITTEE/ACTIVITY SERVICE

|  | DATE                     |
|--|--------------------------|
| <b><u>The University of Memphis Committees</u></b>             | 2014-2024)               |
| President's Council  |                          |
| University Council for Graduate Studies and Research (Chair)   | (2002-2014)              |
| Commencement Committee   | (2014-2019)              |
| 1 <sup>st</sup> Generation PhD Fellowship Committee (Chair)    | (2005-2012)              |
| Strategic Planning Committee                                   | (2005-2009)              |
| IT Academic Advisory Committee                                 | (2005-2015)              |
| Advanced Learning Center Advisory Committee                    | (2002-2005)              |
| Retention Committee  | (2002-present)           |
| Geier Minority Undergraduate Admission and Retention Committee | (2001-2003)              |
| Museum Studies Advisory Council                                | (2001)                   |
| Diversity Committee  | (1995-present)           |
| African American Recruitment Team                              | (1996-1998) [C]          |
| Post Tenure Review Committee / Ad Hoc                          | (1997)                   |
| Enrollment Management Council                                  | (1996-98) (2002-present) |
| Advisory Board of Office of Diversity                          | (1996-98)                |
| Spring Expo Planning Committee/Ad Hoc                          | (1997-98)                |
| Faculty Senate   | (1995-97)                |
| University Grade Appeals Committee                             | (1995-96)                |
| <b><u>College Committees at The University of Memphis</u></b>  |                          |
| Achievement Gap Task Force                                     | (2002-2007)              |
| COE Graduate Council Committee (Chair)                         | (1998-May, 2002)         |
| Blue Ribbon NCATE Committee (Chair)                            | (1999-2001)              |
| Undergraduate Curriculum Committee                             | (1994-98)                |
| Memphis 2000, Task Force Coordinator                           | (1991)                   |
| NCATE Knowledge-Base Committee                                 | (1991-94)                |
| Tenure and Promotion Committee                                 | (1992, 93, 94, 97, 98)   |
| Faculty Senate Representative                                  |                          |
| <b><u>Departmental (CEPR) Committees</u></b>                   |                          |
| 3rd Year Review Committee                                      | (1997)                   |
| Search Committee for CEPR Chair                                | (1997)                   |
| Diversity Committee {C}  | (1995)                   |
| <b><u>Search Committees at The University of Memphis</u></b>   |                          |
| Provost (2013)   |                          |

|  |               |
|--|---------------|
| Assistant Vice President for Student Affairs (Chair)                     |               |
| (2010)   |               |
| Assistant Dean of Students for Minority Affairs Search Committee (Chair) | (2002)        |
| Dean of Libraries Search Committee                                       | (2000)        |
| Dean of Extended Programs  | (1999)        |
| Dean of Minority Affairs Search Committee                                | (1998)        |
| Chair of Excellence in Urban Education Search Committee                  | (1998)        |
| Search Committee for Leadership Position                                 | (1997)        |
| Search Committee for Chair of Excellence in Urban Education              | (1995)        |
| Search Committee for Educational Psychology Positions                    | (1994) [C]    |
| Search Committee for Lipman School Director Position                     | (1992) (2000) |
| Search Committee for Assistant Dean/Professor of Leadership              | (1990)        |
| Search Committee for Assistant Professor of Early Childhood              | (1990)        |

#### **OTHER UNIVERSITY COMMITTEE/ACTIVITY SERVICES**

|  | <b>DATE</b> |
|--|-------------|
| <b><u>Tennessee State University Service</u></b>                       |             |
| Faculty Senate Representative for the Department of Home Economics     | 1984-86     |
| Graduate Faculty Representative  | 1984-86     |
| University College Representative for the Department of Home Economics | 1985-86     |
| Chairperson for the Scholarships and Awards Committee                  | 1985        |
| Academic Appeals and Student Readmission Committee                     | 1983-86     |
| College Recruitment Committee  | 1982-86     |
| Chairperson for the Departmental Student and Faculty Affairs Committee | 1984        |
| Departmental Reaccreditation Committee                                 | 1984        |
| Departmental Recruitment Committee                                     | 1981-86     |
| <b><u>The Ohio State University Service</u></b>                        |             |
| University Minority Recruitment and Retention Committee                | 1987-89     |
| University Single Parent Housing Committee                             | 1988        |
| University Mentor for Minority Students                                | 1988        |
| College Recruitment Committee  | 1986-89     |
| Departmental Chair Search committee, Chairperson                       | 1988        |

#### **OUTREACH**

| <b>ORGANIZATIONS</b>   | <b>DATES</b> | <b>LEADERSHIP</b>   |
|--|--------------|---------------------|
| Dean's Summer Institute for Educational Excellence   | 1993-2000    | Project Coordinator |
| Equity and Diversity Committee of the Teacher Education Initiative of the National Education Association | 1996-98      | Co-Chair            |

|  |           |                                      |
|--|-----------|--------------------------------------|
| Family Science Review  | 1991-1998 | Editorial Board                      |
| Mental Health Association of<br>Memphis and Shelby County    | 1991-1998 | Board Member                         |
| Adolescent Pregnancy Council of<br>Memphis and Shelby County | 1992-97   | Board Member and<br>Former President |
| Memphis Race Relations Committee                             | 1994-1997 |                                      |
| Bootstrap Program (Memphis<br>Housing Authority)             | 1990-91   | Board Member                         |
| Action for Children (Ohio)                                   | 1986-89   | Board Member                         |
| Children's Museum  | 1987-89   | Board Member                         |
| League Against Child Abuse (Ohio)                            | 1986-89   | Board Member                         |
| Campbell Preschool Advisory Board<br>(Ohio)                  | 1987-89   | Board Member                         |
| Ohio State University Child Care<br>Center                   | 1988      | Board Member                         |
| Tennessee Association for Young<br>Children                  | 1986      | Board Member                         |
| Consortium on Adolescent<br>Pregnancy and Prevention (CAPP)  | 1983-85   | Consortium Member                    |
| "Teenage Pregnancy in Black<br>families"                     | 1986      | Conference<br>Coordinator            |



## APPENDIX A

### Selected New Graduate Programs 2001-2013

| School or Department                            |   | Date Approved |
|---|---|---------------|
| School of Public Health                         |   | 10-1-2007     |
| Department of Architecture                      |   | 4-9-08        |
|   |   |               |
| Graduate Degrees                                | Major                                     | Date Approved |
| International Master of Business Administration |   | 4-5-2001      |
| MA  | Women's Studies                           | 4-5-2001      |
| Master of Education (RODP)                      | Advanced Studies in Teaching and Learning | 7-17-2003     |
| MS  | Nursing                                   | 7-17-2003     |
| MS  | Bioinformatics                            | 7-14-2005     |
| MS and PhD                                      | Computer Science                          | 10-4-2005     |
| Master of Professional Studies (RODP)           |   | 7-25-2006     |
| Master of Public Health (MPH)                   |   | 7-7-2006      |
| MA/JD   | Political Science and Law                 | 3-24-2006     |
| Master of Architecture                          |   | 7-17-2007     |
| PhD in Social and Behavioral Sciences           |   | 8-2010        |
| Master of Social Work                           |   | 2010          |
| PhD in Epidemiology                             |   | 2011          |
| Revision of the Master of Social Work program   |   | 04-03-2013    |
|   |   |               |
| Concentration                                   | Within Major                              | Date Approved |
| Conducting                                      | DMA in Music                              | 3-24-2003     |
| Conducting                                      | MMu in Music                              | 3-24-2003     |
| Music Theory                                    | MMu in Music                              | 3-24-2003     |
| Computational Physics                           | MS in Physics                             | 3-24-2003     |
| General Physics                                 | MS in Physics                             | 3-24-2003     |
| Nursing Administration                          | Master of Science in Nursing              | 7-17-2003     |
| Nursing Education                               | Master of Science in Nursing              | 7-17-2003     |
| Advanced Practice Nursing                       | Master of Science in Nursing              | 7-17-2003     |
| Geography                                       | MA in Earth Sciences                      | 4-7-2004      |
| Geography                                       | MS in Earth Sciences                      | 4-7-2004      |
| Interdisciplinary Studies                       | MS in Earth Sciences                      | 4-7-2004      |
| Computer Engineering Technology                 | MS in Engineering Technology              | 9-7-2004      |
| Music Education                                 | PhD in Music                              | 9-7-2004      |

|   |   |                      |
|---|---|----------------------|
| Computer Engineering                        | PhD in Engineering                      | 8-9-2005             |
| Teaching of Mathematics                     | MS in Mathematics                       | 3-29-2006            |
| Archaeology                                 | MS in Earth Sciences                    | 3-29-2006            |
| Strategic Leadership                        | Master of Professional Studies          | 7-25-06              |
| Student Personnel                           | MS in Leadership & Policy Studies       | 4-24-07              |
| Computer Engineering                        | MS in Electrical & Computer Engineering | 7-11-07              |
| Electrical Engineering                      | MS in Electrical & Computer Engineering | 7-11-07              |
| Biostatistics                               | Master of Public Health                 | 8-17-07              |
| Epidemiology                                | Master of Public Health                 | 8-17-07              |
| Environmental Health                        | Master of Public Health                 | 8-17-07              |
| Health Administration                       | Master of Public Health                 | 8-17-07              |
| Social & Behavioral Health                  | Master of Public Health                 | 8-17-07              |
| Middle School/Special Education             | Master of Arts in Teaching              | 4-9-08               |
| Executive Nursing Leadership                | MS in Nursing (RODP)                    | 8-8-08               |
| Biomedical Management MBA                   | Business Administration                 | 5-16-08              |
| Professional MBA                            | Business Administration                 | 5-16-08              |
| Entrepreneurship MBA                        | Business Administration                 | 6-9-09               |
| Service Marketing MBA                       | Business Administration                 | 6-9-09               |
| Materials Science                           | MS in Physics                           | 6-9-09               |
| Human Resources Leadership (RODP)           | Master of Professional Studies          | 6-9-09               |
| Training and Development (RODP)             | Master of Professional Studies          | 6-9-09               |
| Clinical Rehabilitation Counseling          | MS in Counseling                        | 6-2-09               |
| Arts of Africa and the African Diaspora     | Art History                             | 2010                 |
| Pharmacy Management                         | Business Administration                 | 9-2010               |
| Financial Services                          | Business Administration                 | 9-2010               |
| Health Systems Pharmacy                     | Business Administration                 | 5-2011               |
| Hospitality and Hotel Resort Management     | MS in Business Administration           | 5-2011               |
| New Concentration in Healthcare Accounting  | MS in Accounting                        | 04-03-2013           |
| New Concentration in Engineering Seismology | MS in Civil Engineering                 | 02-01-2013           |
|   |   |                      |
|   |   |                      |
|   |   |                      |
| <b>Graduate Certificates</b>                |   | <b>Date Approved</b> |
| Community College Teaching and Leadership   |   | 3-24-2003            |

|   |                     |                      |
|---|---------------------|----------------------|
| Museum Studies  |                     | 3-24-2003            |
| Women's Studies   |                     | 4-7-2004             |
| Geographic Information Systems  |                     | 5-17-2005            |
| Teaching of English as a Second/Foreign Language                        |                     | 12-16-2005           |
| Post-Master's Family Nurse Practitioner (RODP)                          |                     | AY 2005-06           |
| Information Assurance   |                     | 8-10-2006            |
| African-American Literature   |                     | 4-24-2007            |
| Local Government Management   |                     | 7-11-2007            |
| Applied Lean Leadership   |                     | 10-2-07              |
| Artist Diploma  | Music               | 8-8-08               |
| Urban Education   |                     | 6-9-09               |
| Software Testing  |                     | 6-9-09               |
| Business Information Assurance  |                     | 4-2010               |
| Cognitive Science   |                     | 4-2010               |
| Philanthropy and Nonprofit Leadership                                   |                     | 2010                 |
| Healthcare Informatics Leadership                                       |                     | 2011                 |
| Literacy, Leadership and Coaching                                       |                     | 2011                 |
| Disability Studies  |                     | 3-2012               |
| Nursing Administration (RODP)   |                     | 6-2012               |
| Nursing Informatics (RODP)  |                     | 6-2012               |
| Nursing Education (RODP)  |                     | 8-2012               |
| New Graduate Certificate in Autism Studies                              |                     | 04-03-2013           |
| New Graduate Certificate in Imaging and Signal Processing               |                     | 04-03-2013           |
| New Graduate Certificate in Packaging Engineering                       |                     | 04-03-2013           |
| New Graduate Certificate in Business Project Management                 |                     | 04-03-2013           |
| New Graduate Certificate in Entrepreneurial Journalism                  |                     | 04-03-2013           |
| New Graduate Certificate in Qualitative Studies in Educational Research |                     | 04-03-2013           |
|   |                     |                      |
| <b>Name Changes</b>   |                     |                      |
| <b>Programs</b>   | <b>Within Major</b> | <b>Date Approved</b> |
| Women's Studies to Women's and Gender Studies                           |                     | 2008                 |
| Consumer Science and Education to Merchandising and Consumer Science    | MS                  | 2008                 |

|   |  |            |
|---|--|------------|
| Human Movement Sciences to Health and Human Sciences  |  | 2009       |
| Real Estate Development to Real Estate  | MS in Business Administration            | 2009       |
| Textual Studies to Literary and Cultural Studies  | English                                  | 2010       |
| Finance, Insurance, and Real Estate to Finance  | MS in Business Administration            | 2010       |
| Department of Biology to Department of Biological Sciences  |  | 2010       |
| Audiology and Speech-Language Pathology to Communication Sciences and Disorders   | PhD                                      | 2011       |
| Speech-Language Pathology to Speech-Language Sciences and Disorders   | Communication Sciences and Disorders PhD | 2011       |
| Audiology concentration to Hearing Sciences and Disorders   | Communication Sciences and Disorders PhD | 2011       |
| College of Education to College of Education, Health and Human Sciences   |  | 1-2012     |
| Urban Anthropology concentration to Globalization, Development, and Culture   | Anthropology MA                          | 2012       |
| Division of Social work to Department of Social Work  | MSW                                      | 2012       |
|   |  |            |
| <b>Delivery Modifications</b>   |  |            |
| Accelerated Delivery Political Science BA/MA  |  | 12-04-2012 |
| Accelerated Biological Sciences BS/MS   |  | 04-03-2013 |
| Accelerated Computer Science BS/MS  |  | 04-03-2013 |
| Accelerated English BA/MA   |  | 04-03-2013 |
| Accelerated Physics BS/MS   |  | 04-03-2013 |
| Accelerated Sociology BA/MA   |  | 04-03-2013 |
| Accelerated Economics BA/MA   |  | 04-03-2013 |
| Accelerated Finance BBA (Business Finance Concentration or Real Estate concentration)/Business Administration MS (Finance concentration or Real Estate concentration) |  | 04-03-2013 |

|   |                                 |                        |
|---|---------------------------------|------------------------|
| Accelerated Health and Human Performance BSEd (Exercise and Sport Science concentration)/Health and Sport Science MS (Exercise and Sport Science concentration) |                                 | 04-03-2013             |
| Accelerated Sport and Leisure Management (BSEd)/ Health & Sport Science MS (Sport & Leisure concentration)  |                                 | 04-03-2013             |
| Accelerated Civil Engineering BSCE/Civil Engineering MS   |                                 | 04-03-2013             |
| Accelerated Mechanical Engineering BSME/Mechanical Engineering MS   |                                 | 04-03-2013             |
| Accelerated Electrical Engineering BSEE or Computer Engineering BSCP/Electrical and Computer Engineering MS   |                                 | 04-03-2013             |
| Accelerated Engineering Technology BSET/Engineering MS  |                                 | 04-03-2013             |
| Accelerated Biomedical Engineering BS/MS  |                                 | 04-03-2013             |
|   |                                 |                        |
| <b>Submitted to TBR</b>   |                                 |                        |
| <b>Programs</b>   | <b>Within Major</b>             | <b>Submission Date</b> |
| New Online Concentration in Environmental Nutrition   | MS in Health and Sport Sciences | 02-01-2013             |
| New Concentration in Nutrition Science  | MS in Health and Sport Sciences | 02-01-2013             |
| Change in admission criteria for the MSN RODP program   |                                 | 02-01-2013             |
| Revision of the Nursing Administration concentration  |                                 | 02-01-2013             |